

RESEARCH

Kansas University Center on Developmental Disabilities
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TEACHING AND ADVISING

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EDUCATIONAL EXPERIENCE

- Ph.D. University of Kansas, Lawrence, KS, 2006
 Focus Area: Leadership and Systems Change in Low Incidence Disabilities
 Minor: Quantitative Research Design and Analysis
 Dissertation: *Examining the Measurement of Self-Determination and Its Individual and Ecological Predictors in Students with Disabilities*
 Advisor: Michael L. Wehmeyer, Ph.D.
- M.A. University of Dayton, Dayton, OH, 2002
 Major: Psychology
 Thesis: *Religion and Individuals with Intellectual Disability*
 Advisor: Mark S. Rye, Ph.D.
- B.S. The Ohio State University, Columbus, OH, 2000, summa cum laude, with honors
 in the liberal arts and distinction in psychology
 Major: Psychology
 Thesis: *An Analysis of the Psychometric Properties of the Question About Behavioral Function and the Motivation Assessment Scale*
 Advisor: Johannes Rojahn, Ph.D.

PROFESSIONAL EXPERIENCE

- 2017-present *Director*, Kansas University Center on Developmental Disabilities, University of Kansas, Lawrence, KS
- 2016-present *Professor (with tenure)*, Department of Special Education, University of Kansas, Lawrence, KS
- 2016-present *Senior Scientist*, Schiefelbusch Institute for Life Span Studies, University of Kansas, Lawrence, KS
- 2013-present *Associate Director*, Beach Center on Disability, University of Kansas, Lawrence, KS
- 2015-2017 *co-Director*, Kansas University Center on Developmental Disabilities, University of Kansas, Lawrence, KS
- 2013-2016 *Associate Professor (with tenure)*, Department of Special Education, University of Kansas, Lawrence, KS
- 2013-2016 *Associate Scientist*, Schiefelbusch Institute for Life Span Studies, University of Kansas, Lawrence, KS
- 2013-2015 *Associate Director*, Kansas University Center on Developmental Disabilities,

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- University of Kansas, Lawrence, KS
- 2013-2014 *Research Director*, SWIFT Knowledge Development School Field Study, University of Kansas, Lawrence, KS
- 2012-2013 *Associate Professor (with tenure)*, Department of Special Education, University of Illinois, Urbana-Champaign, IL
- 2012-2013 *Visiting Scholar*, Meadows Center for Preventing Educational Risk, The University of Texas at Austin, Austin TX
- 2011-2013 *Core Faculty*, Center for Culturally Responsive Evaluation and Assessment, University of Illinois, Urbana-Champaign, IL
- 2009-2013 *Adjunct Professor*, Beach Center on Disability, University of Kansas, Lawrence, KS
- 2009-2012 *Assistant Professor*, Department of Special Education, University of Illinois, Urbana-Champaign, IL
- 2008-2009 *Research Faculty and Member of the Board of Directors*, Meadows Center for Preventing Educational Risk, The University of Texas at Austin, Austin TX
- 2006-2009 *Assistant Professor*, Department of Special Education, The University of Texas at Austin, Austin, TX
- 2005-2006 *Project Coordinator*, Rehabilitation Engineering Research Center of Excellence for the Advancement of Cognitive Technologies (U.S. Department of Education, OSERS, NIDRR, CFDA #84.133A). Subcontract awarded to the University of Kansas, Lawrence, KS
- 2005-2006 *Research Associate*, Beach Center on Disability and the Kansas University Center on Developmental Disabilities, Schiefelbusch Institute for Life Span Studies, University of Kansas, Lawrence, KS
- 2005 *Qualitative Field Observer*, Project Evolve, Michael Giangreco Ph.D., Lawrence and Newton, KS
- 2002-2005 *Graduate Research Assistant*, Beach Center on Disability and the Kansas University Center on Developmental Disabilities, Schiefelbusch Institute for Life Span Studies, University of Kansas, Lawrence, KS
- 2002 *Field Examiner*, Standardization of Stanford-Binet Intelligence Scales, Fifth Edition, for Children and Youth with Disabilities, Riverside Publishing Company, Cincinnati, OH
- 2000-2002 *Graduate Research and Teaching Assistant*, Department of Psychology, University of Dayton, Dayton, OH
- 2000-2002 *Psychology Intern / Behavior Support Specialist*, Behavior Support Division, Hamilton County Board of Mental Retardation and Developmental Disabilities, Cincinnati, OH
- 1999-2002 *Program Coordinator*, Summer Respite Programs for Adults with Mental Retardation and Developmental Disabilities, Council for Retarded Citizens, Columbus, OH
- 1999-2002 *Director*, Summer Weekend Respite Program for Youth and Adults with Mental Retardation and Developmental Disabilities, Fairfield County YMCA/Camp Rainbow, Lancaster, OH
- 1999-2000 *Team Coordinator for Supported Living Services*, Residential Management Systems, Inc., Columbus OH
- 1998-2000 *Applied Behavior Therapist*, Interim Health Care, Lancaster OH

PUBLICATIONS**PEER REVIEWED JOURNAL ARTICLES**

1. Bojanek, E. K., Raley, S. K., Shogren, K. A., & Lane, K. L. (in press). Examining the impact of professional development on the Self-Determined Learning Model of Instruction for general and special educators. *Inclusion*.
2. Burke, K. M., Shogren, K.A., & Carlson, S. (in press). Examining types of goals set by transition-age students with intellectual disability. *Career Development and Transition for Exceptional Individuals*.
3. Dean, E. E., Burke, K. M., Shogren, K. A. (in press). Understanding career design goals set by youth with autism spectrum disorder. *American Journal of Occupational Therapy*.
4. Dean, E.E., Kirby, A., Hagiwara, M., Shogren, K. A., Ersan, D. T., Brown, S. (in press). Family role in the development of self-determination for youth with intellectual and developmental disabilities: A scoping review. *Intellectual and Developmental Disabilities*.
5. Di Maggio, I., Shogren, K. A., Wehmeyer, M. L., Nota, L. & Sgaramella, M. (in press). Career adaptability, self-determination, and life satisfaction in people with substance use disorder. *Journal of Career Development*.
6. Hagiwara, M., Rifenshark, G. G., Shogren, K. A., & Thompson, J. R. (in press). Impact of respondents on the Supports Intensity Scale – Adult Version scores. *American Journal on Intellectual and Developmental Disabilities*.
7. Hagiwara, M., Shogren, K. A., & Rifenshark, G. G. (in press). Examining the impact of personal factors on scores on the Self-Determination Inventory: Adult Report in adults with disabilities. *Journal of Policy and Practice in Intellectual Disability*.
8. Morán, M. L., Hagiwara, M., Raley, S. K., Alsaad, A. H., Shogren, K. A., Qian, X., Gómez, L. E., & Alcedo, M. A. (in press). Self-determination of students with autism spectrum disorder: a systematic review. *Journal of Developmental and Physical Disabilities*.
9. Qian, X., Odejimi, O., Shogren, K. A., & Little, T. D. (in press). Differences in self-determination across disability categories: Findings from National Longitudinal Transition Study 2012. *Journal of Disability Policy Studies*.
10. Raley, S. K., & Shogren, K. A., & Burke, K.M. (in press). Enhancing self-determination for students with complex communication needs using the Self-Determined Learning Model of Instruction. *Journal of the American Academy of Special Education Professionals*.
11. Raley, S. K., Shogren, K. A., & Cole, B. P. (in press). Positive psychology and education of students with disabilities: The way forward for assessment and intervention. *Advances in Neurodevelopmental Disorders*.
12. Raley, S. K., Shogren, K. A., Martinis, J. & Wehmeyer, M. (in press). Age of majority and alternatives to guardianship: A necessary amendment to the Individuals with Disabilities Education Act of 2004. *Journal of Disability Policy Studies*.
13. Raley, S. K., Shogren, K. A., Rifenshark, G. G., Lane, K. L., & Pace, J. R. (in press). The impact of the Self-Determined Learning Model of Instruction on student self-

- determination in inclusive, secondary classrooms. *Remedial and Special Education*.
14. Shogren, K. A., Hicks, T. A., Raley, S. K., Pace, J. R., Rifenshark, G. G., & Lane, K. L. (in press). Student and teacher perceptions of goal attainment during intervention with the Self-Determined Learning Model of Instruction. *The Journal of Special Education*.
 15. Shogren, K. A., Luckasson, R., & Schalock, R. L. (in press). Using a multidimensional model to analyze context and enhance personal outcomes. *Intellectual and Developmental Disabilities*, 58(2), 95-110. <https://doi.org/10.1352/1934-9556-58.2.95>
 16. Shogren, K. A., Rifenshark, G. G., & Hagiwara, M. (in press). Self-determination assessment in adults with and without intellectual disability. *Intellectual and Developmental Disabilities*.
 17. Shogren, K.A., Scott, L. A., Hicks, T. A., Raley, S. K., Hagiwara, M. Pace, J. R., Gerasimova, D., Alsaed, A. & Kiblen, J. C. (in press). exploring self-determination outcomes of racially and ethnically marginalized students with disabilities in inclusive, general education classrooms. *Inclusion*
 18. Toste, J. R., Raley, S. K., Toews, S. G., Coelho, G. (in press). “Eye opening and chaotic;” Resilience and self-determination of secondary students with disabilities amidst the COVID-19 pandemic. *Journal of Education for Students Placed at Risk*.
 19. Shogren, K. A., Dean, E. E., Burke, K. M., Raley, S. K., & Taylor, J. L. (2021). Goal Attainment Scaling: A framework for research and practice in the intellectual and developmental disabilities field. *Intellectual and Developmental Disabilities*, 59(1), 7-21. <https://doi.org/10.1352/1934-9556-59.1.7>
 20. Shogren, K. A., Luckasson, R., & Schalock, R. L. (2021). Leveraging the power of context in disability policy development, implementation, and evaluation: Multiple applications to enhance personal outcomes. *Journal of Disability Policy Studies*, 31(4), 230-243 <https://doi.org/10.1177/1044207320923656>.
 21. Shogren, K. A., Raley, S. K., Rifenshark, G. G., Lane, K. L., Bojanek, E. K., Karpur, A. & Quirk, C. (2021). The Self-Determined Learning Model of Instruction: Promoting implementation fidelity. *Inclusion*, 9(1), 46-62. <https://doi.org/10.1352/2326-6988-9.1.46>
 22. Thompson, J. R., Anderson, M. H., & Shogren, K. A. (2021). Measuring the support needs of people with intellectual disability and autism spectrum disorder with the Supports Intensity Scale - Adult Version. *Education and Training in Autism and Developmental Disabilities*, 56(1), 18-26.
 23. Wehmeyer, M. L., Shogren, K. A., & Kurth, J. A. (2021). The state of inclusion with students with intellectual and developmental disabilities in the United States. *Journal of Policy and Practice in Intellectual Disabilities*, 18(1), 36-43. doi: 10.1111/jppi.12332
 24. Burke, K. M., Raley, S. K., Shogren, K. A., Adam-Mumbardo, C., Uyanik, H., Hagiwara, M., & Behrens, S. (2020). A meta-analysis of interventions to promote self-determination of students with disabilities. *Remedial and Special Education*, 41(3), 176-188. doi:10.1177/0741932518802274.
 25. Burke, K. M., Shogren, K. A., Antosh, A. A., LaPlante, T., & Masterson, L. (2020). Implementing the Self-Determined Learning Model of Instruction with students with significant support needs: A guide to practice. *Career Development and Transition for Exceptional Individuals*, 43(2), 115-121. <https://doi.org/10.1177/2165143419887858/>
 26. Burke, K. M., Shogren, K.A., & Behrens, S. (2020). Mapping the literature on the essential characteristics of self-determination. *Advances in Neurodevelopmental Disorders*, 4, 1–

14. <https://doi.org/10.1007/s41252-019-00135-9>.
27. Claes, C., Lombardi, M., Schalock, R. L., & Shogren, K. A. (2020). Beyond the micro level: A value-based approach to enhancing personal outcomes for persons with disabilities. *Psychology and Psychotherapy: Research Study*, 3(4). doi: 0.31031/PPRS.2020.03.000570
28. Hagiwara, M., Shogren, K. A., Lane, K. L., Raley, S. K., & Smith, S. A. (2020). Development of the Self-Determined Learning Model of Instruction coaching model: Implications for research and practice. *Education and Training in Autism and Developmental Disabilities*, 55(1), 17-27.
29. Hagiwara, M., Shogren, K. A., & Rifenbark, G. G. (2020). Exploring the impact of environmental factors on scores on the Self-Determination Inventory: Adult Report. *Advances in Neurodevelopmental Disorders*, 4(4), 400-412. doi: 10.1007/s41252-020-00155-w
30. Mumbardó-Adam, C., Guàrdia-Olmos, J., Giné, C., Shogren, K. A., & Vicente, E. (2020). Psychometric properties of the *Self-Determination Inventory-Student Report*: A structural equation modeling approach. *American Journal on Intellectual and Developmental Disabilities*, 123(6), 545-557. doi: 10.1352/1944-7558-123.6.545.
31. Raley, S. K., Burke, K. M., Hagiwara, M., Shogren, K. A., Wehmeyer, M. L., & Kurth, J. A. (2020). The Self-Determined Learning Model of Instruction and students with extensive support needs in inclusive settings. *Intellectual and Developmental Disabilities*, 58(1), 82-90. <https://doi.org/10.1352/1934-9556-58.1.82>
32. Raley, S. K., Shogren, K. A., Rifenbark, G. G., Anderson, M. H., & Shaw, L. A. (2020). Comparing the impact of online and paper-and-pencil administration of the Self-Determination Inventory: Student Report. *Journal of Special Education Technology*, 35(3) 133-144. <https://doi.org/10.1177/0162643419854491>
33. Raley, S. K., Shogren, K. A., Rifenbark, G. G., Thomas, K., McDonald, A. F., & Burke, K. M. (2020). Enhancing secondary students' goal attainment and self-determination in general education mathematics classes using the Self-Determined Learning Model of Instruction. *Advances in Neurodevelopmental Disorders*, 4, 155-167. <https://doi.org/10.1007/s41252-020-00152-z>
34. Schalock, R. L., Luckasson, R., & Shogren, K. A. (2020). Going beyond environment to context: Leveraging the power of context to produce change. *International Journal of Environmental Research and Public Health*, 17, 1885 doi: 10.3390/ijerph17061885
35. Shogren, K. A., Anderson, M. H., Burke, K. M., Antosh, A., Ferrara, V. E., Pallack, M. A., & Dean, E. (2020). Employment trends in Rhode Island from 2011 to 2017 for adults with intellectual disability and developmental disabilities. *Intellectual and Developmental Disabilities*, 58(6), 458-471. <https://doi.org/10.1352/1934-9556-58.6.458>
36. Shogren, K. A., Burke, K. M., Anderson, M. H., Antosh, A. LaPlante, T. & Hicks, T. A. (2020). Examining the relationship between teacher perceptions of implementation of the SDLMI and student self-determination outcomes. *Career Development and Transition for Exceptional Individuals*, 43(1), 53-63. <https://doi.org/10.1177/2165143419887855>
37. Shogren, K. A., Hicks, T. A., Burke, K. M., Antosh, A., LaPlante, T., & Anderson, M. H. (2020). Examining the impact of the SDLMI and Whose Future Is It? over a two-year period with students with intellectual disability. *American Journal on Intellectual and*

- Developmental Disabilities*, 125(3), 217-229. <https://doi.org/10.1352/1944-7558-125.3.217>.
38. Shogren, K. A., Little, T. D., Grandfield, E., Raley, S., Wehmeyer, M. L., Lang, K. M. & Shaw, L. A. (2020). The Self-Determination Inventory-Student Report: Confirming the factor structure of a new measure. *Assessment for Effective Intervention*, 45(2), 110-120. doi: 10.1177/1534508418788168
 39. Shogren, K. A., Rifenbark, G. G., Wehmeyer, M. L., Dean, E. E., Killeen, M. B., & Karsevar, J. (2020). Refining the Supported Decision Making Inventory. *Journal of Policy and Practice in Intellectual Disabilities*, 17(3) 195-206. <https://doi.org/10.1111/jppi.12335>.
 40. Shogren, K. A. & Wittenburg, D. (2020). Improving outcomes of transition age youth with disabilities: A life course perspective. *Career Development and Transition for Exceptional Individuals*, 43(1), 18-28. <https://doi.org/10.1177/2165143419887853>
 41. Thompson, J. R., Shaw, L. A., Shogren, K. A., Sigurðsson, T. & Stefánsdóttir, G. (2020). The Supports Intensity Scale Children's Version - Icelandic Translation: Examining measurement properties. *American Journal on Intellectual and Developmental Disabilities*, 125(4), 318-344. <https://doi.org/10.1352/1944-7558-125.4.318>
 42. Thompson, J. R., Walker, V. L., Snodgrass, M. R., Nelson, J. A., Carpenter, M. E., Hagiwara, M. & Shogren, K. A. (2020). Planning supports for students with intellectual disability in general education classrooms. *Inclusion*, 8(1), 27-42. doi/10.1352/2326-6988-8.1.27
 43. Burke, K. M., Shogren, K. A., Raley, S. K., Wehmeyer, M. L., Antosh, A. A., & LaPlante, T. (2019). Implementing evidence-based practices to promote self-determination: Lessons learned from a state-wide implementation of the Self-Determined Learning Model of Instruction. *Education and Training in Autism and Developmental Disabilities*, 54, 18-29.
 44. Dean, E. E., Shogren, K. A., Wehmeyer, M. L., Almire, B., & Mellenbruch, R. (2019). Career design and development for adults with intellectual disability: A program evaluation. *Advances in Neurodevelopmental Disorders*, 3, 111-118 doi:10.1007/s41252-018-0080-6
 45. Di Maggio, I., Shogren, K. A., Wehmeyer, M. L., & Nota, L. (2019). Self-determination and future goals in a sample of adults with intellectual disability. *Journal of Intellectual Disability Research*, 64(1), 27-37. doi: 10.1111/jir.12696
 46. Hagiwara, M., Amor, A. M., Shogren, K. A., Thompson, J. R., Verdugo, M. A., Burke, K. M., Uyanik, H., & Aguayo, V. (2019). International trends in inclusive education intervention research: A literature review. *Education and Training in Autism and Developmental Disabilities*, 54, 3-17.
 47. Hagiwara, M., Palmer, S., Hancock, C. & Shogren, K. A. (2019). Sibling roles in family-school partnerships for students with disabilities during transition planning. *Career Development and Transition for Exceptional Individuals*, 42(3), 194-200. doi: 10.1177/2165143418792045
 48. Hagiwara, M., Shogren, K. A., & Shaw, L. A. (2019). Examining the impact of respondent-level factors on scores on the Supports Intensity Scale – Children's Version. *American Journal on Intellectual and Developmental Disabilities*, 124, 309-323. doi:10.1352/1944-7558-124.4.309
 49. Seong, Y., Wehmeyer, M. L., Shogren, K. A., Palmer, S. B., & Little, T. D. (2019).

