

Vita

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Academic Degrees

Ph.D.	University of Minnesota	1994	Educational Psychology
M.S. in Ed.	Illinois State University	1989	Educational Administration
B.S. in Ed.	Illinois State University	1980	Special Education

Professional Experience

2016 to Present	Full Professor, Dept. of Special Education; Associate Director, Kansas University Center on Developmental Disabilities; Senior Scientist, Beach Center on Disability, University of Kansas
2007–2015	Full Professor, Dept. of Special Education, Illinois State University
2004-2007	Chairperson, Full Professor, Dept. of Special Education, Illinois State University
2000-2004	Chairperson, Associate Professor, Dept. of Special Education, Illinois State University
1999-2000	Associate Professor, Dept. of Special Education, Illinois State University
1995-1999	Assistant Professor, Dept. of Special Education, Illinois State University
1992-1994	Project Coordinator, Institute on Community Integration, University of Minnesota
1990-1992	Research Assistant, Institute on Community Integration, University of Minnesota
1983-1990	Transition Counselor, Peoria Public Schools, Peoria, IL
1981-1983	Special Education Teacher, LaPaz Child Development Center, Chicago, IL
1980-1981	Special Education Teacher, Adler Mental Health Center, Champaign, IL

Teaching

Courses (partial listing)

SPED 965 – College and Career Readiness for Students with Extensive and Pervasive Support Needs, Doctoral Seminar, University of Kansas

SPED 735 – Introduction to Teaching Learners with Low-Incidence Disabilities in Inclusive Settings, University of Kansas

- SED 513 – Program Evaluation in Special Education, Illinois State University
- SED 515 – Doctoral Seminar in Special Education Research, Illinois State University
- SED 540 – Seminar in Contemporary Topics in Special Education, Illinois State University
- SED 522 – Grant Writing in Education, Illinois State University
- SED 501 – Doctoral-level Scholarship, Illinois State University.
- SED 380 – School to Adult Life Transition Planning for Individuals with Disabilities, Illinois State University
- SED 482 – Masters Seminar in Special Education Research, Illinois State University
- SED 204 - Measuring and Affecting Student Academic & Social Behavior II, Illinois State University
- SED 101 – The Exceptional Learner, Illinois State University

Publications

National/International Journals (Refereed)

- Hagiwara, M., Rifenshield, G. G., Shogren, K. A., & Thompson, J. R. (in press). Impact of respondents on the Supports Intensity Scale – Adult Version. *American Journal on Intellectual and Developmental Disabilities*. Prepublication copy available at <https://www.aaidd.org/publications/journals/articles-accepted-for-publication#.X7QxShNKiit>
- Thompson, J. R., Anderson, M. H., & Shogren, K.A. (2021). Measuring the support needs of people with intellectual disability and autism spectrum disorder with the Supports Intensity Scale – Adult Version. *Education and Training in Autism and Developmental Disabilities*, 56(1), 18-26.
- Thompson, J. R., & Nygren, M. A. (2020). COVID-19 and the field of intellectual and developmental disabilities: Where have we been? Where are we at? Where do we go? *Intellectual and Developmental Disabilities*, 58(4), 257-261. <https://doi.org/10.1352/1934-9556-58.4.257>

- Thompson, J. R., Shaw, L. A., Shogren, K. A., Sigurðsson, T., & Stefánsdóttir, G. (2020). The Supports Intensity Scale Children's Version – Icelandic Translation: Examining Measurement Properties. *American Journal on Intellectual and Developmental Disabilities, 125*(4), 318-334.
<https://meridian.allenpress.com/ajidd/article/125/4/318/439611/The-Supports-Intensity-Scale-Children-s-Version>
- Thompson, J. R. (2020). How conceptualizations of intellectual disability drive assessment practices, and vice versa. *Apea Science, 8*(1), 2-21.
<http://apaeciencia.org.br/index.php/revista/article/view/135>
- Thompson, J. R., Walker, V. A., Snodgrass, M. R., Nelson, J. A., Carpenter, M. E., Hagiwara, M., & Shogren, K. A. (2020). Planning supports for students with intellectual disability in general education classrooms. *Inclusion, 8*(1), 27-42.
<https://www.aaidjournals.org/doi/10.1352/2326-6988-8.1.27>
- Carlson, S. R., Thompson, J. R., & Monahan, J. (2020). An analysis of state Pre-Employment Transition Services policies. *Journal of Vocational Rehabilitation, 52*(1), 43-59. doi: 10.3233/JVR-191059
- Hagiwara, M., Amor, A. M., Shogren, K. A., Thompson, J. R., Verdugo, M. A., Burke, K. M., Uyanik, H., & Aguayo, V. (2019). International trends in inclusive education intervention research: A literature review. *Education and Training in Autism and Developmental Disabilities, 54*, 3-17.
- Walker, V. L., DeSpain, S. N., & Thompson, J. R. (2019). Supporting education to implement mand training for a student with multiple disabilities. *Exceptionality, 27*, 262-277. Advanced online publication. DOI: 10.1080/09362835.2018.1480947
- Kurth, J. A., Miller, A. L., Towes, S. G., Thompson, J. R., Cortés, M., Dahal, M. H.,Wangare, F. (2018). Inclusive education: Perspectives on implementation and practice from international experts. *Intellectual and Developmental Disabilities, 56*, 471-485. doi: 10.1352/1934-9556-56.6.471
- Thompson, J. R., Walker, V. L., Shogren, K. A., & Wehmeyer, M. L. (2018). Expanding inclusive educational opportunities for students with significant cognitive disabilities through personalized supports. *Intellectual and Developmental Disabilities, 56*(6), 396-411. <https://www.aaidjournals.org/doi/abs/10.1352/1934-9556-56.6.396>
- Wehmeyer, M. L., Shogren, K. A., & Thompson, J. R. (2018). Self-determination and adult transitions and supports. *New Directions for Adult and Continuing Education, 160*, 53-62. DOI: 10.1002/ace.20299.

- Shogren, K. A., Thompson, J. R., Shaw, L. A., Grandfield, E. M., & Hagiwara, M. (2018). Detecting changes in support needs over time. *American Journal on Intellectual and Developmental Disabilities, 123*, 315-328. DOI: 10.1352/1944-7558-123.4.315.
- Shogren, K. A., Shaw, L. A., Wehmeyer, M. L., Thompson, J. R., Lang, K. M., Tassé, M. J., & Schalock, R. L. (2017). The support needs of children with intellectual disability and autism: Implications for supports planning and subgroup classification. *Journal of Autism and Developmental Disorders, 47*, 865-877. DOI: 10.1007/s10803-016-2995-y
- Shogren, K. A., Wehmeyer, M. L., Seo, H., Thompson, J. R., Schalock, R. L., Hughes, C., Little, T. D., & Palmer, S. B. (2016). Examining the reliability and validity of the Supports Intensity Scale – Children’s version in children with autism and intellectual disability. *Focus on Autism and Other Developmental Disabilities, 32*, 293-304. DOI: 10.1177/1088357615625060
- Giné, C., Adam, A. L., Font, J., Salvador-Bertran, F., Baques, N., Oliveira, C., Mumbardo, C. Seo, H., Shaw, L. A., Shogren, K. A., & Thompson, J. R. (2017). Examining measurement invariance and differences in age cohorts on the Supports Intensity Scale – Children’s Version – Catalan Translation. *American Journal on Intellectual and Developmental Disabilities, 122*, 511-524.
- Seo, H., Wehmeyer, M. L., Shogren, K. A., Hughes, C., Thompson, J. R., Little, T. D., & Palmer, S. B. (2017). Examining underlying relationships between the Supports Intensity Scale – Adult version and the Supports Intensity Scale – Children’s version. *Assessment for Effective Intervention, 42*, 237-247. DOI: 10.1177/1534508417705084
- Kingston, N. M., Karvonen, M., Thompson, J. R., Wehmeyer, M. L., & Shogren, K. A. (2017). Fostering inclusion of students with significant cognitive disabilities by using learning map models and map-based assessments. *Inclusion, 5*, 110-120.
- Seo, H., Shogren, K. A., Little, T. D., Thompson, J. R., & Wehmeyer, M. L. (2016). Construct validation of the Supports Intensity Scale – Children and Adult Versions: An Application of a Pseudo Multitrait-Multimethod Approach. *American Journal on Intellectual and Developmental Disabilities, 121*. DOI: 550-563. 101352/1944-7558-121.6.550
- Simões, C., Santos, S., & Thompson, J. R. (2016). Understanding the relationship between Quality of Life, Adaptive Behavior, and Support Needs. *Journal of Developmental and Physical Disabilities, 28*, 849-870. DOI: 10.1007/s10882-016-9514-0
- Verdugo, M. A., Arias, B., Guillen, V. M., Seo, H., Shogren, K. A., Shaw, L. A., & Thompson, J. R. (2016). Examining age-related differences in support needs on

the Supports Intensity Scale – Children’s Version – Spanish Translation. *International Journal of Clinical and Health Psychology*, 16, 306-314. DOI: 10.1016/j.ijchp.2016.06.002

