

Glennnda McKeithan

CURRICULUM VITAE

University of Kansas
Department of Special Education
College of Education
(785) 864-6987
E-mail: gmckeithan@ku.edu

EDUCATION

- PhD** Curriculum & Instruction – (Research Special Education/Autism)
NC State University, Raleigh NC, 2016
Dissertation Topic: *“Meeting the Needs of Students with High Functioning Autism in General Education Settings: A Meta-Analysis”*
Committee Co-Chairs: Dr. Ed Sabornie and Dr. Susan Osborne
- EdS** Curriculum Specialist & Special Education Admin- NC State University, Raleigh NC, 2015
- MEd** Curriculum & Instruction -- (Special Education and Behavior)
NC State University, Raleigh NC, 1995
- BA** English -- (Language and Literature)
NC State University, Raleigh NC, 1992
- AA** Pre-Education -- (Secondary Education)
Craven Community College, Newbern NC, 1986

AREAS of RESEARCH INTEREST

- Teacher Education
- Autism Spectrum Disorder
- High-functioning Autism & Females with Autism
- Evidenced Based Practices in Inclusive Settings
- High Leverage Practices in Special Education
- Using Assessment Results to Drive Instruction
- Student Behavior & Classroom Management
- Distance Education
- Student Engagement
- Gamification
- EdTPA, PPAT
- National Board Certification
-

PROFESSIONAL CERTIFICATIONS

*State of North Carolina * State Board of Education * Department of Public Instruction Professional Educator's License # 815788 expires 06/30/26*

English Language Arts (6-12)

- *Special Education -mild disabilities ED, SLD, ID (K-12)*
- *Exceptional Children Program Administrator*
- *Curriculum and Instructional Specialist*
- *Educational Specialist (EdS) – Sixth Year Certificate*
- *Teacher Mentor*
- *Exceptional Needs Specialist - National Board Certification (License # 00557121 expires 11/15/31)*

POST-SECONDARY TEACHING

- 2022-Present University of Kansas, Lawrence, KS
Associate Teaching Professor, Co Area Coordinator, Department of Special Education
- 2016-21 University of Kansas, Lawrence, KS
Lecturer, Autism Program Associate, Department of Special Education

2008-18	NC State University, Raleigh, NC <i>Adjunct Special Education Professor</i> , Teacher Education & Learning Sciences Department
2008-18	William Peace University, Raleigh, NC <i>Adjunct Special Education Professor</i> , Education Department
2013-15	Miller Motte College, Cary, NC <i>Adjunct English Instructor</i> , Education Department
1992-95	Dorothea Dix Hospital for Treatment of Mental Illness, Raleigh NC <i>Adult Basic Education & Literacy Instructor</i> , Geriatric Psychology Department

POST-SECONDARY COURSES TAUGHT

- SLPH 975* Directed Teaching: Speech Pathology & Audiology (Field Study) - *KU*
- SPED 898d* Master's Project (Autism) – *KU*
- SPED 898* Master's Project (Early Childhood Unified) – *KU*
- SPED 898* Master's Project (Low Incidence Disabilities) – *KU*
- SPED 871* Advanced Practicum with Exceptional Children Needing an Autism Spectrum Curriculum - *KU*
- SPED 860* Education of Children and Youth with Disabilities: Autism Spectrum Disorders - *KU*
- SPED 800* Teaching Language and Communication Skills to Learners with Autism and Developmental Disabilities - *KU*
- SPED 790* Methods for Learners with Higher-Functioning Autism Spectrum Disorders and Asperger Disorder - *KU*
- SPED 785* Application of Assessment Information for Exceptional Children & Youth: Autism Spectrum Disorder - *KU*
- SPED 772* Observation and Participation with Children and Youth with Autism Spectrum Disorder - *KU*
- SPED 760* Introduction to Autism Spectrum Disorder - *KU*
- ECI 585* Education of Children with Exceptionalities - *NCSU*
- ECI 584* Intervention for Behavior Problems of Students with Disabilities - *NCSU*
- ECI 581* Educational Diagnosis and Prescription for Children with Disabilities - *NCSU*
- ECI 573* Applied Behavior Analysis & Positive Behavior Intervention & Support - *NCSU*
- ECI 571* Instructional Strategies for Students with Disabilities - *NCSU*
- ECI 579* Organization and Behavioral Management - *NCSU*
- EDU 490 Student Teaching and Seminar - *WPU*
- EDU 480 Senior Seminar - *WPU*
- ECI 416 Teaching Exceptional Children in the Mainstream Classroom - *NCSU*
- ECI 416* Teaching Exceptional Children in the Mainstream Classroom - *NCSU*
- PSY 402* Testing and Measurements in Education- *WPU*
- EDU 402 Foundations of Language and Literacy- *WPU*
- EDU 480 Senior Seminar - *WPU*
- EDU 451 Classroom Mgmt. in the 21st Cen - *WPU*
- EDU 354 Classroom Assessment - *WPU*
- EDU 325 Programs & Instruction for Students with Exceptionalities - *WPU*
- PSY 325 Psychology of Exceptional Individuals - *WPU*
- EDU 301* Lesson Design and Classroom Assessment for 21st Century - *WPU*
- EDU 250 Exceptionalities in Education - *WPU*
- GS 235 Critical Thinking - *MMC*
- EN 102 English Composition II - *MMC*
- EN 101 English Composition I - *MMC*
- GS 101 Career Development - *MMC*
- EN 001 Foundations of English - *MMC*
- ABE 004 Adult Basic Education IV - *DDH*
- ABE 003 Adult Basic Education III - *DDH*
- ABE 002 Adult Basic Education II - *DDH*