- Examining underlying relationships between the ASDA-S and the AIR and the ASDA of adolescents and young adults with and without disabilities. *Advances in Neurodevelopmental Disorders*, 3(2), 173-187. doi.org/10.1007/s41252-019-00101-5
50. Shogren, K. A., Burke, K. M., Antosh, A., Wehmeyer, M. L., LaPlante, T., Shaw, L. A., & Raley, S. (2019). Impact of the Self-Determined Learning Model of Instruction on self-determination and goal attainment in adolescents with intellectual disability. *Journal of Disability Policy Studies*, 30, 22-34. doi: 10.1177/1044207318792178
 51. Shogren, K. A., Raley, S. K., Wehmeyer, M. L., Grandfield, E., Jones, J., & Shaw, L. A. (2019). Exploring the relationships among basic psychological needs satisfaction and frustration, agentic engagement, motivation, and self-determination in adolescents with disabilities. *Advances in Neurodevelopmental Disorders*, 3, 119-128. doi: 10.1007/s41252-018-0093-1
 52. Shogren, K. A., Shaw, L. A., & Mumbardó-Adam, C. (2019). The assessment of self-determination in Spanish and American adolescents using the Self-Determination Inventory: Student Report. *Intellectual and Developmental Disabilities*, 57(4), 274-288. doi: 10.1352/1934-9556-57.4.274.
 53. Shogren, K. A., Shaw, L. A., & Raley, S. K. (2019). Convergent validity of the *Self-Determination Inventory: Student Report*. *Journal of Well-Being Assessment*, 3, 39-58. doi: 10.1007/s41543-019-00017-w
 54. Wehmeyer, M. L., Nota, L., Soresi, S., Shogren, K. A., Morningstar, M. E., Ferrari, L., Sgaramella, T. M., & Di Maggio, I. (2019). A crisis in career development: Life designing and implications for transition. *Career Development and Transition for Exceptional Individuals*, 42, 179-187. doi: 10.1177/2165143417750092
 55. Armor, A., Hagiwara, M., Shogren, K. A., Thompson, J., Burke, K. M., Romero, V. A., & Verdugo, M. A. (2018). International perspectives and trends in research on inclusive education: A systematic review. *International Journal of Inclusive Education*, 1-19. doi: 10.1080/13603116.2018.1445304
 56. Dean, E. D., Shogren, K. A., Hagiwara, M., & Wehmeyer, M. L. (2018). How does employment influence health outcomes? A systematic review of the intellectual disability literature. *Journal of Vocational Rehabilitation*, 49, 1-13. doi: 10.3233/JVR-180950
 57. Jones, J. L., Shogren, K. A., Grandfield, E. M., Vierling, K. L., Gallus, K. L., & Shaw, L. A. (2018). Examining predictors of self-determination in adults with intellectual and developmental disabilities. *Journal of Developmental and Physical Disabilities*, 30, 601-614. doi: 10.1007/s10882-018-9607-z
 58. Mumbardó-Adam, C., Guàrdia-Olmos, J., Giné, C., Shogren, K. A., & Raley, S. K. (2018). The Spanish version of the Self-Determination Inventory Student Report: Application of item response theory to self-determination. *Journal of Intellectual Disability Research*, 62, 303-311. doi: 10.1111/jir.12466
 59. Raley, S. K., Mumbardó-Adam, C., Shogren, K. A., Simó-Pinatella, D., & Giné, C. (2018). Curricula to teach skills associated with self-determination: A review of existing research. *Education and Training in Autism and Developmental Disabilities*, 53, 353-362.
 60. Raley, S. K., Shogren, K. A., & McDonald, A. (2018). Whole-class implementation of the *Self-Determined Learning Model of Instruction* in inclusive high school mathematics classes. *Inclusion*, 6, 164-174. doi: 10.1352/2326-6988-6.3.164

61. Raley, S. K., Shogren, K. A., & McDonald, A. (2018). The Self-Determined Learning Model of Instruction in inclusive general education classrooms. *Teaching Exceptional Children*, 51, 62-71. doi: 10.1177/0040059918790236
62. Seong, Y., Wehmeyer, M. L., Shogren, K. A., Palmer, S. B., & Little, T. D. (2019). Examining underlying relationships between the ASDA-S and the AIR and the ASDA of adolescents and young adults with and without disabilities. *Advances in in Neurodevelopmental Disorders*, 3, 173-187. doi: 10.1007/s41252-019-00101-5
63. Shogren, K. A., Anderson, M. H., Raley, S. K., & Hagiwara, M. (in press). Exploring the relationship between student and teacher/proxy-respondent scores on the Self-Determination Inventory. *Exceptionality*.
64. Shogren, K. A., Burke, K. M., Anderson, M. H., Antosh, A. A., Wehmeyer, M. L., LaPlante, T., & Shaw, L. A. (2018). Evaluating the differential impact of interventions to promote self-determination and goal attainment for transition-age youth with intellectual disability. *Research and Practice for Persons with Severe Disabilities*, 43, 165-180.
65. Shogren, K. A., Luckasson, R., & Schalock, R. L. (2018). The responsibility to build contexts that enhance human functioning and promote valued outcomes for people with intellectual disability: Strengthening system responsiveness. *Intellectual and Developmental Disabilities*, 56, 287-300. doi: 10.1352/1934-9556-56.5.287
66. Shogren, K. A., Luckasson, R., & Schalock, R. L. (2018). The use of a context-based change model to unfreeze the status quo and drive change to enhance personal outcomes of people with intellectual and developmental disabilities. *Journal of Policy and Practice in Intellectual Disabilities*, 15, 101-109. doi: 10.1111/jppi.12233
67. Shogren, K. A., Shaw, L. A., Raley, S. K., & Wehmeyer, M. L. (2018). The impact of personal characteristics on scores on the Self-Determination Inventory: Student Report in adolescents with and without disabilities. *Psychology in the Schools*, 55, 1013-1026. doi: 10.1002/pits.22174
68. Shogren, K. A., Shaw, L. A., Raley, S. K., & Wehmeyer, M. L. (2018). Examining the effect of disability, race/ethnicity, and socioeconomic status on scores on the Self-Determination Inventory: Student Report. *Exceptional Children*, 85, 10-27. doi: 10.1177/0014402918782150
69. Shogren, K. A., Shaw, L. A., Raley, S. K., Wehmeyer, M. L., Niemiec, R., & Adkins, M. (2018). Assessing character strengths in youth with intellectual disability: Reliability and factorial validity of the VIA-Youth. *Intellectual and Developmental Disabilities*, 56, 13-29 doi: 10.1352/1934-9556-56.1.13
70. Shogren, K. A., Thompson, J. R., Shaw, L. A., Grandfield, E. M., & Hagiwara, M. (2018). Detecting changes in support needs over time. *American Journal on Intellectual and Developmental Disabilities*, 123, 315-328. doi: 10.1352/1944-7558-123.4.315
71. Shogren, K. A., Wehmeyer, M. L., Shaw, L. A., Grigal, M., Hart, D., Smith, F. A., & Khamsi, S. (2018). Predictors of self-determination in postsecondary education for students with intellectual and developmental disabilities. *Education and Training in Autism and Developmental Disabilities*, 53, 146-159.
72. Shogren, K. A. & Ward, M. J. (2018). Promoting and enhancing self-determination to improve the post-school outcomes of people with disabilities. *Journal of Vocational Rehabilitation*, 48, 187-196. doi: 10.3233/JVR-180935
73. Thompson, J. R., Walker, V. L., Shogren, K. A., & Wehmeyer, M. L. (2018). Expanding

- inclusive educational opportunities for students with the most significant cognitive disabilities. *Intellectual and Developmental Disabilities*, 56, 396-411. doi: 10.1352/1934-9556-56.6.396
74. Wehmeyer, M. L., Shogren, K. A., & Thompson, J. R. (2018). Self-determination and adult transitions and supports. *New Directions for Adult and Continuing Education*, 160, 53-61. doi: 10.1002/ace
75. Chou, Y-C., Wehmeyer, M. L., Shogren, K. A., Palmer, S. B., & Lee, J. H. (2017). Autism and self-determination: Factor analysis of two measures of self-determination. *Focus on Autism and Other Developmental Disabilities*, 32, 163-175. doi: 10.1177/1088357615611391
76. Davies, D. K., Stock, S. E., King, L., Wehmeyer, M. L., & Shogren, K. A. (2017). An accessible testing, learning and assessment system for people with intellectual disability. *International Journal of Developmental Disabilities*, 63, 204-210. doi: 10.1080/20473869.2017.1294313
77. Giné, C., Adam-Alcocer, A. L., Font, J., Beltran, F. S., Baqués, N., Oliveira, C., Mumbardó-Adam, C., Seo, H., Shaw, L., Shogren, K. A., & Thompson, J. R. (2017). Examining measurement invariance and differences in age cohorts on the *Supports Intensity Scale – Children’s Version – Catalan Translation*. *American Journal on Intellectual and Developmental Disabilities*, 122, 511-524. doi: 10.1352/1944-7558-122.6.511
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GRANTS, FELLOWSHIPS, AND CONTRACTS

GRANTS

EXTERNAL SOURCES - FUNDED

1. Kuo, A. A. (PI – University of California, Los Angeles) – Shogren, K. A. (Site PI, University of Kansas). (2020). UT2 Autism Intervention Research Network on Physical Health (AIR-P). (U.S. Dept. of Health and Human Services, Maternal and Child Health Bureau, CFDA #93.877). September 1, 2020 to August 31, 2025, \$15,000,000 awarded to the University of California, Los Angeles (\$100,000 subcontract to the University of Kansas, pass through from the Association of University Centers on Disabilities).
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6. Dean, E. & Shogren, K.A. (2019). Coming together and moving forward: Supporting self-determination, independence and decision making in Kansas. (U.S. Department of Health and Human Services, Administration for Community Living, Developmental Disabilities Projects of National Significance, Supported Decision Making Across The Lifespan Planning Grant, HHS-2019-ACL-AOD-DNDM-0359). November 1, 2019 to October 31, 2020, \$75,000 awarded to the University of Kansas.
7. Wehmeyer, M. L. & Shogren, K.A. (2019). ASPIREPlus: A Researcher-Practitioner Partnership to Promote Self-Determination and More Positive Student Outcomes. (U.S. Dept. of Education, Institute of Education Sciences, National Center for Education Research, Research Practitioner Partnership competition, CFDA #84.305). July 1, 2019 to June 30, 2021, \$479,795 awarded to the University of Kansas.
8. Hock, M. F., Wehmeyer, M. L., Shogren, K. A. & Wei, Y. (2019). Possible Selves and Self-Determination: Improving Transition Outcomes for High School Students with Learning Disabilities. (U.S. Dept. of Education, Institute of Education Sciences, National Center for Special Education Research, Special Education Research Grants competition, Goal 3: Efficacy, CFDA #84.324). July 1, 2019 to June 30, 2024, \$3,299,497 awarded to the University of Kansas.
9. Shogren, K. A., Kurth, J. A., Thompson, J.R., & Wehmeyer, M. L. (2018). KU LEAP: Preparing leaders to create ambitious educational programs for students with severe disabilities: Beyond de minimis. (U.S. Department of Education, Office of Special Education and Rehabilitative Services, Office of Special Education Personnel Preparation to Improve Services and Results for Children with Disabilities Program, CFDA# 84.325D). January 1, 2019 to December 31, 2024, \$1,250,000 awarded to the University of Kansas.
10. Shogren, K. A. & Mazzotti, V. (2018). Promoting self-determination for students with disabilities: A Goal-Setting Challenge App (U.S. Dept. of Education, Institute of Education Sciences, National Center for Special Education Research, Special Education

- Research Grants competition, Goal 2: Development, CFDA #84.324A). July 1, 2018 to June 30, 2021, \$1,400,000 awarded to the University of Kansas (R324A180012).
11. Thompson, J. R., Shogren, K. A., Wehmeyer, M. L. & Walker, V. (2018). Promoting teacher use of the Supports Intensity Scale – Children’s version to engage in supports planning to enhance access to the general education curriculum for students with intellectual disability (U.S. Dept. of Education, Institute of Education Sciences, National Center for Special Education Research, Special Education Research Grants competition, Goal 2: Development, CFDA #84.324A). September 1, 2018 to August 31, 2022, \$1,400,000 awarded to the University of Kansas.
 12. Kurth, J. A., Shogren, K. A., Morningstar, M. L., Wehmeyer, M. L., Agran, M., Ryndak, D., Jackson, L., & Zagona, A. (2018). Factors contributing to academic, social/communication, and behavioral outcomes for elementary students with the most significant cognitive disabilities. (U.S. Dept. of Education, Institute of Education Sciences, National Center for Special Education Research, Special Education Research Grants competition, Goal 1 Exploration, CFDA #84.324A). September 1, 2018 to August 31, 2021, \$1,399,809 awarded to the University of Kansas.
 13. Thompson, J. R. & Shogren, K. A. (2018). *Revise the Supports Intensity Scale – Adult Version and update its norms for adults with IDD*. (American Association on Intellectual and Developmental Disabilities Research and Development Fund). September 1, 2018 to August 31, 2022. \$749,991 awarded to the University of Kansas.
 14. Dean, E., Shogren, K. A., & Wehmeyer, M. L. (2017). Supporting employment through self-determination for young adults with ASD: A feasibility study. (American Occupation Therapy Association Research Grant). July 1, 2017 to June 30, 2018, \$72,069.
 15. Shogren, K. A., Ellerbeck, K. & Lindeman, D. (2017). Kansas University Center on Developmental Disabilities (Department of Health and Human Services, Administration for Community Living, Administration on Disabilities Excellence in Developmental Disabilities Centers, CFDA #93.632). July 1, 2017 to June 30, 2022, \$2,375,000 awarded to the University of Kansas.
 16. Shogren, K. A., Wehmeyer, M. L., Lane, K. L., & Quirk, C. (2017). The Self-Determined Learning Model of Instruction: Examining the impact of implementation supports on teacher and student outcomes (U.S. Dept. of Education, Institute of Education Sciences, National Center for Special Education Research, Special Education Research Grants competition, Goal 3: Efficacy and Replication, CFDA #84.324A). September 1, 2017 to August 31, 2021, \$3,300,000 awarded to the University of Kansas. (R324A170008)
 17. Cawthon, S. (PI – University of Texas) & Shogren, K. A. (PI - University of Kansas subcontract) (2016). *Postsecondary Education Center for Individuals who are Deaf And Hard of Hearing*. (U.S. Dept. of Education, Office of Special Education Programs, CFDA: 84.326D). January 1, 2017 to December 31, 2021. \$19,995,355 awarded to the University of Texas (\$190,224 subcontract to the University of Kansas).
 18. Thompson, J. R., Wehmeyer, M. L., & Shogren, K. A. (2016). *The Supports Intensity Scale – Adult Version: Annual Review Protocol and validation with adults with autism spectrum disorders*. (American Association on Intellectual and Developmental Disabilities Research and Development Fund). August 1, 2016 to July 31, 2019. \$268,232 awarded to the University of Kansas.
 19. Shogren, K. A., Wehmeyer, M. L., Antosh, A. A., & Sienko, J. D. (2016). *Promoting positive transition outcomes for students with intellectual disability: A research institution-SEA*

- partnership in Rhode Island*. (U.S. Dept. of Education, Institute of Education Sciences, National Center for Special Education Research, Low-Cost, Short-Duration Evaluation of Education Interventions; CFDA: 84.324L). July 1, 2016 to June 30, 2018. \$250,000 awarded to the University of Kansas. (R324L160002)
20. Blanck, P., Wehmeyer, M. L., & Shogren, K. A. (2015). *Community living and supported decision-making*. (U.S. Department of Education, Office of Special Education and Rehabilitation Services, National Institute on Disability Rehabilitation Research, Disability Rehabilitation Research Projects-Community Living for Individuals with Disabilities competition, CFDA #84.133A-2). October 1, 2015 to September 30, 2020. \$2,500,000 awarded to Syracuse University (\$477,318 subcontract to the University of Kansas).
21. Morningstar, M. Shogren, K. A., & Kurth, J. A. (2015). KU Transition to postsecondary education for youth with ID (U.S., Department of Education, Office of Postsecondary Education, Transition Programs for Students with Intellectual Disabilities into Higher Education (TPSID) competition, CFDA #84.407). October 1, 2015 to September 30, 2020, \$1,523,495 awarded to the University of Kansas.
22. Griffin, C., Sickles, R., Stevely, J., Shogren, K. A., & Wehmeyer, M. (2014). *Kansas Rural Routes to Employment Initiative: Systems Change* (United Health Care Empower Kansan's Initiative). October 1, 2014 to September 30, 2015. \$196,640 awarded to Griffin-Hammis (\$40,000 subcontract to the University of Kansas).
23. Campanella, T., Martinis, J. Blanck, P., Wehmeyer, M. L., Shogren, K. A., Morris M. & Adya, M. (2014). *National Resource Center for Supported Decision-Making*. (U.S. Department of Health and Human Services, Administration on Community Living, Administration on Intellectual and Developmental Disabilities, Developmental Disabilities Projects of National Significance competition CFDA #93.631). October 1, 2014 to September 30, 2019. \$1,625,000 (\$300,000 subcontract to the University of Kansas).
24. Shogren, K. A., Kurth, J. A., Morningstar, M. E., & Wehmeyer, M. L. (2014). *KU ACCESS: Leadership in Access, College, Career, and Extensive and Significant Supports for Secondary Students with Severe Disabilities*. (U.S. Department of Education, Office of Special Education and Rehabilitative Services, Office of Special Education Personnel Preparation to Improve Services and Results for Children with Disabilities Program, CFDA# 84.325D). January 1, 2015 to December 31, 2019, \$1,250,000 awarded to the University of Kansas.
25. Shogren, K. A. & Wehmeyer, M. L. (2014). *Validating the VIA Character Strengths Inventory with adolescents with intellectual and developmental disabilities*. (Grant from the VIA Institute on Character / Mayerson Family Foundation). March 1, 2014 to February 28, 2016, \$25,000 awarded to the University of Kansas.
26. Shogren, K. A. (2013). *Self-determination and employment*. (Grant from The Hartford). November 1, 2013 to December 31, 2015, \$25,000 awarded to the University of Kansas.
27. Wehmeyer, M.L., Little, T. D., Shogren, K. A., Skorupski, W., & Woods, C. (2013). *Assessing self-determination in the era of evidence-based practices: The development and validation of student and adult measures of self-determination* (U.S. Dept. of Education, Institute of Education Sciences, National Center for Special Education Research, Special Education Research Grants competition, Goal 5: Measurement, CFDA #84.324). July 1, 2013 to June 30, 2017, \$1,589,609 awarded to

- the University of Kansas. (R324A130065)
28. Shogren, K. A. (2011). *Exploring the predictors and outcomes of self-determination for secondary students with disabilities by analyzing NLTS2 data* (U.S. Dept. of Education, Institute of Education Sciences, Special Education Research Grants, Secondary and Transition Services, CFDA# 84.324A). August 2011 to July 2015, \$381,153 awarded to the University of Illinois/University of Kansas.
 29. Monda-Amaya, L., Dymond, S., Gaffney, J., Halle, J., & Shogren, K. A. (2011). *Preparing leaders in special education, access, and data-based decision making in high-need schools* (U.S. Department of Education, Office of Special Education and Rehabilitative Services, Office of Special Education Personnel Preparation to Improve Services and Results for Children with Disabilities Program, CFDA# 84.325D). January 2011 to December 2014, \$1,200,000 awarded to the University of Illinois.
 30. Wehmeyer, M. L. & Shogren, K. A. (2007). *Determining the efficacy of the Self-Determined Learning Model of Instruction to improve secondary and transition outcomes for students with cognitive disabilities* (U.S. Department of Education, Institute of Education Sciences, National Center on Special Education Research, Special Education Research Grants competition, CFDA# 84.324). July 2007 to July 2009, \$900,940 awarded to the University of Kansas.

INTERNAL SOURCES - FUNDED

1. Shogren, K. A. & Thomas, K. (2020). *Examining the impact of the Self-Determined Learning Model of Instruction on student academic achievement in inclusive, secondary classes and developing tiered implementation supports* (The University of Kansas, School of Education General Research Fund Grant). August 2020 to May 2021, \$3,000.
2. Shogren, K. A. (2010). *Increasing community membership for children with autism and intellectual disability: an ecologically-based intervention* (The University of Illinois Campus Research Board Grant). January 2011 to May 2011, \$11,012.
3. Shogren, K. A. (2007). *Self-management in individuals with developmental disabilities* (The University of Texas at Austin, Special Research Grant). November 2007 to May 2008, \$750.

FELLOWSHIPS

1. Shogren, K. A. (2007). *Measuring self-determination in students with severe disabilities*. (The University of Texas at Austin, Summer Research Assignment). June 2007 to August 2007, \$12,000.

CONTRACTS

1. Shogren, K. A. (2007). *Assessment and instruction of individuals with developmental disabilities within the Austin Travis County Mental Health and Mental Retardation Service Delivery Model* (Collaborative Agreement with the Austin Travis County Mental Health and Mental Retardation Center). January 2008 to August 2009, \$60,000.

