

WAYNE S. SAILOR, Ph.D.
SWIFT EDUCATION CENTER

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EDUCATION

1967-1969	Ph.D., Psychology	•University of Kansas, Lawrence, Kansas
1963-1967	M.A., Psychology	•University of Kansas, Lawrence, Kansas
1959-1963	B.A., Psychology	•University of California, Berkeley, California

THESES

- 1969 *An experimental analysis of linguistic development: Allophones of the plural morpheme.* Unpublished doctoral dissertation, University of Kansas.
- 1967 *Family perception and its relation to personality of adjustment factors in the child.* Unpublished master's thesis, University of Kansas.

CURRENT RESPONSIBILITIES

- **Co-Director**, SWIFT Education Center, Schiefelbusch Institute on Life Span Studies, University of Kansas (August 2016 – present)
- **Director**, National Technical Assistance Center on Schoolwide Integrated Framework for Transformation/Schiefelbusch Institute on Life Span Studies, University of Kansas (August 2012 – present)
- **Professor**, Department of Special Education, School of Education and Human Services (August 1992 – present)
- **Courtesy Professor**, Department of Human Development and Family Life (January 1995 – present)

FIELDS OF PRESENT MAJOR SCIENTIFIC INTEREST

Full integration of students with severe disabilities through school restructuring processes; and service integration strategies for health, social, and educational services for all children at the school site.

HONORS, MEMBERSHIPS, AND AFFILIATIONS

Member, American Educational Research Association, 2014-present

Board of Directors, The Association for Persons with Severe Disabilities (TASH), 1975-1981

Member, American Association on Mental Deficiency, 1976-1977; commission member on human resources, Region 3, 1977

Member, Council for Exceptional Children (CEC), 1976-1983

Vice-President, The Association for the Severely Handicapped (TASH), 1976-1981

President, The Association for Persons with Severe Handicaps (TASH), 1981-1984

Awarded the Meritorious Performance and Professional Promise Award, San Francisco State University School of Education (1990, May)

American Association of University Affiliated Programs

Kansas State Chapter, The Association for Persons with Severe Handicaps (TASH)

Kansas Disability Network

Eminent Scientist Review Panel for OERI

“National Goals, the State-of-Knowledge and an Agenda for Research on Intellectual and Developmental Disability”
invitational collaborative conference, Washington, D.C., (2003, January)

Recipient of the 2005 TASH Positive Approaches Award, (2005, April)

Recipient of The Robert Gaylord-Ross Memorial Scholarship Award from CALTASH (2006, January)

Recipient of the 2007 School of Education Distinguished Faculty Achievement Award in Research.

Recipient of the ARC’s 2007 Distinguished Research Award

Invited speaker at the 2008 Global Summit on Education, Washington, DC (Sept. 2008)

Budig Teaching Award 2012-2013

RELATED TRAINING AND PROFESSIONAL EXPERIENCE

Research Assistant, University of California, Berkeley, Department of Psychology in Social Psychology (Research Assistant to Dr. Edward Sampson), 1962-1964

Special Education Fellow, University of Kansas (Research Assistant to Dr. Ogden R. Lindsley), 1964-1966

Clinical Training Fellow, USPHS, University of Kansas, Department of Clinical Psychology, 1966-1968

Clinical Psychology Intern, Veterans Administration Hospital, Topeka, KS, 1968-1969

Director, Clarke Institute of Psychiatry, Autism Treatment Program, University of Toronto, 1969-1971

Adjunct Assistant Professor of Psychology, University of Toronto, 1969-1971

Adjunct Assistant Professor of Human Development, University of Kansas, 1972-1976

Project Director, Kansas Neurological Institute, Personnel Training Program for Education of the Severely Handicapped, 1973-1976
Research Associate, University of Kansas, Kansas Center for Mental Retardation and Human Development (Bureau of Child Research/UAF), 1973-1976

Adjunct Assistant Professor of Speech, Kansas State University, 1973-1976

Professor, Area Programs for the Education of Students with Severe Multiple Disabilities, San Francisco State University, 1976-1992

Site Coordinator, Research & Training Center on Community-Referenced Behavior Management for Persons with Severe Disabilities, NIDRR (Cooperative Agreement #G0087C023488), 1987-1992

Director, California Research Institute on the Least Restrictive Environment for Students with Severe Disabilities, OSEP (Cooperative Agreement #G0087C3056), 1987-1992

Co-Director, California School-Based Health Services Project, CA Dept. of Education (Std. Agreement #82180), 1990-1992

Director, Northern California Associate University Affiliated Program, U.S. Department of Health & Human Services, Administration on Developmental Disabilities, 1990-1992

Director, Lawrence Campus, Kansas University Affiliated Program, University of Kansas, Lawrence, KS, 1992-July 2001

Associate Director, Beach Center on Disability, University of Kansas, Lawrence, KS, 2001-2015

Professor, Department of Special Education, School of Education and Human Services, University of Kansas, Lawrence, KS, 1992-present

Courtesy Professor, Department of Human Development and Family Life, University of Kansas, Lawrence, KS, 1995-present

Co-Director, SWIFT Education Center, 2017-present

SUPPLEMENTAL INFORMATION

CONSULTANTSHIPS

Northwest Regional Education Laboratory and Hawaii State Department of Education, 1976

USOE, Special Office 3, National Planning Conference for NIMIS, Wisconsin Research and Development Center for Cognitive Learning, Madison, WI, February 17-18, 1977

California Project: Marc Gold Associates, San Jose, CA, March, 1977

California Regional Resource Center, University of Southern California, Los Angeles, CA, June 14, 1977

Bureau of Education for the Handicapped (BEH), Aid to States Division, Planning Conference on Program Strategies for the Severely Handicapped, Washington, D.C., September 28-30, 1977

California State Department of Education Training and Resource Group (TRG), 1981

Public Interest Law Center in Philadelphia (PILCOP), June, 1981

Deaf/Blind Technical Assistance Project, University of Maryland, Department of Special Education, 1984

Butte County, CA Office of Education, Special Services Department (Vocational Programs for Severely Handicapped Young Adults), 1984

Albuquerque, NM Public Schools (Transition from School to Work for Persons with Severe Handicaps), 1984

Sweetwater Union High School District, Department of Special Education (Programs for Severely Handicapped Students), Chula Vista, CA, 1985

CERI Programme on the Disabled, Organization for Economic Cooperation and Development (OECD), Paris, France, 1987

UAF Application Review, Administration on Developmental Disabilities, Department of Health and Human Services, Alexandria, VA, April, 1987

California State Department of Education, Educational Transition Center, June, 1987

Self-Advocacy Meeting Funded by State Council on Developmental Disabilities, Sacramento, CA, September, 1987

Organization for Economic Cooperation and Development on Transitional Programming for Youth with Disabilities, Rome-Genoa, Italy, and Berne-Lucerne, Switzerland, December, 1987

Organization for Economic Cooperation and Development on Transitional Programming for Youth with Disabilities, United Kingdom, Netherlands, France, March, 1988

Oregon Advocacy Center (Fairview Training Center Evaluation), Portland, OR, August, 1988

Integration and the LRE, Ed. Service Center Region IV, Houston, TX, July, 1989

The Comprehensive Local School Model, Cherry Creek Schools, Englewood, CO, October, 1989

The Comprehensive Local School Model, Redwood Coast Regional Center, Ukiah & Eureka, CA, April, 1990

The Comprehensive Local School Model, Grand Island and Omaha Westside School Districts, Grand Island & Omaha, NE, April 1990

Comprehensive Local School service delivery model, Paradise Valley School District, Phoenix, AZ, November, 1990

Oklahoma State Department of Education, on the implementation of a statewide model for coordinated, school-based services, January 1991 to present

U.S. Department of Health & Human Services, Office of the Assistant Secretary for Planning and Evaluation, Washington, DC, June 1992

National Interprofessional Training Consortium, University of Washington and California State University at Fullerton, Seattle, WA, July 1992

Statewide severely handicapped systems change projects, Denver, CO, September 1992

Services Integration/Restructuring, Hoderlein Elementary School, Girard, KS, September 1992

Services Integration, Hutchinson, KS, September 1992

Protection and Advocacy of Missouri, Inc., St. Louis, MO, September 1992

Inclusive Education, Oklahoma State Department of Education, Tulsa, OK, November 1992

School Restructuring, Oklahoma State Department of Education, Oklahoma City, OK, November 1992

Supported Education, Watsonville School District in Santa Cruz county, Watsonville, CA, November 1992

Services Integration, State Interagency "Principals Group", Sacramento, CA, November 1992

Institute for the Study of Developmental Disabilities, Indiana University, Bloomington, IN, December 1992

Louisiana State Council on Developmental Disabilities, Baton Rouge, LA, December 1992

Kansas Early Childhood Research Institute (KECRI), Kansas City, KS, December 1992

Protection and Advocacy of Missouri, Inc., St. Louis, MO, December 1992

Services Integration, Kansas Corporation for Change, Topeka, KS, February 1993

Supported Education, Full Citizenship, Lawrence, KS, February 1993

Department of Special Education, University of South Florida, Tampa, FL, March 1993

Services Integration Technical Assistance Project, San Francisco State University, San Francisco, CA, March 1993

Services Integration, State Interagency "Principals Group", Sacramento, CA, March 1993

Inclusive Education, Protection and Advocacy of Missouri, Inc., Lawrence, KS, April 1993

Kansas State Interagency Coordinating Council for Children, Lawrence, KS, April 1993

Pratt Unified School District, Lawrence, KS, April 1993

Kansas Corporation for Change, Lawrence, KS, April 1993

Inclusive Education, Lawrence Unified School District, Lawrence, KS, April 1993

Inclusive Education, Cordley Elementary School, Lawrence, KS, April 1993

Ysleta School District, El Paso, TX, June 1993

Supported Education, High Plains Cooperative Educational Agency, Ulysses, KS, October 1993

New Community Schools, Garden City Local Planning Council, Garden City, KS, March 1994

Policy Roundtable on the Future of Kansas Children and Families, Lawrence, KS, June 1994

Integrated Services Conference, Corporation for Change, Topeka, KS, June 1994

Technical Assistance Workshop on Integrated Services, Joint Committee on Children and Families, June 1994

High Plains Cooperative Educational Agency, Ulysses, KS, August 1994

Meyer Rehabilitation Institute, University of Nebraska Medical Center, Omaha, NE, September 1994

Nebraska Association of Special Education Supervisors, Mahoney State Park, NE, September 1994

Statewide Institutions for Higher Education, Networking Conference, Topeka, KS, January 1995

Community Vision Now, Garden City, KS, April 1995

University of Miami UAP, Miami, FL, May 1995

Heartspring Lifeskills Learning Center, Wichita, KS, June 1995

Fulton County, Georgia, and Georgia State University, June 1995

Indiana University, 1995-1996

Kauffman Foundation Interprofessional Education Initiative Team (IPET), Kansas City, MO, March 1997

The Arc of Kansas, Lawrence, KS, March 1997

Chapman University and the Coachella Valley School District, Palm Desert, CA, April 1997

Packard Children's Hospital, Stanford University, Stanford, CA, April 1997

Shawnee Mission Public Schools (USD 512), Shawnee Mission, KS, April 1997

Kansas Conference on Developmental Disabilities, Wichita, KS, May 1997

University of South Florida, Tampa, Florida

Consultant and Expert Witness, Public Interest Law Center in Philadelphia (PILCOP), April 2001 to 2004

Consultant and Expert Witness, Wyner & Tiffany Law Firm, Manhattan Beach, Calif., 2004 to 2005

Kansas Department of Education, Topeka, Kansas, 2004 to 2006.

