

Stacie L. Dojonovic Schutzman, EdD, CRC, LPC, CVE, GCDFI

University of Kansas

Department of Special Education

College of Education

412.874.3111 E-mail: sdojonovic@ku.edu

PROFESSIONAL PROFILE

- 25+ years' experience helping school age youth with disabilities transition to adult life, coordinating community and school partnerships, job development, providing job support, job placement, vocational evaluation, developing both secondary and post-secondary curricula.
- Developed, implemented, and disseminated a U.S. Department of Education Grant, Project M.O.V.E. (Mentoring Opportunities for Vocational Exploration), which has expanded and evolved into a four-year model transition program)
- Recognized by the City of Pittsburgh, Youth Works, and the Bureau of Special Education for developing a model transition program for the state of Pennsylvania. (Featured under "What Works in PA Schools," <http://www.pattan.k12.pa.us/>.)
- Past President and Current Executive Director of International Division on Career Development and Transition
- Experienced in delivering on-line professional development, pre-service and in-service training.
- Extensive experience dealing with the public; helped establish new community partnerships for area schools and national professional associations.
- Supported and mentored over 200 graduate students

EDUCATION

EdD, Special Education - Transition Focus/ Special Education Supervisor Certificate program
University of Pittsburgh, Pittsburgh, PA (2016); GPA: 3.769

CERG, Elementary and Secondary School Counselor Certificate
Chatham College, Pittsburgh PA (2007); GPA: 4.0

CERG, Special Education
California University of Pennsylvania, California, PA (2005); GPA: 4.0

MS, Rehabilitation Counseling, Vocational Evaluation
West Virginia University, Morgantown, West Virginia (1996); GPA: 4.0

BA, Psychology/Philosophy
Washington & Jefferson College, Washington, PA (1995); GPA: 3.4

CERTIFICATIONS

- Certified Rehabilitation Counselor
- Licensed Professional Counselor (Pennsylvania State Board of Social Workers, Marriage and Family Therapists and Professional Counselors)
- McCarron Dial System of Vocational Evaluation Managing Aggressive People
- Aviator Assessment System Certified Vocational Evaluator
- Special Education N-12, English 7-12, Social Studies, Elementary School Counselor and Secondary School Counselor, Special Education Supervisor, Instructional Certificate II (Pennsylvania Department of Education)
- Global Career Development Facilitator Instructor (National Career Development Association)

YEAR	PROFESSIONAL EXPERIENCE
2022- Present	<p>University of Kansas, Lawrence, KS</p> <p>Assistant Teaching Professor (Coordinator & Academic Program Associate for the Transition Program), Special Education</p> <p><i>Duties:</i> Serve as advisor to all online transition cohorts and individual transition master's degree students; coordinate admissions process and admit students to the transition program; hire and support all transition course adjunct instructors; develop and update course materials for presentations for eight graduate transitions classes; program management; marketing and outreach; communication with Digital Media Coordinator, Student Services and managing program and course materials in a central file storage; regularly collaborate with faculty advisors for graduate students from other programs taking transition classes as electives; serve on department committees as the Transition Program Representative on the Department of Special Education, Personnel Preparation Committee; serve as the Special Education Department Representative on School of Education, Diversity, Equity, Inclusion and Belonging Committee; MSE graduate committee facilitator for all MSE students in transition</p>

YEAR	PROFESSIONAL EXPERIENCE
2017- 22	<p>University of Kansas, Lawrence, KS</p> <p>Lecturer (Coordinator & Academic Program Associate for the Transition Program), Special Education</p> <p><i>Duties:</i> Serve as advisor to all online transition cohorts and individual transition master's degree students; coordinate admissions process and admit students to the transition program; hire and support all transition course adjunct instructors; develop and update course materials for presentations for eight graduate transitions classes; program management; marketing and outreach; communication with Digital Media Coordinator, Student Services and managing program and course materials in a central file storage; regularly collaborate with faculty advisors for graduate students from other programs taking transition classes as electives; serve on department committees as the Transition Program Representative on the Department of Special Education, Personnel Preparation Committee; serve as the Special Education Department Representative on School of Education, Diversity, Equity, Inclusion and Belonging Committee; MSE graduate committee facilitator for all MSE students in transition</p>
2016-2017	<p>University of Massachusetts Boston, Boston, MA</p> <p>Adjunct Professor</p> <p><i>Duties:</i> Adjunct for the College of Education and Human Development On-line Transition; Teach student to explore training and sustainability activities required for transition education to be institutionalized in school districts across the Commonwealth; Guide learners in leading and establishing up-to-date transition practices in their school district; Teach students how to develop and lead professional development workshops that demonstrate that the transition related needs of students with disabilities is a shared responsibility; Supervise field-based assignments include presenting a series of transition-related, in-service workshops to educators and/or human services professionals and attending professional meetings for MA transition specialists and other transition stakeholders</p>

YEAR	PROFESSIONAL EXPERIENCE
2015-2017	<p>Point Park University, Pittsburgh, PA</p> <p>Adjunct Professor</p> <p><i>Duties:</i> Teach classes in the College of Education and Human Development: Planned instruction designed which provided an introduction to children with physical, multiple, health and sensory disabilities and their educational implications; Helped students to learn to emphasize the importance of school personnel needing to understand the student's disability in order to meet his or her unique needs and to provide an appropriate education; Teach and reinforce the importance of a team in order to support a student with complex disabilities as they progress through the educational system; Assist students with understanding and addressing the needs of students with physical, health and multiple disabilities have needs that require many different types of professional expertise in order to receive an appropriate education across the continuum of services; Teach students to assess the learning styles and needs of their students as they acquire skills to manage a classroom where a variety of instructional strategies are used; Teach students to use data-based and data-driven decision making as it relates to the teaching of academics will be included</p> <p>Classes Taught:</p>
2009	<p>Duquesne University, Pittsburgh, PA</p> <p>Clinical Supervisor/Therapist Spiritan Division</p> <p><i>Duties:</i> Clinical supervisor for the SUMMER college P.R.E.P. (Preparation, Readiness, Education, and Planning). A Pre-college Experience for Students with LD/ADHD</p>
2008-2014	<p>Duquesne University, Pittsburgh, PA</p> <p>Program Coordinator</p> <p><i>Duties:</i> Department of Counseling Psychology and Special Education G-SPED 580 Career and Transition Issues</p> <p>Duquesne University, Pittsburgh, PA</p> <p>Program Coordinator</p>

