

RESEARCH

Kansas University Center on Developmental Disabilities
Schiefelbusch Institute for Life Span Studies
University of Kansas
1200 Sunnyside Ave, Rm. 3111
Lawrence, KS 66045-7534

TEACHING AND ADVISING

Department of Special Education
University of Kansas
Joseph R. Pearson Hall
1122 West Campus Road
Lawrence, KS 66045-3101

Phone: (785) 864-8044
Email: shogren@ku.edu

EDUCATIONAL EXPERIENCE

- Ph.D. University of Kansas, Lawrence, KS, 2006
Focus Area: Disability and Education
Minor: Quantitative Research Design and Analysis
Dissertation: *Examining the Measurement of Self-Determination and Its Individual and Ecological Predictors in Students with Disabilities*
Advisor: Michael L. Wehmeyer, Ph.D.
- M.A. University of Dayton, Dayton, OH, 2002
Major: Psychology
Thesis: *Religion and Individuals with Intellectual Disability*
Advisor: Mark S. Rye, Ph.D.
- B.S. The Ohio State University, Columbus, OH, 2000, summa cum laude, with honors
in the liberal arts and distinction in psychology
Major: Psychology
Thesis: *An Analysis of the Psychometric Properties of the Question About Behavioral Function and the Motivation Assessment Scale*
Advisor: Johannes Rojahn, Ph.D.

PROFESSIONAL EXPERIENCE

- 2023-present *Ross and Marianna Beach Distinguished Professor of Special Education*,
University of Kansas, Lawrence, KS
- 2017-present *Director*, Kansas University Center on Developmental Disabilities, University of
Kansas, Lawrence, KS
- 2016-present *Professor (with tenure)*, Department of Special Education, University of Kansas,
Lawrence, KS
- 2016-present *Senior Scientist*, Schiefelbusch Institute for Life Span Studies, University of
Kansas, Lawrence, KS
- 2013-present *Associate Director*, Beach Center on Disability, University of Kansas, Lawrence,
KS
- 2015-2017 *co-Director*, Kansas University Center on Developmental Disabilities, University
of Kansas, Lawrence, KS
- 2013-2016 *Associate Professor (with tenure)*, Department of Special Education, University
of Kansas, Lawrence, KS
- 2013-2016 *Associate Scientist*, Schiefelbusch Institute for Life Span Studies, University of

-
-
- Kansas, Lawrence, KS
 2013-2015 *Associate Director*, Kansas University Center on Developmental Disabilities, University of Kansas, Lawrence, KS
 2013-2014 *Research Director*, SWIFT Knowledge Development School Field Study, University of Kansas, Lawrence, KS
 2012-2013 *Associate Professor (with tenure)*, Department of Special Education, University of Illinois, Urbana-Champaign, IL
 2012-2013 *Visiting Scholar*, Meadows Center for Preventing Educational Risk, The University of Texas at Austin, Austin TX
 2011-2013 *Core Faculty*, Center for Culturally Responsive Evaluation and Assessment, University of Illinois, Urbana-Champaign, IL
 2009-2013 *Adjunct Professor*, Beach Center on Disability, University of Kansas, Lawrence, KS
 2009-2012 *Assistant Professor*, Department of Special Education, University of Illinois, Urbana-Champaign, IL
 2008-2009 *Research Faculty and Member of the Board of Directors*, Meadows Center for Preventing Educational Risk, The University of Texas at Austin, Austin TX
 2006-2009 *Assistant Professor*, Department of Special Education, The University of Texas at Austin, Austin, TX
 2005-2006 *Project Coordinator*, Rehabilitation Engineering Research Center of Excellence for the Advancement of Cognitive Technologies (U.S. Department of Education, OSERS, NIDRR, CFDA #84.133A). Subcontract awarded to the University of Kansas, Lawrence, KS
 2005-2006 *Research Associate*, Beach Center on Disability and the Kansas University Center on Developmental Disabilities, Schiefelbusch Institute for Life Span Studies, University of Kansas, Lawrence, KS
 2005 *Qualitative Field Observer*, Project Evolve, Michael Giangreco Ph.D., Lawrence and Newton, KS
 2002-2005 *Graduate Research Assistant*, Beach Center on Disability and the Kansas University Center on Developmental Disabilities, Schiefelbusch Institute for Life Span Studies, University of Kansas, Lawrence, KS
 2002 *Field Examiner*, Standardization of Stanford-Binet Intelligence Scales, Fifth Edition, for Children and Youth with Disabilities, Riverside Publishing Company, Cincinnati, OH
 2000-2002 *Graduate Research and Teaching Assistant*, Department of Psychology, University of Dayton, Dayton, OH
 2000-2002 *Psychology Intern / Behavior Support Specialist*, Behavior Support Division, Hamilton County Board of Mental Retardation and Developmental Disabilities, Cincinnati, OH
 1999-2002 *Program Coordinator*, Summer Respite Programs for Adults with Mental Retardation and Developmental Disabilities, Council for Retarded Citizens, Columbus, OH
 1999-2002 *Director*, Summer Weekend Respite Program for Youth and Adults with Mental Retardation and Developmental Disabilities, Fairfield County YMCA/Camp Rainbow, Lancaster, OH
 1999-2000 *Team Coordinator for Supported Living Services*, Residential Management

Systems, Inc., Columbus OH
 1998-2000 *Applied Behavior Therapist*, Interim Health Care, Lancaster OH

PUBLICATIONS

PEER REVIEWED JOURNAL ARTICLES

1. Alsaeed, A. H., Mansouri, M., Shogren, K. A., Raley, S. K., Kurth, J. A., Leatherman, E., & Lockman Turner, E. (in press). A systematic review of interventions to promote self-determination for students with extensive support needs. *Research and Practice for Persons with Severe Disabilities*.
2. Lombardi, A., Wu., R., Loken, E., Rifembark, G., Challenger, C., Taconet, A., Langdon, S. & Shogren, K. A., (in press). Revising economic hardship in a national sample of adolescents with and without disabilities: A conceptual replication. *Exceptional Children*
3. Luckasson, R. L., Schalock, R. L., Tassé, M. J., & Shogren, K. A. (in press). The IDD shared citizenship paradigm: Its cross-cultural status, implementation, and confirmation. *Journal of Intellectual Disability Research*.
4. Mazzotti, V. L., Shogren, K. A., Stewart-Ginsburg, J. H., Wysenski, D., Hagiwara, M., Kwiatek, S., & Chapman, R. A. (in press). The Goal Setting Challenge App: Promoting self-determination through technology. *Remedial and Special Education*.
5. Raley, S. K., Hagiwara, M., Burke, K. M., Kiblen, J. C., & Shogren, K. A. (in press). Supporting all students to be self-determined: Using the Self-Determined Learning Model of Instruction within multi-tiered systems of supports. *Inclusive Practices*
6. Raley, S. K., Hagiwara, M., Shogren, K. A., & Matusevich, H. A. (in press). Empowering transition-age students to use self-determination assessment to lead IEP goal development. *TEACHING Exceptional Children*
7. Raley, S. K., Kutscher, E. L., Shogren, K. A., Kurth, J. A., & Matusevich, H. A. (in press). Finding common ground: Tips to promote self-determination in inclusive contexts for high school general and special educators. *Inclusive Practices*.
8. Raley, S. K., Shogren, K. A., Martinis, J. & Wehmeyer, M. (in press). Age of majority and alternatives to guardianship: A necessary amendment to the Individuals with Disabilities Education Act of 2004. *Journal of Disability Policy Studies*.
9. Rifembark, G.G., Hicks, T.A., Burke, K.M., Swinburne Romine, R., Fleming, K.K., & Shogren, K.A. (in press). Evaluation of program costs for implementing a self-determination intervention: An ingredients method approach. *Career Development and Transition for Exceptional Individuals*.
10. Shogren, K. A. (in press). The right to science: Centering people with intellectual disability in the process and outcomes of science. *Intellectual and Developmental Disabilities*.
11. Shogren, K. A., Caldarelli, A., Del Bianco, N., D'Angelo, I., & Giaconi, C. (in press). Co-designing inclusive museum itineraries with people with disabilities: A case study from self-determination. *Education Sciences and Society*.
12. Shogren, K. A., Mazzotti, V. L., Hicks, T. A., Raley, S. K., Gerasimova, D., Pace, J. R., Kwiatek, S. M., Fredrick, D., Stewart Ginsburg, J. H., Chapman, R., & Wysenski, D. (in press). The Goal Setting Challenge App: Impact on transition goal attainment

- outcomes of students with disabilities. *Career Development and Transition for Exceptional Individuals*.
13. Shogren, K. A., Pace, J. R., Wittenburg, D. C., Raley, S. K., Hicks, T. A., Rifenburg, G. G., Lane, K. L., & Anderson, M. H. (in press). Self-report and administrative data on disability and IEP status: Examining differences and impacts on intervention outcome. *Journal of Disability Policy Studies*.
 14. Toste, J. R., Logan, J., Shogren, K. A., & Boyd, B. (in press). The next generation of quality indicators for group design research in special education. *Exceptional Children*
 15. Common, E. A., Lane, K. L., Oakes, W. P., Schellman, L. E., Shogren, K. A., Germer, K. A., Quell, A. E., & Lane, N.A. (2022). Building site-level capacity for functional assessment-based interventions: Examining a practice-based professional learning series. *Behavior Disorders*, 48(1), 44-61. <https://doi.org/10.1177/01987429221101569>
 16. Dean, E. E., Burke, K. M., Shogren, K. A. (2022). Understanding career design goals set by youth with autism spectrum disorder. *American Journal of Occupational Therapy*, 76(3), 7603205050. <https://doi.org/10.5014/ajot.2022.046102>.
 17. Dean, E. E., Hagiwara, M., Jones, J., Gallus, K., & Shogren, K. A. (2022). Promoting self-determination in community contexts: Experiences with implementing the Self-Determined Learning Model of Instruction. *Inclusion*, 10(1), 53-70. <https://doi.org/10.1352/2326-6988-10.1.53>
 18. Dean, E. E., Hagiwara, M., Shogren, K. A., Wehmeyer, M. L., & Shrum, J. (2022). Promoting career design in youth and young adults with ASD: A feasibility study. *Journal of Autism and Developmental Disorders*, 52(6), 2689-2700. <https://doi.org/10.1007/s10803-021-05146-x>
 19. Garberoglio, C. L., Gerasimova, D., Shogren, K. A., Palmer, J. L., Johnson, P. M., Ryan, C., Pace, J. R., Hicks, T., Millen, K., Higgins, J., & Cawthon, S. W. (in press). The Self-Determination Inventory: Student Report American Sign Language translation. *Journal of Deaf Studies and Deaf Education*, 27(3), 245-261 <https://doi.org/10.1093/deafed/enac010>
 20. Hagiwara, M., Shogren, K. A., & Lockman Tuner, E. (2022). Examining perceptions toward self-determination and people with disabilities: A meta-synthesis. *Journal of Developmental and Physical Disabilities*, 34, 717-737. <https://doi.org/10.1007/s10882-021-09823-8>
 21. Jameson, J. M., Hicks, T., Lansley, K., Kurth, J. A., Jackson, J., Zagona, A. L., Burnette, K., Agran, M., Shogren, K. A., & Pace, J. (2022). Predicting the frequency and significance of social contacts across placements: A Bayesian multilevel model analysis. *Research and Practice for Persons with Severe Disabilities*, 47(4), 229-243. [doi/10.1177/15407969221136538](https://doi.org/10.1177/15407969221136538)
 22. Lee, C. E., Shogren, K. A., Segal, J., Pezzimenti, F., Aleman Tovar, J., & Taylor, J. (2022). Goal Attainment Scaling – Community-Based: A method to incorporate personalized outcomes into intervention research with youth and adults on the autism spectrum. *Autism*, 26(1), 178–187. <https://doi.org/10.1177/13623613211024492>.
 23. Maggin, D. M., Barton, E., Reichow, B., Lane, K. L., & Shogren, K. A. (2022). Commentary on the What Works Clearinghouse Standards and Procedures Handbook (v. 4.1) for the Review of Single-Case Research. *Remedial and Special Education*, 43(6), 421-433. <https://doi.org/10.1177/07419325211051317>
 24. Mazzotti, V. L., Shogren, K. A., Stewart-Ginsberg, J. H., Wysenski, D., Burke, K. M., &

- Hildebrandt, L. (2022). Development of the Goal-Setting Challenge App: Engaging Users to Promote Self-Determination. *International Journal of Disability, Development, and Education*, 69(1), 331-351. <https://doi.org/10.1080/1034912X.2021.1959022>
25. Qian, X., Shogren, K. A., Odejimi, O., & Little, T. D. (2022). Differences in self-determination across disability categories: Findings from National Longitudinal Transition Study 2012. *Journal of Disability Policy Studies*, 32(4), 245–256. <https://doi.org/10.1177/1044207320964396>
 26. Raley, S. K., Shogren, K. A., & Hagiwara, M. (2022). Review of existing research on coaching in inclusive, secondary classrooms. *Education and Training in Autism and Developmental Disabilities*, 57(2), 151-166.
 27. Raley, S. K., Shogren, K. A., Brunson, L., Gragoudas, S., Thomas, K. R., & Pace, J. R. (2022). Examining the impact of implementation supports on goals set by students in inclusive, secondary classes. *Exceptionality*, 30(5), 324-339. doi:10.1080/09362835.2021.
 28. Shaw, L. A., Thompson, J. R., Lombardi, M., Croce, L., Speziale, R., Gomiero, T., & Shogren, K. A. (2022). The Italian Translation of the Supports Intensity Scale-Children (SIS-C Italian): Measurement invariance and Differences. *Journal of International Special Needs Education*, 25(1), 37-47. <https://doi.org/10.9782/2331-4001-25.1.37>
 29. Schalock, R. L., Luckasson, R., Tassé, M. J., & Shogren, K. A. (2022). The IDD paradigm of shared citizenship: Its operationalization, application, evaluation, and shaping for the future intellectual and developmental disabilities. *Intellectual and Developmental Disabilities*, 60(5), 426-443. doi: 10.1352/1934-9556-60.5.426
 30. Shogren, K. A. & Singh, N. (2022). Intervening from the “Inside Out”: Exploring the role of self-determination and mindfulness-based interventions for people with intellectual and developmental disabilities. *Advances in Neurodevelopmental Disorders*, 6, 147-156. <https://doi.org/10.1007/s41252-022-00252-y>
 31. Xu, T., Qian, X., Rifenshank, G. G., Shogren, K. A. & Hagiwara, M. (2022). Psychometric properties of Self-Determination Inventory: Student Report among Chinese students with and without IDD. *Intellectual and Developmental Disabilities*, 60(1), 41-56.
 32. Zagona, A. L., Kurth, J. A., Lockman Turner, E., Pace, J. R., Shogren, K. A., Lansey, K., Jameson, M., Burnette, K., Mansouri, M., Hicks, T. A., & Gerasimova, D. (2022). Ecobehavioral analysis of the experiences of students with complex support needs in different types. *Research and Practice for Persons with Severe Disabilities*, 47(4), 209–228. <https://doi.org/10.1177/15407969221126496>.
 33. Bojanek, E. K., Raley, S. K., Shogren, K. A., & Lane, K. L. (2021). Examining the impact of professional development on the Self-Determined Learning Model of Instruction for general and special educators. *Inclusion*, 9(2), 118-133. <https://doi-org.www2.lib.ku.edu/10.1352/2326-6988-9.2.118>
 34. Burke, K. M., Shogren, K.A., & Carlson, S. (2021). Examining types of goals set by transition-age students with intellectual disability. *Career Development and Transition for Exceptional Individuals*, 44(3), 135-147. <https://doi.org/10.1177/2165143420959055>
 35. Dean, E. E., Kirby, A., Hagiwara, M., Shogren, K. A., Ersan, D. T., Brown, S. (2021). Family role in the development of self-determination for youth with intellectual and developmental disabilities: A scoping review. *Intellectual and Developmental Disabilities*, 59(4), 315-334. doi: 10.1352/1934-9556-59.4.315.

36. Dean, E. E., Shogren, K. A., Sanchez, C. & Swindler, S. (2021). Daily life experiences of families of people with disabilities during COVID-19 pandemic. *Developmental Disabilities Network Journal*, 2(1) Article 4. <https://digitalcommons.usu.edu/ddnj/vol2/iss1/4>
37. Didion, L., Toste, J. R., Benz, S.A., & Shogren, K. A. (2021). How are self-determination components taught to improve reading outcomes for elementary students with or at risk for learning disabilities? *Learning Disability Quarterly*, 44(4), 288–303. doi:10.1177/0731948721989328
38. Di Maggio, I., Shogren, K. A., Wehmeyer, M. L., Nota, L. & Sgaramella, M. (2021). Career adaptability, self-determination, and life satisfaction in people with substance use disorder. *Journal of Career Development*, 48(3), 213-228. <https://doi.org/10.1177/0894845319847006>.
39. Hagiwara, M., Rifenshark, G. G., Shogren, K. A., & Thompson, J. R. (2021). Impact of respondents on the Supports Intensity Scale – Adult Version scores. *American Journal on Intellectual and Developmental Disabilities*, 126(5), 361-376. <https://doi.org/10.1352/1944-7558-126.5.361>
40. Hagiwara, M., Shogren, K. A., & Rifenshark, G. G. (2021). Examining the impact of personal factors on scores on the Self-Determination Inventory: Adult Report in adults with disabilities. *Journal of Policy and Practice in Intellectual Disability*, 18(2), 120-130. <https://doi.org/10.1111/jppi.12361>
41. Morán, M. L., Hagiwara, M., Raley, S. K., Alsaad, A. H., Shogren, K. A., Qian, X., Gómez, L. E., & Alcedo, M. A. (2021). Self-determination of students with autism spectrum disorder: a systematic review. *Journal of Developmental and Physical Disabilities*, 33, 887–908. <https://doi.org/10.1007/s10882-020-09779-1>.
42. Raley, S. K., & Shogren, K. A., & Burke, K.M. (2021). Enhancing self-determination for students with complex communication needs using the Self-Determined Learning Model of Instruction. *Journal of the American Academy of Special Education Professionals*. <https://www.naset.org/index.php?id=5907>
43. Raley, S. K., Shogren, K. A., & Cole, B. P. (2021). Positive psychology and education of students with disabilities: The way forward for assessment and intervention. *Advances in Neurodevelopmental Disorders*, 5, 11-20. <https://doi.org/10.1007/s41252-020-00181-8>
44. Raley, S. K., Shogren, K. A., Rifenshark, G. G., Lane, K. L., & Pace, J. R. (2021). The impact of the Self-Determined Learning Model of Instruction on student self-determination in inclusive, secondary classrooms. *Remedial and Special Education* 42(6), 363–373. <https://doi.org/10.1177/0741932520984842>.
45. Shogren, K. A., Anderson, M. H., Raley, S. K., & Hagiwara, M. (2021). Exploring the relationship between student and teacher/proxy-respondent scores on the Self-Determination Inventory. *Exceptionality*, 29(1), 47-60, doi: 10.1080/09362835.2020.1729764.
46. Shogren, K. A., Bonardi, A., Cobranchi, C., Krahn, G., Murray, A., Robinson, A., Havercamp, S. M. & The Nisonger RRTC on Health and Function. (2021). State of the field: The need for self-report measures of health and quality of life for people with intellectual and developmental disabilities. *Journal of Policy and Practice in Intellectual Disabilities*, 18(4), 286-295. <https://doi.org/10.1111/jppi.12386>
47. Shogren, K. A., Dean, E. E., Burke, K. M., Raley, S. K., & Taylor, J. L. (2021). Goal

- Attainment Scaling: A framework for research and practice in the intellectual and developmental disabilities field. *Intellectual and Developmental Disabilities*, 59(1), 7-21. <https://doi.org/10.1352/1934-9556-59.1.7>
48. Shogren, K. A., Hicks, T. A., Raley, S. K., Pace, J. R., Rifenshark, G. G., & Lane, K. L. (2021). Student and teacher perceptions of goal attainment during intervention with the Self-Determined Learning Model of Instruction. *The Journal of Special Education*, 55(2), 101-112. doi:10.1177/0022466920950264.
 49. Shogren, K. A., Luckasson, R., & Schalock, R. L. (2021). Leveraging the power of context in disability policy development, implementation, and evaluation: Multiple applications to enhance personal outcomes. *Journal of Disability Policy Studies*, 31(4), 230-243 <https://doi.org/10.1177/1044207320923656>.
 50. Shogren, K. A., Mosconi, M. W., Raley, S. K., Dean, E. E., Edwards, B., Wallisch, A., Boyd, B. & Kiblen, J. C. (2021). Advancing the personalization of assessment and intervention in autistic adolescents and young adults by targeting self-determination and executive processes. *Autism in Adulthood*, 3(4), 289-299. <https://doi.org/10.1089/aut.2021.0010>
 51. Shogren, K. A., Raley, S. K., Rifenshark, G. G., Lane, K. L., Bojanek, E. K., Karpur, A. & Quirk, C. (2021). The Self-Determined Learning Model of Instruction: Promoting implementation fidelity. *Inclusion*, 9(1), 46-62. <https://doi.org/10.1352/2326-6988-9.1.46>
 52. Shogren, K. A., Rifenshark, G. G., & Hagiwara, M. (2021). Self-determination assessment in adults with and without intellectual disability. *Intellectual and Developmental Disabilities*, 59(1), 55-69. doi: 10.1352/1934-9556-59.1.55.
 53. Shogren, K.A., Scott, L. A., Hicks, T. A., Raley, S. K., Hagiwara, M. Pace, J. R., Gerasimova, D., Alsaed, A. & Kiblen, J. C. (2021). Exploring self-determination outcomes of racially and ethnically marginalized students with disabilities in inclusive, general education classrooms. *Inclusion*, 9(3), 189-205. <https://doi.org/10.1352/2326-6988-9.3.189>
 54. Thompson, J. R., Anderson, M. H., & Shogren, K. A. (2021). Measuring the support needs of people with intellectual disability and autism spectrum disorder with the Supports Intensity Scale - Adult Version. *Education and Training in Autism and Developmental Disabilities*, 56(1), 18-26.
 55. Toste, J. R., Raley, S. K., Toews, S. G., Shogren, K. A. & Coelho, G. (2021). “Eye opening and chaotic;” Resilience and self-determination of secondary students with disabilities amidst the COVID-19 pandemic. *Journal of Education for Students Placed at Risk*, 26(3): 1-27. <https://doi-org.www2.lib.ku.edu/10.1080/10824669.2021.1906248>
 56. Wehmeyer, M. L., Shogren, K. A., & Kurth, J. A. (2021). The state of inclusion with students with intellectual and developmental disabilities in the United States. *Journal of Policy and Practice in Intellectual Disabilities*, 18(1), 36-43. doi: 10.1111/jppi.12332
 57. Burke, K. M., Raley, S. K., Shogren, K. A., Adam-Mumbardo, C., Uyanik, H., Hagiwara, M., & Behrens, S. (2020). A meta-analysis of interventions to promote self-determination of students with disabilities. *Remedial and Special Education*, 41(3), 176-188. doi:10.1177/0741932518802274.
 58. Burke, K. M., Shogren, K. A., Antosh, A. A., LaPlante, T., & Masterson, L. (2020). Implementing the Self-Determined Learning Model of Instruction with students with significant support needs: A guide to practice. *Career Development and Transition for*

- Exceptional Individuals*, 43(2), 115-121. <https://doi.org/10.1177/2165143419887858/>
59. Burke, K. M., Shogren, K.A., & Behrens, S. (2020). Mapping the literature on the essential characteristics of self-determination. *Advances in Neurodevelopmental Disorders*, 4, 1–14. <https://doi.org/10.1007/s41252-019-00135-9>.
60. Claes, C., Lombardi, M., Schalock, R. L., & Shogren, K. A. (2020). Beyond the micro level: A value-based approach to enhancing personal outcomes for persons with disabilities. *Psychology and Psychotherapy: Research Study*, 3(4). doi: 0.31031/PPRS.2020.03.000570
61. Hagiwara, M., Shogren, K. A., Lane, K. L., Raley, S. K., & Smith, S. A. (2020). Development of the Self-Determined Learning Model of Instruction coaching model: Implications for research and practice. *Education and Training in Autism and Developmental Disabilities*, 55(1), 17-27.
62. Hagiwara, M., Shogren, K. A., & Rifenbark, G. G. (2020). Exploring the impact of environmental factors on scores on the Self-Determination Inventory: Adult Report. *Advances in Neurodevelopmental Disorders*, 4(4), 400-412. doi: 10.1007/s41252-020-00155-w
63. Mumbardó-Adam, C., Guàrdia-Olmos, J., Giné, C., Shogren, K. A., & Vicente, E. (2020). Psychometric properties of the *Self-Determination Inventory-Student Report*: A structural equation modeling approach. *American Journal on Intellectual and Developmental Disabilities*, 123(6), 545-557. doi: 10.1352/1944-7558-123.6.545.
64. Raley, S. K., Burke, K. M., Hagiwara, M., Shogren, K. A., Wehmeyer, M. L., & Kurth, J. A. (2020). The Self-Determined Learning Model of Instruction and students with extensive support needs in inclusive settings. *Intellectual and Developmental Disabilities*, 58(1), 82–90. <https://doi.org/10.1352/1934-9556-58.1.82>
65. Raley, S. K., Shogren, K. A., Rifenbark, G. G., Anderson, M. H., & Shaw, L. A. (2020). Comparing the impact of online and paper-and-pencil administration of the Self-Determination Inventory: Student Report. *Journal of Special Education Technology*, 35(3) 133-144. <https://doi.org/10.1177/0162643419854491>
66. Raley, S. K., Shogren, K. A., Rifenbark, G. G., Thomas, K., McDonald, A. F., & Burke, K. M. (2020). Enhancing secondary students’ goal attainment and self-determination in general education mathematics classes using the Self-Determined Learning Model of Instruction. *Advances in Neurodevelopmental Disorders*, 4, 155-167. <https://doi.org/10.1007/s41252-020-00152-z>
67. Schalock, R. L., Luckasson, R., & Shogren, K. A. (2020). Going beyond environment to context: Leveraging the power of context to produce change. *International Journal of Environmental Research and Public Health*, 17, 1885 doi: 10.3390/ijerph17061885
68. Shogren, K. A., Anderson, M. H., Burke, K. M., Antosh, A., Ferrara, V. E., Pallack, M. A., & Dean, E. (2020). Employment trends in Rhode Island from 2011 to 2017 for adults with intellectual disability and developmental disabilities. *Intellectual and Developmental Disabilities*, 58(6), 458-471. <https://doi.org/10.1352/1934-9556-58.6.458>
69. Shogren, K. A., Burke, K. M., Anderson, M. H., Antosh, A. LaPlante, T. & Hicks, T. A. (2020). Examining the relationship between teacher perceptions of implementation of the SDLMI and student self-determination outcomes. *Career Development and Transition for Exceptional Individuals*, 43(1), 53-63. <https://doi.org/10.1177/2165143419887855>

70. Shogren, K. A., Hicks, T. A., Burke, K. M., Antosh, A., LaPlante, T., & Anderson, M. H. (2020). Examining the impact of the SDLMI and Whose Future Is It? over a two-year period with students with intellectual disability. *American Journal on Intellectual and Developmental Disabilities, 125*(3), 217-229. <https://doi.org/10.1352/1944-7558-125.3.217>.
71. Shogren, K. A., Little, T. D., Grandfield, E., Raley, S., Wehmeyer, M. L., Lang, K. M. & Shaw, L. A. (2020). The Self-Determination Inventory-Student Report: Confirming the factor structure of a new measure. *Assessment for Effective Intervention, 45*(2), 110-120. doi: 10.1177/1534508418788168
72. Shogren, K. A., Luckasson, R., & Schalock, R. L. (2020). Using a multidimensional model to analyze context and enhance personal outcomes. *Intellectual and Developmental Disabilities, 58*(2), 95-110. <https://doi.org/10.1352/1934-9556-58.2.95>
73. Shogren, K. A., Rifenbark, G. G., Wehmeyer, M. L., Dean, E. E., Killeen, M. B., & Karsevar, J. (2020). Refining the Supported Decision Making Inventory. *Journal of Policy and Practice in Intellectual Disabilities, 17*(3) 195-206. <https://doi.org/10.1111/jppi.12335>.
74. Shogren, K. A. & Wittenburg, D. (2020). Improving outcomes of transition age youth with disabilities: A life course perspective. *Career Development and Transition for Exceptional Individuals, 43*(1), 18-28. <https://doi.org/10.1177/2165143419887853>
75. Thompson, J. R., Shaw, L. A., Shogren, K. A., Sigurðsson, T. & Stefánsdóttir, G. (2020). The Supports Intensity Scale Children's Version - Icelandic Translation: Examining measurement properties. *American Journal on Intellectual and Developmental Disabilities, 125*(4), 318-344. <https://doi.org/10.1352/1944-7558-125.4.318>
76. Thompson, J. R., Walker, V. L., Snodgrass, M. R., Nelson, J. A., Carpenter, M. E., Hagiwara, M. & Shogren, K. A. (2020). Planning supports for students with intellectual disability in general education classrooms. *Inclusion, 8*(1), 27-42. doi/10.1352/2326-6988-8.1.27
77. Burke, K. M., Shogren, K. A., Raley, S. K., Wehmeyer, M. L., Antosh, A. A., & LaPlante, T. (2019). Implementing evidence-based practices to promote self-determination: Lessons learned from a state-wide implementation of the Self-Determined Learning Model of Instruction. *Education and Training in Autism and Developmental Disabilities, 54*, 18-29.
78. Dean, E. E., Shogren, K. A., Wehmeyer, M. L., Almire, B., & Mellenbruch, R. (2019). Career design and development for adults with intellectual disability: A program evaluation. *Advances in Neurodevelopmental Disorders, 3*, 111-118 doi:10.1007/s41252-018-0080-6
79. Di Maggio, I., Shogren, K. A., Wehmeyer, M. L., & Nota, L. (2019). Self-determination and future goals in a sample of adults with intellectual disability. *Journal of Intellectual Disability Research, 64*(1), 27-37. doi: 10.1111/jir.12696
80. Hagiwara, M., Amor, A. M., Shogren, K. A., Thompson, J. R., Verdugo, M. A., Burke, K. M., Uyanik, H., & Aguayo, V. (2019). International trends in inclusive education intervention research: A literature review. *Education and Training in Autism and Developmental Disabilities, 54*, 3-17.
81. Hagiwara, M., Palmer, S., Hancock, C. & Shogren, K. A. (2019). Sibling roles in family-school partnerships for students with disabilities during transition planning. *Career Development and Transition for Exceptional Individuals, 42*(3), 194-200. doi:

- 10.1177/2165143418792045
82. Hagiwara, M., Shogren, K. A., & Shaw, L. A. (2019). Examining the impact of respondent-level factors on scores on the Supports Intensity Scale – Children's Version. *American Journal on Intellectual and Developmental Disabilities, 124*, 309-323. doi:10.1352/1944-7558-124.4.309
 83. Seong, Y., Wehmeyer, M. L., Shogren, K. A., Palmer, S. B., & Little, T. D. (2019). Examining underlying relationships between the ASDA-S and the AIR and the ASDA of adolescents and young adults with and without disabilities. *Advances in Neurodevelopmental Disorders, 3*(2), 173-187. doi.org/10.1007/s41252-019-00101-5
 84. Shogren, K. A., Burke, K. M., Antosh, A., Wehmeyer, M. L., LaPlante, T., Shaw, L. A., & Raley, S. (2019). Impact of the Self-Determined Learning Model of Instruction on self-determination and goal attainment in adolescents with intellectual disability. *Journal of Disability Policy Studies, 30*, 22-34. doi: 10.1177/1044207318792178
 85. Shogren, K. A., Raley, S. K., Wehmeyer, M. L., Grandfield, E., Jones, J., & Shaw, L. A. (2019). Exploring the relationships among basic psychological needs satisfaction and frustration, agentic engagement, motivation, and self-determination in adolescents with disabilities. *Advances in Neurodevelopmental Disorders, 3*, 119-128. doi: 10.1007/s41252-018-0093-1
 86. Shogren, K. A., Shaw, L. A., & Mumbardó-Adam, C. (2019). The assessment of self-determination in Spanish and American adolescents using the Self-Determination Inventory: Student Report. *Intellectual and Developmental Disabilities, 57*(4), 274-288. doi: 10.1352/1934-9556-57.4.274.
 87. Shogren, K. A., Shaw, L. A., & Raley, S. K. (2019). Convergent validity of the *Self-Determination Inventory: Student Report*. *Journal of Well-Being Assessment, 3*, 39-58. doi: 10.1007/s41543-019-00017-w
 88. Wehmeyer, M. L., Nota, L., Soresi, S., Shogren, K. A., Morningstar, M. E., Ferrari, L., Sgaramella, T. M., & Di Maggio, I. (2019). A crisis in career development: Life designing and implications for transition. *Career Development and Transition for Exceptional Individuals, 42*, 179-187. doi: 10.1177/2165143417750092
 89. Armor, A., Hagiwara, M., Shogren, K. A., Thompson, J. Burke, K. M., Romero, V. A., & Verdugo, M. A. (2018). International perspectives and trends in research on inclusive education: A systematic review. *International Journal of Inclusive Education, 1*-19. doi: 10.1080/13603116.2018.1445304
 90. Dean, E. D., Shogren, K. A., Hagiwara, M. & Wehmeyer, M. L. (2018). How does employment influence health outcomes? A systematic review of the intellectual disability literature. *Journal of Vocational Rehabilitation, 49*, 1-13. doi: 10.3233/JVR-180950
 91. Jones, J. L., Shogren, K. A., Grandfield, E. M., Vierling, K. L., Gallus, K. L., & Shaw, L. A. (2018). Examining predictors of self-determination in adults with intellectual and developmental disabilities. *Journal of Developmental and Physical Disabilities, 30*, 601-614. doi: 10.1007/s10882-018-9607-z
 92. Mumbardó-Adam, C., Guàrdia-Olmos, J., Giné, C., Shogren, K. A., & Raley, S. K. (2018). The Spanish version of the Self-Determination Inventory Student Report: Application of item response theory to self-determination. *Journal of Intellectual Disability Research, 62*, 303-311. doi: 10.1111/jir.12466
 93. Raley, S. K., Mumbardó-Adam, C., Shogren, K. A., Simó-Pinatella, D., & Giné, C. (2018).