PROFESSIONAL PRESENTATIONS

KEYNOTES AND INVITED LECTURES

1. Shogren, K. A. (2021, March). *Self-determination assessment and intervention*. Featured

- speaker at the Indian University Special Education Research Seminar.
2. Shogren, K. A. (2021, March). *Special education supports and services and COVID-19*. Invited talk at the National Academies of Sciences, Engineering, and Medicine's Standing Committee of Medical and Vocational Experts for the Social Security Administration's Disability Programs.
 3. Shogren, K. A. (2020, September). *Embedding the SDLMI within other evidence-based initiatives and across content areas*. Keynote at the Georgia Department of Education Best Practices Forum: Transition and Self-Determination.
 4. Shogren, K. A. (2019, October). *Self-determination: Definitions, Interventions, Outcomes, and Implications in Autism Spectrum Disorder*. Invited keynote at the Autism Speaks Transition Summit, Washington, DC.
 5. Shogren, K. A. (2019, September). *Self-Determination Inventory System: Accessibility for students, adults, and parents/teachers*. Invited lecture at the Second International Assistive Technology and Disabilities (ATAD) Conference, Rome, Italy.
 6. Shogren, K. A. (2019, March). *A context-based change model*. Invited lecture at the Quality of Life Conceptualization, Measurement, and Application Principles Invited Conference, Ghent University, Ghent Belgium.
 7. Shogren, K. A. (2018, October). *Promoting self-determination and supports for students with severe and multiple disabilities*. Keynote at the Korean National Institute on Special Education's 25th Annual International Seminar on Emerging Trends in the Education of Students with Severe and Multiple Disabilities, Chungcheongnam-do, South Korea.
 8. Shogren, K. A. (2018, October). *Promoting systems of support to enhance self-determination for all students with disabilities*. Invited lecture at Kongju National University, Chungcheongnam-do, South Korea.
 9. Shogren, K. A. (2018, October). *Supporting self-determination for students with disabilities*. Invited lecture at Dankook University, Gyeonggi-do, South Korea.
 10. Shogren, K. A. (2018, October). *Self-determination: Research and practice*. Invited lecture at Ewha Women's University, Seoul, South Korea.
 11. Shogren, K. A. (2018, October). *Supported decision making*. Keynote at the Kansas Council on Developmental Disabilities Conference, El Dorado, KS.
 12. Shogren, K. A. (2018, October). *Promoting self-determination*. Invited Technology Futurist Lecture, Coleman Institute Conference on Cognitive Disability and Technology, Broomfield, CO.
 13. Basham, J., Blackorby, J., Shogren, K. A., Thomas, K. & Vernon, S. (2018, July). *Social emotional learning and instructional technology to support academic achievement for all students*. Keynote panel presentation at the 2018 KU Center for Research on Learning Conference, Lawrence, KS.
 14. Shogren, K. A. (2018, June). *Research underlying the Supports Intensity Scale – Children's Version: The Icelandic data*. Invited lecture at the MAT Á STUÐNINGSPÖRF BARNA, Iceland State Diagnostic and Counseling Center and Ministry of Education, Science, and Culture Conference, Reykjavik, Iceland.
 15. Shogren, K. A. (2018, June). *Teaching self-determination skills to children with disabilities*. Invited lecture at the MAT Á STUÐNINGSPÖRF BARNA, Iceland State Diagnostic and Counseling Center and Ministry of Education, Science, and Culture Conference, Reykjavik, Iceland.
 16. Shogren, K. A. (2018, April). *Collaboration*. Keynote at the 2018 Midwest LEND

- (Leadership Education in Neurodevelopmental and Related Disabilities) Conference, Overland Park, KS.
17. Shogren, K. A. (2017, October). *Self-determination across the lifespan*. Keynote at The Alaska Disability and Aging Coalition's 3rd Annual Aging and Disability Summit, Anchorage, AK.
 18. Shogren, K. A. (2017, October). *Supported decision-making*. Keynote at The Alaska Disability and Aging Coalition's 3rd Annual Aging and Disability Summit, Anchorage, AK.
 19. Shogren, K. A. (2017, July). *Building systems of supports for children and youth with intellectual and developmental disabilities*. Keynote at the 21st Annual Childhood Development and Behavior Conference, Colby College, Waterville, ME.
 20. Shogren, K. A. (2017, July). *Promoting and enhancing self-determination across the lifespan*. Keynote at the 21st Annual Childhood Development and Behavior Conference, Colby College, Waterville, ME.
 21. Wehmeyer, M. L. & Shogren, K.A. (2017, January). *Self-determination: A bridge to a brighter future*. Keynote at the Gateway Academy Transition to Adulthood Symposium, Houston, TX.
 22. Shogren, K. A. (2016, November). *Promoting self-determination: Context matters*. Keynote at the New York State PROMISE Fall 2016 Learning Community, Saratoga, NY.
 23. Shogren, K. A. (2016, June). *The Supports Intensity Scale – Children's Version: A reliable and valid tool to measure the support need of children*. Invited lecture at the MAT Á STUÐNINGSPÖRF FATLAÐRA, Supports Intensity Scale Conference, Iceland State Diagnostic and Counseling Center, Reykjavik, Iceland.
 24. Shogren, K. A. (2016, June). *Using the Supports Intensity Scale – Children's Version with children with autism and intellectual disability*. Invited lecture at the Mat á Stuðningsþörf Fatlaðra, Supports Intensity Scale Conference, Iceland State Diagnostic and Counseling Center, Reykjavik, Iceland.
 25. Shogren, K. A. (2016, May). *Assessment and intervention research to promote self-determination*. Invited lecture at the University of Oregon, Eugene, OR.
 26. Shogren, K. A. (2015, November). *Intellectual disability and autism in inclusive classrooms*. Invited lecture at the University of Vienna, Vienna, Austria.
 27. Shogren, K. A. (2015, November). *Supported decision-making research*. Invited lecture at the 2015 Supported Decision-Making Invitational Symposium, American University, Washington College of Law, Washington DC.
 28. Shogren, K. A. (2015, October). *Self-determination across the lifespan*. Invited lecture at North Dakota Center for Persons with Disabilities 2015 Fall Retreat, Minot, ND.
 29. Shogren, K. A. (2014, March). *Is transition ever achieved?* Invited lecture at the Johns Hopkins University School of Medicine, Kennedy Fellows Association Spectrum of Development Disabilities Course, Baltimore, MD.
 30. Shogren, K. A. (2013, April). *Self-determination and systems of support for youth with disabilities*. Invited Distinguished Scholar Lecture, University of Illinois, Urbana, IL.
 31. Shogren, K. A. (2013, March). *Becoming a 21st century leader and researcher*. Keynote at the Kansas University Professionals for Disability (KUPD) 9th Annual Research Conference, Lawrence, KS.
 32. Shogren, K. A. (2012, January). *Self-determination and transition for students with disabilities*. Invited lecture at the Ohio State University Nisonger Center 2012 Lecture

Series, Columbus OH.

**PROFESSIONAL PRESENTATIONS – PANEL AND PAPER PRESENTATIONS, POSTERS
(INVITED)**

1. Shogren, K. A. (2020, February). *Self-Determination, preference, and choice*. Panel presentation on the launch of book, *Choice, preference, and disability: Promoting self-determination across the lifespan* at the PacRim 2020 Connect conference. Honolulu, HI.
2. Shogren, K.A. (2019, April). *Disability, self-determination, and participatory research*. Presentation at Red Hot Research, University of Kansas, Lawrence, KS.
3. Shogren, K. A. (2019, February). *Self-determination and autism spectrum disorders*. Presentation at the Kansas Center for Autism Research and Training lecture series, Lawrence, KS.
4. Shogren, K.A. (2018, August). *Self-determination and postschool outcomes for youth with disabilities*. Presentation at the Disability Rights Texas Annual Meeting, Austin, TX.
5. Shogren, K. A. (2018, July). *Assessment and intervention to promote self-determination*. Presentation at the 2018 KU Center for Research on Learning Conference, Lawrence, KS.
6. Shogren, K. A., Dean, E., & Hagiwara, M. (2018, May). *Self-determination and employment supports: Enabling career development and integrated employment*. Presentation at the 2018 Employment First Summit Transition to Employment Tips, Tricks, and Tools, Topeka, KS
7. Shogren, K. A. (2018, April). *Supported decision-making and self-determination*. Presentation at the Kansas Center for Autism Research and Training's Autism Across the Lifespan Conference, Overland Park, KS
8. Shogren, K. A. (2018, January). *Promoting positive transition outcomes for students with intellectual disability: A research institution-SEA partnership in Rhode Island*. Panel presentation at the Institute of Education Sciences 2018 Principal Investigator's Meeting, Arlington, VA.
9. Shogren, K. A. (2017, December). *Linking transition policy, research, and practices*. Presentation at the Virginia Commonwealth University Doctoral Policy Seminar, Richmond, VA.
10. Shogren, K. A., & Ward, M. J. (2017, September). *Promoting and enhancing self-determination in people with disabilities*. Presentation at the Rehabilitation, Research, and Training State of the Science Conference, Richmond, VA.
11. Shogren, K. A. & Wehmeyer, M. L. (2016, December). *Promoting positive transition outcomes for students with intellectual disability: A research institution-SEA partnership in Rhode Island*. In K. Sprague (Moderator), *Low-cost, short duration evaluations*. Panel presentation at the 2016 Institute for Education Sciences Principal Investigators Meeting, Washington, DC.
12. Shogren, K. A. (2016, July). *Applied cognitive technologies*. In M. Dunst (Moderator), *Latest advances in technology and research to support return to work and productivity*. Mainstage panel presentation at the 2016 Disability Management Employer Coalition, New Orleans, LA.
13. Shogren, K. A. (2016, April). *Research in self-determination*. Paper presentation at the 2015 CEC-DR Distinguished Early Career Research Award Session at the 2016 Council for Exceptional Children Convention and Expo, St. Louis, MO.

14. Shogren, K. A. & Wehmeyer, M. L. (2016, April). *Self-determination and MTSS*. Invited paper presentation in the Response to Intervention (RtI): Multi-Tiered System of Supports Strand at the 2016 Council for Exceptional Children Convention and Expo, St. Louis, MO.
15. Campanella, T., Wehmeyer, M. L., Shogren, K. A., & Nichols, R. (2015, November). *Supported decision-making*. Panel presentation at the Leadership in Research: An Invited Symposium on the Experience of Aging for People with Long-Term Disabilities, Lawrence, KS.
16. Davies, D., Wehmeyer, M. L., & Shogren, K. A. (2015, October). *Supporting independent use of online social networking*. Invited panel presentation at the 2015 Coleman Conference, Broomfield, CO.
17. Shogren, K. A. (2015, August). *Self-determination and self-advocacy: What do we know and what are current controversies?* Invited presentation at the 2015 National Goals in Research, Policy, and Practice in Intellectual and Developmental Disabilities Conference, Washington, DC.
18. Shogren, K. A., Wehmeyer, M. L., Mondejar, O., Bollins, S., & Kuhnen, A. (2015, March). In M. Dunst (Moderator), *What every employer needs to know – Key success factors for hiring people with disabilities: A collaborative research study between The Hartford and the University of Kansas*. Invited closing plenary session at the 2015 Integrated Benefits Institute Forum, San Francisco, CA.
19. Lombardi, M., Nygren, M., Hewitt, A., Shogren, K. A., & Wehmeyer, M. L. (2015, June). *Joint AAIDD/IASSID policy initiatives*. Invited panel presentation at the 139th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Louisville, KY.
20. Shogren, K. A. (2015, June). *Supports Intensity Scale – Children’s Version international norming process*. Invited luncheon workshop conducted at the 139th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Louisville, KY.
21. Nygren, M., Timmons, V. Hewitt, A., Shogren, K. A., & Davidson, P. W. (2015, May). *Opportunities for an international policy agenda: IASSID & AAIDD in conversation*. Invited panel presentation at the 2015 International Association for the Scientific Study of Intellectual Disability (IASSID) Americas Regional Congress, Honolulu, HI.
22. Chard, D., Coyne, M., Shogren, K. A., & Wehmeyer, M. L. (2015, April). *Town Hall Meeting - Funding special education research in challenging times*. Invited panel presentation at the 2015 Council for Exceptional Children Convention and Expo, San Diego, CA.
23. Shogren, K. A. (2015, March). *Evidence-based practices to promote self-determination: Impact on school and post-school outcomes*. Invited presentation at the 12th International Conference on Positive Behavior Support, Boston, MA.
24. Mickissick, B., Morningstar, M. E. & Shogren, K. A. (2014, December). *Obtaining research grants*. Invited presentation at the Doctoral Student and Beginning Special Education Faculty Workshop at the 2014 Annual Meeting of TASH (formerly The Association for Persons with Severe Handicaps), Washington, DC.
25. Sailor, W., McCart, A., & Shogren, K. A. (2013, October). *Inclusive reform: Equity and education for ALL*. Invited presentation at the 2013 PBIS Leadership Forum, PBIS: Equity in Education – Making Education Work for All, Chicago IL.
26. Fuijura, G. Abbeduto, L., Shogren, K. A., & Wehmeyer, M. L. (2013, June). *Writing for*

- publication*. Invited workshop conducted at the 137th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Pittsburg, PA.
27. Dymond, S., McDonnell, J., Shogren, K. A. (2012, November). *Obtaining research grants*. Invited presentation at the Doctoral Student and Beginning Special Education Faculty Workshop at the 2012 Annual Meeting of TASH (formerly The Association for Persons with Severe Handicaps), Long Beach, CA.
 28. Shogren, K. A. (2012, June). *Policy development and change*. In R. L. Schalock (Moderator), *Quality of life: A concept that aligns research, practices, and policy*. Invited panel presentation at the 136th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Charlotte, N.C.
 29. Carter, E., Lane, K. L., Wehmeyer, M., & Shogren, K. A. (2012, April). *Supporting self-determination among children and youth with disabilities: What we know and where we might go*. Program Chair Invited Session at the 2012 Council for Exceptional Children Convention and Expo, Denver, CO.
 30. Fujiura, G. T., Kiernan, W. E., & Shogren, K. A. (2008, November). *Changing demography of the disability field, the role of associations, and opportunities for students and early career professionals*. Invited panel presentation at the 2008 Meeting of the Association of University Centers on Disability, Washington D.C.
 31. Lynch, L. & Shogren, K. A. (2008, May). *Building a university-community partnership to address community needs and conduct socially valid research*. In K. A. Shogren (Moderator), *Emerging research directions and opportunities in the intellectual and developmental disability field*. Invited panel presentation at the 132nd Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Washington, D.C.
 32. Shogren, K. A. (2008, May). *Paying attention / researching what self-advocates believe and want*. In N. Uitvlugt (Moderator), *The faith community – Portal to inclusion*. Invited panel presentation at the 132nd Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Washington, D.C.
 33. Shogren, K. A. (2007, March). *Promoting self-determination in health and medical care*. In S. Taub (Moderator), *Self-direction in health care*. Invited panel presentation at the Reinventing Quality Conference, Charleston, SC.
 34. Shogren, K. A., Esbensen, A., Drahota, A., Hall, A. C., Havercamp, S., Nelson, L. L., Wang, M. (2006, May). *Student / young professional recruitment and retention – What do young professionals tell us about their needs?* Invited presentation at the American Association on Mental Retardation Day at the International Summit for the Alliance on Social Inclusion, Montreal, Quebec.
 35. Wehmeyer, M. L., & Shogren, K. A. (2005, October). *Technology to promote decision-making skills and self-determination for students with cognitive disabilities*. Invited poster presentation at the Coleman Institute for Cognitive Disabilities Annual Conference, Boulder, CO.

PROFESSIONAL PRESENTATIONS – PANEL AND PAPER PRESENTATIONS, POSTERS
(COMPETITIVE SELECTION)

1. Raley, S. K., Shogren, K. A., & Smith, S. (2021, March). *Promoting self-determination in inclusive secondary classrooms: Implementation supports for general and special*

- educators*. Poster presentation at the 2021 Council for Exceptional Children Virtual Conference.
2. Raley, S. K. & Shogren, K. A. (2021, March). *Systematic review of teaching coaching in inclusive, secondary classrooms*. Poster presentation at the 2021 Council for Exceptional Children Virtual Conference.
 3. Raley, S. K., Shogren, K. A., & Hagiwara, M. (2020, December). *Research on coaching in inclusive, secondary classrooms to support general and special educators*. Poster presentation at the 2020 Association of University Centers on Developmental Disabilities Virtual Conference.
 4. Raley, S. K., Smith, S., Shogren, K. A., & Quirk, C. (2020, December). *Self-determination in inclusive secondary classrooms: Supports for general and special educators*. Poster presentation at the 2020 Association of University Centers on Developmental Disabilities Virtual Conference.
 5. Shogren, K. A., Hagiwara, M., Millen, K., Chapman, R. Mazzotti, V. L., Stewart-Ginsburg, J., & Wysenski, D. (2020, December). *Implementing the Goal Setting Challenge App to facilitate goal-setting and attainment: Considerations for usability, feasibility, and fidelity*. Poster presentation at the 2020 Association of University Centers on Developmental Disabilities Virtual Conference.
 6. Dean, E. E., Linnenkamp, B., Swindler, S., Hagiwara, M., & Shogren, K. A. (2020, December). *Supported decision making*. Presentation at the 2020 Association of University Centers on Developmental Disabilities Virtual Conference.
 7. Raley, S. K. & Shogren, K. A. (2020, October). *Enhancing self-determination in inclusive, secondary classrooms*. Presentation at the 2020 Division on Career Development and Transition, Council for Exceptional Children, Virtual Conference.
 8. Stewart-Ginsburg, J., Wysenski, D., Mazzotti, V., & Shogren, K. A.. (2020, October). *Implementing the Goal-Setting Challenge App to facilitate goal setting and attainment*. Poster at the 2020 Division on Career Development and Transition, Council for Exceptional Children, Virtual Conference
 9. Stewart-Ginsburg, J., Mazzotti, V., & Shogren, K. A. (2020, March). *Connecting self-determination to innovation: Collaborating with rural stakeholders to build a Goal-Setting Challenge App*. Paper presentation at the 2020 American Council on Rural Special Education Conference, San Antonio, TX.
 10. Mazzotti, V., Shogren, K. A., Stewart-Ginsburg, J., & Wysenski, D. (2019, February). *Promoting self-determination for students with disabilities: A Goal Setting Challenge App*. Paper presentation at the 2020 Council for Exceptional Children Convention and Expo, Portland, OR.
 11. Shogren, K. A., & Raley, S. K. (2019, February). *Development of a framework and measure to assess fidelity of implementation of the Self-Determined Learning Model of Instruction in inclusive, secondary classrooms*. Paper presentation at the 2020 Council for Exceptional Children Convention and Expo, Portland, OR.
 12. Shogren, K. A., Raley, S. K., & Smith, S. (2019, February). *Examining the impact of implementation supports on teacher and student outcomes when using the Self-Determined Learning Model of Instruction in inclusive, secondary classrooms*. Paper presentation at the 2020 Council for Exceptional Children Convention and Expo, Portland, OR.
 13. Burke, K. M., Behrens, S., & Shogren, K. A. (2019, November). *Mapping the literature on*