Consultant to State of Connecticut Schools, Hartford, Connecticut, July 2002-2007

Consultant to Southern Institute, Coordinated research for Post-Katrina recovery, 2005 to 2007

Consultant to Ravenswood School District, East Palo Alto, California, November 2001 to 2011

Pyramid Parenting Project, New Orleans, Louisiana, 2004 to 2015

Consultant to the Brisith Stanley School, Denver, Colorado. 2009

Consultant to Clark County School District, Las Vegas, Nevada, 2010.

University of New Hampshire Institute on Disability Advisory Board, Durham, New Hampshire, 2008 to present.

GRANTS AWARDED

Researcher, with D. Guess & D. Saunders, Effects of Contrasting Environments and Related Physical Properties on the Behavior of Mentally Retarded Children, Division of Institutional Management, State of Kansas, 1972-1973

Researcher, with D. Guess, Assessment of Language Training for Preschool Handicapped Children, 1972-1975. (U.S. Office of Education, Division of Innovation and Development, Grant #R-C0770FPA)

Researcher, with D. Guess & D. M. Baer, A Language Development Program for Severely Handicapped Children, SRS, State of Kansas, 1973-1974

Researcher, with D. Guess & L. W. Lavis, Personnel Preparation Program, Education of the Severely Handicapped, 1973-1976. (U.S. Office of Education, Division of Personnel Preparation, Grant #OEG-0-74-2766, Special Project #USOE PRH C025 SS)

Researcher, with D. Guess & D. M. Baer, Continuation Proposal: Teaching Speech and Language Skills to Severely Handicapped Children Attending a Topeka Day Care Center, SRS, State of Kansas, 1974-1975

Researcher, with D. Guess & P. Kelly, Model Education Program for Severely Handicapped Orthopedically Impaired, 1974-1977. (U.S. Office of Education, Division of Aid to the States, contract #OEC-300-75-0308)

Researcher, with D. Guess & D. M. Baer, Support Funds to Edit Experimental Speech and Language Training Manual

- for Severely Handicapped Persons, Department of Social and Rehabilitation Services, State of Kansas, 1975
- Project Director, PAG: Inservice City I & II - A Metropolitan Inservice Model, San Francisco State University, 1977-1983. (I-ED, BEH, Dept. of Personnel Preparation; II-ED/OSE, Handicapped Personnel Preparation, Grant #G008001437)
- Principal Investigator, Bay Area Severely Handicapped Deaf-Blind Project, San Francisco State University, 1978-1981. (ED/BEH Contract #300-78-0338)
- Co-Principal Investigator, with W. Turnbull & M. Hanson, San Francisco Infant Demonstration Project, San Francisco State University, 1979-1982. (ED/BEH Grant #G007900515, Project #444AH90136)
- Co-Principal Investigator, with N. Wallen & C. Piuma, Project REACH: An Integrated Educational Service Delivery Model for Severely Handicapped Children, San Francisco State University, 1980-1983. (ED/SEP Contract #300-80-0745)
- Project Director, Over 21: A Program for Severely Disabled Adults, San Francisco State University, 1981-1983. (Department of Developmental Services, State of California Health and Welfare Agency, Contract #81-68120)
- Director, California Research Institute on the Integration of Students with Severe Disabilities, San Francisco State University, 1982-1987. (ED/SEP Contract #300-82-0365)
- Principal Investigator, Non-classroom Instructional Service Model for Severely Handicapped Students, San Francisco State University, 1983-1986. (ED/SEP Grant #G00-8400651)
- Co-Director, Communication and Motivation Research Project, San Francisco State University, 1984-1987. (ED/SEP Field-Initiated Research Grant #G008400651)
- Project Director, Community Intensive Transition Services, San Francisco State University, 1985-1988. (U.S. Department of Education, OSERS, Grant #G008530143)
- Co-Principal Investigator, with D. Orzeck & K. Doering, Supported Employment Training Project, (OSERS/RSA Grant #G098600010), 1986-1989
- Principal Investigator, with C. Piuma, Benefit Cost Analysis: Economics and Impact of Integrated and Segregated Educational Service Delivery Models on the Employment of Persons with Severe Disabilities, 1987-1990
- Researcher, California Research Institute on the Least Restrictive Environment for Students with Severe Disabilities, 1987-1992
- Co-Director, with R. Horner, R. Koegel, G. Dunlap, & E. Carr, Research and Training Center on Nonaversive Behavior, University of Oregon (prime contractor), 1987-1992
- Co-Director, with W. C. Wilson, California School-Based Health Services Project, 1990-1992
- Site Coordinator, Research and Training Center on Community-Referenced Behavior Management for Persons with Severe Disabilities, NIDRR, 1987-1992
- Project Director, California School-Based Service Facilitation Project, 1991-1992
- Researcher, with I. Pumpian & S. Zivolich, California Natural Supports Project, 1991-1992
- Co-Director, California School-Based Service Integration Project, U.S. Department of Health & Human Services (DHHS Grant #91ASPE256A), 1991-1993
- Co-Director, California Natural Supports Project, U.S. Department of Health & Human Services (DHHS Grant #91ASPE249A), 1991-1992
- Barriers & Bridges to Inclusive Education, Louisiana Planning Council on Developmental Disabilities, 1992
- Barriers & Bridges to Inclusive Education (Georgia)
- Principal Investigator, Rehabilitation, Research & Training Center on Positive Behavior Support (Oregon subcontract), U.S. Department of Education (#H133B20004), 1992-1997

- Principal Investigator, Evaluative Research on School-Linked Integrated Services in Two Kansas Communities, University of Kansas, 1993
- Principal Investigator, with J. Kleinhammer-Tramill, A Preservice/Inservice Project to Train Staff to Work More Effectively with Students with Attention Deficit Disorder, Kansas State Board of Education, 1993-1996
- Co-Principal Investigator, with B. Thompson, Inclusion of Young Elementary Students with Severe Disabilities into Neighborhood Schools, U.S. Department of Education, Office of Special Education Programs (#H086U30030), 1993-1996
- Director of Lawrence, Kansas campus, University Affiliated Program, U.S. Department of Health and Human Services (#90DD032202), 1993-1997, 1997-2002
- Principal Investigator, with T. Skrtic, From Special Education to Supported Education: Policy Leadership in School-Linked Service Integration and School Restructuring, U.S. Department of Education, Office of Special Education Programs (#H029D30035), 1993-1998
- Principal Investigator, with J. Bailey, Training in Early Childhood Education and Violence Counseling: Kansas Early Childhood Personnel Preparation (Gateway Center), U.S. Department of Education (#S266A30023), 1993-1998
- Teacher Education Assistance Project (KSBE liaison), Kansas State Board of Education, 1994
- Chairperson, Synchronicity of Higher Education, Professional Training and Research with State and Federal Policy Reform in School-Linked Social and Health Services, University of Kansas, 1994
- Principal Investigator, with J. Kleinhammer-Tramill, T. Skrtic, & M. Gerry, Kansas School-Linked Services Research Project, U.S. Department of Education, 1994-1997
- Consolidated Community Mental Retardation/ Developmental Disabilities Service Grant, Kansas State Board of Education, 1995-1996
- Principal Investigator, with M. Gerry, Philanthropic Roles...Federal EZ/EC, Annie E. Casey Foundation, 1995-1996
- Project Co-Director, with J. Kleinhammer-Tramill & T. Skrtic, Project ASSiST: Advanced Systems and Services in Secondary Transitioning, U.S. Department of Education (#H029D50015), 1995-1999
- Principal Investigator, Community-Based Systems Change, Research & Development Fund Award, 1996-1997
- Principal Investigator, Policy Analysis of Current State Regulations and Policies Regarding the Education of Students with Disabilities in the Least Restrictive Environments, Kansas State Department of Education, 1996-1997
- Principal Investigator, with B. Horton, Building a Multicultural Network within the Developmental Disabilities System which Increases Service Equity, Opportunities, and Inclusion for Individuals from Racial and Ethnic Minority Groups, University of Nebraska subcontract, 1996-1998
- Principal Investigator, with J. Bailey, Kansas Early Childhood Personnel Preparation Project (Gateway II), U.S. Department of Education (#P262A60093), 1996-1999
- Principal Investigator, Kansas Self-Determination Demonstration Project, Kansas Department of Social & Rehabilitation Services and Robert Woods Johnson Foundation, 1997-2000
- Principal Investigator, with K. Gallagher, Preparation of Leadership Personnel: Establishing Interprofessional Community/School Linkages in Early Childhood Intervention (0-8), USDE/OSEP, 1997-2001
- Coordinator, An Academy: Linking Teacher Education to Advances in Research, USDE, 1997-2000
- Principal Investigator, Preparation of Leadership Personnel: Establishing Interprofessional Community/School Linkages in Early Childhood Intervention (0-8), USDE, 1997-2001
- Principal Investigator, Kansas Self-Determination Demonstration Project, Kansas Department of Social & Rehabilitation Services and Robert Woods Johnson Foundation, 1997-2000
- Principal Investigator, with T. Skrtic, Special Education Policy Integration: Leadership and Alignment with Standards-Based, School Unification, and Full-Service School Reforms, USDE, 1998-2002

Principal Investigator, Projects for Initiating Recreation Programs for Individuals with Disabilities, USDE, 1998-2001

Principal Investigator, Center for Positive Behavioral Interventions and Supports, USDE, 2000-2002

Principal Investigator, Technical Assistance Center on Positive Behavioral Interventions and Supports, OSEP,
10/01/98-09/31/03

Principal Investigator, Positive Behavioral Supports, USDE, 2000-2004.

