

Glennnda McKeithan

CURRICULUM VITAE

University of Kansas
Department of Special Education
College of Education
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EDUCATION

DMSC Digital Marketing Science (Graduate Certificate)
University of NC, Charlotte, NC, 2025

PhD Curriculum & Instruction – (Research Special Education/Autism)
NC State University, Raleigh NC, 2016
Dissertation Topic: *“Meeting the Needs of Students with High Functioning Autism in General Education Settings: A Meta-Analysis”*
Committee Co-Chairs: Dr. Ed Sabornie and Dr. Susan Osborne

EdS Curriculum Specialist & Special Education Admin- NC State University, Raleigh NC, 2015

MEd Curriculum & Instruction -- (Special Education and Behavior)
NC State University, Raleigh NC, 1995

BA English -- (Language and Literature)
NC State University, Raleigh NC, 1992

AA Pre-Education -- (Secondary Education)
Craven Community College, Newbern NC, 1986

AREAS of RESEARCH INTEREST

- Teacher Education
- Autism, Special Education, High/Low Incidence Disabilities
- Evidenced Based Practices Across Settings
- English Language Arts in Special Education
- High Leverage Practices in Special Education
- Innovative Course Development/Instructional Design
- Competency-Based Education
- Student Behavior & Classroom Management
- Distance Education (Online, Hybrid)
- Digital Marketing Science
- Gamification
- Pearson & ETS Assessments (Praxis, edTPA, PPAT, National Board Certification)

PROFESSIONAL CERTIFICATIONS

*State of North Carolina * State Board of Education * Department of Public Instruction Professional Educator's License # 815788 expires 06/30/26*

- *Special Education -mild disabilities ED, SLD, ID (K-12)*
- *English Language Arts (6-12)*
- *English Language Arts Exceptional Needs*
- *Exceptional Children Program Administrator*
- *Curriculum and Instructional Specialist*
- *Educational Specialist (EdS) – Sixth Year Certificate*
- *Teacher Mentor*
- *Exceptional Needs Specialist - National Board Certification (License # 00557121 expires 11/15/31)*
- *Google Analytics - GA Certification #125963366 expires 11/25*
- *Google Ads Search - GASC Certification #124649715 expires 11/25*
- *Google HubSpot Email Marketing Certification - HubSpot EMC expires 11/25*

POST-SECONDARY TEACHING

2022-Present University of Kansas, Lawrence, KS
Associate Teaching Professor , Co Area Coordinator, Department of Special Education

2016-21 University of Kansas, Lawrence, KS
Lecturer, Autism Programs Associate, Department of Special Education

2008-18 NC State University, Raleigh, NC
Adjunct Special Education Professor, Teacher Education & Learning Sciences

2008-18 William Peace University, Raleigh, NC
Adjunct Special Education Professor, Education Department

2013-15 Miller Motte College, Cary, NC
Adjunct English Instructor, Education Department

1992-95 Dorothea Dix Hospital for Treatment of Mental Illness, Raleigh NC
Adult Basic Education & Literacy Instructor, Geriatric Psychology Department

POST-SECONDARY COURSES TAUGHT

- SLPH 975* Directed Teaching: Speech Pathology & Audiology (Field Study) - *KU*
- SPED 898d* Master's Project (Autism) – *KU*
- SPED 898* Master's Project (Early Childhood Unified) – *KU*
- SPED 898* Master's Project (Low Incidence Disabilities) – *KU*
- SPED 871* Advanced Practicum with Exceptional Children Needing an Autism Spectrum Curriculum - *KU*
- SPED 860* Education of Children and Youth with Disabilities: Autism Spectrum Disorders - *KU*
- SPED 800* Teaching Language and Communication Skills to Learners with Autism and Developmental Disabilities - *KU*
- SPED 790* Methods for Learners with Higher-Functioning Autism Spectrum Disorders and Asperger Disorder - *KU*
- SPED 785* Application of Assessment Information for Exceptional Children & Youth: Autism Spectrum Disorder - *KU*
- SPED 772* Observation and Participation with Children and Youth with Autism Spectrum Disorder - *KU*
- SPED 760* Introduction to Autism Spectrum Disorder - *KU*
- ECI 585* Education of Children with Exceptionalities - *NCSU*
- ECI 584* Intervention for Behavior Problems of Students with Disabilities - *NCSU*
- ECI 581* Educational Diagnosis and Prescription for Children with Disabilities - *NCSU*
- ECI 573* Applied Behavior Analysis & Positive Behavior Intervention & Support - *NCSU*
- ECI 571* Instructional Strategies for Students with Disabilities - *NCSU*
- ECI 579* Organization and Behavioral Management - *NCSU*
- EDU 490 Student Teaching and Seminar - *WPU*
- EDU 480 Senior Seminar - *WPU*
- ECI 416 Teaching Exceptional Children in the Mainstream Classroom - *NCSU*
- ECI 416* Teaching Exceptional Children in the Mainstream Classroom - *NCSU*
- PSY 402* Testing and Measurements in Education- *WPU*
- EDU 402 Foundations of Language and Literacy- *WPU*
- EDU 480 Senior Seminar - *WPU*
- EDU 451 Classroom Mgmt. in the 21st Cen - *WPU*
- EDU 354 Classroom Assessment - *WPU*
- EDU 325 Programs & Instruction for Students with Exceptionalities - *WPU*
- PSY 325 Psychology of Exceptional Individuals - *WPU*
- EDU 301* Lesson Design and Classroom Assessment for 21st Century - *WPU*
- EDU 250 Exceptionalities in Education - *WPU*
- GS 235 Critical Thinking - *MMC*
- EN 102 English Composition II - *MMC*

