



**Educator Preparation Programs
Professional Disposition Assessment for Advanced Degree Candidates
Acknowledgment Document**



The various educator preparation programs at the University of Kansas are committed to developing successful educators. Our mission is to serve Kansas, the nation and the world by (1) preparing individuals to be leaders and practitioners in education and related human service fields, (2) expanding and deepening understanding of education as a fundamental human endeavor, and (3) helping society define and respond to its educational responsibilities and challenges.

Candidates must interact effectively with students, families, colleagues and communities in ways that properly reflect their profession and standards. Dedicated to cultivating exceptional educators, KU's School of Education, according to state and national accreditation regulations, works to ensure that our advanced educator candidates have the proper personality, attitudes, values, and beliefs to be effective in serving a diverse group of students; are learned persons, who are excited about children learning; and have knowledge in not only the subject matter, but in conveying their lessons clearly and accurately to their students.

Standards:

It is expected that all candidates develop professional dispositions as they progress through the Educator Preparation Programs. Therefore, candidates will be assessed multiple times on the following expectations:

1. **Research and best practices:** Candidates display a dedication to using research in their pedagogy. In addition, they value teaching to high standards and using scientifically based teaching practices.
2. **Content and pedagogical knowledge:** Candidates demonstrate high standards and expectations for their students. They exhibit respect for individual differences and vary teaching practices in ways that allow all students the opportunity to learn. Their teaching content is positive and proactive and based on measuring and developing student learning.
3. **Professionalism:** Candidates provide and accept critiques on teaching, understand and comply with laws and regulations, behave appropriately in all situations, take strong ethical stands, and collaborate with other professionals to improve student learning.
4. **Communication methods:** Candidates deliver their lessons in caring, fair, professional, respectful and responsible ways. In both written and verbal communication, they interact effectively, empathetically, and honestly with the diverse groups they serve, including students, parents, and colleagues to insure that all children can learn.

Assessments:

To ensure that our candidates are meeting these high expectations, all educator preparation programs will assess professional dispositions during the candidate's professional coursework and field experience in their classroom. The information gathered from these assessments will be shared with both the candidate and his/her academic advisor. If a student does not conform to these expectations on semester-based disposition assessments, he/she will not be allowed to complete the program. Your signature signifies that you have read and agree to these dispositional expectations.

Candidate's Signature

KUID Number

Date

Associate Dean's Signature

Date