- Curricula to teach skills associated with self-determination: A review of existing research. *Education and Training in Autism and Developmental Disabilities*, 53, 353-362.
94. Raley, S. K., Shogren, K. A., & McDonald, A. (2018). Whole-class implementation of the *Self-Determined Learning Model of Instruction* in inclusive high school mathematics classes. *Inclusion*, 6, 164-174. doi: 10.1352/2326-6988-6.3.164
 95. Raley, S. K., Shogren, K. A., & McDonald, A. (2018). The Self-Determined Learning Model of Instruction in inclusive general education classrooms. *Teaching Exceptional Children*, 51, 62-71. doi: 10.1177/0040059918790236
 96. Shogren, K. A., Burke, K. M., Anderson, M. H., Antosh, A. A., Wehmeyer, M. L., LaPlante, T., & Shaw, L. A. (2018). Evaluating the differential impact of interventions to promote self-determination and goal attainment for transition-age youth with intellectual disability. *Research and Practice for Persons with Severe Disabilities*, 43, 165-180.
 97. Shogren, K. A., Luckasson, R., & Schalock, R. L. (2018). The responsibility to build contexts that enhance human functioning and promote valued outcomes for people with intellectual disability: Strengthening system responsiveness. *Intellectual and Developmental Disabilities*, 56, 287-300. doi: 10.1352/1934-9556-56.5.287
 98. Shogren, K. A., Luckasson, R., & Schalock, R. L. (2018). The use of a context-based change model to unfreeze the status quo and drive change to enhance personal outcomes of people with intellectual and developmental disabilities. *Journal of Policy and Practice in Intellectual Disabilities*, 15, 101-109. doi: 10.1111/jppi.12233
 99. Shogren, K. A., Shaw, L. A., Raley, S. K., & Wehmeyer, M. L. (2018). The impact of personal characteristics on scores on the Self-Determination Inventory: Student Report in adolescents with and without disabilities. *Psychology in the Schools*, 55, 1013-1026. doi: 10.1002/pits.22174
 100. Shogren, K. A., Shaw, L. A., Raley, S. K., & Wehmeyer, M. L. (2018). Examining the effect of disability, race/ethnicity, and socioeconomic status on scores on the Self-Determination Inventory: Student Report. *Exceptional Children*, 85, 10-27. doi: 10.1177/0014402918782150
 101. Shogren, K. A., Shaw, L. A., Raley, S. K., Wehmeyer, M. L., Niemiec, R., & Adkins, M. (2018). Assessing character strengths in youth with intellectual disability: Reliability and factorial validity of the VIA-Youth. *Intellectual and Developmental Disabilities*, 56, 13-29 doi: 10.1352/1934-9556-56.1.13
 102. Shogren, K. A., Thompson, J. R., Shaw, L. A., Grandfield, E. M., & Hagiwara, M. (2018). Detecting changes in support needs over time. *American Journal on Intellectual and Developmental Disabilities*, 123, 315-328. doi: 10.1352/1944-7558-123.4.315
 103. Shogren, K. A., Wehmeyer, M. L., Shaw, L. A., Grigal, M., Hart, D., Smith, F. A., & Khamsi, S. (2018). Predictors of self-determination in postsecondary education for students with intellectual and developmental disabilities. *Education and Training in Autism and Developmental Disabilities*, 53, 146-159.
 104. Shogren, K. A. & Ward, M. J. (2018). Promoting and enhancing self-determination to improve the post-school outcomes of people with disabilities. *Journal of Vocational Rehabilitation*, 48, 187-196. doi: 10.3233/JVR-180935
 105. Thompson, J. R., Walker, V. L., Shogren, K. A., & Wehmeyer, M. L. (2018). Expanding inclusive educational opportunities for students with the most significant cognitive

- disabilities. *Intellectual and Developmental Disabilities*, 56, 396-411. doi: 10.1352/1934-9556-56.6.396
106. Wehmeyer, M. L., Shogren, K. A., & Thompson, J. R. (2018). Self-determination and adult transitions and supports. *New Directions for Adult and Continuing Education*, 160, 53-61. doi: 10.1002/ace
107. Chou, Y-C., Wehmeyer, M. L., Shogren, K. A., Palmer, S. B., & Lee, J. H. (2017). Autism and self-determination: Factor analysis of two measures of self-determination. *Focus on Autism and Other Developmental Disabilities*, 32, 163-175. doi: 10.1177/1088357615611391
108. Davies, D. K., Stock, S. E., King, L., Wehmeyer, M. L., & Shogren, K. A. (2017). An accessible testing, learning and assessment system for people with intellectual disability. *International Journal of Developmental Disabilities*, 63, 204-210. doi: 10.1080/20473869.2017.1294313
109. Giné, C., Adam-Alcocer, A. L., Font, J., Beltran, F. S., Baqués, N., Oliveira, C., Mumbardó-Adam, C., Seo, H., Shaw, L., Shogren, K. A., & Thompson, J. R. (2017). Examining measurement invariance and differences in age cohorts on the *Supports Intensity Scale – Children’s Version – Catalan Translation*. *American Journal on Intellectual and Developmental Disabilities*, 122, 511-524. doi: 10.1352/1944-7558-122.6.511
110. Hagiwara, M., Shogren, K. A., & Leko, M. L. (2017). Reviewing research on the Self-Determined Learning Model of Instruction: Mapping the terrain and charting a course to promote adoption and use. *Advances in Neurodevelopmental Disorders*, 1, 3-13. doi: 10.1007/s41252-017-0007-7
111. Kingston, N. M., Karvonen, M., Thompson, J. R., Wehmeyer, M. L., & Shogren, K. A. (2017). Fostering inclusion of students with significant cognitive disabilities by using learning map models and map-based assessments. *Inclusion*, 5, 110-120. doi: 10.1352/2326-6988-5.2.110
112. Mumbardó-Adam, C., Guàrdia-Olmos, J., Adam-Alcocer, A. L., Carbó-Carreté, M., Balcells-Balcells, A., Giné, C., & Shogren, K. A. (2017). Self-determination, intellectual disability classification, and context: A meta-analytic study. *Intellectual and Developmental Disabilities*, 55, 303-314. doi: 10.1352/1934-9556-55.5.303
113. Mumbardó-Adam, C., Shogren, K. A., Guàrdia-Olmos, J., & Giné, C. (2017). Contextual predictors of self-determined actions in students with and without intellectual disability. *Psychology in the Schools*, 54, 183-195. doi: 10.1002/pits.21987
114. Niemiec, R. M., Shogren, K. A., & Wehmeyer, M. L. (2017). Character strengths and intellectual and developmental disability: A strengths-based approach from positive psychology. *Education and Training in Autism and Developmental Disabilities*, 52, 13-25.
115. Petcu, S. D., Van Horn, M. L., & Shogren, K.A. (2017). Self-determination and the enrollment in and completion of postsecondary education for students with disabilities. *Career Development and Transition for Exceptional Individuals*, 40, 225-234. doi: 10.1177/2165143416670135
116. Plotner, A.J., Shogren, K.A., Shaw, L.A., VanHorn Stinnett, C., & Seo, H. (2017). Centers for Independent Living and secondary transition collaboration: Characteristics for enhanced service delivery. *Disability and Rehabilitation*, 39, 1287-1295. doi: 10.1080/09638288.2016.1193904

117. Seo, H., Shaw, L., Shogren, K. A., Lang, K. M., & Little, T. D. (2017). The benefits of latent variable modeling to develop norms for a translated version of a standardized scale. *International Journal of Behavioral Development, 41*, 743-750. doi: 10.1177/0165025416671612
118. Seo, H., Shogren, K. A., Wehmeyer, M. L., Little, T. D., & Palmer, S. B. (2017). The impact of medical/behavioral support needs on the supports needed by adolescents with intellectual disability to participate in community life. *American Journal on Intellectual and Developmental Disabilities, 122*, 173-191. doi: 10.1352/1944-7558-122.2.173
119. Seo, H., Wehmeyer, M. L., Shogren, K. A., Hughes, J. R., Thompson, J. R., Little, T. D., & Palmer, S. B. (2017). Examining underlying relationships between the Supports Intensity Scale – Adult Version and the Supports Intensity Scale – Children’s Version. *Assessment for Effective Intervention, 42*, 237-247. doi: 10.1177/1534508417705084
120. Shogren, K. A., Dean, E., Griffin, C., Steveley, J., Sickles, R., Wehmeyer, M. L., & Palmer, S. B. (2017). Promoting change in employment supports: Impacts of a community-based change model. *Journal of Vocational Rehabilitation, 47*, 19-24. doi: 10.3233/JVR-170880
121. Shogren, K. A., Garnier Villarreal, M., Lang, K., & Seo, H. (2017). The mediating role of self-determination constructs in explaining the relationship between school-based factors and postschool outcomes. *Exceptional Children, 83*, 165-180. doi: 10.1177/0014402916660089
122. Shogren, K. A., Lee, J., & Panko, P. (2017). An examination of the relationship between postschool outcomes and autonomy, psychological empowerment, and self-realization. *The Journal of Special Education, 51*, 115-124. doi: 10.1177/0022466916683171
123. Shogren, K. A., Luckasson, R., & Schalock, R. L. (2017). An integrated approach to disability policy development, implementation, and evaluation. *Intellectual and Developmental Disabilities, 55*, 258-268. doi: 10.1352/1934-9556-55.4.258
124. Shogren, K. A. & Shaw, L. A. (2017). The impact of personal factors on self-determination and early adulthood outcome constructs in youth with disabilities. *Journal of Disability Policy Studies, 27*, 223-233. doi: 10.1177/1044207316667732
125. Shogren, K. A., Shaw, L. A., Wehmeyer, M. L., Thompson, J. R., Lang, K. M., Tassé, M. J., & Schalock, R. L. (2017). The support needs of children with intellectual disability and autism: Implications for supports planning and subgroup classification. *Journal of Autism and Developmental Disorders, 47*, 865-877. doi: 10.1007/s10803-016-2995-y
126. Shogren, K. A., Wehmeyer, M. L., Lang, K. M., Niemiec, R. M., & Seo, H. (2017). The application of the VIA Classification of Strengths to youth with and without disabilities. *Inclusion, 5*, 213-228. doi: 10.1352/2326-6988-5.3.213
127. Shogren, K. A., Wehmeyer, M. L., Lassman, H. & Forber Pratt, A. J. (2017). Supported decision-making: A synthesis of the literature to guide assessment and intervention development. *Education and Training in Autism and Developmental Disabilities, 52*, 144-157.
128. Shogren, K. A., Wehmeyer, M. L., Little, T. D., Forber-Pratt, A. J., Palmer, S. B., & Seo, H. (2017). Preliminary validity and reliability of scores on the *Self-Determination Inventory: Student Report* version. *Career Development and Transition for Exceptional Individuals, 40*, 92-103. doi: 10.1177/2165143415594335
129. Shogren, K.A., Wehmeyer, M. L., Uyanik, H. & Heidrich, M. (2017). The development of the Supported Decision Making Inventory System. *Intellectual and Developmental*

- Disabilities*, 55, 432-439. doi: 10.1352/1934-9556-55.6.432
130. Sinclair, J., Wagner Bromley, K., Shogren, K. A., Murray, C., Unruh, D. K., & Harn, B. A. (2017). Motivation and self-determination: A curriculum analysis. *Career Development and Transition for Exceptional Individuals*, 40, 175-185. doi:10.1177/2165143416676081
131. Uyanik, H., Shogren, K. A., & Blanck, P. (2017). Supported decision-making: Implications from positive psychology for assessment and intervention in rehabilitation and employment. *Journal of Occupational Rehabilitation*, 27, 498-506. doi: 10.1007/s10926-017-9740-z
132. Wehmeyer, M. L., Shogren, K. A., Toste, J., & Mahal, S. (2017). Self-determined learning to motivate struggling learners in reading and writing. *Intervention in School and Clinic*, 52, 295-303. doi: 10.1177/1053451216676800
133. Dean, E., Fisher, K. W., Shogren, K. A., Wehmeyer, M. L. (2016). Participation and intellectual disability: A review of the literature. *Intellectual and Developmental Disabilities*, 54, 427-429. doi: 10.1352/1934-9556-54.6.427
134. Fisher, K. W. & Shogren, K. A. (2016). The influence of academic track on adolescent social networks. *Remedial and Special Education*, 37, 89-100. doi: 10.1177/0741932515616758
135. Nittrouer, C. L., Shogren, K. A., & Pickens, J. (2016). Using a collaborative process to develop goals and self-management interventions to support young adults with disabilities in the workplace. *Rehabilitation, Research, Policy and Education*, 30, 110-128. doi:10.1891/2168-6653.30.2.110
136. Seo, H., Little, T. D., Shogren, K. A., & Lang, K. M. (2016). On the benefits of latent variable modeling for norming scales: The case of the Supports Intensity Scale – Children’s Version. *International Journal of Behavioral Development*, 40, 373-384. doi: 10.1177/0165025415591230
137. Seo, H., Shogren, K. A., Hughes, C., Wehmeyer, M. L., Thompson, J. R., Little, T. D., & Palmer, S. B. (2016). Exploring shared measurement properties and score comparability between the *Supports Intensity Scale - Children and Adult Versions*. *Career Development and Transition for Exceptional Individuals*, 39, 216-226. doi: 10.1177/2165143415583499
138. Seo, H., Shogren, K. A., Little, T. D. Thompson, J. R., & Wehmeyer, M. L. (2016). Construct validation of the *Supports Intensity Scale - Children and Adult Versions*: An application of a pseudo multitrait-multimethod approach. *American Journal on Intellectual and Developmental Disabilities*, 121, 550-563. doi: 10.1352/1944-7558-121.6.550
139. Shogren, K. A., Garnier-Villarreal, M., Dowsett, C., & Little, T. D. (2016). Exploring student, family, and school predictors of self-determination using NLTS2 data. *Career Development and Transition for Exceptional Individuals*, 39, 23-33. doi: 10.1177/2165143414546685
140. Shogren, K. A., Gotto, G. S., Wehmeyer, M. L., Shaw, L., Seo, H., Palmer, S., Snyder, M. J. & Barton, K. N. (2016). The impact of the Self-Determined Career Development Model on self-determination outcomes. *Journal of Vocational Rehabilitation*, 45, 337-350. doi: 10.3233/JVR-16083
141. Shogren, K. A, Seo, H., Wehmeyer, M. L., Thompson, J. R., & Little, T. D. (2016). Impact of Protection and Advocacy Subscale on the factorial validity of the *Supports Intensity*

- Scale – Adult Version. American Journal on Intellectual and Developmental Disabilities, 121*, 48-64. doi: 10.1352/1944-7558-121.1.48
142. Shogren, K. A. & Shaw, L. A. (2016). The role of autonomy, self-realization, and psychological empowerment in predicting early adulthood outcomes for youth with disabilities. *Remedial and Special Education, 37*, 55-62. doi: 10.1177/0741932515585003
143. Shogren, K. A., Shaw, L. A., & Little, T. D. (2016). Measuring the early adulthood outcomes of young adults with disabilities: Developing constructs using NLTS2 data. *Exceptionality, 24*, 45-61. doi: 10.1080/09362835.2015.1064416
144. Shogren, K. A., Wehmeyer, M. L., & Lane, K. L. (2016). Embedding interventions to promote self-determination within multi-tiered systems of supports. *Exceptionality, 24*, 213-224.
145. Thompson, J. R., Shogren, K. A., Seo, H., Wehmeyer, M. L., & Lang, K. (2016). Creating a SIS-A Annual Review Protocol to determine the need for reassessment. *Intellectual and Developmental Disabilities, 54*, 217-228. doi: 10.1352/1934-9556-54.3.217
146. Verdugo, M. A., Arias, B., Guillen, V. M., Seo, H., Shaw, L. A., Shogren, K. A. & Thompson, J. R. (2016). Examining Age-Related Differences in Support Needs on the *Supports Intensity Scale – Children’s Version – Spanish Translation. International Journal of Clinical and Health Psychology, 16*, 306-314. doi: 10.1016/j.ijchp.2016.06.002
147. Wehmeyer, M. L., & Shogren, K. A. (2016). Autonomy-supportive interventions: Promoting self-determined learning. *International Journal of Psycho-Educational Sciences, 5*(2), 12-23.
148. Davies, D., Stock, S., King, L. R., Brown, B., Wehmeyer, M. L. & Shogren, K. A. (2015). An interface to support independent use of Facebook by people with intellectual disability. *Intellectual and Developmental Disabilities, 53*, 30-41. doi: 10.1352/1934-9556-53.1.30
149. Kurth, J., Lyon, K. J. & Shogren, K. A. (2015). Supporting students with severe disabilities in inclusive schools: A descriptive account from schools implementing inclusive practices. *Research and Practice for Persons with Severe Disabilities, 40*, 261-274. doi: 10.1177/1540796915594160
150. Lee, S. H., Wehmeyer, M. L., & Shogren, K. A. (2015). Effect of instruction with the Self-Determined Learning Model of Instruction on students with disabilities: A meta-analysis. *Education and Training in Autism and Developmental Disabilities, 50*, 234-247.
151. Morningstar, M. E., Shogren, K. A., Lee, H., & Born, K. (2015). Preliminary lessons about supporting participation and learning in inclusive classrooms. *Research and Practice for Persons with Severe Disabilities, 40*, 192-210. doi:10.1177/1540796915594158
152. Rose, C. A., Espelage, D. L., Monda-Amaya, L. E., Shogren, K. A., & Aragon, S. R. (2015). Bullying and middle school students with specific learning disabilities: An examination of belonging and social supports. *Journal of Learning Disabilities, 48*, 239-254. doi: 10.1177/0022219413496279
153. Shogren, K. A., Abery, B., Antosh, A., Broussard, R., Coppens, B., Finn, C., Goodman, A., Harris, C., Knapp, J., Martinis, J., Neeman, A., Nelis, T., & Wehmeyer, M. L. (2015). Recommendations of the self-determination and self-advocacy strand from the National Goals 2015 conference. *Inclusion, 205-210*. doi: 10.1352/2326-6988-3.4.205

154. Shogren, K. A. & Garnier-Villarreal, M. (2015). Developing student, family, and school constructs from NTL2 Data. *Journal of Special Education, 49*, 89-103. doi: 10.1177/0022466913513336
155. Shogren, K. A., Gross, J. M. S., Forber-Pratt, A. J., Francis, G. L., Satter, A. L., Blue-Banning, M., & Hill, C. (2015). The perspectives of students with and without disabilities on inclusive schools. *Research and Practice for Persons with Severe Disabilities, 40*, 243-260. doi: 10.1177/1540796915583493
156. Shogren, K. A., Luckasson, R., & Schalock, R. L. (2015). Using context as an integrative framework to align policy goals, supports, and outcomes in intellectual disability. *Intellectual and Developmental Disabilities, 53*, 367-376. doi: 10.1352/1934-9556-53.5.367
157. Shogren, K. A., McCart, A., Lyon, K. J., & Sailor, W. (2015). All means all: Building knowledge for inclusive schoolwide transformation. *Research and Practice for Persons with Severe Disabilities, 40*, 173-191. doi: 10.1177/1540796915586191.
158. Shogren, K. A., Seo, H., Wehmeyer, M. L., Palmer, S. B., Thompson, J. R., Hughes, C., & Little, T. D. (2015). Support needs of children with intellectual and developmental disabilities: Age-related implications for assessment. *Psychology in the Schools, 52*, 874-891. doi: 10.1002/pits.21863
159. Shogren, K. A. & Wehmeyer, M. L. (2015). A framework for research and intervention design in supported decision-making. *Inclusion, 3*, 17-23. doi: 10.1352/2326-6988-3.1.17
160. Shogren, K. A., Wehmeyer, M. L., Palmer, S. B., Forber-Pratt, A., Little, T. J., & Lopez, S. J. (2015). Causal agency theory: Reconceptualizing a functional model of self-determination. *Education and Training in Autism and Developmental Disabilities, 50*, 251-263.
161. Shogren, K. A., Wehmeyer, M. L., Palmer, S. B., Rifenshark, G. G., & Little, T. D. (2015). Relationships between self-determination and postschool outcomes for youth with disabilities. *Journal of Special Education, 48*, 256-267. doi: 10.1177/0022466913489733
162. Kelly, J. & Shogren, K. A. (2014). The impact of teaching self-determination skills on the on-task and off-task behaviors of students with emotional and behavioral disorders. *Journal of Emotional and Behavioral Disorders, 22*, 27-40. doi: 10.1177/1063426612470515
163. Shogren, K. A., Forber-Pratt, A. J., Nittrouer, C. L., & Aragon, S. R. (2014). The emergence of a human services cooperative to support families and young adults with disabilities: Implications for disability services and supports. *Research and Practice for Persons with Severe Disabilities, 38*, 259-273. doi: 10.1177/154079691303800405
164. Shogren, K. A., Kennedy, W., Dowsett, C., Garnier-Villarreal, M., & Little, T. D. (2014). Exploring essential characteristics of self-determination for diverse students using data from NLTS2. *Career Development and Transition for Exceptional Individuals, 37*, 168-176. doi: 10.1177/2165143413486927
165. Shogren, K. A., Kennedy, W., Dowsett, C., & Little, T. D. (2014). Autonomy, psychological empowerment, and self-realization: Exploring data on self-determination from NLTS2. *Exceptional Children, 80*, 221-235. doi: 10.1177/001440291408000206
166. Shogren, K. A., Luckasson, R., & Schalock, R. L. (2014). The definition of context and its application in the field of intellectual disability. *Journal of Policy and Practice in*

- Intellectual Disabilities*, 11, 109-116. doi: 10.1111/jppi.12077
167. Shogren, K. A., Plotner, A. J., Palmer, S. B., Wehmeyer, M. L., & Paek, Y. (2014). Impact of the *Self-Determined Learning Model of Instruction* on teacher perceptions of student capacity and opportunity for self-determination. *Education and Training in Autism and Developmental Disabilities*, 49, 440-448.
168. Shogren, K. A., Thompson, J. R., Wehmeyer, M. L., Chapman, T., Tassé, M. J., & McLaughlin, C. A. (2014). Reliability and validity of the Supplemental Protection and Advocacy Scale of the Supports Intensity Scale. *Inclusion*, 2, 100-109. doi: 10.1352/2326-6988-2.2.100
169. Shogren, K. A. & Turnbull, H. R. (2014). Core concepts of disability policy, United Nations Convention on the Rights of Persons with Disabilities, and public policy and research in the field of intellectual and developmental disabilities. *Journal of Policy and Practice in Intellectual Disabilities*, 11, 19-26. doi: 10.1111/jppi.12065
170. Shogren, K. A., & Wehmeyer, M. L. (2014). Using the core concepts framework to understand policy, practice, and research related to the three generations of inclusive practices. *Inclusion*, 2, 237-247. doi: 10.1352/2326-6988-2.3.237
171. Thompson, J. R., Wehmeyer, M. L., Hughes, C. A., Shogren, K. A., Palmer, S. B., & Seo, H. (2014). The Supports Intensity Scale—Children’s Version: Preliminary reliability and validity. *Inclusion*, 2, 140-149. doi: 10.1352/2326-6988-2.2.140
172. Fisher, K. W., Shogren, K. A., & Halle, J. (2013). Increasing an AAC user’s classroom community membership through peer social networks: An ecological approach. *Inclusion*, 1, 164-180. doi: 10.1352/2326-6988-1.3.164
173. Ginevra, C., Nota, L., Soresi, S., Shogren, K. A., Wehmeyer, M. L. & Little, T. D. (2013). A cross-cultural comparison of the self-determination construct in Italian and American adolescents. *International Journal of Adolescence and Youth*. doi: 10.1080/02673843.2013.808159
174. Shogren, K. A. (2013). A social-ecological analysis of the self-determination literature. *Intellectual and Developmental Disabilities*, 51, 496-511. doi: 10.1352/1934-9556-51.6.496
175. Shogren, K.A. (2013). Considering context: An integrative concept for promoting outcomes in the intellectual disability field. *Intellectual and Developmental Disabilities*, 51, 132-137. doi: 10.1352/1934-9556-51.2.132.
176. Shogren, K. A., Wehmeyer, M. L., Davies, D., Stock, S., & Palmer, S. B. (2013). Cognitive support technologies for adolescents with disabilities: Impact on educator perceptions of capacity and opportunity for self-determination. *Journal of Human Development, Disability, and Social Change*, 21, 67-79.
177. Shogren, K. A., Wehmeyer, M. L., Palmer, S. B., & Paek, Y. (2013). Exploring personal and school environment characteristics that predict self-determination. *Exceptionality*, 21, 147-157. doi: 10.1080/09362835.2013.802231.
178. Shriner, J. G., Carty, S. J., Rose, C. A., Shogren, K. A., Kim, M. & Trach, J. (2013). Using a web-based decision making tutorial: Effects on IEP quality and student outcomes. *Journal of Special Education*, 47, 175-185. doi: 10.1177/0022466912453940
179. Wehmeyer, M. L., Palmer, S. B., Shogren, K. A., Williams-Diehm, K. & Soukup, J. (2013). Establishing a causal relationship between interventions to promote self-determination enhanced student self-determination. *Journal of Special Education*, 46, 195-210. doi: 10.1177/0022466910392377

180. Fisher, K. W. & Shogren, K. A. (2012). Integrating augmentative and alternative communication and peer support for students with disabilities: A social-ecological perspective. *Journal of Special Education Technology*, 27, 23-39.
181. Palmer, S. B., Wehmeyer, M. L., Shogren, K. A., Williams-Diehm, K., & Soukup, J. H. (2012). Evaluation of the *Beyond High School Model* on the self-determination of students with intellectual disability. *Career Development and Transition for Exceptional Individuals*, 35, 76-84. doi: 10.1177/0885728811432165
182. Plotner, A.J., Trach, J.S., & Shogren, K.A. (2012). Identifying a transition competency domain structure: Assisting transition planning teams to understand roles and responsibilities of community partners. *Journal of Rehabilitation Research, Policy, and Education*, 26, 257-272.
183. Seo, H., Wehmeyer, M.L., Palmer, S.B., Soukup, J.H., Williams-Diehm, K., & Shogren, K. A. (2012). Examining individual and environmental factors on levels of self-determination of students with disabilities: The relationship between self-determination and disability categories, gender, and educational settings. *The Journal of Special Education: Theory and Practice*, 13(2), 1-22.
184. Shogren, K. A. (2012). Hispanic mothers' perceptions of self-determination. *Research and Practice for Persons with Severe Disabilities*, 37, 170-184. doi: 10.2511/027494812804153561
185. Shogren, K. A., Palmer, S. B., Wehmeyer, M. L., Williams-Diehm, K. & Little, T. D. (2012). Effect of intervention with the *Self-Determined Learning Model of Instruction* on access and goal attainment. *Remedial and Special Education*, 33, 320-330. doi: 10.1177/0741932511410072
186. Shogren, K. A. & Plotner, A. J. (2012). Characteristics of transition planning for students with intellectual disability and autism: Data from the National Longitudinal Transition Study-2. *Intellectual and Developmental Disabilities*, 50, 16-30. doi: 10.1352/1934-9556-50.1.16
187. Wehmeyer, M L., Shogren, K. A., Palmer, S. B., Williams-Diehm, K., Little, T. D., & Boulton, A. (2012). Impact of the *Self-Determined Learning Model of Instruction* on student self-determination: A randomized-trial placebo control group study. *Exceptional Children*, 78, 135-153.
188. Plotner, A. J., Shogren, K. A., Strauser, D. (2011). Analyzing the emphasis on transition in rehabilitation counseling journals: A content analysis. *Journal of Applied Rehabilitation Counseling*, 42, 27-32.
189. Shogren, K. A. (2011). Culture and self-determination: A review of the literature and directions for future research and practice. *Career Development for Exceptional Individuals*, 34, 115-127. doi: 10.1177/0885728811398271
190. Shogren, K. A. & Broussard, R. (2011). Exploring self-advocates' perceptions of self-determination. *Intellectual and Developmental Disabilities*, 49, 86-102. doi: 10.1352/1934-9556-49.2.86
191. Shogren, K. A., Lang, R., Machalicek, W., Rispoli, M., & O'Reilly, M. (2011). Self- versus teacher-management of behavior for elementary school students with Asperger syndrome: Impact on classroom behavior. *Journal of Positive Behavior Interventions*, 13, 87-96. doi: 10.1177/1098300710384508
192. Wehmeyer, M. L., Palmer, S. B., Lee, Y., Williams-Diehm, K., & Shogren, K. A. (2011). A randomized-trial evaluation of the effect of instruction using the *Whose Future Is It*

- Anyway?* process on student self-determination. *Career Development for Exceptional Individuals*, 34, 45-56. doi: 10.1177/0885728810383559
193. Wehmeyer, M. L., Palmer, S. B., Williams-Diehm, K., Shogren, K. A., Davies, D. K., & Stock, S. (2011). Technology and self-determination in transition planning: The impact of technology use in transition planning on student self-determination. *Journal of Special Education Technology*, 26, 13-24.
194. Lang, R., O'Reilly, M., Sigafos, J., Machalicek, W., Rispoli, M., Shogren, K. A., Chan, J. M., Davis, T., & Hopkins, S. (2010). A review of teacher involvement in the applied intervention research for children with autism spectrum disorders. *Education and Training in Developmental Disabilities*, 45, 268-283.
195. Shogren, K. A., Bovaird, J. A., Palmer, S. B., & Wehmeyer, M. L. (2010). Examining the development of locus of control orientations in students with intellectual disability, learning disabilities, and no disabilities: A latent growth curve analysis. *Research and Practice for Persons with Severe Disabilities*, 35, 80-92.
196. Shogren, K. A. & Turnbull, H. R. (2010). Public policy and outcomes for persons with intellectual disability: Extending and expanding the public policy framework of the 11th edition of *Intellectual Disability: Definition, Classification, and Systems of Support*. *Intellectual and Developmental Disabilities*, 48, 387-392.
197. Wehmeyer, M. L., Shogren, K. A., Zager, D., Smith, T. E.C., & Simpson, R. (2010). Evidence-based principles and practices for educating students with autism: self-determination and social interactions. *Education and Training in Autism and Developmental Disabilities*, 45, 475-486.
198. Lang, R., Shogren, K. A., Machalicek, W., Rispoli, M., O'Reilly, M. F., Baker, S. & Regester, A. (2009). Use of video self-modeling to teach classroom rules to two children with Asperger's syndrome. *Research in Autism Spectrum Disorders*, 3, 483-488.
199. Lang, R., O'Reilly, M., Rispoli, M., Shogren, K. A., Machalicek, W., Sigafos, J., & Regester, A. (2009). Review of interventions to increase functional and symbolic play in children with autism. *Education and Training in Developmental Disabilities*, 44, 481-492.
200. Machalicek, W., O'Reilly, M., Chan, J. M., Rispoli, M., Lang, R., Davis, T., Shogren, K. A., Sorrells, A., Lancioni, G., Sigafos, J., Green, V., & Langthorn, P. (2009). Using videoconferencing to conduct preference assessments with students with autism and developmental disabilities. *Research in Autism Spectrum Disorders*, 3, 32-41.
201. Machalicek, W., O'Reilly, M., Chan, J. M., Lang, R., Rispoli, M., Davis, T., Shogren, K. A., Sigafos, J., Lancioni, G., Antonucci, M., Langthorne, P., Andrews, A., & Didden, R. (2009). Using videoconferencing to conduct functional analysis of challenging behavior and develop classroom behavioral support plans for students with autism. *Education and Training in Developmental Disabilities*, 44, 207-217.
202. Machalicek, W., Shogren, K. A., Lang, R., Rispoli, M. J., O'Reilly, M. F., Hetlinger Franco, J., & Sigafos, J. (2009). Increasing play and decreasing the challenging behavior of children with autism during recess with activity schedules and task correspondence training. *Research in Autism Spectrum Disorders*, 3, 547-555.
203. Shogren, K. A., Bradley, V., Gomez, S. C., Yeager, M. H., Schalock, R. L., Borthwick-Duffy, S., Buntix, W. H. E., Coulter, D. L., Craig, E. M., Luckasson, R., Reeve, A., Snell, M. E., Spreat, S., Tassé, M. J., Thompson, J. R., Verdugo, M. A., & Wehmeyer,

- M. L. (2009). Public policy and the enhancement of desired public policy outcomes for persons with intellectual disability. *Intellectual and Developmental Disabilities, 47*, 307-319.¹
204. Snell, M. E., Luckasson, R., Borthwick-Duffy, S., Bradley, V., Buntix, W. H. E., Coulter, D. L., Craig, E. M., Gomez, S. C., Reeve, A., Schalock, R. L., Shogren, K. A., Spreat, S., Tassé, M. J., Thompson, J. R., Verdugo, M. A., Wehmeyer, M. L., & Yeager, M. H. (2009). The characteristics and needs of people with intellectual disability who have higher IQs. *Intellectual and Developmental Disabilities, 47*, 220–233.²
205. Thompson, J. R., Bradley, V., Buntix, W. H. E., Schalock, R. L., Shogren, K. A., Snell, M. E., Wehmeyer, M. L., Borthwick-Duffy, S., Coulter, D. L., Craig, E. M., Gomez, S. C., Luckasson, R. A., Reeve, A., Spreat, S., Tassé, M. J., Verdugo, M. A., & Yeager, M. H. (2009). Conceptualizing supports and support needs of persons with intellectual disability. *Intellectual and Developmental Disabilities, 47*, 135-146.³
206. Shogren, K. A. (2008). Leadership in the field of intellectual and developmental disabilities. *Intellectual and Developmental Disabilities, 46*, 393-395.
207. Shogren, K. A., Wehmeyer, M. L., Palmer, S. B., Soukup, J. H., Little, T. D., Garner, N. & Lawrence, M. (2008). Understanding the construct of self-determination: Examining the relationship between The Arc's Self-Determination Scale and the AIR Self-Determination Scale. *Assessment for Effective Intervention, 33*, 94-107.
208. Wehmeyer, M. L., Buntix, W. H. E., Coulter, D. L., Lachapelle, Y., Luckasson, R., Verdugo, M. A., Borthwick-Duffy, S., Bradley, V., Craig, E. M., Gomez, S. C., Reeve, A., Schalock, R. L., Shogren, K. A., Snell, M. E., Spreat, S., Tassé, M. J., Thompson, J. R., & Yeager, M. H. (2008). What is the theoretical construct underlying the term intellectual disability? *Intellectual and Developmental Disabilities, 46*, 311-318.⁴
209. Lee, S. H., Simpson, R. L., & Shogren, K. A. (2007). Effects and implications of self-management for students with autism: A meta-analysis. *Focus on Autism and Other Developmental Disabilities, 22*, 2-13.
210. Schalock, R. L., Luckasson, R., Shogren, K. A., Borthwick-Duffy, S., Bradley, V., Buntix,

¹This article was translated into Spanish and published as:

Shogren, K. A., Bradley, V., Gomez, S. C., Yeager, M. H., Schalock, R. L., Borthwick-Duffy, S., Buntix, W. H. E., Coulter, D. L., Craig, E. M., Luckasson, R., Reeve, A., Snell, M. E., Spreat, S., Tassé, M. J., Thompson, J. R., Verdugo, M. A., & Wehmeyer, M. L. (2011). Política pública y mejora de los resultados deseados para las personas con discapacidad intelectual. *Siglo Cero, 42*(2), 7-25.

