

Deborah E. Griswold, Ph.D.
Assistant Professor for the Practice

Department of Special Education
University of Kansas

Education

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| 2001 | Ph.D. Special Education
The University of Kansas
Lawrence, KS |
| 1995 | M.S.Ed. Special Education
The University of Kansas
Lawrence, KS
Emotional/Behavior Disorders, Autism Spectrum Disorders |
| 1974 | B.A. Special Education
Elementary Education minor
The William Paterson College of New Jersey
Wayne, NJ |

Professional Experience

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| 2018-Present | Course Instructor Autism Masters & Certificate Programs
SPED 760 Introduction to Autism Spectrum Disorder, SPED 860 Education of Children and Youth with Disabilities: Autism Spectrum Disorder |
| 2018-Present | Director of Online Autism Field Experience & Instructor
SPED 772, (Observation & Participation), SPED 871(Practicum) |
| 2012-Present | Assistant Professor of Practice
SPED 675 Practicum (High Incidence seniors), SPED 772 Observation & Participation (Autism & High Incidence, SPED 775 Practicum (High Incidence), SPED 871 (Autism), SPED 875 Advanced Practicum (High Incidence), SPED 975 Advanced Practicum (Autism), SPED 995 Field Experience (Autism) |
| 2015-2016 | Academic Advisor for the KU Online Program: Autism Certificate Program |
| 2004-2012 | Field Experience Project Coordinator
SPED 772 Observation & Participation, SPED 775 Practicum, SPED 875 Advanced Practicum, SPED 975 Advanced Practicum SPED 995 Field Experience (Autism, High & Low Incidence across the department)
The University of Kansas |
| 2007-12 | Project Director: <i>L-TEC, Leadership in the Teacher Education Core</i> , CFDA 84.325D
The University of Kansas |
| 2005-07 | Coordinator, ASD and EBD Doctoral Training Project
The University of Kansas |
| 2003-04 | Co-instructors with R. Simpson
Summer Institute: Violent and Aggressive Behaviors (SPED 798)
The University of Kansas |

- 2002-04 **Coordinator & Academic Advisor**
Emotional/Behavioral Disorders, Violent and Aggressive Training Project
The University of Kansas
- 2002 **Co-instructor with R. Simpson**
Autism Training Seminars
The University of Kansas
Wyandotte County Comprehensive Special Education Cooperative
- 2000-03 **Coordinator & Facilitator**
Autism and E/BD Partnership Program
The University of Kansas & Wyandotte County Special Education Cooperative
Private Contractor
- 2001-04 **Special Appointment to the Graduate Faculty**
The University of Kansas
Department of Special Education
- 2001-03 **Adjunct Professor Sped 718, Sped 740 Autism and E/BD**
The University of Kansas
Department of Special Education
Edwards Campus and Off Campus (Harmon High School, Kansas City, KS)
- 2000-01 **Consultant for NEK-CAP Head Start, Region VII, QIC-D**
The University of Kansas Medical Center
Kansas City, KS
- 1997-2000 **University Supervisor of Practicum Students**
Learning Disabilities, Emotional/Behavioral Disorders and Autism Spectrum Disorders
The University of Kansas
- 1997-1999 **Assessment & Professional Development**
Autism/Asperger Syndrome Assessment Team
The University of Kansas
- 1997-1999 **Consultant**
Challenging Behavior Support Team
The University of Kansas
- 1996-97 **Teacher, Autism Spectrum Disorders**
Cobb Douglass County Psycho-Educational Network
Serious Emotional Disturbance (SED) Satellite Classroom
Cobb County School District
Keheley Elementary School, Marietta, GA
February 1996-July 1997
- 1995-97 **Graduate Research Assistant**
Department of Special Education
University of Kansas Medical Center
Brenda Smith Myles Ph.D., supervisor.
- 1975-76 **Teacher, Self-Contained Personal Self Adjustment (SED)**
Brigham North Unit for Adolescents
Topeka State Hospital
USD 501 Topeka, KS
August 1975-July 31, 1976

1974-75 **Teacher, Educable 6th grade**
 Franklin Elementary School
 USD 475 Junction City, KS
 August 1974-June 1975

Honors and Awards

2010 **University of Kansas School of Education Unclassified Staff Achievement Award**
 1997-2001 **Doctoral Fellowship**
 1995 **Masters Thesis Honors:** *Retrospective self-perception of incarcerated adults.*
 1993-95 **Masters Fellowship**

Service

2021 **Co-Editor**
[*ReThinking Behavior*](#) , 2(4). (2021, Winter Issue)

2020 to Present **Regional Representative**
 North Carolina Council on Exceptional Children (NC CEC), Region 8.