YEAR	PROFESSIONAL EXPERIENCE
2007-2018	<p data-bbox="321 203 876 237">Fox Chapel Area School District, Pittsburgh, PA</p> <p data-bbox="321 258 581 291">Transition Facilitator</p> <p data-bbox="321 312 1466 1388">Duties: Systematically identify family services needed related to transition outcomes and assisted families to connect with support networks; Awarded a two-year grant from the Pennsylvania Department of Education to improve the employment outcomes of students with autism spectrum disorder; Implement a student leadership program for students with disabilities; ensure interagency collaboration, developing career development activities, conducting informal and formal career assessments, recruiting business partnerships, developing community based activities, and disseminating post-school planning information to families and students; evaluate 350+ students' educational program annually with respect to their measurable post-school goals and alignment of those goals with instructional activities; Design and implement program evaluation procedures to assess and improve the effectiveness of transition education and services, including evaluation of student's post school outcomes; Interpret the results of career and vocational assessments for students, families, and professionals; Develop a four-year university, campus based, post-secondary training program for students with autism spectrum disorder; Coordinate and train K-12 staff in Social Thinking identifying students and providing support with implementation; Secondary team representative to District Special Education Planning Team; Design and interpreted on-line survey to plan and deliver K-12 special education parent and staff training annually; implement Stand Together program to reduce mental health stigma among students and staff; Coordinate Secondary Functional Behavioral Assessments; Coordinate and Deliver on-line training on special education topical issues for staff and family; Support secondary staff with special education compliance issues; Supervise and Deliver Intensive Teaching in Autistic Support Program</p>
2007-2015	<p data-bbox="321 1411 948 1444">The George Washington University, Washington, D.C.</p> <p data-bbox="321 1465 529 1499">Visiting Lecturer</p> <p data-bbox="321 1520 1466 1717">Duties: Teach courses On-line for Transition Certificate Program; Plan instruction to help students understand and recognize employment models for individuals with disabilities; Teach and reinforce the rationale, occupational resources, and programming strategies for job placement and the development and coordination of employment programs for individuals with disabilities</p> <p data-bbox="321 1738 503 1772">Classes taught:</p>

YEAR	PROFESSIONAL EXPERIENCE
2000-2007	<p>Pittsburgh Public Schools, Pittsburgh, PA</p> <p>Transition Facilitator for Special Projects</p> <p><i>Duties:</i> Provide oversight to the daily operation of the Start On Success program; direct lessons, conduct staff training, bi-weekly staff meetings and monthly staff development training; instruct students in the classroom in daily English with a transition focus class as well as provided community based instruction; facilitate the acquisition of new community partners and maintained existing relationships between the University of Pittsburgh, Carnegie Mellon University, University of Pittsburgh Medical Center, Allegheny General Hospital, CIGNA Group Insurance, Office of Vocational Rehabilitation, and a network of over 300 business partners; conduct district-wide workshops and provided technical assistance in the field of transition, vocational assessment and IDEA regulations; implement a district-wide Career Development class as a part of transition programming for all ninth and tenth graders; identify curriculum, training for all teachers in the implementation, on-going staff development, provided monthly in-class feedback and support as well as conducting monthly staff training; provide job analysis, job placement, community based assessment and support to eleventh and twelfth grade students with cognitive disabilities; develop a systematic assessment process linked to community experiences to improve the employment outcomes of youth with cognitive disabilities, received national recognition; featured at www.sharedwork.org; develop and implemented an electronic career portfolio template and administration manual; develop and edited a quarterly transition newsletter; develop, maintain and serve as webmaster for district transition site http://www.pps.k12.pa.us/academicoffice/specialeducation/sos/default.asp; implement strategies to increase parent involvement and knowledge of their child's daily transition programming; provide on line training modules on career assessment and effective transition programming for district personnel on www.sharedwork.org</p>

YEAR	PROFESSIONAL EXPERIENCE
2003-2013	<p>Carnegie Mellon University, Pittsburgh, PA</p> <p>Educational Consultant</p> <p><i>Duties:</i> Consult with English Department faculty to help urban youth with disabilities achieve full community participation; co-teach Community Literacy to undergraduate students; assist with the development of a toolkit of alternative assessment techniques based on student centered personal achievement; coordinate community “think tanks” on “Learning Differences” and “Negotiating the Workplace with a Learning Disability” ; findings may be viewed at http://english.cmu.edu/research/inquiry/two.html</p>
2002-2003	<p>University of Pittsburgh, School of Health and Rehabilitation Science, Pittsburgh, PA</p> <p>Rehabilitation Specialist</p> <p><i>Duties:</i> Develop daily curriculum for adults with cognitive impairments emphasizing individual assessment, career exploration, and job readiness skills, culminating with a community mentorship experience; provide training and support to existing teaching staff; identify and model best techniques for supporting students with cognitive impairments at Hiram G. Andrews Rehabilitation Center; provide direct rehabilitation services to clients with cognitive impairments; identify accommodations and compensatory strategies for both school and the workplace</p>
1997-2000	<p>Pittsburgh Public Schools, Pittsburgh, PA</p> <p>Transition Instructor / Start On Success Site Coordinator</p> <p><i>Duties:</i> Create a positive learning environment featuring integrated curriculum, hands-on lessons and use of career portfolios to document students’ growth, abilities, achievements, and future plans; Provide support to special education students and staff at David B. Oliver and Taylor Allderdice High Schools by enabling students with disabilities to maximize their employment outcomes; Assist with the establishment of a partnership between the Pittsburgh Public Schools and the National Organization on Disability; Provide job analysis, vocational assessment, job placement and support to students with disabilities; Effectively counsel youth on job acquisition, job maintenance and social skills</p>