- Thompson, J. R., Shogren, K. A., Seo, H., Wehmeyer, M. L., & Lang, K. M. (2016). Creating a SIS-A Annual Review Protocol to determine the need for reassessment. *Intellectual and Developmental Disabilities*, 54, 217-228. DOI: 0.1352/1934-9556-54.3.217
- Shogren, K. A., Seo, H. S., Wehmeyer, M. L., Thompson, J. R., & Little, T. D. (2016). Impact of the protection and advocacy subscale on the factorial validity of the Supports Intensity Scale–Adult Version. *American Journal on Intellectual and Developmental Disabilities*, 121, 48-64. DOI: 10.1352/1944-7558-121.1.48
- Seo, H., Shogren, K. A., Wehmeyer, M. L., Hughes, C., Thompson, J. R., Little, T. D., & Palmer, S. P. (2015). Exploring shared measurement properties and score comparability between two version of the Supports Intensity Scale. *Career Development and Transition for Exceptional Individuals*, 38, 216-226. DOI: 10.1177/2165143415583499
- Shogren, K. A., Seo, H., Wehmeyer, M. L., Palmer, S. B., Thompson, J. R., Hughes, C., & Little, T. D. (2015). Support needs of children with intellectual and developmental disabilities: Age-related implications for assessment. *Psychology in the Schools*, 52, 874-891. DOI: 10.1002/pits.21863
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- Thompson, J. R., Schalock, R. L., Agosta, J., Teninty, L., & Fortune, J. (2014). How the supports paradigm is transforming the developmental disabilities service system. *Inclusion*, 2, 86-99. DOI: 10.1352/2326-6988-2.2.86
- Thompson, J. R., Wehmeyer, M. L., Hughes, C., Shogren, K. A., Palmer, S. B., & Seo, H. (2014). The Supports Intensity Scale – Children’s Version. *Inclusion*, 2, 140-149. DOI: 10.1352/2326-6988-2.2.140
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- Shogren, K. A., Thompson, J. R., Wehmeyer, M., Chapman, T., Tassé, M. J., & McLaughlin, C. A. (2014). Reliability and validity of the Supplemental Protection

and Advocacy Scale of the Supports Intensity Scale. *Inclusion*, 2, 100-109, DOI: 10.1352/2326-6988-2.2.125

Thompson, J. R. (2013). Presidential Address - Race to catch the future. *Intellectual and Developmental Disabilities*, 51, 512-521, DOI: 10.1352/1934-9556-51.6.512

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Thompson, J. R., Iacobucci, V., & Varney, R. (2012). Giddyup! Or Whoa Nelly! Making sense of benefit claims on websites of equine programs for children with disabilities. *Journal of Developmental and Physical Disabilities*, DOI: 10.1007/s10882-012-9276-2

Zosky, D. L., & Thompson, J. R. (2012). Poverty simulation: An experiential learning tool emphasizing economic justice content. *Journal of Baccalaureate Social Work*, 17, 69-84.

Thompson, J. R. (2010). Introduction to the Special Issue: Support needs assessment and planning for children and adults with intellectual disabilities. *Exceptionality*, 18, 165-167. DOI: 10.1080/09362835.2010.513918

Thompson, J. R., Wehmeyer, M. L., & Hughes, C. (2010). Mind the gap! Intellectual disability as individual-environment fit: Implications for students, teachers, and schools. *Exceptionality*, 18, 168-181. DOI: 10.1080/09362835.2010.513919

Beck, A. R., Thompson, J. R., Kosuwan, K., & Prochnow, J. M. (2010). Adolescents' attitudes toward peers who use AAC devices. *Journal of Speech, Language, and Hearing Research*, 53(3), 572-587. DOI: 10.1044/1092-4388(2009/07-0140)

Meadan, H., Thompson, J. R., Hagiwara, M., Herold, J., Hoekstra, S., & Manser S. (2009). Evaluating the acceptability and effectiveness of Family Assessment Portfolios. *Education and Training in Developmental Disabilities*, 44, 421-430.

Shogren, K. A., Bradley, V. J., Gomez, S. C., Yeager, M. H., Schalock, R. L., Borthwick-Duffy, S. et al. (2009). Public policy and the enhancement of desired outcomes for persons with intellectual disability. *Intellectual and Developmental Disabilities*, 47, 307-319. DOI:10.1352/1934-9556-47.4.307

Snell, M. E., Luckasson, R., Borthwick-Duffy, S., Bradley, V., Buntinx, W. H. E., Coulter, D. L., et al. (2009). Characteristics and needs of people with intellectual

disabilities who have higher IQs. *Intellectual and Developmental Disabilities*, 47, 220-223. DOI: 10.1352/1934-9556-47.3.220

Thompson, J. R., Bradley, V., Buntinx, W. H. E., Schalock, R. L., Shogren, K. A., Snell, M. E., Wehmeyer, M. L., Borthwick-Duffy, S., Coulter, D., Craig, E. P. M., Gomez, S. C., Lachapelle, Y., Luckasson, R. A., Reeve, A., Spreat, S., Tassé, M. J., Verdugo, M. A., & Yeager, M. H. (2009). Conceptualizing supports and the support needs of people with intellectual disability. *Intellectual and Developmental Disabilities*, 47, 135-146. DOI: 10.1352/1934-9556-47.2.135

Wehmeyer, M. L., Chapman, T., Little, T., Thompson, J. R., Schalock, R. & Tassé, M. J. (2009). The efficacy of the *Supports Intensity Scale* to predict extraordinary support needs. *American Journal on Intellectual and Developmental Disabilities*, 114, 3-14. DOI: 10.1352/2009.114:3-14

Wehmeyer, M. L., Buntinx, W. H. E., Lachapelle, Y., Luckasson, R. A., Schalock, R. L., Verdugo, M. A., et al. (2008). The intellectual disability construct and its relation to human functioning. *Intellectual and Developmental Disabilities*, 46, 311-318. DOI: 10.1352/1934-9556(2008)46[311:TIDCAI]2.0.CO;2

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Thompson, J. R., & O'Brian, M. (2007). Many hats and a delicate balance: The lives and times of today's special education directors. *Journal of Special Education Leadership*, 20, 33-43.

Schalock, R. L., Luckasson, R. A., Shogren, K. A., Borthwick-Duffy, S., Bradley, V., Buntinx, W. H. E., Coulter, D. L. et al. (2007). The renaming of Mental Retardation: Understanding the change to the term *Intellectual Disability*. *Intellectual and Developmental Disabilities*, 45, 116-124. DOI: 10.1352/1934-9556(2007)45[116:TROMRU]2.0.CO;2

Stoner, J. B., Beck, A. R., Bock, S. J., Hickey, K., Kosuwan, K., & Thompson, J. R. (2006). The use of the picture exchange communication system to increase the functional communication of nonverbal adults in group home settings. *Remedial and Special Education*, 27(3), 154-165. DOI: 10.1177/07419325060270030401

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- Books, Book Chapters, Assessment Scales, & Monographs*
- Thompson, J.R., Carlson, S.R. & Shaw, L. (2020, October). *Comparing SIS—A assessments administered using face-to-face and virtual interviewing formats*. American Association on Intellectual and Developmental Disabilities. https://www.aaidd.org/docs/default-source/sis-docs/sis-a-research-brief_v8.pdf?sfvrsn=e46a3521_0
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Presentations at Professional Meetings

National/International Professional Conferences – Keynote & Plenary Presentations

Thompson, J. R. (November, 2020). *A functional and multidimensional model of intellectual disability*. Plenary address at Conference on Intellectual Disability at the Rede, Brasilia, Brazil. <http://apaebrazil.org.br/comunicacao/i-jornada-sobre-deficiencia-intelectual-da-rede-apaee-programacao-do-dia-2511>

Thompson, J. R. (June, 2018). *Overview of the supports paradigm “supports thinking”. How to understand children by their support needs instead of their deficits*. Plenary address at the MAT Á STUÐNINGSÞÖRF BARNA (Supporting the Children) Conference, Reykjavik, Iceland.

Thompson, J. R. (June, 2018). *Applying the support paradigm and SIS-C results to an educational setting*. Plenary address at the MAT Á STUÐNINGSÞÖRF BARNA (Supporting the Children) Conference, Reykjavik, Iceland.

Schalock, R. L. & Thompson, J. R. (March, 2018). *The application of the support needs paradigm in implementing quality of life*. Plenary address at the Building Bridges of Support Conference, Ghent, Belgium.

Thompson, J. R. (March, 2018). *Understanding students by their support needs*. Plenary address at the SCALDA Conference on Inclusive Education, Vlissingen, the Netherlands.

Thompson, J. R. (June, 2016). *The Supports Paradigm: Why understanding people with disabilities by their support needs changes everything*. Plenary address at the MAT Á STUÐNINGSÞÖF FATLADRA Supports Intensity Scale (SIS), Reykjavik, Iceland.

Thompson, J. R. (June, 2016). *International adaptation and use of the Supports Intensity Scales*. Plenary address at the MAT Á STUÐNINGSÞÖF FATLADRA Supports Intensity Scale (SIS), Reykjavik, Iceland.

Thompson, J. R. (October, 2014). *Supports Thinking: Continuing the Evolution (Not Revolution)*. Plenary address at the Conference on Supports Thinking at the University College Roosevelt, Middelburg, NL.

Thompson, J. R. (June, 2013). *Race to Catch the Future: Envisioning and Planning*. Plenary address at the American Association on Intellectual and Developmental Disabilities 137th Annual Conference, Pittsburgh, PA.

- Thompson, J. R. (October, 2012). *Quality of life and supports*. Plenary address at the Quality of Life: Change Management and Change Awareness conference. Gelsenkirchen, Germany.
- Thompson, J. R. (October, 2012). *Supports in the classroom*. Plenary address at the Inclusive Education: What does it matter? conference, Middelburg, the Netherlands.
- Thompson, J. R. (October, 2012). *People with intellectual disability, support needs, and assistive technology*. Plenary address at the Gorabide 50th anniversary conference, Bilbao, Spain.
- Thompson, J. R. (March, 2012). *The future of inclusive education is supported education*. Plenary address at the 'Quality of life NU – Uitdagingen voor praktijk en beleid. Ghent, Belgium.
- Thompson, J. R. (June, 2011). *Envisioning systems of supports for persons with intellectual disability*. Keynote address at the National Quality of Life for People with Intellectual Disabilities Conference, Cremona, Italy.
- Thompson, J. R. (April, 2011). *What are supports?* Keynote address at the Congres Verstanddelijke beperking: ondersteuning naar behoefte, Utrecht, The Netherlands.
- Thompson, J. R. (September, 2008). *Support Needs: An Invitation to Invent the Future*. Plenary address at the Arduin Congress on Person Centered Support & Quality of Life, Middelburg, The Netherlands.
- Thompson, J. R. (August, 2008). *SIS: foundations, utility, & future*. Keynote address at the Icelandic Ministry of Social Affairs Congress on Adapting the *Supports Intensity Scale*, Reykjavik, Iceland.
- Thompson, J. R. (February, 2008). *Origins and meanings of the Supports Intensity Scale (SIS) and the AAIDD 10th ed. Model in a quality of life framework*. Plenary address at the Anffass Onlus Seminar on the Italian Standardization Version of the Supports Intensity Scale (SIS), Rome, Italy.
- Thompson, J. R. (January, 2006). *Changing conceptualizations of mental retardation*. Plenary address at the Srinakharinwirot University's 3rd International Conference on Special Education, Bangkok, Thailand.