2020 **Co-Editor**
[*ReThinking Behavior*](#), 2 (3). (2020, Winter Issue) .

2020 **Room Host**
 National Division on Career Development and Transition (DCDT)
 International Conference on Transition* “Annual Conference”

2020 **Room Host**
 North Carolina Council on Exceptional Children (NC CEC), Summer
 VIRTUAL Mini-Conference

2019 **Co-Editor**
[*ReThinking Behavior*](#), 3(2). (2019, Spring Issue).

2018 to Present **Editorial Board**
 ReThinking Behavior (MSLBD). Online magazine.

2016-Present **Editorial Review Board**
 Global Conference in Education and Research (GLOCER)

2013-Present **Editorial Review Board**
 Teacher Education and Special Education

2003-Present **Editorial Review Board**
 Focus on Autism and other Developmental Disabilities

2014-2017 **President**
 Midwest Symposium for Leadership in Behavior Disorders

2011-2018 **Executive Board Member**
 Midwest Symposium for Leadership in Behavior Disorders

1997-Present **Planning Committee Member**
 Midwest Symposium for Leadership in Behavior Disorders

2012-Present	Advisory Board Member Richard L Simpson Autism Conference MSLBD
2008-2012	Co-Chair Building Leaders Conference for Behavior
2007-2012	Facilitator, Committee Member Kansas Instructional Strategies Network Contributor to <i>Guide for Educating Students with Autism Spectrum Disorders (ASD)</i> (KSDE, 2009)
2003-2005	Advisory Board Autism Asperger Syndrome Resource Center, Kansas City, KS
1999-2000	Editorial Assistant Intervention in School and Clinic (PRO-ED) 1999.
1998-2003	Counselor Camp Determination

Grants

Knowlton, H.E., **Griswold, D.**, & Hart, J. (2009). Development of Generalized Social skills as a Function of Social Tele-Coaching (SOTELCO) in Classroom Settings. CFDA 84.324A2008-2: IES NCSE Social & Behavioral Outcomes, Goal 2: Development, \$1,094,697 (3 years). Awarded.

Smith, S.J., **Griswold, D.E.**, Hart, J., Robinson, S.M. (2008-2013). *Kansas High Incidence Preparation Project*. USDOE-OSEP Special Education Preservice Training Improvement Grants CFDA 84.325T. Awarded.

Griswold, D.E., & Knowlton, E Walther-Thomas, C., (2007-2012). *Leadership in the Teacher Education Core (L-TEC)*. USDOE-OSEP CFDA 84.325D. \$800,000. Awarded. **Project Director.**

Publications

Xie, J., A. G., Rice, M. F. & **Griswold, D. E.** (2021). Instructional designers' shifting thinking about supporting teaching during and post COVID-19, *Distance Education*, 42(3),331351, DOI: [10.1080/01587919.2021.1956305](https://doi.org/10.1080/01587919.2021.1956305)

Knowlton, E., Israel, M. & **Griswold, D. E.** (2007). Effects of interactive video conferencing on teacher education students' knowledge of special education. *Proceedings of Society for Information Technology and Teacher Education International Conference*, San Antonio, TX: AACE.

Lee, S., Theoharis, N. R., Fitzpatrick, M., Kim, K., Liss, J. M., Nix-Williams, T. R., **Griswold, D. E.**, & Walther-Thomas, C. S. (2006). Creating effective mentoring relationships: Strategies for mentor and mentee success. *Intervention in School and Clinic*, 41(4) 233-240.

Griswold, D. E. (2004). Review of Volkmar, F. R., & Wiesner, L. A. (2004). *Healthcare for children on the autism spectrum: A guide to medical, nutritional, and behavioral issues*. Bethesda, MD: Woodbine House. Focus on Autism and Other Developmental Disabilities

Myles, B. S., Huggins, A., Rome-Lake, M., Hagiwara, T., Barnhill, G. P., & **Griswold, D. E.** (2003). Written language profile of children and youth with Asperger syndrome: From research to practice. *Education and Training in Developmental Disabilities*, 38(4), 362-369.