- the essential characteristics of self-determination*. Poster presentation at the 2019 Association of University Centers on Disabilities (AUCD) Conference. Washington, DC.
14. Burke, K. M., Shogren, K. A., & Rifenshark, G. G. (2019, November). *The impact of goal types and personal factors on goal attainment for transition-age students with intellectual disability*. Poster presentation at the 2019 Association of University Centers on Disabilities (AUCD) Conference. Washington, DC.
 15. Moran, M. L., Gomez, L. E., Hagiwara, M., Shogren, K. A., & Raley, S. (2019, November). *Self-determination of children and adolescents with ASD: A systematic review*. Poster presentation at the 2019 Association of University Centers on Disabilities (AUCD) Conference. Washington, DC.
 16. Raley, S. K. & Shogren, K. A. (2019, November). Differences in self-determination based on age, gender, race/ethnicity, disability and across student and parent/teacher reports. Paper presentation at the 2019 Association of University Centers on Disabilities (AUCD) Conference. Washington, DC.
 17. Shogren, K. A., Burke, K., Hicks, T., Antosh, A., & Dean, E. (2019, November). *Promoting integrated employment outcomes for people with intellectual and developmental disabilities*. Paper presentation at the 2019 Association of University Centers on Disabilities (AUCD) Conference. Washington, DC.
 18. Shogren, K. A., Raley, S. K., Quirk, C. & Smith, S. (2019, November). The impact of online and coaching supports on teacher and student outcomes when promoting self-determination in inclusive, secondary classrooms. Paper presentation at the 2019 Association of University Centers on Disabilities (AUCD) Conference. Washington, DC.
 19. Mazzotti, V. L., Shogren, K. A., Stewart-Ginsburg, J., Wysenski, D. & Hagiwara, M. (2019, October). *Supporting self-determination: Collaborating with stakeholders to build a goal-setting challenge app*. Paper presentation at the Division of Career Development and Transition Annual Conference, Seattle, WA.
 20. Raley, S. K., Rifenshark, G. G. & Shogren, K. A. (2019, October). *Examining factors that influence teacher implementation of the Self-Determined Learning Model of Instruction in inclusive, secondary classrooms: A survival analysis*. Poster presentation at the Division of Career Development and Transition Annual Conference, Seattle, WA.
 21. Raley, S. K. & Shogren, K. A. (2019, October). *How to support students with complex communication needs to enhance transition planning using the SDLMI*. Paper presentation at the Division of Career Development and Transition Annual Conference, Seattle, WA.
 22. Raley, S. K. & Shogren, K. A. (2019, October). *Enhancing secondary students' self-determination and goal attainment using the Self-Determined Learning Model of Instruction*. Paper presentation at the Division of Career Development and Transition Annual Conference, Seattle, WA.
 23. Raley, S. K., Shogren, K. A., Martinis, J. G., & Wehmeyer, M. L. (2019, October). *Age of majority and alternatives to guardianship: A necessary amendment to the Individuals with Disabilities Act of 2004*. Poster presentation at the Division of Career Development and Transition Annual Conference, Seattle, WA.
 24. Shogren, K. A. (2019, August). *The Self-Determined Career Design Model: Supporting young people with developmental disabilities and their families in home and community*

- settings*. Paper presentation at the International Association for the Scientific Study of Intellectual Disability, Glasgow, Scotland.
25. Shogren, K. A. (2019, August). *Planning the inclusive education of students with intellectual disability using the SIS-C*. Paper presentation at the International Association for the Scientific Study of Intellectual Disability, Glasgow, Scotland.
 26. Bruns, K. & Shogren, K. A. (2019, June). *Feeling good about your smile: Oral health intervention*. Poster presentation at the 14^{3rd} Annual American Association on Intellectual and Developmental Disabilities Annual Conference. St. Paul, MN.
 27. Bruns, K., Nary, D., & Shogren, K. A. (2019, June). *Stoplight Healthy Living Program – Translating research into practice*. Poster presentation at the 14^{3rd} Annual American Association on Intellectual and Developmental Disabilities Annual Conference. St. Paul, MN.
 28. Burke, K. M., Behrens, S., & Shogren, K. A. (2019, June). *Mapping the literature on the essential characteristics of self-determination*. Poster presentation at the 14^{3rd} Annual American Association on Intellectual and Developmental Disabilities Annual Conference. St. Paul, MN.
 29. Burke, K.M., Shogren, K. A., Carlson, S. & Rifenshark, G. G. (2019, June). *The impact of goal types and personal factors on transition-related goal attainment*. Poster presentation at the 14^{3rd} Annual American Association on Intellectual and Developmental Disabilities Annual Conference. St. Paul, MN.
 30. Dean, E., Anderson, M., Bojanek, & Shogren, K. A. (2019, June). *Supporting competitive employment: An investigation of person and service factors*. Paper presentation at the 14^{3rd} Annual American Association on Intellectual and Developmental Disabilities Annual Conference. St. Paul, MN.
 31. Dean, E., Anderson, M., Bojanek, & Shogren, K. A. (2019, June). *Supporting competitive employment: An investigation of person and service factors*. Paper presentation at the 14^{3rd} Annual American Association on Intellectual and Developmental Disabilities Annual Conference. St. Paul, MN.
 32. Hagiwara, M., Shogren, K. A., & Rifenshark, G. (2019, June). *Examining the impact of contextual factors on self-determination of young adults and adults with disabilities*. Poster presentation at the 14^{3rd} Annual American Association on Intellectual and Developmental Disabilities Annual Conference. St. Paul, MN.
 33. Hagiwara, M., Shogren, K. A., & Lockman Turner, E. (2019, June). *Meta-synthesis of studies examining people's perceptions about self-determination of people with disabilities*. Poster presentation at the 14^{3rd} Annual American Association on Intellectual and Developmental Disabilities Annual Conference. St. Paul, MN.
 34. Raley, S. K. & Shogren, K. A. (2019, June). *Examining whole-class implementation of the Self-Determined Learning Model of Instruction in inclusive secondary, general education mathematics classes*. Poster presentation at the 14^{3rd} Annual American Association on Intellectual and Developmental Disabilities Annual Conference. St. Paul, MN.
 35. Raley, S. K. & Shogren, K. A. (2019, June). *Comparing the impact of online and paper and pencil administration of the Self-Determination Inventory: Student Report*. Paper presentation at the 14^{3rd} Annual American Association on Intellectual and Developmental Disabilities Annual Conference. St. Paul, MN.
 36. Raley, S. K., Shogren, K. A. & Hagiwara M. (2019, June). *The Self-Determined Learning Model of Instruction in inclusive, secondary classrooms: Examining the impact of*

- implementation supports on teacher and student outcomes*. Paper presentation at the 14^{3rd} Annual American Association on Intellectual and Developmental Disabilities Annual Conference. St. Paul, MN.
37. Shogren, K. A., Burke, K. M., Anderson, M., Hicks, T. & Antosh, A. (2019, June). *Promoting integrated employment outcomes for people with intellectual and developmental disabilities*. Paper presentation at the 14^{3rd} Annual American Association on Intellectual and Developmental Disabilities Annual Conference. St. Paul, MN.
38. Thompson, J. R., Walker, V., Snodgrass, M., Hagiwara, M., Shogren, K. A., Lombardi, M., Shaw, L., Villwock, M. & Kidney, C. (2019, June). *New directions for the Supports Intensity Scales*. Paper presentation at the 14^{3rd} Annual American Association on Intellectual and Developmental Disabilities Annual Conference. St. Paul, MN.
39. Xu, T., Qian, X., & Shogren, K. A. (2019, June). *Examining psychometric properties of the Chinese version of the Self-Determination Inventory*. Poster presentation at the 14^{3rd} Annual American Association on Intellectual and Developmental Disabilities Annual Conference. St. Paul, MN.
40. Shogren, K.A. (2019, March). *Quantitative research with students from low-incidence populations: Tensions and tradeoffs between rigor and relevance* (Moderator). 2019 Society for Research on Education Effectiveness Conference, Washington, DC
41. Shogren, K. A. (2019, January). *Self-Determination Inventory System: Reliability, validity, and accessibility*. Paper presentation at the 2019 Division on Autism and Developmental Disabilities Annual Conference, Maui, HI.
42. Thompson, J. R., Walker, V., Shogren, K. A. & Wehmeyer, M. L. (2019, January). *Planning the inclusive education of students with disabilities through understanding their support needs*. Paper presentation at the 2019 Division on Autism and Developmental Disabilities Annual Conference, Maui, HI.
43. Shogren, K. A. & Burke, K. M. (2018, November). *Impact of interventions to promote self-determination in the transition to integrated employment for adolescents with disabilities*. Paper presentation at the 2018 Annual Meeting of TASH (formerly The Association for Persons with Severe Handicaps), Portland, OR.
44. Burke, K. M., Kurth, J., Shogren, K. A. & Ruppert, A. (2018, November). *Content and trends in Individualized Education Program (IEP) annual goals for students with significant support needs*. Paper presentation at the 2018 Annual Meeting of TASH (formerly The Association for Persons with Severe Handicaps), Portland, OR.
45. Shogren, K. A., Thompson, J. R., Shogren, K. A. & Burke, K. M. (2018, November). *Impact of interventions to promote self-determination in the transition to integrated employment for adolescents with disabilities*. Paper presentation at the 2018 Annual Meeting of TASH (formerly The Association for Persons with Severe Handicaps), Portland, OR.
46. Dean, E. M., Raley, S. K., & Burke, K. M. (2018, November). *Belonging in our communities: Strengths-based approaches to supporting inclusion and success*. Panel presentation at the Association of University Centers on Developmental Disabilities 2018 Annual Conference, Washington DC.
47. Burke, K. M., Raley, S. K., & Shogren, K. A. (2018, November). *A Meta-Analysis of Interventions to Promote Self-Determination for Students with Disabilities*. Poster presentation at the Association of University Centers on Developmental Disabilities 2018 Annual Conference, Washington DC.
48. Burke, K. M., Kurth, J., Ruppert, A., & Shogren, K. A. (2018, November). *Analyzing*

- Individualized Education Programs for students with significant support needs*. Panel presentation at the Association of University Centers on Developmental Disabilities 2018 Annual Conference, Washington DC.
49. Raley, S. K. & Shogren, K. A. (2018, November). *Examining responses on online and paper-and-pencil versions of the Self-Determination Inventory: Student Report*. Poster presentation at the Association of University Centers on Developmental Disabilities 2018 Annual Conference, Washington DC.
50. Burke, K. M., Hagiwara, M., & Shogren, K. A. (2018, October). *Content and trends in Individualized Education Program (IEP) Annual Goals for students with significant support needs*. Presentation at the 2018 Division on Career Development and Transition, Council for Exceptional Children, Conference, Cedar Rapids, IA.
51. Burke, K. M., Shogren, K. A., & Raley, S. K. (2018, October). *Impact of interventions to promote self-determination and goal attainment for adolescents with intellectual disability*. Poster presentation at the 2018 Division on Career Development and Transition, Council for Exceptional Children, Conference, Cedar Rapids, IA.
52. Hagiwara, M. & Shogren, K. A. (2018, October). *Examination of the impact of type of respondent on scores on the Supports Intensity Scale – Children’s version and Adult version*. Poster presentation at the 2018 Division on Career Development and Transition, Council for Exceptional Children, Conference, Cedar Rapids, IA.
53. Palmer, J. & Shogren, K. A. (2018, October). *Designing accessible measures: Self-determination in Deaf individuals*. Presentation at the 2018 Division on Career Development and Transition, Council for Exceptional Children, Conference, Cedar Rapids, IA.
54. Raley, S. K., Shogren, K. A., & Hagiwara, M. (2018, October). *Inclusive, secondary classrooms: Examining the impact of implementation supports on teacher and student outcomes*. Poster presentation at the 2018 Division on Career Development and Transition, Council for Exceptional Children, Conference, Cedar Rapids, IA.
55. Raley, S. K. & Shogren, K. A. (2018, October). *The Self-Determination Inventory: A closer look at differences in self-determination based on age, gender, race/ethnicity, disability, and across student and teacher/parent reports*. Poster presentation at the 2018 Division on Career Development and Transition, Council for Exceptional Children, Conference, Cedar Rapids, IA.
56. Shogren, K. A., & Willis, D. (2018, October). *University Centers for Excellence in Developmental Disabilities and transition*. Presentation at the 2018 Division on Career Development and Transition, Council for Exceptional Children, Conference, Cedar Rapids, IA.
57. Shogren, K. A., Wehmeyer, M. L., & Raley, S. K. (2018, June). *The Self-Determination Inventory: Student Report reliability, validity, and accessibility*. Panel presentation at the 142nd Annual American Association on Intellectual and Developmental Disabilities Annual Conference. St. Louis, MO.
58. Shogren, K. A., Dean, E., Burke, K. M., Hagiwara, M., & Raley, S. K. (2018, June). *Enhancing self-determination in diverse contexts: Implementation in educational and community settings*. Panel presentation at the 142nd Annual American Association on Intellectual and Developmental Disabilities Annual Conference. St. Louis, MO.
59. Burke, K. M., Shogren, K. A., Raley, S. K., Antosh, A. A., & LaPlante, T. (2018, June). *Implementing evidence-based practices to promote self-determination: Lessons learned*

- from a state-wide implementation of the Self-Determined Learning Model of Instruction.* Presentation at the Students and Early Career Professionals Research Colloquium at the 142nd Annual American Association on Intellectual and Developmental Disabilities Annual Conference. St. Louis, MO.
60. Burke, K. M., Raley, S. K., Shogren, K. A., Hagiwara, M., Mumbardó Adam, C., Uyanik, H., & Behrens, S. (2018, June). *A meta-analysis of interventions to promote self-determination for students with disabilities.* Poster presentation at the 142nd Annual American Association on Intellectual and Developmental Disabilities Annual Conference. St. Louis, MO.
61. Hagiwara, M., Shogren, K. A., & Shaw, L. A. (2018, June). *Impact of different pairings of respondents on scores on the Supports Intensity Scale – Children’s version.* Poster presentation at the 142nd Annual American Association on Intellectual and Developmental Disabilities Annual Conference. St. Louis, MO.
62. Raley, S. K., Mumbardó Adam, C., Shogren, K. A., & Gine, C. (2018, June). *Curricula to teach skills associated with self-determination: A review of existing research.* Poster presentation at the 142nd Annual American Association on Intellectual and Developmental Disabilities Annual Conference. St. Louis, MO.
63. Raley, S. K., & Shogren, K. A. (2018, June). *Whole-class implementation of the Self-Determined Learning Model of Instruction.* Poster presentation at the 142nd Annual American Association on Intellectual and Developmental Disabilities Annual Conference. St. Louis, MO.
64. Burke, K. M., Shogren, K. A., Shaw, L. A., Anderson, M. H., Antosh, A. A., Wehmeyer, M. L., & LaPlante, T. (2018, April). *Promoting positive transition outcomes for secondary students with intellectual disability through intervention to promote self-determination.* Poster presentation at the Kansas Center for Autism Research and Training Autism Across the Life Span Conference. Overland Park, KS.
65. Burke, K. M., Raley, S. K., Shogren, K. A., Hagiwara, M., Mumbardó Adam, C., Uyanik, H., & Behrens, S. (2018, April). *A meta-analysis of interventions to promote self-determination for students with disabilities.* Poster presentation at the Kansas Center for Autism Research and Training Autism Across the Life Span Conference. Overland Park, KS.
66. Hagiwara, M., Shogren, K. A., & Shaw, L. A. (2018, April). Examining support needs of students with intellectual disability to inform decision-making for transition planning. Poster presentation at the Autism Across Life Span Conference, Overland Park, KS.
67. Armor, A., Verdugo, M. A., Romero, V. A., Hagiwara, M., Shogren, K. A., & Thompson, J. (2018, March). *Apoyos para la inclusión del alumnado con discapacidad: una revisión internacional* [Support for the inclusion of students with disabilities: An international review]. X Jornadas Científicas Internacionales de Investigación sobre Personas con Discapacidad, Salamanca, Spain.
68. Shogren, K. A. & Raley, S. K. (2018, February). *Self-Determination Inventory-Student Report: Validity and accessibility for students, teachers, and administrators.* Paper presentation at the 2018 Council for Exceptional Children Convention and Expo, Tampa, FL.
69. Raley, S. K. & Shogren, K. A. (2018, February). *Whole class implementation of the Self-Determined Learning Model of Instruction in high school mathematics classes.* Panel presentation at the 2018 Council for Exceptional Children Convention and Expo, Tampa,

- FL.
70. Raley, S. K., Shogren, K. A., Thomas, E., Gotto, G. S., Jamison, T. R., & Grayson, D. (2017, November). *Self-determination and advocacy*. Panel presentation at the 2017 Association of University Centers on Disability Conference, Washington, D.C.
71. Raley, S. K., Schuttler, J., Jamison, R., Shogren, K. A., & Ellerbeck, K. (2017, November). *Unification of LEND/UCEDD/IDDRC at the University of Kansas*. Panel presentation at the 2017 Association of University Centers on Disability Conference, Washington, D.C.
72. Hagiwara, M., Shogren, K. A., & Shaw, L. A. (2017, October). *Examining support needs of students with intellectual disability to inform decision-making for transition planning*. Poster presentation at the conference of Division on Career Development and Transition, Council for Exceptional Children, Milwaukee, WI.
73. Amor, A. M., Hagiwara, M., Shogren, K. A., Thompson, J. R., Verdugo, M. Á., Burke, K.M., & Aguayo, V. (2017, June). *Providing supports to include students with disabilities in general education contexts: Comparative review of literature between America and Spain*. Poster presentation at the annual meeting of the American Association on Intellectual and Developmental Disabilities, Harford, CT.
74. Shogren, K. A. (2017, June). *An integrated approach to disability policy development, implementation and evaluation*. In A. Rodriguez (Moderator), Disability policy in a time of change. Paper presentation at the 141st Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Hartford, CT.
75. Mumbardó-Adam, C., Guàrdia-Olmos, J., Giné, C., Vicente, E., Raley, S. K. & Shogren, K. A. (2017, June). *Item response theory applied to self-determination measurement: The Self-Determination Inventory Student Self-Report (Spanish version)*. Poster presentation at the 141st Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Hartford, CT.
76. Mumbardó-Adam, C., Guàrdia-Olmos, J., Giné, C., Vicente, E., Raley, S. K. & Shogren, K. A. (2017, June). *Psychometric properties of a new measure of self-determination: The Self-Determination Inventory Student Self-Report (Spanish version)*. Poster presentation at the 141st Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Hartford, CT.
77. Hagiwara, M., Amor, A., Shogren, K. A., Thompson, J.R., Verdugo, M.A., Burke, K., & Aguayo, V. (2017, June). *Providing supports to include students with disability in general education contexts: Comparative review of literature between America and Spain*. Poster presentation at the 141st Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Hartford, CT.
78. Raley, S. K. & Shogren, K. A. (2017, June). *Exploring a new measure of student self-determination: The Self-Determination Inventory – Student Report*. Poster presentation at the 141st Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Hartford, CT.
79. Shogren, K. A., Wehmeyer, M. L., & Khamsi, S. (2017, April). *Self-Determination Inventory: Student Report – Introducing a New Measure of Self-Determination*. Paper presentation at the 2017 Council for Exceptional Children Convention and Expo, Boston, MA.
80. Shogren, K. A., Wehmeyer, M. L., & Uyanik, H. (2017, January). *Assessment and intervention to promote supported decision making as an alternative to guardianship*. Paper presentation at the 18th Annual Division on Autism and Developmental Disabilities

- Conference, Clearwater, FL.
81. Shogren, K. A. (2016, December). *The development of self-determination and autonomy supportive interventions*. In K. E. Ellingsen (Moderator), Connecting the dots: Perspectives on self-determination, emotional regulation, and reducing force and coercion. Paper presentation at the 2016 Association of University Centers on Disability Annual Meeting, Washington, DC.
 82. Shogren, K. A. (2016, December). *Supported decision making: Emerging assessment directions*. In J. Shaw (Moderator), Exploring supported decision-making. Paper presentation at the 2016 Association of University Centers on Disability Annual Meeting, Washington, DC.
 83. Martin, J. E., Shogren, K. A., Test, D., & Wehmeyer, M. L. (2016, October). *Strategies and recommendation on conducting research and getting published: Advice from the experts*. Panel presentation at the 2016 Division on Career Development and Transition Conference, Myrtle Beach, SC.
 84. Petcu, S. & Shogren, K. A. (2016, October). *The role of self-determination in predicting enrollment in and completion of postsecondary education for students with disabilities*. Poster presentation at the 2016 Division on Career Development and Transition Conference, Myrtle Beach, SC.
 85. Shogren, K. A., Wehmeyer, M. L., & Khamsi, S. (2016, October). *Self-Determination Inventory – Student Report – A new measure of self-determination*. Paper presentation at the 2016 Division on Career Development and Transition Conference, Myrtle Beach, SC.
 86. Shogren, K. A. (2016, August). *Assessment and intervention in supported decision making*. Paper presentation in the Supported Decision Making panel (M. L. Wehmeyer, Moderator), at the 15th International Association for the Scientific Study of Intellectual and Developmental Disabilities World Congress, Melbourne, Australia.
 87. Shogren, K. A. (2016, August). *Preliminary findings from SIS-C international data*. In J. R. Thompson (Moderator), *Supports Intensity Scale*. Panel presentation at the 15th International Association for the Scientific Study of Intellectual and Developmental Disabilities World Congress, Melbourne, Australia.
 88. Shogren, K. A. (2016, August). *The Supports Intensity Scale-Children’s version – A valid and reliable tool to assess support needs*. Paper presentation in the Assessing Support Needs of Children with Intellectual Disability Symposium (K. A. Shogren, Chair) at the American Psychological Association 2016 Annual Convention, Denver, CO.
 89. Wehmeyer, M. L. & Shogren, K. A. (2016, August). *Interventions to promote the self-determination of youth with intellectual/developmental disability*. Paper presentation in the Self-Determination and Transition to Adulthood for Youth with Intellectual/Developmental Disability Symposium (M. L. Wehmeyer, Chair) at the American Psychological Association 2016 Annual Convention, Denver, CO.
 90. Shogren, K. A. & Wehmeyer, M. L. (2016, August). *The Self-Determination Inventory– A new measure of self-determination*. Paper presentation in the Self-Determination and Transition to Adulthood for Youth with Intellectual/Developmental Disability Symposium (M. L. Wehmeyer, Chair) at the American Psychological Association 2016 Annual Convention, Denver, CO.
 91. Antosh, A. A., Wehmeyer, M. L., & Shogren, K. A. (2016, August). *Changing how we think about transition*. Paper presentation at the 2016 Reinventing Quality Conference, Baltimore, MD.