- ABE 001 Adult Basic Education I – DDH

* = online

K-12 TEACHING

2015–16	Transitions Program for Long-Term Suspended Students, Wake Forest, NC Lead Teacher/Administrator
2002-06; 2013-15	Athens Drive High School, Raleigh, NC Special Education Teacher
2012-13	Wendell Middle School, Wendell, NC Special Education Teacher & Department Chair
2011-12	Wake Forest-Rolesville High School, Wake Forest, NC English Teacher
2006-11	Knightdale High School, Knightdale, NC Special Education Teacher
1999-02	Zebulon Middle School, Zebulon NC Language Arts & Social Studies Teacher
1998-99	East Wake Academy Charter School, Zebulon NC Language Arts Teacher
1995-98	Longview Alternative School, Raleigh NC Special Education Teacher

PUBLICATIONS

- Rooks, J. T., & **McKeithan, G. K.** (2024). Post-secondary transition planning for students with autism spectrum disorder: A Scoping Review. [in review] *Exceptionality*, Taylor & Francis.
- Taufiq, N., & **McKeithan, G. K.** (2023). Autism diagnostic practices in Southern Asia: A scoping review. [in press] *International Journal of Developmental Disabilities*, Taylor & Francis.
- Mockovciak, A. M., **McKeithan, G. K.**, Johnson, X. T., Griswold, D. G., & Rivera, M. O. (2023). Special education teacher attrition. *International Journal of Education and Training Studies*, 11(3), 1-9. <https://doi.org/10.19080/GJIDD.2023.11.555811>
- Rivera, M. O., & **McKeithan, G. K.** (2022). Progress Monitoring of Language Acquisition and Academic Content for English Learners. *Learning Disabilities Research and Practice*, 37(3). 216-25. Wiley. <https://doi.org/10.1111/ldrp.12290>
- Sabornie, E. J., **McKeithan, G. K.**, & Pearson, J. N. (2022). Classroom Management of Learners with autism. In E. J. Sabornie & K. Connolly (Eds.), *Handbook of classroom management* (3rd ed.). 517-533. Routledge. ISBN 9781032224367
- McKeithan, G. K.**, Rivera, M. O., Mann, L. E., & Mann, L. B. (2021). Strategies to enhance student engagement in online settings. *International Journal of Education and Training Studies*, 9(4), 1-11. <https://doi.org/10.11114/jets.v9i4.5135>
- McKeithan, G. K.**, Rivera, M. O., & Robinson, G. (2021). High-leverage instructional practices for students with autism and mild disabilities in traditional and remote learning settings. *Global Journal of Intellectual and Developmental Disabilities*, 7(3), 1-10. <https://doi.org/10.19080/GJIDD.2021.07.555719>
- McKeithan, G. K.**, Cullinan, D.A., Pennington, M., & Conroy, D. S. (2020). Obstacles to the success of regular classroom teachers serving students with high functioning autism. *International Journal of Education and Training Studies*, 8(11), 22-32. <https://doi.org/10.11114/jets.v8i11.5039>
- McKeithan, G. K.**, & Sabornie, E. J. (2020). Social-behavioral interventions for secondary-level students with high functioning autism in public school settings: A meta-analysis. *Focus on Autism and Other Disabilities*, 35(3), 165-175. <https://doi.org/10.1177/1088357619890312>
- Mendoza, A., L., **McKeithan, G. K.**, & Griswold, D. E. (2019). Effective home-school programming for students with autism spectrum disorder. *Home School Researcher Perspectives*, 34(3), 1-5. <https://www.nheri.org/effective-homeschool-programming-for-students-with-autism-spectrum-disorder>
- Rivera, M. O., & **McKeithan, G. K.** (2019). High-leverage social-emotional and