- EN 101 English Composition I - MMC
- GS 101 Career Development - MMC
- EN 001 Foundations of English - MMC
- ABE 004 Adult Basic Education & Literacy IV - DDH
- ABE 003 Adult Basic Education & Literacy III - DDH
- ABE 002 Adult Basic Education & Literacy II - DDH
- ABE 001 Adult Basic Education I – DDH

* = online

K-12 TEACHING

- 2015–16 Transitions Program for Long-Term Suspended Students, Wake Forest, NC
6-8 English Language Arts Teacher & Administrator (Gen Ed)
- 2002-06;13-15 Athens Drive High School, Raleigh, NC
9-12 English I, II, III, IV (Spec Ed)
- 2012-13 Wendell Middle School, Wendell, NC
Behavior Support Teacher & Department Chair (Spec Ed)
- 2011-12 Wake Forest-Rolesville High School, Wake Forest, NC
9-12 English Teacher (Gen Ed)
- 2006-11 Knightdale High School, Knightdale, NC
English I, II, III, IV CCR Teacher (Spec Ed)
- 1999-02 Zebulon Middle School, Zebulon NC
6-8 Language Arts & Social Studies Teacher, Department Chair (Gen Ed)
- 1998-99 East Wake Academy Charter School, Zebulon NC
6-8 English Language Arts Teacher (Gen Ed)
- 1995-98 Longview Alternative School, Raleigh NC
6-8 English Teacher & English Department Chair (Spec Ed)

PUBLICATIONS

- McKeithan, G. K.**, & Rivera, M. O. (2025). High leverage practices for students with disabilities within inclusive settings. [in review submitted with revisions] *International Journal of Inclusive Education*, Taylor & Francis.
- Rooks, J. T., & **McKeithan, G. K.** (2025). Post-secondary transition planning for students with autism spectrum disorder: A Scoping Review. [in review] *Exceptionality*, Taylor & Francis.
- McKeithan, G. K.**, & Marshall, A. M. (2025). *Gamification made simple: A guide for higher education professionals*. Bloomsbury Publishing. [In Press].
- Taufiq, N., & **McKeithan, G. K.** (2024). Screening and diagnostic tools for autism spectrum disorder utilized in the Indian Subcontinent: a scoping review. *International Journal of Developmental Disabilities*, 1–12. <https://doi.org/10.1080/20473869.2024.2385574>
- Mockovciak, A. M., **McKeithan, G. K.**, Johnson, X. T., Griswold, D. G., & Rivera, M. O. (2023). Special education teacher attrition. *International Journal of Education and Training Studies*, 11(3), 1-9. <https://doi.org/10.19080/GJIDD.2023.11.555811>
- Rivera, M. O., & **McKeithan, G. K.** (2022). Progress Monitoring of Language Acquisition and Academic Content for English Learners. *Learning Disabilities Research and Practice*, 37(3). 216-25. Wiley. <https://doi.org/10.1111/ldrp.12290>
- Sabornie, E. J., **McKeithan, G. K.**, & Pearson, J. N. (2022). Classroom Management of Learners with autism. In E. J. Sabornie & K. Connolly (Eds.), *Handbook of classroom management* (3rd ed.). 517-533. Routledge. ISBN 9781032224367
- McKeithan, G. K.**, Rivera, M. O., Mann, L. E., & Mann, L. B. (2021). Strategies to enhance student engagement in online settings. *International Journal of Education and Training Studies*, 9(4), 1-11. <https://doi.org/10.1114/jets.v9i4.5135>
- McKeithan, G. K.**, Rivera, M. O., & Robinson, G. (2021). High-leverage instructional practices for students with autism and mild disabilities in traditional and remote learning settings. *Global Journal of Intellectual and Developmental Disabilities*, 7(3), 1-10. <https://doi.org/10.19080/GJIDD.2021.07.555719>
- McKeithan, G. K.**, Cullinan, D.A., Pennington, M., & Conroy, D. S. (2020). Obstacles to the success of regular classroom teachers serving students with high functioning autism. *International Journal of Education and Training Studies*, 8(11), 22-32. <https://doi.org/10.1114/jets.v8i11.5039>