YEAR	PROFESSIONAL EXPERIENCE
1996-1998	<p>Center for Applied Neuropsychology, Pittsburgh, PA</p> <p>Rehabilitation Specialist</p> <p><i>Duties:</i> Participate in research and demonstration projects that focused on the assessment of individuals' cognitive strengths and limitations as they apply to job and academic demands; Provide employment support services; Work under the supervision of a psychologist administered various assessments as part of a neuropsychological testing battery; Develop and implement a school to work curriculum for the Program for Students with Exceptionalities, Pittsburgh Public Schools, Mentoring Opportunities for Vocational Exploration; Provide technical assistance to faculty members and staff in the Pittsburgh Public School District, local employers, and individuals with disabilities and their parents</p>
1995-1996	<p>Job Accommodation Network, Morgantown, WV</p> <p>Graduate Assistant/ADA Consultant</p> <p><i>Duties:</i> Provide direct support to individuals with disabilities as defined by the Americans with Disabilities Act (ADA); Conduct disability eligibility analyses, provides referrals, approves reasonable accommodations, and connects individuals with services to support their personal and/or academic goals</p>

POST SECONDARY COURSES TAUGHT

- SPED 856 – Transition Education and Services from Childhood through adulthood
- SPED 858 – Assessment for Transition Planning
- SPED 857 – Career Development for Youth
- SPED 861 – Blending Academics and Transition
- SPED 862 – Work Based Learning
- SPED 863 – Student Engagement in School and Community
- SPED 859 – Interagency Services for Transition to Adulthood
- SPED 898 – Master's Project in Secondary Transition
- SPE G 658 - Special Education Transition Leadership
- SPE G 860- Practicum Supervisor/Mentor
- G-SPED 580 - Career and Transition Issues
- SPED 537 - Curriculum and Instructional Strategies for Students with Low Incidence Disabilities
- SPED 534 - Differentiated Instructional Practices
- SPED 235 - Employment Models for Individuals with Disabilities

PUBLICATIONS
Thoma, C., Hicks M., Hobson J., Williams-Diehm, K., & Dojonovic Schutzman, S. (2023). Culturally sustaining universal design: Transition assessment. In Scott & Thoma (Eds). <i>Universal design for transition: The educators' guide for equity-focused transition planning</i> . (2 nd ed.). Brookes Publishing.
Simonsen, M., Morningstar, M. & Dojonovic Schutzman, S. (2020). Personnel preparation in secondary transition. In Wehmeyer, M. & Shogren, K. (Eds). <i>Handbook of adolescent transition education for youth with disabilities</i> . (2 nd Ed.). Routledge.
Dojonovic Schutzman S. (2017). IDEA partnership national community of practice on mental health. Dialogue Guide to the SAMHSA Fact Sheet, Child and Adolescent Mental Health.
Dojonovic Schutzman, S. (2009). IDEA partnership. Secondary Transition National Secondary Transition Collection.
Dojonovic Schutzman, S. (2009). National secondary transition glossary of terms. Secondary Transition National Secondary Transition Collection.
Pramuka, M., McCue, M., Eckman. M., Dojonovic Schutzman, S. , Katona, M. & Frye, E. (2005). <i>Community Based Assessment for Transition (CBAT)</i> . Instrument developed in partnership between Pittsburgh Public Schools, University of Pittsburgh Department of Rehabilitation Science and Technology, and Pennsylvania Office of Vocational Rehabilitation through a grant funded by Pennsylvania Office of Vocational Rehabilitation.

PRESENTATIONS
Dojonovic Schutzman, S. L. (2023, June). DCDT National Transition Certification: The Importance of Transition Personnel Preparation. [American Association on Intellectual and Developmental Disabilities 147 th Annual Meeting]. Pittsburgh, PA, United States.
Dojonovic Schutzman, S (2023, May). Best Practices for Transition Planning. [Illinois Transition Symposium]. Online, United States.
Dojonovic Schutzman, S. L. (2023, March). Keynote Speaker - DCDT's National Certification in Transition to Guide a Strengths-Based Approach to Transition Planning. [Virginia Division on Career Development and Transition (VADCDT) 2023 Transition Conference]. Roanoke, VA, United States.
Dojonovic Schutzman, S. L. (2023, March). DCDT Showcase: DCDT/CEC transition standards guiding the preparation of high-quality transition specialists. [2023 Council for Exceptional Children (CEC) Special Education Convention and Expo]. Louisville, KY, United States.
Dojonovic Schutzman, S. L. (2023, March). Best practices for transition planning. [2023 Council for Exceptional Children (CEC) Special Education Convention and Expo Pre-Conference Workshop]. Louisville, KY,

