

**Paige Bennett Eyler, P.h.D., BCBA-D**  
*(Formerly Brittany Paige Bennett)*  
 Curriculum Vitae

### Current Appointment & Contact Information

<i>Current Appointment</i>	Assistant Teaching Professor University of Kansas Special Education – Early Childhood
<i>Contact Information</i>	Paige.B.Eyler@ku.edu 785 864 2713

### Education and Certification

<i>Ph.D. May 2024</i>	Vanderbilt University, Department of Special Education Early Childhood Special Education, Behavior Analysis
<i>BCBA-D August 2017</i>	Behavior Analyst Certification Board #1-17-27415
<i>M.Ed. May 2017</i>	Vanderbilt University, Department of Special Education Low Incidence Special Education, Behavior Analysis
<i>B.S. May 2015</i>	University of Georgia, Special Education and Communication Sciences (Magna cum Laude) High Incidence Special Education

### Areas of Specialization

My research interests include improving the utilization of single case design methodology, increasing the understanding and use of evidence-based instructional practices (EBIPs) for young children, and improving student engagement in inclusive classrooms to promote more efficient instruction.

### Professional Experience

<i>2024 – Present</i>	Assistant Teaching Professor, Special Education, University of Kansas
<i>2024 – Present</i>	Affiliate Investigator, Kansas University Center on Disabilities
<i>2025 – Present</i>	Project MounTaiN Fieldwork Partnerships Faculty Lead
<i>2020 – 2024</i>	Research Assistant, Special Education, Vanderbilt University
<i>2019 – 2020</i>	Student Services Manager, Brilla Veritas Elementary School
<i>2018 – 2019</i>	Special Education Teacher, Brilla Veritas Elementary School
<i>2017 – 2018</i>	Behavior Analyst, HOPE Autism and Behavioral Health, LLC
<i>2015 – 2017</i>	Graduate Assistant, Special Education, Vanderbilt University

### Awards

2024 Shores Award for Excellence in Teacher Education, Vanderbilt University  
 2023 Melvin I. Semmel Award for Excellence in Dissertation Research, Vanderbilt University

### Publications

1. **Eyler, P. B.**, & Ledford, J. R. (under review). Impact of a priori decision-making and response-guided decision-making on obtained results. *School Psychology*.
2. Ledford, J. R., Windsor, S., Chow, Jason., & **Eyler, P. B.** (2024). Single case effect size distributions for interventions designed to improve engagement in elementary schools. *Exceptional Children*. <https://doi.org/10.1177/00144029241275222>
3. Ledford J. R., **Eyler P. B.**, Chow, J., & Windsor, S. (2024). Single case design effect size distributions: Association with procedural parameters. *School Psychology*. <https://doi.org/10.1037/spq0000636>
4. **Eyler, P. B.**, & Ledford J. R. (2024). Efficiency and child preference for specific prompting procedures. *Journal of Behavioral Education*. <https://doi.org/10.1007/s10864-024-09563-7>
5. **Eyler, P. B.**, & Ledford, J. R. (2023). Systematic review of time delay instruction for teaching young children. *Journal of Early Intervention*. <https://doi.org/10.1177/10538151231179121>
6. Chow, J., Ledford, J. R., Windsor, S., & **Bennett, P.** (2022). Empirically-derived single-case design effect size distributions of engagement and challenging behavior in early childhood research. *Exceptional Children*. 1 – 17. <https://doi.org/10.1177/00144029231165505>
7. Ledford, J. R., Trump, C., Chazin, K. T., Windsor, S. A., **Eyler, P. B.**, (2021). Systematic review of interruption and redirection procedures for autistic individuals. *Behavioral Interventions*. <https://doi.org/10.1002/bin.1905>
8. Ledford, J. R., Zimmerman, K. N., Chazin, K. T., Patel, N. M., Morales, V. A., & **Bennett, B. P.** (2017). Coaching paraprofessionals to promote engagement and social interactions during small group. *Journal of Behavioral Education*. <https://doi.org/10.1007/s10864-017-9273-8>
9. Da Fonte, M. A., Boesch, M. C., Edwards-Bowyer, M. E., Restrepo, M. W., **Bennett, B. P.**, & Diamond, G. P. (2016). A 3-step reinforcer identification framework: A step-by-step process. *Education and Treatment of Children*, 39 (3), 389-410.
10. Da Fonte, A., Boesch, M. C., Dodd, R. E., **Bennett, B. P.**, & Edwards-Bowyer, M. E. (2016). The SETT framework: SETTING the classroom for communication success. *DADD Online*, 3(1), 108-122.