- McKeithan, G. K., & Sabornie, E. J.** (2020). Social-behavioral interventions for secondary-level students with high functioning autism in public school settings: A meta-analysis. *Focus on Autism and Other Disabilities*, 35(3), 165-175. <https://doi.org/10.1177/1088357619890312>
- Mendoza, A., L., **McKeithan, G. K.**, & Griswold, D. E. (2019). Effective home-school programming for students with autism spectrum disorder. *Home School Researcher Perspectives*, 34(3), 1-5. <https://www.nheri.org/effective-homeschool-programming-for-students-with-autism-spectrum-disorder>
- Rivera, M. O., & **McKeithan, G. K.** (2019). High-leverage social-emotional and behavioral practices for students with disabilities in inclusive settings. *Educational Review*, 1-15. <https://doi.org/10.1080/00131911.2019.1632800>
- McKeithan, G. K.**, & Sabornie, E. J. (2019). Interventions for secondary students with high functioning autism in General Education Settings: A descriptive review. *Exceptionality*, 27(2) 81-100. <https://doi.org/10.1080/09362835.2017.1359607>
- McKeithan, G. K.** (2019, October). *KU celebrates World Autism Awareness Day*. <https://educationonline.ku.edu/community/autism-awareness-day-2019>
- McKeithan, G. K.** (2018, September). *Meeting the needs of students with autism within inclusive classroom settings*. <https://educationonline.ku.edu/community/secondary-students-with-high-functioning-autism>
- McKeithan, G. K.** (2017). Controversial therapies for autism and intellectual disabilities: Fad, fashion, and science in professional practice. *International Journal of Developmental Disabilities*, 63(3) 83-85. <https://doi.org/10.1080/20473869.2016.1273630>
- McKeithan, G. K.** (2016, November 6). *Change begins within*. Retrieved from <https://hawkhopesblog.wordpress.com/2016/11/06/change-begins-within/>
- McKeithan, G. K.** (2016). Interventions employed in regular education settings for secondary students with high functioning autism: A meta-analysis. (doctoral dissertation). North Carolina State University, Raleigh.

MANUSCRIPTS in PREPARATION

- Moore, C., Crocker, D., & **McKeithan, G. K.** (2025). Project independence: Training paraprofessionals to support fully included students with disabilities in inclusive settings [Manuscript in preparation].
- Zohaira, C., & **McKeithan, G.K.** (2025). Educational opportunities for learners with autism in Pakistan: Challenges, strategies, and prospects for development [Manuscript in preparation].
- Esquivel, G., & **McKeithan, G. K.** (2025). Recognizing and addressing anxiety in English Language Arts classrooms for students with autism: Strategies for educators [Manuscript in preparation].

PRESENTATIONS

- Bock, A., & **McKeithan, G. K.** (2025, May 17). *Addressing Behavior in the College Classroom*. [NC CEC 39th Annual Conference]. McKimmon Center, Raleigh NC, United States.
- McKeithan, G. K.**, Rivera, M. O. (2025, February 6). *Discover the power of the Revised High-Leverage Instructional Practices (HLPs) for Students with Disabilities*. [NC CEC 39th Annual Conference]. McKimmon Center, Raleigh NC, United States.
- McKeithan, G. K.** (2025, February 6). *Chat GPT in education: Personalized learning, ethical use, student impact*. [NC CEC 39th Annual Conference]. McKimmon Center, Raleigh NC, United States.
- Bock, A., & **McKeithan, G. K.** (2024, October 10). *Addressing Behavior in the College Classroom*. [William Peace University Professional Development Series]. William Peace University, Raleigh NC, United States. DOI: 10.13140/RG.2.2.17488.11529
- McKeithan, G. K.** (2024, April 13). *Chat GPT in education: Personalized learning, ethical use, student impact*. [Exceptional Learner Summit]. North Carolina Council for Exceptional Children, Online NC, United States. DOI: 10.13140/RG.2.2.24721.81768
- McKeithan, G. K.**, & Johnson, X. T. (2024, March 13). *Chat GPT in education: Personalized learning, ethical use, student impact*. [CEC 2024 Convention & Expo]. Council for Exceptional Children, San Antonio, TX, United States. DOI: 10.13140/RG.2.2.15817.11363
- McKeithan, G. K.**, & Griswold, D. E. (2024, March 15). *Leveraging game-based learning for immersive education for online students*. [CEC 2024 Convention & Expo]. Council for Exceptional Children, San Antonio, TX, United States. DOI: 10.13140/RG.2.2.15817.11363