92. Bradley, V., Campanella, T., Pell, E., & Shogren, K.A. (2016, June). *Supported decision-making: Research, policy, and practice*. Professional workshop at the 140th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Atlanta, GA.
93. Mumbardó-Adam, C., Guàrdia-Olmos, J., Adam-Alcocer, A. L., Carbó-Carreté, M., Balcells-Balcells, A., Giné, C., & Shogren, K. A., (2016, June). *Self-determination and intellectual disability classification, and context: A meta-analytic study*. Poster presentation at the 140th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Atlanta, GA.
94. Hagiwara, M. & Shogren, K. A., (2016, June). *The Self-Determined Learning Model of Instruction across ages, disability categories, and outcome domains*. Poster presentation at the 140th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Atlanta, GA.
95. Thompson, J. R., Shogren, K.A., & Wehmeyer, M. L. (2016, June). *Introducing the SIS-A Annual Review Protocol*. Paper presentation at the 140th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Atlanta, GA.
96. Wehmeyer, M. L. & Shogren, K. A. (2016, June). *A model for the development of self-determination*. Paper presentation at the 6th International Self-Determination Theory Conference, Victoria, BC, Canada.
97. Thompson, J., Shogren, K. A., & Wehmeyer, M. L. (2016, January). *Support needs assessment and planning for students with intellectual disability*. Paper presentation at the 2016 Division on Autism and Developmental Disabilities Conference, Honolulu, HI.
98. Shogren, K. A. & Wehmeyer, M. L. (2016, January). *Self-Determination Inventory – Student Report – A new measure of self-determination*. Paper presentation at the 2016 Division on Autism and Developmental Disabilities Conference, Honolulu, HI.
99. Fisher, K. W., & Shogren, K. A. (2016, January). *Access to social capital in and out of high school: Why building student social connections is critical*. Paper presentation at the 2016 Division on Autism and Developmental Disabilities Conference, Honolulu, HI.
100. Shogren, K. A., Millar, D. S., & Wehmeyer, M. L. (2015, November). *A conceptual model addressing supported decision-making and guardianship alternatives for transition age youth*. Paper presentation at the 2015 Division of Career Development and Transition Conference, Portland, OR.
101. Shogren, K. A., Khamsi, S., Adkins, M., & Wehmeyer, M. L. (2015, November). *Self-Determination Inventory: Student Report – A new measure of self-determination*. Poster presentation at the 2015 Division of Career Development and Transition Conference, Portland, OR.
102. Shogren, K. A., Wehmeyer, M. L., & Niemiec, R. (2015, August). *Character strengths and disability: The VIA Youth Survey*. Paper presentation at the 2015 American Psychological Association Annual Conference, Toronto, Canada.
103. Shogren, K. A. (2015, June). *Character strengths and disability: The VIA Youth Survey and its use in adolescents with intellectual and developmental disabilities*. In R. Niemiec (Moderator), Positive psychology and disability: Current research, best practices, and new directions. Paper presentation at the Fourth World Congress on Positive Psychology, Orlando, FL.
104. Seong, Y., Wehmeyer, M. L., Shogren, K. A., & Palmer, S. B. (2015, June). *Measurement invariance model of the ASDA-Short Form in adolescents and young adults*

- with disabilities*. Poster presentation at the 139th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Louisville, KY.
105. Thompson, J. R., Shogren, K. A., & Wehmeyer, M. L. (2015, June). *Moving forward with the Supports Intensity Scale*. Paper presentation at the 139th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Louisville, KY.
106. Shogren, K. A. & Millar, D. (2015, May). *Conceptual model addressing supporting decision-making and guardianship alternatives for transition age youth*. Paper presentation at the 31st Annual Pacific Rim International Conference on Disability and Diversity, Honolulu, HI.
107. Shogren, K. A. & Wehmeyer, M. L. (2015, May). *Supported decision making: Alternatives to guardianship*. Paper presentation at the 2015 International Association for the Scientific Study of Intellectual Disability (IASSID) Americas Regional Congress, Honolulu, HI.
108. Wehmeyer, M. L. & Shogren, K. A. (2015, May). *Promoting self-determination as an evidence-based practice in the education of students with intellectual and developmental disabilities*. Paper presentation at the 2015 International Association for the Scientific Study of Intellectual Disability (IASSID) Americas Regional Congress, Honolulu, HI
109. Sanford, C., Cameto, R., & Shogren, K. A. (2015, April). *Transition planning and self-determination for positive post-school outcomes of student with intellectual disability*. DCDT Showcase Session at the 2015 Council for Exceptional Children Convention and Expo, San Diego, CA
110. Fisher, K. W. & Shogren, K. A. (2015, April). *Exploring the influence of academic tracking on adolescents' social network and social activity*. Paper presentation at the 2015 American Educational Association Meeting, Chicago, IL
111. Kozleski, E. K., Coulter, A., Quirk, C., Sailor, W., Scheurich, J., Shogren, K. A. (2015, April). *Unpacking systems capacity through SWIFT schools: Building coherence*. Paper presentation at the 2015 American Educational Association Meeting, Chicago, IL
112. Fisher, K. W., & Shogren, K. A. (2015, January). *Social capital: Adolescents' network membership*. Paper presentation at the 2015 Division on Autism and Developmental Disabilities Conference, Clearwater, FL.
113. Fisher, K. W., & Shogren, K. A. (2014, December). *Social capital: Adolescents' egocentric network membership and its impact on social activity*. Paper presentation at the 2014 Annual Meeting of TASH (formerly The Association for Persons with Severe Handicaps), Washington, D.C.
114. Fisher, K. W., & Shogren, K. A. (2014, December). *Including students with severe disabilities in social network measures using technology*. Paper presentation at the 2014 Annual Meeting of TASH (formerly The Association for Persons with Severe Handicaps), Washington, D.C.
115. Lyon, K., J., Kurth, J. A., & Shogren, K. A. (2014, December). *Supports provided to students with severe disabilities in inclusive classrooms*. Paper presentation at the 2014 Annual Meeting of TASH (formerly The Association for Persons with Severe Handicaps), Washington, D.C.
116. Morningstar, M. E., Shogren, K. A., & Lee, H. (2014, December). *Supporting participation and learning: lessons learned from inclusive classrooms*. Paper presentation at the 2014 Annual Meeting of TASH (formerly The Association for Persons with Severe Handicaps), Washington, D.C.

117. Fuijura, G., Wehmeyer, M. L., Shogren, K. A., Abbeduto, L., McLane, K. (2014, November). *Publishing in the AAIDD journals*. Poster at the 2014 Association of University Centers on Disabilities Annual Meeting, Washington, DC.
118. Niemiec, R. & Shogren, K. A. (2014, July). *What is positive psychology: Practical tips for supporting people with Down syndrome*. Paper presentation at the National Down Syndrome Congress, Indianapolis, IN.
119. Thompson, J. R., Wehmeyer, M. L., Hughes, C., Shogren, K. A., Little, T., Verdugo, M., Agosta, J., Teninty, L., DeSpain, S., & Walker, V. (2014, June). *Introducing the SIS-Children's version (SIS-C)*. Pre-conference session at the 138th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Orlando, FL.
120. Thompson, J. R., Viriyangkura, Y., Shogren, K. A., Wehmeyer, M. L., & Hughes, C. (2014, June). *The Supports Intensity Scale – Adult Version*. Paper presentation at the 138th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Orlando, FL.
121. Snodgrass, M., Meadan-Kaplansky, H., Halle, J., Shogren, K. A., & Thomson, L. (2014, June). *Practices in selecting initial AAC vocabulary for individuals with severe intellectual disability*. Poster presentation at the 138th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Orlando, FL.
122. Sanford, C., Cameto, R., & Shogren, K. A. (2014, April). *Self-determination and student involvement in IEP or transition planning*. Paper presentation at the 2014 Council for Exceptional Children Convention and Expo, Pittsburg, PA.
123. Shogren, K. A. & Wehmeyer, M. L. (2014, January). *Evidence-based practices to promote self-determination: Impact on school and post-school outcomes*. Paper presentation at the 2014 Division on Autism and Developmental Disabilities Conference, Clearwater, FL.
124. Fuijura, G. Abbeduto, L., Shogren, K. A., & Wehmeyer, M. L. (2013, November). *Academic publishing: An introduction to the peer review and editorial process for advanced graduate students and early career professionals*. Workshop conducted at the 2013 Association of University Centers on Disabilities Annual Meeting, Washington, DC.
125. Mazzotti, V., Rowe, D., Zhang, D., Carter, E., Trainor, A., Roberts, E., & Shogren, K. A. (2013, November). *Developing a research agenda in the field of transition*. Panel presentation at 2013 Division of Career Development and Transition Conference, Williamsburg, VA.
126. Shogren, K. A. (2013, November). *The identification of predictors of self-determination in students with disabilities using data from the National Longitudinal Transition Study-2*. Paper presentation at 2013 Division of Career Development and Transition Conference, Williamsburg, VA.
127. Shogren, K. A. (2013, October). *Cognitive support technologies for adolescents with disabilities: Impact on student and educator perceptions of self-determination*. Poster presentation at the Coleman Institute for Cognitive Disabilities Annual Conference, Boulder, CO.
128. Shogren, K. A. (2013, June). *Exploring self-determination and its predictors using data from the National Longitudinal Transition Study-2*. Paper presentation at the 137th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Pittsburg, PA.

129. LaCava, P. G. & Shogren, K. A. (2013, April). *Evidence-based practice and autism spectrum disorders: The intersection of research, practice and policy*. Poster presentation at the 2013 Council for Exceptional Children Convention and Expo, San Antonio, TX.
130. Mazzotti, V. L., Shogren, K. A., Newman, L., & Test, D. W. (2013, April). *Analyzing the NLTS2 database: NLTS2 CoP, implications, and future research*. Presentation at the 2013 Council for Exceptional Children Convention and Expo, San Antonio, TX.
131. Shogren, K. A. (2013, March). *Exploring self-determination and its predictors using Data from the National Longitudinal Transition Study-2*. Poster presentation at the 46th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.
132. Shogren, K. A. (2012, November). *Exploring self-determination and its predictors using data from the National Longitudinal Transition Study-2*. Paper presentation at the 2012 Annual Meeting of TASH (formerly The Association for Persons with Severe Handicaps), Long Beach, CA.
133. Fisher, K. W., Shogren, K. A., & Halle, J. (2012, August). *Increasing classroom community membership for a child with severe disabilities using AAC: Addressing classroom ecology*. Paper presentation at the International Society for Augmentative and Alternative Communication 2012 Conference, Pittsburgh, PA.
134. Fisher, K. W. & Shogren, K. A. (2012, June). *Social network membership and IEP-related factors of children and adolescent students with severe disabilities*. Poster presentation at the 136th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Charlotte, N.C.
135. LaCava, P. G. & Shogren, K. A. (2012, June). *Evidence-based practice and autism spectrum disorders: The intersection of research, practice and policy*. Poster presentation at the 136th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Charlotte, N.C.
136. Nittrouer, C. & Shogren, K. A. (2012, June). *Description of a functional life skills curriculum implemented with adults with disabilities to improve social and self-care skills*. Poster presentation at the 136th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Charlotte, N.C.
137. Nittrouer, C. & Shogren, K. A. (2012, June). *A review of interventions used with individuals with disabilities in employment settings to improve job performance*. Poster presentation at the 136th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Charlotte, N.C.
138. Plotner, A. J. & Shogren, K. A. (2012, June). *Transition planning for students with intellectual disability, autism, and other disabilities: Data from the NLTS2*. Poster presentation at the 136th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Charlotte, N.C.
139. Shogren, K. A. & Turnbull, H. R. (2012, June). *Public policy and the enhancement of desired outcomes*. In J. Pierson (Moderator), *Systems change*. Panel presentation at the 136th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Charlotte, N.C.
140. Thompson, J. R., Hughes, C., Wehmeyer, M. L., & Shogren, K. A. (2012, June). *The Supports Intensity Scale: Glancing back and looking ahead*. Panel presentation at the 136th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Charlotte, N.C.

141. Wehmeyer, M. L., & Shogren, K. A. (2012, May). *Evidence-based practices to promote student involvement and self-determination*. Paper presentation at the 2012 National Transition Conference, Washington D.C.
142. Shogren, K. A. (2011, October). *Perceptions of self-determination held by people with disabilities: Implications for transition practice*. Paper presentation at the 2011 Division on Career Development and Transition Conference, Kansas City, MO.
143. Shogren, K. A., Palmer, S. B., Wehmeyer, M. L. (2011, June). *Increasing student self-determination: Impact of the Self-Determined Learning Model of Instruction*. Paper presentation at the 135th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, St. Paul, MN.
144. Shogren, K. A. (2011, April). *Self-advocates' perceptions of self-determination: Implications for transition*. Paper presentation at the 2011 Council for Exceptional Children Convention and Expo, Washington, D.C.
145. Shogren, K. A. & Wehmeyer, M. L. (2011, March). *Determining the efficacy of the Self-Determined Learning Model of Instruction to improve secondary and transition outcomes for students with cognitive disabilities*. Poster presentation at the 44th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.
146. Shogren, K. A. (2010, December). *Self-advocates' perceptions of self-determination: A qualitative study*. Paper presentation at the 2010 Annual Meeting of TASH (formerly The Association for Persons with Severe Handicaps), Denver, CO.
147. Wehmeyer, M. L. & Shogren, K. A. (2010, December). *Evidence-based practices to promote self-determination and student involvement*. Paper presentation at the 2010 Annual Meeting of TASH (formerly The Association for Persons with Severe Handicaps), Denver, CO.
148. Shogren, K. A. & Wehmeyer, M. L. (2010, June). *Efficacy of the Self-Determined Learning Model of Instruction for secondary and transition outcomes*. Poster presentation at the Fifth Annual Institute of Education Sciences Research Conference and Poster Exhibition, Washington, DC.
149. Shogren, K. A. (2010, June). *Self-advocates' perceptions of self-determination*. Paper presentation at the 134th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Providence, RI.
150. Schalock, R. L., Luckasson, R., Borthwick-Duffy, S., Bradley, V., Buntix, W. H. E., Coulter, D. L., Craig, E. M., Gomez, S. C., Lachapelle, Y., Luckasson, R., Reeve, A., Shogren, K. A., Snell, M. E., Spreat, S., Tassé, M. J., Thompson, J. R., Verdugo, M. A., Wehmeyer, M. L., & Yeager, M. H. (2010, June). *An overview of the 11th Edition of Intellectual Disability: Definition, Classification, and Systems of Support*. Special Session sponsored by The Academy and Psychology Division at 134th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Providence, RI.
151. DiSipio, M. A., Obremski, S., Watson, S., & Shogren, K. A. (2010, June). In K. A. Shogren (Moderator), *Students and early career professionals in the field of intellectual and developmental disabilities: Research, policy, and practice*. Panel presentation at the 134th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Providence, RI.
152. Kelly, J. E & Shogren, K. A. (2010, May). *The impact of teaching self-determination skills to high school students with emotional and behavior disorders: Intervention*

- characteristics*. Poster presentation at the 2010 Council for Exceptional Children Convention and Expo, Nashville, TN.
153. Kelly, J. E & Shogren, K. A. (2010, May). *A synthesis of self-determination intervention studies for students with emotional and behavior disorders: An ecological perspective*. Poster presentation at the 2010 American Educational Research Association Meeting, Denver, CO.
154. Craig, E. M. & Shogren, K. A. (2009, July). *The 11th Edition of the AAIDD definition, classification, and systems of support manual for intellectual disability: Implications and applications*. Paper presentation at the Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Texas Chapter, Corpus Christi, TX.
155. Pinner, J., Shogren, K. A., & Pinner, J. L. (2009, July). *What is self-determination and how can we support it?* Paper presentation at the Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Texas Chapter, Corpus Christi, TX.
156. Shogren, K. A. & Pinner, J. (2009, June). *Self-determination for children and young adults with disabilities: Strategies for families*. Paper presentation at the 5th Annual Texas Parent to Parent State Conference, Austin, TX.
157. Angelow, D. E. & Shogren, K. A. (2009, June). *Emerging technologies and their applications to professional organizations and supporting people with intellectual disability*. Poster presentation at the 133rd Annual Meeting of the American Association on Intellectual and Developmental Disabilities, New Orleans, LA.
158. Caldwell, J., Neece, C., Nelson, L. L., & Shogren, K. A. (2009, June). *Students and early career professionals in the field of intellectual and developmental disabilities: Research, policy, and practice*. Panel presentation at the 133rd Annual Meeting of the American Association on Intellectual and Developmental Disabilities, New Orleans, LA.
159. Ramdoss, S. & Shogren, K. A. (2009, June). *Using computer technology to promote functional outcomes of people with developmental disabilities: A literature review*. Poster presentation at the 133rd Annual Meeting of the American Association on Intellectual and Developmental Disabilities, New Orleans, LA.
160. Schalock, R. L., Borthwick-Duffy, S., Bradley, V., Buntix, W. H. E., Coulter, D. L., Craig, E. M., Gomez, S. C., Lachapelle, Y., Luckasson, R., Reeve, A., Shogren, K. A., Snell, M. E., Spreat, S., Tassé, M. J., Thompson, J. R., Verdugo, M. A., Wehmeyer, M. L., & Yeager, M. H. (2009, June). *The 11th Edition of the AAIDD definition, classification, and systems of support manual for intellectual disability: Implications and applications*. Panel Presentation at the 133rd Annual Meeting of the American Association on Intellectual and Developmental Disabilities, New Orleans, LA..
161. Lynch, L., Shogren, K. A., & Lang, R. (2008, July). *An innovative partnership to provide effective support for individuals with intellectual and developmental disabilities in the community*. Paper presentation at the Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Texas Chapter, San Antonio, TX. Shogren, K. A. & Pinner, J. (2008, June). *What is self-determination and how can we support it?* Paper presentation at the 4th Annual Texas Parent to Parent State Conference, Austin, TX.
162. Shogren, K. A. (2008, May). *The transition from school to adult life for individuals with intellectual disability: Data from NLTS2*. Poster presentation at the 132nd Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Washington, D.C.

