

KANSAS UNIVERSITY DEPARTMENT OF SPECIAL EDUCATION
UNIVERSITY OF KANSAS
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EDUCATION

2022	Ph.D.	Special Education Dissertation: <i>An Examination of Placement and Environments Where Students with Complex Support Needs Learn</i> Advisor: Dr. Jennifer Kurth University of Kansas Lawrence, KS
2010	M.S.	Education: Special Education Portland State University Portland, OR
2004	B.A.	Liberal Arts, emphasis in Sociology Pepperdine University Malibu, CA

PROFESSIONAL EXPERIENCE

Aug 2023-Present	Assistant Teaching Professor Department of Special Education University of Kansas Lawrence, KS
Aug 2023-Aug 2024	Project Coordinator, OSEP Funded Grant Inclusive Interdisciplinary Supports and Training for Positive, Rigorous Education and Communication Outcomes University of Kansas Lawrence, KS
Aug 2022-June 2023	Postdoctoral Researcher Kansas University Center on Developmental Disabilities (KUCDD) University of Kansas Lawrence, KS

- June 2019-May 2022 Graduate Fellow
Kansas University Center on Developmental Disabilities (KUCDD)
University of Kansas
Lawrence, KS
- Aug 2018-June 2019 Graduate Teaching Assistant,
KU Strengthening Outcomes for All Students in Regular Settings
(SOARS)
University of Kansas
Lawrence, KS
- Aug 2018-June 2019 Grant Coordinator,
IES Funded Grant
Factors Contributing to Academic, Social/Communication, and Behavioral
Outcomes for Elementary Students with the Most Significant Cognitive
Disabilities
University of Kansas
Lawrence, KS
- 2011-2018 Professional Learning Facilitator Leading Systems Change Efforts,
Maryland Coalition for Inclusive Education (MCIE)
Elkridge, MD
- 2010-2011 Learning Specialist 6th Grade,
Twality Middle School
Tigard, OR
- 2009- 2010 Learning Center Teacher,
Laurelhurst School
Portland, OR
- 2006- 2008 Special Education Teacher,
CHIME Institute's Schwarzenegger Community School
Woodland Hills, CA

PUBLICATIONS

- Kurth, J. A., **Lockman Turner, E.**, Gerasimova, D., Hicks, T. A., Zagona, A. L., Lansey, K., Mansouri, M. C., Jameson, M., Loyless, R. (2024). Quality of IEPs for students with complex support needs: Is there alignment across components? *Exceptionality*.
<http://dx.doi.org/10.1080/09362835.2024.2389079>
- Kurth, J. A., **Lockman Turner, E.**, Zagona, A. L., Kim, G., & Loyless, R. (2024). Experiences of elementary students with complex support needs in segregated special education classrooms: A mixed methods study. *Research and Practice for Persons with Severe Disabilities* <https://doi.org/10.1177/15407969241267283>

- Toews, S. G., Kurth, J., Zimmerman, K. N., Mansouri M. K., Crump, N., & **Lockman Turner, E.** (2024). Professional development with emailed practice-based feedback to support teacher-led inclusive small group literacy instruction. *Research and Practice for Persons with Severe Disabilities*. <https://doi.org/10.1177/15407969231218388>
- Alsaeed, A., Mansouri, M. C., Shogren, K., Raley, S., Kurth, J. A., Leatherman, E., & **Lockman Turner, E.** (2023). A systematic review of interventions to promote self-determination for students with extensive support needs. *Research and Practice for Persons with Severe Disabilities*. Advance online publication. <https://journals.sagepub.com/doi/10.1177/15407969231153397>
- Zagona, A., Kurth, J. A., **Lockman Turner, E.**, Pace, J., Shogren, K., Lansey, K., Jameson, J. M., Burnette, K., Mansouri, M., Hicks, T., & Gerasimova, D. (2022). Ecobehavioral analysis of the experiences of students with complex support needs in different classroom types. *Research and Practice for Persons with Severe Disabilities*, 47(4), 209-228. <https://doi.org/10.1177/15407969221126496>
- Kurth, J. A., **Lockman Turner, E.**, Gerasimova, D., Zagona, A., Hicks, T. A., Lansey, K., Mansouri, M., Lyon, K. J., Jameson, M., Loyless, R., & Pace, J. R. (2022). An investigation of IEP quality associated with special education placement for students with complex support needs. *Research and Practice for Persons with Severe Disabilities*, 47(4), 244-260. <https://doi.org/10.1177/15407969221134923>
- Mansouri, M. C., Kurth, J. A., **Lockman Turner, E.**, Zimmerman, K. N., & Frick, T. (2022). Comparison of academic and social outcomes of students with extensive support needs across placements. *Research and Practice for Persons with Severe Disabilities*, 47(2), 111-129. <https://doi.org/10.1177/15407969221101792>
- Lockman Turner, E.**, Bubash, S., Fialka-Feldman, M., Hayes, A. (2022). Circles of support and self-direction: An interview highlighting a journey of friendship and managing services. *Inclusive Practices*, 1(2), 75-78. <https://doi.org/10.1177/27324745221074408>
- Lockman Turner, E.**, & Mansouri, M. C. (2022). Tips for special education teachers to create effective partnerships with paraprofessionals. *Inclusive Practices*, 1(3), 97-105. <https://doi.org/10.1177/27324745221074411>
- Ruppar, A., Kurth, J. A., Bubash, S., & **Lockman Turner, E.** (2022). A framework for preparing to teach students with extensive support needs in the 21st century. *Teacher Education and Special Education*, 46(1), 26-43. <https://doi.org/10.1177/08884064211059853>
- Hagiwara, M., Shogren, K. A., & **Lockman Turner, E.** (2021). Examining perceptions about self-determination and people with disabilities: A meta-synthesis. *Journal of Developmental and Physical Disabilities*, 34, 717-737. <https://doi.org/10.1007/s10882-021-09823-8>

