

**EVA M. HORN**  
**Curriculum Vitae**  
**January 2021**

**Personal Information**

Professor  
Special Education  
University of Kansas  
1122 West Campus Rd  
502 Joseph R. Pearson Hall  
Lawrence, KS 66045-3101

Email Address: evahorn@ku.edu  
Office Phone: (785) 864-0615  
Office Fax: (785) 864-4149

**Education**

Ph.D., Human Development with an emphasis in Special Education, 1988  
**Vanderbilt University**, Nashville, TN

M.S.Ed, Special Education with an emphasis in Multiple Disabilities, 1979  
**Northern Illinois University**, DeKalb

B.S., Special education and Elementary Education (with honors), 1974  
**George Peabody College for Teachers**, Nashville, TN

**Licensures, Certifications, and Professional Training**

Illinois State Teachers Certification - Mental Retardation, ECSE, Illinois

Tennessee State Teachers Certification - SpEd Endorsement, Multiple Disabilities, ECSE,  
Tennessee

**Employment History**

*Academic*

**University of Kansas**

Professor of Special Education, May 2005 - Present  
Investigator, Lifespan Institute for Developmental Disabilities, January 2003 – Present  
Coordinator, Early Childhood Unified Program, 2005 - Present  
Associate Professor, Department of Special Education, 2000 – 2005

**Vanderbilt University, Nashville, TN**

Assistant Professor of Special Education, 1994 - 1999  
Kennedy Center Scientist, 1989 - 1999  
John F. Kennedy Center for Research on Human Development  
Assistant Professor of the Practice, Dept of Special Ed, 1991 - 1994  
Research Assistant Professor, Dept of Special Ed, 1988 - 1991

*Professional***Peabody College of Vanderbilt University**

Adjunct Teaching Faculty, Department of Special Education, Spring 1985 - Spring 1988

Spring 1985, Spring 1986, Spring 1987, Spring 1988.

Traineeship in Mental Retardation Research, Department of Special Education, June 1984 - 1986

Supported by National Institute of Child Health and Human Development.

Consultant, June 1985 - December 1985

Effective Practices in the use of Microcomputer Technology with Young Handicapped Children - Ted Hasselbring, principal investigator.

Research Assistant, 1985

An Investigation of the Feasibility of a Microcomputer System for Developing Scanning and Selection Skills in Severely Handicapped Students - Ted Hasselbring, principal investigator.

Research Assistant, 1984 - 1985

Facilitating the Acquisition of Sensorimotor Behavior with a Microcomputer-Based Intervention System - Steve Warren, principal investigator.

University Field Services Supervisor, 1983 - 1984

M.Ed. students in the Department of Special Education.

Traineeship, Department of Special Education, 1983 - 1984

Field-Based Training Project for Teacher of Special Education

**Harris-Hillman School, Metro-Davidson County Schools, Nashville, TN**

Teacher of children with multiple disabilities, 1976 - 1983

**DeKalb County Early Intervention – Preschool, DeKalb, IL**

Teacher/consultant, preschool children with disabilities, 1978 - 1979

**Northern Illinois University**

Faculty Assistant, 1978 - 1979

Assigned to Curriculum for the Severely Handicapped Developmental Project-- Sharon Freagon, principal investigator

**Project Change, Peabody College, Nashville, TN**

Trainer, May 1976 - August 1977

Teacher Summer inservice program sponsored by Project Change

Teacher of children with multiple disabilities, 1975 - 1976

**Transchool Project, Nashville, TN**

Teacher of children with multiple disabilities, 1974 - 1975

**Honors/Awards/Honor Societies**

Individual Honor/Award

2019 Mary McEvoy Service to the Field Award, Division of Early Childhood (DEC) of the Council for Exceptional Children (CEC)

2015 Education Award, American Association for Intellectual Developmental Disabilities

2014 Louise Byrd Graduate Educator Award. University of Kansas  
 2011-2012 Budig Teaching Professor in Special Education, University of Kansas  
 2010-2011 Budig Teaching Professor in Writing, University of Kansas  
 2009 Award of Excellence, Kansas Division of Early Childhood (DEC) of the Council for Exceptional Children (CEC)  
 2008 Faculty Achievement Award for Service, University of Kansas, School of Education  
 2004 University of Kansas Graduate & Professional Association Mentorship Award, University of Kansas  
 1996 Educator Award, Peabody College Roundtable  
 1996 Outstanding Educator, Mayor's Advisory Council for Disabilities, Nashville, TN  
 1992 Biannual Depart of SpEd Outstanding Faculty Teaching Award, Vanderbilt University  
 1991 Outstanding Professional, Tennessee Early Intervention Network for Children  
 1982-1983 Teacher of the Year, Metropolitan Davidson County Schools, Nashville, TN

## Research/Scholarly Work

### Publications

#### Journal Articles

- Ai, J. & Horn, E. (in review). Professional development improves inservice preschool teachers' embedded instruction and children's outcomes. *Journal of Teacher Education*.
- Ai, J., Horn, E., & Bigelow, K. (in review). Examining Implementation and sustainability of positive behavior support in child care centers. *Child & Youth Care Forum*.
- Amiliva, J. M., Horn, E. M., Winkelman, T., & Hill, S. (in review). Project approach modifications and adaptations for young dual language learners. *Young Exceptional Children*.
- Park, K., Horn, E., & Kurth, J. (in press). Strategies to support community inclusion of young children with disabilities. *Young Exceptional Children*. Refereed
- Love, H. & Horn, E. (2020). Definition, context, quality: Current issues in research examining high-quality inclusive education. *Topics in Early Childhood Special Education*. 40(4) 204-216. DOI: 10.1177/0271121419846342 Refereed
- Banerjee, R., Horn, E., & Palmer, S. (2020). Morning or afternoon: does it make a difference in early childhood programs? *Journal of Research in Childhood Education*. 34 (3), 447-462. DOI: [10.1080/02568543.2019.1705942](https://doi.org/10.1080/02568543.2019.1705942) Referred
- Love, H., Horn, E., & An, Z. (2019). Teaching observational data collection to early childhood pre-service educators. *Teacher Education Special Education*. 42(4), 297-319 DOI: 10.1177/0888406419836147 Refereed
- Classen, A., Horn, E., & Palmer, S. (2019). Needs of Military Families: Family and Educator Perspectives. *Journal of Early Intervention*. 4, 233-255. DOI: 10.1177/1053815119847235 Refereed
- Patry, M. B. & Horn, E.M. (2019). Schema development in individuals with autism: A review of the literature. *Review Journal of Autism and Developmental Disorders*, 6, 339-355. DOI: 10.1007/s40489-019-00179-6 Refereed
- Odom, S. L., Butera, G. D., Diamond, K., Hanson, M. J., Horn, E. M., Lieber, J. A., Palmer, S. B., Fleming, K., & Marquis, J. (2019). Efficacy of a comprehensive early childhood curriculum for young children. *Topics in Early Childhood Special Education*, 39, 19-31. DOI: 10.1177/0271121419827654 Refereed

- An, Z., Horn, E., & Cheatham, G. (2019). Coaching to build parent competency in addressing early challenging behaviors. *Young Exceptional Children*. 22(4), 198-213. DOI: 10.1177/1096250618759941 Refereed
- An, Z., A., Hu, Xiaoyi, & Horn, E. (2018). Chinese inclusive education: The past, present, and future. *Intervention in School and Clinic*. 54(2), 118-122. DOI: 10.1177/1053451218765244. Refereed
- Palmer, S. B., Horn, E., Fleming, K.K, Butera, G., & Lieber, J. A. (2018). Progress monitoring in inclusive preschool: Using children's school success+ curriculum framework. *Inclusion*, 6, 110-126. Refereed
- Friesen, A., Mihai, A., Butera, G., Horn, E., Palmer, S., & Lieber, J. (2018). Using family projects to promote meaningful home-school partnerships in inclusive preschool settings. *Young Exceptional Children*. On-line first DOI: 10.1177/1096250618782180 Refereed
- Patry, M.E. & Horn, E. (June, 2018). Supporting the play of preschoolers with autism through peer-facilitated interventions. *Young Exceptional Children*. On-line first. DOI: 10.1177/1096250618782179 Refereed
- Kang, J., Horn, E. M., & Palmer, S. (2017). Influences of family involvement in kindergarten transition activities on children's early school adjustment. *Early Childhood Education Journal*. 45(6), 789-800. DOI: 10.1007/s10643-016-0828-4. Refereed
- Horn, E., Kang, J., Classen, A., Butera, G., Palmer, S., Lieber, J., Friesen, A., & Mihai, A. (2016). *Role of universal design for learning and differentiation in inclusive preschools*. In L Meyers & T. Catalino (Eds). *DEC recommended practices: Environment practices* (DEC Recommended Practices Monograph Series No. 2) (pp. 51-66). Los Angeles, CA: Author. Refereed.
- Mihai, A., Friesen, A., Butera, G., Horn, E., Lieber, J. & Palmer, S. (2014). Teaching phonological awareness to all children through storybook reading. *Young Exceptional Children*, 18 (4), 3-18, DOI: 10.1177/1096250614535221 Refereed
- Kim, K. & Horn, E. (2014). Effects of a sibling-implemented intervention focused on social interaction skills for young children with special needs. *The Korean Journal of Early Childhood Special Education*, 14(1), 1-29. Refereed.
- Butera, G., Friesen, A., Palmer, S., Lieber, J., Horn, E., Hanson, M., & Czaja, C. (2014). I can figure this out!: Integrating math problem solving and critical thinking in early education curriculum. *Young Children*. 69 (1), 22-29. Refereed
- Friesen, A., Butera, G., Kang, J., Horn, E., Lieber, J., & Palmer, S. (2014). Collaboration and consultation in preschool to promote early literacy for children: Lesson learned from the CSS curriculum. *Journal of Educational and Psychological Consultation*. 24(2), 149-164, DOI: 10.1080/10474412.2014.903189. Refereed
- Banerjee, R., & Horn, E. M. (2013). Supporting classroom transitions between daily routines: Strategies and tips. *Young Exceptional Children*, 16(2), 3-14. Refereed
- Dennis, L., & Horn, E. (2014). The effects of professional development on preschool teachers' instructional behaviors during storybook reading. *Early Development and Care*. 184(8), 1160-1177, doi:10.1080/03004430.2013.853055 Refereed.
- Horn, E. M., & Kang, J. (2012). Supporting young children with multiple disabilities: What do we know and what do we still need to learn? *Topics in Early Childhood Special Education*, 31, 241-248. Refereed

