

## Plan of Study

Student:	Email:	Ph:
Advisor:	Portfolio Address:	
Signatures:	Committee:	
Minor/Cognate Advisor:		
Specialization:		
Minor or Cognate:		

## Doctoral Program Course Plan

Year 1 Fall	Year 1 Spring	Year 1 Summer
COHORT COURSE Praxis Seminar: SPED 930 Praxis Seminar: Scholarship & Writing (3)	COHORT COURSE Praxis Seminar: SPED 932 Praxis Seminar: Scholarship of Teaching (3)	Internship: Research OR Teaching: SPED 996: College Teaching Experience SPED 997: Individual Study (for Research Internship)
School of Education Core EDUC 800 Education as a Field of Scholarship (3)	Specialization Course (3)	Research Course (3) OR
COHORT COURSE Special Education Core: SPED 950: Civic Professionalism (3)	Research Course (3) OR Course Outside Department (3) OR	Course Outside Department (3) OR
	(Optional) Cognate Course (3) (If Cognate is in another SPED Doctoral Program Specialization Area)	(Optional) Cognate Course (3)
	Probationary Review (April-May)	

Year 2 Fall	Year 2 Spring	Year 2 Summer
COHORT COURSE Praxis Seminar: SPED 983: <i>Research Funding &amp; Review (Proposal Development)</i>	COHORT COURSE Cross-Specialization: SPED 936: <i>Cross-Specialization Seminar I: Conceptual Issues in Special Education</i>	Research Course (3) OR Course Outside Department (3) OR Internship: Research or Teaching OR
SPED 851 <i>Law &amp; Special Education</i> (3)	Specialization Course (3)	(Optional) Cognate Course (3) (If Cognate is not in another SPED Doctoral Program Specialization Area)
Research Course (3) OR Course Outside Department (3)	Research Course (3) OR Course Outside Department (3)	
	Annual Review (April-May)	
Internship: Research or Teaching OR (Optional) Cognate Course (3) (If Cognate <u>is not</u> in a SPED Doctoral Program Specialization Area)	Internship: Research or Teaching OR (Optional) Cognate Course (3) (If Cognate <u>is</u> in a SPED Doctoral Program Specialization Area)	
Year 3 Fall	Year 3 Spring	Year 3 Summer
COHORT COURSE SPED 937: <i>Cross-Specialization Seminar II</i>	Specialization Course (3)	Research Course (3) OR Course Outside Department (3) OR
Research Course (3) OR Course Outside Department (3) OR Internship: Research or Teaching	Research Course (3) OR Course Outside Department (3)	Research or Teaching Internship OR
(Optional) Cognate Course (3) (If Cognate <u>is not</u> in a SPED Doctoral Program Specialization Area)	Internship: Research or Teaching OR (Optional) Cognate Course (3) (If Cognate <u>is</u> in a SPED Doctoral Program Specialization Area)	(Optional) Cognate Course (3) (If Cognate <u>is not</u> in a SPED Doctoral Program Specialization Area)
	Comprehensive Exam	
Year 4 Fall	Year 4 Spring	Year 4 Summer
Dissertation (9) SPED 999 <i>Dissertation</i>	Dissertation (9) SPED 999 <i>Dissertation</i>	
	Dissertation Defense	

## Scholarly Development Plan

### Career Goals

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Identify the career goals that you expect your doctoral preparation to bring within your reach. What are your scholarly and leadership aspirations and what type of academic position and institution would best serve as a platform for fulfilling them? Take as much space as you need to discuss this.

### Major Focus Areas for Scholarship and Leadership

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Identify 3 to 4 specific areas of development that you will pursue to support your career aspirations. With your major and minor/cognate advisors and other faculty, develop a list of activities that you will engage in specifically to build a strong theoretical, methodological, and intellectual foundation in each area. Expect to read deeply and broadly beyond course readings to engage these areas. Consider where you might engage others who are exploring ideas, conducting research, and engaging in national and international dialogues relevant to your areas of development. Your activity list should include short and long-term commitments and should be updated annually. You will begin to curate yourself and your activities, narrowing and deepening your commitments to particular forms of academic engagement. You want to consider how your own development as a leader will emerge through activities and opportunities to collaborate with others. Take as much space as you need to complete this.

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Complete this SPED plan of study, both the course plan and scholarly development plan, with your advisor and use it to complete the School of Education (SOE) doctoral program form (<https://specialedu.ku.edu/resources#resources>). File the completed plan of study and SOE form with the department Program Officer, [specialeduadm@ku.edu](mailto:specialeduadm@ku.edu) 534 JRP, who will submit it to the SOE Graduate Division. Keep a record of both items for yourself and load the plan of study on your electronic portfolio.