

## THOMAS M. SKRTIC

Williamson Family Distinguished Professor of Special Education  
Department of Special Education  
University of Kansas

### EDUCATIONAL BACKGROUND

BS Special Education, California University of Pennsylvania, 1969  
MS Educational Psychology, California State University-Long Beach, 1972  
PhD Special Education, Minor: Psychology of Reading, University of Iowa, 1976

### PROFESSIONAL EXPERIENCE

Distinguished Professorship, Department of Special Education, 2015-present  
Visiting Professor, Education and Rehabilitation Sciences, University of Zagreb, 2012-present  
Gene A. & Gretchen Budig Teaching Professor in Special Education, University of Kansas, 2005-2006  
Chair, Department of Special Education, University of Kansas, 1998-2002  
Professor, Department of Special Education, University of Kansas, 1990-2015  
Associate Professor, Department of Special Education, University of Kansas, 1981-1990  
Associate Professor, Department of Curriculum & Instruction, University of Kansas, 1981-83  
Assistant Professor, Departments of Special Education and Curriculum & Instruction, University of Kansas, 1976-1981  
Fellow, Online Academy, Center for Research on Learning, University of Kansas, 1998-2002  
Fellow, Transition Studies Program, Institute for Public Policy & Business Research, University of Kansas, 1997-2002  
Senior Scholar, Glenda B. & Forrest C. Shaklee Institute for Improving Special Education, 1996-2002  
Coordinator, Special Education Policy and Administration Doctoral Program, Department of Special Education, University of Kansas, 1993-2013  
Coordinator, Special Education Director Endorsement Program, Department of Special Education, University of Kansas, 1999-2007  
Director, Interdisciplinary Training, University Affiliated Program, University of Kansas, 1994-1996  
Intra-University Visiting Professor, University of Kansas, 1985-1986  
Member Researcher, Learning Disabilities Research Institute, University of Kansas, 1977-1990  
Research Associate, Bureau of Child Research, University of Kansas, 1981-1990

### AWARDS/HONORS

Roger V. Gould Prize for Best Article, February 2018-December 2019, *American Journal of Sociology*, University of Chicago, 2020  
William Pearson Tolley Medal for Distinguished Leadership in Adult Education, Syracuse University, 2009  
Senior Scholar Award, American Educational Research Association, Disability Studies in Education SIG, 2009  
Distinguished Faculty Achievement Award for Teaching, School of Education, University of Kansas, 2008  
Finalist in Education, University Distinguished Teaching Award, 2007  
Gene A. and Gretchen Budig Teaching Professorship in Special Education, 2005-2006  
Distinguished Faculty Achievement Award for Service, School of Education, University of Kansas, 2003  
Administrative Service Award, School of Education, University of Kansas, 2002  
Gordon R. Alley Partnership Award, Center for Research on Learning, University of Kansas, 2002  
Research Award, Council for Exceptional Children, Kansas Federation, 1995

Distinguished Faculty Achievement Award for Scholarship, School of Education, University of Kansas, 1994  
Meritorious Service, California State Department of Education, 1994  
Meritorious Service, Illinois State Board of Education, 1989  
Intra-University Visiting Professorship, University of Kansas, 1985-86  
Danforth Associate, Danforth Foundation, St. Louis, Missouri, 1978-84

## PUBLICATIONS

### Books

- Skrtic, T. M., Horn, E. M., & Clark, G. M. (2008). *Taking stock of special education policy and practice: A retrospective commentary*. Denver: Love Publishing.
- Skrtic, T. M., Harris, K. R., & Shriner, J. G. (2005). *Special education policy and practice: Accountability, instruction, and social challenges*. Denver, CO: Love Publishing.
- Gallagher, D. J., Heshusius, L., Iano, R. P., & Skrtic, T. M. (2004). *Challenging orthodoxy in special education: Dissenting voices*. Denver, CO: Love Publishing.
- Selected as “key text” for Inclusion Strand of the annual meeting of the European Educational Research Association, 2006.
- Skrtic, T. M. (1995). *Disability and democracy: Reconstructing (special) education for postmodernity*. New York: Teachers College Press.
- Korean translation, Seoul, Korea: Dosuh Press Special Education, 2001 (trans. Jung-Kwon Kim et al.)
- Meyen, E. L. & Skrtic, T. M. (1995). *Special education and student disability: Traditional, emerging, and alternative perspectives*. Denver: Love Publishing.
- Skrtic, T. M. (1991). *Behind special education: A critical analysis of professional culture and school organization*. Denver: Love Publishing.
- Korean translation, Seoul, Korea: Dosuh Press Special Education, 2001 (trans. Jung-Kwon Kim et al.)
- Meyen, E. L. & Skrtic, T. M. (1988). *Exceptional children and youth: An introduction*. Denver: Love Publishing.

### Articles

- Skrtic, T. M., Saatcioglu, A. & Nichols, A. (2021). Disability as status competition: The role of race in classifying children. *Socius*, [doi.org/10.1177/23780231211024398](https://doi.org/10.1177/23780231211024398).
- Sailor, W., Skrtic, T. M., Cohn, M., & Olmstead, C. (2020). Preparing teacher educators for statewide scale-up of multi-tiered system of support (MTSS). *Teacher Education and Special Education*, 43(4). [doi.org/10.1177/0888406420938035](https://doi.org/10.1177/0888406420938035)
- Saatcioglu, A., Skrtic, T. M., & Kingston, N. M. (2020). High-stakes accountability in social and political context: Skill gains and losses in the No Child Left Behind era. *Sociological Inquiry*, 90(3). [doi.org/10.1111/soin.12356](https://doi.org/10.1111/soin.12356)

- Knight, D., & Skrtic, T. M. (2020). Cost-effectiveness of instructional coaching: Implementing a design-based, continuous improvement model to advance teacher professional development. *Journal of School Leadership*, 1-24 <https://doi.org/10.1177/1052684620972048>
- Saatcioglu, A., & Skrtic, T. M. (2019). Categorization by organizations: Race, manipulation of disability categories, and maintenance of white privilege in a desegregated school system. *American Journal of Sociology*, 125(1), 1-77.
- Awarded the 2020 Roger V. Gould Prize for best *American Journal of Sociology* article published in 2018 and 2019.
- Beneke, M. R., Skrtic, T. M., Guan, C., Hyland, S., An, Z. G., Alzahrani, T., Uyanik, H., Amilivia, J. M., & Love, H. R. (2018). The mediating role of exclusionary school organizations in pre-service teachers' constructions of inclusion. *International Journal of Inclusive Education*, DOI: 10.1080/13603116.2018.1530309
- Knight, D., Hock, M., Skrtic, T. M., Bradley, B. A., & Knight, J. (2018). Evaluation of video-based instructional coaching for middle school teachers: Evidence from a multiple baseline study. *The Education Forum*, 82(4), 425-442, DOI: 10.1080/00131725.2018.1474985
- Saatcioglu, A., Skrtic, T. M., & DeLuca, T. A. (2016). The Use of Test Accommodations as a Gaming Strategy: A State-Level Exploration of Potential Gaming Tendencies in the 2007–2009 Period and Implications for Re-directing Research on Gaming through Test Accommodations. *Teachers College Record*, 118, 1-36.
- Skrtic, T. M. (2013). The civic professional in Deweyan democracy. *Borderlands*, 2, 1-16.
- Knight, J., Bradley, B. A., Hock, M., Skrtic, T. M., Knight, D., Brasseur-Hock, I., Clark, J., Ruggles, M., & Hatton, C. (2012). Videotaped lessons accelerate learning for teachers and coaches. *Journal of Staff Development*, 33(2), 18-23.
- Skrtic, T. M., & McCall, Z. (2010). Ideology, institutions, and equity: Comments on Christine Sleeter's "Why Is There Learning Disabilities?" *Disability Studies Quarterly*, 30(2), 1-31.
- McCall, Z., & Skrtic, T. M. (2009). Intersectional needs politics: A policy frame for the wicked problem of disproportionality. *Multiple Voices for Ethnically Diverse Exceptional Learners*, 11(2), 3-23.
- Skrtic, T. M. (2008). Egon Guba, gentleman and scholar. *Qualitative Inquiry*, 14(8), 1377-1378.
- Skrtic, T. M. (2005). A political economy of learning disabilities. *Learning Disabilities Quarterly*, 28(2), 149-155.
- Reprinted in V. Tsoupidi (Ed., Greek trans.), *Democratizing pedagogy: The challenge of special education*, pp. 48-66. Athens, Greece: Pedion, forthcoming.
- Skrtic, T. M. (2003). An organizational analysis of the overrepresentation of poor and minority students in special education. *Multiple Voices for Ethnically Diverse Exceptional Learners*, 6(1), 41-57.
- Andrews, J. E., Carnine, D. W., Coutinho, M. J., Edgar, E. B., Forness, S. R., Fuchs, L. S., Jordon, D., Kauffman, J. M., Patton, J. M., Paul, J., Rosell, J., Rueda, R., Schiller, E., Skrtic, T. M., & Wong, J. (2000). Bridging the special education divide. *Remedial and Special Education*, 21(5), 258-260, 267.