- Dennis, L. R., & Horn, E. M. (2011). Strategies for supporting early literacy development. *Young Exceptional Children*, 10, 29-40. Refereed
- Hanson, M. J., Miller, A. D., Diamond, K., Odom, S., Lieber, J., Butera, G., Horn, E. M., Palmer, S., & Fleming, K. (2011). Neighborhood Community Risk Influences on Preschool Children's Development and School Readiness. *Infants & Young Children*, 24, 87-100. Refereed
- Chambers, C. R., & Horn, E. M. (2010). Strategies for family facilitation of play dates. *Young Exceptional Children*, 13(3), 2-14. Refereed
- Hurley, J., & Horn, E. M. (2010). Family and professional priorities for inclusive early childhood settings. *Journal of Early Intervention*, 32, 335-350. Refereed
- Kim, T., & Horn, E. M. (2010). Sibling-implemented intervention for skill development with children with disabilities. *Topics in Early Childhood Special Education*, 30(2), 80-90. Refereed
- Lieber, J., Butera, G., Hanson, M., Palmer, S., Horn, E. M., & Czaja, C. (2010). Sustainability of a preschool curriculum: What encourages continued use among teachers? *NHSA Dialog: A Research-to-Practice Journal for the Early Childhood Field*, 3(4), 225-242. Refereed
- Lieber, J., Hanson, M., Butera, G., Palmer, S., Horn, E. M., & Czaja, C. (2010). Do preschool teachers sustain their use of a new curriculum? *NHSA Dialog: A Research-to-Practice Journal for the Early Intervention Field*, 13(4), 248-252. Refereed
- Odom, S., Fleming, K., Lieber, J., Diamond, K., Hanson, M., Butera, G., Horn, E. M., Palmer, S., & Marquis, J. (2010). Examining Different Forms of Implementation in Early Childhood Curriculum Research. *Early Childhood Research Quarterly*, 25, 314-328. Refereed
- Horn, E. M., & Banerjee, R. (2009). Understanding curriculum modifications and embedded learning opportunities in the context of supporting all children's success. *Language, Speech, and Hearing in Schools*, 40, 406-415. Refereed
- Lieber, J., Butera, G., Hanson, M., Palmer, S., Horn, E. M., Czaja, C., Diamond, K., Goodman-Jansen, G., Daniels, J., Gupta, S., & Odom, S. (2009). Factors that influence the implementation of a new preschool curriculum: Implications for professional development. *Early Education and Development*, 20(3), 456-481. Refereed
- Kim, T., & Horn, E. M. (2008). Families' perceptions of community inclusion for their young children with disabilities. *The Journal of Special Education: Theory and Practice*, 12, 285-310. Refereed
- Kim, T., & Horn, E. M. (2008). Korean parents' perceptions of their child with a disability's opportunities for community participation. *The Journal of Special Education: Theory and Practice*, 6, 423-444. Refereed
- Lieber, J., Horn, E. M., Palmer, S., & Fleming, K. (2008). Access to the general curriculum for preschoolers with disabilities: Children's School Success. *Exceptionality*, 16, 18-32. Refereed
- Kang, J., & Horn, E. M. (2007). Understanding urban Korean fathers' participation in the childcare and play activities of their young children with disabilities. *The Korean Journal of Early Childhood Special Education*, 7(1), 225-246. Refereed
- Pretti-Frontczak, K., Jackson, S., Gross, S. M., Grisham-Brown, J., Horn, E. M.,

- Harjusola-Webb, S., Lieber, J., & Matthews, D. S. (2007). A curriculum framework that supports quality early childhood education for all young children. In E. Horn, C. Peterson, & L. Fox (Eds.), *Young Exceptional Children Monograph Series Linking Curriculum to Child and Family Outcomes* (pp. 16-28). Missoula, MT, Refereed
- Purcell, M., & Horn, E. M. (2007). Key Influences to implementing and sustaining inclusive preschool education. *Exceptional Children*, 74(1), 85-100. Refereed
- Tyrrell, A., Horn, E. M., & Freeman, R. (2006). The Role of the Family in the Positive Behavior Support Process: Team-Based Problem Solving. *Young Exceptional Children*, 10(1), 23-35. Refereed
- Banerjee, R., & Horn, E. M. (2005). Use of sociodramatic play to develop literacy skills in early childhood settings. In E. Horn & H. Jones (Eds.), *Young Exceptional Children Monograph Series: Supporting Early Literacy Development* (pp. 59-71). Longmont, CO: Sopris West, Refereed
- Horn, E. M., & Jones, H. (2004). Collaborative teaming. In E. Horn & H. Jones (Eds.), *Young Exceptional Children Monograph Series: Interdisciplinary Teaming* (pp. 11-20). Longmont, CO: Sopris West, Refereed
- Odom, S., Vitztum, J., Wolery, R., Lieber, J., Sandall, S., Hanson, M., Beckman, P., Schwartz, I., & Horn, E. M. (2004). Preschool Inclusion in the United States: A Review of Research from an Ecological Systems Perspective. *Journal of Research in Special Educational Needs*, 4(1), 17-49. Refereed
- Nasatir, D., & Horn, E. M. (2003). Disability as a part of diversity in children's literature. *Young Exceptional Children*, 6(4), 2-10. Refereed
- Hanson, M. J., Horn, E. M., Sandall, S., Beckman, P., Morgan, M., Marquart, J., Barnwell, D., & Chou, H. Y. (2001). After Preschool Inclusion: Children's Educational Pathways Over the Early School Years. *Exceptional Children*, 68(1), 65-83. Refereed
- Horn, E. M., Lieber, J., Sandall, S., & Schwartz, I. (2001). Embedded learning opportunities as an instructional strategy for supporting children's learning inclusive programs. In M. Ostrosky & S. Sandall (Eds.), *Young Exceptional Children Monograph Series: Instructional Strategies* (pp. 59-71). Longmont, CO: Sopris West, Refereed
- Odom, S., Hanson, M. J., Lieber, J., Marquart, J., Sandall, S., Wolery, R., Horn, E. M., Schwartz, I., Beckman, P., Hikido, C., & Chamber, J. (2001). The Costs of Preschool Inclusion. *Topics in Early Childhood Special Education*, 21(1), 46-55. Refereed
- Hanson, M. J., Beckman, P., Horn, E. M., Marquart, J., Sandall, S. R., Grieg, D., & Brennan, E. (2000). Entering preschool: Family and Professional Experiences in the Transition Process. *Journal of Early Intervention*, 23(4), 279-293. Refereed
- Horn, E. M., Lieber, J., Li, S., Schwartz, I., & Sandall, S. (2000). Supporting young children's IEPs in inclusive settings through embedded learning opportunities. *Topics in Early Childhood Special Education*, 20(4), 208-223. Refereed
- Lieber, J., Hanson, M. J., Beckman, P. J., Odom, S. L., Sandall, S. R., Schwartz, I. S., Horn, E. M., & Wolery, R. (2000). Key influences on the initiation and implementation of inclusive preschool programs. *Exceptional Children*, 67(1), 83-98. Refereed