Griswold, D. E., Barnhill, G. P., Myles, B. S., Hagiwara, T., & Simpson, R. L. (2002). Asperger syndrome

- and academic achievement. *Focus on Autism and Other Developmental Disabilities*, 17(2), 94-102.
- Myles, B. S., Hilgenfeld, T. D., Barnhill, G. P., **Griswold**, D. E., Hagiwara, T., & Simpson, R. L. (2002). Analysis of reading skills in individuals with Asperger Syndrome. *Focus on Autism and Other Developmental Disabilities*, 17(1), 94-102.
- Kline, S. A., **Griswold**, D. E., Ganz, J., Cook, K., Simpson, R. L., & Myles, B. S. (2001). *An archival portrait of students with SED served in an alternative education setting*. Unpublished manuscript, University of Kansas at Lawrence.
- Myles, B. S., Barnhill, G. P., Hagiwara, T., **Griswold**, D. E., & Simpson, R. L. (2001). A synthesis of studies on the intellectual, academic, social/emotional and sensory characteristics of children and youth with Asperger syndrome. *Education and Training in Mental Retardation and Developmental Disabilities*, 36(3), 304-311.
- Barnhill, G. P., Hagiwara, T., Myles, B. S., Simpson, R. L., Brick, M. & **Griswold**, D. E. (2000) Parent, teacher and self-report of problem and adaptive behavior in children and adolescents with Asperger syndrome. *Diagnostic*, 25(2), 147-67.
- Griswold, D. E. & Myles, B. S. (2000). Disability, Juvenile Delinquency & Incarceration. Feature Article. *Journal of International Special Education* 3(1), 3-29.
- Simpson, R. L., Kline, S. A., Barnhill, G. & **Griswold**, D. E., (2000). Focusing on mental health, not metal detectors: Three building blocks of safe and effective schools. *Reaching Today's Youth: The community circle of caring journal* 4(3), 40-42.
- Griswold, D. E. (2000). Review of DeFur, S. H., & Patton, J. R. (Eds.). (1999). *Transition and school-based services: Interdisciplinary perspectives for enhancing the transition process*. Austin, TX: Pro-Ed. *Focus on Autism and Other Developmental Disabilities* 15(3), 188-189.
- Griswold, D. E. & Gagnon, E. (1999). Twenty ways: Visual Strategies. *Intervention in School and Clinic* 35(1), 51-52.
- Simpson, R. L., **Griswold**, D. E., & Myles, B. S. (1999). Educators' assessment accommodation preferences for students with Autism. *Focus on Autism and Other Developmental Disabilities*, 14(4) 212-219, 230.
- Griswold, D. E. & Myles, B. S. (1998). Retrospective Self-Perceptions of Incarcerated Adults During the Secondary Years. *The Journal of Correctional Education* 49(4) 162-172.
- Zurkowski, J. K., Gagnon, E., & **Griswold**, D. E. (1998). A review of Tom Funicello, Donna Funicello, and Helen Bloomer's Bridges for Children with Autism. *Focus on Autism and Other Developmental Disabilities* 13(3) 184-186.
- Zurkowski, J. K., Kelly, P. & **Griswold**, D. E. (1998). Discipline and IDEA 1997: Instituting a new balance. *Intervention in School and Clinic*, 34(1) 3-9.

Book

- Simpson, R. L., de Boer-Ott, S., **Griswold**, D. E., Myles, B. S., Byrd, S. E., Ganz, J. B., Cook, K. T., Otten, K. L., Ben-Arieh, J., Kline, S. A., & Adams, L. G. (2005) *Autism Spectrum Disorders: Interventions and treatments for children and youth*. Thousand Oaks, CA: Corwin Press.

Book Chapter

- Simpson, R., Myles, B., & **Griswold**, D. (2007). Management of students with autism spectrum disorders.

In R. Simpson & B. Myles (Eds.), *Educating children and youth with autism*. Austin, TX: Pro-Ed.

Technical Manuscript

- Griswold, D. (2017). *The Professional Development School Handbook*. University of Kansas
- Griswold, D. & Elford, M. (2015). *Mentor Teacher Guide*. University of Kansas.
- Griswold, D. & Elford, M. (2015). *University Supervisor Guide*. University of Kansas.
- Elford, M. & **Griswold**, D. (2016). *Practica Guide (for faculty)*. University of Kansas.
- Elford, M. & **Griswold**, D. (2017). *Practica Instructor Guide*. University of Kansas.
- Kozleski, E. B. & **Griswold**, D. (2015). *Professional Learning and Partnership Schools*. University of Kansas.
- Griswold, D. (2014). *Practicum Guide for Teacher Candidates*. University of Kansas.