Principal Investigator, Positive Behavior Support as Comprehensive Proactive Intervention Program for Preventing
Problem Behaviors, 07/01/02-06/30/05

Principal Investigator, Whole School Approaches to PBS and Access to the General Curriculum: A Directed Model
Demonstration, 10/01/01-01/25/05.

Evaluation Coordinator, Kansas Alliance of Black School Educators, 10/01/02-09/30/05

Principal Investigator with Ann Turnbull, H.R. Turnbull, and Mike Wehmeyer, System Enhancement Leadership-
Low Incidence, USDE, 2002-2006.

Principal Investigator, Center on Evidence-based Practice for Young Children with Challenging Behavior,
01/02/02-12/31/06

Principal Investigator, Comprehensive School Reform: The Positive Behavior Support and Math Proficiency
Model-Schlagle High School. 06/01/04-05/31/06.

Principal Investigator, Special Education—Personnel Preparation to Improve Services and Results for Children
with Disabilities, USDE, 2003-2007

Principal Investigator with Amy McCart, The University of Kansas National Response to Intervention (RtI), USDE,
10/23/06 – 12/31/09.

Principal Investigator, Center for Positive Behavioral Interventions and Supports, subgrant with the University of
Oregon #221891A, 10/01/03-9/30/08

Principal Investigator, Tertiary Interventions: The K-I. 10/03/06-12/31/2012

Principal Investigator with Ann Turnbull, H.R. Turnbull, and Mike Wehmeyer, System Enhancement Leadership-
Low Incidence, USDE, 2007-2011.

Leadership Preparation Program: Improving School Outcomes for Students with Significant Disabilities in Urban
Settings, USDE, 2008-2012.

Principal Investigator, Kansas-Illinois Tertiary Center on Positive Behavior Supports and Interventions, 2008-2011.

Principal Investigator, Center for Positive Behavioral Interventions and Supports, subgrant with the University of
Oregon #223561D, 10/01/08-09/30/14, renewed through 10/2019

Principal Investigator, The Schoolwide Integrated Framework for Transformation Center (SWIFT). Proposal funded
by U.S. Department of Education, Office of Special Education and Rehabilitative Services Office of Special
Education Programs. CFDA 84.326Y, 10/15/2012- 10/15/2017.

Principal Investigator, Developing, Aligning, and improving systems of Academic and Behavioral Supports,
Funded 4/1/16-6/30/18, \$2,000,000 with Orange County Department of Education CA [subcontract]

Co-Principal Investigator, Supporting Effective Educator Development: Equity leadership in high need schools.
Funded 10/01/19 – 09/30/23, \$ 17,179,657.

Principal Investigator, Project DataWall: A Decision Support System for MTSS (R324A1900054). Funded
07/01/2019 - 06/30/2023, \$ 1,400,000.

Leadership in Research and Teacher Preparation for Systemwide Inclusive Education (H325D190042). Funded 10/2019-10/2024, \$2,499,879.

BOARD AND COMMITTEE SERVICE

Field Reviewer, Developmental Disabilities Council, City of San Francisco, CA, 1976

Member, State Panel for State of California, National Topical Working Conference, BEH Division of Aid to the States, Washington, D.C., August 8-11, 1977

Board of Editors and Department Editor for Severely Handicapped, Education and Training of the Mentally Retarded (ETMR), 1978

Board of Editors, Journal of the Association for Persons with Severe Handicaps (JASH), 1979-1983

Member, California State Task Force on Education of the Severely Handicapped, 1979-1983

Member, Special Task Force for Personnel Training in Education of the Severely Handicapped, Bureau of Education for the Handicapped, Chicago, IL, March 1981

Board of Editors, Behavior Research of Severe Developmental Disabilities, 1982

Board of Editors, Analysis and Intervention in Developmental Disabilities (AIDD), 1982

Chair, Honig Informal Advisory Committee on Special Education Reform, 1983-1984

Member, California State Task Force on Supported Employment, 1984-1985

Member, Honig Advisory Committee, 1984-present

Member, Program Evaluation Team, State of California Commission on Teacher Credentialing, 1985

Representative of California State University System to California Department of Rehabilitation Supported Employment Consortium, OSERS State Agency Identifier Contract #85081702, 1985-present

Invited participant, International Planning Consultation on Transition, sponsored by Office of Special Education and Rehabilitation Services (OSERS) and the Organization for Economic Cooperation and Development (OECD), April 1986

Invited guest reviewer, Centre for Educational Research and Innovation, Organization for Economic Cooperation and Development, September 1986

Invited reviewer, Rehabilitation Services Administration, Region IX, August 1987

Invited member, Task Force on the Least Restrictive Environment (LRE), California State Department of Education, 1987-1988

Invited participant, Evaluation Panel, Manpower and Social Affairs Committee of the Organization for Economic Cooperation and Development, Paris, France, March 1989

Invited member, Task Force on Programmatic Strategic Planning, American Association of University Affiliated Programs, 1990-present

Invited member, Statewide Task Force on the Implementation of SB 1274/Every Student Succeeds, California State Department of Education

Planning Committee, 1991 International Conference on the Transition of Students with Disabilities to the World of Work, Genoa, Italy (co-sponsored by the Department of Health and Human Services and Organization for Economic Cooperation and Development)

Hiring, Retention, & Tenure Committee, Department of Special Education, San Francisco State University

Promotions Committee, Department of Special Education, San Francisco State University

Advisory Committee, Department of Special Education, San Francisco State University

Joint Doctoral Program Executive Committee, San Francisco State University and University of California, Berkeley

SRS Interagency Task Force on Services Integration
 Task Force on Developmental Disabilities, AAUAP
 Advisory Board for Professional Development Schools
 Management Team: Kansas State Board of Education Partnerships with IHEs Project
 Management Team: Kansas State Board of Education State Systems Change for Severely Handicapped Project
 Steering Committee, Kansas State Interagency Coordinating Council for Children
 Faculty Search Committee, Department of Special Education, University of Kansas
 Advisory Committee of National Center for Recreation and Disabilities Studies, University of North Carolina, Chapel Hill
 Chair, Legislative Committee, Kansas Developmental Disabilities Council
 Member, Community Living Committee, Kansas Developmental Disabilities Council
 Problem Children's Study Group, Beach Center on Families & Disability
 ERIC/OSEP Planning Committee for research conference.
 Kansas State Department of Education Planning Council.
 Member, National Positive Behavior Support Advisory Board.
 National Center for Culturally Responsive Educational Systems and Evidence-based Practice Advisory Board
 International Association for Positive Behavioral Interventions
 Communities in Schools

PUBLICATIONS

ARTICLES

- Guess, D., Sailor, W., Rutherford, G., & Baer, D. M. (1968). An Experimental Analysis of Linguistic Development: The Productive Use of the Plural Morpheme. *Journal of Applied Behavior Analysis, 1*(4).
- Sailor, W., Guess, D., Rutherford, G., & Baer, D. M. (1968). Control of Tantrum Behavior by Operant Techniques During Experimental Verbal Training. *Journal of Applied Behavior Analysis, 1*(3).
- Sailor, W., Bonny, W., & Langsdorf, R. (1969). Toward a Revolutionary Community Psychology. *Division 27 Newsletter (A.P.A.)*, April.
- Sailor, W. (1971). Reinforcement and Generalization of Productive Plural Allomorphs in Two Retarded Children. *Journal of Applied Behavior Analysis, 4*(4).
- Sailor, W., Guess, D., & Baer, D. M. (1973). An Experimental Training Program for Teaching Functional Speech and Language to Verbally Deficient Children. *Mental Retardation, 11*(3).
- Sailor, W., & Taman, T. (1975). Stimulus Factors in the Training of Prepositional Usage. *Journal of Applied Behavior Analysis, 5*.
- Ramberg, J., Sailor, W., & Guess, D. (1975). Teaching Generalized Functional Acquisition of "Yes" and "No" in Three Children. *AAESPH Review, 1*(3).
- Sailor, W. (1975). The TARC System: Instructional Objectives for the Severely Handicapped. *AAESPH, 1*(2).
- Sailor, W., Guess, D., & Lavis, L. W. (1975). Training Teachers for Education of the Severely Handicapped. *Education and Training of the Mentally Retarded, 10*(3).
- Tucker, D. J., Hollis, J., Sailor, W., Kelly, P., Horner, D., & Guess, D. (1976). Preparing Paraprofessional Personnel for Education of the Severely Handicapped. *Education and Training of the Mentally Retarded, 11*(2).