National/International Professional Conferences – Pre- & Post-Conference Workshops

- Thompson, J. R., & Varner, K. (June, 2018). *Introducing the SIS-A Annual Review Protocol and Facilitator's Guide* presented at the 142nd Annual Meeting of the Association on Intellectual and Developmental Disabilities, St. Louis, MO.
- Fidler, D., Shogren, K.A., Thompson, J. R., & Wehmeyer, M. L. (June, 2017). *Writing for Publication* presented at the 141st Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Hartford, CT.

- Fujiura, G., Thompson, J. R., Shogren, K.A., & Wehmeyer, M. L. (June, 2016). *Writing for Publication* presented at the 140th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Atlanta, GA.
- Thompson, J. R., Karvonen, M., & Zeller, M. (June, 2015). *Advances in Assessment for Children and Youth with Intellectual Disability* presented at the 139th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Louisville, KY.
- Thompson, J. R., Hall, D., Pottinger, D., & Christensen, C. (June, 2015). *New Directions with the SIS-A: Kentucky's Experience* presented at the 139th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Louisville, KY.
- Thompson, J. R., Wehmeyer, M. L., Shogren, K. A., Little, T. D., Verdugo, M., Agosta, J., Hughes, C., DeSpain, S., & Walker, V. (June, 2014). *Introducing the Supports Intensity Scale – Children's Version* presented at the 138th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Orlando, FL.
- Thompson, J. R., Schalock, R. H., Clabby, R., Fortune, J., Bershadsky, J., Marharaj, R., Buntinx, W., van Belle, P., et al. (June, 2011). *SIS Workshop*. Workshop presented at the 135th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, St. Paul, MN.
- Schalock, R. H., Bradley, V. J., Buntinx, W., Luckasson, R., Shogren, K. A., & Thompson, J. R. (June, 2010). *The 2010 AAIDD Definition Manual (11th edition)*. Workshop presented at the 134th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Providence, RI.
- Thompson, J. R. (May, 2007). *The Supports Intensity Scale (SIS): A workshop for users*. Workshop presented at the 131st Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Atlanta, GA.
- Thompson, J. R. (May, 2006). *The Supports Intensity Scale (SIS): A professional development workshop*. Workshop presented at the International Alliance on Social Inclusion, Montreal, Canada.
- Thompson, J. R. (August, 2004). *The Supports Intensity Scale (SIS): A professional development workshop*. Workshop presented at the 9th National QMRP conference, Chicago.
- Thompson, J. R. & Schalock, R. (June, 2004). *The Supports Intensity Scale (SIS)*. Preconference workshop presented at the 128th Annual Meeting of the American Association on Mental Retardation, Philadelphia, PA.

Thompson, J. R., Tassé, M., Hughes, C., Silverman, W., & Schalock, R. (May, 2003). *How to use the Supports Intensity Scale (SIS) in a support needs assessment and planning process*. Preconference workshop presented at the 127th Annual Meeting of the American Association on Mental Retardation, Chicago, IL.

Thompson, J. R., Watts, E., & Wojcik, B. (May, 2002). *Assistive technology for persons with mental retardation in community settings: A hands-on workshop*. Preconference workshop presented at the 126th Annual Meeting of the American Association on Mental Retardation, Orlando, FL.

National/International Professional Conferences – Session & Poster Presentations

Thompson, J. R. (March 2, 2020). *Planning supplementary aids and services for students with intellectual disability in general education classrooms: Supports that work!* Presented at the 2020 Pacific Rim International Conference on Disability and Diversity, Honolulu, HA.

Carlson, S. & Thompson, J. R. (December 2019). *Navigating through the complex waters of HCBS Waivers: Learning from successful navigators and charting new frontiers* presented at the 2019 TASH Conference, Phoenix, AZ.

Schuttler, J. & Thompson, J. R., (November, 2019). *Learning with and from one another: KUCDD joint training seminars* presented at the 2019 Association of University Centers on Disabilities Conference, Washington, DC.

Thompson, J. R. (November, 2019). *How conceptualizations of intellectual disability drive assessment practices, and vice versa* presented at the XIVth Conference of the Minas Gerais Network of Apaes: Life Quality and Intellectual Disabilities: Politics, Processes, & Practices. Belo Horizonte, Brazil.

Shaw, L. A., Thompson, J. R., & Shogren, K. A. (August 7, 2019). *A multi-country comparison of support needs for children with intellectual disability* presented at the 2019 World Congress of the International Association on the Scientific Study of Intellectual and Developmental Disabilities, Glasgow, Scotland.

Shogren, K. A., & Thompson, J. R. (August 7, 2019). *Planning the inclusive education of students with intellectual disability using the SIS-C* presented at the 2019 World Congress of the International Association on the Scientific Study of Intellectual and Developmental Disabilities, Glasgow, Scotland.

Thompson, J. R., & Shogren, K. A. (July 29, 2019). *Creating a Supports Intensity Scale for older adults* presented at the 2019 World Congress of the International Association on the Scientific Study of Intellectual and Developmental Disabilities, Glasgow, Scotland.

Croce, L., Shaw, L. A., Lombardi, M., Thompson, J. R., & Shogren, K. A. (August, 2019). *Supports Intensity Scale – Children’s Version – Italian Translation:*

Examining Age-Related Differences in Support Needs and Uses in the Italian Context presented at the 2019 World Congress of the International Association on the Scientific Study of Intellectual and Developmental Disabilities, Glasgow, Scotland.

- Thompson, J. R. (July, 2019). *Planning supplementary aids and services using the Supports Intensity Scale – Children’s Version* presented at the 2019 Council for Exceptional Children Division on Autism and Developmental Disabilities min-conference, Fayetteville, AR.
- Thompson, J. R. (June, 2019). *New directions for the Supports Intensity Scales* presented at the 143rd Annual Meeting of the Association on Intellectual and Developmental Disabilities, St. Paul, MN.
- Walker, V. L., Snodgrass, M., Carpenter, M., & Thompson, J. R. (June, 2019). *Planning school-based supports with the SIS-C* presented at the 143rd Annual Meeting of the Association on Intellectual and Developmental Disabilities, St. Paul, MN.
- Thompson, J. R., Walker, V. L., Shogren, K. A., & Wehmeyer, M. L. (January, 2019). *Planning the inclusive education of students with disabilities through understanding their support needs* presented at the 20th International Conference on Autism, Intellectual Disability, & Developmental Disabilities, Council for Exceptional Children Division on Autism & Developmental Disabilities, Maui, HA.
- Raley, S., Thompson, J. R., Dean, E., & Burke, K. (November, 2018). *Belonging in our communities: Strengths-based approaches to supporting inclusion and success* presented at the 2018 Association of University Centers on Disabilities Conference, Washington, DC.
- Gotto, G., Reynolds, M., St. John, J., Palmer, S., & Thompson, J. R. (November, 2018). *Leveraging natural supports for people with disabilities and their families to achieve inclusive communities* presented at the 2018 Association of University Centers on Disabilities Conference, Washington, DC.
- Thompson, J. R., Schalock, R. L., & Tassé, M. J. (June, 2018). *The Supports Intensity Scales: Introducing four new white papers* presented at the 142nd Annual Meeting of the Association on Intellectual and Developmental Disabilities, St. Louis, MO.
- Thompson, J. R. & De Raes, C. (March, 2018). *Implementation of the support needs paradigm in education.* presented at the Building Bridges of Support Conference, Ghent, Belgium.
- Thompson, J. R. (January, 2018). *Supports and Supports Needs in Strengths-Based Models of Intellectual Disability* presented at the 19th International Conference on Autism, Intellectual Disability, & Developmental Disabilities, Council for

Exceptional Children Division on Autism & Developmental Disabilities,
Clearwater Beach, FL.

- Palmer, S., Thompson, J. R., Dean, E., Beckmann, C., & Gross, J. (November, 2017). *Lift your voice to support employment for people with IDD!* presented at the 2017 Association of University Centers on Disabilities Conference, Washington, DC.
- Thompson, J. R. (October 10, 2017). Understanding students with IEPs by their strengths and needs for support. Presented at the 2017 Pacific Rim International Conference on Disability and Diversity, Honolulu, HA.
- Thompson, J. R., Cavkaytar, A., Agosta, J., & Tasse, M. (June, 2017). *The Supports Intensity Scales: Translation Process, Comparative Psychometric Properties, and International Usage* presented at the 141st Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Hartford, CT.
- Smith, P. J., & Thompson, J. R. (April, 2017). *Attitudes towards diverse learners in a representative school district.* Presented at the 2017 Council for Exceptional Children Convention and Expo, Boston, MA.
- Thompson, J. R., Walker, V., & DeSpain, S. (April, 2017). *Evaluating support needs and implementing mand training with an elementary-age student with severe disabilities.* Presented at the 2017 Council for Exceptional Children Convention and Expo, Boston, MA.
- Thompson, J. R. (October, 2016). *Q: Where does technology fit into Social-ecological conceptualizations of disability? A: Everywhere!* Presented at the 16th Annual Coleman Institute Conference on Cognitive Disability and Technology, Denver, CO.
- Thompson, J. R. (August, 2016). Evidence and perspectives from the U.S.: *Creating an annual review protocol to determine the need for a SIS-A reassessment.* Presented at the International Association of the Scientific Study of Intellectual and Developmental Disabilities 15th World Congress, Melbourne, Australia.
- Thompson, J. R., Shogren, K. A., & Wehmeyer, M. L. (June, 2016). *Introducing the SIS-A Annual Review Protocol.* Presented at the 140th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Atlanta, GA.
- Thompson, J. R., Shogren, K. A., & Wehmeyer, M. L. (January, 2016). *Support needs assessment and planning for students with intellectual disability* presented at the 17th International Conference on Autism, Intellectual Disability, and Developmental Disabilities: Research Informed Practice, Council for Exceptional Children Division on Autism and Developmental Disabilities, Honolulu, HA.