### Conference Presentations

\*Denotes student author

1. **Eyler, P. B.**, & Ledford, J. R. (March 2024). Defining and Measuring Engagement in Early Elementary Classrooms. Poster presentation at The Council for Exceptional Children Conference, Baltimore, MD.
2. **Eyler, P. B.**, & \*Kim, Y. M. (February 2025). Using Responsivity to Increase Social Initiations within Play. Presentation at the Kansas Division for Early Childhood Conference, Wichita, KS.
3. Machalicek, W., Kaiser, A., & **Eyler, P. B.** (May 2024). Response-Guided and Pre-Specified Decision-Making in SCD. Presentation at the Wing Institute Single-Case Conference, Nashville, TN.
4. **Eyler, P. B.** (May 2024). Impact of a Priori Decision-Making and Response-Guided Decision-Making on Obtained Effect Sizes. Discussion at the Wing Institute Single-Case Conference, Nashville, TN.
5. **Eyler, P. B.**, Ledford, J. R., Chow, J. C., & Windsor, S. A. (May 2023). The impact of measurement system on effect size magnitude. Poster presentation at the Wing Institute Single-Case Conference, Nashville, TN.
6. **Bennett, B. P.**, & Ledford, J. R. (September 2022). Efficiency and child preference for specific prompting procedures. Bailey Copeland (Chair), Exploring circumstantial factors that influence the impact of tailoring variables during systematic instruction. Symposium conducted at the Association for Behavior Analysis International 11<sup>th</sup> International Conference, Dublin, Ireland.
7. **Bennett, B. P.**, Chow, J., Ledford, J. R., & Windsor, S. A. (February 2022). Examining the current literature on challenging behavior in preschool classrooms. Poster presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.
8. Chow, J., Ledford, J. R., **Bennett, B. P.**, & Windsor, S. A. (February 2022). Empirically-derived single-case design effect size distributions of engagement and challenging behavior in early childhood research. Poster presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.
9. Windsor, S. A., Chow, J., Ledford, J. R., & **Bennett, B. P.** (February 2022). Examining interventions for improving engagement for preschoolers in school settings. Poster presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.
10. **Bennett, B. P.** (September 2021). CTD or SLP? A look at efficiency and child preference for prompting. Poster presentation at the Division for Early Childhood 37th Annual Conference, Online.

11. **Bennett, B. P.**, & Ledford, J. R. (May 2020). Time delay instruction: Understanding "for whom and under what conditions" it is effective. In Justin Lane (Chair), Using research synthesis to inform use of common teaching procedures. Symposium conducted at the Association for Behavior Analysis International 47th Annual Conference, Online.
12. Da Fonte, M. A., Dodd, R., **Bennett, B. P.**, Edwards-Bowyer, M., & Boesch, M. C. (2015, December). *SETting the classroom for communication success!* The 10<sup>th</sup> Annual Tennessee Association for Assistive Technology (TAAT) Conference. Franklin, TN.

### Additional Scholarship

1. Ledford, J. R., Chazin, K. T., Lane, J. D., Zimmerman, K. N., **Bennett, P. B.**, & Ayres, K. A. (2023, May). Single case analysis and review framework (SCARF). Retrieved from: <http://ebip.vkcsites.org/scarfv2>

### Teaching & Advising

#### *University of Kansas*

SPED 667 Field Experience in Preschool, Instructor

SPED 752 Overview of Early Childhood and Early Childhood Special Education, Instructor

SPED 753 Assessment in Early Education, Instructor

SPED 661 Supporting Children with Significant Learning and Behavioral Challenges, Instructor

SPED 439 Student Teaching: Unified Early Childhood, Instructor

SPED 739 Special Education Early Childhood Unified Practicum, Instructor

#### *Vanderbilt University*

SPED 7445 Theory in Behavior Analysis, Online Course Designer

SPED 7400 Instruction and Learning in Early Childhood Special Education, Instructor

SPEDH 7600 Advanced Classroom Management, Teaching Assistant

SPED 7400 Instruction and Learning in Early Childhood Special Education, Co-Instructor

SPED 1210 Introduction to Exceptionality, Teaching Assistant

SPED 7400 Instruction and Learning in Early Childhood Special Education, Teaching Assistant

SPED 7430 Ethical Administration of Behavior Analytic Services, Teaching Assistant

ABA PORTL: Portable Operant Research Teaching Lab, Instructor and Supervisor

#### *Invited Guest Lecturer*

ABA 643 Behavior Assessment at York College of Pennsylvania

### Funding and Grants

*Under Review*

Office of Special Education, *Project KIDS: Knowledge Integration for Data Success*.  
November 2024. Under Review. \$1,250,000.  
Role: Co-PI

*Funded*

School of Education and Human Sciences Research Support Grant, The University of Kansas.  
*Coaching Future Teachers to Implement Naturalistic and Responsive Play Strategies within Inclusive Preschool Classrooms*. March 2025. Under Review. \$6,823.87.

**Service**

*Reviewer*

Remedial and Special Education  
Language, Speech, and Hearing Services in Schools  
Behavioral Analysis in Practice  
Education and Treatment of Children  
Young Exceptional Children  
Journal of Autism and Developmental Disorders  
Single Case in the Social Sciences

*Guest Reviewer*

Learning and Motivation

*Committee Commitments*

Recognition & Dissemination Committee at University of Kansas Department of Special Education

Kansas State Department of Education, Review Committee Member: Early Childhood Unified Program Review 2025

Kansas Child Care Training Opportunities (KCCTO), Committee Member

*Student Committee Member*

Doctoral Student Competency Committee Member: I  
Master's Student Thesis Defense Committee Member: IIII

*Community Professional Development Presentations*

Eyler, P. B. (2025). Introduction to systematic prompting procedures, at Kennedy Early Childhood Center, Lawrence, KS.