- Sontag, E., Sailor, W., & Smith, J. (1977). The Severely Handicapped: Who are They? Where are we Going? *Journal of Special Education, 11*(1).
- Sailor, W., & Haring, N. A. (1977). Current Directions in Education of the Severely Handicapped. *AAESPH Review, 2*(2).
- Guess, D., Baer, D., & Sailor, W. (1978). Remedial Behavioral Approach to Teaching Speech Deficient Children. *Human Communication, 3*.
- Saunders, R., & Sailor, W. (1979). A Comparison of Three Strategies of Reinforcement on Two-Choice Learning Problems with Severely Retarded Children. *AAESPH Review, 4*.
- Goetz, L., Schuler, A., & Sailor, W. (1979). Teaching Functional Speech to the Severely Handicapped: Current Issues. *Journal of Autism and Developmental Disabilities, 9*(4).
- Goetz, L., Schuler, A., & Sailor, W. (1981). Functional Competence as a Factor in Communication Instruction. *Exceptional Education Quarterly, 2*.
- Goetz, L., Gee, K., & Sailor, W. (1983). Cross-Model Transfer of Stimulus Control: Preparing Students with Severe Multiple Disabilities for Audiological Assessment. *The Journal of the Association for Persons with Severe Handicaps, 8*(4), 3-13.
- Hunt, P., Goetz, L., Alwell, M., & Sailor, W. (1986). Using an Interrupted Behavior Chain Strategy to Teach Generalized Communication Responses to Students with Severe Disabilities. *The Journal of the Association for Persons with Severe Handicaps, 11*, 125-130.
- Sailor, W., Gee, K., Graham, N., & Goetz, L. (1988). Progress in Educating Students with the Most Severe Disabilities: Is There Any? *The Journal of the Association for Persons with Severe Handicaps, 13*(2), 87-99.
- Goetz, L., & Sailor, W. (1988). New Directions: Communication Development in Persons with Severe Disabilities. *Topics in Language Disorders, 8*(4), 41-54.
- Sailor, W. (1989). Transition in Italy. *New Ways, Fall*, 10-11, 13.
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NON-PRINT MATERIAL

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Sailor, W. & Burrello, L. (2009). *The Methods—Best Practices in Taking Inclusive Education to Scale*. Paper presented by Leonard Burrello under the TASH Congressional Briefing Agenda.

PRESENTATIONS

Sailor, W., Guess, D., Rutherford, G., & Baer, D. M. (1968). *Posture, tantrums and productive language: Three studies of applied behavior analysis in an institutional setting*. Paper read to the American Psychological Association, San Francisco, CA.

Sailor, W. (1970, November). *Developing language in autistic children*. Paper presented to the Ontario Speech and Hearing Association, Manhattan, KS.

Sailor, W., & Guess, D. (1973, February). *Language development*. Paper presented to the Kansas Speech and Hearing Association.

Sailor, W. (1973, May). *Factors in language training*. Paper presented to the Arkansas Staff Training Conference, Developmental Disabilities Service, Hot Springs, AR.

Sailor, W., Guess, D., & Baer, D. M. (1973, June). *To teach language to retarded children*. Presentation to NICHHD Growth Development Conference on Language Intervention with the Retarded, Wisconsin Dells, WI.

Sailor, W. (1973, October). *Language intervention with the retarded*. Paper presented to the First Annual Governor's Conference on Mental Retardation, Kansas Neurological Institute, Topeka, KS.

Sailor, W., Guess, D., & Baer, D. M. (1974, June). *Strategies and problems in language intervention with the severely retarded*. Workshop held at the combined American and Canadian Association for Mental Deficiency Convention, Toronto, Ontario, Canada.

Sailor, W., Guess, D., & Lavis, L. W. (1974). *The Kansas Symposium on the Education of the Severely Handicapped*. Workshop conference held at the Kansas Neurological Institute, Topeka, KS. (Videotapes of proceedings available upon request).

Sailor, W. (1974, August). *An experimental training program to teach language to retarded children*. Regional Seminar in Speech Pathology: Language Intervention Programming, Parsons, KS.

Sailor, W. (1974, November). *Five research programs in education of the severely handicapped*. Symposium presented at the First Annual Seminar of Research and Demonstration Programs for Severely/Profoundly Handicapped Children and Youth, Kansas City, KS.

Sailor, W., & Guess, D. (1975, March). *Personnel training program for the education of the severely handicapped*. Paper presented to the Kansas Chapter of the Council for Exceptional Children, Topeka, KS.

Sailor, W., & Guess, D. (1975, March). *A speech and language intervention program for the severely handicapped*. Paper presented to the Kansas Chapter of the Council for Exceptional Children, Los Angeles, CA.

- Sailor, W. (1975, April). *Personnel training program for education of the severely handicapped*. Paper presented to the National Convention of the Council for Exceptional Children, Los Angeles, CA.
- Sailor, W. (1975, November). *Development of practical measurement strategies for classroom use*. In N. G. Haring (Chair), Task force presentation to the Second Annual Conference of the AAESPH, Kansas City, KS.
- Sailor, W. (1975, November). *Current dimensions in the development of communication skills in the severely handicapped*. In W. Bricker & W. Sailor (Chairpersons), Task force presentation to the Second Annual Conference of the AAESPH, Kansas City, KS.
- Sailor, W. (1976, February). *UAF and the education of low incidence children*. Keynote address presented to the National UAF Conference of Nurses, Occupational and Physical Therapists.
- Sailor, W., & Guess, D. (1976, March). *Teaching speech and language to severely handicapped students*. Paper presented to the UAF Symposium on Language Development, R. L. Schiefelbusch, Coordinator, University of Kansas, Lawrence, KS.
- Sailor, W. (1976, October). *Toward an experimental analysis of meaning*. Paper presented to the Symposium on Language Research, J. Miller, Chair, AAESPH National Conference, Kansas City, KS.
- Sailor, W. (1977, March). *Instructional design in education of the severely handicapped*. Featured presentation to the Northwest Regional CEC Conference, Kansas City, KS.
- Sailor, W. (1977, May). *Inservice training for teachers in development centers for the handicapped*. Paper presented to the DCH Study Institute of the California State Department of Education, San Diego, CA.
- Sailor, W. (1977, September). *Assessment and curriculum planning for the severely handicapped*. Paper presented to the Regional Conference, San Francisco, CA.
- Sailor, W. (1977, October). *New directions in behavioral language research*. Paper presented to the AAESPH Fourth Annual Conference, San Francisco, CA.
- Sailor, W. (1978, February). *Strategies for Assessment of the Severely Handicapped*. Workshop presented to the Pennsylvania State Department of Education, State College, PA.
- Sailor, W. (1978, April). Chairperson of panel: *Instructional design for the severely, multiply handicapped child: The emerging pattern and its implications for teacher training*. Presented to the CEC Annual Convention, Kansas City, MO.
- Sailor, W. (1978, April). *Rights of the severely handicapped*. Keynote address to the Second Western Regional Conference on Services to Severely and Profoundly Handicapped Individuals, Los Angeles, CA.
- Sailor, W. (1978, August). *Psychological assessment of severely/profoundly handicapped children in the public schools*. Paper presented at the American Psychological Association Convention, Toronto, Canada.
- Sailor, W. (1980, March). *A commentary response: A discussion on papers by C. E. Pawelski and A. B. Groveman; L. Gruenewal, J. Schroeder, and D. Yoder; M. W. Appell; R. Stromer and J. Miller; and L. A. Larsen*. Paper presented at the National Demonstration and Training Consortium Conference, St. Louis, MO.
- Sailor, W., & Goetz, L. (1980, April). *Communication instruction for severely handicapped students: A decision model and instructional sequence*. Paper presented to the California Behavior Analysis Conference, Stockton, CA.
- Sailor, W. (1981, April). *Severely handicapped students in regular public schools?* Presentation at a Plenary Session at the United Nations conference entitled, From the 60s Into the 80s: An International Assessment of Attitudes and Services for the Developmentally Disabled. Conference in support of the International Year of Disabled Persons, New York, NY.
- Sailor, W. (1982, February). *Integration of severely handicapped persons into community work settings and away from sheltered workshops*. Paper presented to the North Bay Developmental Disabilities Service Providers sponsored by the North Bay Regional Center, Napa, CA.

- Sailor, W. (1982, March). *Education of severely handicapped students in the Reagan years*. Keynote address at the Annual Institute for Educators of the Severely and Profoundly Handicapped, Chicago, IL.
- Sailor, W. (1982, March). *Assessment and program development considerations for severely handicapped deaf-blind students*. Paper presented at the Annual Institute for Educators of the Severely and Profoundly Handicapped, Chicago, IL.
- Sailor, W., Marshall, H., & Watson, L. (1983, Spring). *Working with parents and school districts to achieve integration*. Paper presented to UCPO, Milwaukee, WI.
- Sailor, W. (1983, August). *Progress toward integration*. Keynote address at the Bay Area Conference on the Integration of Students with Severe Disabilities, sponsored by the California Research Institute on the Integration of Students with Severe Disabilities and San Francisco State University, San Francisco, CA.
- Sailor, W., Anderson, J., & Halvorsen, A. (1983, November). *Current data on the effects of integrating severely disabled and non-disabled students in public schools*. Presentation at the 3rd Annual Conference of the Northern California Association for Behavior Analysis, Berkeley, CA.
- Sailor, W., Filler, J., Goetz, L., Anderson, J., & Winton, S. (1983, November). *Current issues related to integration: The California Research Institute*. Paper presented at the tenth annual TASH Conference, San Francisco, CA.
- Sailor, W., Anderson, J., Goetz, L., Halvorsen, A., Filler, J., & Beckstead, S. (1984, April). *Strategies to facilitate integration of students with severe disabilities*. Presentation at 2nd Annual California Conference on Severely Handicapped, co-sponsored by the California State Department of Education and California Association for Persons with Severe Handicaps, Sacramento, CA.
- Sailor, W., & Anderson, J. (1984, April). *Desegregating severely handicapped students in large urban school districts*. Presentation at the 62nd annual convention sponsored by the Council for Exceptional Children, Washington, D.C.
- Sailor, W. (1984, May). *Considerations in initial language teaching efforts with severely disabled students; Some parameters of a functional language approach; and Tactics for starting first vocabularies using non-disabled age peers*. Presentations at the Fourth Peter Hall Congress, Montreal, Quebec, Canada.
- Sailor, W., & Goetz, L. (1984, May). *The Over-21 model at Laney Community College*. Paper presented at the Community College and Life Long Learning Conference, sponsored by University of Oregon, Sacramento, CA.
- Sailor, W. (1984, July). *Planning for transition and related issues*. Keynote address at the Summer Institute, California Special Education Resource Network, sponsored by Training Resource Group, Fremont, CA.
- Sailor, W. (1984, August). *Longitudinal planning for integration*. Paper presented at the Summer conference, co-sponsored by the California Research Institute, Special Education Administrators from County Offices (SEACO), and San Jose State University's Student Council for Exceptional Children, San Jose, CA.
- Sailor, W. (1984, November). *Critical issues in mental retardation: Nature and needs of mental retardation*. Seminars, Joint Doctoral Program, University of New Mexico, Department of Special Education, Albuquerque, NM.
- Sailor, W. (1984, November). *Recent approaches to the treatment of infants with severe disabilities*. Presentation to the new Mexico Symposium on Care of the Handicapped Child, sponsored by the New Mexico Pediatrics Association, Albuquerque, NM.
- Sailor, W., Goetz, L., Anderson, J., & Filler, J. (1984, November). *California Research Institute on the Integration of Students with Severe Disabilities: Implications for practice from two years of research*. Panel presentation at the 11th Annual TASH Conference, Chicago, IL.
- Sailor, W., Halvorsen, A., & Hunt, P. (1984, November). *Community-intensive instruction: Community/college-based services as an alternative to segregated vocational placement*. Presented to the 11th Annual TASH Conference, Chicago, IL.