- Kalyanpur, M., Harry, B., & Skrtic, T. (2000). Equity and advocacy expectations of culturally diverse families' participation in special education. *International Journal of Disability, Development and Education*, 47(2), 119-136.
- Reprinted in D. Mitchell (Ed.), *Special educational needs and inclusive education: Major themes in education*, pp. 358-378. London: Routledge Falmer, 2004.
- Skrtic, T. M. & Sailor, W. (1996). School-linked services integration: Crisis and opportunity in the transition to postmodern society. *Remedial and Special Education*, 17(5), 271-283.
- Sailor, W. & Skrtic, T. M. (1996). School/community partnerships and educational reform: Introduction to the topical issue. *Remedial and Special Education*, 17(5), 267-270, 283.
- Skrtic, T. M., Sailor, W. & Gee, K. (1996). Voice, collaboration and inclusion: Democratic themes in educational and social reform initiatives. *Remedial and Special Education*, 17(3), 142-157.
- Reprinted in D. Mitchell (Ed.), *Special Educational Needs and Inclusive Education: Major Themes in Education*, pp. 214-246. London: RoutledgeFalmer, 2004.
- Skrtic, T. M. (1991). The special education paradox: Equity as the way to excellence. *Harvard Educational Review*, 61(2), 148-206.
- Reprinted in T. Hehir & T. Latus (Eds.), *Special education at the century's end: Evolution of theory and practice since 1970*, pp. 203-272. Cambridge, MA: Harvard University Press, 1992.
- Reprinted in D. Gallagher, L. Heshusius, R. Iano, & T. Skrtic (Eds.), *Challenging orthodoxy in special education: Dissenting voices*, pp. 91-166. Denver, CO: Love Publishing, 2004.
- Reprinted in L. Katzman, A. Gruner Gandhi, W. Harbour, & J. LaRock (Eds.), *Special education for a new century*, pp. 197-257. Cambridge, MA: Harvard Educational Review, 2005.
- Reprinted in P. Hick & G. Thomas, *Inclusion and diversity in education*. San Francisco, CA: Sage Publications, 2008.
- Skrtic, T. M. (1988). Expanding and enriching the special education discourse: A Response to the Executive Director's Editorial Commentaries. *Exceptional Children*, 54(5), 475-476.
- Skrtic, T. M. (1987). The national inquiry into the future of education for students with special needs. *Counterpoint*, 8(1), 6.
- Skrtic, T. M. (1987). An organizational analysis of special education reform. *Counterpoint*, 8(2), 15-19.
- Skrtic, T. M. (1986). The political culture of mainstreaming. (Review of *Achieving the complete school: Strategies for effective mainstreaming*, by D. Biklen). *Contemporary Psychology*, 31(8), 576-577.
- Skrtic, T. M. (1986). The crisis in special education knowledge: A perspective on perspective. *Focus on Exceptional Children*, 18(7), 1-16.
- Reprinted in E. Meyen, G. Vergason, & R. Whelan (Eds.), *Challenges facing special education*, pp. 165-192. Denver: Love Publishing, 1993.
- Reprinted in B. Franklin (Ed., Spanish trans.), *Deconstructing disability: Essays in the history and theory of special education*, pp. 35-72. Barcelona: Ediciones Pomares, 1996.
- Reprinted in S. Danforth & S. Taft (Eds.), *Crucial readings in special education*, pp. 80-95.

Englewood Cliffs, NJ: Prentice-Hall, 2004.

- Skrtic, T. M., Kvam, N. E., & Beals, V. L. (1983). Identifying and remediating subtraction errors of learning disabled adolescents. *Pointer*, 27(2), 32-38.
- Nowak, R. F., Bolland, K. A., Clark, F. L., & Skrtic, T. M. (1982). Training educators to design, develop, and deliver inservice education. *Exceptional Education Quarterly*, 3(3), 9-16.
- Skrtic, T. M. & Sepler, H. J. (1982). Simplifying continuous monitoring of multiple-response/multiple-subject classroom interactions. *Journal of Applied Behavior Analysis*, 15(1), 183-187.
- Skrtic, T. M., Clark, F. L., & White, W. J. (1982). Modification of attitudes of regular education preservice teachers toward visually impaired students. *Journal of Visual Impairment and Blindness*, 76(1), 49-52.
- Skrtic, T. M., Clark, F. L., & Bolland, K. A. (1981). Teacher planned inservice for vocational educators. *Pointer*, 25(3), 25-27.
- Skrtic, T. M., Clark, F. L., & Bolland, K. A. (1981). Free and appropriate education for all teachers in the least restrictive environment. *Education Unlimited*, 3(4), 54-56.
- Skrtic, T. M., Knowlton, H. E., & Clark, F. L. (1979). Action versus reaction: A curriculum development approach to inservice education. *Focus on Exceptional Children*, 11(1), 1-16.
- Skrtic, T. M. (1978). Attitude change: The underlying principle, promise and problem of mainstreaming. *Learner in the Process*, 1(1), 15-25.
- Lazar, A. L., Sigler, G. R., & Skrtic, T. M. (1977). A study of attitudes toward instructional goals on an affective/cognitive continuum. *Mental Retardation Bulletin*, 5(1), 34-41.
- Skrtic, T. M., Sigler, G. R., & Lazar, A. L. (1975). Attitudes of male and female trainable mentally retarded teachers toward the handicapped. *The Journal for Special Educators of the Mentally Retarded*, 11(3), 171-174.
- Sigler, G. R., Skrtic, T. M., & Lazar, A. L. (1974). A study of sex differences in the attitudes of male and female teachers of the trainable mentally retarded. *Research in Education*, 2(5), 71.

### Chapters

- Saatcioglu, A., & Skrtic, T. M. (2019). Propensity score methodology in the study of student classification: The case of racial/ethnic disproportionality in mild disability identification and labeling (pp. 227-240). In K. Strunk & L. Locke (Eds.), *Research Methods for Social Justice and Equity in Education*. New York: Springer.
- Skrtic, T. M., & Knackstedt, K. M. (2018). Disability, difference, and justice: Strong democratic leadership for undemocratic times. In J. Crockett, B. Billingsley, & M. L. Boscardin (Eds.), *Handbook of Leadership and Administration for Special Education* (2<sup>nd</sup> ed., pp. 148-174). New York: Routledge.

- Skrtic, T. M. (2014). Institutionalized injustice: Construction and use of disability in schools. In J. Bueno, K. Munakata, & D. Chiozzini (Eds.), *School as an Object of Study: School, Inequalities and Diversity* (pp. 173-210). Araraquara, Sao Paulo, Brazil: Junqueira and Marin Editores.
- Kozleski, E. B., Artiles A. J., & Skrtic, T. M. (2014). What are high quality instruction and support in high need culturally diverse schools? In J. McLeskey et al. (Eds.), *Handbook of Effective Inclusive Schools: Research and Practice*. New York: Routledge.
- Bradley, B., Knight, J., Harvey, S., Hock, M., Knight, D., Skrtic, T., Brasseur-Hock, I., & Deshler, D. (2013). Improving instructional coaching to support middle school teachers in the United States. In T. Plomp, & N. Nieveen (Eds.), *Educational design research* (pp. 299-318). Enschede, the Netherlands: Netherlands Institute for Curriculum Development (SLO).
- Skrtic, T. M. & Kent, J. R. (2013). Rights, needs, and capabilities: Institutional and political barriers to justice for disabled people. In A. Kanter & B. Ferri, *Righting educational wrongs: Disability studies in law and education* (pp. 58-101). Syracuse University Press.
- Skrtic, T. M. (2012). Disability, difference, and justice: Strong democratic leadership for undemocratic times. In J. Crockett, B. Billingsley, & M. L. Boscardin (Eds.), *Handbook of Leadership and Administration for Special Education* (pp. 129-150). New York: Routledge.
- Smith, R., Gallagher, D., Owen, V., & Skrtic, T. M. (2009). Disability studies in education: Guidelines and ethical practice for educators. In J. Andrzejewski, M. Baltodano, & L. Symcox (Eds.), *Social Justice, Peace, and Environmental Education: Transformative Standards*. London: Routledge.
- Skrtic, T. M. (1999). Disability and democracy: Voice, collaboration, and inclusion in education and society. In A. F. Ramirez (Ed.), *Contemporary policy on diversity: Rethinking (special) education in the third millennium*. Málaga, Spain: Grupo de Investigación Hum 181 de la Junta de Andalucía.
- Skrtic, T. M. (1999). Learning disabilities as organizational pathologies. In R. J. Sternberg & L. Spear-Swerling (Eds.), *Perspectives on learning disabilities: Biological, cognitive, contextual*, pp. 193-226. Boulder, CO: Westview Press.
- Skrtic, T. M. (1997). Special education and student disability: A social/political perspective. In A. Kylén (Ed.), *Special education research in an international and interdisciplinary perspective*, pp. 49-81. Stockholm, Sweden: Stockholm Institute of Education.
- Skrtic, T. M. (1996). The crisis in special education knowledge: A perspective on perspective. In B. Franklin (Ed.), *Deconstructing disability: Essays in the history and theory of special education*, pp. 35-72. Barcelona: Ediciones Pomares.
- Skrtic, T. M. (1996). School organization, inclusive education and democracy. In J. Lupart, A. McKeough & C. Yewchuck (Eds.), *Schools in transition*, pp. 81-118. Scarborough, Ontario: Nelson Canada.
- Sailor, W., Kleinhammer-Tramill, J., Skrtic, T., & Oas, B. K. (1996). Family participation in new community schools. In G. Singer, L. Powers, & A. Olson (Eds.), *Redefining family support: Innovations in public-private partnerships*, pp. 313-332. Baltimore: Paul H. Brookes.
- Skrtic, T. M. (1995). Theory/practice and objectivism: The modern view of the professions. In T. Skrtic (Ed.), *Disability and democracy: Reconstructing (special) education for postmodernity*, pp. 3-24. New York: Teachers College Press.