² This article was translated into Spanish and published as:

Snell, M. E., Luckasson, R., Borthwick-Duffy, S., Bradley, V., Buntix, W. H. E., Coulter, D. L., Craig, E. M., Gomez, S. C., Reeve, A., Schalock, R. L., Shogren, K. A., Spreat, S., Tassé, M. J., Thompson, J. R., Verdugo, M. A., Wehmeyer, M. L., & Yeager, M. H. (2010). Características y necesidades de las personas con discapacidad intelectual que tienen ci altos. *Siglo Cero, 41*(3), 7-27.

³ This article was translated into Spanish and published as:

Thompson, J. R., Bradley, V., Buntix, W. H. E., Schalock, R. L., Shogren, K. A., Snell, M. E., Wehmeyer, M. L., Borthwick-Duffy, S., Coulter, D. L., Craig, E. M., Gomez, S. C., Luckasson, R. A., Reeve, A., Spreat, S., Tassé, M. J., Verdugo, M. A., & Yeager, M. H. (2010). Conceptualizando los apoyos y las necesidades de apoyo de personas con discapacidad intelectual. *Siglo Cero, 41*(1), 7-22.

⁴ This article was translated into Spanish and published as:

Wehmeyer, M. L., Buntix, W. H. E., Coulter, D. L., Lachapelle, Y., Luckasson, R., Verdugo, M. A., Borthwick-Duffy, S., Bradley, V., Craig, E. M., Gomez, S. C., Reeve, A., Schalock, R. L., Shogren, K. A., Snell, M. E., Spreat, S., Tassé, M. J., Thompson, J. R., & Yeager, M. H. (2008). El constructo de discapacidad intelectual y su relación con el funcionamiento humano. *Siglo Cero, 39*(3), 5-18.

- W. H. E., Coulter, D. L., Craig, E. M., Gomez, S. C., Lachapelle, Y., Reeve, A., Snell, M. E., Spreat, S., Tassé, M. J., Thompson, J. R., Verdugo, M. A., Wehmeyer, M. L., & Yeager, M. H. (2007). The renaming of mental retardation: Understanding the change to the term intellectual disability. *Intellectual and Developmental Disabilities, 45*, 116-124.⁵
211. Shogren, K. A., Wehmeyer, M. L., Palmer, S. B., Soukup, J. H., Little, T. D., Garner, N. & Lawrence, M. (2007). Examining individual and ecological predictors of the self-determination of students with disabilities. *Exceptional Children, 73*, 488-509.⁶
212. Lee, S. H., Amos, B. A., Gragoudas, S., Lee, Y., Shogren, K. A., Theoharis, R., & Wehmeyer, M. L. (2006). Curriculum augmentation and adaptation strategies to promote access to the general curriculum for students with intellectual and developmental disabilities. *Education and Training in Developmental Disabilities, 41*, 199-212.
213. Shogren, K. A., Lopez, S. J., Wehmeyer, M. L., Little, T. D., & Pressgrove, C. L. (2006). The role of positive psychology constructs in predicting life satisfaction in adolescents with and without cognitive disabilities: An exploratory study. *The Journal of Positive Psychology, 1*, 37-52.
214. Shogren, K. A. & Turnbull, A. P. (2006). Promoting self-determination in young children with disabilities: The critical role of families. *Infants and Young Children, 19*, 338-352.
215. Shogren, K. A., Wehmeyer, M. L., Buchanan, C. L., & Lopez, S. J. (2006). The application of positive psychology and self-determination to research in intellectual disability: A content analysis of 30 years of literature. *Research and Practice for Persons with Severe Disabilities, 31*, 338-345.
216. Shogren, K. A., Wehmeyer, M. L., Reese, R. M., & O'Hara, D. (2006). Promoting self-determination in health and medical care: A critical component of addressing health disparities in people with intellectual disabilities. *Journal of Policy and Practice in Intellectual Disabilities, 3*, 105-113.
217. Rye, M. S., Pargament, K. I., Pan, W., Yingling, D. W., Shogren, K. A., & Masako, I. (2005). Can group interventions facilitate forgiveness of an ex-spouse? A randomized clinical trial. *Journal of Consulting and Clinical Psychology, 73*, 880-892.
218. Shogren, K. A. & Rye, M. S. (2005). Religion and people with intellectual disabilities: A study of self-reported perspectives. *Journal of Religion, Disability, and Health, 9*, 29-53.
219. Shogren, K. A., Faggella-Luby, M., Bae, S. J., & Wehmeyer, M. L. (2004). The effect of choice-making as an intervention for problem behavior: A meta-analysis. *Journal of Positive Behavior Interventions, 6*, 228-237.
220. Shogren, K. A. & Rojahn, J. (2003). Convergent reliability and validity of the *Questions About Behavioral Function* and the *Motivation Assessment Scale*: A replication study. *Journal of Developmental and Physical Disabilities, 15*, 367-375.

⁵ This article was translated into Spanish and published as:

Schalock, R. L., Luckasson, R., Shogren, K. A., Borthwick-Duffy, S., Bradley, V., Buntix, W. H. E., Coulter, D. L., Craig, E. M., Gomez, S. C., Lachapelle, Y., Reeve, A., Snell, M. E., Spreat, S., Tassé, M. J., Thompson, J. R., Verdugo, M. A., Wehmeyer, M. L., & Yeager, M. H. (2007). El nuevo concepto de retraso mental: Comprendiendo el cambio al término discapacidad intelectual. *Siglo Cero, 38*(4), 5-20.

⁶ This article was recognized with the 2009 Council for Exceptional Children – Division for Research Early Career Publication Award

BOOKS

1. Shogren, K. A. & Raley, S. K. (2023). *Implementing self-determined learning: A guide for special education*. Routledge.
2. Shogren, K. A. & Raley, S. K. (2022). *Self-determination and causal agency theory: From research to practice*. Springer.
3. Thompson, J. R., Walker, V. L., Wehmeyer, M. L., Edyburn, D. L. Snodgrass, M. R., Carlson, S. R., Carpenter, M. E., Nelson, J. A., Lyon, K. J., Dinero, A. P., Shogren, K. A., Palmer, S. B., Michalak, N., Layden, S. L., & Tapp, M. (2022). *Planning for the success of students with IEPs: A support-based approach to inclusive education*. W. W. Norton & Company.
4. Shogren, K. A. & Wehmeyer, M. L. (Eds.) (2020). *Handbook of adolescent transition education for youth with disabilities* (2nd ed.). Routledge.
5. Stancliffe, R. J., Wehmeyer, M. L., Shogren, K.A., & Abery, B. (2020). *Choice, preference, and disability: Promoting self-determination across the lifespan*. In M. L. Wehmeyer & K. A. Shogren (Series Ed.), *Springer series on positive psychology and disability*. Springer.
6. Turnbull, A. P., Turnbull, H. R., Wehmeyer, M. L., & Shogren, K. A. (2020). *Exceptional lives* (9th ed.). Merrill/Prentice Hall.
7. Shogren, K. A., Wehmeyer, M. L., Martinis, J., & Blanck, P. (2019). *Supported decision-making: Theory, research and practice to enhance self-determination and quality of life*. Cambridge.
8. Shogren, K. A. & Wehmeyer, M. L. (2018). *How to facilitate and support self-determination*. In R. L. Simpson (Series Ed.), *How to series on autism spectrum disorders*. Pro-ED.
9. Thompson, J. R., Shogren, K. A., Wehmeyer, M. L., Schalock, R. L. & Tassé, M. J. (2017). *SIS-A Annual Review Protocol: Facilitator's Guide*. American Association on Intellectual and Developmental Disabilities.
10. Shogren, K. A., Wehmeyer, M. L., & Singh, N. (Eds.) (2017). *Handbook of positive psychology in intellectual and developmental disabilities: Translating research into practice*. In N. Singh (Series Ed.), *Springer series on child and family studies*. Springer.
11. Wehmeyer, M. L., Shogren, K. A., Little, T. D., & Lopez, S. J. (Eds.) (2017). *Development of self-determination through the life-course*. Springer.
12. Brown, I., Percy, M., Wehmeyer, M. L., Shogren, K. A., & Fung, A. (Eds.) (2017). *A comprehensive guide to intellectual and developmental disabilities* (2nd ed.). Brookes.
13. Thompson, J. R., Doepke, K., Holmes, A., Pratt, C., Myles, B. S., Shogren, K. A., & Wehmeyer, M. L. (2017). *Person-centered planning with the Supports Intensity Scale-Adult Version: A Guide for Planning Teams*. American Association on Intellectual and Developmental Disabilities.
14. Wehmeyer, M. L. & Shogren, K. A. (Eds.) (2017). *Handbook of research-based practices for educating students with intellectual disability*. Routledge.⁷
15. Thompson, J. R., Bryant, B. B., Schalock, R. L., Shogren, K. A., Tassé, M. J., Wehmeyer, M. L., Campbell, E. M., Craig, E. M., Hughes, C. M., & Rotholz, D. A. (2016). *Supports Intensity Scale – Adult Version User's Manual*. American Association on Intellectual and Developmental Disabilities.

⁷ This book has been translated into Arabic

16. Thompson, J. R., Wehmeyer, M. L., Hughes, C., Shogren, K. A., Seo, H., Little, T. D., Copeland, S. R., Obremski, S., Patton, J. R., Polloway, E., Realon, R. E., Schalock, R. L., Shelden, D., & Tassé, M. J. (2016). *Supports Intensity Scale – Children’s Version User’s Manual*. American Association on Intellectual and Developmental Disabilities.
17. Turnbull, A. P., Turnbull, H. R., Wehmeyer, M. L., & Shogren, K. A. (2016). *Exceptional lives* (8th ed.). Merrill/Prentice Hall.
18. Turnbull, A. P., Turnbull, H. R., Erwin, E. J., Soodak, L. C., & Shogren, K. A. (2015). *Families, professionals, and exceptionality: Positive outcomes through partnership and trust* (7th ed.). Merrill/Prentice Hall.
19. Shogren, K. A. (2013). *Self-determination and transition*. In P. Wehman (Series Ed.), *The Brookes Transition to Adulthood series*. Brookes.
20. Turnbull, A. P., Turnbull, H. R., Wehmeyer, M. L., & Shogren, K. A. (2013). *Exceptional lives* (7th ed.). Merrill/Prentice Hall.
21. Schalock, R. L., Luckasson, R., Bradley, V., Buntix, W. H. E., Lachapelle, Y., Shogren, K. A., Snell, M. E., Tassé, M. J., Thompson, J. R., Verdugo, M. A., & Wehmeyer, M. L. (2012). *User’s Guide for the 11th edition of intellectual disability: Diagnosis, classification and systems of support*. American Association on Intellectual and Developmental Disabilities.
22. Turnbull, A. P., Turnbull, H. R., Erwin, E. J., Soodak, L. C., & Shogren, K. A. (2011). *Families, professionals, and exceptionality: Positive outcomes through partnership and trust* (6th ed.). Merrill/Prentice Hall.
23. Schalock, R. L., Borthwick-Duffy, S., Bradley, V., Buntix, W. H. E., Coulter, D. L., Craig, E. M., Gomez, S. C., Lachapelle, Y., Luckasson, R., Reeve, A., Shogren, K. A., Snell, M. E., Spreat, S., Tassé, M. J., Thompson, J. R., Verdugo, M. A., Wehmeyer, M. L., & Yeager, M. H. (2010). *Intellectual disability: Diagnosis, classification and systems of support* (11th ed.). American Association on Intellectual and Developmental Disabilities.⁸

CHAPTERS IN EDITED TEXTS

1. Caldarelli, A., D’Angelo, I., Del Bianco, N., & Shogren, K. A. (2022). Esperienze di coprogettazione per un apprendimento esperienziale e personalizzato: uno studio di caso al centro TincTec [Co-design experiences for experiential and personalized learning: a case study at the TincTec center]. In *Body and metaphors for experiential learning: projects, practices and case studies*
2. Santos, S., Moreira, C., Gomes, G. & Shogren, K. A. (2022). Uma educação para a autodeterminação [Education for self-determination]. In S. Santos (Ed.), *Diversidade e educação inclusiva: Instrumentos validados* [Diversity and inclusive education: Validated instruments], pp. 63-76. University of Lisbon: Instituto de Educação.
3. Shogren, K. A., Zimmerman, K. N., & Toste, J. R. (2022). The potential for developing and supporting self-determination in early childhood and elementary classrooms. In J. McLeskey, F. Spooner, B. Algozzine & N. L. Waldron, *Handbook of effective inclusive elementary schools: Research and Practice* (2nd ed.). Routledge.
4. Shogren, K. A., Dean, E. E., Linnenkamp, B., Raley, S. K., Martinis, J., & Blanck, P. (2021).

⁸ This book has been translated into Complex Chinese, French, Hebrew, Italian, Japanese, Korean, and Spanish

- Supported decision-making. In L. Khemka & L. Hickson (Eds.), *Decision making by individuals with intellectual and developmental disabilities* (pp. 21-45). In M. L. Wehmeyer & K. A. Shogren (Series Ed.), *Springer series on positive psychology and disability*. Springer.
5. Dean, E. E., Shogren, K. A. & Wehmeyer, M. L. (2020). Career design. In K. A. Shogren & M. L. Wehmeyer (Eds.), *Handbook of adolescent transition education for youth with disabilities* (2nd ed., pp. 61-70). Routledge. In M. L. Wehmeyer & K. A. Shogren (Series Ed.), *Springer series on positive psychology and disability*. Springer.
 6. Shogren, K. A. & Wehmeyer, M. L. (2020). Self-determination and transition. In K. A. Shogren & M. L. Wehmeyer (Eds.), *Handbook of adolescent transition education for youth with disabilities* (2nd ed., pp. 195-205). Routledge.
 7. Shogren, K. A. (2020). Self-determination, preference and choice. In R. J. Stancliffe, M. L. Wehmeyer, M. L., K. A. Shogren, & B. Abery, *Choice, preference, and disability: Promoting self-determination across the lifespan* (pp. 27-43). In M. L. Wehmeyer & K. A. Shogren (Series Ed.), *Springer series on positive psychology and disability*. Springer.
 8. Wehmeyer, M. L. & Shogren, K. A. (2020). The development of choice-making and implications for promoting choice and autonomy for children and youth with intellectual and developmental disabilities. In R. J. Stancliffe, M. L. Wehmeyer, M. L., K. A. Shogren, & B. Abery, *Choice, preference, and disability: Promoting self-determination across the lifespan* (pp. 27-43). In M. L. Wehmeyer & K. A. Shogren (Series Ed.), *Springer series on positive psychology and disability*. Springer
 9. Giangreco, M. L., Shogren, K. A., & Dymond, S. K. (2020). Educating students with severe disabilities: Foundational concepts and practices. In F. Brown, J. McDonnell, & M. E. Snell, *Instruction of students with severe disabilities* (9th ed., pp. 1-27). Pearson.
 10. Shogren, K. A., Kent, J. R., & Skrtic, T. (2020). Disability. In D. P. Haider-Markel (Ed.) *Legislating morality in America: Debating the morality of controversial U.S. laws and policies* (p. 56-63). ABC-CLIO.
 11. Wehmeyer, M. L. & Shogren, K. A. (2020). Self-determination and autonomous motivation: Implications for intellectual, development, and specific learning disabilities. In A. J. Martin, R. A. Sperling, & K. J. Newton (Eds.), *Handbook of Educational Psychology and Students with Special Needs*. Taylor and Francis.
 12. Hagiwara, M. & Shogren, K. A. (2019). Collaborate with families to support student learning and secure needed services. In J. McLeskey, L. Maheady, B. Billingsley, M. T. Brownell, & T. J. Lewis (Eds.), *High leverage practices for inclusive classrooms* (pp. 34-47). Routledge.
 13. Howell, B. & Shogren, K. A. (2019). Differing understandings of informed consent held by research institutions, people with intellectual disability, and guardians: Implications for inclusive, ethical research. In M. A. Cascio & E. Racine (Eds.), *Research involving participants with cognitive disability and differences: Ethics, autonomy, inclusion, and innovation* (pp. 221-224). Oxford University Press.
 14. Raley, S. K. & Shogren, K. A. (2019). Collaborating with families. In J. C. Shurr, E. C. Bouck, & B. A. Jimenez (Eds.), *Educating students with intellectual disability and autism spectrum disorder, Book 2: Foundational concepts for leadership and collaboration* (pp. 73-95). Council for Exceptional Children.
 15. Wehmeyer, M. L., Shogren, K. A., Raley, S. K., & Burke, K. M. (2019). Self-determination. In B. Jimenez, J. Shurr, & E. Bouck (Eds.), *educating students with intellectual disability*

- and autism spectrum disorder, Book 3: Essential skills and frameworks.* Council for Exceptional Children.
16. Burke, K. M., Shogren, K. A., & Wehmeyer, M. L. (2018). Transition-focused program plans. In L. S. Brusnahan, R. Stodden, & S. Zucker (Eds.), *Transition to adulthood: Work, community and educational success.* Division on Autism and Developmental Disabilities Prism Series (Vol. 11, pp. 35-47). Council for Exceptional Children.
 17. Shogren, K. A. & Forber-Pratt, A. J. (2018). Intellectual disability. In Y. Bui & E. Meyen, *Exceptional children in today's schools: What teachers need to know?* (pp. 215-235). Love Publishing.
 18. Wehmeyer, M.L., & Shogren, K.A. (2018). Self-determination and hope. In M.W. Gallagher & S.J. Lopez (Eds.), *The Oxford handbook of hope* (pp. 59-68). Oxford University Press.
 19. Wehmeyer, M.L. & Shogren, K.A. (2018). Self-determination and social psychology. In D. S. Dunn (Ed.), *Frontiers of social psychology: Positive psychology* (pp. 298-316). Routledge.
 20. Wehmeyer, M.L. & Shogren, K.A. (2018). Self-determination and the transition to adulthood for youth and young adults with an autism spectrum disorder. In N. Gelbar (Ed.), *Adolescents with autism spectrum disorder* (pp. 151-170). Oxford University Press.
 21. Wehmeyer, M.L. & Shogren, K.A. (2018). Life design and career counseling: Self-determination and autonomous motivation. In L. Nota & S. Soresi (Eds.), *Counseling and coaching in times of crisis and transitions: From research to practice* (pp. 113-124). Routledge.
 22. Wehmeyer, M.L., & Shogren, K.A. (2018). Transition and transition planning for adolescents and young adults with intellectual disability. In R.M. Gargiulo & E. Bouck (Eds.), *Instructional strategies for students with mild, moderate, and severe intellectual disability* (pp. 363-397). Sage.
 23. Martinis, J. G., Campanella, T. M., Blanck, P., Wehmeyer, M. L. & Shogren, K. A. (2017). *Supported decision-making as an alternative to guardianship.* In Shogren, K. A., Wehmeyer, M. L., & Singh, N. (Eds.), *Handbook of positive psychology in intellectual and developmental disabilities: Translating research into practice* (p. 247-260). In N. Singh (Series Ed.), *Springer series on child and family studies.* Springer.
 24. Shogren, K. A., Niemiec, R. M., Tomasulo, D. & Khamsi, S. (2017). *Character strengths.* In Shogren, K. A., Wehmeyer, M. L., & Singh, N. (Eds.), *Handbook of positive psychology in intellectual and developmental disabilities: Translating research into practice* (p. 189-200). In N. Singh (Series Ed.), *Springer series on child and family studies.* Springer.
 25. Shogren, K. A., Thompson, J. R., Wehmeyer, M. L., Seo, H. & Hagiwara, M. (2017). *Assessment in the application of positive psychology to intellectual and developmental disabilities.* In Shogren, K. A., Wehmeyer, M. L., & Singh, N. (Eds.), *Handbook of positive psychology in intellectual and developmental disabilities: Translating research into practice* (p. 37-48). In N. Singh (Series Ed.), *Springer series on child and family studies.* Springer.
 26. Shogren, K. A., Toste, J., Mahal, S. & Wehmeyer, M. L. (2017). *Intrinsic motivation.* In Shogren, K. A., Wehmeyer, M. L., & Singh, N. (Eds.), *Handbook of positive psychology in intellectual and developmental disabilities: Translating research into practice* (p. 37-48). In N. Singh (Series Ed.), *Springer series on child and family studies.* Springer.
 27. Shogren, K. A., Wehmeyer, M. L. & Burke, K. M. (2017). *Self-determination.* In Shogren, K.

- A., Wehmeyer, M. L., & Singh, N. (Eds.), *Handbook of positive psychology in intellectual and developmental disabilities: Translating research into practice* (p. 49-64). In N. Singh (Series Ed.), *Springer series on child and family studies*. Springer.
28. Shogren, K. A., Wehmeyer, M. L. & Singh, N. (2017). *Introduction to positive psychology*. In Shogren, K. A., Wehmeyer, M. L., & Singh, N. (Eds.), *Handbook of positive psychology in intellectual and developmental disabilities: Translating research into practice* (p. 3-12). In N. Singh (Series Ed.), *Springer series on child and family studies*. Springer.
29. Singh, N. N., Lancioni, G. E., Hwang, Y-S., Chan, J. Shogren, K. A., & Wehmeyer, M. L (2017). *Mindfulness: An application of positive psychology in intellectual and developmental disabilities*. In Shogren, K. A., Wehmeyer, M. L., & Singh, N. (Eds.), *Handbook of positive psychology in intellectual and developmental disabilities: Translating research into practice* (p. 65-80). In N. Singh (Series Ed.), *Springer series on child and family studies*. Springer.
30. Thompson, J. R., Wehmeyer, M. L., Shogren, K. A., & Seo, H. (2017). *The supports paradigm and intellectual and developmental disabilities*. In Shogren, K. A., Wehmeyer, M. L., & Singh, N. (Eds.), *Handbook of positive psychology in intellectual and developmental disabilities: Translating research into practice* (p. 23-37). In N. Singh (Series Ed.), *Springer series on child and family studies*. Springer.
31. Wehmeyer, M. L. & Shogren, K. A. (2017). *Goal setting and attainment and self-regulation*. In Shogren, K. A., Wehmeyer, M. L., & Singh, N. (Eds.), *Handbook of positive psychology in intellectual and developmental disabilities: Translating research into practice* (p. 231-246). In N. Singh (Series Ed.), *Springer series on child and family studies*. Springer.
32. Wehmeyer, M. L. & Shogren, K. A. (2017). *Problem solving and self-advocacy*. In Shogren, K. A., Wehmeyer, M. L., & Singh, N. (Eds.), *Handbook of positive psychology in intellectual and developmental disabilities: Translating research into practice* (p. 217-230). In N. Singh (Series Ed.), *Springer series on child and family studies*. Springer.
33. Wehmeyer, M. L., Shogren, K. A., Singh, N., & Uyanik, H. (2017). *Strengths-based approaches to intellectual and developmental disabilities*. In Shogren, K. A., Wehmeyer, M. L., & Singh, N. (Eds.), *Handbook of positive psychology in intellectual and developmental disabilities: Translating research into practice* (p. 13-22). In N. Singh (Series Ed.), *Springer series on child and family studies*. Springer.
34. Brown, I., Wehmeyer, M.L., & Shogren, K.A. (2017). What is meant by the terms intellectual and developmental disabilities? In M.L. Wehmeyer, I. Brown, M. Percy, K.A. Shogren, & A. Fung, (Eds.). *A comprehensive guide to intellectual and developmental disabilities* (2nd ed., pp. 3-18). Paul H. Brookes.
35. Morningstar, M.E., Kurth, J., Wehmeyer, M.L., & Shogren, K.A. (2017). High quality educational programs for students with intellectual disability in high school. In M.L. Wehmeyer & K.A. Shogren (Eds.), *Handbook of research-based practices for educating students with intellectual disability* (pp. 432-449). Routledge.
36. Palmer, S.B., Wehmeyer, M.L., & Shogren, K.A. (2017). The development of self-determination in childhood. In M.L. Wehmeyer, K.A. Shogren, T.D. Little, & S. Lopez (Eds.), *Development of self-determination through the life-course* (pp. 71-88). Springer.
37. Shogren, K.A. (2017). Self-advocacy. In M.L. Wehmeyer, I. Brown, M. Percy, K.A. Shogren, & A. Fung, (Eds.). *A comprehensive guide to intellectual and developmental*

- disabilities* (2nd ed., pp. 89-98). Paul H. Brookes.
38. Shogren, K.A. Singh, N.N., Niemiec, R.M., & Wehmeyer, M.L. (2017). Character strengths and mindfulness. In *Oxford Handbooks Online*. Oxford University Press. doi: 10.1093/oxfordhb/9780199935291.013.77
 39. Shogren, K.A., & Wehmeyer, M.L. (2017). Self-determination and goal attainment. In M.L. Wehmeyer & K.A. Shogren (Eds.), *Handbook of research-based practices for educating students with intellectual disability* (pp. 255-273). Routledge.
 40. Shogren, K.A. & Wehmeyer, M.L. (2017). Culture and self-determination. In M.L. Wehmeyer, K.A. Shogren, T.D. Little, & S. Lopez (Eds.), *Development of self-determination through the life-course* (pp. 159-168). Springer.
 41. Shogren, K.A. & Wehmeyer, M.L. (2017). Preference and choice expression. In M.L. Wehmeyer, K.A. Shogren, T.D. Little, & S. Lopez (Eds.), *Development of self-determination through the life-course* (pp. 199-207). Springer.
 42. Shogren, K.A. & Wehmeyer, M.L. (2017). Goal setting and attainment. In M.L. Wehmeyer, K.A. Shogren, T.D. Little, & S. Lopez (Eds.), *Development of self-determination through the life-course* (pp. 237-250). Springer
 43. Shogren, K.A. & Wehmeyer, M.L. (2017). Problem solving. In M.L. Wehmeyer, K.A. Shogren, T.D. Little, & S. Lopez (Eds.), *Development of self-determination through the life-course* (pp. 251-270). Springer.
 44. Shogren, K.A., Wehmeyer, M.L., & Khamsi, S. (2017). Self-initiation and planning. In M.L. Wehmeyer, K.A. Shogren, T.D. Little, & S. Lopez (Eds.), *Development of self-determination through the life-course* (pp. 209-217). Springer.
 45. Shogren, K.A., Wehmeyer, M.L., Lane, K.L., & Quirk, C. (2017). Multi-tiered systems of supports. In M.L. Wehmeyer & K.A. Shogren (Eds.), *Handbook of research-based practices for educating students with intellectual disability* (pp. 185-198). Routledge.
 46. Shogren, K.A., Little, T.D., & Wehmeyer, M.L. (2017). Human agentic theories and the development of self-determination. In M.L. Wehmeyer, K.A. Shogren, T.D. Little, & S. Lopez (Eds.), *Development of self-determination through the life-course* (pp. 17-26). Springer.
 47. Shogren, K.A., Wehmeyer, M.L., & Palmer, S.B. (2017). Causal agency theory. In M.L. Wehmeyer, K.A. Shogren, T.D. Little, & S. Lopez (Eds.), *Development of self-determination through the life-course* (pp. 55-70). Springer
 48. Shogren, K.A., Wehmeyer, M.L., Schalock, R.L., & Thompson, J.R. (2017). Reframing educational supports for students with intellectual disability through strengths-based approaches. In M.L. Wehmeyer & K.A. Shogren (Eds.), *Handbook of research-based practices for educating students with intellectual disability* (pp. 17-30). Routledge.
 49. Shogren, K.A., Wehmeyer, M.L., & Thompson, J.R. (2017). Person-centered and student-directed planning. In M.L. Wehmeyer & K.A. Shogren (Eds.), *Handbook of research-based practices for educating students with intellectual disability* (pp. 167-182). Routledge.
 50. Thompson, J.R., Shogren, K.A., & Wehmeyer, M.L. (2017). Supports and support needs in strengths-based models of intellectual disability. In M.L. Wehmeyer & K.A. Shogren (Eds.), *Handbook of research-based practices for educating students with intellectual disability* (pp. 31-49). Routledge.
 51. Wehmeyer, M.L., & Shogren, K.A. (2017). Implications of strengths-based models of disability for the education of students with intellectual disability. In M.L. Wehmeyer &

- K.A. Shogren (Eds.), *Handbook of research-based practices for educating students with intellectual disability* (pp. 50-60). Routledge.
52. Wehmeyer, M. L. & Shogren, K. A. (2017). Self-determination in school and community. In D. Zagar, D. F. Cihak., & A. K. Stone-MacDonald (Eds.), *Autism spectrum disorders: Identification, education, and treatment* (4th ed., pp. 264-284). Routledge.
53. Wehmeyer, M.L., & Shogren, K.A. (2017). The development of self-determination in adolescence. In M.L. Wehmeyer, K.A. Shogren, T.D. Little, & S. Lopez (Eds.), *Development of self-determination through the life-course* (pp. 89-98). Springer.
54. Wehmeyer, M.L., & Shogren, K.A. (2017). Applications of the self-determination construct to disability. In M.L. Wehmeyer, K.A. Shogren, T.D. Little, & S. Lopez (Eds.), *Development of self-determination through the life-course* (pp. 11-124). Springer.
55. Wehmeyer, M.L. & Shogren, K.A. (2017). Decision making. In M.L. Wehmeyer, K.A. Shogren, T.D. Little, & S. Lopez (Eds.), *Development of self-determination through the life-course* (pp. 261-270). Springer.
56. Wehmeyer, M.L. & Shogren, K.A. (2017). Future trends and advances in intellectual and developmental disabilities. In M.L. Wehmeyer, I. Brown, M. Percy, K.A. Shogren, & A. Fung, (Eds.). *A comprehensive guide to intellectual and developmental disabilities* (2nd ed., pp. 737-743). Paul H. Brookes.
57. Wehmeyer, M.L., & Shogren, K.A. (2017). Access to the general education curriculum for students with significant cognitive disabilities. In J. M. Kauffman & D. P. Hallahan (Eds.), *Handbook of special education* (2nd ed., pp. 662-674). \ Routledge.
58. Wehmeyer, M. L., Shogren, K.A., & Brown, I. (2017). Education for students with intellectual and developmental disabilities. In M.L. Wehmeyer, I. Brown, M. Percy, K.A. Shogren, & A. Fung, (Eds.). *A comprehensive guide to intellectual and developmental disabilities* (2nd ed., pp. 527-540). Paul H. Brookes.
59. Wehmeyer, M.L., Shogren, K.A., Little, T.D., & Lopez, S. (2017). Introduction to the self-determination construct. In M.L. Wehmeyer, K.A. Shogren, T.D. Little, & S. Lopez (Eds.), *Development of self-determination through the life-course* (pp. 3-16). Springer.
60. Giangreco, M. L., Dymond, S. K., & Shogren, K. A. (2016). Educating students with severe disabilities: Foundational concepts and practices. In F. Brown, J. McDonnell, & M. E. Snell, *Instruction of students with severe disabilities* (8th ed., pp. 1-26). Merrill/Prentice Hall.
61. Shogren, K. A. (2016). Self-determination and self-advocacy. In, *Critical issues in intellectual and developmental disabilities: Contemporary research, practice, and policy* (p. 1-18). Association on Intellectual and Developmental Disabilities.
62. Wehmeyer, M.L., Lee, S.H., & Shogren, K.A. (2016). Educating children with intellectual disability. In A. Carr, C. Linehan, G. O'Reilly, P. Noonan Walsh, & J. McEvoy (Eds.), *Handbook of intellectual disability and clinical psychology practice* (2nd Ed.)(pp. 497-533). Routledge.
63. Wehmeyer, M. L. & Shogren, K. A. (2016). Positive psychology and a quality of life agenda. In R. L. Schalock & K. Keith (Eds.), *Cross-cultural quality of life: Enhancing the lives of persons with intellectual disability* (2nd ed., pp. 143-148). American Association on Intellectual and Developmental Disabilities.
64. Wehmeyer, M. L. & Shogren, K. A. (2016). Self-determination and choice. In N. Singh (Ed.), *Clinical handbook of evidence-based practices for individuals with intellectual disabilities* (pp. 561-584). Springer.