Other Publications

- Teagarden, J., & **Griswold**, D. (2020, Winter). 2020: Time for a vision check. *Rethinking Behavior* 3(2) 2.
- Griswold, D. & Fluke, S. (2019, Spring). Fostering healthy debate. *Rethinking Behavior* 2(3) 2.
- Hymer, M. & **Griswold**, D. (2021, Winter). Diversity and Discourse. *Rethinking Behavior* 2(4) 2.
- Mendoza, A., L., McKeithan, G. K., & **Griswold**, D. E. (2019). Effective home school programming for students with autism spectrum disorder. *Home School Researcher Perspectives*, 34(3), 1-5.
- Moore, C., Crocker, D., McKeithan, G. K., & **Griswold**, D. E. (2021). Project independence: Training paraprofessionals to support fully included students with disabilities in inclusive settings [Manuscript in preparation]. Peace Wapiti School District in Alberta, Canada
- Theoharis, R., **Griswold**, D., & Yuknis, C. (2012). Strategies for working with children with autism: Social Stories™. *The Endeavor, Fall*.
- Theoharis, R., **Griswold**, D., & Yuknis, C. (2012). Strategies to support communication at home and in the community. *The Endeavor, Winter*, pp. 20 – 24. Retrieved from: <http://issuu.com/asdc/docs/asdcwinter2012hr>

Presentations

- Griswold, D. & Mann, L. (2021, February 26-27). *Strategies to Promote Effective Student Engagement in Online Learning*. North Carolina Council on Exceptional Children Conference Committee, 34th Annual Conference., 2021.
- Griswold, D. & McKeithan, G. K. (2019, November 5-7). *Integrating evidence based practices and professional standards to support teacher achievement in online practicum settings* [Conference session]. National Council for Exceptional Children Teacher Education Division, New Orleans, LA, United States.
- McKeithan, G. K., Mann, L. E., & **Griswold**, D. (2019, August 20-21). *From sage on the stage to guide on the side: Strategies to promote online student engagement*. [Conference session]. University of Kansas Faculty Technology Bootcamp, Lawrence, KS, United States.
- Kurth, J. & **Griswold**, D. (2014). *Teacher preparation for inclusive education: Pre-service and field based educators*. Teacher Education Division Council for Exceptional Children. Indianapolis IN. November 8, 2014.
- Wolf, J. & **Griswold**, D. E. (2013). *Special education teacher evaluation process: Current practice and*

- future implications*. Council for Exceptional Children. San Antonio, TX.
- Park, H. R. & **Griswold**, D. E. (2013). *Menstrual support for females with mild and moderate developmental disabilities: Survey and interview for parents or caretakers*. San Antonio, TX. Poster Session.
- Kea, C., Trent, S, **Griswold**, D., Morningstar, M., Nix, T., & Combes, B. (2012). *The untold story: Collaborative efforts between historically black colleges and universities (HBCUs) and Traditional White Institutions (TWIs)*. OSEP Project Director's Conference. Washington, D.C. July 25, 2012.
- Wolf, J. & **Griswold**, D. (2012). *Secondary administrator evaluation process of special education teachers: Current practices and future implications*. Poster. OSEP Project Directors' Conference.
- Griswold, D., James, S., Kea, K., Long, J., & Nix-Williams, T.R (2011, Nov.). *Preservice Teachers Perceptions of Culturally Responsive Teaching in their Field Experiences: Assessing Their Conceptual Change*. Council for Exceptional Children Teacher Education Division; Austin, TX.
- Griswold, D., James, S., Kea, K., Long, J., & Nix-Williams, T.R (2011, April). *Cross Cultural Preparation: Efforts to Infuse Culturally Responsive Teaching and Field Experiences*. Council for Exceptional Children Convention; National Harbor, MD.
- Griswold, D., James, S., Kea, K., Long, J., Pearson, M., & Williams, T.R (2010, April). *Culturally Responsive Teaching: Transforming Field Experience*. Council for Exceptional Children; Nashville, TN
- Griswold, D., James, S., Kea, K., Long, J., & Nix-Williams, T.R (2010, Nov.). Council for Exceptional Children Teacher Education Division; St. Louis, MO. *Cross Cultural Preparation: Efforts to Infuse Culturally Responsive Teaching and Field Experience*.
- Theoharis, R. & **Griswold**, D. (Summer, 2010). *Helping parents understand the IEP process*. Presentation at the 2010 Military Child Education Coalition Annual Conference, National Harbor, Maryland.
- Griswold, D. E., Kea, C., Williams, T., Pearson, M., James, S. & Long, J. (2009). Diversity Strand: *Culturally responsive teaching: Transforming field experiences* (University of Kansas & North Carolina A & T). An invited presentation. Teacher Education Division, Council of Exceptional Children. Charlotte, NC. November 13, 2009.
- Griswold, D. E., Liss, J., & Walther-Thomas, C. (2007). *A Discussion Among IHE Comparing & Contrasting Practica Expectations, Requirements and Supervision*. A round table conversation. 2007 CEC, Teacher Education Division Annual Conference. Milwaukee, WI.
- Harms, M., Israel, M., **Griswold**, D. E., & Knowlton, E. (February, 2007). *The use of interactive conferencing for data collection of student behaviors*. Presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Knowlton, E., **Griswold**, D., Israel, M., & Nickelson, S. (January, 2007). *Remote observation, coaching, and supervision of teachers*. Presented at the University of Kansas School of Education Spring Retreat, Lawrence, KS.
- Liss, J., **Griswold**, D. E., & Theoharis, R. (2007). *A unified practicum experience: One university's transformation of the clinical component*. Poster Session, CEC Louisville.
- Israel, M, **Griswold**, D. E., Knowlton, E., & Rowland, A. (2006). *Using interactive video conferencing technology to enhance supervision practices*. Teacher Education Division, Council for Exceptional Children, Nov. 11. San Diego, CA.
- Griswold, D. E. & Simpson, R. L. (2006). *Adult Asperger syndrome study*. Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.