- Horn, E. M., & Sandall, S. (2000). The visiting teacher: A model of inclusive ECSE service delivery. In S. Sandall & M. Ostrosky (Eds.), *Young Exceptional Children Monograph Series: Natural Environments and Inclusion* (pp. 49-58). Longmont, CO: Sopris West. Refereed
- Horn, E. M., Jones, H., & Warren, S. F. (1999). The effects of neurobehavioral intervention on motor skill acquisition and generalization. *Journal of Early Intervention*, 22(1), 1-18. Refereed
- Jones, H., Horn, E. M., & Warren, S. F. (1999). The effects of motor skill acquisition on the development of intentional communication. *Journal of Early Intervention*, 22(1), 25-37. Refereed
- Odom, S. L., Horn, E. M., Marquart, J. M., Hanson, M., Wolfberg, P., Beckman, P., Lieber, J., Schwartz, I., Janko, S., Sandall, S., & Li, S. (1999). On the forms of inclusion: Organizational context and individualized service models. *Journal of Early Intervention*, 22(3), 185-199. Refereed
- Beckman, P. J., Barnwell, D., Horn, E. M., Hanson, M. J., Gutierrez, S., & Lieber, J. (1998). Communities, families, and inclusion. *Early Childhood Research Quarterly*, 13(1), 126-150. Refereed
- Lieber, J., Capell, K., Sandall, S. R., Wolfberg, P., Horn, E. M., & Beckman, P. (1998). Inclusive preschool programs: Teachers' beliefs about inclusion. *Early Childhood Research Quarterly*, 13(1), 87-106. Refereed
- Horn, E. M. (1997). Achieving meaningful change in motor skills: Conceptual and empirical bases of a neurobehavioral intervention approach. *Mental Retardation and Developmental Disabilities Research Reviews*, 3(2), 138-144. Refereed
- Lieber, J., Beckman, P. J., Hanson, M. J., Janko, S., Marquart, J. M., Horn, E. M., & Odom, S. L. (1997). The impact of changing roles on relationships between professionals in inclusive programs for young children. *Early Education and Development*, 8(1), 67-82. Refereed
- Brown, W. H., Horn, E. M., Heiser, J. G., & Odom, S. L. (1996). Project BLEND: An inclusive model of early childhood services. *Journal of Early Intervention*, 20(4), 364-375. Refereed
- Horn, E. M., & Jones, H. (1996). A comparison of two selections techniques used in augmentative and alternative communication. *Augmentative and Alternative Communication Journal*, 12(1), 23-31. Refereed
- Horn, E. M., Warren, S. F., & Jones, H. A. (1995). An experimental analysis of a neurobehavioral motor intervention. *Developmental Medicine and Child Neurology*, 37, 697-714. Refereed
- Horn, E. M., Jones, H., & Millen, C. (1994). Home visiting: A teacher's perspective. *Dimensions of Early Childhood*, 22(2), 39. Refereed
- Horn, E. M., Jones, H., & Warren, S. F. (1993). Experimental analysis of early motor skills intervention for infants with neuromotor disabilities. *Developmental Medicine & Child Neurology: Abstract 1993*, 35(9), 5. Refereed
- Horn, E. M., Warren, S. F., & Rieth, H. (1992). Effects of a small group microcomputer-mediated motor skills instructional package. *Journal of the Association for Persons with Severe Handicaps*, 17(3), 133-144. Refereed
- Horn, E. M., Jones, H., & Hamlett, C. (1991). An Investigation of the Feasibility of a video game system for developing scanning and selection skills. *Journal of the*

- Association for Persons with Severe Handicaps*, 16(2), 108-115. Refereed
- Horn, E. M. (1991). Basic motor skills instruction for children with neuromotor delays: A critical review. *Journal of Special Education*, 25(2), 168-197. Refereed
- Horn, E. M., & Fuchs, D. (1987). Using adaptive behavior in assessment and intervention: An overview. *The Journal of Special Education*, 21(1), 11-26. Refereed
- Horn, E. M., & Warren, S. F. (1987). Facilitating the acquisition of sensorimotor behavior with a microcomputer-mediated teaching system: An experimental analysis. *Journal of the Association for Persons with Severe Handicaps*, 12(3), 205-215. Refereed
- Horn, E. M., Millen, C., Cavanaugh, C. L., & Komsar, S. A. (1987). Designing and constructing cardboard chair inserts for young handicapped children. *Teaching Exceptional Children*, 20(1), 19-22. Refereed
- Warren, S. F., & Horn, E. M. (1987). Microcomputer applications in early childhood special education: Problems and possibilities. *Topics in Early Childhood Special Education*, 7(2), 72-84. Refereed
- Hooper, E. H., & Hasselbring, T. S. (1985). Electronic communication aids for non-reading children. *Journal of Special Education Technology*, 7(2), 39-49. Refereed  
Published under former married name

### Books

- Sandall, S., Schwartz, I., Joseph, G. E., Gauvreau, A. N., Lieber, J. A., Horn, E., & Odom, S. (2019). *Building Blocks for Teaching Preschoolers with Special Needs 3rd Edition*. Baltimore: MD: Brookes Publishing.
- Horn, E., Palmer, S., Butera, G. & Lieber, J. (2016). *Six Steps to Inclusive Preschool Curriculum: A UDL-Based Framework for Children's School Success*. Baltimore: MD: Brookes Publishing.
- Graham, S., Nelson, R., & Horn, E. (Eds.) (2015). *Teaching Students with Special Needs*. Denver, CO: Love Publishing.
- Skrtec, T. M., Horn, E. M., & Clark, G. M. (Eds.). (2008). *Taking stock of special education policy and practice: A retrospective commentary*. Denver, CO: Love Publishing.
- Sandall, S., Schwartz, I., Joseph, G., Lieber, J., Horn, E. M., Wolery, R., Odom, S. L., & Chou, H. (2008). *Building Blocks for teaching preschoolers with special needs, 2nd Edition*. Baltimore, MD: Paul H. Brookes.
- Horn, E. M., Peterson, C., & Fox, L. (Eds.). (2007). *Young Exceptional Children Monograph Series No 9: Linking Curriculum to Child and Family Outcomes*. Missoula, MT: DEC.
- Horn, E. M., & Jones, H. (Eds.). (2006). *Young Exceptional Children Monograph Series No 8: Social Competence*. Missoula, MT: DEC.
- Horn, E. M., & Jones, H. (Eds.). (2005). *Young Exceptional Children Monograph Series No 7: Supporting Early Literacy Development*. Longmont, CO: Sopris West.
- Kennedy, C., & Horn, E. M. (Eds.). (2004). *Inclusion of students with severe disabilities*. Boston, MA: Allyn and Bacon.
- Horn, E. M., & Jones, H. (Eds.). (2004). *Young Exceptional Children Monograph Series No 6: Interdisciplinary Teams*. Longmont, CO: Sopris West.



- Horn, E. M., Ostrosky, M., & Jones, H. (Eds.). (2003). *Young Exceptional Children Monograph Series No 5: Family based practices*. Longmont, CO: Sopris West.
- Ostrosky, M., & Horn, E. M. (Eds.). (2002). *Young Exceptional Children Monograph Series No. 4: Assessment Strategies*. Longmont, CO: Sopris West.
- Sandall, S., Schwartz, I., Joseph, G., Chou, H., Horn, E. M., Lieber, J., Odom, S. L., Wolery, R., & ECRIL. (2002). *Building Blocks for successful early childhood programs: Strategies for including all children*. Baltimore, MD: Paul H. Brookes.
- DeStefano, D., Howe, A., Horn, E. M., & Smith, B. (1991). *Best practices in early childhood special education*. Tucson, AZ: Communication Skill Builders.

### Book Chapters

- Horn, E., Parks, S., & An, Z. (2019). Inclusive special education for young learners with severe and multiple disabilities. F. E. Obiakor & J. P. Bakken (Eds.) *Advances in Special Education: Special Education for Young Learners with Disabilities Vol. 34* (pp. 119-137). United Kingdom: Emerald Publishing Ltd.
- Butera, G., Horn, E., Palmer, S., & Lieber, J. (2016). Understanding science, technology, engineering, arts, and mathematics (STEAM) in Early Childhood Special Education. In B. Reicho, B. A. Boyd, E. E. Barton, & S. L. Odom (Eds.), *Handbook of Early Childhood Special Education* (pp. 143-162), New York: Springer.
- Horn, E., Snyder, P., & McLean, M. (2013). Chapter 9: Assessment of Adaptive Behavior. In M. McLean, M. L. Hemmeter, & P. Snyder (Eds.), *Essential Elements for Assessing Infants and Preschoolers with Special Needs*. (pp. 316-354). Boston: Pearson Publishing.
- Odom, S. L., Hanson, M., Lieber, J., Diamond, K., Palmer, S., Butera, G., & Horn, E. M. (2010). Prevention, early childhood intervention, and implementation science. In B. Doll, W. Pfohl, & J. Yoon (Eds.), *Handbook of Youth Prevention Science* (pp. 413-432). New York, NY: Routledge.
- Plunkett, D., Banerjee, R., & Horn, E. M. (2010). Supporting early childhood outcomes through assistive technology. In S. Seok, E. Meyen, & B. DaCosta (Eds.), *Handbook of Research on Human Cognition and Assistive Technology: Design, Accessibility and Transdisciplinary Perspectives* (pp. 339-358). New York, NY: Medical Information Science Reference.
- Horn, E. M., Chambers, C., & Saito, Y. (2008). Supporting young children with multiple and severe disabilities. In S. Raver (Ed.), *An Introduction to Early Childhood Special Education Strategies and Practices* (pp. 255-275). Columbus, OH: Merrill Prentice-Hall.
- Horn, E. M., & Childre, A. (2004). Assessing adaptive skills. In M. McLean, D. Bailey, & M. Wolery (Eds.), *Assessing Infants and Preschoolers with Special Needs*. Columbus, OH: Merrill Prentice-Hall.
- Horn, E. M., Thompson, B., & Nelson, C. (2004). Essential issues in inclusive education: Collaborative teams. In C. H. Kennedy & E. Horn (Eds.), *Inclusion of students with severe disabilities* (pp. 17-32). Boston, MA: Allyn and Bacon.
- Horn, E. M., Thompson, B., Palmer, S., Jensen, R., & Turbiville, V. (2004). Inclusive education at different ages: Preschool. In C. H. Kennedy & E. M. Horn (Eds.), *Inclusion of students with severe disabilities* (pp. 207-211). Boston, MA: Allyn and Bacon.