PRESENTATIONS
United States.
Razeghi, J., Dojonovic Schutzman, S. L. , Unger, D. Paiewonsky, M., Williams-Diehm, K. & Morningstar, M. (2022, November). DCDT/CEC transition standards guiding the preparation of high-quality transition specialists. [DCDT 2022 International Division of Career Development and Transition Conference]. Little Rock, AR, United States.
Dojonovic Schutzman, S. L. (2022, October). Keynote Speaker - Strengths based transition planning. [North Carolina Council for Exceptional Children 2022 Exceptional Learner (including AIG) Summit]. Online, United States.
Dojonovic Schutzman, S. L. , & Daviso, A. (2022, May). Tools, resources, and what we have learned about implementing transition assessment. [DCDT 2021 International Division of Career Development and Transition Conference]. Myrtle Beach, SC, United States.
Razeghi, J., Dojonovic Schutzman, S. L. , Unger, D., Paiewonsky, M., Williams-Diehm, K. & Morningstar M. (2022, May). DCDT/CEC transition standards guiding the preparation of high-quality transition specialists. [DCDT 2021 International Division of Career Development and Transition Conference]. Myrtle Beach, SC, United States.
Dojonovic Schutzman, S. L. (2022, March). How can we apply principles of UDL to implement transition assessment? [Virginia DCDT Symposium]. Richmond, VA, United States.
Dojonovic Schutzman, S. L. (2022, January). What we have learned in order to implement transition assessment. [2022 Council for Exceptional Children (CEC) Special Education Convention and Expo]. Orlando, FL, United States.
Dojonovic Schutzman, S. L. (2022, January). DCDT showcase: DCDT/CEC transition standards guiding the preparation of high-quality transition specialists. [2022 Council for Exceptional Children (CEC) Special Education Convention and Expo]. Orlando, FL, United States.
Sinclair, T., Pulos, J., & Dojonovic Schutzman, S. L. (2021, June). Addressing implicit bias in transition planning. [DCDT West Coast Symposium]. Online, United States.
Dojonovic Schutzman, S. L. , & Daviso, A., (2021, May). (2021, May). All about age-appropriate transition assessments. [California Transition Symposium]. Online, United States.
Barakat, J., & Dojonovic Schutzman, S. L. (2021, May). Collaborating with the department of vocational rehabilitation to provide pre-employment transition services. [DCDT West Coast Symposium]. Online, United States.
Daviso A., & Dojonovic Schutzman, S. L. (2021, May). Middle level transition planning training part two: Career

PRESENTATIONS	
	preparation activities and focused planning. [Rhode Island Department of Education Transition Symposium]. Online, United States.
Daviso, A., & Dojonovic Schutzman, S. L. (2021, April). Providing a foundation for transition planning and post-school goal writing: Middle level transition planning training part one: Career awareness and transition assessment. [Rhode Island Department of Education Transition Symposium]. Online, United States.	
Pleet-Odle A., & Dojonovic Schutzman, S. L. (2021, April). Family involvement in transition planning in 2021. [DCDT West Coast Symposium]. Online, United States.	
Bumble, J., Flanagan M., & Dojonovic Schutzman, S. L. (2021, March). Virtual community resource mapping: Creating person-centered portfolios. [DCDT West Coast Symposium]. Online, United States.	
Razeghi J., Dojonovic Schutzman, S. L. , Unger D. Paiewonsky M., Williams-Diehm K. & Morningstar M. (2021, March). The importance of transition personnel preparation. [2021 Council for Exceptional Children (CEC) Special Education Convention and Expo]. Online, United States.	
Dojonovic Schutzman, S. L. (2021, April). Transition through community partnerships. [National Organization on Disability Annual Conference]. Philadelphia, PA, United States.	
McNaught J., Beigun D., & Dojonovic Schutzman, S. L. (2021, February). (2021, February). Student-led IEPs for the digital age. [DCDT West Coast Symposium]. Online, United States.	
Dojonovic Schutzman, S. L. & Unger D. (2021, January). DCDT national transition certification: The importance of transition personnel preparation. [22nd Annual Division on Autism and Developmental Disabilities (DADD) Conference]. Clearwater, FL, United States.	
Dojonovic Schutzman, S. L. & Unger D. (2021, January). Secondary school experiences and outcomes of adolescents with autism who access school choice or voucher programs. [22nd Annual Division on Autism and Developmental Disabilities (DADD) Conference]. Clearwater, FL, United States.	
Dojonovic Schutzman, S. (2021, January). Focus on peer supports and student engagement to improve the post-school outcomes of youth with autism. [22nd Annual Division on Autism and Developmental Disabilities (DADD) Conference]. Clearwater, FL, United States.	
Dojonovic Schutzman, S. & Unger D. (2021, January). Transition in the clouds: Delivering services online and in the home. [DCDT International Division of Career Development and Transition Virtual Symposium]. Online, United States.	
Dojonovic Schutzman, S. L. (2020, April). Peer support arrangements to promote positive post-school outcomes for students with disabilities. [NC CEC Division of Autism and Developmental Disabilities 2020 SPRING Mini-Conference]. Online, United States.	

PRESENTATIONS
Dojonovic Schutzman, S. L. (2020, April). The need for a national certification in transition. [2020 Council for Exceptional Children (CEC) Special Education Convention and Expo]. Portland, OR, United States.
Dojonovic Schutzman, S. L. (2020, April). How are transition coordinators implementing the age-appropriate transition assessment mandate? [2020 Council for Exceptional Children (CEC) Special Education Convention and Expo]. Portland, OR, United States.
Dojonovic Schutzman, S. L. (2019, October). DCDT's national certification in transition. [DCDT 2019 International Division of Career Development and Transition Conference: "Inclusion"]. Seattle, WA, United States.
Dojonovic Schutzman, S. L. (2017, April). How are transition coordinators implementing the age-appropriate transition assessment mandate? [2017 Council for Exceptional Children (CEC) Special Education Convention and Expo]. Boston, MA, United States.
Dojonovic Schutzman, S. L. (2017, March). How are transition coordinators implementing the age-appropriate transition assessment mandate? [Pennsylvania Department of Education Annual Conference 2017 – Making a Difference: Educational Practices That Work!]. Harrisburg, PA, United States.
Dojonovic Schutzman, S. L. (2016, October). A study of transition coordinators' implementation of the age-appropriate transition assessment mandate. [20th International Division of Career Development and Transition Conference: "Riding the Wave of Transition"]. Myrtle Beach, SC, United States
Dojonovic Schutzman, S. L. (2016, October). Want to know more about DCDT's new national certification in transition? [20th International Division of Career Development and Transition Conference: "Riding the Wave of Transition"]. Myrtle Beach, SC, United States
Dojonovic Schutzman, S. L. (2016, October). The P-16 pipeline: Preparing for school transition from pre-K through college: A school district example. [20th International Division of Career Development and Transition Conference: "Riding the Wave of Transition"]. Myrtle Beach, SC, United States.
Dojonovic Schutzman, S. L. (2016, August). Social thinking across the home and school day: The iLAUGH model. [PSEA Department of Pupil Services Annual Conference: "Step It Up! From Best to Next Practices"]. Penn State, PA, United States.
Dojonovic Schutzman, S. L. (2015, October). Implementation strategies and problem solving around evidence-based transition practices. [19th International Division of Career Development and Transition Conference: "Blazing Trails in Transition"]. Portland, OR, United States.
Dojonovic Schutzman, S. L. (2015, October). All the key policy/legislation information you need to know. [19th International Division of Career Development and Transition Conference: "Blazing Trails in Transition"].