- Pratt, C., Holmes, A., & Thompson, J. R. (July, 2015). *Supports Intensity Scale: Facilitating Adult Options* presented at the 46th Annual Autism Society National Conference, Denver, CO.
- van Loon, J. & Thompson, J. R. (June, 2015). *Individual Support Plans: Enhancing Personal Outcomes* presented at the 139th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Louisville, KY.
- DeSpain, S., Walker, V., Hughes, C., & Thompson, J. R. (June, 2015). *Using a Support Needs Assessment and Problem-Solving Process in K-12 Schools* presented at the 139th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Louisville, KY.
- Thompson, J. R., Hughes, C., Shogren, K., & Wehmeyer, M. (June, 2015). *Moving forward with the Supports Intensity Scale* presented at the 139th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Louisville, KY.
- DeSpain, S., Walker, V., & Thompson, J. R. (May, 2015). *Working with School Teams to Identify Personalized Supports in General Education Classrooms* presented at Pacific Rim International Conference on Disability and Diversity, Honolulu, HI.
- Thompson, J. R. (May, 2015). *Understanding people with Intellectual Disability by Their Needs for Support* presented at the 2015 IASSIDD Americas Regional Congress, Honolulu, HI.
- Thompson, J. R. (November, 2014). *Approaches to Understanding People with Intellectual Disability by Their Needs for Support and Measuring Support Needs* presented at the VI Congresso Brasileiro de Educação Especial, Sao Carlos, Brazil.
- Massier, L. & Thompson J. R. (June, 2014). *Piloting the SIS-A Autism Extension* presented at the 138th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Orlando, FL.
- Viryangkura, Y. & Thompson, J. R. (June, 2014). *Moving forward with the Supports Intensity Scale: Research and Practice* presented at the 138th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Orlando, FL.
- Giné, C., Thompson, J. R., DeSpain, S., & de les Salines Corbo, M. (June, 2014). *Arriving at Descriptions of Support Needed by Typically Functioning Children* presented at the 138th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Orlando, FL.
- Thompson, J. R., Wehmeyer, M. L., & DeSpain, S. (April, 2014). *How IEP teams can use the SIS-C to plan inclusive education opportunities for children with ID and*

ASD. Presented at the 2014 Council for Exceptional Children Convention and Expo, Philadelphia, PA.

Hughes, C., Thompson, J.R., & DeSpain, S. (December, 2013). *Increasing inclusion and student engagement through support needs assessment and planning*. Presented at the 2013 TASH Conference, Chicago, IL.

Hughes, C., & Thompson, J. R. (June, 2013). *Support planning*. Presented at the American Association on Intellectual and Developmental Disabilities 137th Annual Conference, Pittsburgh, PA.

DeSpain, S., Viriyangkura, Y., Guillen, V., & Thompson, J. R. (June, 2013). *The reliability of the SIS-Children*. Presented at the American Association on Intellectual and Developmental Disabilities 137th Annual Conference, Pittsburgh, PA.

Edwards, K., & Thompson, J. R. (June, 2013). *Parent perspectives on the support needs of children with special health care needs: Implications for support needs assessment and planning*. Presented at the American Association on Intellectual and Developmental Disabilities 137th Annual Conference, Pittsburgh, PA.

Dolce, A., Goldsworthy, M., McGuinn, F., & Thompson, J. R. (June, 2013). *Family assessment portfolios: Parent and educator perceptions*. Presented at the American Association on Intellectual and Developmental Disabilities 137th Annual Conference, Pittsburgh, PA.

Kosuwan, K., Viriyangkura, Y., Saejung, N., & Thompson, J. R. (April, 2013). *Coming of age: High school programs for students with autism spectrum disorders*. Presented at the 2013 Council for Exceptional Children Convention and Expo, San Antonio, TX.

Thompson, J. R. (July, 2012). *The Supports Intensity Scale: International Uses and Research Findings*. Presented at the 2012 IASSID World Congress, Halifax, Canada.

Thompson, J. R. (July, 2012). *The Supports Intensity Scale: A review of the published literature and a look toward the future*. Presented at the 2012 IASSID World Congress, Halifax, Canada.

Thompson, J. R. (June, 2012). *The Supports Intensity Scale: Glancing back and looking ahead – SIS-A*. Presented at the 136th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Charlotte, NC.

Vandeveld, S., Lombardi, M., Claes, C., Croce, L., Giné, C., & Thompson, J. R. (June, 2012). *The impact of the support paradigm on the quality of life of persons with ID: Implications for research, policy, and practice from an international*

perspective. Presented at the 136th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Charlotte, NC.

Uphold, N., DeSpain, S., Watts, E., Thompson, J. R. (June, 2012). Beyond the classroom: Learning about people with disabilities through a student disability service and advocacy organization. Presented at the 136th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Charlotte, NC.

Kosuwan, K., JaiNgam, S., Thompson, J. R., & Viriyangkura, Y. (April, 2012). The teacher training program on self-determination of students with ID in Thailand. Presented at the 2012 Council for Exceptional Children Convention and Expo, Denver, CO.

Wojcik, B., Stoner, J., Thompson, J. R., & Parette, H. (January, 2012). *Voices from the field: Lessons learned from the QIAT Listserv*. Presented at the Assistive Technology Industry Association (ATIA)-Orlando Annual Meeting, Orlando, FL.

Hughes, C., Thompson, J. R., & Wehmeyer, M. L. (December, 2011). Person-environmental fit model of support for students with intellectual disability: Children's SIS. Presented at 2011 TASH Conference, Atlanta, GA.

Wojcik, B., Stoner, J., Thompson, J. R., & Parette, H. (November, 2011). *Voices from the field: Lessons learned from the QIAT Listserv*. Paper presented at the Assistive Technology Industry Association (ATIA)-Chicago Annual Meeting, Chicago, IL.

Thompson, J. R. (August, 2011). *Psychometric properties and uses of the Supports Intensity Scale*. Presented at the 2011 Annual Convention of the American Psychological Association, Washington, DC.

Thompson, J. R. (June, 2011). Developing individualized support plans: A 5-component approach. Presented at the National Quality of Life for People with Intellectual Disabilities Conference, Cremona, Italy.

Thompson, J. R., Vandavelde, S., Claes, C., Kusuwan, K., & Viriyangkura, Y. (June, 2011). *Investigating the supports needs of typically developing children in 3 countries: Implications for the Children's SIS*. Presented at the 135th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, St. Paul, MN.

Thompson, J. R., Iacobucci, V., & Varney, R. (June, 2011). *Equine programs for children with disabilities: A content analysis of websites*. Presented at the 135th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, St. Paul, MN.

- Thompson, J. R. (June, 2010). *Creating a scale to measure the support needs of children*. Presented at the 134th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Providence, RI.
- Thompson, J. R. (October, 2009). *Family Assessment Portfolios - the Power of Involving Siblings*. Presented at the Symposium on Supporting families with a Focus on Siblings of Children with ID, Ghent, Belgium.
- Thompson, J. R., & Ficker-Terrill, C. (June, 2009). *Enhancing individualized support plans by using person centered planning and the SIS*. Presented at the 133rd Annual Meeting of the American Association on Intellectual and Developmental Disabilities, New Orleans, LA.
- Thompson, J. R., Wehmeyer, M. L., Schalock, R., Patton, J. R. (June, 2009). *Update on the Children's Supports Intensity Scale*. Paper presented at the 133rd Annual Meeting of the American Association on Intellectual and Developmental Disabilities, New Orleans, LA.
- Schalock, R. L., Bradley, V. J., Luckasson, R. A., Borthwick-Duffy, S A., Buntinx, W. H. E., Coulter, D. L. et al. (June, 2009). *Definition 11th Edition session*. Presented at the 133rd Annual Meeting of the American Association on Intellectual and Developmental Disabilities, New Orleans, LA.
- Jones, M. L., Thompson, J. R., & Shelden, D. L. (April, 2009). *A follow-up study of students with disabilities who exited an Urban Public High School from 1997-2004*. Presented at the 2009 Council for Exceptional Children Convention and Expo, Seattle, WA.
- Thompson, J. R., Hagiwara, M., Herold, J., Hoekstra, S., & Manser S. (October, 2008). *Family Assessment Portfolios: A New Way to Foster Collaboration Between the Home and School*. Presented at the 11th International DDD Conference on Cognitive Disabilities/Mental Retardation, Autism, & Other Developmental Disabilities, San Diego, CA.
- Thompson, J. R. (May, 2008). *Creating the Supports Intensity Scale for Children (SIS-Children)*. Presented at the 132nd Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Washington, DC.
- Thompson, J. R., Campbell, E., Craig, E., Schalock, R., & Silverman, W. (June, 2008) *A research agenda for the Supports Intensity Scale*. Supports Intensity Scale Leadership Forum, Washington, DC.
- Thompson, J. R. (February, 2008). *Creating a Supports Intensity Scale for Children (SIS-Children)*. Presented at the Anffass Onlus Seminar on the Italian Standardization Version of the Supports Intensity Scale (SIS), Rome, Italy.