- McKeithan, G. K., & Rivera, M. A.** (2023, February 24). *Social-behavioral high-leverage practices (HLPs) to address the needs of students with disabilities within inclusive settings* [Conference session]. North Carolina Council on Exceptional Children Virtual Summer Conference, NC, United States.
- McKeithan, G. K., & Johnson, X. T.** (2023, July 15). *Using ChatGPT to support critical thinking and engage exceptional learners on a deeper level*. [Exceptional Learner Summit]. North Carolina Council for Exceptional Children, Wake Forest NC, United States. DOI: 10.13140/RG.2.2.24721.81768
- McKeithan, G. K., Griswold, D. E., & Marshall, A.** (2023, June 13). *Gamification in higher education: Insights from the University of Kansas autism programs*. [SOEHS Innovations and Technology Faculty and Staff Summer Camp]. University of Kansas, Lawrence, KS, United States.
- Taufiq, N. & McKeithan, G. K.** (2023, February 17). *Hurdles in autism diagnosis*. [36th Annual Conference]. North Carolina Council for Exceptional Children, Raleigh NC, United States.
- Crumpler, C. & McKeithan, G. K.** (2023, February 17). *Strategies that work and matter for all learners: From English learners to the academically gifted*. [36th Annual Conference]. North Carolina Council for Exceptional Children, Raleigh NC, United States.
- Parker, D. R., & McKeithan, G. K.** (2023, February 17). *Supporting parents of young children with autism*. [36th Annual Conference]. North Carolina Council for Exceptional Children, Raleigh NC, United States.
- McKeithan, G. K., & Griswold, D.** (2022, October 15). *Social cognition and academic achievement for learners with HFA*. [Fall Special and Gifted Education Summit]. The Association for the Gifted in North Carolina Fall Conference, Online NC, United States.
- McKeithan, G. K., & Johnson, X.** (2022, October 15). *Gifted learners with autism: Meeting the needs of twice-exceptional students*. [Fall Special and Gifted Education Summit]. The Association for the Gifted in North Carolina Fall Conference, Online NC, United States.
- Crumpler, C. & McKeithan, G. K.** (2022, October 15). *Strategies that work and matter for all learners: From English learners to the academically gifted*. [Fall Special and Gifted Education Summit]. The Association for the Gifted in North Carolina Fall Conference, Online NC, United States.
- Parker, D. R., & McKeithan, G. K.** (2022, October 15). *Supporting parents of young children with autism*. [Fall Special and Gifted Education Summit]. The Association for the Gifted in North Carolina Fall Conference, Online NC, United States.
- McKeithan, G. K., & Parker, D. R.** (2022, July 29). *Classroom management tips and tricks for new teachers in elementary school settings*. [New Teacher Training]. Envision Charter School, Wake Forest, NC, United States.
- Osborne, S. O., & McKeithan, G. K.** (2021, May 1). *Teaching the Rules for Better Management and Instruction*. [Conference session]. North Carolina Division on Autism and Developmental Disabilities 4th Annual Special Education Symposium, Online, NC, United States. DOI: 10.13140/RG.2.2.27842.71366
- Parker, D. & McKeithan, G. K.** (2021, May 1). *Understanding and addressing the communication needs of young children with autism*. [Conference session]. North Carolina Division on Autism and Developmental Disabilities 4th Annual Special Education Symposium, Online, NC, United States. DOI: 10.13140/RG.2.2.34553.60000
- McKeithan, G. K., & Mattocks, R.O.** (2021, May 1). *Autism Spectrum Disorder Communication Challenges & Evidence-Based Practices: Community Settings*. [Conference session]. North Carolina Division on Autism and Developmental Disabilities 4th Annual Special Education Symposium, Online, NC, United States. DOI: 10.13140/RG.2.2.19454.10561
- McKeithan, G. K., & Alves, K.** (2021, February 26). *Meeting the needs of students with high-functioning autism via distance learning and remote settings*. [Conference session]. North Carolina Council on Exceptional Children 34th Annual Conference, Online, NC, United States.
- McKeithan, G. K., Rivera, M. O., & Robinson, G. G.** (2020, September 26). *High-leverage instructional practices for students with disabilities in inclusive settings: Part I*. [Conference session]. North Carolina Council for Exceptional Children's Online Virtual Professional Development Series, online, NC, United States. DOI: 10.13140/RG.2.2.31536.99848
- McKeithan, G. K., & Rivera, M. A.** (2020, August 1). *Social-behavioral high-leverage practices (HLPs) to address the needs of students with disabilities within inclusive settings* [Conference session]. North Carolina Council on Exceptional Children Virtual Summer Conference, NC, United States.