- Sailor, W. & Skrtic, T. M. (1995). American education in the postmodern era. In J. Paul, R. Roselli, & D. Evans (Eds.), *Integrating school restructuring and special education reform*, pp. 418-432. Fort Worth, TX: Harcourt Brace.
- Skrtic, T. M. (1993). The crisis in special education knowledge: A perspective on perspective. In E. Meyen, G. Vergason, & R. Whelan (Eds.), *Challenges facing special education*, pp. 165-192. Denver: Love Publishing.
- Skrtic, T. M. & Ware, L. P. (1992). Reflective teaching and the problem of school organization. In G. McCutcheon, E. Ross, & J. Cornett (Eds.), *Teacher personal theorizing: Connecting curriculum, practice, theory and research*, pp. 199-210, 290-295. New York: Teachers College Press.
- Skrtic, T.M. (1991). Students with special educational needs: Artifacts of the traditional curriculum. In M. Ainscow (Ed.), *Effective schools for all*, pp. 20-42. London: David Fulton Publications.
- Skrtic, T.M. (1990). Power/knowledge and the professions. In P. Leone (Ed.), *Understanding troubled and troubling youth*, pp. 7-12. San Francisco: Sage Publishing.
- Skrtic, T.M. (1990). Social accommodation: Toward a dialogical discourse in educational inquiry. In E. Guba (Ed.), *The paradigm dialog: Options for inquiry in the social sciences*, pp. 125-135. Beverly Hills, CA: Sage Publishing.
- Skrtic, T. M. (1985). Doing naturalistic research into educational organizations. In Y. S. Lincoln (Ed.), *Organizational theory and inquiry: The paradigm revolution*, pp. 185-220. Beverly Hills, CA: Sage Publishing.
- Skrtic, T. M., Summers, J. A., Brotherson, M. J., & Turnbull, A. P. (1984). Severely handicapped children and their brothers and sisters. In J. Bacher (Ed.), *Severely handicapped young children and their families: Research in review*, pp. 215-246. Orlando, FL: Academic Press.
- Skrtic, T. M. (1981). Objectives-based program evaluation. In E. K. Thompson (Ed.), *Using student change data to evaluate inservice education*, pp. 37-45. Bloomington, IN: National Inservice Network.
- Skrtic, T. M. (1981). Multiple baseline time-series designs. In E. K. Thompson (Ed.), *Using student change data to evaluate inservice education*, pp. 53-60. Bloomington, IN: National Inservice Network.
- Skrtic, T. M., Clark, F. L., & Bolland, K. A. (1981). Training teachers as inservice providers. In C. A. MacArthur & C. Allen (Eds.), *Vocational education for the handicapped: Models for preparing personnel*, pp. 113-150. Urbana-Champaign: University of Illinois Press.
- Skrtic, T. M., Clark, F. L., Bolland, K. A., Begun, W. H., & Bullis, M. D. (1980). A response to the dual training mission of regular education inservice projects: Training educators to design, develop, and deliver inservice education, pp. 49-61. In Author (Ed.), *What works in inservice*. Bloomington, IN: National Inservice Network.
- Skrtic, T. M., Clark, F. L., & Knowlton, H. E. (1980). Effective inservice education. In J.G. Herlihy & M. T. Herlihy (Eds.), *Mainstreaming in the social studies*, pp. 76-81. Arlington, VA: National Council for the Social Studies.

Kleinhammer, J., Chaffin, J., & Skrtic, T. M. (1978). The University of Kansas Dean's Grant Project: A case study. In J. K. Grosenick & M. C. Reynolds (Eds.), *Teacher education: Renegotiating roles for mainstreaming*, pp. 143-159. Minneapolis: Council for Exceptional Children.

Skrtic, T. M. (1978). Managing your classroom. In O. Haugh (Ed.), *Educating students in least restrictive environments: Instructional preparation for teachers*, pp. 92-116. Lawrence, KS: Dean's Grant Project.

Skrtic, T. M. (1978). Formative evaluation in the classroom. In O. Haugh (Ed.), *Educating students in least restrictive environments: Instructional preparation for teachers*, pp. 117-130. Lawrence, KS: Dean's Grant Project.

Skrtic, T. M. (1978). Maintaining records of daily progress. In O. Haugh (Ed.), *Educating students in least restrictive environments: Instructional preparation for teachers*, pp. 131-153. Lawrence, KS: Dean's Grant Project.

### Essay Reviews

Skrtic, T. M. (1990). Counter-hegemony: A radical's attempt to demystify special education ideology. (Review of *Radical analysis of special education: Focus on historical developments and learning disabilities*, by S. Sigmon). *Contemporary Psychology*, 35(1), 54-55.

Skrtic, T. M. (1989). Is special education for "the mildly handicapped" justifiable? (Review of *Handbook of special education research and practice, Volume 1: Learner characteristics and adaptive education*, by M. Wang, M. Reynolds, and H. Walberg). *Contemporary Psychology*, 34(7), 660-661.

Skrtic, T. M. (1987). Social consequences of P.L. 94-142 and the new mainstreaming debate. (Review of *Mainstreaming handicapped children: Outcomes, controversies, and new directions*, by C. Meisel). *Contemporary Psychology*, 32(5), 419-420.

### Reviews

Skrtic, T. M. (2012). Review of *Comparing Special Education: Origins to Contemporary Paradoxes*, by John G. Richardson and Justin J. W. Powell. *Contemporary Sociology*, 41(5), 669-671.

Skrtic, T. M. (2010). Review of *Distinguishing Disability: Parents, Privilege, and Special Education*, by Colin Ong-Dean. *Contemporary Sociology*, 39(2), 188-190.

### Technical Reports: Research, Program Evaluation, Policy Analysis

Skrtic, T. M., Saatcioglu, A., & Christensen, C. (2016). Exploring data sources for the study of ada effects on employment patterns of individuals with disabilities: Final report, Robert J. Dole Institute of Politics, University of Kansas, June, 2016, 41 pages.

Saatcioglu, A., & Skrtic, T. M. (2012). *Categorical manipulation in the reproduction of organizational inequality: The case of disability categorization in schools*. Refereed conference paper, American Sociological Association, January 2012, 43 pages.

Skrtic, T. M., & Kleinhammer-Tramill, P. J. (2004). *Building-Level Special Education Leadership: Preparing School Principals in IDEA Implementation and Alignment with Standards-Based, School Unification, and Full-Service School Reform Efforts* (Final Report, Grant No. H325D990069). U.S.



Department of Education, Office of Special Education Programs. Preparation of Leadership Personnel, 84.325D, September 2004, 21 pages.

Skrtic, T. M., & Sailor, W. (2004). *Special Education Policy Integration: Leadership Training in IDEA Implementation and Alignment with Standards-Based, School Unification, and Full-Service School Reform Agendas* (Final Report, Grant No. H325D980037). U.S. Department of Education, Office of Special Education Programs. Preparation of Leadership Personnel, 84.325D, March, 2004, 17 pages.

Brownell, M. & Skrtic, T. (2002). *Assuring an adequate supply of well qualified teachers to improve the educational outcomes of students with disabilities*. Invited testimony submitted to the President's Commission on Excellence in Special Education, 23 pages.

Odom, S., Skrtic, T., Lewis, L., Kaufman, M., & Neff, N. (2002). *Research in Special Education and the Individuals with Disabilities Education Act*. Invited testimony submitted to the President's Commission on Excellence in Special Education by the Higher Education Consortium for Special Education, 4 pages.

Skrtic, T., Levitt, D., & Reith, H. (2002). *Policy, program, and funding recommendations for the preparation of qualified personnel under Part D of IDEA*. Policy statement of the Higher Education Consortium for Special Education, 8 pages.

Baker, B., Wortman, J., & Skrtic, T. (2002). *Kansas special education funding options*. Policy brief prepared for the Kansas Special Education Advisory Council, 4 pages.

Smith, C. L., Alexander, L., Skrtic, T. M., & Sailor, W. (1998). *A cross-case analysis of critical issues in two communities implementing school-linked service integration*. Final Report, Field Initiated Research, Grant No. H023D40024, U.S. Department of Education, Office of Special Education and Rehabilitative Services, Volumes I & II, 343 pages.

Fulton, D. & Skrtic, T. M. (1997). *Participant constructions of an established service integration project*. Field Initiated Research, Grant No. H023D40024, U.S. Department of Education, Office of Special Education and Rehabilitative Services, 21 pages.

Simpson, R., & Skrtic, T. (1997). *Department of special education curriculum redesign: Modified preliminary report*. Department of Special Education, University of Kansas, 31 pages.

Skrtic, T. M. (1996). *School restructuring, social constructivism, and democracy: Implications for special education in a postindustrial age*. Research Institute of Special Education and Rehabilitation, Taegu University, Korea, 48 pages.

Skrtic, T. M. (1996). *Special education and student disability: A social/political perspective*. Stockholm Institute of Education, Stockholm University, Sweden, 54 pages.

Buchele-Ash, A., Skrtic, T. M., & Sailor, W. (1996). *Barriers and bridges to inclusive education: An analysis of Kansas special education policies on least restrictive environment*. University Affiliated Program, University of Kansas, 36 pages.

Skrtic, T. M., Green, S., Hiner, R., Lichtenberg, J., Mahlios, M, Sheldon, J., & Zebas (1996). *Final proposal for reorganizing the University of Kansas School of Education*. School of Education, University of Kansas, 26 pages.

- Ware, L., Beegle, G., & Skrtic, T. (1996). *Lawrence school-linked community services project: Formative evaluation*. Kansas State Board of Education, Title VI-B, Discretionary Special Project, 7 pages.
- Skrtic, T. M., Sailor, W., & Buchele-Ash, A. (1995). *Barriers and bridges to inclusive education: An analysis of Georgia special education policy*. University Affiliated Program, University of Kansas, 34 pages.
- Skrtic, T. M., Wyatt, F., Hamilton, M. L., Gee, K., Moran, M. R., Thompson, B., Knowlton, H. E., Friedman, R., & Erb, T. (1994). *Collaborative development of teacher competencies and practicum sites for inclusive education*. Kansas State Board of Education, Kansas Project Partnership, 29 pages.
- Oas, B., Egnor, D., Beegle, G., Kaff, M., Doktor, J., & Skrtic, T. (1994). *The Corporation for Change: Facilitating reform in child and family services*. Interdisciplinary Policies Study Program, University Affiliated Program/Department of Special Education, University of Kansas, Lawrence, Kansas, 26 pages.
- Skrtic, T. M. (1993). *School organization and cultural diversity in postindustrial America*. California Research Institute on Special Education and Cultural Diversity, University of California at Santa Cruz, Santa Cruz, California, 35 pages.
- Skrtic, T. M. (1993). *Merging special and regular education: Accountability in the restructured system*. Centre for Gifted Education, University of Calgary, Calgary, Alberta, Canada, 32 pages.
- Skrtic, T. M. & Sailor, W. (1993). *Barriers and bridges to inclusive education: An analysis of Louisiana special education policy*. University Affiliated Program, University of Kansas, 23 pages.
- Clark, G., Chaffin, J., Harrod, C., Meyen, E., Neilsen, Rodriguez, F., Skrtic, T., Tollefson, N. & Whelan, R. (1991). *Policy suggestions on the application of outcomes-based accreditation to special education*. School of Education, University of Kansas, 85 pages.
- Skrtic, T. M. (1990). *Efficacy of P.L. 94-142 and the implementation of the least restrictive environment concept*. Reston, VA: ERIC Clearinghouse on Handicapped and Gifted Children, 109 pages.
- Skrtic, T. M. (1990). *The Regular Education Initiative: Rationales for and against*. Reston, VA: ERIC Clearinghouse on Handicapped and Gifted Children, 89 pages.
- Skrtic, T. M. (1990). *Practices consistent with the Regular Education Initiative*. Reston, VA: ERIC Clearinghouse on Handicapped and Gifted Children, 101 pages.
- Skrtic, T. M., Deshler, D. D., & Kea, C. (1988). *Instructional accessibility for post-secondary learning disabled students: Final report*. U.S. Department of Education, Regional Education Programs (Grant No. G008101354), 81 pages.
- Skrtic, T. M., Blackhurst, A.E., Burke, P.J., Gaffney, J.S., Hoover, J.J. & Johnson, L.J. (1988). *Report of the Ad Hoc Task Force on a Research Agenda for the Teacher Education Division of the Council for Exceptional Children*. Reston, VA: Council for Exceptional Children, 21 pages.
- Skrtic, T. M. (1987). *Kansas inservice project; Training administrators for inservice leadership*. U.S. Department of Education, Special Education Programs (Grant No. G008401748), 102 pages.