- Beckman, P. J., Hanson, M., & Horn, E. M. (2001). Family perceptions of inclusion. In S. Odom (Ed.), *Widening the Circle of Inclusion: Including Children with Disabilities in Preschool Programs* (pp. 98-108). New York, NY: Teachers College Press.
- Horn, E. M., Lieber, J., Sandall, S., Schwartz, I., & Wolery, R. (2001). Classroom models of individualized instruction. In S. Odom (Ed.), *Widening the Circle of Inclusion: Including Children with Disabilities in Preschool Programs* (pp. 46-60). New York: Teachers College Press.
- Lieber, J., Wolery, R., Horn, E. M., Tschantz, J., Beckman, P., & Hanson, M. (2001). Collaborative relationships among adults in inclusive preschool programs. In S. Odom (Ed.), *Widening the Circle of Inclusion: Including Children with Disabilities in Preschool Programs* (pp. 81-97). New York, NY: Teachers College Press.
- Odom, S., Wolery, R., Lieber, J., & Horn, E. M. (2001). Social policy and preschool inclusion. In S. Odom (Ed.), *Widening the Circle of Inclusion: Including Children with Disabilities in Preschool Programs* (pp. 120-136). New York, NY: Teachers College Press.
- Schwartz, I., Odom, S. L., Horn, E. M., & Beckman, P. (2001). "I know it when I see it": In search of a common definition of inclusion. In S. Odom (Ed.), *Widening the Circle of Inclusion: Including Children with Disabilities in Preschool Programs* (pp. 10-24). New York, NY: Teachers College Press.
- Odom, S., Favazza, P., Brown, W. H., & Horn, E. M. (2000). Approaches to understanding the ecology of early childhood settings for children with disabilities. In T. Thompson, D. Felce, & F. Symons (Eds.), *Computer-assisted solutions to observational problems: Assessing and monitoring behavior in developmental disabilities* (pp. 193-214). Baltimore, MD: Paul H. Brookes.
- Lieber, J., Schwartz, I., Sandall, S., Horn, E. M., & Wolery, R. (1999). Curricular considerations for young children in inclusive settings. In C. Seifert (Ed.), *The early childhood curriculum: Current findings in theory and practice* (3rd ed., pp. 243-264). New York: Teachers College Press.
- Lieber, J., Beckman, P. J., & Horn, E. M. (1998). Working together to provide services for young children with disabilities: Lessons from inclusive preschool programs. In K. Harris & S. Graham (Eds.), *Teachers working together: Enhancing the performance of students with special needs* (pp. 1-29). Cambridge, MA: Brookline Books.
- Horn, E. M., & Childre, A. (1996). Assessing adaptive skills. In M. McLean, D. Bailey, & M. Wolery (Eds.), *Assessing Infants and Preschoolers with Special Needs* (pp. 462-490). MacMillan Publishing Co..
- Horn, E. M. (1996). Interventions to promote adaptive behavior skills. In S. Odom & M. McLean (Eds.), *Early intervention/early childhood special education recommended practices* (pp. 259-286). Austin, TX: Pro-Ed.
- Warren, S. F., & Horn, E. M. (1996). Generalization issues in providing integrated services. In R. A. McWilliams (Ed.), *Rethinking pull-out services in early intervention: A professional resource* (pp. 121-143). Baltimore, MD: Paul H. Brookes.
- Horn, E. M. (1992). Intervention strategies to promote adaptive behavior. In M. McLean & S. Odom (Eds.), *Recommended Practices in Early Intervention for Infants and Young Children with Disabilities and their Families*. Reston, VA: CEC/DEC.

Warren, S. F., Horn, E. M., & Hill, E. W. (1987). Some innovative educational applications of advanced technologies. In L. Goetz, D. Guess, & K. Stremel-Campbell (Eds.), *Innovative program designed for individuals with dual sensory impairments* (pp. 283-309). Baltimore, MD: Paul Brookes Publishing.

#### Book Reviews

- Horn, E. M. (2003). [Review of the book *AEPS series*, Diane Bricker (Ed)]. *Topics in Early Childhood Special Education*, 23, 41-42.
- Horn, E. M. (2000). [Review of the book *The educators' guide to feeding children with disabilities*, Diane Koontz Lowman and Suzanne McKeever Murphy]. *Journal of the Association for Persons with Severe Handicaps*, 24(4), 308.
- Horn, E. M. (1996). What's special about dual enrollment? *Journal of Early Intervention*, 20(2), 111-112. Invited

#### Conference Proceedings

- Horn, E. M., Smith, B., & DeStefano, D. (1989). Moving toward best practices. In *Proceedings from the "Moving Toward Best Practices Conference"*. Nashville, TN: John F. Kennedy Center, Vanderbilt University.
- Horn, E. M. (1989). Motor skills intervention for children with neuromotor deficits: Two decades of research. *DEC Communicator*, 15(3).

#### Organization Position Paper

- Pretti-Frontczak, K., McKeen, L., Grisham-Brown, J., Horn, E. M., Matthews, D., Lieber, J., & Sullivan, L. (2007). *Curriculum in early childhood education*. Division for Early Childhood (DEC) companion white paper to the NAEYC and NAECS/SDE Early Childhood Curriculum

#### Software

- Horn, E. M., & Goin, L. (1985). Flexiscan. Nashville, TN: Expert Systems Software, Inc.
- Horn, E. M., & Hamlett, C. (1985). The scanning game. Nashville, TN: Expert Systems Software, Inc.

### **Research Funding/Fellowships**

#### **University of Kansas**

#### **Externally-Funded Grant/Contract**

##### Submitted

- Horn, E. (PI), Palmer, S. (Co-PI), Schnitz, A. (Co-PI), Martinez, J. (Co-PI), & Cheatham, G. (Co-PI). *Professional Development for Implementing CSS Framework (PD-CSS) IES, (2019 - 2023)*. IES Goal 2, three-year research and development project. \$300,000 annually (not funded)
- Horn, E. (PI) & Palmer, S. (Co-PI). Subcontract for Spiker, D. (PI); Gillis, M. (Co-PI) & Hebbeler, K. (Co-PI). *Center on Early Science, Technology, Engineering, and Math Learning for Young Children with Disabilities*. OSEP Center on STEM in Early Childhood for Young Children with Disabilities, \$250,000 annually (October 1, 2018 – 12/31/2023) (not funded)

## Funded

- Horn, E., (Principal), Cheatham, G. & Pederson, K. (Co-principal), Project for Interprofessional Preparation – Early Childhood Intervention – (PIP-ECI), OSEP, US Dept of Education \$250,000 annually. January 2021 – December 2025. Masters Direct Service Personnel Preparation Project.
- Ai, J. (Doctoral Scholar) & Horn, E. (Faculty mentor). *Implementation and Sustainability of Positive-behavior-support in Real Early-care (InSPiRE)*. U.S. Department of Health and Human Service, Child Care Research Scholars program, \$24,970 (October 1, 2018 – September 30, 2020).
- Cheatham, G. (PI), Horn, E. (Co-PI), & Martinez, J. (Co-PI). *KU Preparing Leaders to Advocate for Inclusion in Early Childhood Education (PLAI-ECE)*. US Dept of Education \$1,250,000, (01/01/2019 – 12/31/2024).
- An, Z. (Doctoral Scholar) & Horn, E. (Faculty mentor). *Reducing expulsion and suspension by coaching early educators (RESCÜEE)*. U.S. Department of Health and Human Service, Child Care Research Scholars program, \$24,970 (October 1, 2017 – September 30, 2018).
- Horn, E., (Principal) & Cheatham, G. (Co-principal), *University of Kansas All Together in Early Education (ALL-TiEE)* OSEP, US Dept of Education \$250,000 annually August 2016 – July 2021. Masters Direct Service Personnel Preparation Project.
- Cheatham, G., PhD (Principal), Horn, E., PhD (Co-Principal), Thompson, B., PhD (Co-Principal), & (Co-Principal). *University of Kansas Diversity, Development and Learning (KU-DDL): Early Childhood Unified Masters Project*. OSEP, US Dept of Education, \$250,000 annually (January 1, 2014 - December 31, 2018). Masters Direct Service Personnel Preparation Project
- Horn, E., PhD (Principal), Thompson, B., PhD (Co-Principal), Cheatham, G., PhD (Co-Principal), & Carta, J., PhD (Co-Principal). *KU Global Learning Opportunities Building Early Education Leaders (KU-GLOBEEL)*. OSEP, US Dept of Education, \$250,000 annually (January 1, 2013 - December 31, 2017). Doctoral Leadership Preparation Project
- Horn, E. M., PhD (Co-Principal), Lindeman, D., PhD (Co-Principal), Bruder, M. B., PhD (Principal), Cripe, J., PhD (Co-Principal), & Squires, J., PhD (Co-Principal). *National Center on Early Childhood Personnel*. Office of Special Education Programs, US Dept of Ed, \$1,200,000 (January 1, 2013 – June 30, 2015).
- Horn, E. M. (Principal), Palmer, S., Lieber, J., & Butera, G. *Children's School Success Plus: Supporting Children's Success in the General Curriculum*. IES, (2010 - 2014). Palmer, S. (University of Kansas), Lieber, J. (University of Maryland) and Butera, G. (Indiana University). IES Goal 2, three-year research and development project. \$500,000 annually.
- Horn, E. M., Thompson, B. J., & Simpson, R. L. *Kansas University – Unified Autism and Early Childhood Education for Personnel Preparation Project (KU-ACE)*. US Department of Education, Division of Personnel Preparation, (2009 - 2014). Director of this project. Preparation for master's level personnel. \$200,000 annually.
- Horn, E. M., & Thompson, B. J. *Preparing Early Childhood Education to serve all Young Children*. US Department of Education, Division of Personnel Preparation, (2007 - 2011). Co-Director of this project. Preparation of masters level personnel.