65. Wehmeyer, M. L. & Shogren, K. A. (2016). Self-determination and learners with autism spectrum disorders. In R. L. Simpson & B. S. Myles (Eds.), *Educating children and youth with autism* (3rd ed.) (pp. 193-212). Pro-Ed.
66. Wehmeyer, M. L., Shogren, K.A., Little, T. D., & Adams, N. (2016). Self-determination. In S. J. Lopez & L. M. Edwards, & S.C. Marques (Eds.), *The Oxford Handbook of Positive Psychology* (3rd ed.). Oxford University Press.
67. Wehmeyer, M.L., Shogren, K.A., Kurth, J.A., Morningstar, M.E., Kozleski, E.B., Agran, M., Jackson, L., Jameson, J.M., McDonnell, J., & Ryndak, D.L. (2016). Including students with extensive and pervasive support needs. In J.P Bakken & F. Obiakor (Eds.), *Advances in Special Education Volume 31: General and special education inclusion in an age of change* (p. 129-155). Emerald Group Publishing.⁹
68. Shogren, K.A., & Wehmeyer, M.L. (2015). Inklusion von schülerinnen mit intellektueller beeinträchtigung und autismus in sekundarstufe (Including students with intellectual disability and autism in secondary schools). In G. Biewer, E. Böhm, & S. Schütz (Eds.), *Inklusive padagogik in der sekundarstufe (Inclusive education in secondary schools)* (pp. 113-132). Kohlhammer
69. Shogren, K. A. & Wehmeyer, M. L. (2015). Self-determination and inclusive education for students with intellectual disability. In E. L. Brown, R. G. Craven, & G. McLean (Series Eds.) & R. G. Craven, A. Morin, P. Parker, & D. Tracey (Volume Eds.), *International advances in education: Global initiatives for equity and social justice, Volume 9: Inclusive education for students with intellectual disabilities* (p. 189-210). Information Age Publishing.
70. Wehmeyer, M.L., Shogren, K.A., & Seo, H. (2015). Promoting the self-determination and goal attainment of youth with learning disabilities and behavioral disorders. In B.G. Cook, M. Tankersley, & T.J. Landrum (Eds.), *Advances in Learning and Behavioral Disabilities* (pp. 173-196). Emerald Books.
71. Nittrouer, C. L., Pickens, J. L., & Shogren, K. A. (2015). Employment supports that promote job attainment, maintenance, and advancement for people with intellectual and developmental disabilities. In *Way leads on to way: Paths to employment for people with intellectual disability* (pp. 165-182). American Association on Intellectual and Developmental Disabilities.
72. Wehmeyer, M. L., & Shogren, K. A. (2014). Disability and positive psychology. In J.T. Pedrotti & L.M. Edwards (Eds.), *Perspectives on the intersection of multiculturalism and positive psychology* (p. 175-188). Springer Science+Business Media
73. Wehmeyer, M. L., Shogren, K. A., Verdugo, M. A., Nota, L., Soresi, S., Lee, S. H., & Lachapelle, Y. (2014). Cognitive impairment and intellectual disability. In A. F. Rotatori, J. P Bakken, S. Burkhardt, F. Obiakor, & U. Sharma (Eds.), *Special education international perspectives: Biopsychosocial, cultural, and disability aspects* (p. 55-89). Emerald Group Publishing.¹⁰
74. Shogren, K. A. (2013). Positive psychology and disability: A historical analysis. In M. L. Wehmeyer (Ed.), *The Oxford handbook of positive psychology and disability* (p. 19-33). Oxford University Press.

⁹ This chapter was recognized with the 2017 Emerald Literati Network Award for Excellence – Outstanding Author Contributions.

¹⁰ This chapter was recognized with the 2015 Emerald Literati Network Award for Excellence – Outstanding Author Contributions.

75. Shogren, K. A. (2013). Cognitive and developmental disabilities. In M. L. Wehmeyer (Ed.), *The Oxford handbook of positive psychology and disability* (p. 442-451). Oxford University Press.
76. Wehmeyer, M.L., & Shogren, K.A. (2013). Self-determination and student involvement. In P. Wehman (Ed.), *Life beyond the classroom: Transition strategies for young people with disabilities* (5th Ed., pp. 41-68). Paul H. Brookes
77. Turnbull, H. R., Shogren, K. A., & Turnbull, A. P. (2011). Evolution of the parent movement: Past, present, and future. In J. M. Kauffman, D. P. Hallahan (Handbook Eds.) & G. H.S. Singer (Section Ed.), *Handbook of special education: Section XI: Parent and family issues in special education* (p. 639-653). Routledge.
78. Wehmeyer, M. L., & Shogren, K. A. (2008). The self-determination of adolescents with intellectual disability. In S. Lopez (Ed.), *Positive Psychology Perspective Series* (Volume III: Growing in the Face of Diversity; pp. 89-108). Greenwood Publishing Group.
79. Wehmeyer, M. L. & Shogren, K. A. (2008). Self-determination and learners with autism spectrum disorders. In R. L. Simpson & B. S. Myles (Eds.), *Educating children and youth with autism* (2nd ed., pp. 433-476). Pro-Ed.
80. Wehmeyer, M. L., Gragoudas, S., & Shogren, K. A. (2006). Self-determination, student involvement, and leadership development. In P. Wehman (Ed.), *Life beyond the classroom* (4th ed., pp. 41-69). Paul H. Brookes.

ARTICLES IN NON-REFEREED JOURNALS, NEWSLETTERS, AND TECHNICAL PUBLICATIONS

1. Shogren, K. A. (2022), Presidential Address, 2022- Dismantling Systemic Barriers: Re-envisioning equity and inclusion. *Intellectual and Developmental Disabilities*, 60(6), 520-529 <https://doi.org/10.1352/1934-9556-60.6.520>
2. Shogren, K. A. (2021). Invited commentary on the 12th edition of *Intellectual Disability: Definition, Diagnosis, Classification, and Systems of Supports*. *Inclusion*, 9(4), 404-306.
3. Shogren, K. A., Raley, S. K., Smith, S., & O'Rourke, S. (2021, November). Why the Self-Determined Learning Model of Instruction is for everyone. *The Inclusion Catalyst*, 1(1).
4. Dean, E. E., Swindler, S., Martinis, J., Raley, S. K., Gieber, S., Burgess, M., Nichols, R., & Shogren, K. A. (2021). Report from the Kansas Self-Determined Transition Taskforce: Results from a review and analysis of transition policy and practice in Kansas. Kansas University Center on Developmental Disabilities.
5. Millen, K., Garberoglio, C.L., & Shogren, K. A. (2021-2022). Supporting self-determination: Promoting college and career readiness using assessment and instruction. *Odyssey*, 22, 52-55.
6. Bleys, D., Bradley, V., Brown, I., Brown, R., Canan, O. M., Claes, C., Croce, L., Cummins, R., Keith, K., Lombardia, M, Mosteret, R. Parmeter, T., Santons, S., Schalock, R. L., Shippers, A., Shogren, K. A., Vandeveld, S., van Hove, G., van Loon, J., Verdugo, M. A., & Verlet, D. (2019). *Towards a consensus document regarding the conceptualization, measurement, and application of the quality of life concept*. Ghent, Belgium: Consortium on Quality of Life.
7. Adelson, J. L., Barton, E., Bradshaw, C., Bryant, B., Bryant, D., Cook, B. G., Coyne, M. D., deBettencourt, L., DeHaven, A. C., Dymond, S. K., Farmer, T. W., Gage, N. A., Kennedy, M. J., Kern, L., Lane, K. L., Lee, D. L. Lembke, E., Levine, F. J., Lloyd, J. W., Maggin, D. M., Maheady, L. J., Makel, M. C., Mason, L. H., Matthews, M. S., Mazzotti,

- V., Mellor, D. T., Nosek, B. A., Renshaw, T. L., Shogren, K. A., Solari, E. J., Spooner, F., Talbott, E., Test, D. W., Thierrien, W. J., Thompson, J. R., Travers, J. C. & Troia, G. A. (2019, February 18). *A roadmap for transparent research in special education and related disciplines*. <https://doi.org/10.31219/osf.io/sqfy3>
8. Wehmeyer, M. L., Shogren, K. A. & Toste, J. (2018). *Self-determination theory*. Oxford Bibliographies. doi: 10.1093/OBO/9780199828340-0218
 9. National Academies of Sciences, Engineering, and Medicine (2018). *Opportunities for Improving Programs and Services for Children with Disabilities*. Washington, DC: The National Academies Press. (Committee Member)
 10. Thompson, J.R., Shogren, K. A., Wehmeyer, M. L., Schalock, R. L., & Tassé, M. J. (2018). *SIS-A Annual Review Protocol: A facilitator's guide*. American Association on Intellectual and Developmental Disabilities.
 11. Shaw, L. A., Shogren, K. A., & Thompson, J. R. (2017). Technical properties of the *Supports Intensity Scale – Children's Version - Icelandic Translation*.
 12. Wehmeyer, M. L., Shogren, K. A., & Calkins, C. (2017). Editors' introduction to the Special Topic Issues on the education of students with extensive and pervasive support needs. *Inclusion*, 5, 81-82.
 13. Shogren, K. A. (2016). Review of self-concept, motivation, and identity: Underpinning success with research and practice. [Review of the book *Self-Concept, Motivation, and Identity: Underpinning Success with Research and Practice*, Frédéric Guay, Herbert Marsh, Dennis M. McInerney, & Rhonda G. Craven (eds)]. *Teachers College Record* (ID Number: 19567; www.tcrecord.org).
 14. Adam, A. L, Simó, D., Mas, J., Dalmau, M., Giné, C., Seo, H., Shaw, L. A., Shogren, K. A., & Thompson, J. R. (2016). Technical properties of the *Supports Intensity Scale – Children's Version - Catalan Translation*.
 15. Verdugo, M. A., Arias, A., Guillen, V. M., Seo, H., Shaw, L. A., Shogren, K. A., & Thompson, J. R. (2016). Technical properties of the *Supports Intensity Scale – Children's Version - Spanish Translation*.
 16. Dunst, M. J., Shogren, K. A., & Wehmeyer, M. L. (2015). *What every employer needs to know: Key success factors for hiring people with disabilities*. Hartford, CT: The Hartford.
 17. Shogren, K. A. & Wehmeyer, M. L. (2015). Editors' note: Special topic issue on supported decision-making. *Inclusion*, 3, 1. doi: 10.1352/2326-6988-3.1.1
 18. Shogren, K. A. (2014). Inclusive math and literacy education for learners with Down syndrome. [Review of the book *Educating learners with Down syndrome: Researcher, theory and practice with children and adolescents* by R. Faragher & B. Clarke (eds.)]. *PsycCRITIQUES*, 59(51). doi: <http://dx.doi.org/10.1037/a0038414>
 19. Wehmeyer, M. L., & Shogren, K. A. (2015). Editors' note: Special topic issue on the 25th anniversary of the Americans with Disabilities Act. *Inclusion*, 3, 45.
 20. Wehmeyer, M. L., & Shogren, K. A. (2014). Editors' note. *Inclusion*, 2, 155.
 21. Wehmeyer, M. L., & Shogren, K. A. (2013). Editorial: Establishing the field of applied cognitive technology. *Inclusion*, 1, 91-94.
 22. Wehmeyer, M. L., & Shogren, K. A. (2013). Editors welcome to the inaugural issue of *Inclusion*. *Inclusion*, 1, 5-6.
 23. Shogren, K. A. & Fallon, P. (2011, July). *Intellectual disability: A roadmap for IEP team leaders*. Special Education Connections Disability Roadmap Series (<http://www.specialedconnection.com/>)

24. Shogren, K. A. (2010). Book review: Getting the most out of IEPs: An educator's guide to the student-directed approach. *Research and Practice for Persons with Severe Disabilities*, 35, 143-145
25. Shogren, K. A. (2009). The Americans with Disabilities Act of 1990. In S. J. Lopez (Ed.), *The Encyclopedia of Positive Psychology* (Vol. 1, pp. 46-51). Oxford, UK: Wiley-Blackwell Publishing.
26. Shogren, K. A. (2009). Giftedness. In S. J. Lopez (Ed.), *The Encyclopedia of Positive Psychology* (Vol. 1, pp. 427-430). Oxford, UK: Wiley-Blackwell Publishing.
27. Shogren, K. A., Gragoudas, S., & Palmer, S. B. (2005). A trailblazing crusade: Promoting the full participation of people with disabilities by educating and empowering professionals in the disability field. *The Community Psychologist*, 38, 31-33.

ASSESSMENTS

1. Thompson, J. R., Shogren, K. A., Schalock, R. L., Tassé, M. J., & Wehmeyer, M. L. (2017). *Supports Intensity Scale – Adult Version Annual Review Protocol*. Washington, DC: American Association on Intellectual and Developmental Disabilities.
2. Shogren, K. A. & Wehmeyer, M. L. (2017). *Self-Determination Inventory: Parent/Teacher Report*. Lawrence, KS: Kansas University Center on Developmental Disabilities.
3. Shogren, K. A. & Wehmeyer, M. L. (2017). *Self-Determination Inventory: Student Report*. Lawrence, KS: Kansas University Center on Developmental Disabilities.
4. Thompson, J. R., Bryant, B. B., Schalock, R. L., Shogren, K. A., Tassé, M. J., Wehmeyer, M. L., Campbell, E. M., Craig, E. M., Hughes, C. M., & Rotholz, D. A. (2016). *Supports Intensity Scale – Adult Version*. Washington, DC: American Association on Intellectual and Developmental Disabilities.
5. Thompson, J. R., Wehmeyer, M. L., Hughes, C., Shogren, K. A., Seo, H., Little, T. D., Copeland, S. R., Obremski, S., Patton, J. R., Polloway, E., Realon, R. E., Schalock, R. L., Shelden, D., & Tassé, M. J. (2016). *Supports Intensity Scale – Children’s Version*. Washington, DC: American Association on Intellectual and Developmental Disabilities.
6. Shogren, K. A., Wehmeyer, M. L., Forber-Pratt, A. J., & Palmer, S. B. (2015). *VIA Inventory of Strengths for Youth (VIA-Youth): Supplement for use when supporting youth with intellectual and developmental disabilities to complete the VIA-Youth*. Lawrence, KS: Kansas University Center on Developmental Disabilities.
7. Wehmeyer, M. L., Little, T. D., Lopez, S. J., & Shogren, K. A. (2015). *The Arc’s Self-Determination Scale – Short Form Adult Version*. Lawrence, KS: Kansas University Center on Developmental Disabilities.
8. Wehmeyer, M. L., Palmer, S. B., Shogren, K. A., & Seong, Y. (2015). *The Arc’s Self-Determination Scale – Short Form Adult Version Procedural Guidelines*. Lawrence, KS: Kansas University Center on Developmental Disabilities.
9. Wehmeyer, M. L., Little, T. D., Lopez, S. J., & Shogren, K. A. (2014). *The Arc’s Self-Determination Scale – Postsecondary Version*. Lawrence, KS: Kansas University Center on Developmental Disabilities.
10. Wehmeyer, M. L., Palmer, S. B., Shogren, K. A., & Seong, Y. (2014). *The Arc’s Self-Determination Scale – Postsecondary Version Procedural Guidelines*. Lawrence, KS: Kansas University Center on Developmental Disabilities.
11. Wehmeyer, M. L., Palmer, S. B., Shogren, K. A., & Seong, Y. (2014). *The Arc’s Self-*

- Determination Scale – Short Form*. Lawrence, KS: Kansas University Center on Developmental Disabilities.
12. Wehmeyer, M. L., Palmer, S. B., Shogren, K. A., & Seong, Y. (2014). *The Arc's Self-Determination Scale – Short Form Procedural Guidelines*. Lawrence, KS: Kansas University Center on Developmental Disabilities.
 13. Wehmeyer, M. L., Palmer, S. B., Shogren, K. A., & Seong, Y. (2014). *The Arc's Self-Determination Scale – Adult Version Procedural Guidelines*. Lawrence, KS: Kansas University Center on Developmental Disabilities.
 14. Wehmeyer, M. L., Little, T. D., Lopez, S. J., & Shogren, K. A. (2011). *Adolescent Self-Determination Assessment-Short Form*. Lawrence, KS: Kansas University Center on Developmental Disabilities.
 15. Wehmeyer, M. L., Lopez, S. J., & Shogren, K.A. (2007). *The Adolescent Self-Determination Assessment*. Lawrence, KS: Kansas University Center on Developmental Disabilities.

INSTRUCTIONAL MATERIALS

1. Shogren, K. A., Mazzotti, V. L., Fredrick, D., Hildebrandt, L., Myers, A., Hagiwara, M., Stewart-Ginsburg, J. H., Kwiatek, S. M., Wysenski, D., & Raley, S.K. (2022). *Goal Setting Challenge App User's Guide: Supporting Student Engagement and Use, Version 2*. Kansas University Center on Developmental Disabilities.
2. Shogren, K. A., Mazzotti, V. L., Hagiwara, M., Wysenski, D., & Stewart-Ginsburg, J. H. (2020). *Goal Setting Challenge App User's Guide: Supporting Student Engagement and Use*. Kansas University Center on Developmental Disabilities.
3. Shogren, K. A., & Burke, K. M. (2019). *SDLMI Teacher's Guide Supplement: Implementing the SDLMI to Enhance Transition Planning*. Lawrence, KS: Kansas University Center on Developmental Disabilities
4. Shogren, K. A., & Burke, K. M. (2019). *SDLMI Teacher's Guide Supplement: Supporting Students with Complex Communication Needs to Engage with the SDLMI*. Lawrence, KS: Kansas University Center on Developmental Disabilities
5. Shogren, K. A., Raley, S. K., & Burke, K. M. (2019). *SDLMI Teacher's Guide Supplement: Implementing the SDLMI with the Whole Class*. Lawrence, KS: Kansas University Center on Developmental Disabilities.
6. Shogren, K. A., Raley, S. K., Burke, K. M., & Wehmeyer, M. L. (2018). *The Self-Determined Learning Model of Instruction: Teacher's guide*. Lawrence, KS: Kansas University Center on Developmental Disabilities.
7. Shogren, K. A., Dean, E. E, Hagiwara, M, & Wehmeyer, M. L. (2018). *The Self-Determined Career Design Model Facilitator's Guide*. Lawrence, KS: Kansas University Center on Developmental Disabilities.
8. Shogren, K. A., Wehmeyer, M. L., Burke, K. M., & Palmer, S. B. (2017). *The Self-Determination Learning Model of Instruction: Teacher's Guide*. Lawrence, KS: Kansas University Center on Developmental Disabilities.
9. Wehmeyer, M. L., Palmer, S. B., Garner, N., Lawrence, M., Soukup, J. H., Shogren, K. A., Machalick, W., Grim, C. N., & Kelly, J. (2007). *The Self-Determined Learning Model of Instruction: A Teacher's Guide*. Lawrence, KS: Kansas University Center on Developmental Disabilities.
10. Shogren, K. A. (2005). *Technology Applications to Support Student Self-Determination: A*

Resource Manual to Support Teachers in Using Decision Manager, Job Quest, Web Trek, and AIMS Task Builder. Lawrence, KS: Kansas University Center on Developmental Disabilities.

11. Reese, R. M. & Shogren, K. A. (2005). *Health Disparities in Developmental Disabilities Readings for Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Trainees.* Washington, D.C.: Association of University Centers on Developmental Disabilities.

GRANTS, FELLOWSHIPS, AND CONTRACTS

GRANTS

EXTERNAL SOURCES - FUNDED

1. Shogren, K. A., Bumble, J. L. & Linnenkamp, B. (2023). Kansas Community Health Research Network: Building Capacity for Self-Determination. (PCORI Engagement Awards Program) January 1, 2023 to December 31, 2024, \$250,000 awarded to the University of Kansas.
2. Dean, E. E., Hall, J., & Shogren, K. A. (2022). Studying the waiting list for intellectual and developmental disabilities and physical disabilities home and community-based services. (Kansas Department of Aging and Disability Services). July 1, 2022 to March 31, 2024, \$1,000,000 awarded to the University of Kansas.
3. Bumble, J. L. (PI; AIR-P Scholar) & Shogren, K. A. (Project Advisor) (2022). Mapping My Health: A community mapping intervention to enhance the self-determination and physical health and well-being of autistic adolescents. (AIR-P Scholars Program; pass through University of California as part of UT2 Autism Intervention Research Network on Physical Health; U.S. Dept. of Health and Human Services, Maternal and Child Health Bureau, CFDA #93.877). January 1, 2022 to December 31, 2022, \$42,347.44, awarded to the University of Kansas.
4. Shogren, K. A. (2022). Expanding the public health workforce in Kansas. (U.S. Department of Health and Human Services, Administration for Community Living, Administration on Disabilities, Expanding the public health workforce within the disability network program: University Centers for Excellence in Developmental Disabilities Education, Research, and Service UCEDDs, CFDA#93.632). April 1, 2022 to September 30, 2024, \$113,670 awarded to the University of Kansas.
5. Shogren, K. A. (2022). Kansas University Center on Developmental Disabilities (Department of Health and Human Services, Administration for Community Living, Administration on Disabilities Excellence in Developmental Disabilities Centers, CFDA #93.632). July 1, 2022 to June 30, 2027, \$2,88,675 awarded to the University of Kansas.
6. Dean, E. E., Shogren, K. A., Raley, S. K., Bumble, J. & Linnenkamp, B. (2021). Kansas Self-Determined Transition Employment Partnership (K-STEP): Youth-Led Systems Change for Enhanced Transition and Employment Outcomes. (U.S. Department of Health and Human Services, Administration for Community Living, Administration on Disabilities, Projects of National Significance: Community Collaborations for Employment Program, HHS-2021-ACL-AOD-DNCE-0098). September 30, 2021 to September 29, 2026, \$1,125,000 awarded to the University of Kansas.

7. Dean, E. E., Shogren, K. A., Raley, S. K., & Linnenkamp, B. (2021). Kansas Self-Determined Transition Taskforce: Moving Forward to Enhance Transition Outcomes. (U.S. Department of Health and Human Services, Administration for Community Living, Administration on Disabilities, Community Based Transition Partnership Implementation, HHS-2021-ACL-AOD-DDCI-0105). September 1, 2021 to August 31, 2024, \$562,500 awarded to the University of Kansas.
8. Raley, S.K. (PI; AIR-P Scholar) & Shogren, K. A. (Project Advisor) (2021). Community-Based Self-Determination Intervention to Enhance Goal Setting and Attainment Targeting Employment, Postsecondary Education, Community Participation, and Physical Health Outcomes. (AIR-P Scholars Program; pass through University of California as part of UT2 Autism Intervention Research Network on Physical Health; U.S. Dept. of Health and Human Services, Maternal and Child Health Bureau, CFDA #93.877). August 1, 2021 to July 31, 2022, \$40,000 awarded to the University of Kansas.
9. Lombardi, A. (PI – University of Connecticut) – Shogren, K. A. (Site PI - University of Kansas) & Hicks, T. A. (Site co-PI - University of Kansas). (2021). Exploring Relationships between College and Career Readiness, Self-Determination, and Transition Planning among Adolescents with and without Disabilities. (U.S. Dept. of Education, Institute of Education Sciences, National Center for Special Education Research, CFDA #84.324). July 1, 2021 to June 30, 2023, \$407,604 awarded to the University of Connecticut (\$97,313 subcontract to the University of Kansas).
10. Shogren, K. A. (2021). Supporting people with disabilities with vaccine access during COVID-19 in Kansas. (U.S. Department of Health and Human Services, Administration for Community Living, Administration on Disabilities, Expanding Disabilities Network’s (UCEDDs) Access to COVID 19 Vaccines, CFDA#93.632). April 1, 2021 to March 31, 2022, \$59,701 awarded to the University of Kansas.
11. Toste, J. R. (PI – University of Texas at Austin) – Shogren, K. A. (Site PI - University of Kansas) & Raley, S. K. (Site co-PI - University of Kansas). (2021). The Self-Determined Learning Model of Instruction for Reading (SDLMI-R): Improving Outcomes of Upper Elementary Students with or At-Risk for Reading Disability. (U.S. Dept. of Education, Institute of Education Sciences, National Center for Special Education Research, CFDA #84.324). July 1, 2021 to June 30, 2025, \$2,000,000 awarded to the University of Texas (\$648,314 subcontract to the University of Kansas).
12. Kuo, A. A. (PI – University of California, Los Angeles) – Shogren, K. A. (Site PI, University of Kansas). (2020). UT2 Autism Intervention Research Network on Physical Health (AIR-P). (U.S. Dept. of Health and Human Services, Maternal and Child Health Bureau, CFDA #93.877). September 1, 2020 to August 31, 2025, \$15,000,000 awarded to the University of California, Los Angeles (\$100,000 subcontract to the University of Kansas, pass through from the Association of University Centers on Disabilities).
13. Dean, E., Shogren, K.A., & Sack, S. (2020). Promoting career design and development via telehealth for rural adults with intellectual and developmental disabilities. (U.S. Department of Health and Human Services, Administration for Community Living, National Institute on Disability, Independent Living and Rehabilitation Research, Field Initiated Projects Research, HHS-2020-ACL-NIDILRR-IFRE-0373). October 1, 2020 to September 30, 2023, \$600,000 awarded to the University of Kansas.
14. Dean, E., Shogren, K. A., Raley, S. K., & Linnenkamp, B. (2020). Coming together and moving forward: Supporting integrated community-based transition in Kansas. (U.S.

- Department of Health and Human Services, Administration for Community Living, Administration on Disabilities, Office of Intellectual and Developmental Disabilities, Community Based Transition Partnership Planning Grants, HHS-2020-ACL-AOD-DDUC-0425). October 1, 2020 to September 30, 2021, \$100,000 awarded to the University of Kansas.
15. Shogren, K. A., Boyd, B. B., & Hume, K. A. (2020). Combining the Self-Determined Learning Model of Instruction and Peer Supports: Examining the impact on academic, social, and functional outcomes for students with autism spectrum disorders. (U.S. Dept. of Education, Institute of Education Sciences, National Center for Special Education Research, CFDA #84.324). July 1, 2020 to June 30, 2025, \$3,300,000 awarded to the University of Kansas.
 16. Kasari, C. (PI – University of California, Los Angeles) – Boyd, B (Site PI, University of Kansas) & Shogren, K. A. (Site co-PI - University of Kansas). (2020) UT3 Autism Intervention Research Network on Behavioral Health (AIR-B). (U.S. Dept. of Health and Human Services, Maternal and Child Health Bureau, CFDA #93.877). September 1, 2020 to August 31, 2025, \$10,000,000 awarded to the University of California, Los Angeles (\$1,098,000 subcontract to the University of Kansas).
 17. Dean, E. & Shogren, K.A. (2019). Coming together and moving forward: Supporting self-determination, independence and decision making in Kansas. (U.S. Department of Health and Human Services, Administration for Community Living, Developmental Disabilities Projects of National Significance, Supported Decision Making Across The Lifespan Planning Grant, HHS-2019-ACL-AOD-DNDM-0359). November 1, 2019 to October 31, 2020, \$75,000 awarded to the University of Kansas.
 18. Wehmeyer, M. L. & Shogren, K.A. (2019). ASPIREPlus: A Researcher-Practitioner Partnership to Promote Self-Determination and More Positive Student Outcomes. (U.S. Dept. of Education, Institute of Education Sciences, National Center for Special Education Research, Research Practitioner Partnership competition, CFDA #84.305). July 1, 2019 to June 30, 2021, \$479,795 awarded to the University of Kansas.
 19. Hock, M. F., Wehmeyer, M. L., Shogren, K. A. & Wei, Y. (2019). Possible Selves and Self-Determination: Improving Transition Outcomes for High School Students with Learning Disabilities. (U.S. Dept. of Education, Institute of Education Sciences, National Center for Special Education Research, Special Education Research Grants competition, Goal 3: Efficacy, CFDA #84.324). July 1, 2019 to June 30, 2024, \$3,299,497 awarded to the University of Kansas.
 20. Shogren, K. A., Kurth, J. A., Thompson, J.R., & Wehmeyer, M. L. (2018). KU LEAP: Preparing leaders to create ambitious educational programs for students with severe disabilities: Beyond de minimis. (U.S. Department of Education, Office of Special Education and Rehabilitative Services, Office of Special Education Personnel Preparation to Improve Services and Results for Children with Disabilities Program, CFDA# 84.325D). January 1, 2019 to December 31, 2024, \$1,250,000 awarded to the University of Kansas.
 21. Shogren, K. A. & Mazzotti, V. (2018). Promoting self-determination for students with disabilities: A Goal-Setting Challenge App (U.S. Dept. of Education, Institute of Education Sciences, National Center for Special Education Research, Special Education Research Grants competition, Goal 2: Development, CFDA #84.324A). July 1, 2018 to June 30, 2021, \$1,400,000 awarded to the University of Kansas (R324A180012).

22. Thompson, J. R., Shogren, K. A., Wehmeyer, M. L. & Walker, V. (2018). Promoting teacher use of the Supports Intensity Scale – Children’s version to engage in supports planning to enhance access to the general education curriculum for students with intellectual disability (U.S. Dept. of Education, Institute of Education Sciences, National Center for Special Education Research, Special Education Research Grants competition, Goal 2: Development, CFDA #84.324A). September 1, 2018 to August 31, 2022, \$1,400,000 awarded to the University of Kansas.
23. Kurth, J. A., Shogren, K. A., Morningstar, M. L., Wehmeyer, M. L., Agran, M., Ryndak, D., Jackson, L., & Zagona, A. (2018). Factors contributing to academic, social/communication, and behavioral outcomes for elementary students with the most significant cognitive disabilities. (U.S. Dept. of Education, Institute of Education Sciences, National Center for Special Education Research, Special Education Research Grants competition, Goal 1 Exploration, CFDA #84.324A). September 1, 2018 to August 31, 2021, \$1,399,809 awarded to the University of Kansas.
24. Thompson, J. R. & Shogren, K. A. (2018). *Revise the Supports Intensity Scale – Adult Version and update its norms for adults with IDD*. (American Association on Intellectual and Developmental Disabilities Research and Development Fund). September 1, 2018 to August 31, 2022. \$749,991 awarded to the University of Kansas.
25. Dean, E., Shogren, K. A., & Wehmeyer, M. L. (2017). Supporting employment through self-determination for young adults with ASD: A feasibility study. (American Occupation Therapy Association Research Grant). July 1, 2017 to June 30, 2018, \$72,069.
26. Shogren, K. A., Ellerbeck, K. & Lindeman, D. (2017). Kansas University Center on Developmental Disabilities (Department of Health and Human Services, Administration for Community Living, Administration on Disabilities Excellence in Developmental Disabilities Centers, CFDA #93.632). July 1, 2017 to June 30, 2022, \$2,375,000 awarded to the University of Kansas.
27. Shogren, K. A., Wehmeyer, M. L., Lane, K. L., & Quirk, C. (2017). The Self-Determined Learning Model of Instruction: Examining the impact of implementation supports on teacher and student outcomes (U.S. Dept. of Education, Institute of Education Sciences, National Center for Special Education Research, Special Education Research Grants competition, Goal 3: Efficacy and Replication, CFDA #84.324A). September 1, 2017 to August 31, 2021, \$3,300,000 awarded to the University of Kansas. (R324A170008)
28. Cawthon, S. (PI – University of Texas) & Shogren, K. A. (PI - University of Kansas subcontract) (2016). *Postsecondary Education Center for Individuals who are Deaf And Hard of Hearing*. (U.S. Dept. of Education, Office of Special Education Programs, CFDA: 84.326D). January 1, 2017 to December 31, 2021. \$19,995,355 awarded to the University of Texas (\$190,224 subcontract to the University of Kansas).
29. Thompson, J. R., Wehmeyer, M. L., & Shogren, K. A. (2016). *The Supports Intensity Scale – Adult Version: Annual Review Protocol and validation with adults with autism spectrum disorders*. (American Association on Intellectual and Developmental Disabilities Research and Development Fund). August 1, 2016 to July 31, 2019. \$268,232 awarded to the University of Kansas.
30. Shogren, K. A., Wehmeyer, M. L., Antosh, A. A., & Sienko, J. D. (2016). *Promoting positive transition outcomes for students with intellectual disability: A research institution-SEA partnership in Rhode Island*. (U.S. Dept. of Education, Institute of Education Sciences, National Center for Special Education Research, Low-Cost, Short-Duration Evaluation of

- Education Interventions; CFDA: 84.324L). July 1, 2016 to June 30, 2018. \$250,000 awarded to the University of Kansas. (R324L160002)
31. Blanck, P., Wehmeyer, M. L., & Shogren, K. A. (2015). *Community living and supported decision-making*. (U.S. Department of Education, Office of Special Education and Rehabilitation Services, National Institute on Disability Rehabilitation Research, Disability Rehabilitation Research Projects-Community Living for Individuals with Disabilities competition, CFDA #84.133A-2). October 1, 2015 to September 30, 2020. \$2,500,000 awarded to Syracuse University (\$477,318 subcontract to the University of Kansas).
32. Morningstar, M. Shogren, K. A., & Kurth, J. A. (2015). KU Transition to postsecondary education for youth with ID (U.S., Department of Education, Office of Postsecondary Education, Transition Programs for Students with Intellectual Disabilities into Higher Education (TPSID) competition, CFDA #84.407). October 1, 2015 to September 30, 2020, \$1,523,495 awarded to the University of Kansas.
33. Griffin, C., Sickles, R., Stevely, J., Shogren, K. A., & Wehmeyer, M. (2014). *Kansas Rural Routes to Employment Initiative: Systems Change* (United Health Care Empower Kansan's Initiative). October 1, 2014 to September 30, 2015. \$196,640 awarded to Griffin-Hammis (\$40,000 subcontract to the University of Kansas).
34. Campanella, T., Martinis, J. Blanck, P., Wehmeyer, M. L., Shogren, K. A., Morris M. & Adya, M. (2014). *National Resource Center for Supported Decision-Making*. (U.S. Department of Health and Human Services, Administration on Community Living, Administration on Intellectual and Developmental Disabilities, Developmental Disabilities Projects of National Significance competition CFDA #93.631). October 1, 2014 to September 30, 2019. \$1,625,000 (\$300,000 subcontract to the University of Kansas).
35. Shogren, K. A., Kurth, J. A., Morningstar, M. E., & Wehmeyer, M. L. (2014). *KU ACCESS: Leadership in Access, College, Career, and Extensive and Significant Supports for Secondary Students with Severe Disabilities*. (U.S. Department of Education, Office of Special Education and Rehabilitative Services, Office of Special Education Personnel Preparation to Improve Services and Results for Children with Disabilities Program, CFDA# 84.325D). January 1, 2015 to December 31, 2019, \$1,250,000 awarded to the University of Kansas.
36. Shogren, K. A. & Wehmeyer, M. L. (2014). *Validating the VIA Character Strengths Inventory with adolescents with intellectual and developmental disabilities*. (Grant from the VIA Institute on Character / Mayerson Family Foundation). March 1, 2014 to February 28, 2016, \$25,000 awarded to the University of Kansas.
37. Shogren, K. A. (2013). *Self-determination and employment*. (Grant from The Hartford). November 1, 2013 to December 31, 2015, \$25,000 awarded to the University of Kansas.
38. Wehmeyer, M.L., Little, T. D., Shogren, K. A., Skorupski, W., & Woods, C. (2013). *Assessing self-determination in the era of evidence-based practices: The development and validation of student and adult measures of self-determination* (U.S. Dept. of Education, Institute of Education Sciences, National Center for Special Education Research, Special Education Research Grants competition, Goal 5: Measurement, CFDA #84.324). July 1, 2013 to June 30, 2017, \$1,589,609 awarded to the University of Kansas. (R324A130065)
39. Shogren, K. A. (2011). *Exploring the predictors and outcomes of self-determination for*

- secondary students with disabilities by analyzing NLTS2 data* (U.S. Dept. of Education, Institute of Education Sciences, Special Education Research Grants, Secondary and Transition Services, CFDA# 84.324A). August 2011 to July 2015, \$381,153 awarded to the University of Illinois/University of Kansas.
40. Monda-Amaya, L., Dymond, S., Gaffney, J., Halle, J., & Shogren, K. A. (2011). *Preparing leaders in special education, access, and data-based decision making in high-need schools* (U.S. Department of Education, Office of Special Education and Rehabilitative Services, Office of Special Education Personnel Preparation to Improve Services and Results for Children with Disabilities Program, CFDA# 84.325D). January 2011 to December 2014, \$1,200,000 awarded to the University of Illinois.
41. Wehmeyer, M. L. & Shogren, K. A. (2007). *Determining the efficacy of the Self-Determined Learning Model of Instruction to improve secondary and transition outcomes for students with cognitive disabilities* (U.S. Department of Education, Institute of Education Sciences, National Center on Special Education Research, Special Education Research Grants competition, CFDA# 84.324). July 2007 to July 2009, \$900,940 awarded to the University of Kansas.