- behavioral practices for students with disabilities in inclusive settings. *Educational Review*, 1-15. <https://doi.org/10.1080/00131911.2019.1632800>
- McKeithan, G. K.**, & Sabornie, E. J. (2019). Interventions for secondary students with high functioning autism in General Education Settings: A descriptive Review. *Exceptionality*, 27(2) 81-100. <https://doi.org/10.1080/09362835.2017.1359607>
- McKeithan, G. K.** (2019, October). *KU celebrates World Autism Awareness Day*. <https://educationonline.ku.edu/community/autism-awareness-day-2019>
- McKeithan, G. K.** (2018, September). *Meeting the needs of students with autism within inclusive classroom settings*. Retrieved from <https://educationonline.ku.edu/community/secondary-students-with-high-functioning-autism>
- McKeithan, G. K.** (2017). Controversial therapies for autism and intellectual disabilities: Fad, fashion, and science in professional practice. *International Journal of Developmental Disabilities*, 63(3) 83-85. <https://doi.org/10.1080/20473869.2016.1273630>
- McKeithan, G. K.** (2016, November 6). *Change begins within*. Retrieved from <https://hawkhopesblog.wordpress.com/2016/11/06/change-begins-within/>
- McKeithan, G. K.** (2016). Interventions employed in regular education settings for secondary students with high functioning autism: A meta-analysis. (doctoral dissertation). North Carolina State University, Raleigh.

MANUSCRIPTS in PREPARATION

- McKeithan, G. K.**, Marshall, A., & Griswold, D. E. (2024). *Gamified Learning in Higher Education*. [Book in preparation]. Rowman & Littlefield Publishers.
- McKeithan, G. K.**, Sabornie, E. J. & Conroy, D. S. (2024). High-leverages practices for secondary students with autism in general education: A meta-analysis. *Exceptional Children*. [Manuscript in preparation].
- Moore, C., Crocker, D., & **McKeithan, G. K.** (2024). Project independence: Training paraprofessionals to support fully included students with disabilities in inclusive settings [Manuscript in preparation].

PRESENTATIONS

- McKeithan, G. K.**, & Johnson, X. T. (2024, April 13). *Chat GPT in education: Personalized learning, ethical use, student impact*. [Exceptional Learner Summit]. North Carolina Council for Exceptional Children, Online NC, United States.
- McKeithan, G. K.**, & Johnson, X. T. (2024, March 13). *Chat GPT in education: Personalized learning, ethical use, student impact*. [CEC 2024 Convention & Expo]. Council for Exceptional Children, San Antonio, TX, United States.
- McKeithan, G. K.**, & **Griswold, D. E.** (2024, March 15). *Leveraging game-based learning for immersive education for online students*. [CEC 2024 Convention & Expo]. Council for Exceptional Children, San Antonio, TX, United States.
- McKeithan, G. K.**, & Rivera, M. A. (2023, February 24). *Social-behavioral high-leverage practices (HLPs) to address the needs of students with disabilities within inclusive settings* [Conference session]. North Carolina Council on Exceptional Children Virtual Summer Conference, NC, United States.
- McKeithan, G. K.**, & Johnson, X. T. (2023, July 15). *Using ChatGPT to support critical thinking and engage exceptional learners on a deeper level*. [Exceptional Learner Summit]. North Carolina Council for Exceptional Children, Wake Forest NC, United States.
- McKeithan, G. K.**, Griswold, D. E., & Marshall, A. (2023, June 13). *Gamification in higher education: Insights from the University of Kansas autism programs*. [SOEHS Innovations and Technology Faculty and Staff Summer Camp]. University of Kansas, Lawrence, KS, United States.
- Taufiq, N. & **McKeithan, G. K.** (2023, February 17). *Hurdles in autism diagnosis*. [36th Annual Conference]. North Carolina Council for Exceptional Children, Raleigh NC, United States.
- Crumpler, C. & **McKeithan, G. K.** (2023, February 17). *Strategies that work and matter for all learners: From English learners to the academically gifted*. [36th Annual Conference]. North Carolina