- Skrtic, T. M. (1987). *School organization and the myth of exceptional children and youth*. Hall Center for the Humanities, University of Kansas, 68 pages.
- Skrtic, T. M. (1987). *Preconditions for merging regular and special education: An organizational analysis of special education reform*. American Educational Research Association, 63 pages.
- Skrtic, T. M., Guba, E. G., & Knowlton, H. E. (1985). *Interorganizational special education programming in rural areas: Technical report on the multi-site naturalistic field study*. National Institute of Education (Contract No. 400-81-0017), 4 Vols., 800 pages.
- Skrtic, T. M., Guba, E. G. & Knowlton, H. E. (1983). *Case study 2: The Midland Regional Education Agency*. National Institute of Education (Contract No. 400-81-0017), 124 pages.
- Skrtic, T. M., Guba, E. G., & Knowlton, H. E. (1983). *Case study 3: The Foothills Area Service Agency*. National Institute of Education (Contract No. 400-81-0017), 66 pages.
- Skrtic, T. M., Guba, E. G., & Knowlton, H. E. (1983). *Case study 4: Seaside Education Service Agency*. National Institute of Education (Contract No. 400-81-0017), 134 pages.
- Skrtic, T. M., Guba, E. G., & Knowlton, H. E. (1983). *Case study 5: The Northern Slope Service Agency*. National Institute of Education (Contract No. 400-81-0017), 43 pages.
- Skrtic, T. M., Guba, E. G., & Knowlton, H. E. (1982). *Case study 1: The Riverhill Country Educational Cooperative*. National Institute of Education (Contract No. 400-81-0017), 88 pages.
- Skrtic, T. M., Bolland, K. A., & Nowak, R. F. (1982). *Training educators to design, develop, and deliver inservice education: Final report*. U.S. Department of Education, Special Education Programs (Grant No. G007901388), 125 pages.
- Skrtic, T. M. & Guba, E. G. (1981). *Special education in rural America: Revised research plan*. National Institute of Education (Contract No. 400-81-0017), 54 pages.
- Skrtic, T. M. (1981). *Special education in rural America: Purposive sampling*. National Institute of Education (Contract No. 400-81-0017), 60 pages.
- Clark, F. L., Skrtic, T. M., & Hudson, F. G. (1980). *The development of instrumentation to measure regular classroom teachers' attitudes toward mildly handicapped students*. U.S. Department of Education, Office of Special Education (Grant No. G007902250), 212 pages.
- Skrtic, T. M. (1980). *The regular classroom interactions of learning disabled adolescents and their teachers*. U.S. Department of Education, Office of Special Education (Contract No. 300-770494), 85 pages.
- Skrtic, T. M. (1980). The regular classroom interactions of learning disabled adolescents and their teachers. *Research in Brief*, #6, pp. 1-2. Institute for Research in Learning Disabilities, University of Kansas.
- Skrtic, T. M. (1980). *Formal reasoning abilities of learning disabled adolescents: Implications for mathematics instruction*. U.S. Department of Education, Office of Special Education (Contract No. 300-77-0494), 34 pages.

Skrtic, T. M. (1980). Formal reasoning abilities of LD adolescents. *Research Digest*, 1(3), pp. 1-4. Institute for Research in Learning Disabilities, University of Kansas.

Skrtic, T. M. (1980). Formal reasoning abilities of learning disabled adolescents. *Research in Brief*, #7, pp. 1-2. Institute for Research in Learning Disabilities, University of Kansas.

#### Monographs and Non-refereed Articles

Skrtic, T. M. (2006). *Civic professionalism and the struggle over needs*. Endowed Lecture, 2005-06 Gene A. Budig Teaching Professorship in Special Education. Lawrence, KS: University of Kansas School of Education.

Skrtic, T. M. (2006). Strong democratic leadership. *The Jayhawk Educator*, Fall 2006, 6-7.

#### FUNDED GRANTS AND CONTRACTS

##### External Funding Sources

Skrtic, T. M. (Principal), & Sailor, W. Stanford University / University of Kansas Joint Leadership Program in Research and Teacher Preparation for System-wide Inclusive Education. 84.325D, U.S. Department of Education, Office of Special Education Programs, Preparation of Leadership Personnel, \$1,249,879 (2019 - 2024).

Skrtic, T. M. (Principal), Kozleski, E. B., & Travers, J. C. (2015-20). *Special Education Leadership in System-wide Equity and Access for Students from Culturally and Linguistically Diverse Backgrounds*. U.S. Department of Education, Office of Special Education Programs. Preparation of Leadership Personnel, \$1,229,000.

Saatcioglu, A. (Principal), & Skrtic, T. M. (2012-14). *Categorical Inequality in Organizations: The Case of High-Incidence Disability Categorization in Public Schools*. National Science Foundation, Sociology Program, Division of Social and Economic Sciences, \$194,177.

Knight, J. (Principal), Hock, M. Deshler, D. D., & Skrtic, T. M. (2007-12). *Improving Instruction through Implementation of the Partnership Instructional Coaching Model*. U.S. Department of Education, Institute for Education Sciences (Goal 2: Development), \$1,919,577.

Skrtic, T. M. (Principal), Kleinhammer-Tramill, J., & Walther-Thomas, C. (2005-09). *District-Level Special Education Leadership: Preparing Superintendents for Coordinated IDEA-NCLB Implementation Premised on the Principles of Standards-Based Education and School Unification*. U.S. Department of Education, Office of Special Education Programs. Preparation of Leadership Personnel, \$800,000.

Skrtic, T. M. (Principal), Kleinhammer-Tramill, J., & Crawford, G. (2003-07). *Building-level Administration of Special Education Services: Preparing Principals for Leadership in IDEA Implementation and Alignment with NCLB and Best Practice Principles of Standards-Based Education, School Unification, and Positive Behavior Support*. U.S. Department of Education, Office of Special Education Programs, Preparation of Leadership Personnel, 84.325D, \$799,550.

Skrtic, T. M. (Principal), Crawford, G., & Kleinhammer-Tramill, J. (1999-03). *Building-Level Special Education Leadership: Preparing School Principals in IDEA Implementation and Alignment with Standards-Based, School Unification, and Full-Service School Reform Efforts*. U.S. Department of Education, Office of Special Education Programs. Preparation of Leadership Personnel, \$799,700.

- Skrtic, T. M. (Principal), & Sailor, W. (1998-02). *Special Education Policy Integration: Leadership Training in IDEA Implementation and Alignment with Standards-Based, School Unification, and Full-Service School Reform Agendas*. U.S. Department of Education, Special Education Programs, Preparation of Leadership Personnel, \$894,246.
- Skrtic, T. M. (Principal), & Fulton, D. (1998). *Supervised Evaluation Study for the Kansas State Department of Education*. Kansas State Department of Education (Research Contract No. 652-98-1128), \$12,000.
- Skrtic, T. M. (Principal), & Sailor, W. (1995-96). *Analysis of Barriers to Inclusion in Kansas' Special Education Policy*. Kansas State Board of Education, \$6,000.
- Sailor, W. (Principal), & Skrtic, T. M. (1994-95). *Analysis of Barriers to Inclusion in Georgia's Special Education Policy*. Georgia Department of Public Instruction, \$6,000.
- Kleinhammer-Tramill, J. (Principal), Clark, G. M., Skrtic, T. M., & Sailor, W. (1995-99). *Advanced Systems and Services in Secondary Transitioning*. U.S. Department of Education, Office of Special Education and Rehabilitative Services, Special Education Programs, Division of Personnel Preparation, \$455,995.
- Sailor, W. (Principal), Skrtic, T. M., & Kleinhammer-Tramill, J. (1995-98). *Kansas University Affiliated Program at Lawrence's School-Linked Services Research Project*. U.S. Department of Education, Office of Special Education and Rehabilitative Services, Research in Education of Individuals with Disabilities Program, \$539,841.
- Skrtic, T. M. (Principal), Friedman, R. Gee, K., Hamilton, M., Moran, M. R., Thompson, B., & Wyatt, F. (1994). *Collaborative Development of Teacher Competencies and Practicum Sites*. Kansas State Board of Education, Special Education Outcomes Team, Kansas Project Partnership, \$18,480.
- Skrtic, T. M. (Principal), & Sailor, W. (1993-97). *From Special Education to Supported Education: Policy Leadership in School-Linked Service Integration and School Restructuring*. U.S. Department of Education, Office of Special Education and Rehabilitative Services, Office of Special Education Programs, Division of Personnel Preparation, \$581,386.
- Sailor, W. (Principal), Skrtic, T. M., & Herbel, D. (1994-97). *A System for Facilitating the Linkage of Community Services with the Family and the School*. Kansas State Board of Education, Discretionary Special Project, Title VI-B, IDEA, \$178,912.
- Skrtic, T. M. (Principal) (1983-85). *Kansas Inservice Project: Training Administrators for Inservice Education Leadership*. U.S. Department of Education, Office of Special Education Programs, Division of Personnel Preparation, \$277,872.
- Skrtic, T. M. (Principal) (1983-85). *Preservice Special Educator Preparation*. U.S. Department of Education, Office of Special Education Programs, Division of Personnel Preparation, \$171,160.
- Skrtic, T. M. (Principal), Guess, P. D., & Sailor, W. (1982-85). *Program Assistance Grant: Severely/Profoundly Handicapped and Early Childhood Education of the Handicapped*. U.S. Department of Education, Office of Special Education Programs, Division of Personnel Preparation, \$109,695.
- Skrtic, T. M. (Principal), Deshler, D. D., & Simpson, R. (1982-85). *Program Assistance Grant:*

*General Special Education*. U.S. Department of Education, Office of Special Education Programs, Division of Personnel Preparation, 1982-85, \$188,484.