163. Machalicek, W. A., O'Reilly, M. F., Shogren, K. A., Rispoli, M., Franco, J., Davis, T., & Lang, R. (2008, May). *Using videoconferencing to train teachers to address the challenging behavior of children with developmental delays*. Poster presentation at the 132nd Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Washington D.C.
164. de la Cruz, B. & Shogren, K. A. (2008, May). *Self-monitoring in young children with developmental disabilities*. Poster presentation at the 2008 Annual Convention of the Association for Behavior Analysis, Chicago, IL.
165. Machalicek, W. A., Shogren, K. A., Lang, R., Franco, J. H., & Rispoli, M. J. (2008, May). *Increasing the on-task, play correspondence, and social behaviors of children with developmental disabilities using picture prompts and correspondence training on the playground*. In W. A. Machalick (Chair), *Social skills instruction across the lifespan for persons with developmental disabilities*. Symposium presentation at the 2008 Annual Convention of the Association for Behavior Analysis, Chicago, IL.
166. Casey, C. N. & Shogren, K. A. (2008, April). *Self-management strategies for students with developmental disabilities in general education classrooms*. Poster presentation at the Council for Exceptional Children's 2008 International Conference, Boston, MA.
167. Shogren, K. A. (2008, April). *Perceptions of self-determination in culturally diverse families*. Poster presentation at the Council for Exceptional Children's 2008 International Conference, Boston, MA.
168. Shogren, K. A. (2008, April). *Self-determination in students with disabilities: Examining individual and ecological predictors*. Poster presentation at the Council for Exceptional Children's 2008 International Conference, Boston, MA.
169. Schalock, R. L., Borthwick-Duffy, S., Bradley, V., Buntix, W. H. E., Coulter, D. L., Craig, E. M., Gomez, S. C., Lachapelle, Y., Luckasson, R., Reeve, A., Shogren, K. A., Snell, M. E., Spreat, S., Tassé, M. J., Thompson, J. R., Verdugo, M. A., Wehmeyer, M. L., & Yeager, M. H. (2007, May). *Intellectual disability: Definition, classification, and systems of support*. Open Forum at the 131st Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Atlanta, GA.
170. Shogren, K. A. (2007, July). *Access to the general education curriculum for students with developmental disabilities*. Paper presentation at the Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Texas Chapter, Galveston, TX.
171. Shogren, K. A. (2007, June). *Self-determination for students with disabilities*. Paper presentation at the Annual Meeting of the Texas Council for Exceptional Children, Houston, TX.
172. Shogren, K. A., Drahota, A., Esbensen, A., Havercamp, S., Miodrag, N., Nelson, L. L., Wang, M., Watson, S. (2007, May). *Supporting professional growth and nurturing future leaders*. Special theme session at the 131st Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Atlanta, GA.
173. Shogren, K. A. (2007, May). *Self-determination in students with disabilities: Examining individual and ecological predictors*. Poster presentation at the 131st Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Atlanta, GA.
174. Smith, S., Shogren, K. A., Dove, S. (2006, April). *Fostering student involvement in professional organizations*. Presentation at the Council for Exceptional Children's 2006 International Conference, Salt Lake City, UT.

175. Shogren, K. A. & Wehmeyer, M. L. (2005, November). *Self-determination, positive psychology, and disability research*. Poster presentation at the 2005 Annual Meeting of TASH (formerly The Association for Persons with Severe Handicaps), Milwaukee, WI.
176. Shogren, K. A. & Reese, R. M. (2005, October). *Self-determination in health and medical care*. Paper presentation at the Annual Meeting of Interhab (American Association on Mental Retardation – Kansas Chapter Strand), Overland Park, KS.
177. Shogren, K. A. (2005, September). *Self-determination in health and medical care: A critical component of addressing health disparities in people with developmental disabilities*. In F. B. Palmer (Chair), *Health disparities: Who and how will we lead our way out of them?* Panel presentation at the 2005 Alliance for Full Participation Summit, Washington D.C.
178. Shogren, K. A. (2005, September). *Promoting self-determination in health and medical care*. Poster presentation at the 2005 Alliance for Full Participation Summit, Washington D.C.
179. Shogren, K. A. (2005, September). *The development of self-determination in young children with disabilities*. Poster presentation at the 2005 Alliance for Full Participation Summit, Washington D.C.
180. Shogren, K. A., Bovaird, J. A., Wehmeyer, M. L., & Palmer, S. B. (2005, August). *Development of perceptions of control in children and youth with mental retardation*. Poster presentation at the 2005 American Psychological Association Annual Convention, Washington D.C.
181. Lee, S. H. & Shogren, K. A. (2005, March). *Self-determination in positive behavior support: From theory to practice*. Paper presentation at the 2nd International Conference on Positive Behavior Support, Tampa, FL.
182. Shogren, K. A. (2004, November). *Family contributions to the development of self-determination in young children with severe disabilities*. Poster presentation at the 2004 Annual Meeting of TASH (formerly The Association for Persons with Severe Handicaps), Reno, NV.
183. Shogren, K. A., & Rye, M. S. (2004, June). *Religion and people with mental retardation*. Poster presentation at the 128th Annual Meeting of the American Association on Mental Retardation, Philadelphia, PA.
184. Shogren, K. A. (2004, April). *Choice-making interventions and problem behavior: A meta-analysis*. Paper presentation at the Teacher Education Division Kaleidoscope Program at the Council for Exceptional Children's 2004 International Conference, New Orleans, LA.
185. Rye, M. S., Pargament, K. I., Yingling, D. W., Shogren, K. A., & Ito, M. (2003, October). *Evaluation of two versions of a forgiveness group intervention for divorced individuals*. Paper presentation at the A Campaign for Forgiveness Research Conference, Atlanta, GA.
186. Shogren, K. A. (2003, October). *Technology for people with intellectual disabilities*. Paper presentation at the Annual Meeting of Interhab (American Association on Mental Retardation – Kansas Chapter Strand), Kansas City, KS.
187. Rye, M. S., Pargament, K. I., Yingling, D. W., Shogren, K. A., & Ito, M. (2003, August). *Forgiveness and divorce*. Paper presentation at the 111th Annual Convention of the American Psychological Association, Toronto, Canada.
188. Tanamachi, B., Shogren, K. A., Ott, D., Reeb, R. N., Reeb, T. J., Sherman, J. & Shoeber, S. (2002, May). *The effectiveness of a vocational rehabilitation program for individuals*

- with disabilities*. Poster presentation at the Annual Meeting of the Midwestern Psychological Association, Chicago IL.
189. Shogren, K. A. (2000, May). *Analysis of the psychometric properties of the Questions About Behavioral Function and Motivation Assessment Scale*. Poster presentation at the Richard J. and Martha D. Denman Undergraduate Research Recognition Day & Research Forum, Ohio State University, Columbus OH.

PROFESSIONAL WORKSHOPS AND WEBINARS (INVITED)

1. Shogren, K. A. & Raley, S. K. (2021, February). *Self-determination and transition*. Professional development workshop for the Arkansas Transition Cadre, Arkansas (virtual).
2. Shogren, K. A. & Raley, S. K. (2021, February). *Using assessment to guide intervention in self-determination*. Professional development workshop for Georgia Vocational Rehabilitation (virtual).
3. Shogren, K. A., Dean, E. E. & Raley, S. K. (2021, January). *Self-determination and supported decision making*. Professional development workshop for the Greenbush Transition Alliance, Kansas (virtual).
4. Shogren, K. A. & Raley, S. K. (2021, January). *Self-determination assessment and intervention*. Professional development workshop conducted for PEERS Australia (virtual).
5. Shogren, K. A. (2021, January). *Building a professional resume*. Webinar conducted for the American Association on Intellectual and Developmental Disabilities Mentorship in a Minute Series.
6. Shogren, K. A. & Kurth, J. A. (2020, November). *Inclusive education and students with intellectual disabilities: Lessons from Asia, Europe, and the United States*. Webinar conducted for the International Association for the Scientific Study of Intellectual Disabilities.
7. Raley, S. K., Shogren, K.A., McDonald, A., & McDaneld-Campbell, E. (2020, August). *The Self-Determined Learning Model of Instruction*. Workshop conducted at the DCDT One Day Virtual Transition Symposium.
8. Thompson, J. R., Shogren, K. A., Walker, V. L., Carpenter, M. E., Snodrass, M. R., Kidney, C. & Vilwock, M. (2020, June). *Supports Intensity Scales: The latest in research, policy, and practice*. Webinar conducted for the American Association on Intellectual and Developmental Disabilities.
9. Shogren, K. A., Raley, S. K., & Rusher, D. (2019, September). *Enhancing self-determination for students with intellectual and developmental disabilities: Using the Self-Determined Learning Model of Instruction in research and practice*. Webinar conducted for the American Association on Intellectual and Developmental Disabilities.
10. Symons, F., Shogren, K. A. & Thompson, J. R. (2019, June). *Writing for publication*. Postconference workshop conducted at the 143rd Annual Meeting of the American Association on Intellectual and Developmental Disabilities, St. Paul, MN.
11. Shogren, K. A., Raley, S. K., McDonald, A., & Graber, M. (2019, April). *The Self-Determined Learning Model of Instruction*. Workshop conducted at Lawrence Public Schools, Lawrence, KS.
12. Shogren, K. A. (2019, February). *Supported decision making: From theory to practice*. Presentation at The Arc of Douglas County Annual Meeting, Lawrence, KS.

13. Shogren, K. A. (2019, February). *Self-determination and transition*. Presentation at the University of Florida Center for Autism and Related Disabilities, Partnership for Effective Programs for Students with Autism Series, Ocala, FL.
14. Shogren, K. A. & Hagiwara, M. (2018, December). *Promoting self-determination for students with disabilities*. Workshop conducted for Stillwater Public Schools and Oklahoma State University, Stillwater, OK.
15. Shogren, K. A. (2018, October). *Promoting self-determination to enhance postschool outcomes*. Workshop conducted for the CarolinaLIFE Program at the University of South Carolina, Columbia, SC.
16. Shogren, K. A. & Meadan, H. (2018, June). *Writing for publication*. Postconference workshop conducted at the 142th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, St. Louis, MO.
17. Wehmeyer, M. L. & Shogren, K. A. (2018, April). *Evidence-based practices to promote self-determination*. Professional Workshop at the Access to the General Education Curriculum National Presenters' Series, Region 4 Education Service Center, Houston, TX.
18. Thompson, J. R., Wehmeyer, M. L., Fidler, D., & Shogren, K. A. (2017, November). *Writing for publication*. Webinar conducted for the American Association on Intellectual and Developmental Disabilities Webinar Series.
19. Shogren, K. A. (2017, October). *Promoting self-determination to enhance service delivery and outcomes: Strategies to implement in day-to-day practice*. Workshop presented at the Hope Community Resources Professional Development Workshop Series, Anchorage, AK.
20. Shogren, K. A. (2017, October). *How to enable staff to implement supports for self-determination*. Workshop presented at the Hope Community Resources Professional Development Workshop Series, Anchorage, AK.
21. Shogren, K. A. & Burke, K. M. (2017, October). *Whose Future Is It?* Workshop conducted for Rhode Island College, Providence, RI.
22. Shogren, K.A., Khamsi, S., & Wehmeyer, M. L. (2017, January). *The Self-Determination Inventory and the Self-Determined Learning Model of Instruction*. Workshop presented at the Gateway Academy Transition to Adulthood Symposium – Teacher Training Workshop, Houston, TX.
23. Shogren, K. A. (2016, July). *The Self-Determined Learning Model of Instruction*. Two-day workshop conducted for The Arc of Frederick County, Frederick, MD.
24. Shogren, K. A. (2016, July). *Self-determination: What is it and how do we promote it?* Workshop conducted for The Arc of Maryland, Baltimore, MD.
25. Fidler, D., Fujjura, G. Shogren, K. A., Thompson, J. R., & Wehmeyer, M. L. (2016, June). *Writing for publication*. Postconference workshop conducted at the 140th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Atlanta, GA.
26. Shogren, K. A. (2016, May). *Self-determination: What is it and how do we promote it?* Workshop conducted for the University of Oregon University Center for Excellence in Developmental Disabilities, Eugene, OR.
27. Wehmeyer, M. L. & Shogren, K. A. (2016, March). *Self-determination: What is it and why is it important in the education of students with disabilities?* Workshop conducted for the University of Connecticut Center for Excellence in Developmental Disabilities, Hartford,

- CT.
28. Wehmeyer, M. L. & Shogren, K. A. (2016, March). *Methods and materials to promote self-determination*. Workshop conducted for the University of Connecticut Center for Excellence in Developmental Disabilities, Hartford, CT.
 29. Shogren, K. A. (2016, February). *Developing a scholarly agenda*. Webinar conducted for the Council for Exceptional Children Division for Research Emerging Scholars Webinar Series.
 30. Petcu, S. D., Shogren, K. A., & Van Horn, M. L. (2016, January). *Self-determination and its effect on enrollment in and completion of different types of postsecondary education programs for students with disabilities*. Webinar conducted for the National Longitudinal Transition Study-2 Community of Practice.
 31. Wehmeyer, M. L. & Shogren, K. A. (2015, October). *Promoting the self-determination of youth with autism spectrum disorders*. Workshop conducted for the Autism Across the Lifespan Conference, Overland Park, KS.
 32. Shogren, K. A. (2015, June). *Evidence-based practices to support self-determination*. Workshop conducted for the Kansas Technical Assistance System Network (TASN) Transition Summit, Lawrence, KS.
 33. Fidler, D., Fuijura, G. Shogren, K. A., & Wehmeyer, M. L. (2015, June). *Writing for publication*. Invited postconference workshop conducted at the 139th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Louisville, KY.
 34. Shogren, K. A. (2015, June). *Supports Intensity Scale – Children’s Version*. Invited pre-conference workshop conducted at the 139th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Louisville, KY.
 35. Wehmeyer, M. L. & Shogren, K. A. (2015, February). *Self-determination*. Two day workshop conducted for Rhode Island College, Providence, RI
 36. Shogren, K. A. (2014, November). *Evidence-based practices to promote self-determination*. Webinar conducted for the American Association on Intellectual and Developmental Disabilities Webinar Series.
 37. Shogren, K. A. (2014, October). *Promoting self-determination for youth with autism*. Workshop conducted for the Autism Across the Lifespan Conference, Overland Park, KS.
 38. Fuijura, G. Abbeduto, L., Shogren, K. A., & Wehmeyer, M. L. (2014, June). *Academic publishing: An introduction to the peer review and editorial process*. Invited post-conference workshop conducted at the 138th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Orlando, FL.
 39. Shogren, K. A. (2014, May). *Promoting and enhancing self-determination*. Workshop conducted for the Missouri Self-Determination Association, Kansas City, MO.
 40. Shogren, K. A. (2014, January). *Promoting self-determination: Student directed learning strategies*. Workshop conducted for the Urbana Linking Educators and Parents (LEAP) Program, Urbana, IL.
 41. Shogren, K. A. (2013, December). *Self-determination and transition for students with disabilities*. Webinar conducted for the Brookes Publishing / Maryland Coalition for Inclusive Education Transition to Adulthood Webinar Series.
 42. Shogren, K. A. (2013, September). *Self-determination strategies to support persons with extensive communication support needs*. Webinar conducted for the University of North Texas, Workplace Inclusion and Sustainable Employment (WISE) Training Series.

43. Shogren, K. A. (2013, June). *Evidence-based practices to support self-determination*. Workshop conducted for the Kansas Technical Assistance System Network (TASN) Transition Summit, Wichita, KS.
44. Shogren, K. A. (2013, April). *Balancing teaching, research, and service: Issues related to tenure & promotion*. Presentation at the Beginning Career Researchers Workshop hosted by the Council for Exceptional Children's Division for Research, at the 2013 Council for Exceptional Children Convention and Expo, San Antonio, TX
45. Wold, K. L. & Shogren, K. A. (2013, February). *Help! I don't know how to ask for help!: Keys to asking for the help you need and developing a system of support*. Workshop conducted for Disability Resources and Educational Services, University of Illinois, Urbana, IL.
46. Morningstar, M. & Shogren, K. A. (2013, January). *Writing the methods section*. Webinar presented by the National Longitudinal Transition Study-2 Community of Practice.
47. Shogren, K. A. (2012, February). *Systems of supports for people with disabilities*. Workshop conducted for Community Choices, Urbana, IL.
48. Rizzolo, M. K., Hemp, R., & Shogren, K. A. (2011, November). *Using large data sets to examine current practices and policies addressing individuals with intellectual or developmental disabilities*. Webinar presented by the American Association on Intellectual and Developmental Disabilities and Association of University Centers on Disability.
49. Shogren, K. A. (2011, February). *Special education policy: Implications for families*. Workshop conducted for the Illinois I-Parent Special Education Family Support Group, Champaign, IL.
50. Shogren, K. A. (2011, January). *Student involvement in IEP planning*. Workshop conducted for Urbana School District #116 Winter Institute, Urbana IL.
51. Shogren, K. A. (2011, January). *Family involvement in transition planning*. Workshop conducted for Urbana School District #116 Winter Institute, Urbana IL.
52. Shogren, K. A. (2010, September). *Universal design for learning*. Workshop conducted for the Reflective Teaching Seminar Series in the College of Liberal Arts and Sciences, Champaign, IL.
53. Shogren, K. A. (2010, September). *Embedding self-determination in academic and transition-related content for students with disabilities using the Self-Determined Learning Model of Instruction*. Workshop conducted for the 2010 Illinois State Board of Education Institute on Transition, Bloomington, Illinois
54. Shogren, K. A., Snell, M. E., & Fallon, P. (2010, September). *Individualized supports planning in special education: Applications to students with intellectual disability*. Webinar presented by the American Association on Intellectual and Developmental Disabilities.
55. Shogren, K. A. (2010, August). *Self-advocacy: What is it and how do we promote it?* Workshop conducted for the 2010 Maryland Coalition for Inclusive Education Summer Institute Changing Lives and Attitudes: Teaching Self-Advocacy Skills, Baltimore, MD.
56. Schalock, R. L., Luckasson, R., Buntix, W. H. E., Craig, E. M., Reeve, A., Shogren, K. A., Tassé, M. J., & Thompson, J. R. (2010, June). *Understanding and using the 11th edition of Intellectual Disability: Definition, Classification, and Systems of Supports*. Invited full-day workshop conducted at the 134th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Providence, RI.

57. Cacho, L., & Shogren, K. A. (2010, April). *Teaching to multiple learners: Creating an inclusive learning environment using Universal Design for Learning*. Workshop conducted for the College of Liberal Arts and Sciences Teaching Academy, Champaign, IL.
58. Shogren, K. A. (2009, January). *Self-determination and transition for students with disabilities*. Workshop conducted as part of the 2008-2009 Region 4 Educational Service Center Teacher Workshop Series, Houston, TX.
59. Broussard, R. & Shogren, K. A. (2008, August). *Telling your story*. Workshop conducted at the Texas Advocates 2008 Conference, Austin TX.
60. Shogren, K. A. (2008, June). *The Self-Determined Learning Model of Instruction*. Workshop conducted as part of The Arc of the Gulf Coast Tools for Transition Workshop, Alvin, TX.
61. Bui, Y., Faggella-Luby, M. N., & Shogren, K. A. (2007, October). *Getting started and staying on track: Insights and experiences on becoming a new professor*. Workshop for the University of Kansas Professionals for Disability Student Series, Lawrence, Kansas.
62. Shogren, K. A., Pinner, J., & Pinner J. L. (2007, October). *Self-determination: What is it and how do we support it?* Workshop conducted for the Autism Society of America, Greater San Antonio Chapter, San Antonio, TX.
63. Shogren, K. A. (2007, July). *Instructional strategies to promote self-determination in students with disabilities*. Workshop conducted as part of The Arc of the Gulf Coast and Columbia-Brazoria Independent School District Tools for Transition Workshop, West Columbia, TX.
64. Shogren, K. A. (2007, April). *Self-determination: Promoting its development in young children at home and at school*. Workshop conducted as part of the Rise School of Austin's Family & Professional Lunch Series, Austin, TX.
65. Shogren, K. A. (2007, April). *Encouraging independence! Promoting self-determination at home*. Workshop conducted as part of the 2007 Pathways to Adulthood Family Support Cooperative: A Series to Help Families of Children with Disabilities Plan for the Future, sponsored by Austin Independent School District, Austin Travis County Mental Health and Mental Retardation Center, and The Arc of the Capital Area, Austin TX.
66. Bashinksi, S. M. & Shogren, K. A. (2006, March). *Access to the general curriculum: What is it and how can we make it a reality for students with disabilities?* Workshop conducted at the annual Down Syndrome Association of Greater Saint Louis Teacher Conference, St. Louis, MO.
67. Silverman, W. & Shogren, K. A. (2006, November). *Job talks in academia: How to prepare and what to expect*. Workshop for the American Association on Intellectual and Developmental Disabilities Early Career Development Teleconference Series.
68. Shogren, K. A. (2004, July). *Positive behavior support and secondary schools*. Workshop conducted at the University of Kansas Transition Summer Institute, Lawrence KS.
69. Palmer, S. B, Wehmeyer, M. L., Copeland, S., Shogren, K. A., de Valenzuela, J. S., & Gartin, B. (2004, June). *Evidence-based practices in education*. Invited workshop conducted at the 128th Annual Meeting of the American Association on Mental Retardation, Philadelphia, PA.