PRESENTATIONS
Portland, OR, United States.
Dojonovic Schutzman, S. L. (2015, October). Transition assessment: Part of the academic framework. [19th International Division of Career Development and Transition Conference: "Blazing Trails in Transition"]. Portland, OR, United States.
Dojonovic Schutzman, S. L. (2015, April). Transition assessment: Part of the academic framework. [2015 Council for Exceptional Children (CEC) Convention and Expo]. San Diego, CA, United States.
Dojonovic Schutzman, S. L. (2014, October). Transition assessment: Best practices and emerging issues. [18th International Division of Career Development and Transition Conference: "Transition Rocks"]. Bedford Springs, PA, United States.
Dojonovic Schutzman, S. L. (2014, October). The pieces of the employment puzzle: Unlocking passions through transition. [18th International Division of Career Development and Transition Conference: "Transition Rocks"]. Bedford Springs, PA, United States.
Dojonovic Schutzman, S. L. (2014, October). The P-16 pipeline: Preparing for school transition from pre-K through college: A school district example. [2014 Special Education Leadership Summer Academy: Achieving Balance]. Bedford Springs, PA, United States.
Dojonovic Schutzman, S. L. (2014, July). Transition assessment: Best practices and emerging issues. [CEC Featured Town Hall]. Online. United States.
Dojonovic Schutzman, S. L. (2014, April). Learn how the IDEA partnership helps you increase the effectiveness of transition services. [2014 Council for Exceptional Children (CEC) Convention and Expo]. Philadelphia, PA, United States.
Dojonovic Schutzman, S. L. (2014, April). Effective school-wide programs in education: Fox Chapel Area high school. [PATTAN Transition Team Statewide In-Service]. Pittsburgh, PA, United States.
Dojonovic Schutzman, S. L. (2014, March). Decision making and responsibility taking: An authentic self-assessment of transition strengths. [2014 Delaware State Transition Conference]. Dover, DE, United States.
Dojonovic Schutzman, S. L. (2014, March). Empowerment and engagement in career exploration, discovery, and transition assessment: The role of self-determination. [2014 Delaware State Transition Conference]. Dover, DE, United States.
Dojonovic Schutzman, S. L. (2014, March). How the IDEA partnerships have increased the effectiveness of transition nationwide. [17th International Division of Career Development and Transition Conference: "Leaders for Life: No Limits, No Boundaries"]. Williamsburg, VA, United States.

PRESENTATIONS	
Dojonovic Schutzman, S. L. (2013, November). Unlocking the pieces of the puzzle for classroom success: Teach the student and not the diagnosis. Learners with autism, Asperger, non-verbal learning disabilities, ADD and ADHD. [Fox Chapel Area School District Co-Teaching Training]. Pittsburgh, PA, United States.	
Dojonovic Schutzman, S. L. (2013, May). Expanding transition at the national, state and local levels. [2013 Council for Exceptional Children (CEC) Convention and Expo]. Pittsburgh, PA, United States.	
Dojonovic Schutzman, S. L. (2013, April). Aligning transition services with secondary education reform: Fox Chapel school district. [PATTAN Transition Team Statewide In-Service]. Pittsburgh, PA, United States.	
Dojonovic Schutzman, S. L. (2013, March). Community based assessment for transition: Get what's missing. [2013 Wisconsin Transition Conference]. Wisconsin Dells, WI, United States.	
Dojonovic Schutzman, S. L. (2013, February). Social thinking instruction to foster post-secondary success. [2013 Wisconsin Transition Conference]. Wisconsin Dells, WI, United States.	
Dojonovic Schutzman, S. L. (2013, February). Transition now and then: Insights on our changing view of transition from DCDT position paper. [2013 Wisconsin Transition Conference]. Wisconsin Dells, WI, United States.	
Dojonovic Schutzman, S. L. (2013, February). Decision making and responsibility taking: An authentic self-assessment of transition strengths. [2013 Wisconsin Transition Conference]. Wisconsin Dells, WI, United States.	
Dojonovic Schutzman, S. L. (2013, February). Social thinking instruction to foster post-secondary success. [International Division of Career Development and Transition Conference]. Denver, CO, United States.	
Dojonovic Schutzman, S. L. (2012, October). Ensuring all students are college and career ready through communities of practice. [International Division of Career Development and Transition Conference]. Denver, CO, United States.	
Dojonovic Schutzman, S. L. (2012, October). Decision making and responsibility taking: An authentic self-assessment of transition strengths. [International Division of Career Development and Transition Conference]. Denver, CO, United States.	
Dojonovic Schutzman, S. L. (2012, October). How the IDEA partnerships have increased the effectiveness of transition. [Council for Exceptional Children (CEC) Convention and Expo]. Denver, CO, United States.	
Dojonovic Schutzman, S. L. (2012, October). Amazing, growing transformation of transition at the national, state, and local levels. [Council for Exceptional Children (CEC) Convention and Expo]. Denver, CO, United States.	