Skrtic, T. M. (Principal), & Clark, F. (1982-85). *Habituating Building-Based Inservice Training: Secondary and Vocational-Technical Educators*. U.S. Department of Education, Office of Special Education Programs, Division of Personnel Preparation, \$100,860.

Skrtic, T. M. (Principal), & Deshler, D. D. (1981-84). *Instructional Accessibility for Learning Disabled Postsecondary Students*. U.S. Department of Education, Office of Special Education Programs, Regional Education Programs, \$181,222.

Skrtic, T. M. (Principal), & Clark, F. (1981-84). *Habituating Building-Based Inservice Training: Elementary and Middle School Educators*. U.S. Department of Education, Office of Special Education Programs, Division of Personnel Preparation, \$148,431.

Skrtic, T. M. (Principal), & Knowlton, H. E. (1980-82). *Special Education in Rural America: Field Study and Research Synthesis*. National Institute of Education (Research Contract No. 400-81-0017), \$217,000.

Skrtic, T. M. (Principal), & Clark, F. (1979-80). *The Development of Instrumentation to Measure Teacher Attitudes toward Mildly Handicapped Populations*. U.S. Office of Education, Bureau of Education for the Handicapped, Division of Innovation and Development, \$9,678.

Skrtic, T. M. (Principal), Knowlton, H. E., & Clark, F. (1979-82). *Regular Education Inservice—Comprehensive Vocational Education for All Handicapped Persons: Training Educators to Design, Develop, and Deliver Inservice Education*. U.S. Office of Education, Bureau of Education for the Handicapped, Division of Personnel Preparation, \$217,000.

#### Internal Funding Sources

Skrtic, T. M., *University Graduate Fellowship Proposal*. University of Kansas, Graduate Studies, Graduate Fellowship Competition \$36,031 (2018-19).

Skrtic, T. M., Basham, J. & Kozleski, E. B. (2014-15). *University Graduate Fellowship Proposal*. University of Kansas, Graduate Studies, Graduate Fellowship Competition, \$69,973.

Skrtic, T. M., & Sailor, W. (1993-94). *Community Based Systems Change*. Research Development Fund, University of Kansas, \$30,000.

Sailor, W., & Skrtic, T. M. (1992-93). *Synchronicity of Higher Education Professional Training and Research with State and Federal Policy Reform in School-Linked Social and Health Services*. Research Development Fund, University of Kansas, \$ 50,000.

Skrtic, T. M., & Kiel, D. (1987-88). *A Political History of Special Education: 1840-1910*. General Research Fund, University of Kansas, \$5,400.

Skrtic, T. M., & Gilbert, E. (1982-83). *Portrayal of the Handicapped in Children's Literature*. General Research Fund, University of Kansas, \$3,167.

Skrtic, T. M. (1981-82). *Mathematics Interventions for Learning Disabled Adolescents: Problem Solving*. Institute for Research in Learning Disabilities, University of Kansas, \$4,000.

Skrtic, T. M. (1981-82). *Mathematics Interventions for Learning Disabled Adolescents: Computation*. Institute for Research in Learning Disabilities, University of Kansas, \$4,000.

Skrtic, T. M. (1979-80). *Teaching Mathematics Concepts to Learning Disabled Adolescents: Generalization across Stimulus Response Modes*. Institute for Research in Learning Disabilities, University of Kansas, \$8,000.

Skrtic, T. M. (1978-79). *Mathematics Interventions for Learning Disabled Adolescents*. Institute for Research in Learning Disabilities, University of Kansas Research, \$6,803.

Skrtic, T. M. (1978-79). *Teacher-Student Relationships*. Institute for Research in Learning Disabilities, University of Kansas, \$17,710.

#### PUBLISHED/AIRED INTERVIEWS

National Public Radio, *Talk of the Nation*, Host Ray Suarez, November 17, 1997, "Inclusion."

Canadian Radio CKUA, *Education Today*, Host Mary Lou Creechan, April 16, 1993, "The integration/special education debate."

Thousand, J. (1990). Organizational perspectives on teacher education and school renewal: A conversation with Tom Skrtic. *Teacher Education and Special Education*, 13(1), 30-35.

#### ORAL PRESENTATIONS

##### Keynote, Plenary, and Featured Papers: International and National

"Civic Professionalism." Paper presented at the annual meeting of the Southeast European Regional Anglo-American Studies Conference, Southeast European University, Tetovo, Macedonia, August 2012. (Keynote)

"Civic Progressivism: The Role of Professionalism in Dewey's Vision of Participatory Democracy." Southeast European University, Tetovo, Macedonia, July 2012. (Invited Address)

"Special Education Knowledge: Crisis and Opportunity." Paper presented at the annual Inter-institutional Research Conference: Public Policies and Education of Students with Disabilities, Federal University of Mato Grosso do Sul, Corumbá, Brazil, March 28-30, 2012. (Keynote)

"Institutionalized Injustice: Construction and Use of Disability in Schools." Paper presented at the 4th International Seminar, *School as an Object of Study: School, Inequalities, and Diversity*, Pontifical Catholic University of São Paulo, São Paulo, Brazil, November 2011. (Plenary)

"Structural Changes in School Systems for Educational Inclusion: A Critical Analysis of U.S. Practice." University of Zagreb, Zagreb, Croatia, January 2011. (Keynote)

"Capabilities and Disability: What Global Justice Requires." Paper presented at the annual meeting of the Society for Disability Studies, Philadelphia, PA, June 2010. (Plenary)

"An Institutional Frame for Deconstructing Special Education." Paper presented at the University Center for Excellence in Developmental Disabilities Education, Research, and Service, Temple University, Philadelphia, PA, May 2010. (Keynote)

- “Rights, Capabilities, and Disability Needs Politics: Institutional Barriers to Social Justice in School and Society.” Paper presented at the annual meeting of Disability Studies in Education, Syracuse University, May 2009. (Keynote)
- “Intersectionality as a Policy Frame for Disproportionality and Other Wicked Problems.” Paper presented at the annual meeting of the Council for Exceptional Children, Division for Diverse Exceptional Children, Seattle, WA, April 2009. (Keynote)
- "Pursuing Quality through Collaborative Teaching in Educational Administration: Preparing Building and District Level Special Education Leaders." Paper presented at the annual meeting of the American Educational Research Association, Teaching in Educational Administration SIG, Chicago, Illinois, April 2007 (with D. Quinn, J. Crockett, M. Militello, C. Lashley). (Featured paper)
- "General Education Use of Special Education Funds." Paper presented at the annual Research Project Directors' Conference, U.S. Department of Education, Office of Special Education Programs, Washington, D.C., July 2004. (Featured paper)
- "Future Directions for Special Education Research: Challenges and Opportunities." Paper presented at the annual Research Project Directors' Conference, U.S. Department of Education, Office of Special Education Programs, Washington, D.C., July 2004. (Featured paper, with D. Deshler, C. Greenwood, and R. Horner)
- "Civic Professionalism and the Struggle over Needs." Paper presented at the annual Leadership Project Directors' Conference, U.S. Department of Education, Office of Special Education Programs, Washington, D.C., July 2000. (Keynote)
- "Diversity, Inclusion and the Struggle over Needs." Paper presented at the annual International Congress, Spanish Association for Special Education, Madrid, Spain, December 1999. (Keynote)
- "Epistemological Perspectives on Special Education." Paper presented at the annual International Congress, Spanish Association for Special Education, Madrid, Spain, December 1999. (Featured paper)
- "Reconstructing (Special) Education for Postmodernity." Paper presented at the 3rd annual Research Conference, Nordic Network on Disability Research, Trondheim, Norway, September 1999. (Keynote)
- "Ideology and the Politics of Needs Discourses." Paper presented at the International Research Colloquium on Inclusive Education, Spencer Foundation and Margaret Warner Graduate School, University of Rochester, Rochester, New York, June 1999. (Featured paper)
- "Disability and Democracy: Voice, Collaboration and Inclusion in Schools and Society." Paper presented at the International Seminar on Special in the Third Millennium, Grupo de Investigación Hum 181 de la Junta de Andalucía, University of Córdoba and University of Málaga, Malaga, Spain, May 1999. (Keynote)
- "Restructuring and Reculturing Schools for Authentic Collaboration." Paper presented at the National Conference on English Language Learners and Disabilities, U.S. Department of Education (Office for Civil Rights, Office of Bilingual Education and Minority Language Affairs, Office of Special Education and Rehabilitative Services, Office of Educational Research and Improvement), Arlington,



VA, September 1998. (Keynote)

"Postmodernism: Implications for Educational Theory and Practice." Paper presented at the annual Summer Institute, New Brunswick Ministry of Education, St. Andrews, New Brunswick, Canada, July 1998. (Keynote)

"Multiculturalism and Special Education in the Postmodern Era," Paper presented at the 20th annual Meeting of Fiesta Educativa, University of Southern California, Los Angeles, California, May 1998. (Featured paper)

"Reconstructing School Systems for Inclusion." Paper presented at the Seoul International Conference on Disability, Seoul, Korea, September 1997. (Keynote)

"School Restructuring, Social Constructivism, and Democracy: Implications for Special Education in a Postindustrial Age." Paper presented at the Taegu University Research Institute of Special Education and Rehabilitation, Kyongju, Korea, November 1996. (Keynote)

"Special Education and Disability from a Social/Political Perspective," Stockholm Institute of Education, Stockholm University, Stockholm, Sweden, May 1996. (Featured paper)

"Paradigms and Possibilities: Special Education and Student Disability in the Postmodern Era," Annual Conference, National Association of Private Schools for Exceptional Children, Sanibel Island, Florida, January 1995. (Keynote)