- Council for Exceptional Children, Raleigh NC, United States.
- Parker, D. R., & **McKeithan, G. K.** (2023, February 17). *Supporting parents of young children with autism*. [36th Annual Conference]. North Carolina Council for Exceptional Children, Raleigh NC, United States.
- McKeithan, G. K.**, & Griswold, D. (2022, October 15). *Social cognition and academic achievement for learners with HFA*. [Fall Special and Gifted Education Summit]. The Association for the Gifted in North Carolina Fall Conference, Online NC, United States.
- McKeithan, G. K.**, & Johnson, X. (2022, October 15). *Gifted learners with autism: Meeting the needs of twice-exceptional students*. [Fall Special and Gifted Education Summit]. The Association for the Gifted in North Carolina Fall Conference, Online NC, United States.
- Crumpler, C. & **McKeithan, G. K.** (2022, October 15). *Strategies that work and matter for all learners: From English learners to the academically gifted*. [Fall Special and Gifted Education Summit]. The Association for the Gifted in North Carolina Fall Conference, Online NC, United States.
- Parker, D. R., & **McKeithan, G. K.** (2022, October 15). *Supporting parents of young children with autism*. [Fall Special and Gifted Education Summit]. The Association for the Gifted in North Carolina Fall Conference, Online NC, United States.
- McKeithan, G. K.**, & Parker, D. R. (2022, July 29). *Classroom management tips and tricks for new teachers in elementary school settings*. [New Teacher Training]. Envision Charter School, Wake Forest, NC, United States.
- Osborne, S. O., & **McKeithan, G. K.** (2021, May 1). *Teaching the Rules for Better Management and Instruction*. [Conference session]. North Carolina Division on Autism and Developmental Disabilities 4th Annual Special Education Symposium, Online, NC, United States. DOI: 10.13140/RG.2.2.27842.71366
- Parker, D. & **McKeithan, G. K.** (2021, May 1). *Understanding and addressing the communication needs of young children with autism*. [Conference session]. North Carolina Division on Autism and Developmental Disabilities 4th Annual Special Education Symposium, Online, NC, United States. DOI: 10.13140/RG.2.2.34553.60000
- McKeithan, G. K.**, & Mattocks, R.O. (2021, May 1). *Autism Spectrum Disorder Communication Challenges & Evidence-Based Practices: Community Settings*. [Conference session]. North Carolina Division on Autism and Developmental Disabilities 4th Annual Special Education Symposium, Online, NC, United States. DOI: 10.13140/RG.2.2.19454.10561
- McKeithan, G. K.**, & Alves, K. (2021, February 26). *Meeting the needs of students with high-functioning autism via distance learning and remote settings*. [Conference session]. North Carolina Council on Exceptional Children 34th Annual Conference, Online, NC, United States.
- McKeithan, G. K.**, Rivera, M. O., & Robinson, G. G. (2020, September 26). *High-leverage instructional practices for students with disabilities in inclusive settings: Part I*. [Conference session]. North Carolina Council for Exceptional Children's Online Virtual Professional Development Series, online, NC, United States. DOI: 10.13140/RG.2.2.31536.99848
- McKeithan, G. K.**, & Rivera, M. A. (2020, August 1). *Social-behavioral high-leverage practices (HLPs) to address the needs of students with disabilities within inclusive settings* [Conference session]. North Carolina Council on Exceptional Children Virtual Summer Conference, NC, United States.
- McKeithan, G. K.**, & Alves, K. (2020, August 1). *Meeting the needs of students with high-functioning autism*. [Conference session]. North Carolina Council on Exceptional Children Virtual Summer Conference, Online, NC, United States. DOI: 10.13140/RG.2.2.35836.05763
- Jerro, P. J., & **McKeithan, G. K.** (2020, August 1). *Effective school and classroom management*. [Conference session]. North Carolina Council on Exceptional Children Virtual Summer Conference, Online, NC, United States. DOI: 10.13140/RG.2.2.17220.35204
- Conroy, D. S., & **McKeithan, G. K.** (2020, August 1). *High-leverage practices for students with disabilities in high school math classes*. [Conference session]. North Carolina Council on Exceptional Children Virtual Summer Conference, Online, NC, United States. DOI: 10.13140/RG.2.2.28541.69605/1
- McKeithan, G. K.**, & Rivera, M. A. (2020, June 16). *Social-behavioral high-leverage practices (HLPs) to address the needs of diverse learners within inclusive settings* [Conference session]. North Carolina Council for Exceptional Children's Conference, Greensboro, NC, United States.
- McKeithan, G. K.**, & Johnson, X. T. (2020, April 25). *Strategies and supports to*

