

Paige Bennett Eyler, P.hD., BCBA
(Formerly Brittany Paige Bennett)
 Curriculum Vitae

Current Appointment & Contact Information

<i>Current Appointment</i>	Assistant Teaching Professor University of Kansas Special Education – Early Childhood
<i>Contact Information</i>	2103 White Ave Unit A Nashville, TN 37204 Paige.B.Eyler@ku.edu 803-727-546

Education and Certification

<i>Ph.D.</i> <i>May 2024</i>	Vanderbilt University, Department of Special Education Early Childhood Special Education, Behavior Analysis
<i>BCBA</i> <i>August 2017</i>	Behavior Analyst Certification Board #1-17-27415
<i>M.Ed.</i> <i>May 2017</i>	Vanderbilt University, Department of Special Education Low Incidence Special Education, Behavior Analysis
<i>B.S.</i> <i>May 2015</i>	University of Georgia, Special Education and Communication Sciences (Magna cum Laude) High Incidence Special Education

Areas of Specialization

My research interests include improving the utilization of single case design methodology, increasing the understanding and use of evidence-based instructional practices (EBIPs) for young children, and improving student engagement in inclusive classrooms to promote more efficient instruction.

Professional Experience

<i>2019 – 2020</i>	Student Services Manager, Brilla Veritas Elementary School
<i>2018 – 2019</i>	Special Education Teacher, Brilla Veritas Elementary School

2017 – 2018	Behavior Analyst, HOPE Autism and Behavioral Health, LLC
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Awards

2024 Shores Award for Excellence in Teacher Education, Vanderbilt University
2023 Melvin I. Semmel Award for Excellence in Dissertation Research, Vanderbilt University

Publications

<p>1. Ledford, J. R., Windsor, S., Chow, Jason., & Bennett, P. (under review). Single case effect size distributions for interventions designed to improve engagement in elementary schools. <i>Exceptional Children</i>.</p>
<p>2. Ledford J. R., Eyler P. B., Chow, J., & Windsor, S. (under review). Single case design effect size distributions: Association with procedural parameters. <i>School Psychology</i>.</p>
<p>3. Eyler, P. B., & Ledford J. R. (under review). Efficiency and child preference for specific prompting procedures. <i>Journal of Behavioral Education</i>.</p>
<p>4. Eyler, P. B., & Ledford, J. R. (2023). Systematic review of time delay instruction for teaching young children. <i>Journal of Early Intervention</i>. DOI: 10538151231179121.</p>
<p>5. Chow, J., Ledford, J. R., Windsor, S., & Bennett, P. (2022). Empirically-derived single-case design effect size distributions of engagement and challenging behavior in early childhood research. <i>Exceptional Children</i>. 1 – 17. DOI: 10.1177/00144029231165505</p>
<p>6. Ledford, J. R., Trump, C., Chazin, K. T., Windsor, S. A., Eyler, P. B., (2021). Systematic review of interruption and redirection procedures for autistic individuals. <i>Behavioral Interventions</i>.</p>
<p>7. Ledford, J. R., Zimmerman, K. N., Chazin, K. T., Patel, N. M., Morales, V. A., & Bennett, B. P. (2017). Coaching paraprofessionals to promote engagement and social interactions during small group. <i>Journal of Behavioral Education</i>. DOI: 10.1007/s10864-017-9273-8</p>
<p>8. Da Fonte, M. A., Boesch, M. C., Edwards-Bowyer, M. E., Restrepo, M. W., Bennett, B. P., & Diamond, G. P. (2016). A 3-step reinforcer identification framework: A step-by-step process. <i>Education and Treatment of Children</i>, 39 (3), 389-410.</p>
<p>9. Da Fonte, A., Boesch, M. C., Dodd, R. E., Bennett, B. P., & Edwards-Bowyer, M. E. (2016). The SETT framework: SETTING the classroom for communication success. <i>DADD Online</i>, 3(1), 108-122.</p>

Conference Presentations

1. Machalicek, W., Kaiser, A., & Eyler, P. B. (May 2024). Response-Guided and Pre-Specified Decision-Making in SCD. Presentation at the Wing Institute Single-Case Conference, Nashville, TN.
2. Eyler, P. B. (May 2024). Impact of a Priori Decision-Making and Response-Guided Decision-Making on Obtained Effect Sizes. Discussion at the Wing Institute Single-Case Conference, Nashville, TN.
3. Eyler, P. B. , Ledford, J. R., Chow, J. C., & Windsor, S. A. (May 2023). The impact of measurement system on effect size magnitude. Poster presentation at the Wing Institute Single-Case Conference, Nashville, TN.
4. Bennett, B. P. , & Ledford, J. R. (September 2022). Efficiency and child preference for specific prompting procedures. Bailey Copeland (Chair), Exploring circumstantial factors that influence the impact of tailoring variables during systematic instruction. Symposium conducted at the Association for Behavior Analysis International 11 th International Conference, Dublin, Ireland.
5. Bennett, B. P. , Chow, J., Ledford, J. R., & Windsor, S. A. (February 2022). Examining the current literature on challenging behavior in preschool classrooms. Poster presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.
6. Chow, J., Ledford, J. R., Bennett, B. P. , & Windsor, S. A. (February 2022). Empirically-derived single-case design effect size distributions of engagement and challenging behavior in early childhood research. Poster presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.
7. Windsor, S. A., Chow, J., Ledford, J. R., & Bennett, B. P. (February 2022). Examining interventions for improving engagement for preschoolers in school settings. Poster presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.
8. Bennett, B. P. (September 2021). CTD or SLP? A look at efficiency and child preference for prompting. Poster presentation at the Division for Early Childhood 37th Annual Conference, Online.
9. Bennett, B. P. , & Ledford, J. R. (May 2020). Time delay instruction: Understanding "for whom and under what conditions" it is effective. In Justin Lane (Chair), Using research synthesis to inform use of common teaching procedures. Symposium conducted at the Association for Behavior Analysis International 47th Annual Conference, Online.
10. Da Fonte, M. A., Dodd, R., Bennett, B. P. , Edwards-Bowyer, M., & Boesch, M. C. (2015, December). <i>SETTING the classroom for communication success!</i> The 10 th

Annual Tennessee Association for Assistive Technology (TAAT) Conference.
Franklin, TN.

Teaching & Advising

<i>Vanderbilt University</i>
SPED 7445 Theory in Behavior Analysis, Online Course Designer
SPED 7400 Instruction and Learning in Early Childhood Special Education, Instructor
SPEDH 7600 Advanced Classroom Management, Teaching Assistant
SPED 7400 Instruction and Learning in Early Childhood Special Education, Co-Instructor
SPED 1210 Introduction to Exceptionality, Teaching Assistant
SPED 7400 Instruction and Learning in Early Childhood Special Education, Teaching Assistant
SPED 7430 Ethical Administration of Behavior Analytic Services, Teaching Assistant
ABA PORTL: Portable Operant Research Teaching Lab, Instructor and Supervisor
<i>Invited Guest Lecturer</i>
ABA 643 Behavior Assessment at York College of Pennsylvania

Service

<p><i>Reviewer</i> Remedial and Special Education Language, Speech, and Hearing Services in Schools Behavioral Analysis in Practice Education and Treatment of Children</p>
<p><i>Guest Reviewer</i> Learning and Motivation</p>