- McKeithan, G. K., & Alves, K.** (2020, August 1). *Meeting the needs of students with high-functioning autism*. [Conference session]. North Carolina Council on Exceptional Children Virtual Summer Conference, Online, NC, United States. DOI: 10.13140/RG.2.2.35836.05763
- Jerro, P. J., & McKeithan, G. K.** (2020, August 1). *Effective school and classroom management*. [Conference session]. North Carolina Council on Exceptional Children Virtual Summer Conference, Online, NC, United States. DOI: 10.13140/RG.2.2.17220.35204
- Conroy, D. S., & McKeithan, G. K.** (2020, August 1). *High-leverage practices for students with disabilities in high school math classes*. [Conference session]. North Carolina Council on Exceptional Children Virtual Summer Conference, Online, NC, United States. DOI: 10.13140/RG.2.2.28541.69605/1
- McKeithan, G. K., & Rivera, M. A.** (2020, June 16). *Social-behavioral high-leverage practices (HLPs) to address the needs of diverse learners within inclusive settings* [Conference session]. North Carolina Council for Exceptional Children's Conference, Greensboro, NC, United States.
- McKeithan, G. K., & Johnson, X. T.** (2020, April 25). *Strategies and supports to promote student achievement in remote learning settings*. [Conference session]. North Carolina Division on Autism and Developmental Disabilities Virtual Spring Conference, Online, NC, United States.
- McKeithan, G. K., & Rivera, M. A.** (2020, February 26-28). *Evidence-based strategies to implement high leverage practices (HLPs) into inclusive settings* [Conference session]. North Carolina Council for Exceptional Children's Conference, Greensboro, NC, United States.
- McKeithan, G. K., & Parker, D. R.** (2020, February 26-28). *Strategies to promote online student engagement*. [Conference session]. North Carolina Council for Exceptional Children's Conference, Greensboro, NC, United States.
- Griswold, D. R. & McKeithan, G. K.** (2019, November 5-7). *Integrating evidence-based practices and professional standards to support teacher achievement in online practicum settings* [Conference session]. National Council for Exceptional Children Teacher Education Division, New Orleans, LA, United States.
- McKeithan, G. K., Mann, L. E., & Griswold, D.** (2019, August 20-21). *From sage on the stage to guide on the side: Strategies to promote online student engagement*. [Conference session]. University of Kansas Faculty Technology Bootcamp, Lawrence, KS, United States. DOI: 10.13140/RG.2.2.27706.11200
- McKeithan, G. K., & Johnson, V. T.** (2019, October 5). *High-leverage practices to increase achievement & behavior in inclusive settings*. [Conference session]. North Carolina Division for Autism and Developmental Disorders Fall Mini-Conference, Wake Forest, NC, United States. DOI: 10.13140/RG.2.2.10509.46560
- McKeithan, G. K., Carter, W. & Parker, D. R.** (2019, October 5). *Evidence-based practices in adapted curriculum settings*. [Conference session]. North Carolina Division for Autism and Developmental Disorders Fall Mini-Conference, Wake Forest, NC, United States. DOI: 10.13140/RG.2.2.26028.39042
- McKeithan, G. K. & Parker, D. R.** (2019, October 5). *Promoting active parent involvement in the IEP process*. [Conference session]. North Carolina Division for Autism and Developmental Disorders Fall Mini-Conference, Wake Forest, NC, United States. DOI: 10.13140/RG.2.2.29383.83361
- McKeithan, G. K., Brophy-Dick, A., & Pannela, S.** (2019, June 6). *Understanding autism: Strategies for classroom success and effective teacher support*. [Conference session]. North Carolina Council for Exceptional Children 2019 Summer Mini-Conference, Zebulon, NC, United States.
- McKeithan, G. K. & Parker, D. R.** (2019, January 22-25). *Strategies to establish positive and productive relationships with parents of preschool children with autism*. [Conference session]. North Carolina Council for Exceptional Children 32nd Annual Conference, Wilmington, NC, United States.
- McKeithan, G. K. & Rivera, M. O.** (2019, January 22-25). *Three high-leverage practices for students with mild disabilities in less restrictive settings*. [Conference session]. North Carolina Council for Exceptional Children 32nd Annual Conference, Wilmington, NC, United States. DOI: 10.13140/RG.2.2.31209.24168
- McKeithan, G. K., Parker, D. R. & Brophy-Dick, A.** (2018, June 27). *Strategies to establish positive and productive relationships with parents of preschool children*