- promote student achievement in remote learning settings.* [Conference session]. North Carolina Division on Autism and Developmental Disabilities Virtual Spring Conference, Online, NC, United States.
- McKeithan, G. K.,** & Rivera, M. A. (2020, February 26-28). *Evidence-based strategies to implement high leverage practices (HLPs) into inclusive settings* [Conference session]. North Carolina Council for Exceptional Children's Conference, Greensboro, NC, United States.
- McKeithan, G. K.,** & Parker, D. R. (2020, February 26-28). *Strategies to promote online student engagement.* [Conference session]. North Carolina Council for Exceptional Children's Conference, Greensboro, NC, United States.
- Griswold, D. R. & **McKeithan, G. K.** (2019, November 5-7). *Integrating evidence-based practices and professional standards to support teacher achievement in online practicum settings* [Conference session]. National Council for Exceptional Children Teacher Education Division, New Orleans, LA, United States.
- McKeithan, G. K.,** Mann, L. E., & Griswold, D. (2019, August 20-21). *From sage on the stage to guide on the side: Strategies to promote online student engagement.* [Conference session]. University of Kansas Faculty Technology Bootcamp, Lawrence, KS, United States. DOI: 10.13140/RG.2.2.27706.11200
- McKeithan, G. K.,** & Johnson, V. T. (2019, October 5). *High-leverage practices to increase achievement & behavior in inclusive settings.* [Conference session]. North Carolina Division for Autism and Developmental Disorders Fall Mini-Conference, Wake Forest, NC, United States. DOI: 10.13140/RG.2.2.10509.46560
- McKeithan, G. K.,** Carter, W. & Parker, D. R. (2019, October 5). *Evidence-based practices in adapted curriculum settings.* [Conference session]. North Carolina Division for Autism and Developmental Disorders Fall Mini-Conference, Wake Forest, NC, United States. DOI: 10.13140/RG.2.2.26028.39042
- McKeithan, G. K.** & Parker, D. R. (2019, October 5). *Promoting active parent involvement in the IEP process.* [Conference session]. North Carolina Division for Autism and Developmental Disorders Fall Mini-Conference, Wake Forest, NC, United States. DOI: 10.13140/RG.2.2.29383.83361
- McKeithan, G. K.,** Brophy-Dick, A., & Pannella, S. (2019, June 6). *Understanding autism: Strategies for classroom success and effective teacher support.* [Conference session]. North Carolina Council for Exceptional Children 2019 Summer Mini-Conference, Zebulon, NC, United States.
- McKeithan, G. K.** & Parker, D. R. (2019, January 22-25). *Strategies to establish positive and productive relationships with parents of preschool children with autism.* [Conference session]. North Carolina Council for Exceptional Children 32nd Annual Conference, Wilmington, NC, United States.
- McKeithan, G. K.** & Rivera, M. O. (2019, January 22-25). *Three high-leverage practices for students with mild disabilities in less restrictive settings.* [Conference session]. North Carolina Council for Exceptional Children 32nd Annual Conference, Wilmington, NC, United States. DOI: 10.13140/RG.2.2.31209.24168
- McKeithan, G. K.,** Parker, D. R. & Brophy-Dick, A. (2018, June 27). *Strategies to establish positive and productive relationships with parents of preschool children with autism.* [Conference session]. North Carolina Council for Exceptional Children 2018 Summer Mini-Conference, Zebulon, NC, United States. DOI: 10.13140/RG.2.2.27853.79843
- Rivera, M. O. & **McKeithan, G. K.** (2018, June 27). *High-leverage practices for students with mild disabilities in less restrictive settings.* [Conference session]. North Carolina Council for Exceptional Children 2018 Summer Mini-Conference, Zebulon, NC, United States.
- McKeithan, G. K.** & Brophy-Dick, A. (2017, January 18-20). *Evidence-based practices for students with autism.* [Conference session]. North Carolina Council for Exceptional Children 2017 30th Annual Conference, Wilmington, NC, United States.
- McKeithan, G. K.,** Cullinan, D. & Wery, J. (2015, January 23-25). *The good behavior game and group reciprocal teaching in three high school settings.* [Conference session]. North Carolina Council for Exceptional Children 28th Annual Conference, Pinehurst,