- Kurth, J. A., **Lockman Turner, E.**, Burke, K., & Ruppar, A. L. (2021). Curricular philosophies reflected in individualized education program goals for students with complex support needs. *Intellectual and Developmental Disabilities*, 59(4), 283-294.
<https://doi.org/10.1352/1934-9556-59.4.283>
- Walker, V. L., Kurth, J., Carpenter, M. E., Tapp, M. C., Clausen, A., & **Lockman Turner, E.** (2021). Paraeducator-delivered interventions for students with extensive support needs in inclusive school settings: A systematic review. *Research and Practice for Persons with Severe Disabilities*, 46(4), 278–295. <https://doi.org/10.1177/15407969211055127>
- Toews, S. G., Kurth, J. A., **Lockman Turner, E.**, & Lyon, K. J. (2020). Ecobehavioral analysis of inclusive classrooms and instruction that support students with extensive support needs. *Inclusion*, 8(4), 259-274. <https://doi.org/10.1352/2326-6988-8.4.259>
- Toews, S. G., Kurth, J. A., Miller, A. L., & **Lockman Turner, E.** (2020). Unit co-planning for academic and college and career readiness in inclusive secondary classrooms. *TEACHING Exceptional Children*, 53(1), 44-51.
<https://doi.org/10.1177/0040059920916855>

MANUSCRIPTS UNDER REVIEW

- Kurth, J. A., Kim, Geonhwa, & **Lockman Turner, E.** (Under Review, 2024, December). A Mixed Methods Study Describing the Experiences of Elementary Students with Complex Support Needs in Inclusive Settings

WORK IN PROGRESS

- Lockman Turner, E.**, Kurth, J. A., Zagona, A. (Under Review, 2023, December). A thematic analysis of learning activities and learning spaces available to students with complex support needs.

CHAPTERS IN EDITED BOOKS

- Kurth, J. A., Wehmeyer, M. L., Roberts, C. A., & **Lockman Turner, E.** (2021). Traditional and Innovative Assessment Techniques for Students with Extensive Support Needs. In *Traditional and Innovative Assessment Techniques for Students with Disabilities*. Emerald Publishing Limited.
- Kurth, J. A., **Lockman Turner, E.**, & Kluth, P. (2020). Idea #17: Try “Plan B.” In Kluth, P. (Ed.), *All in: 18 ways to create inclusive virtual classrooms*.

CURRICULUM OR TRAINING MATERIALS

- Kurth, J. A., **Lockman Turner, E.**, & Lyon, K. J. (2020) IEP Analysis Training Manual. Lawrence, KS: University of Kansas.

Kurth, J. A., & **Lockman Turner, E.** (2019) Ecobehavioral Classroom Assessment Tool (ECAT) Training Manual. Lawrence, KS: University of Kansas.