- Thompson, J. R., (May, 2007). *Family Assessment Portfolios: Using technology to give families a voice*. Presented at the 131st Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Atlanta, GA.
- Thompson, J. R., Alber, S. B., Fansler, K. W., & Whitecotton, S. (April, 2007). *How to create Family Assessment Portfolios*. Presented at the 2007 Council for Exceptional Children Convention and Expo, Louisville, KY.
- Blum, C., Thompson, J. R., Baker, P. J., & Sylvester, B. (March, 2007). *Comprehensive systems of student support: Integrating Response to Intervention and PBIS*. Presented at the 4th International Conference on Positive Behavior Support, Boston, MA.
- Thompson, J. R., & Balogh, P. (May, 2006). *Family Assessment Portfolios: A new piece of the puzzle*. Presented at the International Alliance on Social Inclusion, Montreal, Canada.
- Tassé, M., & Thompson, J. R. (May, 2006). *Inter-interviewer and inter-respondent reliability on the AAMR Supports Intensity Scale*. Presented at the International Alliance on Social Inclusion, Montreal, Canada.
- Thompson, J. R., Balogh, P. A., O'Brian, M., Swerdlik, M. E. (April, 2006). *Family assessment portfolios (FAPs): Putting families in the driver's seat*. Presented at the 2006 Council for Exceptional Children Convention and Expo, Salt Lake City, UT.
- Thompson, J. R., Fulk, B. M., Lawson, C. L., Swerdlik, M. A. (January, 2006). *Together we're better: Instructional teaming in a large special education teacher preparation program*. Presented at the American Association of Colleges for Teacher Education 58th Annual Meeting, San Diego, CA.
- O'Brian, M., & Thompson, J. R. (April, 2005). *Directors of special education: An examination of the State of Illinois*. Presented at the 2005 Council for Exceptional Children Convention and Expo, Baltimore, MD.
- Thompson, J.R., Geltmaker, B., Frickleton, J., Lea, R., Wojcik, B., & Watts, E. H. (April, 2005). *What's a teacher going to do with \$2,000 of AT?* Presented at the 2005 Council for Exceptional Children Convention and Expo, Baltimore, MD.
- Lawson, C., Fulk, B., Swerdlik, M., & Thompson, J. R., (April, 2005). *Collaborative teacher preparation: Go teams go!*. Presented at the 2005 Council for Exceptional Children Convention and Expo, Baltimore, MD.
- Beck, A. R., Kosuwan, K., & Thompson, J. R. (November, 2004). *Adolescents' attitudes toward a peer who uses AAC*. Presented at the presented at the American Speech-Language-Hearing Association Convention, Philadelphia.

- Thompson, J. R., Tassé, M., & Schalock, R. (June, 2004). *The Supports Intensity Scale (SIS): A new tool to measure support needs*. Presented at the 12th International Association of the Scientific Study of Intellectual Disabilities World Congress, Montpellier, France.
- Thompson, J. R., Campbell, E., Schalock, R., & Tassé, M (June, 2004). *An overview of the Supports Intensity Scale (SIS)*. Presented at the 128th Annual Meeting of the American Association on Mental Retardation, Philadelphia, PA.
- Watts, E. H. , Thompson, J. R., & Wojcik, B. W. (April, 2004). "Tub of Tools II": Technology that special educators need. Presented at the 2004 Council for Exceptional Children Convention and Expo, New Orleans, LA.
- Thompson, J. R. (October, 2003). *Supports Intensity Scale: Individualized service planning*. Presented at the 20th National Home and Community Based Waiver Conference: Home Care in the Heartland. Milwaukee, WI.
- Thompson, J. R. (November, 2003). *The SIS: A new scale to measure support needs*. Presented at the National Association of State Directors of Developmental Disability Services 2003 Annual Meeting, Washington, DC.
- Thompson, J. R., Campbell, E., Craig, P., Tassé, M., Hughes, C., Silverman, W, & Schalock, R. (May, 2003). *Introducing the Supports Intensity Scale (SIS): Standardization and users manual*, Presented at the 127th Annual Meeting of the American Association on Mental Retardation, Chicago, IL.
- Thompson, J. R., Bock, S. J., & Kosuwan, K. (April, 2003). *Improving peer and teacher attitudes toward augmentative and alternative communication users*. Presented at the 2003 CEC Annual Convention, Seattle, WA.
- Watts, E. H., Thompson, J. R., & Wojcik, B. W. (April, 2003). *Tub O' Tools: Technology that teachers of students with disabilities need*. Presented at the 2003 CEC Annual Convention, Seattle, WA.
- Stoner, J. B., Thompson, J. R., & Bock, S. J. (February, 2003). *Parental perception of the interaction between parents of children with ASD and education professionals*. Presented at the 8th International CEC-DDD Conference on Cognitive Disabilities/Mental Retardation, Autism, and Related Disabilities, Kauai, HI.
- Thompson, J. R. (February, 2003). *The usefulness of a palmtop computer for teaching and learning job tasks and routines*. Presented at the 8th International CEC-DDD Conference on Cognitive Disabilities/Mental Retardation, Autism, and Related Disabilities, Kauai, HI.
- Thompson, J. R., & Ezell, D. (February, 2003). *Naming, defining, and classifying the condition (formerly?) known as mental retardation*. Presented at the 8th International CEC-DDD Conference on Cognitive Disabilities/Mental Retardation, Autism, and Related Disabilities, Kauai, HI.

- Stoner, J. B., Thompson, J. R., & Bock, S. (February, 2003). *Parental perception of the interaction between parents of children with ASD and education professionals*. Presented at PAC RIM 2003, Honolulu, HI.
- Thompson, J. R. (February, 2003). *The usefulness of a palmtop computer for teaching and learning job tasks and routines*. Presented at PAC RIM 2003, Honolulu, HI.
- Thompson, J. R., & Ezell, D. (February, 2003). *Naming, defining, and classifying the condition (formerly?) known as mental retardation*. Presented at PAC RIM 2003, Honolulu, HI.
- Beck, A., Stoner, J., Lamere, J., Bock, S., Skaggs, E., Kosuwan, K., & Thompson, J. R. (2002). *Using PECS with adults with developmental disabilities*. Presented at the American Speech-Language-Hearing Association Convention, Atlanta, Ga.
- Thompson, J. R., Campbell, E., Craig, E., Schalock, R. L., & Tassé, M. (May, 2002). *The Support Needs Intensity Scale*. Presented at the 126th Annual Meeting of the American Association on Mental Retardation, Orlando, FL.
- Thompson, J. R., & Bryant, B. R. (April, 2002). *Assessing the support needs of children and adults with developmental disabilities*. Presented at the 2002 CEC Annual Convention, New York City.
- Stoner, J. B., Bock, S., Kosuwan, K., Kostecki, K., & Thompson, J. R. (April, 2002). *Using the picture exchange communication system to teach communication skills to nonverbal students*. Presented at the 2002 CEC Annual Convention, New York City.
- Thompson, J. R. (August, 2001). *A four-step approach to developing individualized support plans for persons with developmental disabilities*. Presented at the 6th Annual Conference of Qualified Mental Retardation Professionals (QMRPS), Nashville, TN.
- Beck, A. R., Thompson, J. R., & Bock, S. (August, 2001). *Does responsiveness of AAC user and technique used influence attitudes?* Presented at the American Speech-Language-Hearing Association Convention, New Orleans, LA.
- Thompson, J. R., Clay, S. L., Beck, A. R., & Hutchins, M. P. (May, 2001). *The influence of disability label, type of AAC device, and AAC competence on the attitudes of preservice professionals*. Presented at the 125th Annual Meeting of the American Association on Mental Retardation, Denver, CO.
- Thompson, J. R., Campbell, E., Craig, E., Hughes, C., Silverman, W., & Tassé, M. (May, 2001). *Support needs assessment and planning*. Presented at the 125th Annual Meeting of the American Association on Mental Retardation, Denver, CO.

- Thompson, J. R. (April, 2001). *How well are we doing in supporting families with members with developmental disabilities?* Presented at the 2001 CEC Annual Convention, Kansas City, MO.
- Beck, A. R., Thompson, J. R., & Clay, S. L. (November, 2000). *How icon prediction affects normal adult learning of icon codes.* Presented at the American Speech-Language-Hearing Association Convention, Washington, DC.
- Thompson, J. R., Clay, S., Hutchins, M. P., & Beck, A. R. (October, 2000). *Preservice Teacher Attitudes Toward Children with Mental Retardation who Use AAC.* Presented at the 7th International CEC-MRDD Conference, Baltimore, MD.
- Thompson, J. R. (June, 2000). *The assistive technology skills, concerns, and training needs of special educators who serve students with mental retardation.* Presented at the 124th Annual Meeting of the American Association on Mental Retardation, Washington, DC.
- Thompson, J. R., Bryant, B., Campbell, E., Craig, E., Hughes, C., Mank, D., Schalock, R., Silverman, W., & Tassé, M. (June, 2000). *The support needs intensity assessment model and measurement instrument.* Presented at the 124th Annual Meeting of the American Association on Mental Retardation, Washington, DC.
- Thompson, J. R., Dyches, T. T., Gartin, B. C., & Murdick, N. L. (April, 2000). *Issues and challenges facing special educators who advocate for their students.* Presented at the 2000 CEC Annual Convention, Vancouver, Canada.
- Beck, A., Thompson, J. R., & Dennis, M. (November, 1999). *Interdisciplinary development of an AAC lab in preservice training.* Presented at the American Speech-Language-Hearing Association Convention, San Francisco, CA.
- Gartin, B., Pankaski, S., Doré, R., Wright, E., Jordan, E., Thompson, J. R., & Murdick, N. (May, 1999). *Preparing teachers for inclusion: A fireside chat.* Presented at the 123rd Annual Meeting of the American Association on Mental Retardation, New Orleans, LA.
- Thompson, J. R., Campbell, E., Craig, E., Hughes, C., Schalock, R., Silverman, W., & Tassé, M. (May, 1999). *Assessing support needs: Issues and directions for research and practice.* Presented at the 123rd Annual Meeting of the American Association on Mental Retardation, New Orleans, LA.
- Thompson, J. R., & Siegel, J. L. (April, 1999). *Assistive technology: The perspectives, information needs, and training preferences of teachers.* Presented at the Council for Exceptional Children Annual Convention, Charlotte, NC.