- Sailor, W. (1985, March). *After graduation what's next: A plan for transitional services*. Invited address to the sixth Annual Spring Conference, Stanislaus County Department of Education, Modesto, CA.
- Sailor, W. (1985, March). *Community intensive instruction for severely handicapped students*. Session presented at Sixth Annual Spring Conference, Stanislaus County Department of Education, Modesto, CA.
- Sailor, W. (1985, April). *Community intensive instruction; Transitional model for postsecondary SH students*. Sessions presented at Spring Workshop, Division/University of Texas at El Paso, El Paso, TX.
- Sailor, W., Goetz, L., & Hunt, P. (1985, April). *A continuing education model for adults with severe disabilities: Results of a community college pilot project*. Presentation at 63rd Annual Convention, Council for Exceptional Children, Anaheim, CA.
- Sailor, W. (1985, April). *Services for individuals with severe and multiple disabilities*. Keynote address at the MESH Conference, Arizona State University, Department of Special Education, Tempe, AZ.
- Sailor, W. (1985, April). *Issues in teaching communication skills to students with severe disabilities*. Seminar, Joint Doctoral Program, Department of Special Education, Arizona State University, Tempe, AZ.
- Sailor, W. (1985, May). *Continuing postsecondary education: A transitional model for students with severe disabilities*. Two-day presentation at Grant MacEwan Community College, Rehabilitation Practitioner Program, Edmonton, Alberta, Canada.
- Sailor, W. (1985, May). *Strategies for integrating the severely handicapped into non-sheltered employment*. Session presented at the Indiana Council of Administrators of Special Education (ICASE) Conference, Indiana State University, Terre Haute, IN.
- Sailor, W. (1985, September). *Community intensive instruction for students with severe disabilities*. Presentation to the Nevada Alliance for Special Education Statewide Conference, Reno, NV.
- Sailor, W. (1985, October). *Non-sheltered work opportunities for persons with severe disabilities*. Invited presentation at the California Association of Post-secondary Educators of the Disabled, 11th Annual Convention, Sacramento, CA.
- Sailor, W. (1985, November). *Integrating severely handicapped learners: Appropriate education for all*. Invited seminar presentation to the San Diego County Office of Education Management Academy, San Diego, CA.
- Sailor, W. (1985, November). *Community intensive model: Concepts for integration practices*. Invited workshop presentation to the Indiana Special Education Administrator's Services, Indianapolis, IN.
- Sailor, W. (1985, December). *Three-year findings from the California Research Institute on the Integration of Students with Severe Disabilities*. Panel chair, 12th annual conference of The Association for Persons with Severe Disabilities, Boston, MA.
- Sailor, W., Doering, K., & Lee, M. (1986, March). *Developing a functional curriculum through ecological assessment*. Invited workshop presentation at the Statewide Conference for Severely Handicapped, Arizona State University -- Arizona Department of Special Education, Tempe, AZ.
- Sailor, W. (1986, April). *Integrating students with severe disabilities: Appropriate education for all*. Invited workshop presentation at the 10th annual conference of the California Association of Program Specialists (CAPS), Costa Mesa, CA.
- Sailor, W. (1986, April). *Opportunities in supported employment for lower-functioning students: Work training and job placement*. Invited workshop presentation, 1986 spring workshop sponsored by California Association of Post-secondary Educators of the Disabled (CAPED), Developmental Disabilities Northern Division, Gavilan College, Gilroy, CA.
- Sailor, W. (1986, May). *Current approaches to developing independent language acquisition capabilities by persons with severe disabilities*. Invited keynote address at the Symposium on Current Behavioral Perspectives: Treatment and Training Issues, sponsored by the Association for Retarded Citizens and The Devereaux Foundation, Santa Barbara, CA.

- Sailor, W., & Graff, S. (1986, June). *Integrated, community intensive instruction: Toward the comprehensive local school*. Invited workshop presentation to the Special Education Summer Institute offered by the TASH Technical Assistance Project, the Kansas State University, Lake Perry, KS.
- Sailor, W. (1986, June). *Community intensive instruction using heterogeneous grouping strategies for persons with severe disabilities*. Invited presentation to People First of California, Berkeley, CA.
- Sailor, W. (1986, September). *Community intensive instruction: Research and implementation strategies*. Invited presentation at Lifestyle Changes for Persons with Autism and Severe Handicaps: A Conference on Generalization and Maintenance, Autism Training Center, Marshall University, Huntington, WV.
- Sailor, W. (1986, October). *Transition for the severely/profoundly handicapped student*. Invited presentation at the Transition Conference: School to Adult Environments. Co-sponsored by Texas Education Agency and the South Atlantic Regional Resource Center, Austin, TX.
- Sailor, W. (1986, October). *Comprehensive local schools providing community intensive instruction for students with severe disabilities*. Invited keynote address at the Florida TASH Conference, Orlando, FL.
- Sailor, W. (1987, February). *Creating system change in schools: From philosophy to implementation*. Invited keynote address to the 1987 Bridging for Success Conference, California State University, San Bernardino, CA. (also: *Crackerbarrel on system change in the schools*, with Prof. L. Burton).
- Sailor, W. (1987, March). *Integrated community intensive instruction for students with severe disabilities*. Invited presentation to the Symposium on New Directions for the Profoundly Mentally Handicapped, sponsored by the State Department of Education, Office of Programs for the Handicapped, Columbia, SC.
- Sailor, W. (1987, May). *Bringing about integrated community-based programs for students with severe handicaps*. Opening remarks (invited) to the 1987 National Leadership Conference, LRE: Commitment to Implementation, sponsored by Indiana University, Developmental Training Center, Indianapolis, IN.
- Sailor, W. (1987, May). *Transition cross-disability issues facing those labeled as functioning Moderately-severely disabled*. Invited keynote address to Student Transition to Needed School and Post-school Services, sponsored by Education Service Center, Region 20, San Antonio, TX.
- Sailor, W. (1987, October). *From segregation to integration: Educating students with severe disabilities*. Invited keynote address at the Conference sponsored by Connecticut Department of Mental Retardation and Connecticut Parent Advocacy Center, Inc., Meriden, CT.
- Sailor, W. (1988, February). *Transition from a zero rejection perspective*. Invited presenter at the RSA Regional Forum on Supported Employment (Region IX), sponsored by Arkansas R&T Center in Vocational Rehabilitation, San Francisco, CA.
- Sailor, W. (1988, April). *A transition model: Zero rejection, family planning, heterogeneous grouping, and integrated work*. Invited keynote address to The Supported Living Connection Conference sponsored by the Ventura County Special Educational Service Area Consortium, Camarillo, CA.
- Sailor, W. (1988, May). *A new service delivery model for the severely disabled students; and Transition and supported employment for the severely disabled person*. Invited presentations to the Focus '88 Conference sponsored by the University of British Columbia, Victoria, B.C.
- Sailor, W. (1988, September). *Communicative alternatives to problem behaviors*. Presentation at Strategies to Support Families and Teachers in Using Community-Referenced Behavior Management Techniques Conference sponsored by the NIDRR R&T Center on Community-Referenced Nonaversive Behavior Management, Santa Barbara, CA.
- Sailor, W. (1988, September). *Serving students with disabilities in the least restrictive environment*. Invited keynote address at the Berkeley Unified School District, Berkeley, CA.
- Sailor, W. (1988, November). *Supported education*. Invited participant at the Leadership Institute on Community Integration, sponsored by Syracuse University and OSERS, Alexandria, VA.

- Sailor, W. (1988, December). *Comprehensive local school*. Workshop presented at the 15th annual TASH Conference, Washington, D.C.
- Sailor, W. (1989). *On Lou Brown*. Prepared for Fundacio Catalana per a la Sindrome de Down, Barcelona, Spain.
- Sailor, W. (1989, February). *Issues in transition*. Invited presentation to the Transition: A Shared Responsibility Conference sponsored by Texas A&M University, Vocational Special Needs Program.
- Sailor, W. (1989, February). *Least restrictive environment*. Invited presentation to the Region 10 Education Service Center, Richardson, TX.
- Sailor, W., & Kwock, S. (Chair). (1989, April). *Integration of students with severe disabilities in the San Francisco Unified School District*. Presentation at the 67th annual CEC Convention, San Francisco, CA.
- Sailor, W. (1989, May). Presentations at Cal-TASH California Conference: (1) *Data collection efforts on integrated placements* (California Research Institute); (2) *Progress in statewide systems change* (with S. Johnson & A. Halvorsen); and (3) *Supported employment specialist training at SFSU* (with D. Orzech, D. Lovett, & L. Zwilling). Fresno, CA.
- Sailor, W. (1989, May). *Integrated community-based programming for persons with severe disabilities*. Paper presented at the Excellence in Education Conference sponsored by the Central Pennsylvania Special Education Resource Center, Harrisburg, PA.
- Sailor, W. (1989, June). *Is inclusive education possible? Why should we have it?* Invited presentation to the Redwood Coast Regional Center, Garberville, CA.
- Sailor, W. (1989, September). *The comprehensive local school model: Integration of persons with severe disabilities*. Invited address to The Next Wave: Integration, Inclusion, Involvement Conference co-sponsored by Riverside County SELPA, CA Disabilities Awareness Project, Riverside County Office of Education, CA State University at San Bernardino, San Bernardino, CA.
- Sailor, W. (1989, September). *Acquisition of skills in the home, school, and community (invited workshop); Language and communication skills trainings for persons with severe handicaps* (invited plenary presentation); and *The educator's role in enhancing integration into school and transition into the workplace* (invited keynote address); International Conference, Recovery from Brain Injury: Expectations, Needs, and Processes, Adelaide, Australia.
- Sailor, W. (1989, December). *The comprehensive local school: Integration and integrated services*. Invited workshop presentations to the California Education Summit: Meeting the Challenge, sponsored by California State Department of Education, Sacramento, CA.
- Sailor, W. (1989, December). *Instructional design and organizational initiatives*. Panel presentation (A. Gartner, Chair) to the 16 annual TASH Conference, San Francisco, CA.
- Sailor, W. (1990, January). *The comprehensive local school*. Invited workshop for the Center for Educational Students with Handicaps in Regular Education Settings, Research Triangle Institute, NC.
- Sailor, W. (1990, January). *The comprehensive local school: Serving disabled students with extensive health care needs*. Invited address to the Northern California American Academy of Pediatrics Committee, San Francisco, CA.
- Sailor, W. (1990, February). *The comprehensive local school and the regular education initiative*. Invited presentations/workshops to Richardson Independent School District, Dallas, TX.
- Sailor, W. (1990, March). (1) *Full inclusion schools: It's happening in California* (with I. Denier); (2) *Schools are for all kids: The leadership challenge*, pre-conference workshop with staff of California Research Institute, 1990 Cal-TASH Conference, San Diego, CA.
- Sailor, W. (1990, March). *Research and issues on integration*. Paper presented to the Research & Training Center on Nonaversive Behavior Management for Persons with Severe Disabilities, 3rd national conference, the University of South Florida, Tampa, FL.