COURSES DEVELOPED

SPED 842
Project INSTRUCT Seminar

COURSES TAUGHT

Spring 2025 SPED 723, SPED 775, SPED 875
Fall 2024 SPED 635, SPED 735, SPED 742, SPED 842
Summer 2024 SPED 732
Spring 2024 SPED 723, SPED 746, SPED 775, SPED 875
Fall 2023 SPED 735, SPED 758, SPED 742
Spring 2022 Project INSTRUCT Seminar
Fall 2020 SPED 842
2018-2022 Practicum Supervision

HONORS AND AWARDS

2022 Recipient of the Judy Tate Outstanding Doctoral Student Award, Lawrence, KS
2021 Appointed as the Beach Center on Disability, Jay Turnbull Fellow, Lawrence, KS
2021 Recipient of the American Association on Intellectual and Developmental
Disabilities (AAIDD) Student and Early Career Professional (SECP) Scholarship
2021 Recipient of the David W. Dahlke Memorial Scholarship, Lawrence, KS
2010 Suma Cum Laude, Portland State University, Portland, OR
2009 Recipient of Joe Kaplan Scholarship in Special Education, Portland, OR
2006 Recipient of Project SOS Grant, California State University Northridge,
Northridge, CA
2002 Recipient of University Alumni Scholarship, Pepperdine University, Malibu, CA
2001 Recipient of Associated Women of Pepperdine Scholarship, Pepperdine
University, Malibu, CA

NATIONAL PEER-REVIEWED PRESENTATIONS

Lockman Turner, E., Bubash, S., & Fialka-Feldman, M. (2023, December). *Using Circles of Support to Enable Self Directed Lives*. Presentation at TASH 2023 Conference, Baltimore, MD.

Kurth, J. A., & **Lockman Turner, E.** (2023, December). *Experiences of Elementary Students with Complex Support Needs in Segregated Classrooms..* Presentation at TASH 2023 Conference, Baltimore, MD.

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- Lockman Turner, E.,** Burke, K., & Shogren, K. (2023, June). *Ecobehavioral analysis of classroom types for students with complex support needs*. Presentation at AAIDD 2023 Conference, Pittsburgh, PA.
- Lockman Turner, E.,** Burke, K., & Shogren, K. (2023, June). *An investigation of IEP quality associated with placement for students with complex support needs*. Presentation at AAIDD 2023 Conference, Pittsburgh, PA.
- Alsaeed, A., Mansouri, M. C., Shogren, K., Raley, S., Kurth, J. A., Leatherman, E., & **Lockman Turner, E.** *Interventions to promote self-determination for students with extensive support needs*. Presentation at AAIDD 2023 Conference, Pittsburgh, PA.
- Kurth, J. A., Jackson, L., Agran, M., **Lockman Turner, E.,** Lansey, K., Burke, K., & Ryndak, D. (2022, December). *Impact of placement on outcomes: Students with complex support needs*. Presentation at TASH 2022 Conference, Phoenix, AZ.
- Lockman Turner, E.** (2022, December). *A thematic analysis of learning spaces available to students with complex support needs*. Presentation at TASH 2022 Conference, Phoenix, AZ.
- Lockman Turner, E.,** & Kurth, J. A. (2021, December). *Lived experiences of special education teachers of students with extensive support needs*. Presentation at TASH 2021 Conference, Virtual.
- Kurth, J. A., & **Lockman Turner, E.** (2021, December). *Curricular philosophies reflected in IEP goals for students with complex needs: Action steps to create grade-aligned, strengths-based, and inclusive IEPs*. Presentation at TASH 2021 Conference, Virtual.
- Kurth, J. A., Lansey, K., **Lockman Turner, E.,** Mansouri, M., & Zagona, A. (2021, December). *IEP quality and student needs alignment by educational placement*. Presentation at TASH 2021 Conference, Virtual.
- Lockman Turner, E.,** Kurth, J. A., Burke, K., & Ruppar, A. (2021, June). *Curricular philosophies reflected in IEP goals for students with complex needs*. Presentation at AAIDD 2021 Conference, Virtual.
- Walker, V. L., Kurth, J. A., Carpenter, M. E., Clausen, A., & **Lockman Turner, E.** (2021, January). *Paraprofessional support in inclusive school settings: A literature review*. Presentation at APBS 2021 Conference, Virtual.
- Walker, V. L., Kurth, J. A., Carpenter, M. E., Clausen, A., & **Lockman Turner, E.** (2021, January). *Paraprofessional support in inclusive school settings: A literature review*. Presentation at DADD 2021 Conference, Virtual.