- with autism*. [Conference session]. North Carolina Council for Exceptional Children 2018 Summer Mini-Conference, Zebulon, NC, United States. DOI: 10.13140/RG.2.2.27853.79843
- Rivera, M. O. & **McKeithan, G. K.** (2018, June 27). *High-leverage practices for students with mild disabilities in less restrictive settings*. [Conference session]. North Carolina Council for Exceptional Children 2018 Summer Mini-Conference, Zebulon, NC, United States.
- McKeithan, G. K.** & Brophy-Dick, A. (2017, January 18-20). *Evidence-based practices for students with autism*. [Conference session]. North Carolina Council for Exceptional Children 2017 30th Annual Conference, Wilmington, NC, United States.
- McKeithan, G. K.**, Cullinan, D. & Wery, J. (2015, January 23-25). *The good behavior game and group reciprocal teaching in three high school settings*. [Conference session]. North Carolina Council for Exceptional Children 28th Annual Conference, Pinehurst, NC, United States. DOI: 10.13140/RG.2.2.17787.46880
- McKeithan, G. K.**, & Conroy, D. S. (2014-Present). *National board certification for initial and renewal candidates*. [Professional development series]. Professional Educators of North Carolina, All counties in NC, United States.
- McKeithan, G. K.** (2007-14). *National board certification for initial and renewal candidates*. [Professional development series]. Professional Educators of North Carolina, All counties in NC, United States.
- McKeithan, G. K.** (2015, April 29). *Instructional coaching in the online environment*. [Graduate student research seminar]. North Carolina State University, Raleigh, NC, United States.
- McKeithan, G. K.** (2015, April 29). *Fiscally responsible service delivery for students with high-functioning autism in secondary school settings*. [Graduate student research seminar]. North Carolina State University, Raleigh, NC, United States.
- Alnizami, R., Li, D., & **McKeithan, G. K.** (2015, April 26). *Community college faculty satisfaction survey development*. [Graduate student research presentation]. North Carolina State University, Raleigh, NC, United States. DOI: 10.13140/RG.2.2.11076.58242
- McKeithan, G. K.** (2014, April 27). *The experiences of students with high functioning autism in secondary school settings: A qualitative study*. [Graduate student research presentation]. North Carolina State University, Raleigh, NC, United States. DOI: 10.13140/RG.2.2.35403.54561
- McKeithan, G. K.** (2014, April 29). *High stakes testing in special education*. [Graduate student research seminar]. North Carolina State University, Raleigh, NC, United States.
- McKeithan, G. K.** (2014, July). *Evidence-based practice and instructional presentation*. [Conference presentation]. Junior and Senior Teaching Fellows Conference at Elon e University, Elon, NC, United States.
- McKeithan, G. K.** (2014, March). *Assessment drives instruction*. [Conference presentation]. William Peace University, Teacher Education Seminar, Raleigh, NC, United States.
- McKeithan, G. K.** (2014, fall/spring). *Praxis Preparation – Special Education*. [Graduate student teacher education department presentation]. William Peace University, Raleigh, NC, United States.
- McKeithan, G. K.** (2013, June). *Planning to manage behavior and maximize student achievement*. [Conference presentation]. Junior and Senior Teaching Fellows Conference at Lenoir Rhyne University, Hickory, NC, United States.
- McKeithan, G. K.** (2013, June). *Meeting the needs of students with disabilities in inclusion classrooms*. [Conference presentation]. Junior and Senior Teaching Fellows Conference at Lenoir Rhyne University, Hickory, NC, United States.
- McKeithan, G. K.** (2013, April). *Evidence-Based Strategies for All Learners*. [Graduate student teacher education department presentation]. William Peace University, Raleigh, NC, United States.
- McKeithan, G. K.** (2012, fall/spring). *Praxis Preparation – Special Education*. [Graduate student teacher education department presentation]. William Peace University, Raleigh, NC, United States.