- Thompson, J. R. (April, 1999). *The construct of adaptive behavior: Looking back and looking ahead*. Presented at the Council for Exceptional Children Annual Convention, Charlotte, NC.
- Thompson, J. R., Wall, M. E., & Hutchins, M. (May, 1998). *Infusing assistive technology training into curricula for preservice teachers of students with mental retardation*. Presented at the 122nd Annual Meeting of the American Association on Mental Retardation, San Diego, CA.
- Schalock, R. L., Thompson, J. R., Heal, L., Greenspan, S., & Tassé, M. (May, 1998). *AAMR monograph on adaptive behavior: A pre-publication preview*. Presented at the 122nd Annual Meeting of the American Association on Mental Retardation, San Diego, CA.
- Thompson, J. R. (April, 1998). *College students with learning disabilities advise high school students with learning disabilities*. Presented at the Council for Exceptional Children Annual Convention, Minneapolis, MN.
- Thompson, J. R. (July, 1997). *The lives and times of job coaches in Illinois*. Presented at the Association for Persons in Supported Employment Annual Convention, Orlando, FL.
- Thompson, J. R. (May, 1997). *The status and training needs of job coaches in Illinois*. Presented at the 121st Annual Meeting of the American Association on Mental Retardation, New York City, NY.
- Thompson, J. R. & Carstens, J. (April, 1997). *Conducting a multiattribute evaluation of initiatives to enhance collaboration among educators*. Presented at the Council for Exceptional Children Annual Convention, Salt Lake City, UT.
- Thompson, J. R. (April, 1996). *The postschool transition goals and plans of students with learning disabilities*. Presented at the Council for Exceptional Children Annual Convention, Orlando, FL.
- Thompson, J. R. & Guy, B. (June, 1994). *Still leaving school after all these years: Have the postschool outcomes of youth with severe disabilities changed since the 1980s?* Presented at the 118th Annual Meeting of the American Association on Mental Retardation, Boston, MA.
- Thompson, J. R. (November, 1992). *TIPS for transition: Using the Transition Information Planning System to enhance the school to adult life transition of youth with severe disabilities*. Presented at The Association for Persons with Severe Handicaps International Conference, San Francisco, CA.

- Thompson, J. R. (November, 2017). Understanding students with disabilities by their strengths and support needs. Keynote address at the Illinois Council for Exceptional Children 2017 Fall Convention. Naperville, IL.
- Thompson, J. R. (September, 2017). Finding your people, resolving your purpose, & igniting your passion. Keynote address at the 2017 AAIDD-LA Annual Meeting & Conference, Alexandria, LA.
- Thompson, J. R. (May, 2011). *What are supports?* Plenary address at the Illinois Chapter of the American Association on Intellectual and Developmental Disabilities 41st Annual Conference, Alsip, IL.
- Thompson, J. R. (March, 2006). *The Supports Intensity Scale and the Provision of Personalized Supports*. Keynote address at the Missouri Chapter of the American Association on Mental Retardation 2006 Spring Conference, Jefferson City, MO.
- Thompson, J. R. (March, 2003). *Keynote Address: The search for meaning in the field of mental retardation and developmental disabilities*. Keynote address at the Florida DDD 2003 Conference, Orlando, FL.

State/Regional/University Professional Conferences – Workshop Presentations

- Thompson, J. R. (September, 2013). *Personalizing supports needs assessment and planning with the Supports Intensity Scale*. Workshop presented at the Louisiana Association for Mental Retardation Annual Meeting, Alexandria, LA.
- Thompson, J. R. (March, 2005). *SIS - Supports Intensity Scale*. Workshop presentation for the University of Oklahoma Statewide Training and Regional Support Project, Oklahoma City, OK.
- Thompson, J. R. (September, 2004). *The Supports Intensity Scale (SIS): A Tool to Assess The Support Needs of Persons With Disabilities*. Workshop presented at the Institute on Public Policy for People with Disabilities Best Practices Conference, Downers Grove, IL.
- Thompson, J. R. (September, 2004). *How to use the Supports Intensity Scale (SIS) for assessing support needs and planning support*. Workshop presented at the Illinois Association for Mental Retardation Annual Meeting, Naperville, IL.
- Schalock, R., Thompson, J. R., & Craig, E. M. (August, 2003). *Putting the 2002 diagnosis, classification, and planning supports system and the Support Intensity Scale to work for you*. Workshop presented at the AAMR Region V Annual Meeting, New Orleans, LA.

State/Regional/University Professional Conferences – Presentations

- Thompson, J. R. (September, 2013). Become your own hero! The importance of self-determination for people with ID/DD. Presented at the Louisiana Association for Mental Retardation Annual Meeting, Alexandria, LA.
- Thompson, J. R. (May, 2013). *Best and emerging practices in identifying and understanding children with intellectual disability*. Presented at the Research to Practice: Connecting Special Education Evaluation, Eligibility, and Services Conference, Indianapolis, IN.
- Uphold, N., DeSpain, S., Waats, E. H., & Thompson, J. R. (January, 2013). *Beyond the Classroom: Learning About People with Disabilities Through a Student Disability Service and Advocacy Organization*. Presented at the 2013 Annual University-wide Teaching and Learning Symposium, Normal, IL.
- Thompson, J. R. (January, 2011). *Creating Family Assessment Portfolios: Outcomes of a service-learning project*. Presented at the 2011 Annual University-wide Teaching and Learning Symposium, Normal, IL.
- Thompson, J. R. (May, 2010). *Support needs assessment and planning: Tools, strategies, and outcomes*. Presented at the 2010 Illinois Association on Intellectual and Developmental Disabilities 40th Annual Conference, Alsip, IL.
- Thompson, J. R. (May, 2010). *An overview of the 2010 AAIDD Definition Manual (11th edition)*. Presented at the 2010 Illinois Association on Intellectual and Developmental Disabilities 40th Annual Conference, Alsip, IL.
- Thompson, J. R., Ireland, S., & Fornek, S. (May, 2008). *Family Assessment Portfolios in Illinois*. Presented at the 2008 Spring Conference of the Illinois Alliance of Administrators of Special Education, Collinsville, IL.
- Scogins, J., & Thompson, J. R. (April, 2008). *Enrollment study in adult education programs*. Illinois Community College Board 2008 Spring Administrators Meeting. Peoria, IL.
- Thompson, J. R., & Fansler, K. E. (January, 2008). *Freshman as film-makers: Evaluating a film assignment in a freshman honors course*. Presented at the 8th Annual University-Wide Teaching and Learning Symposium, Illinois State University, Normal, IL.
- O'Sullivan, P., Thompson, J. R., Simonds, B., Juvinal, P., Lorsback, T., Schumacher, J., Clesson, K., et al. (January, 2007). *Instructional Podcasting Development Initiative I: Updates from early adopters*. Presented at the 7th Annual University-Wide Teaching and Learning Symposium, Illinois State University, Normal, IL.
- Thompson, J. R., & O'Brian, M. (November, 2004). *Directors of special education: professional development needs, certification, & course work*. Presented at the Illinois Council for Exceptional Children 2004 Fall Convention, Schaumburg, IL.

- Thompson, J. R. (April, 2004). *The Supports Intensity Scale: A new scale to measure support needs*. Presented at the 54th Annual Convention of the Arc of Illinois, Itasca, IL.
- O'Brian, M. & Thompson, J. R. (January, 2004). A proposal for the Director of Special Education Certification under the new ISBE rules. Presented at the 5th Annual winter Conference of the Illinois Alliance of Administrators of Special Education, Urbana, IL.
- Boyle, J. Mitchell, L., Ranquist, N., & Thompson, J. R. (September, 2003). University partnerships: Mutual benefit. Presented at the Illinois Alliance of Administrators of Special Education Fifth Annual Fall Conference, Tinley Park, IL.
- Thompson, J. R. (August, 2003). The assistive technology toolbox: Every home needs one. Presented at the AAMR Region V Annual Meeting, New Orleans, LA..
- Shank, K., Yasutake, D., Thompson, J.R., & Meloy, L. (May, 2003). Addressing teacher shortages in special education: University and district or cooperative partnerships (panel discussion). Presented at Illinois Teacher Education Division 2003 Higher Education Faculty Institute.
- Thompson, J. R. (March, 2002). *Assistive technology in special education*, presented at the 70th Annual Administrators Round-Up, Normal, IL.
- Thompson, J. R., & Beck, A. R., (April, 2000). *Ready, Set, Go! Get Started with Augmentative Communication*, presented at the 2000 Illinois Council for Exceptional Children Spring Conference, Lisle, IL.
- Thompson, J. R., & Beck, A. R., (December, 1999). *An introduction to augmentative communication systems and devices*, presented at the 20th Special Populations Institute, Champaign, IL.
- Thompson, J. R. (November, 1999). *Augmentative communication devices 101: Everything you need to know to get started*, presented at the Illinois Council on Training – 1999 Fall Conference, Galena, IL.
- Tynan, D., & Thompson, J. R. (November, 1999). *Special education in the new millennium: Perspectives on developmental disabilities*, presented at the 1999 Illinois Council for Exceptional Children Fall Conference, Arlington Heights, IL.
- Thompson, J. R., Siegel, J., & Kouzoukas, S. (April, 1999). *Assistive technology: The opinions, concerns, and hopes of special educators*, presented at the 1999 Illinois Council for Exceptional Children Spring Conference, Decatur, IL.
- Thompson, J. R. (January, 1999). *Assistive technology: Competencies and skills for teachers*, presented at ORTHO '99, Naperville, IL.

Tynan, D., Thompson, J. R., & Wall, M. E. (October, 1998). *Opening doors: Strategies for welcoming and supporting students with mental retardation in inclusive settings*, presented at the 1998 Illinois Council for Exceptional Children Fall Convention, Arlington Heights, IL.

Thompson, J. R. (September, 1993). *How to use postschool follow-up information to improve transition services*, presented at the 1993 Statewide Community Transition Interagency Committee Annual Meeting, Minneapolis, MN.