- McCabe, K., Kurth, J. A., Ruppar, A., Toews, S. G., McQueston, J., **Lockman Turner, E.**, & Johnston, R. (2020, December). *Equitable and Inclusive IEP Development Workshop*. Presentation at TASH 2020 Conference, Virtual.
- Walker, V. L., Kurth, J. A., Carpenter, M. E., Clausen, A., & **Lockman Turner, E.** (2020, December). *Paraprofessional support in inclusive school settings: A literature review*. Presentation at TASH 2020 Conference, Virtual.
- Kurth, J. A., Toews, S. G., Lyon, K. J., & **Lockman Turner, E.** (2019, December). *Inclusive teacher preparation: Experiences of an educator preparation program*. Presentation at TASH 2019 Conference, Phoenix, AZ.
- Ruppar, A., Kurth, J. A., **Lockman Turner, E.** & Bubash, S. (2019, December). *Functional skills in the 21st century: A conversation*. Presentation at TASH 2019 Conference, Phoenix, AZ.
- Toews, S. G., Kurth, J. A., & **Lockman Turner, E.** (2019, December). *Reporting present levels of performance: Consequences for students with significant support needs*. Presentation at TASH 2019 Conference, Phoenix, AZ.
- Gross Towes, S., Kurth, J. A. & **Lockman Turner, E.** (2019, June). *Ecobehavioral analysis of inclusive classrooms*. Presentation at American Association on Intellectual and Developmental Disabilities Conference, St. Paul, MN.
- Gross Towes, S., Kurth, J. A. & **Lockman Turner, E.** (2019, June). *Unit Co-Planning to Support inclusive education*. Presentation at American Association on Intellectual and Developmental Disabilities Conference, St. Paul, MN.
- Lockman Turner, E.**, Kurth, J. A., Zagona, A., Fitzpatrick, H., Burnette, K. & Siuty, M. (2019, June). *Outcomes of inclusive education for students with significant cognitive disability*. Presentation at American Association on Intellectual and Developmental Disabilities Conference, St. Paul, MN.
- Lockman Turner, E.** & Gruber, B. (2017, April). *Collaborative leadership teams: changing school practices to include ALL learners*. Presentation at Council for Exceptional Children Convention, Boston, MA.

STATE/REGIONAL PEER REVIEWED PRESENTATIONS

- Gruber, B. & **Lockman Turner, E.** (2017, June). *Creating an organizational structure to include ALL students in elementary school*. Presentation at New Jersey Coalition for Inclusive Education Summer Inclusion Conference, Montclair, NJ.
- Lockman Turner, E.** & Gruber, B. (2017, June). *Collaborative leadership teams: changing school practices to include ALL learners*. Presentation at New Jersey Coalition for Inclusive Education Summer Inclusion Conference, Montclair, NJ.

- Gruber, B. & **Lockman Turner, E.** (2017, May). *Three “must use” planning tools: individualizing supports for students with significant learning challenges in general education classrooms.* Presentation at Illinois Includes Conference, Chicago, IL.
- Lockman Turner, E.** & Gruber, B. (2017, May). *Collaborative leadership teams: changing school practices to include ALL learners.* Presentation at Illinois Includes Conference, Chicago, IL.
- Helfrich, M. & **Lockman Turner, E.** (2012, October). *Two heads are better than one: making the most of your co-taught classroom.* Presentation at Maryland State Education Association Convention, Ocean City, MD.

INVITED PRESENTATIONS

- Kennedy, M. J., Kurth, J. A., Lane, K. L., **Lockman Turner, E.**, & Love, H. (2022, March). *Academic writing and publishing.* [Expert Panel]. Office of Special Education Programs (OSEP).
- Kurth, J. A. & **Lockman Turner, E.** (2022, February). *21st century skills for students with complex needs.* [Guest Lecture]. Grand Rapids, MI.
- Gruber, B. & **Lockman Turner, E.** (2015, November). *Including ALL students: why and how?* Presentation at Arlington Public Schools’ The Journey Toward Inclusive Practices Workshop, Arlington, VA.

PROFESSIONAL ORGANIZATION MEMBERSHIP

- 2018-2022 KU Professionals for Inclusion and Social Justice
- 2019-present American Association on Intellectual and Developmental Disabilities (AAIDD)
- 2005-present TASH (formerly, The Association for Persons with Severe Handicaps)

CREDENTIALS

- 2008 Special Education Teaching Credential in Moderate/Severe Disabilities
- 2010 Sheltered Instruction Observation Protocol (SIOP) Model Certified
- 2008 California English Language Development Test, Trainer and Proctor Certified
- 2008 The Schools Attuned Program, All Kinds of Minds Teacher Certified

SERVICE

- 2023-present Personnel Preparation Committee
- 2018-present TASH Inclusive Education Committee
- 2018-present TASH Early Career Researcher Committee
- 2019-2022 ISJ Committee Representative
- 2019-2022 KUCDD Awards and Recognition Committee
- 2019-2020 KU SPED Associate Professor Search Committee Student Representative