- McKeithan, G. K.** (2011, spring). *Understanding the National Certification Process*. [National Board for Professional Teaching Standards candidate presentation]. Meredith College, Raleigh, NC, United States.
- McKeithan, G. K.** (2011, spring). *Understanding the National Certification Process*. [National Board for Professional Teaching Standards candidate presentation]. North Carolina Central University, Education Symposium, Durham, NC, United States.
- McKeithan, G. K.** (2002-15, fall/spring). *Documenting Student Growth Over Time*. [National Board for Professional Teaching Standards candidate presentation for teachers employed by the Wake County Public School System approximately 4 sessions yearly]. Wake County Public School System, Candidate Support Sessions, Cary, NC, United States.
- McKeithan, G. K.** (2002-15, fall/spring). *Evaluation of Evidence*. [National Board for Professional Teaching Standards candidate presentation for teachers employed by the Wake County Public School System approximately 1 session yearly]. Wake County Public School System, Candidate Support Sessions, Cary, NC, United States.
- McKeithan, G. K.** (2002-15, fall/spring). *Putting it All Together*. [National Board for Professional Teaching Standards candidate presentation for teachers employed by the Wake County Public School System approximately 1 session yearly]. Wake County Public School System, Candidate Support Sessions, Cary, NC, United States.
- McKeithan, G. K., & Conroy, D. S.** (2007-22, fall/spring). *Initial National Board Certification*. [National Board for Professional Teaching Standards candidate presentation for teachers employed in North Carolina approximately 4-6 sessions yearly]. Professional Educators of North Carolina, Candidate Support Sessions, Raleigh, NC, United States.
- McKeithan, G. K., & Conroy, D. S.** (2007-22, fall/spring). *National Board Certification Renewal*. [National Board for Professional Teaching Standards candidate presentation for teachers employed in North Carolina approximately 4-6 sessions yearly]. Professional Educators of North Carolina, Candidate Support Sessions, Raleigh, NC, United States.

PROFESSIONAL SERVICE

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| 2024 | <i>Autism and Developmental Language Impairments</i> , Field Reviewer |
| 2024 | <i>The American Journal of Distance Education</i> , Field Reviewer |
| 2024 | U.S. Department of Education Office - Comprehensive Literacy State Development (CLSD) Discretionary grant reviewer (panel 6), July, 2024 |
| 2024 | North Carolina Council for Exceptional Children Exceptional Learner Summit, Conference Co-Chair, April 13, 2024 |
| 2024 | Council for Exceptional Children 2024 Conference and Expo, Teacher Slam Session Co-Chair, March 13, 2024. |
| 2024 | North Carolina Council for Exceptional Children 37th Annual Conference, Conference Committee, February 23-24, 2024 |
| 2023-Present | North Carolina Division of Autism and Developmental Disabilities (NC DADD), Secretary |
| 2023-Present | North Carolina Division for Learning Disabilities (DLD), Secretary |
| 2023 | North Carolina Council for Exceptional Children Exceptional Learner Summit, Conference Co-Chair, July 15, 2023 |
| 2022-Present | Disability and Rehabilitation: Assistive Technology, Editorial Review Board |
| 2022-Present | Transition In Practice, Editorial Review Board |
| 2022 | North Carolina Council on Exceptional Children Special and Gifted Education Fall Summit Conference Co-Chair, October 15, 2022. |
| 2022 | North Carolina Council on Exceptional Children Conference Committee, 35th Annual Conference. February 25-26, 2022. |
| 2022 | International Division for Career Development and Transition Conference Committee Member, Room Host |
| 2021-Present | North Carolina Division for Communication Disorders (DCD), Secretary |

2021-Present	<i>Focus on Autism and Developmental Disabilities</i> , Field Reviewer
2021-Present	North Carolina The Association for the Gifted (TAG), Secretary
2021-23	North Carolina Division for Learning Disabilities (DLD), Co-Treasurer
2021-Present	North Carolina Division on Emotional and Behavioral Health (DEBH), Communications Chair
2021	Midwest Symposium for Leadership in Behavior Disorders (MSLBD) & The Kansas Technical Assistance System Network (TASN) Virtual Richard L. Simpson Conference on Autism. Conference Committee Member. October 7-8, 2021.
2021	North Carolina Division on Autism and Developmental Disorders 4th Annual Special Education Symposium Conference Chair. March 1, 2021.
2021	North Carolina Council on Exceptional Children Conference Committee, 34th Annual Conference. February 26-27, 2021.
2021-Present	<i>Exceptional Children</i> , Field Reviewer
2021-Present	<i>International Journal of Inclusive Education</i> , Field Reviewer
2021-Present	U.S. Department of Education Office of Safe and Supportive Schools & Office of Elementary and Secondary Education Grant Reviewer
2020	National Division on Career Development and Transition (DCDT)* International Conference on Transition* "Annual Conference" Committee member/Room Host
2020	National Division on Career Development and Transition (DCDT)* International DCDT Transition Symposium* "Transition in the Cloud" Committee member/Room Host
2020	North Carolina Council on Exceptional Children (NC CEC), Summer VIRTUAL Mini-Conference Co-Chair
2020	North Carolina Division of Autism and Developmental Disabilities (NC DADD), Spring VIRTUAL Mini-Conference Co-Chair
2020-2023	North Carolina Division of Autism and Developmental Disabilities (NC DADD), Treasurer
2020-Present	<i>Exceptionality</i> , Field Reviewer
2020-Present	<i>American Journal of Distance Education</i> , Field Reviewer
2019 -Present	North Carolina Division of Early Childhood (NC DEC), Secretary
2019-Present	Rowman & Littlefield Publications, Textbook Field Reviewer
2019-Present	<i>Teaching Exceptional Children</i> , Field Reviewer
2018-Present	<i>Teacher Education and Special Education</i> , Field Reviewer
2017-Present	<i>Autism & Developmental Language Impairments</i> , Field Reviewer
2019	North Carolina Division of Autism and Developmental Disabilities (NC DADD), Fall Mini-Conference Co-Chair
2018-19	North Carolina Council for Exceptional Children, Summer Mini-Conference Co-Chair
2018-19	North Carolina Council for Exceptional Children's Division on Autism and Developmental Disabilities, Secretary
2017-Present	Pearson Education Publishers, Field Reviewer
2017-Present	North Carolina Council for Exceptional Children, Webmaster
2017-Present	North Carolina Council for Exceptional Children, Secretary
2017-21	CAEP Accreditation & CAEP National Site Visitor
2017-Present	Department of Education's Education Innovation and Research Program, registered grant reviewer
2017-19	National Council for Exceptional Children (CEC), Honors Committee Member
2016; 2017	National Council for Exceptional Children (CEC), Representative Assembly (National CEC Conference)
2014-Present	North Carolina Council for Exceptional Children Honors and Bylaws Committee Member
2017	North Carolina Council for Exceptional Children, Immediate Past President