Webinars

Thompson, J. R., Symons, F., Scott, L., & Thoma, C. (July, 2020). Writing for publication. In *American Association for Intellectual and Developmental Disabilities Webinar Series*. <https://www.aaid.org/education/education-archive/2020/07/15/default-calendar/writing-for-publication>

Thompson, J. R., Shogren, K. A., Walker, V. L., Carpenter, M. E., Snodgrass, M. R., Kidney, C., & Vilwock, M. (June, 2020). Supports Intensity Scales: The latest in research, policy, and practice (Webinar) In *American Association for Intellectual and Developmental Disabilities Webinar Series*. <https://www.aaid.org/education/education-archive/2020/06/17/default-calendar/supports-intensity-scale-the-latest-in-research-policy-and-practice!>

Thompson, J. R. & Doepke, K. (May, 2012). *Family Assessment Portfolios* (Webinar). In *The Autism Program: TAP Telehealth Brown Bag Webinar Series*". (no archive).

Thompson, J. R. & Hughes, C. (April, 2012). *The Supports Intensity Scale for Children* for the American Association for Intellectual and Developmental Disabilities. (no archive).

Grants & Contracts

External Grants & Contracts (pending)

An Innovative Approach to Successful Transition Planning: A Pilot Study of the Career-Centered Person-Centered Planning Process. Evan A Dean, (University of Kansas) PI, K.A. Shogren, (University of Kansas) (co-PI), & James R. Thompson (University of Kansas) (co-PI). (Department of the Army, DoD Autism Clinical Translational Research Award, CFDA #12.420). Proposed Dates: May 01, 2019 to April 30, 2022, \$669,074.20.

External Grants & Contracts (limited to funded proposals)

KU LEAP: Preparing leaders to create ambitious educational programs for students with severe disabilities: Beyond de minimis. Karrie A. Shogren (University of Kansas) (PI), Kurth, J. A. (University of Kansas) (co-PI), James R. Thompson (University of Kansas) (co-PI), & Michael Wehmeyer (University of Kansas) (co-PI).U.S.

Department of Education, Office of Special Education and Rehabilitative Services, Office of Special Education Personnel Preparation to Improve Services and Results for Children with Disabilities Program, CFDA# 84.325D) (1/1/19 to 12/31/24) for \$1,250,000.

Updating and Expanding the SIS-A. James R. Thompson (University of Kansas) (PI), Karrie A. Shogren (University of Kansas) PI, & Michael Wehmeyer (University of Kansas) (co-PI). Funded by the American Association on Intellectual and Developmental Disabilities (9/1/18 -8/31/22) for \$750,000.

Using the Supports Intensity Scale-Children's Version to Engage in Supports Planning to Enhance Access to the General Education Curriculum for Children with Intellectual Disability James R. Thompson (University of Kansas) (PI), Karrie Shogren (University of Kansas) (co-PI), Michael Wehmeyer (University of Kansas) (co-PI) & V. L. Walker, V. L. (University of North Carolina at Charlotte) (co-PI). US Dept. of Education Institute on Educational Sciences (9/1/18 - 8/31/22) for \$1,395,014.

SIS Annual Review Protocol & Validating the SIS-A for Adults with ASD. James R. Thompson (University of Kansas) (PI), Karrie Shogren (University of Kansas) (co-PI), & Michael Wehmeyer (University of Kansas) (co-PI). Funded by the American Association on Intellectual and Developmental Disabilities (9/1/16 - 9/1/19) for \$268,232.

Development and Validation of the Supports Intensity Scale (SIS) for Children. Carolyn Hughes (Vanderbilt University) (PI), James R. Thompson (Illinois State University) (co-PI), & Michael Wehmeyer (University of Kansas) (co-PI). Funded by the U.S. Department of Education Institute of Educational Sciences (7/1/11 – 6/30/15) for \$1,600,000.

The Autism Program (TAP) at Illinois State University. Karla Doepke (PI) and James R. Thompson (co-PI). Funded by The Autism Program of Illinois (7/1/13 – 6/30/14) for \$217,500.

The Autism Program (TAP) at Illinois State University. Karla Doepke (PI) and James R. Thompson (co-PI). Funded by The Autism Program of Illinois (7/1/12 – 6/30/13) for \$211,965.

The Autism Program (TAP) at Illinois State University. Karla Doepke (PI) and James R. Thompson (co-PI). Funded by The Autism Program of Illinois (7/1/11 – 6/30/12) for \$217,500.

The Autism Program (TAP) at Illinois State University. Karla Doepke (PI) and James R. Thompson (co-PI). Funded by The Autism Program of Illinois (7/1/10 – 6/30/11) for \$216,000.

The Autism Program (TAP) at Illinois State University. Karla Doepke (PI) and James R. Thompson (co-PI). Funded by The Autism Program of Illinois (7/1/09 – 6/30/10) for \$240,000.

The Autism Program (TAP) at Illinois State University. Karla Doepke (PI) and James R. Thompson (co-PI). Funded by The Autism Program of Illinois (7/1/08 – 6/30/09) for \$241,000.

Personalized Support Needs Assessment and Planning in Illinois. James R. Thompson – Principal Investigator (PI). Funded by the Illinois Council on Developmental Disabilities (5/01/08 to 8/31/09) for \$50,000.

Autism/Pervasive Developmental Disorder Training and Technical Assistance Project at Illinois State University. S. J. Bock (PI), James. R. Thompson (co-PI), & N. A. Michalak (co-PI). Funded by the Illinois State Board of Education, IDEA Discretionary Grant (8/01/07 -7/31/08), \$174,200.

The Autism Program (TAP) at Illinois State University. Karla Doepke (PI) and James R. Thompson (co-PI). Funded by The Autism Program of Illinois (7/1/07 – 6/30/08) for \$250,000.

The Center for Adult Learning and Leadership at Illinois State University. Linda Reabe (PI) and James R. Thompson (co-PI). Funded by the Illinois Community College Board (7/1/07 – 6/30/08), \$343,940.

Establishing Professional Development in Cued Speech in Pre-Service and In-service Teacher Preparation Programs at Illinois State University. James R. Thompson (PI) & Laurie Sexton (co-PI). Funded by the Ronald and Mary Ann Lachman Foundation (7/01/07 to 6/30/12), \$100,000.

Bringing the Family's Voice to the Assessment Process: Creating Family Assessment Portfolios (FAPs). James R. Thompson (PI) and Hedda Meadan (co-PI). Funded by the Illinois Council on Developmental Disabilities (6/01/07 to 5/31/08), \$40,000.

Autism/Pervasive Developmental Disorder Training and Technical Assistance Project at Illinois State University. S. J. Bock (PI), James. R. Thompson (co-PI), & N. A. Kempel (co-PI). Funded by the Illinois State Board of Education, IDEA Discretionary Grant (8/01/06 -7/31/07), \$160,000.

Comprehensive System of Student Support. James R. Thompson (PI) & Jeff Bakken (co-PI). Funded by Peoria Public Schools District #150 (7/01/05 to 6/30/07) for \$131,017.

Establishing a Graduate Program in Deaf Education. James R. Thompson (PI), Maribeth Lartz (co-PI), & Sharon Litchfield (co-PI). Funded by the International Center on Deafness and the Arts (7/1/05 – 6/30/06), \$66,000.

The Autism Program (TAP) at Illinois State University. Karla Doepke (PI) and James R. Thompson (co-PI). Funded by The Autism Program of Illinois (7/1/06 – 6/30/07) for \$100,000.

Peoria District #150 and Illinois State University: An Assistive Technology Partnership. James R. Thompson (PI) & Emily Watts (co-PI). Funded by the U.S. Department of Education (7/1/03 – 6/30/06), \$99,350.

Establishing a Program to Train Teachers of the Deaf. James R. Thompson (PI), Maribeth Lartz (co-PI), & Sharon Litchfield (co-PI). Funded by the International Center on Deafness and the Arts (7/1/04 – 6/30/04), \$33,000.

Special Education Assistive Technology Center at Illinois State University. James R. Thompson – Principal Investigator (PI). Funded by the U.S. Department of Education, (7/01/01 – 6/30/04). \$921,000.

Family support: Meeting the challenge in Illinois – Ten years later. James R. Thompson – Principal Investigator (PI). Funded by the Illinois Planning Council on Developmental Disabilities (1/15/99 – 6/15/00) for \$20,000.

Minnesota Postschool Follow-up Study. David R. Johnson (PI) & James R. Thompson (co-PI). Funded by the Minnesota Departments of Education and Economic Security (1/93 – 12/93) for \$30,000.

Internal/University Funding (limited to funded proposals)

Beyond the Classroom: Learning About People with Disabilities Through a Student Disability Service and Advocacy Organization. Emily Watts (PI), Nicole Uphold (co-PI) and James R. Thompson (co-PI). Funded by Illinois State University Office of Scholarship of Teaching and Learning (SoTL) (2/07/11 to 6/30/2012). Total funding: \$2,500.

Creating Family Assessment Portfolios (FAPs) in SED 101. James R. Thompson – Principal Investigator (PI). Funded by Illinois State University Scholarship of Teaching and Learning (SoTL) on Civic Engagement/Service Learning Small Grant Program (7/01/10 to 6/30/11). Total funding: \$5,000.

Comparing on-line instruction and lecture instruction in SED 101. James R. Thompson – Principal Investigator (PI). Funded by University Research Grant Program - Illinois State University (7/01/09 to 6/20/10). Total funding: \$480.

The inter-rater reliability of the Children's Support Needs Intensity Scale. James R. Thompson – Principal Investigator (PI). Funded by the University Research Grant Program - Illinois State University (7/1/08 – 6/30/09). Total funding: \$5,500.

Empirical analysis of alternative measurement models of community adjustment. James R. Thompson – Principal Investigator (PI). Funded by the University Research Grant Program - Illinois State University (7/1/00 – 6/30/01). Total funding: \$5,000.

Developing an augmentative/alternative communication laboratory through collaborative, active research. Ann R. Beck (PI), James R. Thompson (co-PI), & Marcia Dennis (co-PI). Funded by the Illinois State University Center for the Advancement of Teaching Undergraduate Learning Enhancement Program (9/98 – 8/99). Total funding \$4,000.