- \$200,000 annually.
- Horn, E. M., Carta, J., & Thompson, B. J. *University of Kansas Teacher Educators for Early Childhood Special Education Leadership Personnel Preparation Project (KU-TEECH)*. US Department of Education, Division of Personnel Preparation, (2007 - 2011). Director for this project. \$200,000 annually.
- Horn, E. M. (Principal), & Odom, S. (Principal). *Children's School Success*. National Institute of Child Health and Human Development at the National Institutes of Health (NIH), (2003 - 2010). KU Site subcontract with Indiana University. \$185,000 annually.
- Horn, E. M. (Co-Principal), Poggio, J. P. (Co-Principal), & Palmer, S. (Co-Principal). *Assessing Kansas Preschool Children's Readiness for Kindergarten*. Kansas Health Institute, \$450,000 (2006 - 2007). Subcontract with Kansas Dept of Education.
- Horn, E. M., Thompson, B. J., & Palmer, S. *Professional Development for Early Childhood Educators for Kansas Governor's Pre-K Pilot programs*. Kansas Children's Commission, \$32,500 (2006 - 2007). Director for this project. Subcontract with IERPS.
- Horn, E. M. (Co-Principal). *Evidence Based Practice for Challenging Behaviors for Young Children, Multi-University Research Center*. US Department of Education, Division of Personnel Preparation (2002 - 2007).
- Horn, E. M. *Faculty for Early Education Teacher Educators (FEETE), Preparation of Leadership personnel in ECSE/ECE*. US Department of Education, Division of Personnel Preparation, \$200,000 (2002 - 2006). Served as the Project Director. \$200,000 annually.
- Horn, E. M. *Promoting Early Intervention Careers (PEIC)*. US Department of Education, Division of Personnel Preparation, (2001 - 2006). Project Director. Preparation of masters level personnel to serve infants and toddlers with disabilities. \$220,000 annually.
- Horn, E. M. *ECHO (early childhood higher education options) project*. Kansas State Department of Education through the State Improvement Grants from the Office of Special Education Programs, \$17,000 (2003 - 2004). Director of this project.
- Horn, E. M. *Pre-Kindergarten Team Literacy Project*. Kansas City, Kansas Schools and Diane Nielsen to Early Childhood Educator Professional Development Program grants, Office of Elementary and Secondary Programs (2002 - 2004). Consultant for this project.
- Horn, E. M. (Co-Principal). *The Spiral of Inclusion: A study of contextual variables that impact access to the general curriculum for preschool students with disabilities and their transition to primary grades*. US Department of Education, Directed Research, \$180,000 (2000 - 2004). \$180,000 annually.
- Horn, E. M., Odom, S., Hanson, M., Diamond, K., & Lieber, J. *NIH Learning and School Readiness, Early Childhood Curriculum Planning Grants*. NIH, \$185,828 (2002 - 2003). Consultant for this project. Sam Odom, (University of Indiana), Marci Hanson (San Francisco State), Karen Diamond (Purdue University), and Joan Lieber (University of Maryland).
- Horn, E. M., Thompson, B. J., Nelson, D., & Nelson, C. *Early literacy development in Young Children with Disabilities, Student Initiated Grant*. US Department of Education, \$13,000 (2001 - 2002). Served as Co-Faculty Advisor.

## General Research Fund

### Funded

Horn, E. M. (Principal). *Enhancing the Independent Movement of Young Children with Physical Disabilities through Embedded Learning Opportunities in Group Play and Home Routines*. University of Kansas, \$4,000 (2000 - 2001).

## Vanderbilt University

### Externally-Funded Grant/Contract

#### Funded

Horn, E. M. *Preparation of Early Intervention Personnel*. U.S. Department of Education, Division of Personnel Preparation (1996 - 2000). \$185,000 annually.

Horn, E. M. (Principal). *Project ROLES: Re-Organizing the Learning of Early Childhood Special Educators* (1996 - 2000). Component 3 of Multi-component project submitted with Jan Baker, however, this component was the one in which I took the lead. \$180,000 annually.

Horn, E. M. (Principal). *Vanderbilt Site, Early Childhood Research Institute on Inclusion*. U.S. Department of Education, EECPD, (1994 - 2000). \$240,000 annually.

Horn, E. M. *Tennessee Outreach Project for Children and Youth Experiencing Dual Sensory Impairments (TREDS)*. Tennessee Department of Education, (1992 - 1998). Director for this project. Sub-contract with the Tennessee Department of Education for conducting/administering the States Title VI-C funds for students with dual sensory impairments, U.S. Office of Education. \$187,000 annually.

Horn, E. M. (Co-Principal). *Project BLEND (Beginning Learning Experiences in Developmental Integrated Groups and Home)*. U.S. Department of Education, (1991 - 1997). \$160,000 annually.

Horn, E. M. (Principal). *ECSE Personnel Preparation Training Grant*. U.S. Department of Education (1992 - 1996). \$145,000 annually.

Horn, E. M. *Project LINK (Linking early childhood professionals and early childhood special education in the Nashville area)*. Joint project between Davidson County ARC and NAAYC funded through Tennessee Department of Human Services, \$25,000 (1993). Collaborator on this project.

Horn, E. M. (Co-Principal). *Tennessee Technical Assistance Systems*. East Tennessee State University and the Tennessee Department of Education, (1989 - 1991). Joint grant with East Tennessee State University to provide state level assistance to regional coordination grants funded by Tennessee Department of Education in its role as lead agency for PL 99-457, Part H. \$125,000 annually.

Horn, E. M. (Co-Principal). *A Comparative Analysis of Two Approaches to Early Motor Skill Intervention*. #H024G80001, U.S. Department of Education, (1988 - 1991). \$115,000 annually.

Horn, E. M. (Principal). *Project SEARCH*. Tennessee Department of Education, \$85,000 (1989). Regional coordinating grant funded by TN Dept. of Education in its role as lead agency for PL 99-457, Part H.

Horn, E. M. *Peabody Integration Project for Children with Multiple Sensory Impairments*. #G008630417, U.S. Department of Education, (1986 - 1989). Served

as the Project Coordinator. \$112,000 annually.

### **Internal Award**

#### **Funded**

Horn, E. M. (Principal). *Enhancing the Independent Movement of Young Children with Physical Disabilities through Embedded Learning Opportunities in Group Play and Home Routines*. Dean's Innovation Research Grants, Peabody College, \$7,000 (1999).

Horn, E. M. *Provost Initiative on Technological Innovation in the Classroom*. Vanderbilt University, \$8,000 (1995 - 1996).

### **Presentations/Lectures after 2011**

#### **Reviewed/Refereed/Invited**

Park, K. & Horn, E. (January 2021). *Strategies to support community inclusion of children with disabilities*. Division for Early Childhood's 36th Annual International Conference on Young Children with Special Needs and Their Families Virtual Conference.

Catlett, C. & Horn, E. (January 2021). *Diversity and equity: Resources from NAEYC to support your professional development*. Division for Early Childhood's 36th Annual International Conference on Young Children with Special Needs and Their Families Virtual Conference.

Harrill, M., Horn, E., Stayton, V. & Kemp, P. (June 2020). *Generalizing, specializing, and blending: Incorporating new standards to support each and every child*. NAEYC Virtual Institute.

Horn, E., Catlett, C., Walker-Devose, D., Harrill, M., Alanis, I., & Huss-Hage, E. (November, 2019). *What would it take? Implementing the professional standards and competencies for early childhood educators – Featured Session*. National Association for the Education of Young Children Annual Conference, Nashville, TN.

Kohart, M. & Horn, E. (February, 2019). *Itinerant Teaching: What Do I Do When I Get There?* The 35<sup>th</sup> Annual DEC International Conference on Young Children with Special Needs and Their Families, Dallas, TX.

Ai, J. & Horn, E. (October, 2019). *Implementation and Sustainability of Positive Behavior Support in Early Childhood Programs*, The 35<sup>th</sup> Annual DEC International Conference on Young Children with Special Needs and Their Families, Dallas, TX.

Park, K. & Horn, E. (October, 2019). *Systematic Review of Inclusion for Young Children with Significant Disabilities*, The 35<sup>th</sup> Annual DEC International Conference on Young Children with Special Needs and Their Families, Dallas, TX.

An, Z. & Horn, E. (2019). *They Don't Really Have a Role in Supporting Their Children's Social-Emotional*, The 35<sup>th</sup> Annual DEC International Conference on Young Children with Special Needs and Their Families, Dallas, TX.

Horn, E. & Stayton, V. (October, 2019). *Early Childhood Special Education Personnel Standards: Input on Standards*, The 35<sup>th</sup> Annual DEC International Conference on Young Children with Special Needs and Their Families, Dallas, TX.

Kohart, M. & Horn, E. (February, 2019). *Itinerant Teaching: What Do I Do When I Get There?* The 37<sup>th</sup> Annual Kansas Division for Early Childhood Conference. Wichita, KS.