- Sailor, W. (1990, March). (1) *Behavior management: Issues and strategies*, (2) *Research seminar on contextual relevance*, and (3) *The comprehensive local school*. Invited presentations to the University of Waterloo, Ontario, Canada.
- Sailor, W. (1990, May). *The Comprehensive Local School model and the restructuring of America's schools*. Invited keynote address to the Connecticut Easter Seal Society, Hartford, CT.
- Sailor, W. (1990, July). *The Comprehensive Local School*. Paper presented to the Redwood Coast Regional Center, Eureka, CA.
- Sailor, W. (1990, August). *The Northern California UAP and citizens with developmental disabilities*. Paper presented to the California DD Council, San Francisco, CA.
- Sailor, W. (1990, August). *Restructuring schools for the '90s*. Paper presented to the School Restructuring Conference, co-sponsored by Houston and Richardson Independent School Districts, Houston, TX.
- Sailor, W. (1990, October). *Models of transition to supported employment*. Paper presented to NIDRR Conference on Vocational Rehabilitation, Behavioral, and Social Sciences Research, Bethesda, MD.
- Sailor, W. (1990, November). *Making integration work, I & II*. Papers presented to the North Carolina Department of Public Instruction, Raleigh, NC.
- Sailor, W. (1990, November). *Evaluating effective systems change strategies*. Presented to OSEP Project Directors' Meeting, Washington, D.C.
- Sailor, W. (1991, February). *Special education in the restructured school*. Paper presented to the invited session, Integration Institute, co-sponsored by Orange County Regional Center and others, Irvine, CA.
- Sailor, W. (1991, February). *Restructuring schools for the 90s*. Paper presented to the opening session (invited), 11th Annual Conference on Special Education, co-sponsored by Louisiana Department of Education and Louisiana Council for Exceptional Children, New Orleans, LA.
- Sailor, W. (1991, April). *The full inclusion model*. Invited presentation to the California Association of Program Specialists, Executive Board, San Jose, CA.
- Sailor, W. (1991, April). *Comprehensive local schools: A view from general education*. Paper presented to the concurrent session, Ninth Annual Cal-TASH Conference, Sacramento, CA.
- Sailor, W. (1991, April). *Community schools*. Invited keynote address to the Sixth Indiana Conference on LRE, Indianapolis, IN.
- Sailor, W. (1991, April). *Special education reform*. Paper presented at the OSEP/NASDSE Annual Leadership Conference, Washington, D.C.
- Sailor, W. (1991, May). *Students with disabilities in fully inclusive schools*. Invited presentation to the Parent-Professional Conference, Sacramento, CA.
- Sailor, W., Gerry, M., & Hancock, J. (1991, June). *School-based health services and service integration models*. Invited session to the Closing the Circle for Families conference on Health, Social Services and Education sponsored by Pajaro Valley Unified School District, Watsonville, CA.
- Sailor, W. (1991, July). *Special education and school restructuring*. Invited keynote address to the 5th annual Supported Employment Conference sponsored by Oklahoma Association for Persons in Supported Employment, Tulsa, OK.
- Sailor, W. (1991, July). *Achieving positive behavioral supports in integrated settings*. Invited keynote, Summer Symposium co-sponsored by the University of San Diego and Cal-TASH, San Diego, CA.
- Sailor, W. (1991, July). *Children with autism in restructured schools*. Invited keynote address to the Autism Society of American national conference, Indianapolis, IN.
- Sailor, W. (1991, August). *Managing the inclusive school*. Invited presentations at Administrators' Institute sponsored by the Illinois Administrator's Academy and the LaGrange Area Department of Special Education, LaGrange, IL.

- Sailor, W. (1991, August). *Integration so every student succeeds*. Invited presentation to the Pajaro Valley Unified School District, Watsonville, CA.
- Sailor, W. (1991, September). *Special education in the restructured school*. Paper presented to the Supported Life '91 Conference sponsored by California Association of Area Boards, Sacramento, CA.
- Sailor, W. (1991, October). *Including students with disabilities in classroom activities*. Paper presented to Outcomes-Based Education and Quality Schools Conference, St. Cloud, MN.
- Sailor, W. (1991, November). *School restructuring and service integration*. Invited presentation to Faculty of School of Education, San Francisco State University, San Francisco, CA.
- Kiernan, W., Schalock, R., & Sailor, W. (1992). *Enhancing the use of natural supports for people with severe disabilities: An international perspective*. Report prepared for the U.S. Department of Health and Human Services, Office of Secretary for Planning and Evaluation, Washington, D.C.
- Sailor, W. (1992, January). *Restructuring*. Invited keynote address presented to Conference sponsored by the Association of California School Administrators, Monterey, CA.
- Sailor, W. (1992, February). *Transition from school to work*. Paper presented to Integration Institute sponsored by Integrated Resources, Inc., Costa Mesa, CA.
- Sailor, W. (1992, March). *Special education in the restructured school and Key elements of comprehensive children's services*. Papers presented to the California Department of Education, Healthy Kids Regional Centers, Santa Cruz, CA.
- Sailor, W. (1992, April). *Special education in the restructured school*. Paper presented to the FOCUS '92 conference, Vancouver, British Columbia, Canada.
- Sailor, W. (1992, May). *Paths to full inclusion* (invited keynote). Presented to the 1st annual symposium on Least Restrictive Environment, Natrona County School District, Casper, WY.
- Sailor, W. (1992, June). *State leadership in the transition to a unitary system of service delivery*. Paper presented to Study Group on Special Education, National Association of State Boards of Education, Alexandria, VA.
- Sailor, W. (1992, June). *School restructuring*. Paper presented to Kansas State Board of Education Administrators Conference, Manhattan, KS.
- Sailor, W. (1992, June). *Inclusive education*. Paper presented to Florida State Severely Handicapped Conference, Tampa/St. Petersburg, FL.
- Sailor, W. (1992, July). *Interprofessional training for collaborative services and the UAP*. Paper presented to the Interprofessional Training Conference, Seattle, WA.
- Sailor, W. (1992, September). *Collaborative restructuring and systems change*. Paper presented to Statewide Systems Change Conference, Denver, CO.
- Sailor, W. (1992, October). *Role of school restructuring in services integration*. Paper presented to National Center on Services Integration Conference, Oakland, CA.
- Sailor, W. (1992, October). *UAP and service integration*. Paper presented to Kansas Planning Council for Developmental Disabilities, Topeka, KS.
- Sailor, W. (1992, November). *Supported education*. Paper presented to National TASH Conference, San Francisco, CA.
- Sailor, W. (1992, December). *Inclusive education*. Paper presented to state conference, Baton Rouge, LA.
- Sailor, W. (1992, December). *Inclusive education*. Paper presented to Indiana State Special Education Conference, Bloomington, IN.
- Sailor, W. (1993, February). *Supported education*. Paper presented to North Carolina CEC Conference, Charlotte, NC.

- Sailor, W. (1993, February). *Supported education*. Paper presented to administrators of the Shawnee Mission School District, Overland Park, KS.
- Sailor, W. (1993, March). *Great debate on inclusion*. Panel presentation at the University of Kansas, Lawrence, KS.
- Sailor, W. (1993, March). *Supported education*. Paper presented to Florida CEC Conference, Tampa, FL.
- Sailor, W. (1993, March). *The role of the para in inclusive education*. Paper presented to State Paraprofessional Conference, Topeka, KS.
- Sailor, W., & Skrtic, T. (1993, April). *Supported education*. Paper presented to Leavenworth School District Administrators' Conference, Leavenworth, KS.
- Sailor, W. (1993, August). *Supported education*. Paper presented to Kansas Special Education Regional Conference, Holton, KS.
- Sailor, W. (1993, August). *Supported education*. Paper presented to Flint Hills Special Education Cooperative Regional Inservice Conference, Emporia, KS.
- Sailor, W. (1993, August). *Supported education*. Paper presented to Professional Development Schools Summer Institute, Lawrence, KS.
- Sailor, W. (1993, September). *New community schools*. Paper presented to Blue Valley School District, Blue Valley, KS.
- Sailor, W. (1993, September). *Supported education*. Paper presented to Salina Local Planning Council and the Corporation for Change, Salina, KS.
- Sailor, W. (1993, October). *New community schools*. Paper presented to Illinois Planning Council on Developmental Disabilities, Springfield, IL.
- Sailor, W. (1993, October). *New community schools*. Keynote presentation to Coalition for Tennesseans with Disabilities, Nashville, TN.
- Sailor, W. (1993, November). *Transition from school to adult status for people with disabilities: An international perspective*. Paper presented to the Third Annual Ann Sullivan International Symposium, Lima, Peru.
- Sailor, W. (1993, November). *Supported education*. Paper presented to Kansas TASH, Topeka, KS.
- Sailor, W. (1993, November). *Supported education*. Paper presented to United School Administrators Association, Topeka, KS.
- Sailor, W. (1994, January). *New community schools*. Paper presented to Families Together, Topeka, KS.
- Sailor, W. (1994, February). *New community schools*. Paper presented to Junction City Local Planning Council, Junction City, KS.
- Sailor, W. (1994, February). *New community schools*. Paper presented to Leavenworth School District, Leavenworth, KS.
- Sailor, W. (1994, February). *Supported education*. Paper presented to Geary County Unified School District #475, Junction City, KS.
- Sailor, W. (1994, March). *New community schools*. Keynote presentation to Fourth Annual Integration Institute, Costa Mesa, CA.
- Sailor, W. (1994, April). *New community schools*. Paper presented to Kansas State Board of Education School Conference, Wichita, KS.
- Sailor, W. (1994, May). *Inclusive education*. Paper presented to Partners in Policy Making, Nashville, TN.
- Sailor, W. (1994, August). *New community schools*. Paper presented to University of Hawaii at Manoa, Honolulu, HI.
- Sailor, W. (1994, October). *New community schools*. Paper presented to University of Kansas Medical Center, Kansas City, KS.