- NC, United States. DOI: 10.13140/RG.2.2.17787.46880
- McKeithan, G. K.**, & Conroy, D. S. (2014-Present). *National board certification for initial and renewal candidates*. [Professional development series]. Professional Educators of North Carolina, All counties in NC, United States.
- McKeithan, G. K.** (2007-14). *National board certification for initial and renewal candidates*. [Professional development series]. Professional Educators of North Carolina, All counties in NC, United States.
- McKeithan, G. K.** (2015, April 29). *Instructional coaching in the online environment*. [Graduate student research seminar]. North Carolina State University, Raleigh, NC, United States.
- McKeithan, G. K.** (2015, April 29). *Fiscally responsible service delivery for students with high-functioning autism in secondary school settings*. [Graduate student research seminar]. North Carolina State University, Raleigh, NC, United States.
- Alnizami, R., Li, D., & **McKeithan, G. K.** (2015, April 26). *Community college faculty satisfaction survey development*. [Graduate student research presentation]. North Carolina State University, Raleigh, NC, United States. DOI: 10.13140/RG.2.2.11076.58242
- McKeithan, G. K.** (2014, April 27). *The experiences of students with high functioning autism in secondary school settings: A qualitative study*. [Graduate student research presentation]. North Carolina State University, Raleigh, NC, United States. DOI: 10.13140/RG.2.2.35403.54561
- McKeithan, G. K.** (2014, April 29). *High stakes testing in special education*. [Graduate student research seminar]. North Carolina State University, Raleigh, NC, United States.
- McKeithan, G. K.** (2014, July). *Evidence-based practice and instructional presentation*. [Conference presentation]. Junior and Senior Teaching Fellows Conference at Elon University, Elon, NC, United States.
- McKeithan, G. K.** (2014, March). *Assessment drives instruction*. [Conference presentation]. William Peace University, Teacher Education Seminar, Raleigh, NC, United States.
- McKeithan, G. K.** (2014, fall/spring). *Praxis Preparation – Special Education*. [Graduate student teacher education department presentation]. William Peace University, Raleigh, NC, United States.
- McKeithan, G. K.** (2013, June). *Planning to manage behavior and maximize student achievement*. [Conference presentation]. Junior and Senior Teaching Fellows Conference at Lenoir Rhyne University, Hickory, NC, United States.
- McKeithan, G. K.** (2013, June). *Meeting the needs of students with disabilities in inclusion classrooms*. [Conference presentation]. Junior and Senior Teaching Fellows Conference at Lenoir Rhyne University, Hickory, NC, United States.
- McKeithan, G. K.** (2013, April). *Evidence-Based Strategies for All Learners*. [Graduate student teacher education department presentation]. William Peace University, Raleigh, NC, United States.
- McKeithan, G. K.** (2012, fall/spring). *Praxis Preparation – Special Education*. [Graduate student teacher education department presentation]. William Peace University, Raleigh, NC, United States.
- McKeithan, G. K.** (2011, spring). *Understanding the National Certification Process*. [National Board for Professional Teaching Standards candidate presentation]. Meredith College, Raleigh, NC, United States.
- McKeithan, G. K.** (2011, spring). *Understanding the National Certification Process*. [National Board for Professional Teaching Standards candidate presentation]. North Carolina Central University, Education Symposium, Durham, NC, United States.
- McKeithan, G. K.** (2002-15, fall/spring). *Documenting Student Growth Over Time*. [National Board for Professional Teaching Standards candidate presentation for teachers employed by the Wake County Public School System approximately 4 sessions yearly]. Wake County Public School System, Candidate Support Sessions, Cary, NC, United States.
- McKeithan, G. K.** (2002-15, fall/spring). *Evaluation of Evidence*. [National Board for

Professional Teaching Standards candidate presentation for teachers employed by the Wake County Public School System approximately 1 session yearly]. Wake County Public School System, Candidate Support Sessions, Cary, NC, United States.