INTERNAL SOURCES - FUNDED

1. Colombo, J., Mosconi, M., Shogren, K. A., Smith, P. & Veatch, O. J. (2022). *Advancing intellectual and developmental disabilities research at the University of Kansas* (University of Kansas Research Rising Competition). August 2022 to August 2027, \$3,000,000.
2. Shogren, K. A. & Thomas, K. (2020). *Examining the impact of the Self-Determined Learning Model of Instruction on student academic achievement in inclusive, secondary classes and developing tiered implementation supports* (The University of Kansas, School of Education General Research Fund Grant). August 2020 to May 2021, \$3,000.
3. Shogren, K. A. & Fisher, K. W. (2010). *Increasing community membership for children with autism and intellectual disability: an ecologically-based intervention* (The University of Illinois Campus Research Board Grant). January 2011 to May 2011, \$11,012.
4. Shogren, K. A. (2007). *Self-management in individuals with developmental disabilities* (The University of Texas at Austin, Special Research Grant). November 2007 to May 2008, \$750.

FELLOWSHIPS

1. Shogren, K. A. (2007). *Measuring self-determination in students with severe disabilities*. (The University of Texas at Austin, Summer Research Assignment). June 2007 to August 2007, \$12,000.

CONTRACTS

1. Shogren, K. A. (2007). *Assessment and instruction of individuals with developmental disabilities within the Austin Travis County Mental Health and Mental Retardation Service Delivery Model* (Collaborative Agreement with the Austin Travis County Mental Health and Mental Retardation Center). January 2008 to August 2009, \$60,000.

PROFESSIONAL PRESENTATIONS

KEYNOTES AND INVITED LECTURES

1. Shogren, K. A. (2022, June). *Dismantling systemic barriers: Reenvisioning equity and inclusion*. Presidential Address at the American Association on Intellectual and Developmental Disabilities 146th Annual Meeting and Conference, Jacksonville, FL.
2. Shogren, K. A. (2022, June). *Supporting self-determination: Moving forward to advance outcomes*. Invited lecture at the Supporting Children with Disabilities: Lessons from the Pandemic Workshop, hosted by the National Academies of Sciences, Engineering, and Medicine (virtual).
3. Shogren, K. A. (2022, April). *Kanas University Center on Developmental Disabilities: Autism Research*. Luncheon keynote at the Kansas Center for Autism Research and Training's 2022 Autism across the Lifespan Conference (virtual)
4. Shogren, K. A. (2022, April). *Self-determination: Assessment and intervention to advance inclusion*. Keynote for UNIMC for Inclusion, Università di Macerata (virtual).
5. Shogren, K. A. (2022, March). *Self-determination: Research, policy, and practice*. Invited lecture at the University of West Virginia University Center on Developmental Disabilities, Grand Ability Rounds (virtual)
6. Shogren, K. A. (2022, March). *Self-determination assessment and intervention*. Invited lecture at the Nisonger Center Topics in Developmental Disabilities Series (virtual).
7. Shogren, K. A. (2021, December). *Systemic collaboration and self-determination of people with disabilities*. Invited lecture at the Optimizing Care Systems for People with Intellectual and Developmental Disabilities Workshop, hosted by the National Academies of Sciences, Engineering, and Medicine (virtual).
8. Shogren, K. A. (2021, November). *Supporting self-determination across the life course*. Invited lecture at The Boggs Center on Developmental Disabilities at Rutgers University Lecture Series (virtual).
9. Shogren, K. A., (2021, August). *Self-determination: Building a line of research focuses on defining, assessing, and intervening*. Division 33 – Intellectual and Developmental Disabilities / Autism Spectrum Disorders Presidential Address, American Psychological Association 2021 Virtual Conference.
10. Shogren, K. A. (2021, July). *Supporting self-determination through inclusive communities*. Keynote at the University of Kansas Summer Institute on Inclusive Education (virtual).
11. Shogren, K. A. (2021, June). *Self-determination: Providing supports and accommodations*. Invited talk at the Oklahoma Department of Disability Services Influencer Series (virtual).
12. Shogren, K. A. (2021, March). *Self-determination assessment and intervention*. Invited talk at the Indiana University Special Education Research Seminar (virtual).
13. Shogren, K. A. (2021, March). *Special education supports and services and COVID-19*. Invited talk at the National Academies of Sciences, Engineering, and Medicine's Standing Committee of Medical and Vocational Experts for the Social Security Administration's Disability Programs (virtual).
14. Shogren, K. A. (2020, September). *Embedding the SDLMI within other evidence-based initiatives and across content areas*. Keynote at the Georgia Department of Education Best Practices Forum: Transition and Self-Determination (virtual).
15. Shogren, K. A. (2019, October). *Self-determination: Definitions, Interventions, Outcomes, and Implications in Autism Spectrum Disorder*. Invited keynote at the Autism Speaks Transition Summit, Washington, DC.

16. Shogren, K. A. (2019, September). *Self-Determination Inventory System: Accessibility for students, adults, and parents/teachers*. Invited lecture at the Second International Assistive Technology and Disabilities (ATAD) Conference, Rome, Italy.
17. Shogren, K. A. (2019, March). *A context-based change model*. Invited lecture at the Quality of Life Conceptualization, Measurement, and Application Principles Invited Conference, Ghent University, Ghent Belgium.
18. Shogren, K. A. (2018, October). *Promoting self-determination and supports for students with severe and multiple disabilities*. Keynote at the Korean National Institute on Special Education's 25th Annual International Seminar on Emerging Trends in the Education of Students with Severe and Multiple Disabilities, Chungcheongnam-do, South Korea.
19. Shogren, K. A. (2018, October). *Promoting systems of support to enhance self-determination for all students with disabilities*. Invited lecture at Kongju National University, Chungcheongnam-do, South Korea.
20. Shogren, K. A. (2018, October). *Supporting self-determination for students with disabilities*. Invited lecture at Dankook University, Gyeonggi-do, South Korea.
21. Shogren, K. A. (2018, October). *Self-determination: Research and practice*. Invited lecture at Ewha Women's University, Seoul, South Korea.
22. Shogren, K. A. (2018, October). *Supported decision making*. Keynote at the Kansas Council on Developmental Disabilities Conference, El Dorado, KS.
23. Shogren, K. A. (2018, October). *Promoting self-determination*. Invited Technology Futurist Lecture, Coleman Institute Conference on Cognitive Disability and Technology, Broomfield, CO.
24. Basham, J., Blackorby, J., Shogren, K. A., Thomas, K. & Vernon, S. (2018, July). *Social emotional learning and instructional technology to support academic achievement for all students*. Keynote panel presentation at the 2018 KU Center for Research on Learning Conference, Lawrence, KS.
25. Shogren, K. A. (2018, June). *Research underlying the Supports Intensity Scale – Children's Version: The Icelandic data*. Invited lecture at the MAT Á STUÐNINGSPÖRF BARNA, Iceland State Diagnostic and Counseling Center and Ministry of Education, Science, and Culture Conference, Reykjavik, Iceland.
26. Shogren, K. A. (2018, June). *Teaching self-determination skills to children with disabilities*. Invited lecture at the MAT Á STUÐNINGSPÖRF BARNA, Iceland State Diagnostic and Counseling Center and Ministry of Education, Science, and Culture Conference, Reykjavik, Iceland.
27. Shogren, K. A. (2018, April). *Collaboration*. Keynote at the 2018 Midwest LEND (Leadership Education in Neurodevelopmental and Related Disabilities) Conference, Overland Park, KS.
28. Shogren, K. A. (2017, October). *Self-determination across the lifespan*. Keynote at The Alaska Disability and Aging Coalition's 3rd Annual Aging and Disability Summit, Anchorage, AK.
29. Shogren, K. A. (2017, October). *Supported decision-making*. Keynote at The Alaska Disability and Aging Coalition's 3rd Annual Aging and Disability Summit, Anchorage, AK.
30. Shogren, K. A. (2017, July). *Building systems of supports for children and youth with intellectual and developmental disabilities*. Keynote at the 21st Annual Childhood Development and Behavior Conference, Colby College, Waterville, ME.

31. Shogren, K. A. (2017, July). *Promoting and enhancing self-determination across the lifespan*. Keynote at the 21st Annual Childhood Development and Behavior Conference, Colby College, Waterville, ME.
32. Wehmeyer, M. L. & Shogren, K.A. (2017, January). *Self-determination: A bridge to a brighter future*. Keynote at the Gateway Academy Transition to Adulthood Symposium, Houston, TX.
33. Shogren, K. A. (2016, November). *Promoting self-determination: Context matters*. Keynote at the New York State PROMISE Fall 2016 Learning Community, Saratoga, NY.
34. Shogren, K. A. (2016, June). *The Supports Intensity Scale – Children’s Version: A reliable and valid tool to measure the support need of children*. Invited lecture at the MAT Á STUÐNINGSPÖRF FATLAÐRA, Supports Intensity Scale Conference, Iceland State Diagnostic and Counseling Center, Reykjavik, Iceland.
35. Shogren, K. A. (2016, June). *Using the Supports Intensity Scale – Children’s Version with children with autism and intellectual disability*. Invited lecture at the Mat á Stuðningsþörf Fatlaðra, Supports Intensity Scale Conference, Iceland State Diagnostic and Counseling Center, Reykjavik, Iceland.
36. Shogren, K. A. (2016, May). *Assessment and intervention research to promote self-determination*. Invited lecture at the University of Oregon, Eugene, OR.
37. Shogren, K. A. (2015, November). *Intellectual disability and autism in inclusive classrooms*. Invited lecture at the University of Vienna, Vienna, Austria.
38. Shogren, K. A. (2015, November). *Supported decision-making research*. Invited lecture at the 2015 Supported Decision-Making Invitational Symposium, American University, Washington College of Law, Washington DC.
39. Shogren, K. A. (2015, October). *Self-determination across the lifespan*. Invited lecture at North Dakota Center for Persons with Disabilities 2015 Fall Retreat, Minot, ND.
40. Shogren, K. A. (2014, March). *Is transition ever achieved?* Invited lecture at the Johns Hopkins University School of Medicine, Kennedy Fellows Association Spectrum of Development Disabilities Course, Baltimore, MD.
41. Shogren, K. A. (2013, April). *Self-determination and systems of support for youth with disabilities*. Invited Distinguished Scholar Lecture, University of Illinois, Urbana, IL.
42. Shogren, K. A. (2013, March). *Becoming a 21st century leader and researcher*. Keynote at the Kansas University Professionals for Disability (KUPD) 9th Annual Research Conference, Lawrence, KS.
43. Shogren, K. A. (2012, January). *Self-determination and transition for students with disabilities*. Invited lecture at the Ohio State University Nisonger Center 2012 Lecture Series, Columbus OH.

PROFESSIONAL PRESENTATIONS – PANEL, PAPER, AND POSTER PRESENTATIONS (INVITED)

1. Shogren, K. A. (Panelist). (2023, January). *The Intersection of University Research and Diversity, Equity, Inclusion and Belonging*. Invited panel presentation at the 2023 LSI Collaboratory, University of Kansas.
2. Shogren, K. A. (Panelist) (2022, November). *Dialogue across the AUCD network to advance meaningful collaborations – examples from UCEDDs, LENDS, and IDDRCs*. Invited panel presentation at the 2022 Meeting of the Association of University Centers on Disability, Washington D.C.
3. Lombardi, A. (Moderator), Karvonen, M., Pellechia, M., Shogren, K. A., & Schertz, H

- (2022, January). *COVID-19 research pivots: Lessons learned*. Invited panel at Institute of Education Sciences Principal Investigator Meeting (virtual).
4. Shogren, K. A. & Raley, S. K. (2021, November). Self-determination assessment and intervention. Invited presentation at OCALICONLINE (virtual).
 5. Niemiec, R., Passmore, H. A., Shogren, K. A. & Tinsley, S. (2021, October). *The cutting edge of character strengths: Environment, peace, disability, and justice*. Invited panel at the International Positive Psychology Association Starter Symposium (virtual).
 6. Harry, E., Shogren, K. A., Synder, P., & Wong, V. (2021, August). *Critical problems in the field of special education: Addressing equity issues in education*. Invited panel presentation (A. Artiles, Moderator) at the National Academies of Sciences, Engineering, and Medicine's Consensus Study Committee Meeting on The Future Of Education Research at the Institute of Education Sciences (IES) in the U. S. Department of Education (virtual).
 7. Buchner, T., Faragher, R., McKenzie, J., Okyere, C., Poon, K., & Shogren, K. A. (2021, July). *Curricula for students with intellectual disabilities: International perspectives on a critical area of inclusive education*. 6th European Congress, International Association for the Scientific Study of Intellectual Disabilities (virtual).
 8. Shogren, K.A., Jones, J. L., Dean, E., Gallus, K. L., Hagiwara, M., & Raley, S. (2021, June). *Community partnerships for enhancing self-determination across the life course*. Invited presentation Invited at the 145th Annual Meeting of the American Association on Intellectual and Developmental Disabilities (virtual).
 9. Raley, S. K. & Shogren, K. A. (2021, April). *Self-determination for students with autism: Emerging directions in research and practice*. Presentation for the Kansas Center for Autism Research and Training Conference (virtual).
 10. Ammann, S. A., Budrow, G., Eidelman, S., Jacobs, H., Robertson, J. & Shogren, K. A. (2021, April). *Rights difference, and the future of inclusion for students with disabilities*. Invited AERA Presidential Panel Session at the 2021 AERA Virtual Meeting.
 11. Shogren, K. A. (2020, February). *Self-Determination, preference, and choice*. Panel presentation on the launch of book, *Choice, preference, and disability: Promoting self-determination across the lifespan* at the PacRim 2020 Connect conference. Honolulu, HI.
 12. Shogren, K.A. (2019, April). *Disability, self-determination, and participatory research*. Presentation at Red Hot Research, University of Kansas, Lawrence, KS.
 13. Shogren, K. A. (2019, February). *Self-determination and autism spectrum disorders*. Presentation at the Kansas Center for Autism Research and Training lecture series, Lawrence, KS.
 14. Shogren, K.A. (2018, August). *Self-determination and postschool outcomes for youth with disabilities*. Presentation at the Disability Rights Texas Annual Meeting, Austin, TX.
 15. Shogren, K. A. (2018, July). *Assessment and intervention to promote self-determination*. Presentation at the 2018 KU Center for Research on Learning Conference, Lawrence, KS.
 16. Shogren, K. A., Dean, E., & Hagiwara, M. (2018, May). *Self-determination and employment supports: Enabling career development and integrated employment*. Presentation at the 2018 Employment First Summit Transition to Employment Tips, Tricks, and Tools, Topeka, KS
 17. Shogren, K. A. (2018, April). *Supported decision-making and self-determination*. Presentation at the Kansas Center for Autism Research and Training's Autism Across the

- Lifespan Conference, Overland Park, KS
18. Shogren, K. A. (2018, January). *Promoting positive transition outcomes for students with intellectual disability: A research institution-SEA partnership in Rhode Island*. Panel presentation at the Institute of Education Sciences 2018 Principal Investigator's Meeting, Arlington, VA.
 19. Shogren, K. A. (2017, December). *Linking transition policy, research, and practices*. Presentation at the Virginia Commonwealth University Doctoral Policy Seminar, Richmond, VA.
 20. Shogren, K. A., & Ward, M. J. (2017, September). *Promoting and enhancing self-determination in people with disabilities*. Presentation at the Rehabilitation, Research, and Training State of the Science Conference, Richmond, VA.
 21. Shogren, K. A. & Wehmeyer, M. L. (2016, December). *Promoting positive transition outcomes for students with intellectual disability: A research institution-SEA partnership in Rhode Island*. In K. Sprague (Moderator), *Low-cost, short duration evaluations*. Panel presentation at the 2016 Institute for Education Sciences Principal Investigators Meeting, Washington, DC.
 22. Shogren, K. A. (2016, July). *Applied cognitive technologies*. In M. Dunst (Moderator), *Latest advances in technology and research to support return to work and productivity*. Mainstage panel presentation at the 2016 Disability Management Employer Coalition, New Orleans, LA.
 23. Shogren, K. A. (2016, April). *Research in self-determination*. Paper presentation at the 2015 CEC-DR Distinguished Early Career Research Award Session at the 2016 Council for Exceptional Children Convention and Expo, St. Louis, MO.
 24. Shogren, K. A. & Wehmeyer, M. L. (2016, April). *Self-determination and MTSS*. Invited paper presentation in the Response to Intervention (RtI): Multi-Tiered System of Supports Strand at the 2016 Council for Exceptional Children Convention and Expo, St. Louis, MO.
 25. Campanella, T., Wehmeyer, M. L., Shogren, K. A., & Nichols, R. (2015, November). *Supported decision-making*. Panel presentation at the Leadership in Research: An Invited Symposium on the Experience of Aging for People with Long-Term Disabilities, Lawrence, KS.
 26. Davies, D., Wehmeyer, M. L., & Shogren, K. A. (2015, October). *Supporting independent use of online social networking*. Invited panel presentation at the 2015 Coleman Conference, Broomfield, CO.
 27. Shogren, K. A. (2015, August). *Self-determination and self-advocacy: What do we know and what are current controversies?* Invited presentation at the 2015 National Goals in Research, Policy, and Practice in Intellectual and Developmental Disabilities Conference, Washington, DC.
 28. Shogren, K. A., Wehmeyer, M. L., Mondejar, O., Bollins, S., & Kuhnen, A. (2015, March). In M. Dunst (Moderator), *What every employer needs to know – Key success factors for hiring people with disabilities: A collaborative research study between The Hartford and the University of Kansas*. Invited closing plenary session at the 2015 Integrated Benefits Institute Forum, San Francisco, CA.
 29. Lombardi, M., Nygren, M., Hewitt, A., Shogren, K. A., & Wehmeyer, M. L. (2015, June). *Joint AAIDD/IASSID policy initiatives*. Invited panel presentation at the 139th Annual Meeting of the American Association on Intellectual and Developmental Disabilities,

- Louisville, KY.
30. Shogren, K. A. (2015, June). *Supports Intensity Scale – Children’s Version international norming process*. Invited luncheon workshop conducted at the 139th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Louisville, KY.
 31. Nygren, M., Timmons, V. Hewitt, A., Shogren, K. A., & Davidson, P. W. (2015, May). *Opportunities for an international policy agenda: IASSID & AAIDD in conversation*. Invited panel presentation at the 2015 International Association for the Scientific Study of Intellectual Disability (IASSID) Americas Regional Congress, Honolulu, HI.
 32. Chard, D., Coyne, M., Shogren, K. A., & Wehmeyer, M. L. (2015, April). *Town Hall Meeting - Funding special education research in challenging times*. Invited panel presentation at the 2015 Council for Exceptional Children Convention and Expo, San Diego, CA.
 33. Shogren, K. A. (2015, March). *Evidence-based practices to promote self-determination: Impact on school and post-school outcomes*. Invited presentation at the 12th International Conference on Positive Behavior Support, Boston, MA.
 34. Mickissick, B., Morningstar, M. E. & Shogren, K. A. (2014, December). *Obtaining research grants*. Invited presentation at the Doctoral Student and Beginning Special Education Faculty Workshop at the 2014 Annual Meeting of TASH (formerly The Association for Persons with Severe Handicaps), Washington, DC.
 35. Sailor, W., McCart, A., & Shogren, K. A. (2013, October). *Inclusive reform: Equity and education for ALL*. Invited presentation at the 2013 PBIS Leadership Forum, PBIS: Equity in Education – Making Education Work for All, Chicago IL.
 36. Fujjura, G. Abbeduto, L., Shogren, K. A., & Wehmeyer, M. L. (2013, June). *Writing for publication*. Invited workshop conducted at the 137th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Pittsburg, PA.
 37. Dymond, S., McDonnell, J., Shogren, K. A. (2012, November). *Obtaining research grants*. Invited presentation at the Doctoral Student and Beginning Special Education Faculty Workshop at the 2012 Annual Meeting of TASH (formerly The Association for Persons with Severe Handicaps), Long Beach, CA.
 38. Shogren, K. A. (2012, June). *Policy development and change*. In R. L. Schalock (Moderator), *Quality of life: A concept that aligns research, practices, and policy*. Invited panel presentation at the 136th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Charlotte, N.C.
 39. Carter, E., Lane, K. L., Wehmeyer, M., & Shogren, K. A. (2012, April). *Supporting self-determination among children and youth with disabilities: What we know and where we might go*. Program Chair Invited Session at the 2012 Council for Exceptional Children Convention and Expo, Denver, CO.
 40. Fujiura, G. T., Kiernan, W. E., & Shogren, K. A. (2008, November). *Changing demography of the disability field, the role of associations, and opportunities for students and early career professionals*. Invited panel presentation at the 2008 Meeting of the Association of University Centers on Disability, Washington D.C.
 41. Lynch, L. & Shogren, K. A. (2008, May). *Building a university-community partnership to address community needs and conduct socially valid research*. In K. A. Shogren (Moderator), *Emerging research directions and opportunities in the intellectual and developmental disability field*. Invited panel presentation at the 132nd Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Washington,

D.C.

42. Shogren, K. A. (2008, May). *Paying attention / researching what self-advocates believe and want*. In N. Uitvlugt (Moderator), *The faith community – Portal to inclusion*. Invited panel presentation at the 132nd Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Washington, D.C.
43. Shogren, K. A. (2007, March). *Promoting self-determination in health and medical care*. In S. Taub (Moderator), *Self-direction in health care*. Invited panel presentation at the Reinventing Quality Conference, Charleston, SC.
44. Shogren, K. A., Esbensen, A., Drahotka, A., Hall, A. C., Havercamp, S., Nelson, L. L., Wang, M. (2006, May). *Student / young professional recruitment and retention – What do young professionals tell us about their needs?* Invited presentation at the American Association on Mental Retardation Day at the International Summit for the Alliance on Social Inclusion, Montreal, Quebec.
45. Wehmeyer, M. L., & Shogren, K. A. (2005, October). *Technology to promote decision-making skills and self-determination for students with cognitive disabilities*. Invited poster presentation at the Coleman Institute for Cognitive Disabilities Annual Conference, Boulder, CO.

**PROFESSIONAL PRESENTATIONS – PANEL, PAPER, AND POSTER PRESENTATIONS
(COMPETITIVE SELECTION)**

1. Maclay, M., Toste, J. R., Brown, E., Chandler, B., Mason, S., Shogren, K., Raley, S., Alsaeed, A. (2023, February). *Development of the SDLMI-R: psychosocial mechanisms to intensify intervention*. [Poster presentation.] Pacific Coast Research Conference (PCRC), Coronado CA.
2. Shogren, K. A., Burke, K. M., Kurth, J. A., Zagona, A., & Zimmerman, K. (2022, November). In J. A. Kurth (Moderator), *Impact of educational placement on goal quality for students with complex support needs*. Paper presentation at the 2022 TASH Conference, Phoenix AZ.
3. Shogren, K. A., Raley, S. K., Alsaeed, A. & Hagiwara, M. (2022, June). *Self-determination and racially and ethnically marginalized students*. Presentation at the American Association on Intellectual and Developmental Disabilities 146th Annual Meeting and Conference, Jacksonville, FL.
4. Shogren, K. A., Raley, S. K., Mazzotti, V., & Townsend, R. (2022, June). *Using the Goal-Setting Challenge App to promote goal attainment and self-determination in high school*. Presentation at the American Association on Intellectual and Developmental Disabilities 146th Annual Meeting and Conference (virtual).
5. Raley, S. K., Shogren, K. A., Hume, K., Boyd, B., Kiblen, J., & Bumble, J. (2022, June). *The Self-Determined Learning Model of Instruction and peer supports in inclusive classrooms: Examining the combination of two evidence-based interventions*. Presentation at the American Association on Intellectual and Developmental Disabilities 146th Annual Meeting and Conference (virtual).
6. Toste, J. R., Shogren, K. A., Raley, S. K., Alsaeed, A. H., Brown, E., & Maclay, M. (2022, October). *Self-determined learners: How motivation can inform academic interventions* Panel session at the annual meeting of the Council for Learning Disabilities, CLD, Richmond, VA.

7. Shogren, K. A. & Raley, S. K. (2022, May). *Self-determination for students with autism: Emerging directions in research and practice*. Presentation at the 2022 Division on Career Development and Transition, Council for Exceptional Children (virtual).
8. Raley, S. K. & Shogren, K. A. (2022, May). *Self-determination in inclusive, secondary classrooms: What supports do general and special education need?* Presentation at the 2022 Division on Career Development and Transition, Council for Exceptional Children (virtual).
9. Mazzotti, V., Shogren, K. A., Chapman, R., Fredrick, D., & Stewart-Ginsburg, J. (2022, May). *Goal-setting on the go: Measuring the effects of the goal-setting*. Presentation at the 2022 Division on Career Development and Transition, Council for Exceptional Children, Myrtle Beach, South Carolina.
10. Raley, S., K., Smith, S., O'Rourke, S., Matusевич, H., Shogren, K. A., & Quirk, C. (2022, February). *Building blocks for systems change: Connecting implementation science to enable sustainability*. Presentation at the 2022 Council for Exceptional Children Virtual Conference.
11. Smith, S., Raley, S., K., Shogren, K. A., Quirk, C., & O'Rourke, S. (2022, February). *Providing effective coaching for self-determination intervention across multiple learning models*. Poster presentation at the 2022 Council for Exceptional Children Virtual Conference.
12. Smith, S., Raley, S. K., Shogren, K. A., Quirk, C., Matusевич, H. & O'Rourke, S. (2022, February). *Self-determination in inclusive secondary classrooms: Enabling all students to become self-determined*. Presentation at the 2022 Council for Exceptional Children Virtual Conference.
13. Fredrick, D., Shogren, K. A., Mazzotti, V., Steward-Ginsburg, J., & Wysenski, D. (2022, February). *Self-determination at a distance: Measuring effects of the Goal Setting Challenge App*. Presentation at the 2022 Council for Exceptional Children Virtual Conference.
14. Raley, S., K., Shogren, K. A., Smith, S., Quirk, C., Matusевич, H., & O'Rourke, S. (2021, November). *Self-determination in inclusive, secondary classrooms: Supports for general and special educators*. Presentation at the 2021 Association of University Centers on Developmental Disabilities Virtual Conference.
15. Toste, J. R., Shogren, K. A., & Raley, S. (2021, October). *Self-determined learners: How can motivation theories inform academic interventions?* Roundtable session accepted for presentation at the annual meeting of the Council for Learning Disabilities, CLD, Las Vegas, NV.
16. Chapman, R., Shogren, K. A., Raley, S., Behrens, S., Mazzotti, V., Steward-Ginsburg, J., Wysenski, D., Kwiatek, S. & Fredrick, D. (2021, June). *Implementing the Goal-Setting Challenge App to facilitate goal setting and attainment of adolescent with disabilities*. Presentation at the 145th Annual Meeting of the American Association on Intellectual and Developmental Disabilities (virtual).
17. Lee, C. E., Shogren, K. A., Segal, J., Pezzimenti, F., & Taylor, J. (2021, June). *Goal Attainment Scaling in autism intervention research: A scoping review*. Presentation at the 145th Annual Meeting of the American Association on Intellectual and Developmental Disabilities (virtual).

18. Raley, S. & Shogren, K. A. (2021, June). *Self-determination for all in inclusive, secondary classrooms*. Presentation at the 145th Annual Meeting of the American Association on Intellectual and Developmental Disabilities (virtual).
19. Raley, S. K., Shogren, K. A., & Smith, S. (2021, March). *Promoting self-determination in inclusive secondary classrooms: Implementation supports for general and special educators*. Poster presentation at the 2021 Council for Exceptional Children Virtual Conference.
20. Raley, S. K. & Shogren, K. A. (2021, March). *Systematic review of teaching coaching in inclusive, secondary classrooms*. Poster presentation at the 2021 Council for Exceptional Children Virtual Conference.
21. Raley, S. K., Shogren, K. A., & Hagiwara, M. (2020, December). *Research on coaching in inclusive, secondary classrooms to support general and special educators*. Poster presentation at the 2020 Association of University Centers on Developmental Disabilities Virtual Conference.
22. Raley, S. K., Smith, S., Shogren, K. A., & Quirk, C. (2020, December). *Self-determination in inclusive secondary classrooms: Supports for general and special educators*. Poster presentation at the 2020 Association of University Centers on Developmental Disabilities Virtual Conference.
23. Shogren, K. A., Hagiwara, M., Millen, K., Chapman, R. Mazzotti, V. L., Stewart-Ginsburg, J., & Wysenski, D. (2020, December). *Implementing the Goal Setting Challenge App to facilitate goal-setting and attainment: Considerations for usability, feasibility, and fidelity*. Poster presentation at the 2020 Association of University Centers on Developmental Disabilities Virtual Conference.
24. Dean, E. E., Linnenkamp, B., Swindler, S., Hagiwara, M., & Shogren, K. A. (2020, December). *Supported decision making*. Presentation at the 2020 Association of University Centers on Developmental Disabilities Virtual Conference.
25. Raley, S. K. & Shogren, K. A. (2020, October). *Enhancing self-determination in inclusive, secondary classrooms*. Presentation at the 2020 Division on Career Development and Transition, Council for Exceptional Children, Virtual Conference.
26. Raley, S. K., Shogren, K. A., McDaneld-Campbell, E., & McDonald, A. (2020, October). *Enhancing student empowerment using Self-Determined Learning Model of Instruction (SDLMI)*. Division of Career Development and Transition (DCDT) Conference, Virtual Conference
27. Mazzotti, V. L., Shogren, K.A., Stewart-Ginsburg, J. H., Wysenski, D. C., & Hagiwara, M. (2020, October). *Implementing the Goal-Setting Challenge App to facilitate goal setting and attainment*. Poster at the 2020 Division on Career Development and Transition, Council for Exceptional Children, Virtual Conference
28. Stewart-Ginsburg, J., Mazzotti, V., & Shogren, K. A. (2020, March). *Connecting self-determination to innovation: Collaborating with rural stakeholders to build a Goal-Setting Challenge App*. Paper presentation at the 2020 American Council on Rural Special Education Conference, San Antonio, TX.
29. Shogren, K. A., Mazzotti, V. L., Stewart-Ginsburg, J., Wysenski, D., & Hagiwara, M. (2020, February). *Promoting Self-Determination for Students with Disabilities: A Goal-Setting Challenge App*. Paper presented at the 2020 Council for Exceptional Children's Conference, Portland, OR.
30. Mazzotti, V., Shogren, K. A., Stewart-Ginsburg, J., & Wysenski, D. (2019,

- February). *Promoting self-determination for students with disabilities: A Goal Setting Challenge App*. Paper presentation at the 2020 Council for Exceptional Children Convention and Expo, Portland, OR.
31. Shogren, K. A., & Raley, S. K. (2019, February). *Development of a framework and measure to assess fidelity of implementation of the Self-Determined Learning Model of Instruction in inclusive, secondary classrooms*. Paper presentation at the 2020 Council for Exceptional Children Convention and Expo, Portland, OR.
32. Shogren, K. A., Raley, S. K., & Smith, S. (2019, February). *Examining the impact of implementation supports on teacher and student outcomes when using the Self-Determined Learning Model of Instruction in inclusive, secondary classrooms*. Paper presentation at the 2020 Council for Exceptional Children Convention and Expo, Portland, OR.
33. Burke, K. M., Behrens, S., & Shogren, K. A. (2019, November). *Mapping the literature on the essential characteristics of self-determination*. Poster presentation at the 2019 Association of University Centers on Disabilities (AUCD) Conference. Washington, DC.
34. Burke, K. M., Shogren, K. A., & Rifenbark, G. G. (2019, November). *The impact of goal types and personal factors on goal attainment for transition-age students with intellectual disability*. Poster presentation at the 2019 Association of University Centers on Disabilities (AUCD) Conference. Washington, DC.
35. Moran, M. L., Gomez, L. E., Hagiwara, M., Shogren, K. A., & Raley, S. (2019, November). *Self-determination of children and adolescents with ASD: A systematic review*. Poster presentation at the 2019 Association of University Centers on Disabilities (AUCD) Conference. Washington, DC.
36. Raley, S. K. & Shogren, K. A. (2019, November). Differences in self-determination based on age, gender, race/ethnicity, disability and across student and parent/teacher reports Paper presentation at the 2019 Association of University Centers on Disabilities (AUCD) Conference. Washington, DC.
37. Shogren, K. A., Burke, K., Hicks, T., Antosh, A., & Dean, E. (2019, November). *Promoting integrated employment outcomes for people with intellectual and developmental disabilities*. Paper presentation at the 2019 Association of University Centers on Disabilities (AUCD) Conference. Washington, DC.
38. Shogren, K. A., Raley, S. K., Quirk, C. & Smith, S. (2019, November). The impact of online and coaching supports on teacher and student outcomes when promoting self-determination in inclusive, secondary classrooms. Paper presentation at the 2019 Association of University Centers on Disabilities (AUCD) Conference. Washington, DC.
39. Mazzotti, V. L., Shogren, K. A., Stewart-Ginsburg, J., Wysenski, D. & Hagiwara, M. (2019, October). *Supporting self-determination: Collaborating with stakeholders to build a goal-setting challenge app*. Paper presentation at the Division of Career Development and Transition Annual Conference, Seattle, WA.
40. Raley, S. K., Rifenbark, G. G. & Shogren, K. A. (2019, October). *Examining factors that influence teacher implementation of the Self-Determined Learning Model of Instruction in inclusive, secondary classrooms: A survival analysis*. Poster presentation at the Division of Career Development and Transition Annual Conference, Seattle, WA.
41. Raley, S. K. & Shogren, K. A. (2019, October). *How to support students with complex*