- Sailor, W. (1995, May). *Interagency collaboration: Service coordination*. Paper presented to the OSERS & OECD International Inclusion and Systematic Reform Conference, Washington, DC.
- Sailor, W. (1995, May). *Interprofessional training*. Paper presented to the University of Kansas Department of Occupational Therapy Education Ecology of Human Performance Summit, Kansas City, MO.
- Sailor, W. (1995, June). *Inclusion and the new community school*. Paper presented to the American Speech-Language Hearing Association (ASHA) Interdisciplinary School Project: 1995 Preschool Institute, Albuquerque, NM.
- Sailor, W. (1995, June). *Is special ed dead? Follow-up and discussion*. Paper presented to the American Speech-Language Hearing Association (ASHA) Interdisciplinary School Project: 1995 Preschool Institute, Albuquerque, NM.
- Sailor, W. (1995, November). *New community schools: Social, health and educational reform processes in the United States affecting children of all ages with disabilities*. Paper presented at the VI Jornadas Internacionales sobre el Síndrome de Down, Barcelona, Spain.
- Sailor, W. (1995, November). *Interprofessional training*. Paper presented at the annual meeting of the American Association of University Affiliated Programs (AAUAP), Washington, DC.
- Sailor, W. (1996, November). *Research: Yes, we can be systematic, data-based, and constructivist*. Paper presented at The Association for Severely Handicapped (TASH) "Renewing the Promise" Conference, New Orleans, LA.
- Sailor, W. (1997, February). *Interprofessional training*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education (AACTE), Phoenix, AZ.
- Sailor, W. (1997, April). *Self-determination crackerbarrel discussion*. Paper presented at the Kansas Conference on Developmental Disabilities, Wichita, KS.
- Sailor, W., Gerry, M., & Tramill, J. (1997, May). *Progress in evaluating Kansas family support communities*. Paper presented at the Family Support Conference, Wichita, KS.
- Sailor, W. (1998, October). Panel Presentation on "Essential Supports for Self-Determination: Research, Training, and Exemplary Practice." AAUAP conference, Bethesda, MD.
- Sailor, W. (1998, December) *Research to Practice for Preservice Teacher Training*. Paper presented to TASH conference, Seattle, WA.
- Sailor, W. (1999, April). *The Inclusive Campus: Moving From Accommodation to Inclusion in the Provision of Supports to Students with Disabilities in Higher Education*. Keynote address for workshop, "Celebration of Diversity." Southern Connecticut State University, New Haven, CT.
- Sailor, W. (1999, May). *Inclusion as a Path to Integrated Resources and Unified School Reform Policy*. Paper presented at University of New Hampshire, Concord, NH.
- Eber, L., Sailor, W. (1999, May). *State Team Training: Working with Families with Multi-System Needs*. Paper presented at Scott Doss Memorial Conference on Positive Behavior Support, Minneapolis, MN.
- Sailor, W. (1999, August). *School and Community Linked Services*. Presentation to PCMR/Kansas Academy
- Sailor, W. (1999, December). *Technology, Web Based Instruction, Staff Development, and Positive Behavior Support*. Paper presented at TASH Conference, Chicago, IL.
- Sailor, W. (2000, December). *School Inclusion and Urban Education*. Paper presented at TASH Conference, Miami Beach, FL.
- Doyle, M. & Sailor, W. (2001, January). *Issues in High School: Access, Curriculum, and World of Work*. Workshop presentation at Chicago Public Schools/Project CHOICES LRE Institute, Chicago, IL.
- Sailor, W. (2001, January). *School/Family/Community: School Reform and Inclusive Education*. Keynote speech, Chicago Public Schools/Project CHOICES LRE Institute, Chicago, IL.

- Freeman, R., Lassen, S., Sailor, W., & Warren, J. (2001, August). *Implementation and Evaluation of Positive Behavior Support in Schools. in Schools*. Presentation at APA Annual Convention, PBS Symposium, San Francisco, CA.
- Sailor, W. (2001, November). *Urban Schools and Positive Behavior Support: Implications of Inclusive Systems*. Paper presented at TASH conference, Anaheim, CA.
- Sailor, W. & Utley, C. (2001, November). *The Importance and Implications of Whole School Behavior Supports*. Paper presented at Third Annual Urban Schools Agenda, National Institute for Urban School Improvement,
- Edmonson, H. & Sailor, W. (2002, March). *Keeping Students in the Classroom Through Citizenship Development: The Missing Piece in School Reform*. Presentation at University of Albany, SUNY, Albany, NY.
- Sailor, W. (2002, April). *Inclusion*. Testimony given before the President's Commission on Excellence in Special Education, Nashville, TN.
- Sailor, W. (2002, May). *Special Education*. Guest speaker at Arizona TASH Annual Meeting, Phoenix, AZ.
- Bailey, J., Englebrick, L., & Sailor, W. (2002, June). KU Team on Interprofessional Education presented at Interprofessional Education Consortiums Conference: Off the Margins and Into the Mainstream, Sponsored by the Stuart Foundation, San Francisco, CA.
- Sailor, W. (2002, October). *Implementation of School-wide Positive Behavior Support within Urban Schools*. Presentation at "School-wide PBS: An Implementers' Forum on Systems Change" conference, Naperville, IL.
- Sailor, W. (2003, March). *Whole-School Approaches to Positive Behavior Support through the Use of Empowerment Evaluation, Case Examples of Longitudinal School-based Positive Behavior Support, and Implementing Positive Behavior Supports in an Urban High School*. Presented (3 presentations) the First International Conference on Positive Behavior Support, Orlando, FL.
- Sailor, W. (2003, October). *Implementing School-wide Systems of Positive Behavior Support in Schools*. Presented at Fifth International Conference on Behavioral Disorders in St. Louis, MO.
- Sailor, W. (2004, July). *Contextualizing Schoolwide Positive Behavior Support and Inclusive Education*. Presentation at "OSEP Director's Meeting, Washington, D.C.
- Sailor, W. (2004, October). *School Applications Model: A Context for Schoolwide Positive Behavior Support*. Presented at "Training of Trainers" conference, Naperville, IL.
- Sailor, W. (2004, November). *Eliminating Aversive, Restraint, and Seclusion: Ending State-Sanctioned Abuse*. TASH Conference, Reno, NV.
- Sailor, W. (2004, November). *Inclusive Education: Information Exchange, Networking, National Inclusive Schools Week 4, You, and More!* TASH Conference, Reno, NV.
- Sailor, W. (2004, November). *The Schoolwide Applications Model*. University Council Educational Administration, Kansas City, KS.
- Sailor, W. (2005, March). *Anchoring School-wide Positive Behavior Support in Comprehensive School Reform: School-wide Applications Model*. Second International Positive Behavior Support Conference, Tampa, Florida.
- Sailor, W. (2005, March). *A Broader Context for School-wide PBS? The Schoolwide Applications Model*. Second International Positive Behavior Support Conference, Tampa, Florida
- Sailor, W. (2005, June). *School-wide Applications Model*. Arizona TASH, Flagstaff, Arizona.
- Sailor, W. (2005, October). Invited Keynote address: *Positive Behavior Support and a Universal Design for Learning*. 9th Annual Beyond Access Inclusion Conference. Memphis, TN.