McKeithan, G. K. (2002-15, fall/spring). *Putting it All Together*. [National Board for Professional Teaching Standards candidate presentation for teachers employed by the Wake County Public School System approximately 1 session yearly]. Wake County Public School System, Candidate Support Sessions, Cary, NC, United States.

McKeithan, G. K., & Conroy, D. S. (2007-22, fall/spring). *Initial National Board Certification*. [National Board for Professional Teaching Standards candidate presentation for teachers employed in North Carolina approximately 4-6 sessions yearly]. Professional Educators of North Carolina, Candidate Support Sessions, Raleigh, NC, United States.

McKeithan, G. K., & Conroy, D. S. (2007-22, fall/spring). *National Board Certification Renewal*. [National Board for Professional Teaching Standards candidate presentation for teachers employed in North Carolina approximately 4-6 sessions yearly]. Professional Educators of North Carolina, Candidate Support Sessions, Raleigh, NC, United States.

PROFESSIONAL SERVICE

2024	North Carolina Council for Exceptional Children Exceptional Learner Summit, Conference Co-Chair, April 13, 2024
2024	Council for Exceptional Children 2024 Conference and Expo, Teacher Slam Session Co-Chair, March 13, 2024.
2024	North Carolina Council for Exceptional Children 37th Annual Conference, Conference Committee, February 23-24, 2024
2023-Present	North Carolina Division of Autism and Developmental Disabilities (NC DADD), Secretary
2023-Present	North Carolina Division for Learning Disabilities (DLD), Secretary
2023	North Carolina Council for Exceptional Children Exceptional Learner Summit, Conference Co-Chair, July 15, 2023
2022-Present	Disability and Rehabilitation: Assistive Technology, Editorial Review Board
2022-Present	Transition In Practice, Editorial Review Board
2022	North Carolina Council on Exceptional Children Special and Gifted Education Fall Summit Conference Co-Chair, October 15, 2022.
2022	North Carolina Council on Exceptional Children Conference Committee, 35th Annual Conference. February 25-26, 2022.
2022	International Division for Career Development and Transition Conference Committee Member, Room Host
2021-Present	North Carolina Division for Communication Disorders (DCD), Secretary
2021-Present	<i>Focus on Autism and Developmental Disabilities</i> , Field Reviewer
2021-Present	North Carolina The Association for the Gifted (TAG), Secretary
2021-23	North Carolina Division for Learning Disabilities (DLD), Co-Treasurer
2021-Present	North Carolina Division on Emotional and Behavioral Health (DEBH), Communications Chair
2021	Midwest Symposium for Leadership in Behavior Disorders (MSLBD) & The Kansas Technical Assistance System Network (TASN) Virtual Richard L. Simpson Conference on Autism. Conference Committee Member. October 7-8, 2021.
2021	North Carolina Division on Autism and Developmental Disorders 4th Annual Special Education Symposium Conference Chair. March 1, 2021.
2021	North Carolina Council on Exceptional Children Conference Committee, 34th Annual Conference. February 26-27, 2021.
2021-Present	<i>Exceptional Children</i> , Field Reviewer
2021-Present	<i>International Journal of Inclusive Education</i> , Field Reviewer

2021-Present U.S. Department of Education Office of Safe and Supportive Schools & Office of Elementary and Secondary Education Grant Reviewer

2020 National Division on Career Development and Transition (DCDT)* International Conference on Transition* “Annual Conference” Committee member/Room Host

2020 National Division on Career Development and Transition (DCDT)* International DCDT Transition Symposium* “Transition in the Cloud” Committee member/Room Host

2020 North Carolina Council on Exceptional Children (NC CEC), Summer VIRTUAL Mini-Conference Co-Chair

2020 North Carolina Division of Autism and Developmental Disabilities (NC DADD), Spring VIRTUAL Mini-Conference Co-Chair

2020-2023 North Carolina Division of Autism and Developmental Disabilities (NC DADD), Treasurer