PRESENTATIONS
Dojonovic Schutzman, S. L. (2011, October). Revising DCDT's transition assessment position paper? [16th International Division of Career Development]. Kansas City, MO, United States.
Dojonovic Schutzman, S. L. (2011, October). Cradle to college and career: What does it mean for transition under the IDEA? [7th National Community of Practice on Transition Meeting]. Charlotte, NC, United States.
Dojonovic Schutzman, S. L. (2011, May). Amazing, growing transformation of transition at the national, state, and local levels. [Council for Exceptional Children (CEC) Convention and Expo]. Harbor, MD, United States.
Dojonovic Schutzman, S. L. (2011, April). Expanding transition at the national, state and local levels. [The Division of Career Development and Transition Regional Conference Transition on the 21st Century]. Mystic, CT, United States.
Dojonovic Schutzman, S. L. (2011, April). National community of practice on transition? [The Division of Career Development and Transition Regional Conference Transition on the 21st Century]. Mystic, CT, United States.
Dojonovic Schutzman, S. L. (2010, October). How do you develop annual goals to meet the requirements of indicator 13? [The Division of Career Development and Transition Regional Conference Transition on the 21st Century]. Mystic, CT, United States.
Dojonovic Schutzman, S. L. (2010, October). Unlocking passions through community-based assessment. [International Division of Career Development and Transition Conference]. Savannah, GA, United States.
Dojonovic Schutzman, S. L. (2009, October). How transition for students with disabilities is being transformed at the national, state & local levels. [International Division of Career Development and Transition Conference]. Savannah, GA, United States.
Dojonovic Schutzman, S. L. (2009, October). A national community of practice on transition: Local practitioner's influence on national policy. [Wisconsin State Transition Coordinators Meeting]. Online, United States.
Dojonovic Schutzman, S. L. (2009, September). Preparing special education students for postsecondary life. [Education Week, On Special Education: Web Chat on Postsecondary Transition]. Online, United States.
Dojonovic Schutzman, S. L. (2009, July). The pieces of the employment puzzle: Unlocking passions through transition & career assessments. [Partnership for Effective Programs for Students with Autism, Summer Workshop Series]. Jacksonville, FL, United States.
Dojonovic Schutzman, S. L. (2009, July). The national transition and career assessment practice group: Where

PRESENTATIONS
are we going? [IDEA Partnership National Community of Practice on Transition]. Charlotte, NC, United States.
Dojonovic Schutzman, S. L. (2009, May). Amazing, growing transformation of transition at the national, state, and local levels. [Council for Exceptional Children Convention and Expo]. Nashville, TN, United States.
Dojonovic Schutzman, S. L. (2009, April). Pre-conference Workshop - Transition assessment: Strategies and techniques to align vocational assessment and special education. [The Fourteenth National Forum on Issues in Vocational Assessment]. Midwest City, OK, United States.
Dojonovic Schutzman, S. L. (2009, April). Communities of practice: Transforming transition for youth with disabilities at national, state, and local levels. [Council for Exceptional Children Convention and Expo]. Seattle, WA, United States.
Dojonovic Schutzman, S. L. (2009, April). Career standards + career curriculum = Post school success. [Conference on Integrated Learning: The School to Career Connection]. State College, PA, United States.
Dojonovic Schutzman, S. L. (2008, April). Authentic assessment: A showcase of electronic portfolios [Conference on Integrated Learning: The School to Career Connection]. State College, PA, United States.
Dojonovic Schutzman, S. L. (2008, November). Communities of practice: Transforming transition for youth with disabilities at national, state & local levels. [International Division of Career Development and Transition Conference]. Milwaukee, WI, United States.
Dojonovic Schutzman, S. L. (2008, April). Transition to work and life. [National Autism Conference]. State College, PA, United States.
Dojonovic Schutzman, S. L. (2008, August). SC2 – Social competence x social capital: Transition success for students with autism. [Pennsylvania Community on Transition Forum]. State College, PA, United States.
Dojonovic Schutzman, S. L. (2008, July). Transition from school to community-based employment for students with autism spectrum disorder. [Pennsylvania Community on Transition Forum]. State College, PA, United States.
Dojonovic Schutzman, S. L. (2008, July). Building our capacity for transition and career assessment: Leadership of all stakeholders [Pennsylvania Community on Transition Forum]. State College, PA, United States.
Dojonovic Schutzman, S. L. (2008, July). Promoting transition and career assessment through a community of practice. [Pennsylvania Community on Transition Forum]. State College, PA, United States.

PRESENTATIONS
Dojonovic Schutzman, S. L. (2008, July). Community based assessment: Implementation strategies to maximize success of youth. [Pennsylvania Community on Transition Forum]. State College, PA, United States.
Dojonovic Schutzman, S. L. (2008, July). National community of practice on transition. [Council for Exceptional Children Convention and Expo]. Boston, MA, United States.
Dojonovic Schutzman, S. L. (2008, April). Promoting career assessment through a community of practice. [Virginia Annual Transition Forum]. Roanoke, VA, United States.
Dojonovic Schutzman, S. L. (2008, April). The puzzle of employment: Promoting success of individuals with autism. [Virginia Annual Transition Forum]. Roanoke, VA, United States.
Dojonovic Schutzman, S. L. (2008, March). Systematic career development strategies for employment outcomes. [Virginia Annual Transition Forum]. Roanoke, VA, United States.
Dojonovic Schutzman, S. L. (2008, March). Community based assessment for youth in transition: Get what's missing. [Virginia Annual Transition Forum: VECAP sponsored pre-conference]. Roanoke, VA, United States.
Dojonovic Schutzman, S. L. (2008, March). The pieces of the employment puzzle: Unlocking passion through transition & career assessment. [Pennsylvania Department of Education Transition from School to Community Employment for Students with Autism Conference]. Pittsburgh, PA, United States.
Dojonovic Schutzman, S. L. (2008, March). Job analysis or magic 8 ball: The first step to a match. [Virginia Annual Transition Forum: VECAP sponsored pre-conference]. Roanoke, VA, United States.
Dojonovic Schutzman, S. L. (2008, February). Sustainable, systematic career development programs. [Pennsylvania Department of Education Transition from School to Community Employment for Students with Autism Conference]. Pittsburgh, PA, United States.
Dojonovic Schutzman, S. L. (2008, March). Aligning accommodations and supports to improve employment outcomes. [Virginia Annual Transition Forum: VECAP sponsored pre-conference]. Roanoke, VA, United States.
Dojonovic Schutzman, S. L. (2007, December). Transition from school to community employment for students with autism. [Pennsylvania Department of Education Conference]. Pittsburgh, PA, United States.
Dojonovic Schutzman, S. L. (2007, December). The puzzle of employment: Promoting success of individuals with autism spectrum disorder. [Maryland Annual Transition Conference]. Baltimore, MD, United States.
Dojonovic Schutzman, S. L. (2007, November). Job analysis or magic 8 ball: The first step to a match. [Maryland Annual Transition Conference]. Baltimore, MD, United States.