- Sailor, W. (2005, October). *Critical Features of SAM: Planning, Implementation, and Measurement*. 9th Annual Beyond Access Inclusion Conference. Memphis, TN.
- Sailor, W. (2006, February 3). *"Beyond Inclusion: Schoolwide Application"*. Presentation at the annual CALTASH conference in San Francisco, California. [keynote presentation].
- Sailor, W. & Roger, B. (2006, February 3). *"Beyond Inclusion: Schoolwide Applications Model"*. Data presented at the annual CALTASH conference in San Francisco, California.
- Sailor, W. (2006, February 22-23). *"Schoolwide Applications Model"*. Christina School District in Wilmington, Delaware.
- Sailor, W. (2006, March), *Keynote Address*. New York Special Education Administration Council Conference. Albany, NY.
- Sailor, W. (2006, March), *Linking Schoolwide Positive Behavior Support to Structural School Reform: The Schoolwide Applications Model (SAM)*. 3rd International Conference on Positive Behavior Support. Reno, NV.
- Sailor, W. (2006, May), *A Response to Intervention Logic Model for all Students: The Schoolwide Applications Model (SAM)*, Louisiana State University, Health Sciences and Human Development Centers. New Orleans, LA.
- Sailor, W. (2006, August 2-4). *Schoolwide Applications Model (SAM)*. Presented at the 2006 Special Education Director's Conference in Springfield, Illinois.
- Sailor, W. & McCart, A. (2006, October 12-13). *A Response to Intervention Logic Model*. Presentation to the 2006 National Forum on PBS in Rosemont, IL.
- Sailor, W. (2007, March 8-9). *RtI and School Reform: A Context for Schoolwide Positive Behavior Support*. Presented at the International Conference on PBS in Boston, MA.
- Sailor, W. (2007, March 15-16). *The Schoolwide Applications Model*. Presentation to school district personnel Rochester, NY.
- Sailor, W. (2007, September 20). *The Schoolwide Applications Model (SAM) an RtI-Driven Approach to School Reform*. Presented at RtI/PBIS Workshop in Manchester, NH.
- Sailor, W. & Eber, L. (2007, October). *Response to Intervention (RtI) Model of Continuum of Support: The Kansas-Illinois Tertiary Demonstration Center*. Presented at the PBIS National Forum in Rosemont, IL.
- Sailor, W. (2008, June 13). *Response to Intervention (RTI) Guided Teaching in a Community of Practice*. NCLB Conference, University of Kansas, Lawrence, KS.
- Sailor, W. (2008, July). *From the Individuals with Disabilities Education Act (IDEA) to Implementation: Getting Effective Practices Into the Classroom*. Presented at the 2008 OSEP Project Director's Conference in Washington, DC.
- Sailor, W. (2008, September). *Inclusion Through a Different Logic Model*. Invited presentation at the Global Summit on Special Education in Washington, DC.
- Sailor, W. (2008, October 30). *Embedding Schoolwide Positive Behavior Support in Comprehensive School Reform for Sustainability*. Presented at the PBIS National Forum in Rosemont, IL.
- Sailor, W. , Eber, L., & Doolittle, J. (2008, December 4). *Schoolwide Response to Intervention (RTI) A Pragmatic Approach to Inclusive Education*. Presented at the 2008 International TASH Conference in Nashville, TN.

- Sailor, W. & Eber, L. (2009, March). *Beyond LRE: Moving Special Education Expertise into Collaborative Arrangements with General Educators*. Presented at the 2009 Association of Positive Behavior Support Conference in Florida.
- Sailor, W. (2009, July). *Schoolwide RTI: A Better Logic Model for Education?* Presented at the Kansas State Department of Education Leadership Conference keynote presentation in Wichita, Kansas.
- Sailor, W., Bradley, R., & Eber, L. (March, 2009). *Beyond LRE: Moving special education expertise into collaborative arrangements with general educators*. Presented at the annual Association of Positive Behavior Support Conference in Jacksonville, FL.
- Sailor, W. & Bradley, R., & Sims, B. (October, 2009). *Integrating data systems for RTI implementation*. Presented at the PBIS Leadership Forum in Rosemont, IL.
- Sailor, W. (April, 2009). *How schools can put RTI together*. Presented at the 3rd Annual HDC Institute Conference in New Orleans, La.
- Sailor, W. & Schwartz, I. (July 2009). *Integrating academic and behavioral RTI for all learners*. Presented at the OSEP Project Directors' Conference in Washington, DC.
- Sailor, W. (July 2009). *Schoolwide RTI: A better logic model for education?* Presented at the KSDE Conference in Wichita, KS.
- Skrtec, T., Sailor, W., & Turnbull, H.R. (January, 2009). *Taking Stock Seminar*. Lawrence, Ks.
- Sailor, W. & Saatcioglu, A. (February, 2009). *Response to Intervention and Urban School Reform*. Presented to the Urban Education Reform Conference, Lawrence, Ks.
- Sailor, W. (January, 2010). "Schoolwide RTI: A Better Logic Model for Education", presented to visiting Korean students at the Beach Center on Disability, Lawrence, Ks.
- Sailor, W. (October, 2010). "Expanding the Effectiveness of School-wide PBIS Implementation". Presented at the 2010 National PBIS Leadership Forum, Rosemont, IL.
- Sailor, W. (December, 2010). "35 Year of TASH Advocacy." Presented to the TASH National Agenda Committee, California.
- Sailor, W. (February, 2011). "Tackling Education Reform through Inclusion: Promoting Innovative Practices, Breaking Down Policy Barriers, Achieving Results for All Students". Presented to Educational Briefing for congressional Leaders and Staff in Washington, DC.
- Sailor, W. (April, 2011). "Combining Special Education and General Education for Inclusion". Presented to Partners in Policymaking in Topeka, KS.
- Sailor, W. (July, 2011). "Schoolwide Applications Model (SAM) a Response to Intervention (RTI) Framework to Integrate all School Resources to Benefit all Students." Presented at the OSEP Project Director's Conference in Washington, DC.
- Sailor, W. (July, 2011). "Integrating Systems. The Schoolwide Applications Model (SAM)." Presented at the 2011 OSEP Leadership Mega Conference in Washington, DC.
- Sailor, W. (October, 2011). "Sustaining Schoolwide PBIS in Urban Settings. Challenges and Strategies Part 2. Nesting PBIS within RTI-Driven School Reform: The Schoolwide Applications Model (SAM)." Presented at the National PBIS Leadership Forum in Rosemont, IL.
- Sailor, W. (October, 2011). "Sustaining PBIS in Urban Core Schools. Examples from Milwaukee and Washington,

- DC". Presented at the National PBIS Leadership Forum in Rosemont, IL.
- Sailor, W., Roger, B., O'Neill, M., & Espinoza, T. (Oct. 2012). "Applying Comprehensive RTI in Urban Schools." Presented at the National PBIS Leadership Forum in Rosemond, IL.
- Sailor, W., & McCart, A. (November, 2012). "Reflections on Inclusion". Presented at the TASH International Conference in Long Beach, CA
- Sailor, W., & McCart, A. (November, 2012). "School-wide Integrated Framework for Transformation". Presented at the TASH International Conference in Long Beach, CA.
- Sailor, W., (November, 2012). "Awarded National Center on Schoolwide, Inclusive Education: SWIFT for School-Wide Integrated Framework for Transformation" at the Kansas Board of Regents presentation.
- Sailor, W., McCart, A., & McSheehan, M. (July, 2013). "Strengths Based Strategies for Districts and Schools to Meet the Needs of All Students. OSEP Project Director's Meeting, Washington, DC.
- Sailor, W. (July 2013). "Introduction to SWIFT Technical Assistance". Professional Learning Institute, Washington, DC.
- Sailor, W. (October 11, 2013). "Inclusive Schoolwide Reform: Equity and Education for All". PBIS Forum, Naperville, IL
- Sailor, W. (October 12, 2013). "Urban Implementation Roundtable (with Bob Putnam). PBIS Forum, Naperville, IL.
- Sailor, W. (October 22, 2013). "SWIFT Center". CCSSO, ASES, SCASS. New Orleans, LA.
- Sailor, W. (October 31, 2013). OSERS/OESE staff briefing on SWIFT, Washington, DC.
- Sailor, W., Stonemeier, J., Trader, B., & Quirk, C. (December 12, 2013). "SWIFT Center What's Happening in Year 2? TASH Conference. Chicago, IL.
- Sailor, W., Stonemeier, J., (February 3-4, 2014). "The SWIFT Center. Schoolwide Integrated Framework for Transformation". Title I Conference. San Diego, CA.
- Sailor, W., (March 3-5, 2014). "SWIFT. Schoolwide Integrated Framework for Transformation". Leveraging Conference. Washington, DC.
- Sailor, W. (August 4-6, 2014). "Students Learning Together with Effective Support in Concert with Their Families And Educators". All Means All Professional Learning Institute. San Francisco, CA.
- Sailor, W. (September 22-24, 2014). "The SWIFT Center is the OSEP-Funded National Center on Schoolwide Inclusive School Reform". Building Systemic and Sustainable Efforts Conference. San Francisco, CA.
- Sailor, W. (April, 2015). "Reframing the Inclusion Construct". Getting RTI Straight in New Orleans Conference. New Orleans, LA
- Sailor, W. (Chair); Scheurich, J. (presenter); Coulter, A. (presenter); Quirk, C. (presenter); Shogren, K. (presenter); Kozleski, E. (presenter). (April 19, 2015). Panel Discussion. AERA Symposium. Chicago, IL.
- McLeskey, J., & Sailor, W. (August 3-7, 2015). "Preparing principals to support the development of effective inclusion schools. 69th Annual Summer Conference—National Council of Professionals of Education Administration. Arlington, VA.
- Sailor, W. (Oct. 29, 2015). "Using Multi-tiered Systems of Support to Transform Schools. 2015 Inclusion Collaborative State Conference. San Jose, CA.

- Sailor, W. (October 30, 2015). Keynote. "Reconceptualizing Inclusion". 2015 Inclusion Collaborative State Conference. San Jose, CA.
- Sailor, W., Hicks, T., Choi, J. H. (February 2018). "Relation Between Implementation of Schoolwide Integrated Framework for Transformation (SWIFT) and Student Outcomes". CEC Annual Convention & Expo, Tampa, FL.
- Sailor, W. (March 2018). "Understanding California MTSS." California Council of Teacher Education Conference. The Citizen Hotel, Sacramento, CA.
- Sailor, W., Sindelar, P., Mitchiner, M., Olmstead, C. (July 2018). "CA-MTSS Professional Learning Institute- IHE Convening". 2018 Professional Learning Institute, Sacramento, CA.
- Sailor, W. & Miller, D. (February 2019). "Leadership for Equity-based Multi-tiered System of Support in High-Need Schools." Presented at the ESEA Network Conference in Kansas City, MO.
- Sailor, W. (March 2019). "School leadership support for sustaining and nurturing behavioral interventions." Changing the Climate Conference. Melbourne, Australia.
- Sailor, W. (March 2019). "Using teams to make decisions for behavior support." Changing the Climate Conference. Melbourne, Australia.
- Sailor, W. & Sindelar, P. (January 2020). "Making the Most of Practice-Rich Preparation." Presented at the CA Residency Lab Convening in Burlingame, CA.
- Mitchiner, M., Hart, M., McCart, A., & Sailor, W. (January 2020). *Multi-tiered System of Support & teacher performance expectations*. California Teacher Residency Lab Convening. Burlingame, CA.
- McCart, A., Choi, J. & Sailor, W. (2020, Apr 17 - 21) *Collaboration for Equity and Inclusion Through Multi-Tiered System of Supports (MTSS) Implementation: Longitudinal Evaluation of Student Outcomes* [Paper Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/sdts33e> (Conference Canceled)