"Changing Paradigms in Special Education," First International Conference on Inclusive Education, Canadian Association for Community Living and Roeher Institute, Toronto, Canada, August 1994. (Keynote)

"Restructuring Schools for Excellence and Equity," Annual Conference, Canadian Council for Exceptional Children, Calgary, Alberta, Canada, November 1994. (Keynote)

"Changing Paradigms in Special Education," First International Conference on Inclusive Education, Canadian Association for Community Living and Roeher Institute, Toronto, Canada, August 1994. (Keynote)

"Organizational Barriers to Implementation of Disability Legislation in the United States," Seminar on Legislative Issues in the Education of Students with Disabilities, Russian Ministry of Education, Moscow, Russia, March 1994. (Featured paper)

"'Exceptional' Children: Artifacts of Traditional School Organization," 25th Anniversary Conference and Reunion, Department for the Education of Exceptional Children, University of Saskatchewan, Saskatoon, Saskatchewan, Canada, January 1994. (Keynote)

"Inclusive Education and the Postindustrial Economy," Seventh Samuel Laycock Memorial Lecture, College of Education, University of Saskatchewan, Saskatoon, Saskatchewan, Canada, January 1994. (Endowed lecture)

"Rethinking Special Education for the 21st Century," Canadian Association for Community Living and the Roeher Institute, Calgary, Alberta, Canada, July 1993. (Keynote)

"Inclusion: A Real Possibility in the Post-Industrial Era," Annual Convention, Council for Exceptional

- Children, San Antonio, Texas, April 1993. (Featured paper)
- "Special Education and Cultural Diversity" Annual Convention, National Association for Bilingual Education, Houston, February 1993. (Featured paper)
- "Merging Special and Regular Education: Accountability in the Restructured System," Annual Fall Colloquium, Faculty of Education, University of Calgary, Calgary, Alberta, Canada, December 1992.
- "The State of the Union: Special Education Reform in 20th Century America," Cambridge Institute of Education, Cambridge University, Cambridge, England, November, 1991. (Featured paper)
- "The Crisis in Professional Knowledge: Implications for School Psychology and Educational Reform," Annual Convention, National Association of School Psychology, Dallas, March 1991. (Keynote)
- "School Organization and Change: From Bureaucracy to Adhocracy," Annual Convention, Saskatchewan Federation Council for Exceptional Children, Yorkton, Saskatchewan, Canada, April 1991. (Keynote)
- "School Psychology and the Revolution in Modern Knowledge," 98th Annual Convention, American Psychological Association (Division 16, School Psychology), Boston, August 1990. (Keynote)
- "Students With Special Educational Needs: Artifacts of the Traditional Curriculum," International Special Education Congress, Symposium 3, Cardiff, Wales, July 1990. (Keynote)
- "From Bureaucracy to Adhocracy: Special Education and School Restructuring," 18th Annual Conference, British Columbia Federation, Council of Administrators of Special Education, Vancouver, British Columbia, Canada, November 1990. (Keynote)
- "Equitable and Excellent Schools: From Bureaucracy to Adhocracy," Calgary Teachers' Convention, Calgary, Alberta, Canada, February 1990. (Keynote)
- "Collaboration and Possibility," Pre-Convention Academy, 68th Annual Convention, Council for Exceptional Children, Toronto, Canada, April 1990. (Keynote)
- "Collaborative Inquiry," Pre-Convention Academy, 68th Annual Convention, Council for Exceptional Children, Toronto, Canada, April 1990. (Featured paper)
- "Social Accommodation: Toward a Dialogical Discourse in Educational Inquiry," Pre-Convention Conference on Alternative Paradigms of Inquiry, American Educational Research Association Annual Convention, San Francisco, California, March, 1989. (Featured paper)
- "Alternative Views of Special Education and Disability," 17th Annual Conference, British Columbia Federation, Council of Administrators of Special Education, Vancouver, British Columbia, Canada, November 1989. (Keynote)
- "Models of School Organization and Their Impact on the Concept of 'Disability' and the Delivery of Special Education," 17th Annual Conference, British Columbia Federation, Council of Administrators of Special Education, Vancouver, British Columbia, Canada, November, 1989. (Featured paper)
- "The Regular Education Initiative, School Organization, and Special Education Reform," 17th Annual Conference, British Columbia Federation, Council for Exceptional Children, Vancouver, British

Columbia, Canada, November 1989. (Featured paper)

"School Organization and Democracy in Post-Industrial America," Annual ERIC Directors Meeting, Educational Resources Information Centers, Rosslyn, Virginia, May 1989. (Keynote)

"Four Paradigms of Social Scientific Thought: Multiple Views of Special Education and Disability," Pre-Convention Academy, 67th Annual Convention, Council for Exceptional Children, San Francisco, California, April 1989. (Keynote)

"Special Education and Disability From the Functionalist Perspective: The Traditional Outlook," Pre-Convention Academy, 67th Annual Convention, Council for Exceptional Children, San Francisco, California, April 1989. (Featured paper)

"Toward a Dialogical Theory of School Organization and Adaptability: Special Education and Disability as Organizational Pathologies," Pre-Convention Academy, 67th Annual Convention, Council for Exceptional Children, San Francisco, California, April 1989. (Featured paper)

"Improving Regular Education: Can David Slay Goliath Again?" 67th Annual Convention, Council for Exceptional Children, San Francisco, California, April 1989. (Featured paper)

"The Future of Special Education," Annual Special Education Administrators' Conference, Ministry of Education, Province of British Columbia, Vancouver, British Columbia, February 1989. (Keynote)

"School Organization and Special Education Reform," Blueprint for Change: National Conference on the Future of Special Education, Council for Exceptional Children, Orlando, Florida, November 1987. (Featured paper)

"The National Inquiry into the Future of Education for Students with Special Needs," Council for Exceptional Children, National Conference on the Future of Special Education, Orlando, Florida, November 1987. (Featured paper)

"An Organizational Analysis of Special Education Reform," National Inquiry Into the Future of Education for Students with Special Needs, Arlington, Virginia, November 1987. (Keynote)

"Beyond Empiricism: The Case for Interpretive and Critical Perspectives in Special Education Research," Annual Research in Education of the Handicapped Project Directors' Conference, Division of Innovation and Development, Special Education Programs, U.S. Department of Education, Washington, D.C., July 1987. (Keynote)

#### Invited Research Colloquia at Universities and Research Centers: International and National

"School and Disability: A Critical Theoretical Approach to Problems in Special and Inclusive Education," Graduate Program in Education: History, Politics and Society, Pontifical Catholic University of São Paulo, São Paulo, Brazil, November 2011.

"Critical Disability Studies: Motives and Methods," Faculty of Education and Rehabilitation Sciences, University of Zagreb, Zagreb, Croatia, December 2010.

"Educational Perspectives on Disability, Social Services and Public Policy," Nordic Academy for Special Education Doctoral Studies, Trondheim, Norway, September 1999.

- "Policy Frames and Needs Discourses: Implications for Special Education Policy Research and Professionalism," International Seminar on Theoretical Perspectives on Special Education, Research Council of Norway, Alesund, Norway, May 1997.
- "Restructuring Special Education for a Postindustrial Age," Department of Special Education, Taegu University, Taegu, Korea, November 1996.
- "Restructuring Schools of Education for Inclusion and Innovation," Faculty of the School of Education, University of New Orleans, New Orleans, Louisiana, February 1996.
- "Restructuring Schools of Education for Student Diversity," Faculty of the College of Education, Louisiana State University, Baton Rouge, Louisiana, February 1996.
- "Organizational Requirements for Inclusive Education," Faculty of the School of Education, McNeese State University, Lake Charles, Louisiana, March 1996.
- "Organizing Schools and Schools of Education for Inclusive Education," Faculty of the School of Education, Southeastern State University, Hammond, Louisiana, March 1996.
- "Critical Pragmatism and Democratic Education," Institute of Educational Research, University of Oslo, Oslo, Norway, November 1995.
- "Restructuring Schools and Schools of Education for Diversity and Democracy," College of Education, University of Washington, Seattle, Washington, June 1995.
- "School Organization and Diversity: Implications for Teacher Education," Faculty of the College of Education, University of Nebraska at Lincoln, Lincoln, Nebraska, September 1994.
- "Restructuring Systems and Cultures for Unified Education," 18th Annual Kephart Special Education Symposium, University of Northern Colorado, Vail, Colorado, July 1994.
- "Restructuring Schools for Student Diversity," Faculty of the School of Education, University of Nebraska at Kearney, Kearney, Nebraska, December 1993.
- "Critical Pragmatism: Social Science Without Foundations," Faculty of Social Science and Faculty of the Institute for Educational Research, University of Oslo, Oslo, Norway, April 1993.
- "Special Education: Foundational Problems and Antifoundational Possibilities," Faculty of Special Education, University of Oslo, Oslo, Norway, March-April 1993.
- "Restructuring Schools and Schools of Education for Student Diversity," Faculty of the School of Education, California State University at Dominguez Hills, Carson, California, December 1993.
- "Disciplinary Power: Special Education as Foucault's Nightmare," Faculty of the College of Education, University of Washington, Seattle, Washington, October 1993.
- "Postmodernism: Implications for Educational Inquiry," Faculty of Education, University of Calgary, Calgary, Alberta, Canada, December 1992.
- "Educational Inquiry in Transition," Faculty of Education, University of Alberta, Edmonton, Alberta, Canada, December, 1992.

"Alternative Paradigms for Educational Inquiry," Faculty of Education, Cambridge Institute of Education, University of Cambridge, Cambridge, England, November 1991.

"Structural Perspectives on Special Education in the United States," Faculty of Education, University College-Swansea, Swansea, Wales, November 1991.

"Naturalistic and Critical Inquiry in Education," Faculty of Education, Cambridge Institute of Education, University of Cambridge, Cambridge, England, July 1989.

"Naturalistic Inquiry and Educational Research," Faculty of the School of Education, University of Colorado, Boulder, Colorado, April 1989.

"Alternative Paradigms for Special Education Research," Faculty of Education, College of Education, University of Oregon, Eugene, February 1989.