- communication needs to enhance transition planning using the SDLMI*. Paper presentation at the Division of Career Development and Transition Annual Conference, Seattle, WA.
42. Raley, S. K. & Shogren, K. A. (2019, October). *Enhancing secondary students' self-determination and goal attainment using the Self-Determined Learning Model of Instruction*. Paper presentation at the Division of Career Development and Transition Annual Conference, Seattle, WA.
 43. Raley, S. K., Shogren, K. A., Martinis, J. G., & Wehmeyer, M. L. (2019, October). *Age of majority and alternatives to guardianship: A necessary amendment to the Individuals with Disabilities Act of 2004*. Poster presentation at the Division of Career Development and Transition Annual Conference, Seattle, WA.
 44. Shogren, K. A. (2019, August). *The Self-Determined Career Design Model: Supporting young people with developmental disabilities and their families in home and community settings*. Paper presentation at the International Association for the Scientific Study of Intellectual Disability, Glasgow, Scotland.
 45. Shogren, K. A. (2019, August). *Planning the inclusive education of students with intellectual disability using the SIS-C*. Paper presentation at the International Association for the Scientific Study of Intellectual Disability, Glasgow, Scotland.
 46. Bruns, K. & Shogren, K. A. (2019, June). *Feeling good about your smile: Oral health intervention*. Poster presentation at the 14^{3rd} Annual American Association on Intellectual and Developmental Disabilities Annual Conference. St. Paul, MN.
 47. Bruns, K., Nary, D., & Shogren, K. A. (2019, June). *Stoplight Healthy Living Program – Translating research into practice*. Poster presentation at the 14^{3rd} Annual American Association on Intellectual and Developmental Disabilities Annual Conference. St. Paul, MN.
 48. Burke, K. M., Behrens, S., & Shogren, K. A. (2019, June). *Mapping the literature on the essential characteristics of self-determination*. Poster presentation at the 14^{3rd} Annual American Association on Intellectual and Developmental Disabilities Annual Conference. St. Paul, MN.
 49. Burke, K.M., Shogren, K. A., Carlson, S. & Rifenshark, G. G. (2019, June). *The impact of goal types and personal factors on transition-related goal attainment*. Poster presentation at the 14^{3rd} Annual American Association on Intellectual and Developmental Disabilities Annual Conference. St. Paul, MN.
 50. Dean, E., Anderson, M., Bojanek, & Shogren, K. A. (2019, June). *Supporting competitive employment: An investigation of person and service factors*. Paper presentation at the 14^{3rd} Annual American Association on Intellectual and Developmental Disabilities Annual Conference. St. Paul, MN.
 51. Dean, E., Anderson, M., Bojanek, & Shogren, K. A. (2019, June). *Supporting competitive employment: An investigation of person and service factors*. Paper presentation at the 14^{3rd} Annual American Association on Intellectual and Developmental Disabilities Annual Conference. St. Paul, MN.
 52. Hagiwara, M., Shogren, K. A., & Rifenshark, G. (2019, June). *Examining the impact of contextual factors on self-determination of young adults and adults with disabilities*. Poster presentation at the 14^{3rd} Annual American Association on Intellectual and Developmental Disabilities Annual Conference. St. Paul, MN.
 53. Hagiwara, M., Shogren, K. A., & Lockman Turner, E. (2019, June). *Meta-synthesis of studies*

- examining people's perceptions about self-determination of people with disabilities.* Poster presentation at the 14^{3rd} Annual American Association on Intellectual and Developmental Disabilities Annual Conference. St. Paul, MN.
54. Raley, S. K. & Shogren, K. A. (2019, June). *Examining whole-class implementation of the Self-Determined Learning Model of Instruction in inclusive secondary, general education mathematics classes.* Poster presentation at the 14^{3rd} Annual American Association on Intellectual and Developmental Disabilities Annual Conference. St. Paul, MN.
55. Raley, S. K. & Shogren, K. A. (2019, June). *Comparing the impact of online and paper and pencil administration of the Self-Determination Inventory: Student Report.* Paper presentation at the 14^{3rd} Annual American Association on Intellectual and Developmental Disabilities Annual Conference. St. Paul, MN.
56. Raley, S. K., Shogren, K. A. & Hagiwara M. (2019, June). *The Self-Determined Learning Model of Instruction in inclusive, secondary classrooms: Examining the impact of implementation supports on teacher and student outcomes.* Paper presentation at the 14^{3rd} Annual American Association on Intellectual and Developmental Disabilities Annual Conference. St. Paul, MN.
57. Shogren, K. A., Burke, K. M., Anderson, M., Hicks, T. & Antosh, A. (2019, June). *Promoting integrated employment outcomes for people with intellectual and developmental disabilities.* Paper presentation at the 14^{3rd} Annual American Association on Intellectual and Developmental Disabilities Annual Conference. St. Paul, MN.
58. Thompson, J. R., Walker, V., Snodgrass, M., Hagiwara, M., Shogren, K. A., Lombardi, M., Shaw, L., Villwock, M. & Kidney, C. (2019, June). *New directions for the Supports Intensity Scales.* Paper presentation at the 14^{3rd} Annual American Association on Intellectual and Developmental Disabilities Annual Conference. St. Paul, MN.
59. Xu, T., Qian, X., & Shogren, K. A. (2019, June). *Examining psychometric properties of the Chinese version of the Self-Determination Inventory.* Poster presentation at the 14^{3rd} Annual American Association on Intellectual and Developmental Disabilities Annual Conference. St. Paul, MN.
60. Shogren, K.A. (2019, March). *Quantitative research with students from low-incidence populations: Tensions and tradeoffs between rigor and relevance* (Moderator). 2019 Society for Research on Education Effectiveness Conference, Washington, DC
61. Shogren, K. A. (2019, January). *Self-Determination Inventory System: Reliability, validity, and accessibility.* Paper presentation at the 2019 Division on Autism and Developmental Disabilities Annual Conference, Maui, HI.
62. Thompson, J. R., Walker, V., Shogren, K. A. & Wehmeyer, M. L. (2019, January). *Planning the inclusive education of students with disabilities through understanding their support needs.* Paper presentation at the 2019 Division on Autism and Developmental Disabilities Annual Conference, Maui, HI.
63. Shogren, K. A. & Burke, K. M. (2018, November). *Impact of interventions to promote self-determination in the transition to integrated employment for adolescents with disabilities.* Paper presentation at the 2018 Annual Meeting of TASH (formerly The Association for Persons with Severe Handicaps), Portland, OR.
64. Burke, K. M., Kurth, J., Shogren, K. A. & Ruppard, A. (2018, November). *Content and trends in Individualized Education Program (IEP) annual goals for students with significant support needs.* Paper presentation at the 2018 Annual Meeting of TASH (formerly The Association for Persons with Severe Handicaps), Portland, OR.

65. Shogren, K. A., Thompson, J. R., Shogren, K. A. & Burke, K. M. (2018, November). *Impact of interventions to promote self-determination in the transition to integrated employment for adolescents with disabilities*. Paper presentation at the 2018 Annual Meeting of TASH (formerly The Association for Persons with Severe Handicaps), Portland, OR.
66. Dean, E. M., Raley, S. K., & Burke, K. M. (2018, November). *Belonging in our communities: Strengths-based approaches to supporting inclusion and success*. Panel presentation at the Association of University Centers on Developmental Disabilities 2018 Annual Conference, Washington DC.
67. Burke, K. M., Raley, S. K., & Shogren, K. A. (2018, November). *A Meta-Analysis of Interventions to Promote Self-Determination for Students with Disabilities*. Poster presentation at the Association of University Centers on Developmental Disabilities 2018 Annual Conference, Washington DC.
68. Burke, K. M., Kurth, J., Ruppert, A., & Shogren, K. A. (2018, November). *Analyzing Individualized Education Programs for students with significant support needs*. Panel presentation at the Association of University Centers on Developmental Disabilities 2018 Annual Conference, Washington DC.
69. Raley, S. K. & Shogren, K. A. (2018, November). *Examining responses on online and paper-and-pencil versions of the Self-Determination Inventory: Student Report*. Poster presentation at the Association of University Centers on Developmental Disabilities 2018 Annual Conference, Washington DC.
70. Burke, K. M., Hagiwara, M., & Shogren, K. A. (2018, October). *Content and trends in Individualized Education Program (IEP) Annual Goals for students with significant support needs*. Presentation at the 2018 Division on Career Development and Transition, Council for Exceptional Children, Conference, Cedar Rapids, IA.
71. Burke, K. M., Shogren, K. A., & Raley, S. K. (2018, October). *Impact of interventions to promote self-determination and goal attainment for adolescents with intellectual disability*. Poster presentation at the 2018 Division on Career Development and Transition, Council for Exceptional Children, Conference, Cedar Rapids, IA.
72. Hagiwara, M. & Shogren, K. A. (2018, October). *Examination of the impact of type of respondent on scores on the Supports Intensity Scale – Children’s version and Adult version*. Poster presentation at the 2018 Division on Career Development and Transition, Council for Exceptional Children, Conference, Cedar Rapids, IA.
73. Palmer, J. & Shogren, K. A. (2018, October). *Designing accessible measures: Self-determination in Deaf individuals*. Presentation at the 2018 Division on Career Development and Transition, Council for Exceptional Children, Conference, Cedar Rapids, IA.
74. Raley, S. K., Shogren, K. A., & Hagiwara, M. (2018, October). *Inclusive, secondary classrooms: Examining the impact of implementation supports on teacher and student outcomes*. Poster presentation at the 2018 Division on Career Development and Transition, Council for Exceptional Children, Conference, Cedar Rapids, IA.
75. Raley, S. K. & Shogren, K. A. (2018, October). *The Self-Determination Inventory: A closer look at differences in self-determination based on age, gender, race/ethnicity, disability, and across student and teacher/parent reports*. Poster presentation at the 2018 Division on Career Development and Transition, Council for Exceptional Children, Conference, Cedar Rapids, IA.
76. Shogren, K. A., & Willis, D. (2018, October). *University Centers for Excellence in*

- Developmental Disabilities and transition.* Presentation at the 2018 Division on Career Development and Transition, Council for Exceptional Children, Conference, Cedar Rapids, IA.
77. Shogren, K. A., Wehmeyer, M. L., & Raley, S. K. (2018, June). *The Self-Determination Inventory: Student Report reliability, validity, and accessibility.* Panel presentation at the 142nd Annual American Association on Intellectual and Developmental Disabilities Annual Conference. St. Louis, MO.
78. Shogren, K. A., Dean, E., Burke, K. M., Hagiwara, M., & Raley, S. K. (2018, June). *Enhancing self-determination in diverse contexts: Implementation in educational and community settings.* Panel presentation at the 142nd Annual American Association on Intellectual and Developmental Disabilities Annual Conference. St. Louis, MO.
79. Burke, K. M., Shogren, K. A., Raley, S. K., Antosh, A. A., & LaPlante, T. (2018, June). *Implementing evidence-based practices to promote self-determination: Lessons learned from a state-wide implementation of the Self-Determined Learning Model of Instruction.* Presentation at the Students and Early Career Professionals Research Colloquium at the 142nd Annual American Association on Intellectual and Developmental Disabilities Annual Conference. St. Louis, MO.
80. Burke, K. M., Raley, S. K., Shogren, K. A., Hagiwara, M., Mumbardó Adam, C., Uyanik, H., & Behrens, S. (2018, June). *A meta-analysis of interventions to promote self-determination for students with disabilities.* Poster presentation at the 142nd Annual American Association on Intellectual and Developmental Disabilities Annual Conference. St. Louis, MO.
81. Hagiwara, M., Shogren, K. A., & Shaw, L. A. (2018, June). *Impact of different pairings of respondents on scores on the Supports Intensity Scale – Children’s version.* Poster presentation at the 142nd Annual American Association on Intellectual and Developmental Disabilities Annual Conference. St. Louis, MO.
82. Raley, S. K., Mumbardó Adam, C., Shogren, K. A., & Gine, C. (2018, June). *Curricula to teach skills associated with self-determination: A review of existing research.* Poster presentation at the 142nd Annual American Association on Intellectual and Developmental Disabilities Annual Conference. St. Louis, MO.
83. Raley, S. K., & Shogren, K. A. (2018, June). *Whole-class implementation of the Self-Determined Learning Model of Instruction.* Poster presentation at the 142nd Annual American Association on Intellectual and Developmental Disabilities Annual Conference. St. Louis, MO.
84. Burke, K. M., Shogren, K. A., Shaw, L. A., Anderson, M. H., Antosh, A. A., Wehmeyer, M. L., & LaPlante, T. (2018, April). *Promoting positive transition outcomes for secondary students with intellectual disability through intervention to promote self-determination.* Poster presentation at the Kansas Center for Autism Research and Training Autism Across the Life Span Conference. Overland Park, KS.
85. Burke, K. M., Raley, S. K., Shogren, K. A., Hagiwara, M., Mumbardó Adam, C., Uyanik, H., & Behrens, S. (2018, April). *A meta-analysis of interventions to promote self-determination for students with disabilities.* Poster presentation at the Kansas Center for Autism Research and Training Autism Across the Life Span Conference. Overland Park, KS.
86. Hagiwara, M., Shogren, K. A., & Shaw, L. A. (2018, April). Examining support needs of students with intellectual disability to inform decision-making for transition planning.

- Poster presentation at the Autism Across Life Span Conference, Overland Park, KS.
87. Armor, A., Verdugo, M. A., Romero, V. A., Hagiwara, M., Shogren, K. A., & Thompson, J. (2018, March). *Apoynos para la inclusión del alumnado con discapacidad: una revisión internacional* [Support for the inclusion of students with disabilities: An international review]. X Jornadas Científicas Internacionales de Investigación sobre Personas con Discapacidad, Salamanca, Spain.
88. Shogren, K. A. & Raley, S. K. (2018, February). *Self-Determination Inventory-Student Report: Validity and accessibility for students, teachers, and administrators*. Paper presentation at the 2018 Council for Exceptional Children Convention and Expo, Tampa, FL.
89. Raley, S. K. & Shogren, K. A. (2018, February). *Whole class implementation of the Self-Determined Learning Model of Instruction in high school mathematics classes*. Panel presentation at the 2018 Council for Exceptional Children Convention and Expo, Tampa, FL.
90. Raley, S. K., Shogren, K. A., Thomas, E., Gotto, G. S., Jamison, T. R., & Grayson, D. (2017, November). *Self-determination and advocacy*. Panel presentation at the 2017 Association of University Centers on Disability Conference, Washington, D.C.
91. Raley, S. K., Schuttler, J., Jamison, R., Shogren, K. A., & Ellerbeck, K. (2017, November). *Unification of LEND/UCEDD/IDDRC at the University of Kansas*. Panel presentation at the 2017 Association of University Centers on Disability Conference, Washington, D.C.
92. Hagiwara, M., Shogren, K. A., & Shaw, L. A. (2017, October). *Examining support needs of students with intellectual disability to inform decision-making for transition planning*. Poster presentation at the conference of Division on Career Development and Transition, Council for Exceptional Children, Milwaukee, WI.
93. Amor, A. M., Hagiwara, M., Shogren, K. A., Thompson, J. R., Verdugo, M. A., Burke, K.M., & Aguayo, V. (2017, June). *Providing supports to include students with disabilities in general education contexts: Comparative review of literature between America and Spain*. Poster presentation at the annual meeting of the American Association on Intellectual and Developmental Disabilities, Hartford, CT.
94. Shogren, K. A. (2017, June). *An integrated approach to disability policy development, implementation and evaluation*. In A. Rodriguez (Moderator), Disability policy in a time of change. Paper presentation at the 141st Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Hartford, CT.
95. Mumbardó-Adam, C., Guàrdia-Olmos, J., Giné, C., Vicente, E., Raley, S. K. & Shogren, K. A. (2017, June). *Item response theory applied to self-determination measurement: The Self-Determination Inventory Student Self-Report (Spanish version)*. Poster presentation at the 141st Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Hartford, CT.
96. Mumbardó-Adam, C., Guàrdia-Olmos, J., Giné, C., Vicente, E., Raley, S. K. & Shogren, K. A. (2017, June). *Psychometric properties of a new measure of self-determination: The Self-Determination Inventory Student Self-Report (Spanish version)*. Poster presentation at the 141st Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Hartford, CT.
97. Hagiwara, M., Amor, A., Shogren, K. A., Thompson, J.R., Verdugo, M.A., Burke, K., & Aguayo, V. (2017, June). *Providing supports to include students with disability in general education contexts: Comparative review of literature between America and*

- Spain*. Poster presentation at the 141st Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Hartford, CT.
98. Raley, S. K. & Shogren, K. A. (2017, June). *Exploring a new measure of student self-determination: The Self-Determination Inventory – Student Report*. Poster presentation at the 141st Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Hartford, CT.
99. Shogren, K. A., Wehmeyer, M. L., & Khamsi, S. (2017, April). *Self-Determination Inventory: Student Report – Introducing a New Measure of Self-Determination*. Paper presentation at the 2017 Council for Exceptional Children Convention and Expo, Boston, MA.
100. Shogren, K. A., Wehmeyer, M. L., & Uyanik, H. (2017, January). *Assessment and intervention to promote supported decision making as an alternative to guardianship*. Paper presentation at the 18th Annual Division on Autism and Developmental Disabilities Conference, Clearwater, FL.
101. Shogren, K. A. (2016, December). *The development of self-determination and autonomy supportive interventions*. In K. E. Ellingsen (Moderator), *Connecting the dots: Perspectives on self-determination, emotional regulation, and reducing force and coercion*. Paper presentation at the 2016 Association of University Centers on Disability Annual Meeting, Washington, DC.
102. Shogren, K. A. (2016, December). *Supported decision making: Emerging assessment directions*. In J. Shaw (Moderator), *Exploring supported decision-making*. Paper presentation at the 2016 Association of University Centers on Disability Annual Meeting, Washington, DC.
103. Martin, J. E., Shogren, K. A., Test, D., & Wehmeyer, M. L. (2016, October). *Strategies and recommendation on conducting research and getting published: Advice from the experts*. Panel presentation at the 2016 Division on Career Development and Transition Conference, Myrtle Beach, SC.
104. Petcu, S. & Shogren, K. A. (2016, October). *The role of self-determination in predicting enrollment in and completion of postsecondary education for students with disabilities*. Poster presentation at the 2016 Division on Career Development and Transition Conference, Myrtle Beach, SC.
105. Shogren, K. A., Wehmeyer, M. L., & Khamsi, S. (2016, October). *Self-Determination Inventory – Student Report – A new measure of self-determination*. Paper presentation at the 2016 Division on Career Development and Transition Conference, Myrtle Beach, SC.
106. Shogren, K. A. (2016, August). *Assessment and intervention in supported decision making*. Paper presentation in the Supported Decision Making panel (M. L. Wehmeyer, Moderator), at the 15th International Association for the Scientific Study of Intellectual and Developmental Disabilities World Congress, Melbourne, Australia.
107. Shogren, K. A. (2016, August). *Preliminary findings from SIS-C international data*. In J. R. Thompson (Moderator), *Supports Intensity Scale*. Panel presentation at the 15th International Association for the Scientific Study of Intellectual and Developmental Disabilities World Congress, Melbourne, Australia.
108. Shogren, K. A. (2016, August). *The Supports Intensity Scale-Children’s version – A valid and reliable tool to assess support needs*. Paper presentation in the Assessing Support Needs of Children with Intellectual Disability Symposium (K. A. Shogren, Chair) at the American Psychological Association 2016 Annual Convention, Denver, CO.

109. Wehmeyer, M. L. & Shogren, K. A. (2016, August). *Interventions to promote the self-determination of youth with intellectual/developmental disability*. Paper presentation in the Self-Determination and Transition to Adulthood for Youth with Intellectual/Developmental Disability Symposium (M. L. Wehmeyer, Chair) at the American Psychological Association 2016 Annual Convention, Denver, CO.
110. Shogren, K. A. & Wehmeyer, M. L. (2016, August). *The Self-Determination Inventory—A new measure of self-determination*. Paper presentation in the Self-Determination and Transition to Adulthood for Youth with Intellectual/Developmental Disability Symposium (M. L. Wehmeyer, Chair) at the American Psychological Association 2016 Annual Convention, Denver, CO.
111. Antosh, A. A., Wehmeyer, M. L., & Shogren, K. A. (2016, August). *Changing how we think about transition*. Paper presentation at the 2016 Reinventing Quality Conference, Baltimore, MD.
112. Bradley, V., Campanella, T., Pell, E., & Shogren, K.A. (2016, June). *Supported decision-making: Research, policy, and practice*. Professional workshop at the 140th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Atlanta, GA.
113. Mumbardó-Adam, C., Guàrdia-Olmos, J., Adam-Alcocer, A. L., Carbó-Carreté, M., Balcells-Balcells, A., Giné, C., & Shogren, K. A., (2016, June). *Self-determination and intellectual disability classification, and context: A meta-analytic study*. Poster presentation at the 140th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Atlanta, GA.
114. Hagiwara, M. & Shogren, K. A., (2016, June). *The Self-Determined Learning Model of Instruction across ages, disability categories, and outcome domains*. Poster presentation at the 140th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Atlanta, GA.
115. Thompson, J. R., Shogren, K.A., & Wehmeyer, M. L. (2016, June). *Introducing the SIS-A Annual Review Protocol*. Paper presentation at the 140th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Atlanta, GA.
116. Wehmeyer, M. L. & Shogren, K. A. (2016, June). *A model for the development of self-determination*. Paper presentation at the 6th International Self-Determination Theory Conference, Victoria, BC, Canada.
117. Thompson, J., Shogren, K. A., & Wehmeyer, M. L. (2016, January). *Support needs assessment and planning for students with intellectual disability*. Paper presentation at the 2016 Division on Autism and Developmental Disabilities Conference, Honolulu, HI.
118. Shogren, K. A. & Wehmeyer, M. L. (2016, January). *Self-Determination Inventory – Student Report – A new measure of self-determination*. Paper presentation at the 2016 Division on Autism and Developmental Disabilities Conference, Honolulu, HI.
119. Fisher, K. W., & Shogren, K. A. (2016, January). *Access to social capital in and out of high school: Why building student social connections is critical*. Paper presentation at the 2016 Division on Autism and Developmental Disabilities Conference, Honolulu, HI.
120. Shogren, K. A., Millar, D. S., & Wehmeyer, M. L. (2015, November). *A conceptual model addressing supported decision-making and guardianship alternatives for transition age youth*. Paper presentation at the 2015 Division of Career Development and Transition Conference, Portland, OR.
121. Shogren, K. A., Khamsi, S., Adkins, M., & Wehmeyer, M. L. (2015, November). *Self-*

- Determination Inventory: Student Report – A new measure of self-determination.* Poster presentation at the 2015 Division of Career Development and Transition Conference, Portland, OR.
122. Shogren, K. A., Wehmeyer, M. L., & Niemiec, R. (2015, August). *Character strengths and disability: The VIA Youth Survey.* Paper presentation at the 2015 American Psychological Association Annual Conference, Toronto, Canada.
123. Shogren, K. A. (2015, June). *Character strengths and disability: The VIA Youth Survey and its use in adolescents with intellectual and developmental disabilities.* In R. Niemiec (Moderator), *Positive psychology and disability: Current research, best practices, and new directions.* Paper presentation at the Fourth World Congress on Positive Psychology, Orlando, FL.
124. Seong, Y., Wehmeyer, M. L., Shogren, K. A., & Palmer, S. B. (2015, June). *Measurement invariance model of the ASDA-Short Form in adolescents and young adults with disabilities.* Poster presentation at the 139th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Louisville, KY.
125. Thompson, J. R., Shogren, K. A., & Wehmeyer, M. L. (2015, June). *Moving forward with the Supports Intensity Scale.* Paper presentation at the 139th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Louisville, KY.
126. Shogren, K. A. & Millar, D. (2015, May). *Conceptual model addressing supporting decision-making and guardianship alternatives for transition age youth.* Paper presentation at the 31st Annual Pacific Rim International Conference on Disability and Diversity, Honolulu, HI.
127. Shogren, K. A. & Wehmeyer, M. L. (2015, May). *Supported decision making: Alternatives to guardianship.* Paper presentation at the 2015 International Association for the Scientific Study of Intellectual Disability (IASSID) Americas Regional Congress, Honolulu, HI.
128. Wehmeyer, M. L. & Shogren, K. A. (2015, May). *Promoting self-determination as an evidence-based practice in the education of students with intellectual and developmental disabilities.* Paper presentation at the 2015 International Association for the Scientific Study of Intellectual Disability (IASSID) Americas Regional Congress, Honolulu, HI
129. Sanford, C., Cameto, R., & Shogren, K. A. (2015, April). *Transition planning and self-determination for positive post-school outcomes of student with intellectual disability.* DCDT Showcase Session at the 2015 Council for Exceptional Children Convention and Expo, San Diego, CA
130. Fisher, K. W. & Shogren, K. A. (2015, April). *Exploring the influence of academic tracking on adolescents' social network and social activity.* Paper presentation at the 2015 American Educational Association Meeting, Chicago, IL
131. Kozleski, E. K., Coulter, A., Quirk, C., Sailor, W., Scheurich, J., Shogren, K. A. (2015, April). *Unpacking systems capacity through SWIFT schools: Building coherence.* Paper presentation at the 2015 American Educational Association Meeting, Chicago, IL
132. Fisher, K. W., & Shogren, K. A. (2015, January). *Social capital: Adolescents' network membership.* Paper presentation at the 2015 Division on Autism and Developmental Disabilities Conference, Clearwater, FL.
133. Fisher, K. W., & Shogren, K. A. (2014, December). *Social capital: Adolescents' egocentric network membership and its impact on social activity.* Paper presentation at the 2014 Annual Meeting of TASH (formerly The Association for Persons with Severe

- Handicaps), Washington, D.C.
134. Fisher, K. W., & Shogren, K. A. (2014, December). *Including students with severe disabilities in social network measures using technology*. Paper presentation at the 2014 Annual Meeting of TASH (formerly The Association for Persons with Severe Handicaps), Washington, D.C.
135. Lyon, K., J., Kurth, J. A., & Shogren, K. A. (2014, December). *Supports provided to students with severe disabilities in inclusive classrooms*. Paper presentation at the 2014 Annual Meeting of TASH (formerly The Association for Persons with Severe Handicaps), Washington, D.C.
136. Morningstar, M. E., Shogren, K. A., & Lee, H. (2014, December). *Supporting participation and learning: lessons learned from inclusive classrooms*. Paper presentation at the 2014 Annual Meeting of TASH (formerly The Association for Persons with Severe Handicaps), Washington, D.C.
137. Fuijura, G., Wehmeyer, M. L., Shogren, K. A., Abbeduto, L., McLane, K. (2014, November). *Publishing in the AAIDD journals*. Poster at the 2014 Association of University Centers on Disabilities Annual Meeting, Washington, DC.
138. Niemiec, R. & Shogren, K. A. (2014, July). *What is positive psychology: Practical tips for supporting people with Down syndrome*. Paper presentation at the National Down Syndrome Congress, Indianapolis, IN.
139. Thompson, J. R., Wehmeyer, M. L., Hughes, C., Shogren, K. A., Little, T., Verdugo, M., Agosta, J., Teninty, L., DeSpain, S., & Walker, V. (2014, June). *Introducing the SIS-Children's version (SIS-C)*. Pre-conference session at the 138th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Orlando, FL.
140. Thompson, J. R., Viriyangkura, Y., Shogren, K. A., Wehmeyer, M. L., & Hughes, C. (2014, June). *The Supports Intensity Scale – Adult Version*. Paper presentation at the 138th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Orlando, FL.
141. Snodgrass, M., Meadan-Kaplansky, H., Halle, J., Shogren, K. A., & Thomson, L. (2014, June). *Practices in selecting initial AAC vocabulary for individuals with severe intellectual disability*. Poster presentation at the 138th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Orlando, FL.
142. Sanford, C., Cameto, R., & Shogren, K. A. (2014, April). *Self-determination and student involvement in IEP or transition planning*. Paper presentation at the 2014 Council for Exceptional Children Convention and Expo, Pittsburg, PA.
143. Shogren, K. A. & Wehmeyer, M. L. (2014, January). *Evidence-based practices to promote self-determination: Impact on school and post-school outcomes*. Paper presentation at the 2014 Division on Autism and Developmental Disabilities Conference, Clearwater, FL.
144. Fuijura, G. Abbeduto, L., Shogren, K. A., & Wehmeyer, M. L. (2013, November). *Academic publishing: An introduction to the peer review and editorial process for advanced graduate students and early career professionals*. Workshop conducted at the 2013 Association of University Centers on Disabilities Annual Meeting, Washington, DC.
145. Mazzotti, V., Rowe, D., Zhang, D., Carter, E., Trainor, A., Roberts, E., & Shogren, K. A. (2013, November). *Developing a research agenda in the field of transition*. Panel presentation at 2013 Division of Career Development and Transition Conference,

- Williamsburg, VA.
146. Shogren, K. A. (2013, November). *The identification of predictors of self-determination in students with disabilities using data from the National Longitudinal Transition Study-2*. Paper presentation at 2013 Division of Career Development and Transition Conference, Williamsburg, VA.
 147. Shogren, K. A. (2013, October). *Cognitive support technologies for adolescents with disabilities: Impact on student and educator perceptions of self-determination*. Poster presentation at the Coleman Institute for Cognitive Disabilities Annual Conference, Boulder, CO.
 148. Shogren, K. A. (2013, June). *Exploring self-determination and its predictors using data from the National Longitudinal Transition Study-2*. Paper presentation at the 137th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Pittsburg, PA.
 149. LaCava, P. G. & Shogren, K. A. (2013, April). *Evidence-based practice and autism spectrum disorders: The intersection of research, practice and policy*. Poster presentation at the 2013 Council for Exceptional Children Convention and Expo, San Antonio, TX.
 150. Mazzotti, V. L., Shogren, K. A., Newman, L., & Test, D. W. (2013, April). *Analyzing the NLTS2 database: NLTS2 CoP, implications, and future research*. Presentation at the 2013 Council for Exceptional Children Convention and Expo, San Antonio, TX.
 151. Shogren, K. A. (2013, March). *Exploring self-determination and its predictors using Data from the National Longitudinal Transition Study-2*. Poster presentation at the 46th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.
 152. Shogren, K. A. (2012, November). *Exploring self-determination and its predictors using data from the National Longitudinal Transition Study-2*. Paper presentation at the 2012 Annual Meeting of TASH (formerly The Association for Persons with Severe Handicaps), Long Beach, CA.
 153. Fisher, K. W., Shogren, K. A., & Halle, J. (2012, August). *Increasing classroom community membership for a child with severe disabilities using AAC: Addressing classroom ecology*. Paper presentation at the International Society for Augmentative and Alternative Communication 2012 Conference, Pittsburgh, PA.
 154. Fisher, K. W. & Shogren, K. A. (2012, June). *Social network membership and IEP-related factors of children and adolescent students with severe disabilities*. Poster presentation at the 136th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Charlotte, N.C.
 155. LaCava, P. G. & Shogren, K. A. (2012, June). *Evidence-based practice and autism spectrum disorders: The intersection of research, practice and policy*. Poster presentation at the 136th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Charlotte, N.C.
 156. Nittrouer, C. & Shogren, K. A. (2012, June). *Description of a functional life skills curriculum implemented with adults with disabilities to improve social and self-care skills*. Poster presentation at the 136th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Charlotte, N.C.
 157. Nittrouer, C. & Shogren, K. A. (2012, June). *A review of interventions used with individuals with disabilities in employment settings to improve job performance*. Poster presentation at the 136th Annual Meeting of the American Association on Intellectual and

- Developmental Disabilities, Charlotte, N.C.
158. Plotner, A. J. & Shogren, K. A. (2012, June). *Transition planning for students with intellectual disability, autism, and other disabilities: Data from the NLTS2*. Poster presentation at the 136th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Charlotte, N.C.
159. Shogren, K. A. & Turnbull, H. R. (2012, June). *Public policy and the enhancement of desired outcomes*. In J. Pierson (Moderator), *Systems change*. Panel presentation at the 136th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Charlotte, N.C.
160. Thompson, J. R., Hughes, C., Wehmeyer, M. L., & Shogren, K. A. (2012, June). *The Supports Intensity Scale: Glancing back and looking ahead*. Panel presentation at the 136th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Charlotte, N.C.
161. Wehmeyer, M. L., & Shogren, K. A. (2012, May). *Evidence-based practices to promote student involvement and self-determination*. Paper presentation at the 2012 National Transition Conference, Washington D.C.
162. Shogren, K. A. (2011, October). *Perceptions of self-determination held by people with disabilities: Implications for transition practice*. Paper presentation at the 2011 Division on Career Development and Transition Conference, Kansas City, MO.
163. Shogren, K. A., Palmer, S. B., Wehmeyer, M. L. (2011, June). *Increasing student self-determination: Impact of the Self-Determined Learning Model of Instruction*. Paper presentation at the 135th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, St. Paul, MN.
164. Shogren, K. A. (2011, April). *Self-advocates' perceptions of self-determination: Implications for transition*. Paper presentation at the 2011 Council for Exceptional Children Convention and Expo, Washington, D.C.
165. Shogren, K. A. & Wehmeyer, M. L. (2011, March). *Determining the efficacy of the Self-Determined Learning Model of Instruction to improve secondary and transition outcomes for students with cognitive disabilities*. Poster presentation at the 44th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.
166. Shogren, K. A. (2010, December). *Self-advocates' perceptions of self-determination: A qualitative study*. Paper presentation at the 2010 Annual Meeting of TASH (formerly The Association for Persons with Severe Handicaps), Denver, CO.
167. Wehmeyer, M. L. & Shogren, K. A. (2010, December). *Evidence-based practices to promote self-determination and student involvement*. Paper presentation at the 2010 Annual Meeting of TASH (formerly The Association for Persons with Severe Handicaps), Denver, CO.
168. Shogren, K. A. & Wehmeyer, M. L. (2010, June). *Efficacy of the Self-Determined Learning Model of Instruction for secondary and transition outcomes*. Poster presentation at the Fifth Annual Institute of Education Sciences Research Conference and Poster Exhibition, Washington, DC.
169. Shogren, K. A. (2010, June). *Self-advocates perceptions of self-determination*. Paper presentation at the 134th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Providence, RI.
170. Schalock, R. L., Luckasson, R., Borthwick-Duffy, S., Bradley, V., Buntix, W. H. E.,