2016	North Carolina Council for Exceptional Children, President
2016	North Carolina Council for Exceptional Children, Conference Chair
2015	North Carolina Council for Exceptional Children, President Elect
2014	North Carolina Council for Exceptional Children, Vice President
2014-Present	North Carolina Council for Exceptional Children Conference Co-Chair Committee Member

ACADEMIC SERVICE

2024	KU ECU and LI MSE Master's Project Committees (Spring & Summer)
2020-2024	Doctoral Committee Member, Doctoral Candidate Sydney H. Castonguay (Slippery Rock University, PA)
2020-Present	Doctoral Committee Member, Doctoral Candidate Ann Marshall (University of Kansas)
2020-24	KU Special Education Department Service: Knowledge Mobilization Committee Member
2020-2023	Doctoral Committee Member, Doctoral Candidate Joel Rooks (University of Kansas)
2019-20	Doctoral Committee Member, Doctoral Candidate Lara Mann (University of Kansas)
2016-Present	KU Special Education Department Service: Personnel Preparation Programs Committee (PPPC) Committee Member
2018	Doctoral Dissertation Committee Member, "Understanding Academic and Social Challenges of At-Risk Learners" by William Robert Carter (Grand Canyon University, AZ)
2018	Master's Thesis Committee Member, "Museum Auxiliary Aids and Services as Displayed Online: How Cultural Institutions Appear Accessible through Web Page Information" By: Kristyn Crossley (University of Kansas)
2008 - Present	EdTPA Teacher Preparation

HONORS and AWARDS

2025	Exceptional Service to the Profession Award, NC CEC
2023	Team of the Year - KU ASD Team - <i>Gamification Project</i> , University of Kansas
2023-24	North Carolina Division of Autism & Developmental Disabilities (DADD) * Distinguished Service Award
2021-22	North Carolina Division for Early Childhood (DEC) * Distinguished Service Award
2018-24	North Carolina Council for Exceptional Children Executive Board Member Executive Board Service Award (Secretary & Webmaster)
2016-17	North Carolina Council for Exceptional Children President's Award
2016-24	NC CEC Board Service Secretary & Webmaster Service Award

PROFESSIONAL AFFILIATIONS

Council for Exceptional Children	
o	Council for Exceptional Children – Division of Autism & Developmental Disabilities (DADD)
o	Council for Exceptional Children - Division for Communication Disorders (DCD)
o	Council for Exceptional Children - Division for Emotional and Behavioral Health (DEBH)
o	Council for Exceptional Children - Division for Early Childhood (DEC)
o	Council for Exceptional Children - Division of Career Development and Transition (DCDT)
o	Council for Exceptional Children - Division of Learning Disabilities (DCDT)
o	Council for Exceptional Children - The Association of the Gifted (TAG)
o	Council for Exceptional Children - Teacher Education Division (TED)
North Carolina Council for Exceptional Children	
o	NC DADD- Division on Autism & Developmental Disabilities
o	NC DEBH - Division for Emotional and Behavioral Health (DEBH)
o	NC DEC - Division for Early Childhood

- o NC DCD - Division for Communication Disorders
 - o NC DCDDT - Division of Career Development and Transition
 - o NC -DLD - Division of Learning Disabilities
 - o NC TAG - The Association of the Gifted (TAG)
 - o NC TED -Teacher Education Division
- Professional Educators of North Carolina (PENC)