Assistive technology: The perspectives, information needs, and training needs of teachers. James R. Thompson. Funded by the University Research Grant Program - Illinois State University (7/1/99 – 6/30/00). Total funding: \$5,000.

Maintenance of self-determination skills taught to students with mild disabilities. James R. Thompson – Principal Investigator (PI). Funded by the University Research Grant Program - Illinois State University (7/1/98 – 6/30/99). Total funding: \$5,000.

Comparing Approaches to Orienting High School Students with Learning Disabilities to a Postsecondary Education Institution. James R. Thompson – Principal Investigator (PI). Funded by the University Research Grant Program - Illinois State University (7/1/97 – 6/30/98). Total funding: \$5,000.

The status and job training needs of job coaches in Illinois. James R. Thompson – Principal Investigator (PI). Funded by the University Research Grant Program - Illinois State University (7/1/96 – 6/30/97). Total funding: \$5,000.

Assessing the school to adult life transition goals and plans of youth with learning disabilities. James R. Thompson – Principal Investigator (PI). Funded by the University Research Grant Program - Illinois State University (7/1/95 – 6/30/96). Total funding: \$5,000.

Professional Service

Leadership in Professional Associations (since 2007)

American Association on Intellectual and Developmental Disabilities: Past-President (2014-15); President (2013-14); President-Elect (2012-13); Vice President (2011-12); President Education Division (1999); Chair, Committee on Supports Intensity Assessment (1999-current).

Arc of Douglas County: Board Member (2018-current)

Association of University Centers on Disabilities Midwest Steering Committee Member for the Council and Leadership in Advocacy (2016–2019).

Council for Exceptional Children Division on Autism and Developmental Disabilities (CEC-DADD). Midwest Region Board Representative and Awards Chair (2001-2003), Publications Chair (2020-current)

Editorial and Review (since 2007)

Editor, *Intellectual and Developmental Disabilities* (2016 to current)

Consulting Editor, *Siglo Cero, Spanish Journal on Intellectual Disability* (2012-current).

Consulting Editor, *American Journal on Intellectual Disability* (2007 - current).

Consulting Editor, *Exceptionality* (2010 - current).

Consulting Editor, *Inclusion* (2013 – 2016).

Guest Reviewer, *Health and Social Care in the Community* (2015)

Guest Editor, *Inclusion*, Special Issue on Supports and Support Needs (2014).

Guest Editor, *Exceptionality*, Special Issue on Support Needs and Assessment and Planning (2010).

Guest Reviewer, *Journal of Intellectual Disability Research* (2012).

Guest Reviewer, *Journal of Policy and Practice in Intellectual Disabilities* (2007, 2008, 2011, & 2013).

Guest Reviewer, *Research and Practice for Persons with Severe Disabilities* (2010, 2013, 2016, 2017).

Internal Service to University of Kansas (since 2016)

Department of Special Education Personnel Committee (2018 – current)

Life Span Institute (LSI) Chairperson of Promotion Committee (2017 – current)

Department of Special Education United Way Campaign Representative (2017)

School of Education Scholarship Committee (2016 - current)

School of Education Building Advisory Committee (2016 - current)

Internal Service to Illinois State University (2007-2015)

Illinois State University Graduate Council (2012-2015)

Illinois State University Graduate School Award and Scholarship Committee (2012-2015)

Special Education Department EdTPA Implementation Committee (2015)

Chair, SED Faculty Search Committee, (2014)

Panel of 10 (2011 - 2014).

Illinois State University International Studies and Programs Advisory Committee (2012-2014)

College Faculty Status Committee (2012-2014)

Chair, Special Education Department Doctoral Program & Admissions Committee (2009-2015)

Special Education Department Faculty Status Committee (2006-07; 2010-12)

Special Education Department Masters Program Committee (2010–2011)

COE International Studies Committee (2007– 2010)

College Elections Committee (2007-2011)

Editorial Advisory Group, Illinois State Alumni Magazine (2007-2011)

University Academic Senate (2007-2010)

Chair, Chairperson Evaluation Committee for the Department of Educational Administration and Foundation (2009)

Department Graduate Resource Committee (2009)

University Council for Teacher Education (2007)

K-12 School, College/University, Government, & Service Provider Organization Workshops & Presentations (listing is limited to activities since 2007)

- Thompson, J. R. (November, 2013). Presented “The Supports Intensity Scale: Moving Toward a Social-ecological understanding of intellectual disability” for the 2013 Illinois LEND didactic presentation series at the University of Illinois - Chicago.
- Thompson, J. R. (November, 2013). Presented “Measuring Intellectual Disability: Tools for Understanding Supports and Collaboration in an Era of Community Scarcity” for the Pediatric Grand Rounds Lecture at the University of Chicago Medicine, Comer Children’s Hospital.
- Thompson, J. R. (November, 2013). Presented “The Supports Intensity Scale and the Social-ecological Understanding of Intellectual Disability” to the Development and Behavioral Pediatrics Fellowship Program at the University of Chicago.
- Thompson, J. R. (April, 2013). Presented “Moving toward a social-ecological understanding of intellectual disability: Advances in research, policy, and practice” for the Spring 2013 Special Education Colloquium, University of Illinois - Champaign/Urbana.
- Thompson, J. R. (January, 2012). Presented workshop “Person-centered planning, the *Supports Intensity Scale* assessment, & student self-advocacy” to teachers at the AERO Access Academy, Burbank, IL.
- Thompson, J. R. (September, 2010). Presented workshop on person centered planning and administering and scoring the *Supports Intensity Scale* to a research team at the Escola Superior de Educação do Politécnico do Porto in Porto Portugal.
- Thompson, J. R. (June, 2009). Presented workshop on person centered planning and how to administer and score the *Supports Intensity Scale*. Little City, Palatine, IL.
- Thompson, J. R. (May, 2009). Presented workshop on person centered planning and how to administer and score the *Supports Intensity Scale*. Progressive Housing, Peoria, IL.
- Thompson, J. R. (April, 2009). Presented workshop on person centered planning and on how to administer and score the *Supports Intensity Scale*. Marcfirst, Normal, IL.
- Thompson, J. R. (March, 2009). Presented workshop on person centered planning and how to administer and score the *Supports Intensity Scale*. PACT, Lombard, IL.
- Thompson, J. R. (February, 2009). Presented workshop on person centered planning and on how to administer and score the *Supports Intensity Scale*. CARC, Chicago, IL.
- Thompson, J. R., & Ficker-Terrill, C. (January, 2009). Presented workshop on person centered planning and on how to administer and score the *Supports Intensity Scale*. Arc of Iroquois County, Watseka, IL.

Thompson, J. R., & Ficker-Terrill, C. (November, 2008). Presented workshop on person centered planning and on how to administer and score the *Supports Intensity Scale*. Association for Individual Development, Elgin, IL.

Thompson, J. R., & Ficker-Terrill, C. (October, 2008). Presented workshop on person centered planning and on how to administer and score the *Supports Intensity Scale*. SPARC, Springfield, IL.

Thompson, J. R., & Dufrense, D. (October, 2008). Presented workshop on person centered planning and how to administer and score the *Supports Intensity Scale*. Ray Graham Association, Downers Grove, IL.

Thompson, J. R. (August, 2008). Presented 2-day workshop for the Icelandic Ministry of Social Affairs on how to administer and score the *Supports Intensity Scale* and consulted with the Icelandic Ministry of Social Affairs on a range of nationwide implementation issues.

Thompson, J. R. (May, 2008). Presented 2-day workshop for the State of Washington on how to administer and score the field test version of the *Supports Intensity Scale – Children*.

School, Government, & Service Provider Organization Consultations (since 2007)

Thompson, J. R. (2013-current). Member of Scientific Advisory Board, Centro Studi Psico Medico Pedagogici della Mediazione, an organization of professionals devoted to support people with intellectual and developmental disabilities and their families by the means of research, training, and practice, San Berardino, Italy.

Thompson, J. R. (2011-current). Visiting professor at the University College Ghent (Belgium) as consultant with the EQUAL Center, a center that is devoted to the study of Quality of Life and disability populations.

Thompson, J. R. (2008 - current). As a board member on the Arduin Academy on Quality of Life, consulted on a variety of educational, community support, and administrative issues with Stichting Arduin, a provider of services to children and adults with developmental disabilities in the Zeeland Province of the Netherlands.

Thompson, J. R. (2013-2015). International expert for Spanish Ministry of Science, for SIS-Children Project, University of Salamanca, Spain.

Thompson, J. R. (2007 – 2015). Consulted regarding grant proposals and community integration with the Central Illinois Down Syndrome Association.

Thompson, J. R. (2010). Consultant to the U.S. Office of Civil Rights on issues involving assessment and resource allocation in a U.S. state.

Thompson, J. R. (2009 - 2011). Consulted with Little City, a provider of services to children and adults with developmental disabilities in the Chicago area, regarding person centered planning, the use of the Supports Intensity Scale, and using Quality of Life Evaluation measures to inform decision-making.

Thompson, J. R. (2007). Consulted with the Executive Directors of the Arc of Illinois on the uses of the *Supports Intensity Scale*.

Thompson, J. R. (2007). Consulted with the Ontario Ministry of Children and Youth Services on assessment, planning, and resource allocation issues associated with the *Supports Intensity Scale*.

Awards

National Historic Recognition Project 2000-2020: Recognizing significant contributions in the field of intellectual and developmental disabilities in the United States between 2000 and 2020. (2020)

Illinois State University College of Education Hall of Fame (2016).

Illinois State University College of Education Outstanding Teacher Award (2011).

American Association on Intellectual and Developmental Disabilities, Exceptional Service to the Field and the Association Award (2011).

American Association on Intellectual and Developmental Disabilities, Special Service Award (2009).

Illinois State University Million Dollar External Grant Club (2009).

American Association on Intellectual and Developmental Disabilities, Special Award (2007).

American Association on Intellectual and Developmental Disabilities, Fellow (2007).

Illinois State University College of Education Researcher of the Year (2004).

University of Minnesota, Jason Schlein Student Scholarship Memorial Award (1992).