- Liss, J., Nix-Williams, T. R., Theoharis, R., **Griswold**, D. E., & Walther-Thomas, C. (April 7, 2006). *Preparing Highly Qualified Teachers and Teacher Educators: The University of Kansas Model*. Poster Session, CEC Salt Lake City.
- Lindskog, R. & **Griswold**, D. E., (2005). *Using test results: A revealing look*. Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Liss, J., **Griswold**, D., Nix, T., Theoharis, R., Fitzpatrick, M., & Walther-Thomas, C. (Fall, 2005). *A unified practicum experience: One university's transformation of the clinical component*. Presentation at the Council for Exceptional Children: Teacher Education Division Annual Conference. Portland, Maine.
- Griswold, D. E., Sibilsky-Byrd, S., & Lindskog, R. (2004) *Instructional and Behavioral Implications of Assessment for Teachers*. Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Griswold, D. E., Byrd, S. S. & Otten, K. (2003) *Positive Behavioral Interventions and Supports: Real Applications for Real Classrooms ... Getting the Ball Rolling*. Half-day session. Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Griswold, D. E., Sibilsky, S., Kline, S. A., & Otten, K. (2002). *Inclusion of Students with EBD in National-, State-, and District-wide Assessments: Challenges and Implications for Administrators, Teachers and Students*. Half-day session. Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Griswold, D. E. & Gagnon, E. (2001). *Teaching students and peers about Asperger Syndrome*. Midwest Symposium for leadership in Behavior Disorders 2001, Kansas City, MO.
- Barnhill, G., Hagiwara, T., **Griswold**, D. E., Myles, B. S., & Simpson, R. L. (July, 2001). *Asperger Syndrome*, Autism Society of America, San Diego, CA.
- Griswold, D. E. & Gagnon, E. (2001). *Teaching students and peers about Asperger Syndrome*. Midwest Symposium for leadership in Behavior Disorders 2001, Kansas City, MO.
- Griswold, D. E., Kline, S. A., Simpson, R. L., Lawrence, B., Peterson, D., & Lucas, P. (2001). *Zachary: A Success Story of a Wrap Around Project: Community, Head Start, Region 7 Quality Improvement Center for Disabilities (QIC-D) and the Leadership Preparation Project of the University of Kansas Medical Center*. Poster Session. Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Lucas, P., **Griswold** D. E. & Zinn, M. (Dec. 3, 2001). *University of Kansas and Head Start: A Partnership for the Future*. Council for Exceptional Children, Division of Early Childhood. Boston, MA.
- Myles, B. S., Hagiwara, T., Barnhill, G., **Griswold**, D. E., Huggins, A. (2001). *Asperger Syndrome (AS): Behavioral and academic profile*. Midwest Symposium for Leadership in Behavior Disorders, Kansas, City, MO.
- Simpson, R. L., Kline, S. A., **Griswold**, D. E., Ganz, J., & Cook. K. (2001). *Analysis of Archival Data: The Story it tells about the State of Youth-At-Risk Today, Urban Alternative Education Settings, and Implications for the Future*. Poster session to be presented at the Council for Exceptional Children (National). Kansas City, MO.
- Simpson, R. L., Kline, S. A., **Griswold**, D. E., Ganz, J., & Cook. K. (2001). *Analysis of Archival Data: The Story it tells about the State of Youth-At-Risk Today, Urban Alternative Education Settings, and Implications for the Future*. Poster session to be presented at the Midwest Symposium for Leadership in Behavior Disorders. Kansas City, MO.
- Griswold, D. E., & Kline, S. A. (2000). Annual Head Start & Services for Children with