- Love, H. & Horn, E. (February 2019). *Access, participation, supports: Contextual considerations for supporting high-quality inclusion*. CEC 2019 Special Education Convention & Expo. Indianapolis, IN.
- Horn, E. & Love, H. (February, 2019). *Early educators' readiness to teach: A performance-based assessment*. CEC 2019 Special Education Convention & Expo. Indianapolis, IN.
- An, Z. & Horn, E. (February 2019). *Untangling the decision-making process of early childhood expulsion and suspension*. CEC 2019 Special Education Convention & Expo. Indianapolis, IN.
- Horn, E., Harrill, M., Chun, R., Hunter, T., & Sachdev, A. (November, 2018). *The Higher Education System We all want: What does it look like? How do we get there? Featured Presentation*. National Association for the Education of Young Children Annual Conference, Washington, DC.
- Horn, E., Martinez, J., Love, H., & Amilivia, J. (October, 2018). *Assessing Early Educators' Readiness to Implement DEC Recommended Practices: Teacher Performance Assessment*. The 34<sup>th</sup> Annual DEC International Conference on Young Children with Special Needs and Their Families, Orlando, FL.
- Dixon, T., Horn, E. & Mickelson, Ann (October, 2018) *Examining the Pipeline: Intentional Collaboration to Increase Diversity of Faculty and Personnel*. The 34<sup>th</sup> Annual DEC International Conference on Young Children with Special Needs and Their Families, Orlando, FL.
- Horn, E., Kemp, P., & Stayton, V. (October, 2018) *DEC Standards Development Task Force: A Listening Session*. The 34<sup>th</sup> Annual DEC International Conference on Young Children with Special Needs and Their Families, Orlando, FL.
- Horn, E. (May, 2018). *A Framework for Supporting All Children's Access and Learning*, National Early Childhood/Early Childhood Special Education Conference Keynote Address, Chung Yuan Christian University, Taipei, Taiwan.
- Horn, E. (May, 2018). *Key Points to Consider in Early Childhood Inclusion*, Invited presentation to faculty and students in Early Childhood & Early Childhood Special Education, Tai-Tung University, Tai-Tung, Taiwan.
- Horn, E., Love, H., & Palmer, S. (February, 2018). *Implementing embedded learning opportunities in the context of multi-tiered systems of support*. CEC 2018 Convention and Expo. Tampa, FL.
- Stayton, V., Horn, E., Marvin, C., Vail, C., & Danner, N. (October, 2017). *National Validation of Personnel Preparation Standards: Initial and Advanced DEC Specialty Set Statements and Supporting Literature*. The 33rd Annual DEC International Conference on Young Children with Special Needs and Their Families, Portland, OR.
- Amilivia, J. & Horn, E. (October, 2017). *Examining Peer Coaching as a Strategy to Improve Early Educators Teaching Quality*, The 33rd Annual DEC International Conference on Young Children with Special Needs and Their Families, Portland, OR.
- McCathern, R., Kilgro, J. & Horn, E. (October, 2017). *Getting Your OSEP Personnel Preparation Grant Funded: Strategies and Opportunities*. The 33rd Annual DEC International Conference on Young Children with Special Needs and Their Families, Portland, OR.



- Love, H. & Horn, E. (April, 2017). *Teaching observational data collection to pre-service early childhood teachers*. CEC 2017 Convention and Expo. Boston, MA.
- Horn, E. & Palmer, S. (April, 2017). *Foundations for designing a universally designed, challenging curriculum for all preschool children*. CEC 2017 Convention and Expo. Boston, MA.
- Ai, J. & Horn, E. (March 2017). *Improve Social Communication Outcomes of Preschoolers with or at Risk for Developmental Delays: Embedded Learning Opportunities (ELO) Related Strategies*. 35th Annual KDEC Conference, Wichita, Kansas.
- Amilivia, J., Cheatham, G. & Horn, E. (March 2017). *Building Real Relationships with Professionals and Families using Evidence Based Practice*. 35th Annual KDEC Conference. Wichita, KS.
- Ryder, R., Wheatley, E.; Bryans, A. & Horn, E. (October, 2016). *Federal and DEC Listening Session*. The 32nd Annual DEC International Conference on Young Children with Special Needs and Their Families, Louisville, KY.
- Love, H. & Horn, E. (October 2016). *Preparing early childhood educators for inclusive classrooms: Pre-service teacher perspectives*. The 32nd Annual DEC International Conference on Young Children with Special Needs and Their Families, Louisville, KY.
- Horn, E. (August, 2016). *Children's School Success+: A framework for inclusive early education*. 2016 IASSIDD World Congress, Melbourne, Australia
- Horn, E. (June, 2016). *The role of universal design for learning and differentiation in Inclusive preschools: Keynote address*. ECE 2016 National Conference, Singapore.
- Horn, E., Palmer, S., & Classen, A. (April, 2016). Results of Framework use to include challenging curriculum content in preschool. CEC 2016 Convention and Expo, St. Louis, MO.
- Horn, E. & Lieber, J. (February, 2016) *Early childhood curriculum: Addressing issues of implementation fidelity in individual contexts*. Conference On Research Innovations In Early Intervention (CRIEI), San Diego, CA.
- Horn, E., Guan, C., Love, H., & Parks, S. (February, 2016). *Developing a performance-based assessment to judge early educators' readiness to teach*. Conference On Research Innovations In Early Intervention (CRIEI), San Diego, CA.
- Cheatham, G., Horn, E., Amilivia, J., An, Z., Beneke, M., & Goodman, G. (October, 2015). *An ECE/ECSE Teacher Preparation Study Abroad: Experiences, Reflections, and Lessons Learned*. The 31st Annual DEC International Conference on Young Children with Special Needs and Their Families, Atlanta, GA.
- Horn, E., Love, H., Guan, C. & An, Z. (October, 2015). *Scoring Performance Based Assessment Tool to Judge Early Educators' Readiness to Teach*. The 31st Annual DEC International Conference on Young Children with Special Needs and Their Families, Atlanta, GA.
- Horn, E., Palmer, S., Lieber, J., Butera, G., Kang, J., Classen, A., & Friesen, A. (2015, October). *Children's School Success: A Framework for Inclusive Early Education*. The 31st Annual DEC International Conference on Young Children with Special Needs and Their Families, Atlanta, GA.
- Brookfield, J., Bruder, M. B., Lindeman, D. P., Horn, E., Squires, J., Conn-Powers, M., Woods, J., & Ellis, D. (2015, October). *ECPC: Collaboratively Building*

- Comprehensive and Integrated Early Childhood Systems of Personnel Development.* The 31st Annual DEC International Conference on Young Children with Special Needs and Their Families, Atlanta, GA.
- Parks, S., Kong, N., Lindeman, D., & Horn, E. (2015, October). *Knowledge, Access, and Utilization of Evidence-Based Practices (EBP) by Early Childhood Professionals.* The 31st Annual DEC International Conference on Young Children with Special Needs and Their Families, Atlanta, GA.
- Horn, E. M., Palmer, S., Lieber, J. & Kang, J. (2015, April). *A Universally Designed Curricular Framework for Delivering Challenging Content in Preschool.* CEC 2014 Convention and Expo, Louisville, KY.
- Parks, S., Lindeman, D., & Horn, E., (2015, April). *Knowledge, Access, and Utilization of Evidence-based Practices (EBP) by Early Childhood Professionals.* CEC 2014 Convention and Expo, Louisville, KY.
- Kong, N., Horn, E., & Parks, S. (2014, November). *Knowledge, Access, and Utilization of Evidence-Based Practices (EBP) by Early Childhood Professionals.* 37th Annual TED of CEC Conference, Indianapolis, IN.
- Parks, S., Kong, N., Horn, E., & Lindeman, D. (2014, November). *Interdisciplinary Early Childhood Pre-service Survey.* 37th Annual TED of CEC Conference, Indianapolis, IN.
- Chen, C.-I., Parks, S., Horn, E., Bruder, M. B., Sugai, G., Squires, J., & Woods, J. (2014, October). *The National Landscape of Personnel Standards for Early Childhood/Early Intervention.* The 30th Annual DEC International Conference on Young Children with Special Needs and Their Families, St. Louis, MO.
- Chen, C.-T., Bruder, M. B., Horn, E., Lindeman, D., Squires, J., & Wood, J. (2014, October). *Building Statewide Comprehensive and Integrated Early Childhood Systems of Personnel Development.* The 30th Annual DEC International Conference on Young Children with Special Needs and Their Families, St. Louis, MO.
- Horn, E., Lanyon, S., Hare-Shriner, S., Goodman, G., Guan, D., & Walters, S. (2014, October). *Performance-based Assessment Tool to Judge Early Educators Readiness to Teach.* 30th Annual DEC International Conference on Young Children with Special Needs and their Families, St. Louis, MO.
- Horn, E., Palmer, S., Lieber, J., Butera, G., Kang, J., & Classen, A. (2014, October). *Using Challenging Curriculum in Early Childhood Special Education: Why and How?* The 30th Annual International DEC Conference on Young Children with Special Needs and Their Families, St. Louis, MO.
- Parks, S., Horn, E., Lindeman, D., Stroup-Rentier, V., Walters, S., Kong, N., & Stuber, G. (2014, October). *Analyzing and Augmenting a State's CSPD: Integrating Component Parts into a Whole.* The 30th Annual International DEC Conference on Young Children with Special Needs and Their Families, St. Louis, MO.
- Parks, S., Kong, N., Horn, E., & Lindeman, D. (2014, October). *State Requirement for Part C, Special Instruction Providers.* The 30th Annual International Conference on Young Children with Special Needs and Their Families, St. Louis, MO.
- Horn, E. (2014, May). *Universal by Design: Inclusive Approaches that Support Each Preschool Child DEC's New Possibilities: Using Evidence-Based Practices That Support Inclusion,* Burlington, VT. Invited.