- Coulter, D. L., Craig, E. M., Gomez, S. C., Lachapelle, Y., Luckasson, R., Reeve, A., Shogren, K. A., Snell, M. E., Spreat, S., Tassé, M. J., Thompson, J. R., Verdugo, M. A., Wehmeyer, M. L., & Yeager, M. H. (2010, June). *An overview of the 11th Edition of Intellectual Disability: Definition, Classification, and Systems of Support*. Special Session sponsored by The Academy and Psychology Division at 134th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Providence, RI.
171. DiSipio, M. A., Obremski, S., Watson, S., & Shogren, K. A. (2010, June). In K. A. Shogren (Moderator), *Students and early career professionals in the field of intellectual and developmental disabilities: Research, policy, and practice*. Panel presentation at the 134th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Providence, RI.
172. Kelly, J. E & Shogren, K. A. (2010, May). *The impact of teaching self-determination skills to high school students with emotional and behavior disorders: Intervention characteristics*. Poster presentation at the 2010 Council for Exceptional Children Convention and Expo, Nashville, TN.
173. Kelly, J. E & Shogren, K. A. (2010, May). *A synthesis of self-determination intervention studies for students with emotional and behavior disorders: An ecological perspective*. Poster presentation at the 2010 American Educational Research Association Meeting, Denver, CO.
174. Craig, E. M. & Shogren, K. A. (2009, July). *The 11th Edition of the AAIDD definition, classification, and systems of support manual for intellectual disability: Implications and applications*. Paper presentation at the Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Texas Chapter, Corpus Christi, TX.
175. Pinner, J., Shogren, K. A., & Pinner, J. L. (2009, July). *What is self-determination and how can we support it?* Paper presentation at the Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Texas Chapter, Corpus Christi, TX.
176. Shogren, K. A. & Pinner, J. (2009, June). *Self-determination for children and young adults with disabilities: Strategies for families*. Paper presentation at the 5th Annual Texas Parent to Parent State Conference, Austin, TX.
177. Angelow, D. E. & Shogren, K. A. (2009, June). *Emerging technologies and their applications to professional organizations and supporting people with intellectual disability*. Poster presentation at the 133rd Annual Meeting of the American Association on Intellectual and Developmental Disabilities, New Orleans, LA.
178. Caldwell, J., Neece, C., Nelson, L. L., & Shogren, K. A. (2009, June). *Students and early career professionals in the field of intellectual and developmental disabilities: Research, policy, and practice*. Panel presentation at the 133rd Annual Meeting of the American Association on Intellectual and Developmental Disabilities, New Orleans, LA.
179. Ramdoss, S. & Shogren, K. A. (2009, June). *Using computer technology to promote functional outcomes of people with developmental disabilities: A literature review*. Poster presentation at the 133rd Annual Meeting of the American Association on Intellectual and Developmental Disabilities, New Orleans, LA.
180. Schalock, R. L., Borthwick-Duffy, S., Bradley, V., Buntix, W. H. E., Coulter, D. L., Craig, E. M., Gomez, S. C., Lachapelle, Y., Luckasson, R., Reeve, A., Shogren, K. A., Snell, M. E., Spreat, S., Tassé, M. J., Thompson, J. R., Verdugo, M. A., Wehmeyer, M. L., & Yeager, M. H. (2009, June). *The 11th Edition of the AAIDD definition, classification, and*

- systems of support manual for intellectual disability: Implications and applications.* Panel Presentation at the 133rd Annual Meeting of the American Association on Intellectual and Developmental Disabilities, New Orleans, LA..
181. Lynch, L., Shogren, K. A., & Lang, R. (2008, July). *An innovative partnership to provide effective support for individuals with intellectual and developmental disabilities in the community.* Paper presentation at the Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Texas Chapter, San Antonio, TX. Shogren, K. A. & Pinner, J. (2008, June). *What is self-determination and how can we support it?* Paper presentation at the 4th Annual Texas Parent to Parent State Conference, Austin, TX.
182. Shogren, K. A. (2008, May). *The transition from school to adult life for individuals with intellectual disability: Data from NLTS2.* Poster presentation at the 132nd Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Washington, D.C.
183. Machalicek, W. A., O'Reilly, M. F., Shogren, K. A., Rispoli, M., Franco, J., Davis, T., & Lang, R. (2008, May). *Using videoconferencing to train teachers to address the challenging behavior of children with developmental delays.* Poster presentation at the 132nd Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Washington D.C.
184. de la Cruz, B. & Shogren, K. A. (2008, May). *Self-monitoring in young children with developmental disabilities.* Poster presentation at the 2008 Annual Convention of the Association for Behavior Analysis, Chicago, IL.
185. Machalicek, W. A., Shogren, K. A., Lang, R., Franco, J. H., & Rispoli, M. J. (2008, May). *Increasing the on-task, play correspondence, and social behaviors of children with developmental disabilities using picture prompts and correspondence training on the playground.* In W. A. Machalick (Chair), *Social skills instruction across the lifespan for persons with developmental disabilities.* Symposium presentation at the 2008 Annual Convention of the Association for Behavior Analysis, Chicago, IL.
186. Casey, C. N. & Shogren, K. A. (2008, April). *Self-management strategies for students with developmental disabilities in general education classrooms.* Poster presentation at the Council for Exceptional Children's 2008 International Conference, Boston, MA.
187. Shogren, K. A. (2008, April). *Perceptions of self-determination in culturally diverse families.* Poster presentation at the Council for Exceptional Children's 2008 International Conference, Boston, MA.
188. Shogren, K. A. (2008, April). *Self-determination in students with disabilities: Examining individual and ecological predictors.* Poster presentation at the Council for Exceptional Children's 2008 International Conference, Boston, MA.
189. Schalock, R. L., Borthwick-Duffy, S., Bradley, V., Buntix, W. H. E., Coulter, D. L., Craig, E. M., Gomez, S. C., Lachapelle, Y., Luckasson, R., Reeve, A., Shogren, K. A., Snell, M. E., Spreat, S., Tassé, M. J., Thompson, J. R., Verdugo, M. A., Wehmeyer, M. L., & Yeager, M. H. (2007, May). *Intellectual disability: Definition, classification, and systems of support.* Open Forum at the 131st Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Atlanta, GA.
190. Shogren, K. A. (2007, July). *Access to the general education curriculum for students with developmental disabilities.* Paper presentation at the Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Texas Chapter, Galveston, TX.

191. Shogren, K. A. (2007, June). *Self-determination for students with disabilities*. Paper presentation at the Annual Meeting of the Texas Council for Exceptional Children, Houston, TX.
192. Shogren, K. A., Drahota, A., Esbensen, A., Havercamp, S., Miodrag, N., Nelson, L. L., Wang, M., Watson, S. (2007, May). *Supporting professional growth and nurturing future leaders*. Special theme session at the 131st Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Atlanta, GA.
193. Shogren, K. A. (2007, May). *Self-determination in students with disabilities: Examining individual and ecological predictors*. Poster presentation at the 131st Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Atlanta, GA.
194. Smith, S., Shogren, K. A., Dove, S. (2006, April). *Fostering student involvement in professional organizations*. Presentation at the Council for Exceptional Children's 2006 International Conference, Salt Lake City, UT.
195. Shogren, K. A. & Wehmeyer, M. L. (2005, November). *Self-determination, positive psychology, and disability research*. Poster presentation at the 2005 Annual Meeting of TASH (formerly The Association for Persons with Severe Handicaps), Milwaukee, WI.
196. Shogren, K. A. & Reese, R. M. (2005, October). *Self-determination in health and medical care*. Paper presentation at the Annual Meeting of Interhab (American Association on Mental Retardation – Kansas Chapter Strand), Overland Park, KS.
197. Shogren, K. A. (2005, September). *Self-determination in health and medical care: A critical component of addressing health disparities in people with developmental disabilities*. In F. B. Palmer (Chair), *Health disparities: Who and how will we lead our way out of them?* Panel presentation at the 2005 Alliance for Full Participation Summit, Washington D.C.
198. Shogren, K. A. (2005, September). *Promoting self-determination in health and medical care*. Poster presentation at the 2005 Alliance for Full Participation Summit, Washington D.C.
199. Shogren, K. A. (2005, September). *The development of self-determination in young children with disabilities*. Poster presentation at the 2005 Alliance for Full Participation Summit, Washington D.C.
200. Shogren, K. A., Bovaird, J. A., Wehmeyer, M. L., & Palmer, S. B. (2005, August). *Development of perceptions of control in children and youth with mental retardation*. Poster presentation at the 2005 American Psychological Association Annual Convention, Washington D.C.
201. Lee, S. H. & Shogren, K. A. (2005, March). *Self-determination in positive behavior support: From theory to practice*. Paper presentation at the 2nd International Conference on Positive Behavior Support, Tampa, FL.
202. Shogren, K. A. (2004, November). *Family contributions to the development of self-determination in young children with severe disabilities*. Poster presentation at the 2004 Annual Meeting of TASH (formerly The Association for Persons with Severe Handicaps), Reno, NV.
203. Shogren, K. A., & Rye, M. S. (2004, June). *Religion and people with mental retardation*. Poster presentation at the 128th Annual Meeting of the American Association on Mental Retardation, Philadelphia, PA.
204. Shogren, K. A. (2004, April). *Choice-making interventions and problem behavior: A meta-analysis*. Paper presentation at the Teacher Education Division Kaleidoscope Program at

- the Council for Exceptional Children's 2004 International Conference, New Orleans, LA.
205. Rye, M. S., Pargament, K. I., Yingling, D. W., Shogren, K. A., & Ito, M. (2003, October). *Evaluation of two versions of a forgiveness group intervention for divorced individuals*. Paper presentation at the A Campaign for Forgiveness Research Conference, Atlanta, GA.
206. Shogren, K. A. (2003, October). *Technology for people with intellectual disabilities*. Paper presentation at the Annual Meeting of Interhab (American Association on Mental Retardation – Kansas Chapter Strand), Kansas City, KS.
207. Rye, M. S., Pargament, K. I., Yingling, D. W., Shogren, K. A., & Ito, M. (2003, August). *Forgiveness and divorce*. Paper presentation at the 111th Annual Convention of the American Psychological Association, Toronto, Canada.
208. Tanamachi, B., Shogren, K. A., Ott, D., Reeb, R. N., Reeb, T. J., Sherman, J. & Shoeber, S. (2002, May). *The effectiveness of a vocational rehabilitation program for individuals with disabilities*. Poster presentation at the Annual Meeting of the Midwestern Psychological Association, Chicago IL.
209. Shogren, K. A. (2000, May). *Analysis of the psychometric properties of the Questions About Behavioral Function and Motivation Assessment Scale*. Poster presentation at the Richard J. and Martha D. Denman Undergraduate Research Recognition Day & Research Forum, Ohio State University, Columbus OH.

PROFESSIONAL WORKSHOPS AND WEBINARS (INVITED)

1. Hagiwara, M., Rifenshark, G., Shogren, K. A. & Thompson, J. R. (2021, December). *Impact of different pairings of respondents on scores on the Supports Intensity Scale – Adult Version*. Professional development workshop for the American Association on Intellectual and Developmental Disabilities (virtual).
2. Shogren, K. A., (2021, December). *Introduction to the Self-Determined Learning Model of Instruction*. Presentation for the Strong Center for Developmental Disabilities, University of Rochester Medical Center Advisory Board (virtual).
3. Cook, B., Lane, K. L., Lloyd, J. W., Shogren, K. A. & Therrien, B. (2021, August). *Open science*. Early Career Researchers Workshop Series, Division for Research, Council for Exceptional Children (virtual).
4. Shogren, K. A. (2021, April). *Self-determination: Assessment and intervention*. Professional development workshop for the Connecticut Leadership Development in Neurodevelopmental Disabilities Seminar Series (virtual).
5. Shogren, K. A. & Raley, S. K. (2021, February). *Self-determination and transition*. Professional development workshop for the Arkansas Transition Cadre, Arkansas (virtual).
6. Shogren, K. A. & Raley, S. K. (2021, February). *Using assessment to guide intervention in self-determination*. Professional development workshop for Georgia Vocational Rehabilitation (virtual).
7. Shogren, K. A., Dean, E. E. & Raley, S. K. (2021, January). *Self-determination and supported decision making*. Professional development workshop for the Greenbush Transition Alliance, Kansas (virtual).
8. Shogren, K. A. & Raley, S. K. (2021, January). *Self-determination assessment and intervention*. Professional development workshop conducted for PEERS Australia (virtual).

9. Shogren, K. A. (2021, January). *Building a professional resume*. Webinar conducted for the American Association on Intellectual and Developmental Disabilities Mentorship in a Minute Series.
10. Shogren, K. A. & Kurth, J. A. (2020, November). *Inclusive education and students with intellectual disabilities: Lessons from Asia, Europe, and the United States*. Webinar conducted for the International Association for the Scientific Study of Intellectual Disabilities.
11. Raley, S. K., Shogren, K.A., McDonald, A., & McDaneld-Campbell, E. (2020, August). *The Self-Determined Learning Model of Instruction*. Workshop conducted at the DCDT One Day Virtual Transition Symposium.
12. Thompson, J. R., Shogren, K. A., Walker, V. L., Carpenter, M. E., Snodrass, M. R., Kidney, C. & Vilwock, M. (2020, June). *Supports Intensity Scales: The latest in research, policy, and practice*. Webinar conducted for the American Association on Intellectual and Developmental Disabilities.
13. Shogren, K. A., Raley, S. K., & Rusher, D. (2019, September). *Enhancing self-determination for students with intellectual and developmental disabilities: Using the Self-Determined Learning Model of Instruction in research and practice*. Webinar conducted for the American Association on Intellectual and Developmental Disabilities.
14. Symons, F., Shogren, K. A. & Thompson, J. R. (2019, June). *Writing for publication*. Postconference workshop conducted at the 143rd Annual Meeting of the American Association on Intellectual and Developmental Disabilities, St. Paul, MN.
15. Shogren, K. A., Raley, S. K., McDonald, A., & Graber, M. (2019, April). *The Self-Determined Learning Model of Instruction*. Workshop conducted at Lawrence Public Schools, Lawrence, KS.
16. Shogren, K. A. (2019, February). *Supported decision making: From theory to practice*. Presentation at The Arc of Douglas County Annual Meeting, Lawrence, KS.
17. Shogren, K. A. (2019, February). *Self-determination and transition*. Presentation at the University of Florida Center for Autism and Related Disabilities, Partnership for Effective Programs for Students with Autism Series, Ocala, FL.
18. Shogren, K. A. & Hagiwara, M. (2018, December). *Promoting self-determination for students with disabilities*. Workshop conducted for Stillwater Public Schools and Oklahoma State University, Stillwater, OK.
19. Shogren, K. A. (2018, October). *Promoting self-determination to enhance postschool outcomes*. Workshop conducted for the CarolinaLIFE Program at the University of South Carolina, Columbia, SC.
20. Shogren, K. A. & Meadan, H. (2018, June). *Writing for publication*. Postconference workshop conducted at the 142th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, St. Louis, MO.
21. Wehmeyer, M. L. & Shogren, K. A. (2018, April). *Evidence-based practices to promote self-determination*. Professional Workshop at the Access to the General Education Curriculum National Presenters' Series, Region 4 Education Service Center, Houston, TX.
22. Thompson, J. R., Wehmeyer, M. L., Fidler, D., & Shogren, K. A. (2017, November). *Writing for publication*. Webinar conducted for the American Association on Intellectual and Developmental Disabilities Webinar Series.
23. Shogren, K. A. (2017, October). *Promoting self-determination to enhance service delivery*

- and outcomes: Strategies to implement in day-to-day practice.* Workshop presented at the Hope Community Resources Professional Development Workshop Series, Anchorage, AK.
24. Shogren, K. A. (2017, October). *How to enable staff to implement supports for self-determination.* Workshop presented at the Hope Community Resources Professional Development Workshop Series, Anchorage, AK.
 25. Shogren, K. A. & Burke, K. M. (2017, October). *Whose Future Is It?* Workshop conducted for Rhode Island College, Providence, RI.
 26. Shogren, K.A., Khamsi, S., & Wehmeyer, M. L. (2017, January). *The Self-Determination Inventory and the Self-Determined Learning Model of Instruction.* Workshop presented at the Gateway Academy Transition to Adulthood Symposium – Teacher Training Workshop, Houston, TX.
 27. Shogren, K. A. (2016, July). *The Self-Determined Learning Model of Instruction.* Two-day workshop conducted for The Arc of Frederick County, Frederick, MD.
 28. Shogren, K. A. (2016, July). *Self-determination: What is it and how do we promote it?* Workshop conducted for The Arc of Maryland, Baltimore, MD.
 29. Fidler, D., Fujjura, G. Shogren, K. A., Thompson, J. R., & Wehmeyer, M. L. (2016, June). *Writing for publication.* Postconference workshop conducted at the 140th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Atlanta, GA.
 30. Shogren, K. A. (2016, May). *Self-determination: What is it and how do we promote it?* Workshop conducted for the University of Oregon University Center for Excellence in Developmental Disabilities, Eugene, OR.
 31. Wehmeyer, M. L. & Shogren, K. A. (2016, March). *Self-determination: What is it and why is it important in the education of students with disabilities?* Workshop conducted for the University of Connecticut Center for Excellence in Developmental Disabilities, Hartford, CT.
 32. Wehmeyer, M. L. & Shogren, K. A. (2016, March). *Methods and materials to promote self-determination.* Workshop conducted for the University of Connecticut Center for Excellence in Developmental Disabilities, Hartford, CT.
 33. Shogren, K. A. (2016, February). *Developing a scholarly agenda.* Webinar conducted for the Council for Exceptional Children Division for Research Emerging Scholars Webinar Series.
 34. Petcu, S. D., Shogren, K. A., & Van Horn, M. L. (2016, January). *Self-determination and its effect on enrollment in and completion of different types of postsecondary education programs for students with disabilities.* Webinar conducted for the National Longitudinal Transition Study-2 Community of Practice.
 35. Wehmeyer, M. L. & Shogren, K. A. (2015, October). *Promoting the self-determination of youth with autism spectrum disorders.* Workshop conducted for the Autism Across the Lifespan Conference, Overland Park, KS.
 36. Shogren, K. A. (2015, June). *Evidence-based practices to support self-determination.* Workshop conducted for the Kansas Technical Assistance System Network (TASN) Transition Summit, Lawrence, KS.
 37. Fidler, D., Fujjura, G. Shogren, K. A., & Wehmeyer, M. L. (2015, June). *Writing for publication.* Invited postconference workshop conducted at the 139th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Louisville, KY.

38. Shogren, K. A. (2015, June). *Supports Intensity Scale – Children’s Version*. Invited pre-conference workshop conducted at the 139th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Louisville, KY.
39. Wehmeyer, M. L. & Shogren, K. A. (2015, February). *Self-determination*. Two day workshop conducted for Rhode Island College, Providence, RI
40. Shogren, K. A. (2014, November). *Evidence-based practices to promote self-determination*. Webinar conducted for the American Association on Intellectual and Developmental Disabilities Webinar Series.
41. Shogren, K. A. (2014, October). *Promoting self-determination for youth with autism*. Workshop conducted for the Autism Across the Lifespan Conference, Overland Park, KS.
42. Fuijura, G. Abbeduto, L., Shogren, K. A., & Wehmeyer, M. L. (2014, June). *Academic publishing: An introduction to the peer review and editorial process*. Invited post-conference workshop conducted at the 138th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Orlando, FL.
43. Shogren, K. A. (2014, May). *Promoting and enhancing self-determination*. Workshop conducted for the Missouri Self-Determination Association, Kansas City, MO.
44. Shogren, K. A. (2014, January). *Promoting self-determination: Student directed learning strategies*. Workshop conducted for the Urbana Linking Educators and Parents (LEAP) Program, Urbana, IL.
45. Shogren, K. A. (2013, December). *Self-determination and transition for students with disabilities*. Webinar conducted for the Brookes Publishing / Maryland Coalition for Inclusive Education Transition to Adulthood Webinar Series.
46. Shogren, K. A. (2013, September). *Self-determination strategies to support persons with extensive communication support needs*. Webinar conducted for the University of North Texas, Workplace Inclusion and Sustainable Employment (WISE) Training Series.
47. Shogren, K. A. (2013, June). *Evidence-based practices to support self-determination*. Workshop conducted for the Kansas Technical Assistance System Network (TASN) Transition Summit, Wichita, KS.
48. Shogren, K. A. (2013, April). *Balancing teaching, research, and service: Issues related to tenure & promotion*. Presentation at the Beginning Career Researchers Workshop hosted by the Council for Exceptional Children’s Division for Research, at the 2013 Council for Exceptional Children Convention and Expo, San Antonio, TX
49. Wold, K. L. & Shogren, K. A. (2013, February). *Help! I don’t know how to ask for help!: Keys to asking for the help you need and developing a system of support*. Workshop conducted for Disability Resources and Educational Services, University of Illinois, Urbana, IL.
50. Morningstar, M. & Shogren, K. A. (2013, January). *Writing the methods section*. Webinar presented by the National Longitudinal Transition Study-2 Community of Practice.
51. Shogren, K. A. (2012, February). *Systems of supports for people with disabilities*. Workshop conducted for Community Choices, Urbana, IL.
52. Rizzolo, M. K., Hemp, R., & Shogren, K. A. (2011, November). *Using large data sets to examine current practices and policies addressing individuals with intellectual or developmental disabilities*. Webinar presented by the American Association on Intellectual and Developmental Disabilities and Association of University Centers on Disability.

53. Shogren, K. A. (2011, February). *Special education policy: Implications for families*. Workshop conducted for the Illinois I-Parent Special Education Family Support Group, Champaign, IL.
54. Shogren, K. A. (2011, January). *Student involvement in IEP planning*. Workshop conducted for Urbana School District #116 Winter Institute, Urbana IL.
55. Shogren, K. A. (2011, January). *Family involvement in transition planning*. Workshop conducted for Urbana School District #116 Winter Institute, Urbana IL.
56. Shogren, K. A. (2010, September). *Universal design for learning*. Workshop conducted for the Reflective Teaching Seminar Series in the College of Liberal Arts and Sciences, Champaign, IL.
57. Shogren, K. A. (2010, September). *Embedding self-determination in academic and transition-related content for students with disabilities using the Self-Determined Learning Model of Instruction*. Workshop conducted for the 2010 Illinois State Board of Education Institute on Transition, Bloomington, Illinois
58. Shogren, K. A., Snell, M. E., & Fallon, P. (2010, September). *Individualized supports planning in special education: Applications to students with intellectual disability*. Webinar presented by the American Association on Intellectual and Developmental Disabilities.
59. Shogren, K. A. (2010, August). *Self-advocacy: What is it and how do we promote it?* Workshop conducted for the 2010 Maryland Coalition for Inclusive Education Summer Institute Changing Lives and Attitudes: Teaching Self-Advocacy Skills, Baltimore, MD.
60. Schalock, R. L., Luckasson, R., Buntix, W. H. E., Craig, E. M., Reeve, A., Shogren, K. A., Tassé, M. J., & Thompson, J. R. (2010, June). *Understanding and using the 11th edition of Intellectual Disability: Definition, Classification, and Systems of Supports*. Invited full-day workshop conducted at the 134th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Providence, RI.
61. Cacho, L., & Shogren, K. A. (2010, April). *Teaching to multiple learners: Creating an inclusive learning environment using Universal Design for Learning*. Workshop conducted for the College of Liberal Arts and Sciences Teaching Academy, Champaign, IL.
62. Shogren, K. A. (2009, January). *Self-determination and transition for students with disabilities*. Workshop conducted as part of the 2008-2009 Region 4 Educational Service Center Teacher Workshop Series, Houston, TX.
63. Broussard, R. & Shogren, K. A. (2008, August). *Telling your story*. Workshop conducted at the Texas Advocates 2008 Conference, Austin TX.
64. Shogren, K. A. (2008, June). *The Self-Determined Learning Model of Instruction*. Workshop conducted as part of The Arc of the Gulf Coast Tools for Transition Workshop, Alvin, TX.
65. Bui, Y., Faggella-Luby, M. N., & Shogren, K. A. (2007, October). *Getting started and staying on track: Insights and experiences on becoming a new professor*. Workshop for the University of Kansas Professionals for Disability Student Series, Lawrence, Kansas.
66. Shogren, K. A., Pinner, J., & Pinner J. L. (2007, October). *Self-determination: What is it and how do we support it?* Workshop conducted for the Autism Society of America, Greater San Antonio Chapter, San Antonio, TX.
67. Shogren, K. A. (2007, July). *Instructional strategies to promote self-determination in students with disabilities*. Workshop conducted as part of The Arc of the Gulf Coast and

- Columbia-Brazoria Independent School District Tools for Transition Workshop, West Columbia, TX.
68. Shogren, K. A. (2007, April). *Self-determination: Promoting its development in young children at home and at school*. Workshop conducted as part of the Rise School of Austin's Family & Professional Lunch Series, Austin, TX.
 69. Shogren, K. A. (2007, April). *Encouraging independence! Promoting self-determination at home*. Workshop conducted as part of the 2007 Pathways to Adulthood Family Support Cooperative: A Series to Help Families of Children with Disabilities Plan for the Future, sponsored by Austin Independent School District, Austin Travis County Mental Health and Mental Retardation Center, and The Arc of the Capital Area, Austin TX.
 70. Bashinksi, S. M. & Shogren, K. A. (2006, March). *Access to the general curriculum: What is it and how can we make it a reality for students with disabilities?* Workshop conducted at the annual Down Syndrome Association of Greater Saint Louis Teacher Conference, St. Louis, MO.
 71. Silverman, W. & Shogren, K. A. (2006, November). *Job talks in academia: How to prepare and what to expect*. Workshop for the American Association on Intellectual and Developmental Disabilities Early Career Development Teleconference Series.
 72. Shogren, K. A. (2004, July). *Positive behavior support and secondary schools*. Workshop conducted at the University of Kansas Transition Summer Institute, Lawrence KS.
 73. Palmer, S. B, Wehmeyer, M. L., Copeland, S., Shogren, K. A., de Valenzuela, J. S., & Gartin, B. (2004, June). *Evidence-based practices in education*. Invited workshop conducted at the 128th Annual Meeting of the American Association on Mental Retardation, Philadelphia, PA.

MEDIA

NEWSPAPERS AND MAGAZINES

2022, Mindfulness Research Monthly
 2021, Hechinger Report
 2021, Monitor on Psychology
 2021, The Pitch, Kansas City
 2021, EurekAlert!, American Association for the Advancement of Science
 2019, The University Daily Kansan, Lawrence KS
 2016, New York Times Magazine

RADIO

2019, KCUR – Kansas City Public Radio, Up to Date

TELEVISION

2017, KTUU, Anchorage, AK
 2015, 6News, Lawrence, KS

PODCASTS

2021, BoggsCast, A podcast by The Boggs Center on Developmental Disabilities
 2021, Think Inclusive Podcast
 2019, LOMAH Special Needs Podcast

SERVICEEDITORIAL SERVICEEDITOR

- 2014-present *Remedial and Special Education* (co-Editor with Kathleen L. Lane)
 2013-2019 *Inclusion* (co-Editor with Michael L. Wehmeyer)

GUEST EDITOR

- 2019 *Impact*, Feature Issue on Self-Determination and Supported Decision-Making for Individuals with Intellectual, Developmental, and Other Disabilities
 2015 *Research and Practice for Persons with Severe Disabilities*, Special Issue on Inclusive Schoolwide Transformation

ASSOCIATE EDITOR

- 2014-2016 *Research and Practice for Persons with Severe Disabilities*
 2012-2016 *Intellectual and Developmental Disabilities*
 2012-2013 *International Journal of Disability, Development, and Education*
 2008-2014 *Remedial and Special Education*

EDITORIAL BOARD

- 2019-present *Inclusion*
 2019-present *Journal of Disability Policy Studies*
 2018-present *American Journal on Intellectual and Developmental Disabilities*
 2018-present *Journal of Inclusive Postsecondary Education*
 2016-present *Advances in Neurodevelopmental Disorders*
 2016-present *Exceptional Children*
 2016-present *Intellectual and Developmental Disabilities*
 2016-present *Journal of Developmental and Physical Disabilities*
 2015-present *Education and Training in Autism and Developmental Disabilities*
 2014-present *Career Development and Transition for Exceptional Individuals*
 2014-present *Exceptionality*
 2013- present *Journal of Vocational Rehabilitation*
 2011- present *Research and Practice for Persons with Severe Disabilities*
 2007-2011 *International Journal of Disability, Development, and Education*

CONSULTING EDITOR/ REVIEWER

- African Journal of Disability*
American Education Research Journal
American Journal of Evaluation
American Journal on Intellectual and Developmental Disabilities
Applied Research in Quality of Life
Assistive Technology
Autism
 Brookes Publishing
Career Development and Transition for Exceptional Individuals
Child and Youth Services Review

Current Psychology
Developmental Psychology
Disability and Health Journal
Disability and Rehabilitation
Education and Training in Autism and Intellectual Disability
Educational Psychology Review
European Journal of Special Needs Education
Exceptional Children
Focus on Autism and Other Developmental Disabilities
Health Services Insights
Intellectual and Developmental Disabilities
International Journal of Disability, Development, and Education
International Journal of Developmental Disabilities
International Journal of Inclusive Education
Journal of Adolescent Research
Journal of Applied Research in Intellectual Disabilities
Journal of Developmental and Physical Disabilities
Journal of Disability Policy Studies
Journal of General Internal Medicine
Journal of Happiness Studies
Journal of Intellectual Disabilities
Journal of Intellectual Disability Research
Journal of Mental Health Research in Intellectual Disabilities
Journal of Policy and Practice in Intellectual Disabilities
Journal of Positive Psychology
Journal of Religion, Disability, and Health
Journal of Special Education
 Plural Publishing
Remedial and Special Education
Research and Practice for Persons with Severe Disabilities
Scandinavian Journal of Disability Research
Speech, Language, and Hearing
 Springer
 Teachers College Press

INTERNATIONAL SERVICE

2019 *Grant Reviewer*, Austrian Academy of Sciences, Austria
 2017-2018 *Scientific Committee*, International Scientific Congress on Persons with
 Disabilities, Instituto Universitario de Integración en la Comunidad, University of
 Salamanca, Spain
 2017 *Grant Reviewer*, Mitacs Accelerate Grant program, Canada

NATIONAL SERVICE**NATIONAL AND INTERNATIONAL COMMITTEE AND CONSULTING SERVICE**

2022 *Chair*, Diversity, Equity, Inclusion, and Justice Board of Directors Statement

- 2022 Committee, American Association on Intellectual and Developmental Disabilities
Chair, Nominations and Elections Committee, American Psychological Association, Division 33 – Intellectual and Developmental Disabilities / Autism Spectrum Disorders
- 2021-2022 *Chair*, American Association on Intellectual and Developmental Disabilities Conference Planning Committee
- 2021 *Member*, Technical Working Group (TWG) for the U.S. Department of Education, Institute of Education Sciences (IES) study of *Transition Supports for Youth with Disabilities*, American Institutes for Research
- 2020 *Chair*, Anti-Racism Position Statement Committee, American Association on Intellectual and Developmental Disabilities
- 2020 *Member*, Growth Attenuation Position Statement Revision Committee, American Association on Intellectual and Developmental Disabilities
- 2019-2021 *Advisory Committee Member*, American Association on Intellectual and Developmental Disabilities, 12th Edition of *Intellectual Disability: Diagnosis, Classification, and Systems of Supports*
- 2019-present *Member*, National Academies of Sciences, Engineering, and Medicine’s Standing Committee of Medical and Vocational Experts for the Social Security Administration's Disability Programs
- 2018-present *Research Experiences Expert Panel*, Rehabilitation Research and Training Center on Health and Function, The Ohio State University Nisonger Center
- 2016- 2021 *Intellectual and Developmental Disabilities Content Expert*, Centers for Disease Control and Prevention Disability and Health Program, University of Kansas
- 2014-2019 *Member*, Content Advisory and Resource Expert (CARE) team - Factors for Graduation & Transition Success, National Technical Assistance Center on Transition (NTACT)
- 2016-2019 *Appointed Member*, Committee on Disability Issues in Psychology (CDIP), American Psychological Association
- 2016-2018 *Appointed Member*, Committee on Improving Health Outcomes for Children with Disabilities, The National Academies of Sciences, Engineering and Medicine
- 2015-2017 *Chair*, Sittlington Emerging Research Award Committee, Division on Career Development and Transition, Council for Exceptional Children
- 2015-2016 *Member*, 2016 Annual Meeting Conference Planning Committee, American Association on Intellectual and Developmental Disabilities
- 2015-2016 *Member*, Public Policy Statement Committee, American Association on Intellectual and Developmental Disabilities and The Arc of the United States.
- 2015 *Strand Leader*, 2015 National Goals in Research, Policy, and Practice Conference– Self-Determination and Self-Advocacy Strand, American Association on Intellectual and Developmental Disabilities
- 2014 *Member*, American Association on Intellectual and Developmental Disabilities and World Health Organization’s Development of a Clinical Field Study Protocol for the ICD-11 “Disorders of Intellectual Development (ID)” diagnosis Committee
- 2012-2013 *Chair*, Context Task Force, American Association on Intellectual and Developmental Disabilities
- 2012-2016 *Member*, Support Intensity Scale-Autism Extension Task Force, American