MEDIA

NEWSPAPERS AND MAGAZINES

2019, The University Daily Kansan, Lawrence KS

2016, New York Times Magazine

RADIO

2019, KCUR – Kansas City Public Radio, Up to Date

TELEVISION

2017, KTUU, Anchorage, AK

2015, 6News, Lawrence, KS

PODCASTS

2019, LOMAH Special Needs Podcast

SERVICE

EDITORIAL SERVICE

EDITOR

2014-present *Remedial and Special Education* (co-Editor with Kathleen L. Lane)

2013-2019 *Inclusion* (co-Editor with Michael L. Wehmeyer)

GUEST EDITOR

2019 *Impact*, Feature Issue on Self-Determination and Supported Decision-Making for Individuals with Intellectual, Developmental, and Other Disabilities

2015 *Research and Practice for Persons with Severe Disabilities*, Special Issue on Inclusive Schoolwide Transformation

ASSOCIATE EDITOR

2014-2016 *Research and Practice for Persons with Severe Disabilities*

2012-2016 *Intellectual and Developmental Disabilities*

2012-2013 *International Journal of Disability, Development, and Education*

2008-2014 *Remedial and Special Education*

EDITORIAL BOARD

2019-present *Inclusion*

2019-present *Journal of Disability Policy Studies*

2018-present *American Journal on Intellectual and Developmental Disabilities*

2018-present *Journal of Inclusive Postsecondary Education*

2016-present *Advances in Neurodevelopmental Disorders*

2016-present *Exceptional Children*

2016-present *Intellectual and Developmental Disabilities*

2016-present *Journal of Developmental and Physical Disabilities*

2015-present *Education and Training in Autism and Developmental Disabilities*

2014-present *Career Development and Transition for Exceptional Individuals*

2014-present *Exceptionality*

2013- present *Journal of Vocational Rehabilitation*

2011- present *Research and Practice for Persons with Severe Disabilities*
2007-2011 *International Journal of Disability, Development, and Education*

CONSULTING EDITOR/ REVIEWER

African Journal of Disability
American Education Research Journal
American Journal of Evaluation
American Journal on Intellectual and Developmental Disabilities
Applied Research in Quality of Life
Assistive Technology
Autism
Brookes Publishing
Career Development and Transition for Exceptional Individuals
Child and Youth Services Review
Current Psychology
Developmental Psychology
Disability and Health Journal
Disability and Rehabilitation
Education and Training in Autism and Intellectual Disability
Educational Psychology Review
European Journal of Special Needs Education
Exceptional Children
Focus on Autism and Other Developmental Disabilities
Health Services Insights
Intellectual and Developmental Disabilities
International Journal of Disability, Development, and Education
International Journal of Developmental Disabilities
International Journal of Inclusive Education
Journal of Adolescent Research
Journal of Applied Research in Intellectual Disabilities
Journal of Developmental and Physical Disabilities
Journal of Disability Policy Studies
Journal of General Internal Medicine
Journal of Happiness Studies
Journal of Intellectual Disabilities
Journal of Intellectual Disability Research
Journal of Mental Health Research in Intellectual Disabilities
Journal of Policy and Practice in Intellectual Disabilities
Journal of Positive Psychology
Journal of Religion, Disability, and Health
Journal of Special Education
Plural Publishing
Remedial and Special Education
Research and Practice for Persons with Severe Disabilities
Scandinavian Journal of Disability Research
Speech, Language, and Hearing

Springer
Teachers College Press

INTERNATIONAL SERVICE

- 2019 *Grant Reviewer*, Austrian Academy of Sciences, Austria
 2017-2018 *Scientific Committee*, International Scientific Congress on Persons with Disabilities, Instituto Universitario de Integración en la Comunidad, University of Salamanca, Spain
 2017 *Grant Reviewer*, Mitacs Accelerate Grant program, Canada

NATIONAL SERVICE

GRANT REVIEW SERVICE

- 2017 *Reviewer*, Lyle Spencer Research Awards, Spencer Foundation
 2017 *Objective Review Committee Member*, Health Resources and Services Administration, Maternal and Child Health Bureau, Autism Transitions Research Project (ATRP)
 2014-2018 *Principal Member*, Institute of Education Sciences, Special Education Research Scientific Review Panel
 2014-present *Member*, OSEP Standing Grant Review Panel
 2013 *Reviewer*, IES Special Education Research Grant Competition

BOARD AND COMMITTEE MEMBERSHIPS

- 2021 *Past-President* (Elected), Division on Career Development and Transition, Council for Exceptional Children
 2020-2021 *President* (Elected), Division 33: Intellectual Disability and Autism Spectrum Disorders, American Psychological Association.
 2020-2021 *Vice-President* (Elected), American Association on Intellectual and Developmental Disabilities
 2020 *Chair*, Anti-Racism Position Statement Committee, American Association on Intellectual and Developmental Disabilities
 2020 *Member*, Growth Attenuation Position Statement Revision Committee, American Association on Intellectual and Developmental Disabilities
 2019-2021 *Advisory Committee Member*, American Association on Intellectual and Developmental Disabilities, 12th Edition of *Intellectual Disability: Diagnosis, Classification, and Systems of Supports*
 2019-2020 *President* (Elected), Division on Career Development and Transition, Council for Exceptional Children
 2019-2020 *President-Elect* (Elected), Division 33: Intellectual Disability and Autism Spectrum Disorders, American Psychological Association.
 2019-present *Member*, National Academies of Sciences, Engineering, and Medicine's Standing Committee of Medical and Vocational Experts for the Social Security Administration's Disability Programs
 2018-present *Research Experiences Expert Panel*, Rehabilitation Research and Training Center on Health and Function, The Ohio State University Nisonger Center
 2018-2019 *President-Elect* (Elected), Division on Career Development and Transition,

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- 2018-2019 Council for Exceptional Children
President-Elect Designate (Elected), Division 33: Intellectual Disability and Autism Spectrum Disorders, American Psychological Association.
- 2016- present *Intellectual and Developmental Disabilities Content Expert*, Centers for Disease Control and Prevention Disability and Health Program, University of Kansas
- 2017-2018 *Vice-President* (Elected), Division on Career Development and Transition, Council for Exceptional Children
- 2012-2020 *Chair*, Context Task Force, American Association on Intellectual and Developmental Disabilities
- 2011-2016 *Member*, Support Intensity Scale for Children Task Force, American Association on Intellectual and Developmental Disabilities
- 2014-2019 *Member*, Content Advisory and Resource Expert (CARE) team - Factors for Graduation & Transition Success, National Technical Assistance Center on Transition (NTACT)
- 2016-2019 *Appointed Member*, Committee on Disability Issues in Psychology (CDIP), American Psychological Association
- 2016-2018 *Appointed Member*, Committee on Improving Health Outcomes for Children with Disabilities, The National Academies of Sciences, Engineering and Medicine
- 2015-2017 *Chair*, Sittlington Emerging Research Award Committee, Division on Career Development and Transition, Council for Exceptional Children
- 2014-2017 *Chair and Member*, Research Committee and Board of Directors, Division on Career Development and Transition, Council for Exceptional Children
- 2015-2016 *Member*, 2016 Annual Meeting Conference Planning Committee, American Association on Intellectual and Developmental Disabilities
- 2011-2016 *Member*, Publications Committee, Division on Career Development and Transition, Council for Exceptional Children
- 2015 *Strand Leader*, 2015 National Goals in Research, Policy, and Practice Conference– Self-Determination and Self-Advocacy Strand, American Association on Intellectual and Developmental Disabilities
- 2014 *Member*, American Association on Intellectual and Developmental Disabilities and World Health Organization’s Development of a Clinical Field Study Protocol for the ICD-11 “Disorders of Intellectual Development (ID)” diagnosis Committee
- 2015-2016 *Member*, Public Policy Statement Committee, American Association on Intellectual and Developmental Disabilities and The Arc of the United States.
- 2012-2016 *Member*, Support Intensity Scale-Autism Extension Task Force, American Association on Intellectual and Developmental Disabilities
- 2011-2013 *Co-Chair*, Fellows Task Force, American Association on Intellectual and Developmental Disabilities
- 2011-2013 *Member*, Support Intensity Scale Revision Task Force, American Association on Intellectual and Developmental Disabilities
- 2010-2011 *Member*, 2011 Annual Meeting Conference Planning Committee, American Association on Intellectual and Developmental Disabilities
- 2009-2013 *Member*, Terminology and Classification Implementation Committee for the 11th Edition of Intellectual Disability: Definition, Classification, and Systems of Supports, American Association on Intellectual and Developmental Disabilities

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- 2009-2010 *Member*, 2010 Annual Meeting Conference Planning Committee, American Association on Intellectual and Developmental Disabilities
- 2008 *Member*, Ad Hoc Committee on Membership Issues, American Association on Intellectual and Developmental Disabilities
- 2007-2011 *Board Liaison*, American Association on Intellectual and Developmental Disabilities Ad Hoc Committee on Student / Early Career Member Retention and Recruitment
- 2007-2011 *Member*, American Association on Intellectual and Developmental Disabilities Student and Early Career Professional Newsletter Editorial Committee
- 2007-2011 *Member-at-Large*, Board of Directors, American Association on Intellectual and Developmental Disabilities
- 2007-2009 *Chair*, Public Policy Workgroup, American Association on Intellectual and Developmental Disabilities Ad Hoc Committee for the Development of the 11th edition of *Intellectual disability: Definition, classification, and systems of support*
- 2007-2008 *Member*, TASH (formerly The Association for Persons with Severe Handicaps) Member Services Committee
- 2007-2008 *Member*, 2008 Annual Meeting Planning Committee, American Association on Intellectual and Developmental Disabilities
- 2007 *Co-Chair*, TASH (formerly The Association for Persons with Severe Handicaps) Student Section Initiative
- 2005-2009 *Member*, American Association on Intellectual and Developmental Disabilities Ad Hoc Committee for the Development of the 11th edition of *Intellectual disability: Definition, classification, and systems of support*
- 2005-2007 *Co-Chair*, American Association on Intellectual and Developmental Disabilities Ad Hoc Committee on Student / Junior Member Retention and Recruitment
- 2004-2006 *Member*, American Association on Intellectual and Developmental Disabilities Young Professionals Editorial Committee
- 2004-2006 *Student Member*, Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Training Directors Health Disparities Workgroup

REVIEWER: PROFESSIONAL ORGANIZATIONS

- 2019 *Reviewer*, Proposals for the Council for Exceptional Children's 2020 Annual Meeting
- 2018 *Reviewer*, Proposals for the 2018 Annual Meeting of the American Association on Intellectual and Developmental Disabilities
- 2018 *Reviewer*, Proposals for the Council for Exceptional Children's 2019 Annual Meeting
- 2017 *Reviewer*, Proposals for the Council for Exceptional Children's 2018 Annual Meeting
- 2017 *Reviewer*, Proposals for the 2017 Division on Career Development and Transition, Council for Exceptional Children, Annual Meeting
- 2017 *Reviewer*, Proposals for the 2017 Annual Meeting of the American Association on Intellectual and Developmental Disabilities
- 2016 *Strand Chair – Self-Determination*, 2016 Division on Career Development and Transition, Council for Exceptional Children, Annual Meeting,
- 2016 *Reviewer*, Proposals for the 2016 Annual Meeting of the American Association on

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- 2015 Intellectual and Developmental Disabilities
Reviewer, Proposals for the 2015 Annual Meeting of the American Association on Intellectual and Developmental Disabilities
- 2014 *Reviewer*, Proposals for the Council for Exceptional Children's 2015 Annual Meeting
- 2014 *Reviewer*, Proposals for the 2014 Annual Meeting of TASH (formerly The Association for Persons with Severe Handicaps)
- 2014 *Reviewer*, Submissions for the Council for Exceptional Children, Division of Research, 2014 Student Research Award in the area of Quantitative Design studies
- 2014 *Reviewer*, Proposals for the 2014 Annual Meeting of the American Association on Intellectual and Developmental Disabilities
- 2013 *Reviewer*, Proposals for the 2013 Annual Meeting of the American Association on Intellectual and Developmental Disabilities
- 2013 *Reviewer*, Proposals for the 2013 Annual Meeting of the Division on Career Development and Transition
- 2013 *Reviewer*, Proposals for the 2013 Annual Meeting of TASH (formerly The Association for Persons with Severe Handicaps)
- 2012 *Reviewer*, Proposals for the 2012 Annual Meeting of the American Association on Intellectual and Developmental Disabilities
- 2012 *Reviewer*, Proposals for the 2012 Annual Meeting of TASH (formerly The Association for Persons with Severe Handicaps)
- 2011 *Reviewer*, Proposals for the 2011 Annual Meeting of TASH (formerly The Association for Persons with Severe Handicaps)
- 2011 *Reviewer*, Proposals for the 2011 Annual Meeting of the American Association on Intellectual and Developmental Disabilities
- 2010 *Reviewer*, Proposals for the 2010 Annual Meeting of the American Association on Intellectual and Developmental Disabilities
- 2008 *Reviewer*, Proposals for the 2008 Annual Meeting of the American Association on Intellectual and Developmental Disabilities
- 2007 *Reviewer*, Proposals for the Family and Friendship Strand for the 2007 TASH (formerly The Association for Persons with Severe Handicaps) Annual Meeting
- 2005 *Reviewer*, Proposals for the Strategies for Entry into the Special Education Career Strand for the Council for Exceptional Children's 2006 International Conference
- 2003 *Reviewer*, Proposals for the Education and Technology Strands for the American Association on Intellectual and Developmental Disabilities 128th Annual Meeting

STATE AND REGIONAL SERVICE

BOARD AND COMMITTEE MEMBERSHIPS

- 2019-present *Member* (appointed by Governor Laura Kelly), Kansas Council on Developmental Disabilities
- 2017-2020 *Member*, Executive Committee, Kansas Council on Developmental Disabilities
- 2014-2019 *Member* (appointed by Governor Sam Brownback), Kansas Council on Developmental Disabilities
- 2016 *Member*, Supported Decision-Making, Guardianship Options & Alternatives, and

- Protecting Rights for All Kansans Conference Planning Committee, Kansas Council on Developmental Disabilities.
- 2010-2013 *Member*, Board of Directors, Community Choices, Urbana IL
- 2008 *Member-at-Large*, Board of Directors, American Association on Intellectual and Developmental Disabilities - Texas Chapter
- 2008-2009 *Member*, 2009 Annual Meeting Planning Committee, American Association on Intellectual and Developmental Disabilities – Texas Chapter
- 2007-2009 *Project Advisory Committee*, Self-Determination for Texas Project (funded by the Texas Council for Developmental Disabilities), Imagine Enterprises
- 2007-2008 *Member*, 2008 Annual Meeting Planning Committee, American Association on Intellectual and Developmental Disabilities – Texas Chapter
- 2006-2007 *Member*, 2007 Annual Meeting Planning Committee, American Association on Intellectual and Developmental Disabilities - Texas Chapter
- 2003-2006 *Student Representative*, American Association on Intellectual and Developmental Disabilities Kansas Chapter

UNIVERSITY SERVICE

UNIVERSITY OF KANSAS

- 2021-2023 *Member*, Kansas University Center for Research Strategy Development and Advisory Group
- 2021 *co-Chair*, Department of Special Education Doctoral Awards Committee
- 2020-2023 *Member*, University Scholarly Achievement Award Selection Committee
- 2020-present *Member*, Knowledge Mobilization Committee, Department of Special Education
- 2019 *Chair*, Department of Special Education Doctoral Awards Committee
- 2018-2020 *Member*, Kansas University Center for Research Executive Committee
- 2018-2020 *Member*, Personnel Committee, School of Education
- 2018 *Member*, Search Committee, Research and Training Center on Independent Living (RTC-IL)
- 2017-2020 *Member*, Kansas University Center for Research Board of Trustees
- 2017-2018 *Chair*, Personnel Committee, School of Education
- 2017 *Chair*, Department of Special Education Doctoral Awards Committee
- 2017 *co-Chair*, Disability Studies Seminar, Hall Center
- 2016 *Chair*, Achievement and Assessment Institute Promotion Committee
- 2013-2020 *Member*, Leadership Studies Committee, Department of Special Education, School of Education
- 2015 *Member*, Futures Committee, School of Education
- 2013-2016 *Member*, Personnel Committee, School of Education

UNIVERSITY OF ILLINOIS

- 2012-2013 *Member*, Research and Proseminar Committee, Department of Special Education, College of Education
- 2012-2013 *Member*, College Research Committee, College of Education
- 2011-2012 *Chair*, College Research Committee Subcommittee on Awards, College of Education
- 2011-2012 *Member*, Special Education Teacher Education Restructuring Task Force

- 2010-2012 *Elected Member*, Department of Special Education Faculty Advisory Committee
 2010-2012 *Member*, College Research Committee, College of Education
 2010 *Member*, Administrative Restructuring Task Force, College of Education
 2009-2010 *Member*, Admissions Committee, Department of Special Education
 2009-2010 *Member*, Diversity and Equity Working Group, College of Education

THE UNIVERSITY OF TEXAS AT AUSTIN

- 2007 *Member*, Early Childhood Special Education Faculty Search Committee
 2006-2009 *Member*, Graduate Studies Committee, Department of Special Education

UNIVERSITY OF KANSAS

- 2005-2006 *Student Representative*, Honors and Awards Committee, Department of Special Education, University of Kansas
 2004-2005 *Student Representative*, Leadership Studies Committee, Department of Special Education, University of Kansas
 2003-2005 *Student Representative*, Department of Special Education Faculty Meetings and Retreats, University of Kansas
 2003-2005 *Co-Founder and President*, KU Professionals for Disability, Department of Special Education Student Organization, University of Kansas
 2003-2004 *Student Representative*, Special Education Curriculum Committee, Department of Special Education, University of Kansas
 2004 *Student Representative*, Clinical Supervision Task Force, School of Education, University of Kansas

UNIVERSITY OF DAYTON

- 2001-2002 *Student Representative*, Department of Psychology Faculty Meetings
 2001-2002 *Organizer*, Expand Your Mind: Psychology Student/Faculty Discussion Series

SERVICE TO OTHER UNIVERSITIES

- 2020 *External Evaluator*, Promotion and Tenure Review, The University of Texas at Austin
 2019 *External Evaluator*, Promotion and Tenure Review, Stanford University
 2018 *External Evaluator*, Promotion and Tenure Review, University of Wisconsin
 2018 *External Evaluator*, Promotion and Tenure Review, College of Staten Island, City University of New York
 2018 *External Evaluator*, Promotion and Tenure Review, School of Education, University of New Mexico
 2017-2020 *External Evaluator*, Project IMPACT (Individualization, Mobility, Poverty, Adversity, Culture, and Trauma) an Office of Special Education Personnel Preparation to Improve Services and Results for Children with Disabilities Program, CFDA# 84.325D, University of Illinois at Urbana-Champaign
 2017 *External Evaluator*, Promotion and Tenure Review, School of Education, University of New Mexico
 2017 *External Evaluator*, Promotion and Tenure Review, College of Health and Rehabilitation Sciences, Boston University
 2017 *External Evaluator*, Promotion and Tenure Review, School of Education,