2020-Present *Exceptionality*, Field Reviewer

2020-Present *American Journal of Distance Education*, Field Reviewer

2019 -Present North Carolina Division of Early Childhood (NC DEC), Secretary

2019-Present Rowman & Littlefield Publications, Textbook Field Reviewer

2019-Present *Teaching Exceptional Children*, Field Reviewer

2018-Present *Teacher Education and Special Education*, Field Reviewer

2017-Present *Autism & Developmental Language Impairments*, Field Reviewer

2019 North Carolina Division of Autism and Developmental Disabilities (NC DADD), Fall Mini-Conference Co-Chair

2018-19 North Carolina Council for Exceptional Children, Summer Mini-Conference Co-Chair

2018-19 North Carolina Council for Exceptional Children's Division on Autism and Developmental Disabilities, Secretary

2017-Present Pearson Education Publishers, Field Reviewer

2017-Present North Carolina Council for Exceptional Children, Webmaster

2017-22 North Carolina Council for Exceptional Children, Secretary

2017-21 CAEP Accreditation & CAEP National Site Visitor

2017-Present Department of Education’s Education Innovation and Research Program, registered grant reviewer

2017-19 National Council for Exceptional Children (CEC), Honors Committee Member

2016; 2017 National Council for Exceptional Children (CEC), Representative Assembly (National CEC Conference)

2014-Present North Carolina Council for Exceptional Children Honors and Bylaws Committee Member

2017 North Carolina Council for Exceptional Children, Immediate Past President

2016 North Carolina Council for Exceptional Children, President

2016 North Carolina Council for Exceptional Children, Conference Chair

2015 North Carolina Council for Exceptional Children, President Elect

2014 North Carolina Council for Exceptional Children, Vice President

2014-Present North Carolina Council for Exceptional Children Conference Committee Member

ACADEMIC SERVICE

2020-2024 Doctoral Committee Member, Doctoral Candidate Sydney H. Castonguay (Slippery Rock University, PA)

2020-Present Doctoral Committee Member, Doctoral Candidate Ann Marshall (University of Kansas)

2020-Present KU Special Education Department Service: Knowledge Mobilization Committee Member

- 2020-2023 Doctoral Committee Member, Doctoral Candidate Joel Rooks
(University of Kansas)
- 2019-20 Doctoral Committee Member, Doctoral Candidate Lara Mann
(University of Kansas)
- 2016-2023 KU Special Education Department Service: Personnel Preparation
Programs Committee (PPPC) Committee Member
- 2018 Doctoral Dissertation Committee Member, "Understanding
Academic and Social Challenges of At-Risk Learners" by William
Robert Carter (Grand Canyon University, AZ)
- 2018 Master's Thesis Committee Member, "Museum Auxiliary Aids and
Services as Displayed Online: How Cultural Institutions Appear
Accessible through Web Page Information" By: Kristyn Crossley
(University of Kansas)

HONORS and AWARDS

- 2023 Team of the Year - KU ASD Team - *Gamification Project*, University of Kansas
- 2023-24 North Carolina Division of Autism & Developmental Disabilities (DADD) *
Distinguished Service Award
- 2021-22 North Carolina Division for Early Childhood (DEC) * Distinguished Service Award
- 2018-20 North Carolina Council for Exceptional Children Executive Board Member
Executive Board Service Award (Secretary & Webmaster)
- 2016-17 North Carolina Council for Exceptional Children President's Award

PROFESSIONAL AFFILIATIONS

Council for Exceptional Children

- Council for Exceptional Children – Division of Autism & Developmental Disabilities (DADD)
- Council for Exceptional Children - Division for Communication Disorders (DCD)
- Council for Exceptional Children - Division for Emotional and Behavioral Health (DEBH)
- Council for Exceptional Children - Division for Early Childhood (DEC)
- Council for Exceptional Children - Division of Career Development and Transition (DCDT)
- Council for Exceptional Children - Division of Learning Disabilities (DCDT)
- Council for Exceptional Children - The Association of the Gifted (TAG)

North Carolina Council for Exceptional Children

- NC DADD- Division on Autism & Developmental Disabilities
- NC DEBH - Division for Emotional and Behavioral Health (DEBH)
- NC DEC - Division for Early Childhood
- NC DCD - Division for Communication Disorders
- NC DCDT - Division of Career Development and Transition
- NC -DLT - Division of Learning Disabilities
- NC TAG - The Association of the Gifted (TAG)

Midwest Symposium for Leadership in Behavior Disorders (MSLBD)

Professional Educators of North Carolina (PENC)