PRESENTATIONS
Dojonovic Schutzman, S. L. (2007, November). Assess for success: Foundations for the future. [Maryland Annual Transition Conference]. Baltimore, MD, United States.
Dojonovic Schutzman, S. L. (2007, November). Authentic assessment a showcase of career portfolios. [Maryland Annual Transition Conference]. Baltimore, MD, United States.
Dojonovic Schutzman, S. L. (2007, November). Building partnerships to improve employment outcomes of youth. [Maryland Annual Transition Conference]. Baltimore, MD, United States.
Dojonovic Schutzman, S. L. (2007, November). Career assessment: Keeping it alive and meaningful. [International Division of Career Development and Transition Conference]. Orlando, FL, United States.
Dojonovic Schutzman, S. L. (2007, October). Community based assessment for transition: Get what's missing.[International Division of Career Development and Transition Conference]. Orlando, FL, United States.
Dojonovic Schutzman, S. L. (2007, October). Systematic career development strategies: A model for success. [Vocational Evaluation and Career Assessment Professionals Thirteenth National Forum on Issues in Vocational Assessment]. Auburn, PA, United States.
Dojonovic Schutzman, S. L. (2007, July). Best practices in career assessment: A national, state and local perspective. [Pennsylvania Community on Transition Forum]. State College, PA, United States.
Dojonovic Schutzman, S. L. (2007, July). Job analysis or magic 8 ball: The first step to a match. [Pennsylvania Community on Transition Forum]. State College, PA, United States.
Dojonovic Schutzman, S. L. (2007, July). Assess for success: Foundations for the future Pennsylvania. State College, PA, United States.
Dojonovic Schutzman, S. L. (2007, July). Authentic assessment: A showcase of career portfolios. [Pennsylvania Community on Transition Forum]. State College, PA, United States.
Dojonovic Schutzman, S. L. (2007, April). National community of practice on transition. [Council for Exceptional Children Convention and Expo]. Louisville, KY, United States.
Dojonovic Schutzman, S. L. (2007, April). Career assessment for youth with disabilities. [National Organization on Disability Annual Conference]. Washington, D.C., United States.
Dojonovic Schutzman, S. L. (2007, March). Electronic portfolios and assessment to maximize youth with disabilities employment outcomes. [Pennsylvania Partners 5th Annual Youth in Employment Conference]. Harrisburg, PA, United States.
Dojonovic Schutzman, S. L. (2006, November). Western region best practices in transition programming: A model for replication. [Pennsylvania Transition Conference]. State College, PA, United States.

PRESENTATIONS	
Dojonovic Schutzman, S. L. (2006, July). Bureau of special education performance grants for transition from school to community-based employment. [Pennsylvania Transition Conference]. State College, PA, United States.	
Dojonovic Schutzman, S. L. (2006, July). OVR office of vocational rehabilitation: It is not what you think. [Pennsylvania Transition Conference]. State College, PA, United States.	
Dojonovic Schutzman, S. L. (2006, July). Community based assessment protocol a tool for youth in transition. [Pennsylvania Transition Conference]. State College, PA, United States.	
Dojonovic Schutzman, S. L. (2005, August). Secondary transition: Pittsburgh's best practices. [Transition Assessment Conference]. Pittsburgh, PA, United States.	
Dojonovic Schutzman, S. L. (2004, April). Start On success: Improving outcomes together. [Pennsylvania Transition Conference]. Hershey, PA, United States.	
Dojonovic Schutzman, S. L. (2004, July). Systematic assessment system for optimizing transition outcomes. [National Organization on Disability Annual Conference]. Washington, D.C., United States.	
Dojonovic Schutzman, S. L. (2004, October). Bureau of workplace development partnership: Reaching our outcomes together. [Pennsylvania Transition Conference] State College, PA, United States	
Dojonovic Schutzman, S. L. (2003, April). Model transition programs: Start On success a blueprint for replication. [National Organization on Disability Annual Conference]. Pittsburgh, PA, United States.	
Dojonovic Schutzman, S. L. (2001, June). Start On success Pittsburg. [Pennsylvania Transition Conference]. Hershey, PA, United States.	
Dojonovic Schutzman, S. L. (1999, February). Promising Transition Practices. [ISSP Conference]. Pittsburgh, PA, United States.	
Dojonovic Schutzman, S. L. (1998, July). Summer institute. [Conference]. Pittsburgh, PA, United States.	

YEAR	PROFESSIONAL SERVICE
2023- Present	Editorial Board Member Career Development and Transition for Exceptional Individuals (CDTEI) (n=3)
2023- Present	Co-Editor Transition in Practice
2022- Present	Council for Exceptional Children (CEC): The Division on Career Development and Transition (DCDT) - Executive Director