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- University of Connecticut
- 2017 *External Evaluator*, Promotion and Tenure Review, School of Education, University of Delaware
- 2017 *External Evaluator*, Promotion and Tenure Review, School of Education, Rutgers, The State University of New Jersey
- 2017 *External Evaluator*, Promotion and Tenure Review, University of Vienna
- 2017 *External Evaluator*, Promotion and Tenure Review, School of Education, University of California at Davis
- 2016 *External Evaluator*, Promotion and Tenure Review, School of Education, University of Oregon
- 2015 *External Evaluator*, Promotion and Tenure Review, School of Education, University of New Hampshire
- 2015 *External Evaluator*, Promotion and Tenure Review, School of Education, University of Mississippi
- 2013-2014 *External Evaluator*, The South Carolina Secondary Transition & Employment Advancement Model (SC-TEAM) Project, University of South Carolina
- 2013 *External Evaluator*, Promotion and Tenure Review, School of Education, Department of Student Development, University of Massachusetts – Amherst

MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS

- American Association on Intellectual and Developmental Disabilities (2001-present)
- Education Division
 - Technology Division
 - Religion and Spirituality Division
 - Health and Wellness Action Group
- American Educational Research Association (2012-present)
- American Psychological Association (2015-present)
- Division 17 – Society of Counseling Psychology
 - Division 33 – Intellectual and Developmental Disabilities/Autism Spectrum Disorders
- Association for Positive Behavior Support (2004-present)
- Council for Exceptional Children (2002-present)
- Division on Career Development and Transition
 - Division on Developmental Disabilities
 - Division for Research
- International Association for the Scientific Study of Intellectual and Developmental Disabilities (2014-present)
- TASH (formerly The Association for Persons with Severe Handicaps) (2003-present)

TEACHING AND ADVISING

COURSES TAUGHT

UNIVERSITY OF KANSAS

- SPED 963 Self-Determination, Support Needs, and the Application of Positive Psychology to the Education of Students with Extensive and Pervasive Support Needs (Spring, 2021)
- SPED 983 Grant Proposal Development (Spring 2014)
- SPED 998 Cross Specialization II: Methodological Approaches in Special Education Research (Fall 2015)
- SPED 998 Research Funding and Review (Spring 2015)
- SPED 998 Seminar on Positive Psychology and Self-Determination (Spring 2014, 2017)

UNIVERSITY OF ILLINOIS

- SPED 438 Collaborating with Families (Spring 2011, 2012, 2013)¹¹
- SPED 444 Career Development and Individuals with Disabilities (Fall 2009)
- SPED 446 Curriculum Development I (Fall 2009, 2010)
- SPED 524 Practicum Seminar (Fall 2010)
- SPED 545 Transition and Vocational Planning (Spring 2010, 2011)¹²
- SPED 583 Single-Subject Research Design (Fall 2011)¹³

THE UNIVERSITY OF TEXAS AT AUSTIN

- SED 388 Teaching Individuals with Autism and Developmental Disabilities (Fall 2006, 2007, 2008)
- SED 394 Practicum in Severe / Multiple Disabilities (Spring 2007, 2008, 2009)
- SED 396R Single-Subject Research Design (Spring 2007, 2008, 2009)

UNIVERSITY OF KANSAS

- SPED 425 Introduction to Exceptional Children and Youth (College Teaching Experience with Michael L. Wehmeyer, Ph.D.; Spring 2003)
- SPED 742 Methods: Life Skills and Community Based Instruction, with Joan Houghton, Ed.D. (Spring, 2006)
- SPED 743 Positive Behavior Support and Classroom Management, with Wayne Sailor, Ph.D. (Fall, 2003)

UNIVERSITY OF DAYTON

- PSY 101 Introduction to Psychology (Graduate Teaching Assistant for Mark S. Rye, Ph.D.; Fall 2000, 2001; Spring, 2001, 2002)

STUDENT SERVICE AND ADVISING**NATIONAL AND INTERNATIONAL**

Louise Anne Brown, University of Wollongong Australia, Thesis Examiner, *Exploring experiences and perceptions of participant agency in family-school collaborations aimed*

¹¹ Recognized on the University of Illinois List of Teachers Ranked as Excellent by Their Students for instruction in this course

¹² Recognized on the University of Illinois List of Teachers Ranked as Excellent by Their Students for instruction in this course

¹³ Recognized on the University of Illinois List of Teachers Ranked as Excellent by Their Students for instruction in this course

- at planning “reasonable adjustments” for students with disability in high school, 2020*
- Jasin Wong, Boston University, Dissertation External Examiner, *The Transition from School to Employment for Students with Autism Spectrum Disorder, 2019*
- Whitney D. Taylor, University of Ottawa, Dissertation External Examiner, *A Family Systems Perspective on Supporting Self-Determination in Adults with Intellectual Disabilities During Transitions, 2019*
- Nathanial Kapsal, Australian Catholic University, Dissertation External Examiner, *Sport and physical activity for youth with intellectual disabilities: An analysis of determinants and outcomes, 2018*
- Robin Park Ennis, University of Alabama at Birmingham, Advisory Board Member, IES Early Career Research Grant, *Empowering Teachers with Low-Intensity Strategies to Support Instruction II, 2016-2019*

UNIVERSITY OF KANSAS

MASTERS PROJECT OR THESIS COMMITTEES

- Angela Albert, Special Education, *Careers curriculum: Instruction in self-determination, career exploration, employability skills, and post-secondary education, 2015*
- Breauna N. Rundus, Special Education, *Encouraging paraprofessionals to independently make accommodations and modifications in the general education setting, 2015*
- Darliss D. Bardwell, Special Education, *Instructional using self-determination and self-advocacy curriculum, 2014*
- Wanda Bates, Special Education, *Training for teachers: Introduction to self-determination and I’m Determined, 2014*
- Casey Busch, Special Education, *Resource guide for teaching students with cortical visual impairment (CVI) and multiple disabilities, 2014*
- Michelle Myers, Special Education, *Building positive outcomes from self-determination instruction for students with disabilities, 2014*
- Krista Robbins, Special Education, *Transition assessment: Providing effective professional development, 2014*
- Meredith Marlier, Special Education, *Implementation of the “It’s My Future” iPad app with adults with developmental disabilities, 2013*

VISITING DOCTORAL SCHOLARS

- Maria Lucía Morán Suarez, 2019, Universidad de Oviedo, Spain
- Antonio Amor González, 2016, University of Salamanca, Spain
- Cristina Mumbardó Adam, 2016, Ramon Llull University, Spain

DOCTORAL QUALIFYING EXAM COMMITTEES

- Gretchen Scheibel, Special Education, 2020
- Teresa Girolamo, Child Language, 2020
- Sarah Behrens, Therapeutic Sciences, 2020
- Gabrielle Byrd, Communication Sciences, 2020
- Mark Buckman, Special Education, 2020
- Kris Matthews, Social Welfare, 2019
- Ling Zhang, Special Education, 2019
- Eric Common, Special Education, 2016

Alicia Sellon, Social Welfare, 2016
 Evan Dean, Therapeutic Sciences, 2014
 Peggy Kemp, Special Education, 2014
 Hyunjoo Lee, Special Education, 2013

DOCTORAL ADVISEES

Abdulaziz Alsaeed, Special Education, in progress
 Jessie Kiblen, Special Education, in progress
 Hunter Matusevich, Special Education, in progress

DOCTORAL DISSERTATION COMMITTEES († Committee Chair; (†† Committee Chair and Advisor)

Mark Buckman, Special Education, *Treatment integrity in tiered systems*, 2021
 Erin Bojanek, Child Clinical Psychology, *Mechanisms of visual motion processing in autism spectrum disorder*, 2021
 Lara Mann, Special Education, *A correlational and retrospective case series analysis of problematic sexual behavior in individuals with autism spectrum disorder*, 2020
 ††Sheida Raley, Special Education, *Examining the impact of promoting student self-determination and utilizing teacher coaching supports in inclusive, secondary classrooms*, 2020
 Ling Zhang, Special Education, *Assessing student-centered learning environments through students' learning experiences*, 2020
 ††Kathryn, Burke, Special Education, *Analyzing goal setting and attainment as skills associated with self-determination for students with disabilities*, 2019
 ††Mayumi Hagiwara, Special Education, *Perceptions of self-determination: Examining discrepancies and contributing factors*, 2019
 Alicia Sellon, Social Welfare, *Volunteerism among older adults with mobility-limiting disabilities*, 2018
 Eric Common, Special Education, *Examining professional learning to support educators' design, implementation, and evaluation of functional assessment-based interventions*, 2017
 Youjin Seong, Special Education, *Examining psychometric properties of the Adolescent Self-Determination Assessment-Short Form*, 2017
 Justin Allen, School Psychology, *Learning the problem-solving process through consultation*, 2016
 Toni Jenkins-Cook, Special Education, *Examining the effects of the self-Determined Learning Model of Instruction on students with and without intellectual disability*, 2016
 Evan Dean, Therapeutic Sciences, *The impact of sensory processing on adaptive and maladaptive behavior*, 2015
 † Peggy Kemp, Special Education, *Family-unit needs of families that include an infant or toddler with a diagnosis of autism enrolled in Part C early intervention programs in Kansas*, 2015
 Hyunjoo Lee, Special Education, *Investigating predictors of community participation of youth with significant disabilities from National Longitudinal Transition Study-2*, 2015
 Holly Sweeney, Special Education, *An examination of the relationship between strong and engaged site administrative leadership and student achievement*, 2015
 Joshua Turek, School Psychology, *Examination, prediction, and outcomes of informant*

discrepancies in behavioral ratings of children using a latent multitrait-multimethod model, 2015

POSTDOCTORAL FELLOWS

Richard Chapman, 2020-present
 Kaitlyn Millen, 2020-2021
 Jesse Pace, 2019-present
 Mayumi Hagiwara, 2019-2020
 Graham Rifenbark, 2018-2020
 Tyler Hicks, 2018-2019
 Leslie Shaw, 2017-2018
 Evan Dean, 2015-2017

UNIVERSITY OF ILLINOIS

MASTERS ADVISEES

Kendra Andel, Special Education – Learning & Behavior Specialist I, 2012
 Christy (Carr) Nittrouer, Special Education – Research Practitioner, 2012
 Thesis: *The impact of a self-management intervention on work-related behaviors in customized employment for individuals with severe disabilities*
 Anne Clark, Special Education – Learning & Behavior Specialist II - Transition Specialist, 2012

DOCTORAL EARLY CAREER RESEARCH EXAMINATION COMMITTEES (†† Committee Chair and Advisor)

Alicia Pence, Special Education, *School-sponsored extracurricular activities for students with disabilities*, 2013
 Julie Pickens, Special Education, *Special education directors' views of community-based vocational instruction*, 2013
 Anne Butler, Special Education, *Pre-service teachers' perceptions of challenging behaviors*, 2011
 Andrea Ruppap, Special Education, *Teachers' perspectives on literacy instruction for students who use augmentative and alternative communication*, 2010
 †† Kim Wolowiec-Fisher, Special Education, *Increasing Community Membership for Children With Autism Who Use Augmentative And Alternative Communication: An Ecologically-Based Intervention*, 2010

DOCTORAL QUALIFYING EXAM COMMITTEES

Michelle Bonati, Special Education, 2012
 Jessica Seder Zanton, Special Education, 2009

DOCTORAL DISSERTATION COMMITTEES (†† Committee Chair and Advisor)

Jessica Seder Zanton, *Using a Staff Training Package to Enable Paraprofessionals to Teach Independent Behavior to Students with Special Needs*, 2015
 Anne Butler, Special Education, *Teacher understandings of challenging behavior*, 2014
 †† Kim Wolowiec Fisher, Special Education, *Social network membership of students with disabilities: Student level predictors and school level factors*, 2014

- Colleen Gibbons, Human and Community Development, *School-based extracurricular activity participation of high school youth with disabilities*, 2013
- Gabriela Walker, Education Policy, Organization, and Leadership, *From the human rights-based approach to an ecological approach on how to achieve successful inclusion in international disability education*, 2011
- Rahkyung Kim, Special Education, *Increasing Access to Community Living: A National Study Of Independent Living Skills And Community-Based Activities*, 2010
- Chad Rose, Special Education, *Social-Ecological Factors Related to the Involvement of Students with Learning Disabilities in the Bullying Dynamic*, 2010

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MASTERS PROJECT OR THESIS COMMITTEES († Committee Chair)

- †Kacey Meyer, Educational Psychology, *Autism Spectrum Disorder (ASD): Social Challenges Facing Adolescents Transitioning into Adulthood*, 2007

DOCTORAL COMPREHENSIVE EXAM COMMITTEES († Committee Chair)

- Woori Kim, Special Education – Learning Disabilities and Behavior Disorders, *Critical Factors in Reading Intervention and their Effects on Reading Comprehension Achievement of Struggling Readers*, 2009
- †Chia-Jung Chiang, Special Education – Autism and Developmental Disabilities, *A Review of Sleep Problems in Individuals with Pervasive Developmental Disorders/Autism Spectrum Disorders (PDD/ASD)*, 2007

DOCTORAL DISSERTATION COMMITTEES (†† Committee Chair and Advisor)

- †† John Kelly, Special Education - Learning Disabilities and Behavior Disorders, *Self-Determination in Secondary Student with Emotional Disorders*, 2010
- Jeff Chan, Special Education - Autism and Developmental Disabilities, *Teacher-Implemented Social Stories™ Intervention for Students with Autism Spectrum Disorders in General Education Settings*, 2009
- Hayong Choi, Special Education - Autism and Developmental Disabilities, *Teaching rejecting response using wrong-item format embedding into missing-item format for children with Developmental Disabilities*, 2009
- Berenice de la Cruz, Special Education - Autism and Developmental Disabilities, *Training Teachers to Develop and Implement Self-Monitoring Interventions for Young Children with Developmental Disabilities*, 2009
- Russell Lang, Special Education - Autism and Developmental Disabilities, *Enhancing the Effectiveness of a Play Intervention by Abolishing the Reinforcing Value of Stereotypy for Children with Autism*, 2009
- Lynn Grace Locson, Special Education Administration, *Accountability-Driven School Reform Model for Special Education: A Delphi Study*, 2009
- Mandy Rispoli, Special Education - Autism and Developmental Disabilities, *The Effects of Motivating Operations on Levels of Challenging Behavior and Academic Engagement in the Classroom*, 2009
- Tonya Davis, Special Education - Autism and Developmental Disabilities, *The Effects of Motivating Operations on Challenging Behavior, Communication Intervention, and*

Generalization, 2008

Jessica Franco, Special Education - Autism and Developmental Disabilities, *Teaching Prelinguistic Communication Skills to School-Age Children with Autism*, 2008

Kyunghee Kim, Early Childhood Special Education, *Effects of Teacher and Peer Training on Social Interactions of Children in an Inclusive Preschool*, 2008

Wendy A. Machalicek, Special Education - Autism and Developmental Disabilities, *The Use of Video Tele-conferencing to Train Teachers to Assess the Challenging Behaviors of Children with Autism Spectrum Disorders*, 2008

SELECTED HONORS AND AWARDS

- 2020 Elected to Fellow Status, American Psychological Association
- 2020 Recipient, University of Kansas Scholarly Achievement Award recognizing “standout researchers who embody our mission to make discoveries that change the world”
- 2020 National Honoree, 2020 National Honors, the National Historic Recognition Project, for “significant national contributions in the field of intellectual and developmental disabilities in the US between 2000 and 2020.”
- 2019 Recipient (with Sheida Raley), Lawrence Public Schools Friends of Education Award, awarded for “involvement and support of student success” in Lawrence Public Schools
- 2019 Recipient, Research Award, awarded for “faculty achievements in research” in the School of Education at the University of Kansas
- 2018 Recipient, Friends of the Life Span Institute Investigator Award, awarded for the “realized impact of their work in generating new knowledge or contributing to translational science in keeping with the mission of the Life Span Institute”
- 2016 Recipient, Early Career Award from the American Association on Intellectual and Developmental Disabilities, awarded “in recognition of exceptional accomplishments in the field of intellectual and developmental disabilities.”
- 2016 Recipient, Jay Turnbull Fellowship, University of Kansas, awarded to “support researchers affiliated with the Beach Center on Disability”
- 2015 Recipient, Distinguished Early Career Research Award from the Council for Exceptional Children, Division for Research, awarded to “individuals who have made outstanding scientific contributions in basic and/or applied research in special education within the first 10 years after receiving the doctoral degree.”
- 2014 Recipient, Presidential Award from the American Association on Intellectual and Developmental Disabilities, awarded for “outstanding leadership to AAIDD at the state, regional, and national levels.”
- 2013 Recipient, TASH (formerly The Association for Persons with Severe Handicaps) Distinguished Reviewer Award awarded for “scholarly, thoughtful and constructive reviews and dedication and service to TASH and to *Research and Practice for Persons with Severe Disabilities*,” TASH
- 2012-2013 Named, College of Education Distinguished Scholar, University of Illinois, title awarded to “select members of the faculty who have distinguished themselves in their scholarly accomplishments”
- 2012 Nominee, A++ (Advocacy, Activism, and Advancement) Award, University of

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- Illinois College of Education Graduate Student Association, awarded based on student nominations for “faculty whose scholarship, teaching, advising, and public service exemplifies the connection between research and practice”
- 2011 Elected to Fellow Status, American Association of Intellectual and Developmental Disabilities
- 2009 Recipient, Special Service Award, American Association on Intellectual and Developmental Disabilities, awarded for “meritorious service on the AAIDD Ad Hoc Terminology and Classification Committee”
- 2009 Recipient, Service for Students with Disabilities Faculty Award, awarded based on student nominations for “efforts to create an inclusive environment for all students at The University of Texas at Austin”
- 2009 Recipient, Council for Exceptional Children – Division for Research Early Career Publication Award for the article, “Examining individual and ecological predictors of the self-determination of students with disabilities” (Shogren et al., 2007). The Award recognizes an “outstanding research publication by an individual within five years of completing the doctorate”
- 2007 Recipient, Services for Students with Disabilities Appreciation Award, presented to faculty “who have made a significant contribution to the lives of students with disabilities at the University of Texas at Austin”
- 2006 Recipient of inaugural Judy Tate Outstanding Doctoral Student Medallion awarded to “outstanding student researchers who have the potential to significantly contribute to the field of special education,” Department of Special Education, University of Kansas
- 2005 Recipient of TASH (formerly The Association for Persons with Severe Handicaps) Alice H. Hayden Award for “demonstrated potential in leadership, teaching, scholarship and service on behalf of people with disabilities”
- 2005 Recipient of American Association on Intellectual and Developmental Disabilities 2005 Student Award for “outstanding scholarship, leadership, and personal commitment to a better quality of life for individuals with disabilities by contributing to the body of knowledge on self-determination”
- 2003 Recipient of David M. Dahlke Community Inclusion Award for “work focused on improving the quality of life of persons with intellectual disability,” School of Education, University of Kansas
- 2002-2003 Recipient of Anderson Fellowship awarded to “doctoral students with disabilities who have the potential to make significant contributions to the field of special education,” Department of Special Education, University of Kansas
- 2000 Honored at the President's Salute to Undergraduate Academic Achievement, Ohio State University
- 1999 Nominated to the National Society of Collegiate Scholars for “outstanding scholarship, leadership and service,” Ohio State University
- 1998-2000 Recipient of Battelle Scholar Fellowship awarded to “outstanding students who possess the potential for leadership and intellectual promise, as demonstrated by special achievements in a particular field of study or activity,” Ohio State University