Disabilities Meeting: 2000 Theme: *Enhancing Services for Children with Disabilities and their Families through Collaboration with Early Head Start & Head Start*. Panel Member. Topeka, Kansas.

Griswold, D. E., Myles, B. S., & Simpson, R. L. (2000). *Outreach Projects for Children with Disabilities—CFDA 84.324R: A Statewide Support Network for Teachers of Children and Youth with Autism: KANSAS (Kansas Autism Network for Statewide Access and Support)*. Poster Session. Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.

Gagnon, E. & **Griswold**, D. E. (2000, October). *Teaching students and peers about Asperger Syndrome*. Kansas Council for Exceptional Children, Manhattan, KS.

Simpson, R. L., Kline, S. A., **Griswold**, D. E., Ganz, J., & Cook, K. (2000). *Analysis of Archival Data: The Story it tells about the State of Youth-At-Risk Today, Urban Alternative Education Settings, and Implications for the Future*. TECBD. Scottsdale, AZ.

Griswold, D. E., Gagnon, E. & Smith, S. M. (1999, February). *Transition Issues for Students with Autism Spectrum Disorders*. Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.

Myles, B. S., Hagiwara, T., **Griswold**, D. E., & Barnhill, E. (1999, February). *Asperger Research Project*, Poster session presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.

Carlson, J. & **Griswold**, D. E. (1998, May). *Cognitive Behavior Management Strategies*. Kansas Cooperative Project, Overland Park.

Gagnon, E., **Griswold**, D. E. & Dettmer, S. (1998, October). *Visual Strategies as a Classroom Tool*. Kansas Council for Exceptional Children, Manhattan, KS.

Griswold, D. E., Gagnon, E. & Ayers, M. G. (1998, February). *Retrospective Self-perceptions of Incarcerated Adults*. Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.

Griswold, D. E., & Pitcher, E. (1995). *Impact of Sexual Abuse on Children*. Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.

Professional Organizations

Council for Exceptional Children
 Division for Learning Disabilities
 Teacher Education Division
 Division on Autism and Developmental Disabilities
 Council for Children with Behavior Disorders
 Division for Culturally and Linguistically Diverse Exceptional Learners
 North Carolina Council for Exceptional Children
 Midwest Symposium for Leadership in Behavior Disorders

University Service

Department of Special Education Committees

Chairs Advisory Committee 2020-22
 Hawk Hopes Blog: Coordinator and Editor 2014-present
 Admissions 2013 to 2016
 Special Education Teacher Education Committee/PPP 2002-2020
 Knowledge Mobilization 2016-Present
 High Incidence Faculty Committee 2012-2019
 Honors and Awards 2002-2013
 Administration Committee 2012-2017

Marketing Committee 2012-2017

School of Education Committees

Multicultural Committee 2010-11

Advisory Board Psychoeducational Center 2011-12

University Committee

Ambassador Center for Teaching Excellence

Community Partnership

KU-Liberty Memorial Partnership & Professional Development School 2014-2019

Doctoral Committee

Co-Chair Hye Ran Park with R. L. Simpson (2013)

Co-Chair Jillian Pattison with Barb Thompson
(2014)

Machelle Timberlake

Melanie Harms

Skip Tidwell

Katherine Tapscott Cook

Lisa Adams

Kaye Otten

Sarah Sibilsky Byrd

Jennifer Ganz

Maya Israel

Jerry Liss

Michael Fitzpatrick

Nena Raschelle Theoharis

Tracey Nix

Heather Wolf

Jacob Wolf

Jane Groff

Martha Elford

Jen Newton

Claudia Reinfelds

Angela Harris

Master Thesis

Eun Gi Joung

Lynette Kamachi Johnson (Honors)

Kelly Francis

Teaching Licensure

New Jersey: Teacher of the Handicapped and Elementary School Teacher, permanent certificate.

Kansas: K-9 Elementary and Behavior Disorders, effective date 6/6/94