YEAR	PROFESSIONAL SERVICE
2019-Present	Council for Exceptional Children (CEC): The Division on Career Development and Transition (DCDT) - Conference Planner
2021-2023	Guest Reviewer Career Development and Transition for Exceptional Individuals (CDTEI) (n=6)
2022-Present	Florida Center for Students with Unique Abilities (FCSUA) at the University of Central Florida Postsecondary Comprehensive Transition Program (FPCTP) Team Facilitator
2021-Present	The Division on Career Development and Transition (DCDT) National Certification in Transition Committee Chair
2021-Present	National Coordinating Center Project Advisory Committee Member , Think College, at the Institute for Community Inclusion, University of Massachusetts Boston, to serve as the Transition Programs for Students with Intellectual Disabilities-Coordinating Center (TPSID-CC)
2020-Present	Council for Exceptional Children (CEC): Project 20/20 Diversity, Equity, and Inclusion Committee Member
2019-2021	Council for Exceptional Children (CEC): The Division on Career Development and Transition (DCDT) - Associate Executive Director
2021-Present	CEC/CASE PA Policy and Legislation PA Representative
2007-Present	Reviewer of proposals for DCDT (International Division of Career Development and Transition) Strand 1: Assessment in Transition
2015-Present	Reviewer of proposals for DCDT (International Division of Career Development and Transition) Strand 5; Student Engagement in Secondary Schools
2012-Present	International Division of Career Development and Transition Conference Planning Committee Chairperson
2012-Present	CEC's Interdisciplinary Division Caucus - DCDT Representative
2011-2014, 2019-present	Nominated to serve on the Council for Exceptional Children's (CEC), Conference Program Advisory Committee (PAC) to represent the Career Development and Transition strand
2015-2019	Division of Career Development and Transition Committee Chairperson for Transition Purpose and Language Usage Committee and Marketing Committee Member
2015-Present	Committee Member of International Division of Career Development and Transition Publications, Strategic Planning, DCDT National Certification and Conference Planning Committees

YEAR	PROFESSIONAL SERVICE
2015-Present	Reviewer of proposals for CEC (Council for Exceptional Children)
2007-Present	Reviewer of proposals for CEC (Council for Exceptional Children) Strand 2: Career Development and Transition
2007-2015	National Association of State Directors of Special Education, IDEA Partnership, National Community of Practice on Transition, Transition Assessment on-line practice group moderator
2006-2009	Commission on Certification of Work Adjustment and Vocational Evaluation (CCWAVES) - Executive Board Member –Treasurer
2006-2014	National Community of Practice on Transition (NCOPT), Career Assessment Representative
2007-2013	Council for Exceptional Children (CEC): The Division on Career Development and Transition (DCDT) - National Board Member, Vocational Evaluation Representative
2015-Present	Council for Exceptional Children (CEC): The Division on Career Development and Transition (DCDT) - National Board Member, Marketing Chair
2014-Present	Council for Exceptional Children (CEC): The Division on Career Development and Transition (DCDT) - National Board Member, Marketing Chair
2008-2011	Council for Exceptional Children (CEC): The Division on Career Development and Transition (DCDT) - National Board Member, Newsletter Editor
2012	Reviewer of Division of Career Development and Transition (DCDT) Position Paper on Transition Assessment
2007-2011	Reviewer of manuscripts for DCDT (International Division of Career Development and Transition) Publications Committee
2014-2018	Division of Career Development and Transition (DCDT) International Conference, Innovative Instruction Practices for Transition Reviewer and Strand Coordinator 2014-2018) Strand 1: Family Engagement
2007-2016	Division of Career Development and Transition (DCDT) International Conference, Innovative Instruction Practices for Transition Reviewer and Strand 1: Family Engagement
2012	Named to the Council for Exceptional Children's Divisions' Summer Leadership Institute Planning Committee at CEC Headquarters

YEAR	PROFESSIONAL SERVICE
2011, 2012, 2013, 2014, 2017, 2018, 2022, & 2023	Representative the International Division of Career Development and Transition at the Council for Exceptional Children's Summer Leadership Institute
2007- Present	Bender Consulting Company, Student Business Leadership Program, Ambassador
2006 – 08 2016- present	Pennsylvania Youth Leadership Network, Advisor Board, Adult Ally
2007	City of Pittsburgh: Youth Policy Forum Board of Directors
2005-2006	Reviewer of grant proposals for Pennsylvania Department of Education (PDE), Transition from School to Community Based Employment
2008	IDEA Partnership Secondary Transition National Secondary Transition Technical Assistance Center (NSTTAC) Evidence Based Project
2009	Content Validity Study for Transition Planning Inventory (TPI) pro-ed
2009 to 2019	IDEA Partnership Lead Facilitator of the National Transition and Career Assessment Practice Group
2009, 2010, and 2013	National Secondary Transition Technical Assistance Center Secondary Transition State Planning Institute, Facilitator
2007-2014	Vocational Evaluation Career Assessment Professionals (VECAP), Strategic Planning Committee
2009-2103	Vocational Evaluation Career Assessment Professionals (VECAP), Career Development and Transition Ambassador

HONORS AND AWARDS
<ul style="list-style-type: none"> 2022, Bender Leadership Academy Pioneer Award 2015, Council for Exceptional Children (CEC): The Division on Career Development and Transition (DCDT) - National Board Member, Immediate Past President

HONORS AND AWARDS	
•	2014, Division of Career Development and Transition Outstanding Service Award for Presidential Service
•	2014, Council for Exceptional Children (CEC): The Division on Career Development and Transition (DCDT) - National Board Member, President
•	2013, Council for Exceptional Children (CEC): The Division on Career Development and Transition (DCDT) - National Board Member, President Elect
•	2012, Council for Exceptional Children (CEC): The Division on Career Development and Transition (DCDT) - National Board Member, Vice President
•	2012, Division of Career Development and Transition Outstanding Service Award for Newsletter Editor
•	2011, Division of Career Development and Transition Outstanding Service Award for Transition Assessment/ Vocational Evaluation Representative
•	2008, Advancing Career Education Award, Phi Delta Kappa
•	2007, Advancing Career Education Award, Pennsylvania Workforce Investment Board
•	2007, Pi Lambda Theta 2007
•	1995, Edward Moffet Weyer Scholar

PROFESSIONAL AFFILIATIONS	
•	Council for Exceptional Children
•	Council for Exceptional Children: The Division on Career Development and Transition (DCDT)
•	Council for Exceptional Children: Council of Administrators of Special Education (CASE)
•	Council for Exceptional Children: The Division on Autism and Developmental Disabilities (DADD)
•	Council for Exceptional Children: Teacher Education Division (TED)
•	Vocational Evaluation Career Assessment Professionals National Education Association
•	American Federation of Teachers
•	Association for Career and Technical Education American Counseling Association
•	National Career Development Association
•	Kappa Delta Pi