- Horn, E. (2014, March). *Science and Math in Preschool Curriculum: Can All Young Children Benefit?* NCQTL Front Porch Series, On-line Webinar. Invited
- Horn, E., Palmer, S., Lieber, J., & Butera, G. (2014, April) *Implementing a Universally Designed Preschool Curriculum That Includes Children With Disabilities*. CEC 2014 Convention and Expo, Philadelphia, PA.
- Horn, E., (2014, April) *How Do We Prepare Early Educators to Use Evidence-Based Practice Decision Making?* CEC 2014 Convention and Expo, Philadelphia, PA.
- Palmer, S., Horn, E., Lieber, J., & Classen, A. (2014, April) *Focus on Implementation for Challenging Curricula: Issues for Early Childhood Staff*. CEC 2014 Convention and Expo, Philadelphia, PA.
- Horn, E., Palmer, S., Lieber, J., & Butera, G. (2014, February) Challenges of Research on Early Childhood Curriculum: Examples from the CSS+ Project, Conference On Research Innovations In Early Intervention (CRIEI) 2014, San Diego, CA.
- Lieber, J., Palmer, S., Horn, E., & Classen, A. (2014, February) *Grouping Participants in Preschool Classroom Research: IEP vs. non-IEP?* Conference On Research Innovations In Early Intervention (CRIEI) 2014, San Diego, CA.
- Horn, E. (2013, November). *Evidence-Based Practice as a Verb Rather than a Noun: Preparing Educators*. 36th Annual Teacher Education Division (TED) of Council for Exceptional Children (CEC) Conference, Ft. Lauderdale, FL.
- Thompson, B., & Horn, E. (2013, November). *Programmatic Approach to Technology Applications Implemented Within a Blended Early Childhood Teacher Education Program*. 36th Annual Teacher Education Division (TED) of Council for Exceptional Children (CEC) Conference, Ft. Lauderdale, FL.
- Bruder, M.B., Hanline, M. F., Horn, E., Lindeman, D., Woods, J. A., Squires, J., Mickelson, A., Ellis, D., & Parks, S. (2013, October). *Early Childhood Personnel Center: Workforce Standards and Personnel Preparation Resources*. DEC's Annual International Conference on Young Children with Special Needs and Their Families, San Francisco, CA.
- Horn, E., Butera, G., Palmer, S., & Lieber, J. (2013, October). *Understanding Universally Designed Curriculum for Children with Disabilities: Children's School Success*. DEC's Annual International Conference on Young Children with Special Needs and Their Families, San Francisco, CA.
- Horn, E., Classen, A., Mihai, A., Kang, J., Lieber, J., & Butera, G. (2013, October). *Understanding Implementation Fidelity in the Context of Changing Early Childhood Teachers' Teaching*. DEC's Annual International Conference on Young Children with Special Needs and Their Families, San Francisco, CA.
- Horn, E., Palmer, S., Butera, G., Lieber, J., & Classen, A. (2013, October). *Understanding Implementation Fidelity in the Context of Changing Early Childhood Teachers' Teaching*. DEC's Annual International Conference on Young Children with Special Needs and Their Families, San Francisco, CA.
- Palmer, S., Friesen, A., Lieber, J., Butler, C., & Horn, E. (2013, October). *Science and Math – Integral for Early Childhood Curriculum in Inclusive Settings*. DEC's Annual International Conference on Young Children with Special Needs and Their Families, San Francisco, CA.
- Horn, E., Lanyon, S., & Parks, S. (2013, April). *Understanding Universally Designed Curriculum for Children with Disabilities: Children's School Success*. Council for

- Exceptional Children's 2013 Convention and Expo, San Antonio, TX.
- Horn, E., Lieber, J., Palmer, S., & Butera, G. (2013, April). *Understanding Implementation Fidelity in the Context of Changing Early Childhood Teachers' Teaching*. Council for Exceptional Children's 2013 Convention and Expo, San Antonio, TX.
- Plunkett, D., & Horn, E. (2012, October). *Assistive Technology impact on adult/young child interaction: Lessons learned for future research*. DEC's Annual International Conference on Young Children with Special Needs and Their Families, Minneapolis, MN.
- Horn, E., Thompson, B., & Cheatham, G. (2012, November). *Performance based assessment tool to judge teacher candidates readiness to teach*. 35th Annual Teacher Education Division (TED) of Council for Exceptional Children (CEC) Conference, Grand Rapids, MI.
- Friesen, A., Butera, G., Mihai, A., Palmer, S., & Horn, E. (2012, October). *Supporting evidenced-based early literacy development through home-based projects*. DEC's Annual International Conference on Young Children with Special Needs and Their Families, Minneapolis, MN.
- Horn, E., Palmer, S., Lieber, J., Kang, J., Butera, G., & Friesen, A. (2012, October). *What does universal design for learning have to do with early education?* DEC's Annual International Conference on Young Children with Special Needs and Their Families, Minneapolis, MN.
- Horn, E., & Palmer, S. (2012, August). *Implementation of a high quality, universally designed preschool curriculum with individualized support for learners with special needs and ongoing progress monitoring of children's attainment of priority early childhood outcomes*. Inservice Training Day for Gardner-Edgerton Public Schools, Early Childhood Special Education Services, Gardner, KS.
- Horn, E. (2012, May). *UDL and its fit in early childhood education*. Ewha Women's University, Seoul, Korea.
- Horn, E., Palmer, S., Lieber, J., Butera, G., Friesen, A., & Kang, J. (2012, April). *Infusing STEM Into Early Childhood Curricula*. Council for Exceptional Children's 2012 Convention and Expo, Denver, CO.
- Horn, E. (2012, March). *Embedding speech and language interventions into the general curriculum for young children*. Corona-Norco School District; Speech Language Pathologists Inservice Training, Norco, CA.
- Horn, E., Palmer, S., Lieber, J., Butera, G., & Friesen, A. (2012, February). *Addressing Fidelity of Implementation in Preschool Curriculum Intervention*. Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA.
- Palmer, S., Horn, E., Lieber, J., Butera, G., & Friesen, A. (2012, February). *Perspectives from two IES funded goal 2 grant teams - Making the most of development projects*. Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA.
- Palmer, S., Horn, E., Lieber, J., Butera, G., Friesen, A., Mihai, A., & Parks, S. (2012, February). *Children's School Success Plus - A development project*. Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA.
- Horn, E., & Parks, S. (2011, November). *Using performance based assessment to judge teacher candidates' readiness to teach*. DEC's Annual International Conference on Young Children with Special Needs and Their Families, National Harbor, MD.

- Horn, E., Lieber, J., Palmer, S., & Butera, G. (2011, November). *Maximizing children's learning of the general curriculum through universal design and individualization: Pecha Kucha Session on UDL*. DEC's Annual International Conference on Young Children with Special Needs and Their Families, National Harbor, MD.
- Peterson, C., Horn, E., & Nylander, D. (2011, November). *Making evidence-based practices accessible: Professional development with Young Exceptional Children (YEC)*. DEC's Annual International Conference on Young Children with Special Needs and Their Families, National Harbor, MD.
- Horn, E. (2011, July). *Embedding speech and language intervention into the general curriculum for young children*. American Speech and Hearing Association Schools Conference, National Harbor, MD.
- Horn, E., Butera, G., Friesen, A., & Lieber, J. (2011, April). *Ensuring progress in the early childhood curriculum through a multi-tiered system*. Council for Exceptional Children's 2011 Convention and Expo, National Harbor, MD.
- Kang, J., & Horn, E. (2011, April). *Going to kindergarten: What can professionals do to support children and families?* Council for Exceptional Children's Convention and Expo, National Harbor, MD.
- Kang, J., Horn, E., Kong, N., & Plunkett, D. (2011, April). *Understanding young children's sensory needs: Where we are and what we need*. Council for Exceptional Children's Convention and Expo, National Harbor, MD.
- Palmer, S., Horn, E., Lieber, J., & Butera, G. (2011, April). *Sustaining preschool curriculum use: Key ideas*. 38th Annual Head Start Conference, Kansas City, MO.
- Horn, E., Palmer, S., & Kang, J. (2011, February). *Universal Design in Preschool Curricula--What is it? Why do we need it?* 29th Annual Kansas Division of Early Childhood Conference, Wichita, KS.

### University Service

- SOE Dean's Five Year Review, (2019-2020)
- Lillian Jacobey Baur Early Childhood Fund, Review and selection committee, (2014-2017, 2020)
- University Change Facilitators Leadership Team, Member. (2010 - 2012)
- University Committee on Conflict of Interest Policy, Member. (2009 - 2012)
- Instructional Development Support Advisory Committee, Member. (2001 - 2012)
- Parking Commission, Member. (2006 – 2008, 2015 to 2018)
- University Faculty Council, Member. (2004 - 2007)
- Dean of School of Social Welfare Review Committee, Member. (2003 - 2004)
- Search Committee for Faculty Positions in HDL/ECE, Member. (2000 - 2001)
- Dean of School of School of Education Review Committee, Member. (2019 - 2020)

### School Service

#### School of Education

- SOE Personnel Committee (Fall 2014 to 2019)
- Ad Hoc Committee on Faculty Teaching Evaluation, Member. Develop teaching evaluation for annual faculty evaluation in the SOE. (Fall 2012 – Spring 2015)
- SOE Teacher Education Committee, Member. (2005 - Present)
- National Council for Accreditation of Teacher Education Advisory Council, Member.