#### Competitive Papers: International and National

Saatcioglu, A., & Skrtic, T. M. (2019, April). Propensity score methodology in studying racial/ethnic disproportionality in mild disability identification and labeling. Poster presented at the annual meeting of the American Educational Research Association, Toronto, Canada.

“What really happened in NCLB years? A state-level analysis of the relationship of NAEP-scale-converted proficiency outcomes with key non-school and school factors.” Paper presented at the annual meeting of the American Educational Research Association, New York, NY, April 2018 (with A. Saatcioglu and N. Kingston)

“Sally Tomlinson’s conflict analysis of special education: Grounding, application, impact, and repurposing.” Paper presented at the annual meeting of the American Educational Research Association, New York, NY, April 2018.

“Inclusive education as democratic negotiation: Contradictions and communion in (re-)constructing practice.” Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX, April 2016 (with M. Beneke, C. Guan, S. Hyland, Z. An, T. Alzahrani, H. Uyanik, H. Love, and J. Amilivia)

“Correcting misconceptions of racial/ethnic bias in mild disability identification and labeling research,” Paper presented at the annual meeting of the American Educational Research Association, Washington, DC, April 2017 (with A. Saatcioglu, A. Nichols, G, and E. Parker)

“Reconceptualizing the question of racial bias in disability categorization.” Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL, April 2015 (with A. Saatcioglu)

“Urban/suburban differences in transition services and outcomes among students with low-incidence disabilities: A regression discontinuity approach.” Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA, April 2014. (with Z. McCall and A. Saatcioglu)

- “Comparability of state assessments to the NAEP: An exploration of patterns and predictors between 2003 and 2009.” Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA, April 2014 (with A. Saatcioglu and S. Marten)
- “Urban/suburban differences in transition services and outcomes among students with low-incidence disabilities: A propensity score matching approach.” Paper presented at the annual meeting of the Association for Persons with Severe Handicaps, Chicago, IL, December 2013 (with Z. McCall).
- “Durable inequality: Intersecting oppressions in disability policy and politics.” Paper presented at the annual meeting of the Council for Exceptional Children, San Antonio, TX, April 2013.
- “Racial bias in disability classification and placement: Categorical inequality in school organizations.” Paper presented at the annual meeting of the Council for Exceptional Children, San Antonio, TX, April 2013. (with A. Saatcioglu).
- “Examining racial bias in high-incidence disability categorization.” Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA, April 2013. (with A. Saatcioglu).
- “Instructional coaching in context: Role ambiguity and conflict in educational systems.” Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA, April 2013. (with S. Harvey, R. Johnson, J. Cornett).
- “Race, class, and disability: Intersecting oppressions in special education policy.” Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA, April 2013. (with Z. McCall).
- “Family structure and student achievement for the truly disadvantaged.” Paper presented at the annual meeting of the Sociology of Education Association, Monterey, CA. February 2013. (with A. Saatcioglu)
- “Categorical manipulation in the reproduction of organizational inequality: The case of disability categorization in schools. Paper presented at the annual meeting of the American Sociological Association, Denver, CO, August 2012 (with A. Saatcioglu).
- “Applying intersectionality and intersectional needs politics to special education research.” Paper presented at the annual meeting of the American Educational Research Association, Vancouver, BC, Canada, April 2012 (with Z. McCall).
- “Measuring the impact of instructional coaching: Evidence from classroom observation.” Paper presented at the annual meeting of the American Educational Research Association, Vancouver, BC, Canada, April 2012 (with D. Knight, J. Knight, D. Deshler, M. Hock, & B. Bradley).
- “Examining racial bias in high-incidence disability categorization.” Paper presented at the annual meeting of the Sociology of Education Association, Pacific Grove, CA, February 2012 (with A. Saatcioglu)
- “The irony of access: Intersectional needs politics and the stratifying practices of special education.” Paper presented at the annual meeting of the Disability Studies in Education SIG, American Educational Research Association, Chicago, IL, May 2011 (with Z. McCall).

- “Professional development practices of school-based instructional coaches: A naturalistic inquiry.” Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA, April 2011 (with J. Cornett, S. Harvey).
- “Employing design research to improve instructional coaching practices.” Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA, April 2011 (with B. Bradley, S. Harvey)
- "Understanding attributes of effective coaches." Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA, April 2010. (with J. Knight, J. Cornett, M. Kennedy, L. Novosel & B. Mitchell)
- “Linking equity policies, leadership, and collaborative partnerships to innovative practices.” Paper presented at the annual meeting of the Council for Exceptional Children, Nashville, TN, April 2010. (with M. L. Boscardin, J. Crockett, & B. Billingsley)
- "Disability studies and ethical practice: Standards for researchers." Paper presented at the annual meeting of the American Educational Research Association (Division G), San Diego, CA, April 2009.
- "Principals and superintendents as special education leaders: A capacity building approach to IDEA/NCLB implementation." Paper presented at the annual meeting of the Council for Exceptional Children, Boston, MA, April 2008.
- "Principals and superintendents as special education leaders: Capacity building in response to disappearing special education administration." Paper presented at the annual meeting of the University Council for Educational Administration, Washington, DC. November 2007.
- "Principals and superintendents as special education leaders and disability advocates." Paper presented at the annual Project Directors' Conference, U.S. Department of Education, Office of Special Education Programs, Washington, DC, July 2007.
- "Preparing principals and superintendents as special education leaders: A capacity-building approach to the elimination of special education administrators." Paper presented at the annual meeting of the Council for Exceptional Children, Louisville, KY, April 2007.
- "Disability Studies and Ethical Practice: Proposed Standards for Educators." Paper presented at the annual meeting of the Second City Conference on Disabilities Studies in Education, Chicago, IL, April 2007. (with R. Smith, D. Gallagher, V. Owen)
- "Strong Democratic Leadership in the Face of Global Neoliberalization," Paper presented at the annual meeting of the University Council for Educational Administration, San Antonio, TX, November 2006.
- "Advancing Leadership Training and Research in Special Education Administration," Paper presented at the annual Project Directors' Conference, U.S. Department of Education, Office of Special Education Programs, Washington, D.C., July-August 2006. (with M. L. Boscardin)
- "Democratic Leadership," Paper presented at the annual meeting of the Council for Exceptional Children, Salt Lake City, UT, April 2006.

- "Advancing Leadership Training and Research in Special Education Administration," Paper presented at the annual Project Directors' Conference, U.S. Department of Education, Office of Special Education Programs, Washington, D.C., July 2005. (with M. L. Boscardin)
- "Critical Perspectives on Leadership for the Success of All Children," Paper presented at the annual meeting of the University Council for Educational Administration, Nashville, TN, November 2005.
- "Deconstructing Special Education: A Strong Democratic Framework," University Council for Educational Administrators, Kansas City, Missouri, November 2004.
- "Inclusive Education in Rural Schools: Systems Change in a Special Education Cooperative," American Council on Rural Special Education, Orlando, March, 2004. (with D. Fulton)
- "Ethical Impact Standards for Disability Studies in Education: Comments on the Standards for Teacher Education in Higher Education Institutions," American Educational Research Association, San Diego, April 2004. (with R. Smith, V. Owen, S. Peters, M. Sapon-Shevin)
- "Preparing School Principals in IDEA Implementation," Annual Meeting of the International Association for Educational Planning, Indianapolis, Indiana, October 1999. (with G. Crawford and J. Kleinhammer-Tramill)
- "The Shaklee Institute for Improving Special Education: A Collaborative Effort for Positive Change," Annual Convention of the Council for Exceptional Children, Minneapolis, Minnesota, April 1998.
- "Philosophical Pragmatism as an Epistemological and Moral Framework for Postmodern Disability Research," Annual Conference of the International Association for the Scientific Study of Intellectual Disabilities, Helsinki, Finland, July 1996.
- "Inclusive Education: Organizational Requirements and Policy Implications," Annual Conference of the International Association for the Scientific Study of Intellectual Disabilities, Helsinki, Finland, July 1996.
- "Reconstruction and Empowerment: New Interpretations of Evaluation Applied to Economic Development, Welfare Reform, and Higher Education," First International Evaluation Conference, American Evaluation Association and Canadian Evaluation Society, Vancouver, British Columbia, Canada, November 1995.
- "A Political and Economic Justification for Inclusive Education," Annual Meeting of the Association for Persons with Severe Handicaps, Atlanta, Georgia, December 1994.
- "Public Education and the Conditions of Pragmatism," Annual Meeting of the American Educational Research Association, New Orleans, Louisiana, April 1994.
- "Disciplinary Power as Vulgar Pragmatism: The Case of Special Education in Industrialized Democracies," 31st Congress of the International Institute of Sociology, Sorbonne, Paris, June 1993.
- "Critical Pragmatism and the Special Education Discourse," Paper presented in the Symposium, "Inquiry in Special Education: Three Perspectives on Tom Skrtic's Adoption of Critical Pragmatism, Annual Meeting, American Educational Research Association, Division G (Social Context of Education), San Francisco, California, April 1992.