- 2011-2016 Association on Intellectual and Developmental Disabilities
Member, Support Intensity Scale for Children Task Force, American Association on Intellectual and Developmental Disabilities
- 2011-2016 *Member*, Publications Committee, Division on Career Development and Transition, Council for Exceptional Children
- 2011-2013 *Co-Chair*, Fellows Task Force, American Association on Intellectual and Developmental Disabilities
- 2011-2013 *Member*, Support Intensity Scale Revision Task Force, American Association on Intellectual and Developmental Disabilities
- 2010-2011 *Member*, 2011 Annual Meeting Conference Planning Committee, American Association on Intellectual and Developmental Disabilities
- 2009-2013 *Member*, Terminology and Classification Implementation Committee for the 11th Edition of *Intellectual Disability: Definition, Classification, and Systems of Supports*, American Association on Intellectual and Developmental Disabilities
- 2009-2010 *Member*, 2010 Annual Meeting Conference Planning Committee, American Association on Intellectual and Developmental Disabilities
- 2008 *Member*, Ad Hoc Committee on Membership Issues, American Association on Intellectual and Developmental Disabilities
- 2007-2011 *Member*, American Association on Intellectual and Developmental Disabilities Student and Early Career Professional Newsletter Editorial Committee
- 2007-2009 *Chair*, Public Policy Workgroup, American Association on Intellectual and Developmental Disabilities Ad Hoc Committee for the Development of the 11th edition of *Intellectual disability: Definition, classification, and systems of support*
- 2007-2008 *Member*, TASH (formerly The Association for Persons with Severe Handicaps) Member Services Committee
- 2007-2008 *Member*, 2008 Annual Meeting Planning Committee, American Association on Intellectual and Developmental Disabilities
- 2007 *Co-Chair*, TASH (formerly The Association for Persons with Severe Handicaps) Student Section Initiative
- 2005-2009 *Member*, American Association on Intellectual and Developmental Disabilities Ad Hoc Committee for the Development of the 11th edition of *Intellectual disability: Definition, classification, and systems of support*
- 2005-2007 *Co-Chair*, American Association on Intellectual and Developmental Disabilities Ad Hoc Committee on Student / Junior Member Retention and Recruitment
- 2004-2006 *Member*, American Association on Intellectual and Developmental Disabilities Young Professionals Editorial Committee
- 2004-2006 *Student Member*, Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Training Directors Health Disparities Workgroup

GRANT REVIEW SERVICE

- 2022 *Scientist Reviewer*, Autism Research Program, Department of Defense
- 2022 *Scientist Reviewer*, Patient-Centered Outcomes Research Institute, Communication and Dissemination and Improving Health Care Systems Research Panel
- 2017 *Reviewer*, Lyle Spencer Research Awards, Spencer Foundation

- 2017 *Objective Review Committee Member*, Health Resources and Services Administration, Maternal and Child Health Bureau, Autism Transitions Research Project (ATRP)
- 2014-2018 *Principal Member*, Institute of Education Sciences, Special Education Research Scientific Review Panel
- 2014-present *Member*, OSEP Standing Grant Review Panel
- 2013 *Reviewer*, IES Special Education Research Grant Competition

BOARD SERVICE

- 2022-2023 *President* (Elected), American Association on Intellectual and Developmental Disabilities
- 2021-2022 *Past-President* (Elected), Division 33: Intellectual Disability and Autism Spectrum Disorders, American Psychological Association.
- 2021-2022 *President-Elect* (Elected), American Association on Intellectual and Developmental Disabilities
- 2021 *Past-President* (Elected), Division on Career Development and Transition, Council for Exceptional Children
- 2020-2021 *President* (Elected), Division 33: Intellectual Disability and Autism Spectrum Disorders, American Psychological Association.
- 2020-2021 *Vice-President* (Elected), American Association on Intellectual and Developmental Disabilities
- 2019-2020 *President* (Elected), Division on Career Development and Transition, Council for Exceptional Children
- 2019-2020 *President-Elect* (Elected), Division 33: Intellectual Disability and Autism Spectrum Disorders, American Psychological Association.
- 2018-2019 *President-Elect* (Elected), Division on Career Development and Transition, Council for Exceptional Children
- 2018-2019 *President-Elect Designate* (Elected), Division 33: Intellectual Disability and Autism Spectrum Disorders, American Psychological Association.
- 2017-2018 *Vice-President* (Elected), Division on Career Development and Transition, Council for Exceptional Children
- 2014-2017 *Chair and Member*, Research Committee and Board of Directors, Division on Career Development and Transition, Council for Exceptional Children
- 2007-2011 *Board Liaison*, American Association on Intellectual and Developmental Disabilities Ad Hoc Committee on Student / Early Career Member Retention and Recruitment
- 2007-2011 *Member-at-Large* (Elected), Board of Directors, American Association on Intellectual and Developmental Disabilities

REVIEWER: PROFESSIONAL ORGANIZATIONS

- 2021 *Reviewer*, Proposals for the 2021 Annual Meeting of the American Association on Intellectual and Developmental Disabilities
- 2020 *Reviewer*, Proposals for the Council for Exceptional Children's 2021 Annual Meeting
- 2019 *Reviewer*, Proposals for the Council for Exceptional Children's 2020 Annual Meeting

-
-
- 2018 *Reviewer*, Proposals for the 2018 Annual Meeting of the American Association on Intellectual and Developmental Disabilities
- 2018 *Reviewer*, Proposals for the Council for Exceptional Children's 2019 Annual Meeting
- 2017 *Reviewer*, Proposals for the Council for Exceptional Children's 2018 Annual Meeting
- 2017 *Reviewer*, Proposals for the 2017 Division on Career Development and Transition, Council for Exceptional Children, Annual Meeting
- 2017 *Reviewer*, Proposals for the 2017 Annual Meeting of the American Association on Intellectual and Developmental Disabilities
- 2016 *Strand Chair – Self-Determination*, 2016 Division on Career Development and Transition, Council for Exceptional Children, Annual Meeting,
- 2016 *Reviewer*, Proposals for the 2016 Annual Meeting of the American Association on Intellectual and Developmental Disabilities
- 2015 *Reviewer*, Proposals for the 2015 Annual Meeting of the American Association on Intellectual and Developmental Disabilities
- 2014 *Reviewer*, Proposals for the Council for Exceptional Children's 2015 Annual Meeting
- 2014 *Reviewer*, Proposals for the 2014 Annual Meeting of TASH (formerly The Association for Persons with Severe Handicaps)
- 2014 *Reviewer*, Submissions for the Council for Exceptional Children, Division of Research, 2014 Student Research Award in the area of Quantitative Design studies
- 2014 *Reviewer*, Proposals for the 2014 Annual Meeting of the American Association on Intellectual and Developmental Disabilities
- 2013 *Reviewer*, Proposals for the 2013 Annual Meeting of the American Association on Intellectual and Developmental Disabilities
- 2013 *Reviewer*, Proposals for the 2013 Annual Meeting of the Division on Career Development and Transition
- 2013 *Reviewer*, Proposals for the 2013 Annual Meeting of TASH (formerly The Association for Persons with Severe Handicaps)
- 2012 *Reviewer*, Proposals for the 2012 Annual Meeting of the American Association on Intellectual and Developmental Disabilities
- 2012 *Reviewer*, Proposals for the 2012 Annual Meeting of TASH (formerly The Association for Persons with Severe Handicaps)
- 2011 *Reviewer*, Proposals for the 2011 Annual Meeting of TASH (formerly The Association for Persons with Severe Handicaps)
- 2011 *Reviewer*, Proposals for the 2011 Annual Meeting of the American Association on Intellectual and Developmental Disabilities
- 2010 *Reviewer*, Proposals for the 2010 Annual Meeting of the American Association on Intellectual and Developmental Disabilities
- 2008 *Reviewer*, Proposals for the 2008 Annual Meeting of the American Association on Intellectual and Developmental Disabilities
- 2007 *Reviewer*, Proposals for the Family and Friendship Strand for the 2007 TASH (formerly The Association for Persons with Severe Handicaps) Annual Meeting
- 2005 *Reviewer*, Proposals for the Strategies for Entry into the Special Education Career

- 2003 Strand for the Council for Exceptional Children's 2006 International Conference
Reviewer, Proposals for the Education and Technology Strands for the American Association on Intellectual and Developmental Disabilities 128th Annual Meeting

STATE AND REGIONAL SERVICE

BOARD AND COMMITTEE MEMBERSHIPS

- 2019-present *Member* (appointed by Governor Laura Kelly), Kansas Council on Developmental Disabilities
- 2017-2020 *Member*, Executive Committee, Kansas Council on Developmental Disabilities
- 2014-2019 *Member* (appointed by Governor Sam Brownback), Kansas Council on Developmental Disabilities
- 2016 *Member*, Supported Decision-Making, Guardianship Options & Alternatives, and Protecting Rights for All Kansans Conference Planning Committee, Kansas Council on Developmental Disabilities.
- 2010-2013 *Member*, Board of Directors, Community Choices, Urbana IL
- 2008 *Member-at-Large*, Board of Directors, American Association on Intellectual and Developmental Disabilities - Texas Chapter
- 2008-2009 *Member*, 2009 Annual Meeting Planning Committee, American Association on Intellectual and Developmental Disabilities – Texas Chapter
- 2007-2009 *Project Advisory Committee*, Self-Determination for Texas Project (funded by the Texas Council for Developmental Disabilities), Imagine Enterprises
- 2007-2008 *Member*, 2008 Annual Meeting Planning Committee, American Association on Intellectual and Developmental Disabilities – Texas Chapter
- 2006-2007 *Member*, 2007 Annual Meeting Planning Committee, American Association on Intellectual and Developmental Disabilities - Texas Chapter
- 2003-2006 *Student Representative*, American Association on Intellectual and Developmental Disabilities Kansas Chapter

UNIVERSITY SERVICE

UNIVERSITY OF KANSAS

- 2022 *Co-Facilitator*, University of Kansas Faculty Coaching Circle on Mentoring
- 2021 *Judge*, Three Minute Thesis Competition, Graduate School
- 2021 *Member*, Kansas University Center for Research, Technology Working Subgroup
- 2021 *Member*, School of Education Awards Selection Committee
- 2021-2023 *Member*, Kansas University Center for Research, Strategy Development and Advisory Group
- 2021 *co-Chair*, Department of Special Education Doctoral Awards Committee
- 2020-2023 *Member*, University Scholarly Achievement Award Selection Committee
- 2020-present *Member*, Knowledge Mobilization Committee, Department of Special Education
- 2019 *Chair*, Department of Special Education Doctoral Awards Committee
- 2018-2020 *Member*, Kansas University Center for Research Executive Committee
- 2018-2020 *Member*, Personnel Committee, School of Education
- 2018 *Member*, Search Committee, Research and Training Center on Independent Living (RTC-IL)

- 2017-2020 *Member*, Kansas University Center for Research Board of Trustees
2017-2018 *Chair*, Personnel Committee, School of Education
2017 *Chair*, Department of Special Education Doctoral Awards Committee
2017 *co-Chair*, Disability Studies Seminar, Hall Center
2016 *Chair*, Achievement and Assessment Institute Promotion Committee
2013-2020 *Member*, Leadership Studies Committee, Department of Special Education,
School of Education
2015 *Member*, Futures Committee, School of Education
2013-2016 *Member*, Personnel Committee, School of Education

UNIVERSITY OF ILLINOIS

- 2012-2013 *Member*, Research and Proseminar Committee, Department of Special Education,
College of Education
2012-2013 *Member*, College Research Committee, College of Education
2011-2012 *Chair*, College Research Committee Subcommittee on Awards, College of
Education
2011-2012 *Member*, Special Education Teacher Education Restructuring Task Force
2010-2012 *Elected Member*, Department of Special Education Faculty Advisory Committee
2010-2012 *Member*, College Research Committee, College of Education
2010 *Member*, Administrative Restructuring Task Force, College of Education
2009-2010 *Member*, Admissions Committee, Department of Special Education
2009-2010 *Member*, Diversity and Equity Working Group, College of Education

THE UNIVERSITY OF TEXAS AT AUSTIN

- 2007 *Member*, Early Childhood Special Education Faculty Search Committee
2006-2009 *Member*, Graduate Studies Committee, Department of Special Education

UNIVERSITY OF KANSAS

- 2005-2006 *Student Representative*, Honors and Awards Committee, Department of Special
Education, University of Kansas
2004-2005 *Student Representative*, Leadership Studies Committee, Department of Special
Education, University of Kansas
2003-2005 *Student Representative*, Department of Special Education Faculty Meetings and
Retreats, University of Kansas
2003-2005 *Co-Founder and President*, KU Professionals for Disability, Department of
Special Education Student Organization, University of Kansas
2003-2004 *Student Representative*, Special Education Curriculum Committee, Department of
Special Education, University of Kansas
2004 *Student Representative*, Clinical Supervision Task Force, School of Education,
University of Kansas

UNIVERSITY OF DAYTON

- 2001-2002 *Student Representative*, Department of Psychology Faculty Meetings
2001-2002 *Organizer*, Expand Your Mind: Psychology Student/Faculty Discussion Series

SERVICE TO OTHER UNIVERSITIES

-
-
- 2022 *External Evaluator*, Promotion Review, University of Kansas Medical Center
- 2022 *External Evaluator*, Promotion and Tenure Review, North Carolina State University
- 2021 *External Evaluator* Promotion and Tenure Review, Vanderbilt
- 2021 *External Evaluator*, Promotion and Tenure Review, Indiana University
- 2020 *External Evaluator*, Promotion and Tenure Review, The University of Texas at Austin
- 2019 *External Evaluator*, Promotion and Tenure Review, Stanford University
- 2018 *External Evaluator*, Promotion and Tenure Review, University of Wisconsin
- 2018 *External Evaluator*, Promotion and Tenure Review, College of Staten Island, City University of New York
- 2018 *External Evaluator*, Promotion and Tenure Review, School of Education, University of New Mexico
- 2017-2020 *External Evaluator*, Project IMPACT (Individualization, Mobility, Poverty, Adversity, Culture, and Trauma) an Office of Special Education Personnel Preparation to Improve Services and Results for Children with Disabilities Program, CFDA# 84.325D, University of Illinois at Urbana-Champaign
- 2017 *External Evaluator*, Promotion and Tenure Review, School of Education, University of New Mexico
- 2017 *External Evaluator*, Promotion and Tenure Review, College of Health and Rehabilitation Sciences, Boston University
- 2017 *External Evaluator*, Promotion and Tenure Review, School of Education, University of Connecticut
- 2017 *External Evaluator*, Promotion and Tenure Review, School of Education, University of Delaware
- 2017 *External Evaluator*, Promotion and Tenure Review, School of Education, Rutgers, The State University of New Jersey
- 2017 *External Evaluator*, Promotion and Tenure Review, University of Vienna
- 2017 *External Evaluator*, Promotion and Tenure Review, School of Education, University of California at Davis
- 2016 *External Evaluator*, Promotion and Tenure Review, School of Education, University of Oregon
- 2015 *External Evaluator*, Promotion and Tenure Review, School of Education, University of New Hampshire
- 2015 *External Evaluator*, Promotion and Tenure Review, School of Education, University of Mississippi
- 2013-2014 *External Evaluator*, The South Carolina Secondary Transition & Employment Advancement Model (SC-TEAM) Project, University of South Carolina
- 2013 *External Evaluator*, Promotion and Tenure Review, School of Education, Department of Student Development, University of Massachusetts – Amherst

MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS

American Association on Intellectual and Developmental Disabilities (2001-present)
 Education Division
 Technology Division

Religion and Spirituality Division
Health and Wellness Action Group
American Educational Research Association (2012-present)
American Psychological Association (2015-present)
Division 33 – Intellectual and Developmental Disabilities/Autism Spectrum Disorders
Association for Positive Behavior Support (2004-present)
Council for Exceptional Children (2002-present)
Division on Career Development and Transition
Division on Developmental Disabilities
Division for Research
International Association for the Scientific Study of Intellectual and Developmental Disabilities (2014-present)
TASH (formerly The Association for Persons with Severe Handicaps) (2003-present)

TEACHING AND ADVISING

COURSES TAUGHT

UNIVERSITY OF KANSAS

SPED 963 Self-Determination, Support Needs, and the Application of Positive Psychology to the Education of Students with Extensive and Pervasive Support Needs (Spring, 2021)
SPED 983 Grant Proposal Development (Spring 2014)
SPED 998 Cross Specialization II: Methodological Approaches in Special Education Research (Fall 2015)
SPED 998 Research Funding and Review (Spring 2015)
SPED 998 Seminar on Positive Psychology and Self-Determination (Spring 2014, 2017)

UNIVERSITY OF ILLINOIS

SPED 438 Collaborating with Families (Spring 2011, 2012, 2013)¹¹
SPED 444 Career Development and Individuals with Disabilities (Fall 2009)
SPED 446 Curriculum Development I (Fall 2009, 2010)
SPED 524 Practicum Seminar (Fall 2010)
SPED 545 Transition and Vocational Planning (Spring 2010, 2011)¹²
SPED 583 Single-Subject Research Design (Fall 2011)¹³

THE UNIVERSITY OF TEXAS AT AUSTIN

SED 388 Teaching Individuals with Autism and Developmental Disabilities (Fall 2006, 2007, 2008)

¹¹ Recognized on the University of Illinois List of Teachers Ranked as Excellent by Their Students for instruction in this course

¹² Recognized on the University of Illinois List of Teachers Ranked as Excellent by Their Students for instruction in this course

¹³ Recognized on the University of Illinois List of Teachers Ranked as Excellent by Their Students for instruction in this course

SED 394 Practicum in Severe / Multiple Disabilities (Spring 2007, 2008, 2009)

SED 396R Single-Subject Research Design (Spring 2007, 2008, 2009)

UNIVERSITY OF KANSAS

SPED 425 Introduction to Exceptional Children and Youth

(College Teaching Experience with Michael L. Wehmeyer, Ph.D.; Spring 2003)

SPED 742 Methods: Life Skills and Community Based Instruction, with Joan Houghton, Ed.D.
(Spring, 2006)

SPED 743 Positive Behavior Support and Classroom Management, with Wayne Sailor, Ph.D.
(Fall, 2003)

UNIVERSITY OF DAYTON

PSY 101 Introduction to Psychology (Graduate Teaching Assistant for Mark S. Rye, Ph.D.;
Fall 2000, 2001; Spring, 2001, 2002)

STUDENT SERVICE AND ADVISING

NATIONAL AND INTERNATIONAL

Delia Kan Dang Dang, University of North Carolina at Chapel Hill, *Investigating the mediating role of self-determination between individual and school factors and autistic high school students' in-school outcomes*, 2023

Louise Anne Brown, University of Wollongong Australia, Thesis Examiner, *Exploring experiences and perceptions of participant agency in family-school collaborations aimed at planning "reasonable adjustments" for students with disability in high school*, 2020

Jasin Wong, Boston University, Dissertation External Examiner, *The Transition from School to Employment for Students with Autism Spectrum Disorder*, 2019

Whitney D. Taylor, University of Ottawa, Dissertation External Examiner, *A Family Systems Perspective on Supporting Self-Determination in Adults with Intellectual Disabilities During Transitions*, 2019

Nathanial Kapsal, Australian Catholic University, Dissertation External Examiner, *Sport and physical activity for youth with intellectual disabilities: An analysis of determinants and outcomes*, 2018

Robin Park Ennis, University of Alabama at Birmingham, Advisory Board Member, IES Early Career Research Grant, *Empowering Teachers with Low-Intensity Strategies to Support Instruction II*, 2016-2019

UNIVERSITY OF KANSAS

MASTERS PROJECT OR THESIS COMMITTEES

Angela Albert, Special Education, *Careers curriculum: Instruction in self-determination, career exploration, employability skills, and post-secondary education*, 2015

Breauna N. Rundus, Special Education, *Encouraging paraprofessionals to independently make accommodations and modifications in the general education setting*, 2015

Darliss D. Bardwell, Special Education, *Instructional using self-determination and self-advocacy curriculum*, 2014

Wanda Bates, Special Education, *Training for teachers: Introduction to self-determination and I'm Determined*, 2014

- Casey Busch, Special Education, *Resource guide for teaching students with cortical visual impairment (CVI) and multiple disabilities*, 2014
- Michelle Myers, Special Education, *Building positive outcomes from self-determination instruction for students with disabilities*, 2014
- Krista Robbins, Special Education, *Transition assessment: Providing effective professional development*, 2014
- Meredith Marlier, Special Education, *Implementation of the "It's My Future" iPad app with adults with developmental disabilities*, 2013

VISITING DOCTORAL SCHOLARS

- Clara Andrés Gárriz, 2022, Ramon Llull University, Spain
- Maria Lucía Morán Suarez, 2019, Universidad de Oviedo, Spain
- Antonio Amor González, 2016, University of Salamanca, Spain
- Cristina Mumbardó Adam, 2016, Ramon Llull University, Spain

DOCTORAL QUALIFYING EXAM COMMITTEES

- Rachel Foster, Applied Behavioral Science, 2021
- Gretchen Scheibel, Special Education, 2020
- Teresa Girolamo, Child Language, 2020
- Sarah Behrens, Therapeutic Sciences, 2020
- Gabrielle Byrd, Communication Sciences, 2020
- Mark Buckman, Special Education, 2020
- Kris Matthews, Social Welfare, 2019
- Ling Zhang, Special Education, 2019
- Eric Common, Special Education, 2016
- Alicia Sellon, Social Welfare, 2016
- Evan Dean, Therapeutic Sciences, 2014
- Peggy Kemp, Special Education, 2014
- Hyunjoo Lee, Special Education, 2013

DOCTORAL ADVISEES

- Abdulaziz Alsaed, Special Education, in progress
- Jessie Kiblen, Special Education, in progress
- Hunter Matusevich, Special Education, in progress
- Rebecca Townsend, Special Education, in progress

DOCTORAL DISSERTATION COMMITTEES († Committee Chair; †† Committee Chair and Advisor)

- Teresa Girolamo, Child Language, *A Longitudinal Case Study: Language Abilities of Minority Autistic Young Adults*, 2021
- Mark Buckman, Special Education, *Treatment integrity in tiered systems*, 2021
- Erin Bojanek, Child Clinical Psychology, *Neuropsychological mechanisms of visual motion processing in autism spectrum disorder*, 2022
- Lara Mann, Special Education, *A correlational and retrospective case series analysis of problematic sexual behavior in individuals with autism spectrum disorder*, 2020
- ††Sheida Raley, Special Education, *Examining the impact of promoting student self-*

determination and utilizing teacher coaching supports in inclusive, secondary classrooms, 2020

Ling Zhang, Special Education, *Assessing student-centered learning environments through students' learning experiences, 2020*

††Kathryn, Burke, Special Education, *Analyzing goal setting and attainment as skills associated with self-determination for students with disabilities, 2019*

††Mayumi Hagiwara, Special Education, *Perceptions of self-determination: Examining discrepancies and contributing factors, 2019*

Alicia Sellon, Social Welfare, *Volunteerism among older adults with mobility-limiting disabilities, 2018*

Eric Common, Special Education, *Examining professional learning to support educators' design, implementation, and evaluation of functional assessment-based interventions, 2017*

Youjin Seong, Special Education, *Examining psychometric properties of the Adolescent Self-Determination Assessment-Short Form, 2017*

Justin Allen, School Psychology, *Learning the problem-solving process through consultation, 2016*

Toni Jenkins-Cook, Special Education, *Examining the effects of the self-Determined Learning Model of Instruction on students with and without intellectual disability, 2016*

Evan Dean, Therapeutic Sciences, *The impact of sensory processing on adaptive and maladaptive behavior, 2015*

† Peggy Kemp, Special Education, *Family-unit needs of families that include an infant or toddler with a diagnosis of autism enrolled in Part C early intervention programs in Kansas, 2015*

Hyunjoo Lee, Special Education, *Investigating predictors of community participation of youth with significant disabilities from National Longitudinal Transition Study-2, 2015*

Holly Sweeney, Special Education, *An examination of the relationship between strong and engaged site administrative leadership and student achievement, 2015*

Joshua Turek, School Psychology, *Examination, prediction, and outcomes of informant discrepancies in behavioral ratings of children using a latent multitrait-multimethod model, 2015*

POSTDOCTORAL FELLOWS

Jennifer Bumble, 2021-2022

Richard Chapman, 2020-2022

Kaitlyn Millen, 2020-2021

Jesse Pace, 2019-2021

Mayumi Hagiwara, 2019-2020

Graham Rifenbark, 2018-2020

Tyler Hicks, 2018-2019

Leslie Shaw, 2017-2018

Evan Dean, 2015-2017

UNIVERSITY OF ILLINOIS

MASTERS ADVISEES

Kendra Andel, Special Education – Learning & Behavior Specialist I, 2012

Christy (Carr) Nittrouer, Special Education – Research Practitioner, 2012
 Thesis: *The impact of a self-management intervention on work-related behaviors in customized employment for individuals with severe disabilities*
 Anne Clark, Special Education – Learning & Behavior Specialist II - Transition Specialist, 2012

DOCTORAL EARLY CAREER RESEARCH EXAMINATION COMMITTEES (†† Committee Chair and Advisor)

Alicia Pence, Special Education, *School-sponsored extracurricular activities for students with disabilities*, 2013
 Julie Pickens, Special Education, *Special education directors' views of community-based vocational instruction*, 2013
 Anne Butler, Special Education, *Pre-service teachers' perceptions of challenging behaviors*, 2011
 Andrea Ruppap, Special Education, *Teachers' perspectives on literacy instruction for students who use augmentative and alternative communication*, 2010
 †† Kim Wolowiec-Fisher, Special Education, *Increasing Community Membership for Children With Autism Who Use Augmentative And Alternative Communication: An Ecologically-Based Intervention*, 2010

DOCTORAL QUALIFYING EXAM COMMITTEES

Michelle Bonati, Special Education, 2012
 Jessica Seder Zanton, Special Education, 2009

DOCTORAL DISSERTATION COMMITTEES (†† Committee Chair and Advisor)

Jessica Seder Zanton, *Using a Staff Training Package to Enable Paraprofessionals to Teach Independent Behavior to Students with Special Needs*, 2015
 Anne Butler, Special Education, *Teacher understandings of challenging behavior*, 2014
 †† Kim Wolowiec Fisher, Special Education, *Social network membership of students with disabilities: Student level predictors and school level factors*, 2014
 Colleen Gibbons, Human and Community Development, *School-based extracurricular activity participation of high school youth with disabilities*, 2013
 Gabriela Walker, Education Policy, Organization, and Leadership, *From the human rights-based approach to an ecological approach on how to achieve successful inclusion in international disability education*, 2011
 Rahkyung Kim, Special Education, *Increasing Access to Community Living: A National Study Of Independent Living Skills And Community-Based Activities*, 2010
 Chad Rose, Special Education, *Social-Ecological Factors Related to the Involvement of Students with Learning Disabilities in the Bullying Dynamic*, 2010

THE UNIVERSITY OF TEXAS AT AUSTIN

MASTERS PROJECT OR THESIS COMMITTEES († Committee Chair)

†Kacey Meyer, Educational Psychology, *Autism Spectrum Disorder (ASD): Social Challenges Facing Adolescents Transitioning into Adulthood*, 2007

DOCTORAL COMPREHENSIVE EXAM COMMITTEES († Committee Chair)

Woori Kim, Special Education – Learning Disabilities and Behavior Disorders, *Critical Factors in Reading Intervention and their Effects on Reading Comprehension Achievement of Struggling Readers*, 2009

†Chia-Jung Chiang, Special Education – Autism and Developmental Disabilities, *A Review of Sleep Problems in Individuals with Pervasive Developmental Disorders/Autism Spectrum Disorders (PDD/ASD)*, 2007

DOCTORAL DISSERTATION COMMITTEES (†† Committee Chair and Advisor)

†† John Kelly, Special Education - Learning Disabilities and Behavior Disorders, *Self-Determination in Secondary Student with Emotional Disorders*, 2010

Jeff Chan, Special Education - Autism and Developmental Disabilities, *Teacher-Implemented Social Stories™ Intervention for Students with Autism Spectrum Disorders in General Education Settings*, 2009

Hayong Choi, Special Education - Autism and Developmental Disabilities, *Teaching rejecting response using wrong-item format embedding into missing-item format for children with Developmental Disabilities*, 2009

Berenice de la Cruz, Special Education - Autism and Developmental Disabilities, *Training Teachers to Develop and Implement Self-Monitoring Interventions for Young Children with Developmental Disabilities*, 2009

Russell Lang, Special Education - Autism and Developmental Disabilities, *Enhancing the Effectiveness of a Play Intervention by Abolishing the Reinforcing Value of Stereotypy for Children with Autism*, 2009

Lynn Grace Locson, Special Education Administration, *Accountability-Driven School Reform Model for Special Education: A Delphi Study*, 2009

Mandy Rispoli, Special Education - Autism and Developmental Disabilities, *The Effects of Motivating Operations on Levels of Challenging Behavior and Academic Engagement in the Classroom*, 2009

Tonya Davis, Special Education - Autism and Developmental Disabilities, *The Effects of Motivating Operations on Challenging Behavior, Communication Intervention, and Generalization*, 2008

Jessica Franco, Special Education - Autism and Developmental Disabilities, *Teaching Prelinguistic Communication Skills to School-Age Children with Autism*, 2008

Kyunghee Kim, Early Childhood Special Education, *Effects of Teacher and Peer Training on Social Interactions of Children in an Inclusive Preschool*, 2008

Wendy A. Machalicek, Special Education - Autism and Developmental Disabilities, *The Use of Video Tele-conferencing to Train Teachers to Assess the Challenging Behaviors of Children with Autism Spectrum Disorders*, 2008

SELECTED HONORS AND AWARDS

- 2022 Recipient, Burton Blatt Humanitarian Award from the *Council for Exceptional Children's Division on Autism and Developmental Disabilities*, "named in honor of the late Dr. Burton Blatt, a foundational advocate for individuals with extensive support needs to be full and valued members of society, recognizes individuals

- who have made significant contributions to the fields of autism, intellectual disability, and other developmental disabilities
- 2020 Elected to Fellow Status, American Psychological Association
- 2020 Recipient, University of Kansas Scholarly Achievement Award recognizing “standout researchers who embody our mission to make discoveries that change the world”
- 2020 National Honoree, 2020 National Honors, the National Historic Recognition Project, for “significant national contributions in the field of intellectual and developmental disabilities in the US between 2000 and 2020.”
- 2019 Recipient (with Sheida Raley), Lawrence Public Schools Friends of Education Award, awarded for “involvement and support of student success” in Lawrence Public Schools
- 2019 Recipient, Research Award, awarded for “faculty achievements in research” in the School of Education at the University of Kansas
- 2018 Recipient, Friends of the Life Span Institute Investigator Award, awarded for the “realized impact of their work in generating new knowledge or contributing to translational science in keeping with the mission of the Life Span Institute”
- 2016 Recipient, Early Career Award from the American Association on Intellectual and Developmental Disabilities, awarded “in recognition of exceptional accomplishments in the field of intellectual and developmental disabilities.”
- 2016 Recipient, Jay Turnbull Fellowship, University of Kansas, awarded to “support researchers affiliated with the Beach Center on Disability”
- 2015 Recipient, Distinguished Early Career Research Award from the Council for Exceptional Children, Division for Research, awarded to “individuals who have made outstanding scientific contributions in basic and/or applied research in special education within the first 10 years after receiving the doctoral degree.”
- 2014 Recipient, Presidential Award from the American Association on Intellectual and Developmental Disabilities, awarded for “outstanding leadership to AAIDD at the state, regional, and national levels.”
- 2013 Recipient, TASH (formerly The Association for Persons with Severe Handicaps) Distinguished Reviewer Award awarded for “scholarly, thoughtful and constructive reviews and dedication and service to TASH and to *Research and Practice for Persons with Severe Disabilities*,” TASH
- 2012-2013 Named, College of Education Distinguished Scholar, University of Illinois, title awarded to “select members of the faculty who have distinguished themselves in their scholarly accomplishments”
- 2012 Nominee, A++ (Advocacy, Activism, and Advancement) Award, University of Illinois College of Education Graduate Student Association, awarded based on student nominations for “faculty whose scholarship, teaching, advising, and public service exemplifies the connection between research and practice”
- 2011 Elected to Fellow Status, American Association of Intellectual and Developmental Disabilities
- 2009 Recipient, Special Service Award, American Association on Intellectual and Developmental Disabilities, awarded for “meritorious service on the AAIDD Ad Hoc Terminology and Classification Committee”
- 2009 Recipient, Service for Students with Disabilities Faculty Award, awarded based

- on student nominations for “efforts to create an inclusive environment for all students at The University of Texas at Austin”
- 2009 Recipient, Council for Exceptional Children – Division for Research Early Career Publication Award for the article, “Examining individual and ecological predictors of the self-determination of students with disabilities” (Shogren et al., 2007). The Award recognizes an “outstanding research publication by an individual within five years of completing the doctorate”
- 2007 Recipient, Services for Students with Disabilities Appreciation Award, presented to faculty “who have made a significant contribution to the lives of students with disabilities at the University of Texas at Austin”
- 2006 Recipient of inaugural Judy Tate Outstanding Doctoral Student Medallion awarded to “outstanding student researchers who have the potential to significantly contribute to the field of special education,” Department of Special Education, University of Kansas
- 2005 Recipient of TASH (formerly The Association for Persons with Severe Handicaps) Alice H. Hayden Award for “demonstrated potential in leadership, teaching, scholarship and service on behalf of people with disabilities”
- 2005 Recipient of American Association on Intellectual and Developmental Disabilities 2005 Student Award for “outstanding scholarship, leadership, and personal commitment to a better quality of life for individuals with disabilities by contributing to the body of knowledge on self-determination”
- 2003 Recipient of David M. Dahlke Community Inclusion Award for “work focused on improving the quality of life of persons with intellectual disability,” School of Education, University of Kansas
- 2002-2003 Recipient of Anderson Fellowship awarded to “doctoral students with disabilities who have the potential to make significant contributions to the field of special education,” Department of Special Education, University of Kansas
- 2000 Honored at the President's Salute to Undergraduate Academic Achievement, Ohio State University
- 1999 Nominated to the National Society of Collegiate Scholars for “outstanding scholarship, leadership and service,” Ohio State University
- 1998-2000 Recipient of Battelle Scholar Fellowship awarded to “outstanding students who possess the potential for leadership and intellectual promise, as demonstrated by special achievements in a particular field of study or activity,” Ohio State University