(Fall 2012 - Spring 2015)  
SOE AdHoc Committee on Reviewing the Teacher Education Program, Member. (2008 – 2011; 2018- 2020)  
Undergraduate Curriculum Committee, Member. (2003 - 2010)  
Learning Resource Center, Chair. (2005 - 2007)  
Learning Resource Center Advisory Committee, Member. (2005 - 2007)  
Technology Resources Committee, Member. (2005 - 2007)  
Search Committee, Dean of School of Education, Member. (2004 - 2005)  
Unified Early Childhood Teacher Education Development Team, Chair. (2003 - 2005)  
Search Committee for Faculty Positions in T&L, literacy positions, Member. (2003 - 2004)  
State Improvement Grant/Institutes for Higher Education Team, Member. (2001 - 2004)  
Task Force on Student Support Services, Member. (Spring 2004)  
Graduate Studies Committee, Member. (2002 - 2003)  
School Psychology Program Advisory Committee, Member. (2001 - 2003)  
Center for Psychoeducational Services Advisory Committee, Member. (2001 - 2002)  
Learning Resource Center Advisory Committee, Member. (2000 - 2001)  
Annual Awards Committee, Member. (2000, 2020)

## **Department Service**

### Special Education

Special Ed. Teacher Education Committee, Co-Chair. (2007 - 2015)  
Special Education Personnel Preparation Committee, member (2016 – present) Chair (2019 – present)  
ECU Faculty Search Committee, Chair (2016 – 2017)  
Early Childhood Unified Education (ECU), Coordinator. (2005 - Present)  
Work Group on Faculty Equity, Co-Chair. (Fall 2012 - Spring 2013)  
Department Chair Search Committee, Member. (2011 - 2012)  
Department Special Education Open Rank Search Committee, Member. (2010 - 2011)  
Personnel Committee, Member. (2008 - 2009)  
Department Chair Search Committee, Member. (2007 - 2008)  
Admissions Committee, Member. (2000 - 2008)  
Doctoral/Leadership Studies Committee, Member. (2004 - 2007)  
Personnel Committee, Member. (2005 - 2006)  
Admissions Committee, Chair. (2002 - 2006)  
Curriculum Committee, Member. (2001 - 2004)  
Personnel Committee, Member. (2000 - 2002)

## **Professional Service**

### Advisory Boards

### National

Member, Council for Exceptional Children's Accreditation Commission, (2021-2023)  
Chair, DEC Professional Standards Development Workgroup developing national accreditation standards in early childhood for CAEP institutions (2018 – 2020)

Member, NAEYC Professional Standards and Competencies Workgroup and Early Learning Systems Committee charged with developing national accreditation standards in early childhood for CAEP institutions (2018 – 2020)

Member, Power of the Profession. Multi-year multiple organization task force lead by National Association for the Education of Young Children (NAEYC) charged with defining early education as a profession. Task Force Member (2016 – 2020)

DEC of CEC, Executive Board member, (July 1, 2015 – June 30, 2019)

Vice President (July 1, 2015 – June 30, 2016)

President Elect (July 1, 2016 – June 30, 2017)

President (July 1, 2017 – June 30, 2018)

Immediate Past President (July 1, 2017 – present)

DEC Personnel Preparation Council, (July 1, 2015 – present)

DEC Publication and Dissemination Advisory Committee, Advisory Committee Member. (November 2013 - 2017)

DEC Board, Board Member. (July 2001 - June 2006)

Advisory Board on Disability, Public Broadcasting Service (PBS) Parents Program, Board Member. (2001)

United States Association on Augmentative/Alternative Communication Executive Board, Board Member. (1993 - 1999)

#### State

Kansas Interagency Coordinating Councils (SICC), Sub-committee on Early Childhood LRE (2020 – present)

Kansas Early Childhood Recommendations Panel, Member (2019 – present)

KSDE School Readiness Comprehensive Data System Team, Advisory Committee Member. (September 2012 - Present)

Early Childhood Stakeholders Advisory Committee, Advisory Committee Member. Jointly sponsored by Kansas Dept of Ed., Dept of Social and Rehabilitation Services and Kansas Children's Cabinet. (2001 - Present)

Early Childhood Advisory Council, Advisory Committee Member. Governor's Appointment. (July 2010)

Technical Advisory Committee for Medicaid's Augmentative Communication Devices (Tennessee Medicaid Program), Advisory Committee Member. (1989 - 1990)

State of Tennessee Advisory Committee for Early Childhood Special Education Certification Development, Advisory Committee Member. (1988)

#### Local

Leavenworth County Tiny-Tikes (Part C-Infant/Toddler) Advisory Board, Board Member. (2003 - 2008)

Douglas County Child Development Association Advisory Board, Board Member. (2002 - 2004)

Ed. & Disability Advisory Council, Metro-Davidson County Schools, Advisory Committee Member. (1997 - 2000)

Association for Retarded Citizens, Executive Board of Davidson County, Board Member. (1987 - 1992)

Middle Tennessee Association for Persons with Severe Handicaps Executive Board,

Board Member. (1983 - 1991)

### Editorial Responsibilities

*Young Exceptional Children*, Associate Editor (2016 - Present)  
*Early Childhood Research Quarterly*, Reviewer. (2004 - Present)  
*Young Exceptional Children*, Editorial Board Member. (1998 - Present)  
*Physical Disabilities: Education and Related Service*, Editorial Board Member. (1997 - Present)  
*Journal of the Association of Persons with Severe Handicaps*, Editorial Board Member. (1992 - Present)  
*Topics in Early Childhood Special Education*, Editorial Board Member. (1991 - 2013)  
*Journal of Early Intervention*, Editorial Board Member. (1991 - present)  
*Dimensions of Early Childhood*, Editorial Board Member. (1990 - 2000)  
*National Head Start Association Dialog: Research to Practice Journal for Early Intervention*, Editorial Board Member. (1999 - Present)  
*Journal of Special Education*, Guest Reviewer. 1987, 1990 through 2002, 2004, 2007, 2009, 2013, 2017, 2020  
*Focus on Exceptional Children*, Co-Editor. (2009 - 2012)  
*American Journal on Mental Retardation*, Guest Reviewer. 1990 through 1995, 1999, 2002, 2004, 2005, 2007, 2009 – 2019, 2020  
*Young Exceptional Children Monograph Series*, Co-Editor. (2001 - 2007)  
*Young Exceptional Children*, Journal Editor. (July 2001 - August 2006)  
*Journal of Special Education Technology*, Guest Reviewer. 1998, 2000, 2005  
*American Educational Research Journal*, Guest Reviewer. 2002; 2020  
*Journal of Applied Behavior Analysis*, Guest Reviewer. 1991, 1992. (2001)  
Blackwell Publishers, Ltd, Guest Reviewer, United Kingdom. (2001)  
*Journal of Special Education*, Guest Reviewer. 2017, 2018

### Other Professional Responsibilities

#### National

OSEP, U.S. Dept of Education, Grant Reviewer. (2004 - Present)  
DEC Recommended Practices - Instructional Strand, Member. (January 2013 - August 2013)  
DEC Research Committee, Member. (1992 - 2012)  
National Institutes of Health, U.S. Federal Government, Grant Reviewer. (2009)  
Institute of Educational Sciences (IES), U.S. Dept of Education, Standing Panel, Grant Reviewer. (2006 – 2009; 2018)  
OSEP Evidence-based Practices Task Force: Study Group on Inclusion, Member. (2007)  
National Institutes of Health, U.S. Federal Government, Grant Reviewer. (2004 - 2006)  
DEC White Paper on Curriculum Issues in Early Childhood, Member. (2004 - 2005)  
Division of Early Childhood for the Council for Exception Children Position Statement on Inclusion Task Force, Chair. (Spring 2004 - Spring 2005)  
Alliance Project for Minority Institutes of Higher Education, Mentor. (1999 - 2004)  
DEC Recommended Practice Task Force on Multidisciplinary Service Delivery, Member. (2000)  
Division of Early Childhood for the Council for Exception Children Position Statement



on Ethics, Chair. (Fall 2020 - present)  
 Division of Early Childhood for the Council for Exception Children Position Statement  
 on Inclusion Task Force, Chair. (Spring 2000)  
 DEC Best Practices Task Force Adaptive Behavior Strand, Chair. (1991 - 1995)  
 The ARC National Task Force on Assistive Technology, Member. (1993)  
 Committee on Personnel Preparation, The Association for Persons with Severe  
 Handicaps, Member. (1988 - 1990)

### State

Steering Committee for Early Learning Standards: A developmental sequence, Kansas  
 State Department of education, School Improvement and Accreditation Team,  
 Member. (2003 - Present)  
 Early Childhood Higher-Education Options (ECHO) Consortium for State of Kansas,  
 Member. (2002 - Present)  
 State of Kansas Head Start Collaboration Council, Member. (2001 - Present)  
 Executive Committee, State of Kansas, Interagency Coordinating Council for Infant,  
 Toddler and Preschoolers with Special needs, Member. Governor's Appointment.  
 (October 2005 - October 2013)  
 State of Kansas, Interagency Coordinating Council for Infant, Toddler and Preschoolers  
 with Special needs, Chair. Governor's Appointment. (October 2009 - October 2011)  
 Access to Higher Education Committee for Kansas System of Articulation for Early  
 Childhood Educators, Member. (2001 - 2004)  
 3-to-5 LRE Expert Group, Kansas Department of Education, Member. (2003)  
 State of Tennessee Advisory Committee for Least Restrictive Environment, Member.  
 (1998 - 1999)  
 Tennessee Chapter of the Division of Early Childhood, Council of Exceptional Children,  
 President. (1996 - 1999)  
 Tennessee Early Intervention Network for Children, Ex-officio Board Member. (1991 -  
 1993)  
 Tennessee Early Intervention Network for Children, Chair. (1989 - 1991)

### Local

Lawrence Early Childhood Special Services, Lawrence Public Schools, Advisor. (2000 -  
 Present)  
 Preschool services task force, Topeka City Schools, Member. (2011)  
 Metro-Davidson County Preschool Quality Improvement Team, Member. (1996 - 2000)  
 Williamson County Schools Inclusion Task Force, Member. (1993 - 2000)  
 Preschool services task force, Metro-Davidson County Schools, Member. (1992 - 2000)  
 Special Education Action Committee, Metro-Davidson County, Member. (1991 - 1996)  
 Middle Tennessee Association for Persons with Severe Handicaps Executive Board,  
 Secretary-Treasurer. (1986 - 1991)  
 Middle Tennessee Association for Persons with Severe Handicaps Executive Board,  
 President. (1985 - 1986)

### **Professional Memberships**

American Association on Mental Retardation (AAMR)

Council for Exceptional Children (CEC)  
Division of Early Childhood (DEC) of CEC (DEC)  
International Association for Persons with Severe Handicaps (TASH)  
National Association for the Education of Young Children (NAEYC)  
Teacher Education Division (TED) of CEC (TED)  
Zero to Three