- "Good Criticism, Wrong Target: In Defense of Critical Pragmatism." Discussant response in the Symposium, "Inquiry in Special Education: Three Perspectives on Tom Skrtic's Adoption of Critical Pragmatism," Annual Meeting of the American Educational Research Association, Division G (Social Context of Education), San Francisco, California, April 1992.
- "Special Education Practices in the Post-Industrial World," Paper presented at the 2nd Biennial Conference, International Association of Special Education, Milwaukee, May 1991.
- "A Naturalistic Study of the Reform Process of an Educational Administration Program," Paper presented at the annual meeting of the University Council for Educational Administration, Paradise Valley, Arizona, October 1989. (with J. Scheurich & G. Crawford)
- "An Opportunity for Grass Roots Revolutions in School Organization with Supporting Dollars Through Post-Mainstreaming Special Education Reform." Paper presented at the annual meeting of the Association for Supervision and Curriculum Development, Boston, Massachusetts, March, 1988.
- "New Directions in Special Education Research." Paper presented at the annual meeting of the Council for Exceptional Children, Washington, D.C., March-April 1988.
- "Preconditions for Merger: An Organizational Analysis of Special Education Reform," Paper presented at the annual meeting of the American Educational Research Association, Washington, D.C., April 1987.
- "School Organization and the Regular Education Initiative," Paper presented at the annual meeting of the Council for Exceptional Children, Chicago, Illinois, April 1987.
- "Learning Strategies Instruction for Post-Secondary Learning Disabled Students." Paper presented at the 5th International Conference on Learning Disabilities, Council for Learning Disabilities, San Francisco, California, October 1983.
- "The Application of Learning Strategies Instruction in Post-Secondary Settings." Paper presented at the annual meeting of the Association on Handicapped Student Service Programs in Post-Secondary Education, Oakland, California, July 1983.
- "Meaningful Remediation of Computational Errors in Learning Disabled Adolescents." Paper presented at the 4th International Conference on Learning Disabilities, Council for Learning Disabilities, Kansas City, Missouri, October 1982.
- "Teaching Teachers to Teach Teachers: The First Phase of a New Approach to Inservice Education." Paper presented at the annual meeting of the American Educational Research Association, Los Angeles, California, April 1981.
- "Mathematic Intervention for Learning Disabled Adolescents: Generalization Across Stimulus Modes." Paper presented at the annual meeting of the Council for Exceptional Children, New York, New York, April 1981.
- "The Learning Disabled Adolescent in the Secondary School: Research on Student Abilities and Setting Constraints" Paper presented at the annual meeting of the Council for Exceptional Children, New York, New York, April 1981.
- "A Method for Frequency-Within-Interval Recording of Eighteen Interactional Behaviors across

Classroom Activities." Paper presented at the annual meeting of the Association for Behavior Analysis, Dearborn, Michigan, May 1980.

"Inservice for Career/Vocational Education of the Handicapped: Training Educators to Design, Develop and Deliver Inservice Education." Paper presented at the annual meeting of the Council for Exceptional Children, Philadelphia, Pennsylvania, April 1980.

"A Forgotten Attribute: Cognitive Level of Formal Reasoning." Paper presented at the annual meeting of the Association for Children with Learning Disabilities, Milwaukee, Wisconsin, February 1980.

"Basic Skills: Two Alternatives." Paper presented at the annual meeting of the Research Council for Diagnostic and Prescriptive Mathematics, Tampa, Florida, April 1979.

"Comparative Practices and Problems in Special Education." Second Annual Anglo-American Conference, Oxford Division of the Association of Professions for the Mentally Handicapped and the American Association of Special Educators, Crowthorne, Berkshire, England, July, 1978.

"Mathematics Instruction: The Laboratory Approach." Paper presented at the annual meeting of the Council for Exceptional Children, Kansas City, Missouri, May 1978.

"Attitudes of Regular Grade Youngsters toward the Integration of Special Education Students in Their Schools." Paper presented at the annual meeting of the Council for Exceptional Children, New York, New York, April 1974.

"Attitudes of Male and Female Trainable Mentally Retarded Teachers toward the Handicapped." Paper presented at the annual meeting of the Council for Exceptional Children, Dallas, Texas, April 1973.

"A Study of Sex Differences in the Attitudes of Male and Female Teachers of the Trainable Mentally Retarded." Paper presented at the annual meeting of the Council for Exceptional Children, Dallas, Texas, April, 1973.

#### Invited Papers: National, Regional, and State (selected)

"Diversity and Democracy: Reconstructing Schools for a Postmodern World," James E. Smith Midwest Conference on World Affairs, University of Nebraska, Kearney, Nebraska, March, 1997.

"Student Diversity and Democratic Education," San Diego City Schools, San Diego, California, November, 1994.

"Restructuring Schools for the New Political Economy," Annual Forum on Change, Michigan Department of Education, Lansing, Michigan, October, 1994.

"Special Education, Student Diversity, and Democratic Education," Ninth Annual Special Education Fall Conference, California Department of Education, Sacramento, California, October, 1994.

"Restructuring Schools and Schools of Education for Student Diversity," Annual meeting of Kansas Comprehensive System of Personnel Development and Kansas Project Partnership (Kansas, Nebraska, Missouri, Iowa), Kansas State Board of Education, Kansas City, Kansas, January, 1994.

"Restructuring Schools for Student Diversity," Regional SEA Leadership and Networking Conference (Kansas, Nebraska, Missouri, Iowa), Mountain Plains Regional Resource Center, Kansas City,

Kansas, May, 1994.

"Barriers and Bridges to Inclusive Education in Louisiana," Learning Disabilities Association of Louisiana and Northwestern State University, Natchitoches, Louisiana, October, 1993.

"Inclusive Education: Organizational Requirements and Social Implications," Experimental Education Unit, University of Washington, Seattle, October, 1993.

"Reactions to 'Policy and Planning Conference on Special Education in Multicultural California,'" California Research Institute on Special Education and Cultural Diversity, University of California, Santa Cruz, September, 1993.

"The Relationship between School Organization and Educational Equity," Symposium on "Structures and Strategies for Leadership," Boston Public Schools, Boston, August, 1993.

"Interdependence, Old and New," School of Education and Human Services, Eastern Montana College, May, 1993.

"Equity as the Way to Excellence: School Organization and Multiculturalism in Postindustrial America," California Research Institute on Special Education and Cultural Diversity, University of California, Santa Cruz, California, May 1993.

"Should There Be a Next Generation of Special Education?" 4th Annual Initiatives Conference, Illinois State Board of Education and Illinois Special Education Leadership Academy, Rosemont, Illinois, March 1992.

"School Restructuring: Implications for Special Education," Special Education Administrators' Conference, Chicago Public Schools, April, 1991.

"Equity as the Way to Excellence in the Adhocratic School Organization," Annual Convention, National Association of School Psychology, Dallas, March, 1991.

"The Revolution in School Organization," Special Education Outcomes Retreat, Kansas State Board of Education, Division of Special Education, May, 1991.

"PL 99-457: Danger and Possibility," Early Childhood Leadership Institute, New Hampshire State Department of Education, Laconia, New Hampshire, December 1989.

"Excellence and Equity in Public Education: The Adhocratic School Organization," Oral testimony presented to the National Council on Disability, Washington, D.C., July, 1989.

"Quality Education for All Students: Moving From Bureaucracy to Adhocracy," Achievement Partnership Conference, Wayne County Intermediate School District, Wayne, Michigan, June, 1989.

"Organization Theory and School Renewal Strategies," Education Development Center, Newton, Massachusetts, June, 1989.

"Naturalistic Inquiry: Axiomatic Implications for Research Practice," Colorado Department of Education, Denver, Colorado, April, 1989.

"Naturalistic Inquiry: Paradigmatic Axioms," Colorado Department of Education, Denver, Colorado,

November, 1988.

"Naturalistic Inquiry: Sociological and Philosophical Foundations," Colorado Department of Education, Denver, Colorado, October, 1988.

"School Organization and Special Education Reform," National Conference of the Teacher Education Division, Council for Exceptional Children, Atlanta, Georgia, November, 1986.

"Doing Naturalistic Research into Educational Organizations." National Career Development Seminar, University Council for Educational Administration, Overland Park, Kansas, November, 1983.

"Personnel Data Management Systems: Considerations for Implementation." Comprehensive System of Personnel Development Workshop for State Education Agency Personnel, Project on Cooperative Manpower Planning in Special Education, Reno, Nevada, February, 1980.

"Teacher Education Materials Development." Midwest Region Dean's Grant Annual Conference, Kansas City, Missouri, December, 1979.

"Social Integration of the Handicapped." Multi-State Regular Education Inservice Consortia, Des Moines, Iowa, July, 1979.

"Entering the Mainstream or the Most Responsive Alternative." School of Education and Psychology, Southwest Missouri State University, Springfield, Missouri, February, 1978.

"Mainstreaming Roles and Responsibilities." School of Education and Psychology, Southwest Missouri State University, Springfield, Missouri, February, 1978.

"The University of Kansas' Dean's Project: Procedures for Faculty and Curriculum Development." School of Education and Psychology, Southwest Missouri State University, Springfield, Missouri, February, 1978.

"Faculty and Curriculum Development in Response to Mainstreaming." College of Education, University of Iowa, Iowa City, Iowa, November, 1977.

"Higher Education's Response to Mainstreaming." College of Education, University of Iowa, Iowa City, Iowa, November, 1977.

#### COURSES TAUGHT: INTERNATIONAL AND NATIONAL VISITING PROFESSOR

"Education and Empowerment," Disability Studies Program, Faculty of Education and Rehabilitation Sciences, University of Zagreb, Zagreb, Croatia, Spring/Summer 2012 (co-taught with Professor Ljiljana Igrić), Summer 2016 (co-taught with Professor Rea Fulgosi Masnjak).

"Disability and Democracy," Disability Studies Program, Faculty of Education and Rehabilitation Sciences, University of Zagreb, Zagreb, Croatia, Spring 2012, Summer 2016.

"Education and Empowerment," Disability Studies Program, Faculty of Education and Rehabilitation Sciences, University of Zagreb, Zagreb, Croatia, Spring/Summer 2012 (co-taught with Professor Ljiljana Igrić), Summer 2016 (co-taught with Professor Rea Fulgosi Masnjak).

"Pragmatism: A Postmodern Metaparadigm for Educational Inquiry," Institute for Educational Research,

University of Oslo, Oslo, Norway, Fall 1995.

"Special Education: Social, Political, and Theoretical Foundations," Institute of Special Education, University of Oslo, Oslo, Norway, Spring 1993.

"Organization and Leadership for Inclusive Schools," Department of Educational Administration, School of Education, Syracuse University, Summer 1991.

"Methods of Educational Research," Cambridge Institute of Education, University of Cambridge, Cambridge, England, Fall 1991.

#### COURSES TAUGHT: UNIVERSITY OF KANSAS

##### Department of Special Education (1992-present)

"Citizens with Disabilities: Public Policy and Policy Analysis," a required graduate course for special education doctoral students in the Policy and Systems Studies specialization

"Special Education Policy and Politics," a required graduate course for special education doctoral students in the Policy and Systems Studies specialization

"Disability, Justice, and Democracy," a required graduate course for special education doctoral students in the Disability and Diversity in School and Society specialization

"Cross-Specialization Seminar 1: Conceptual Issues in Special Education," a required graduate course for special education doctoral students

"Cross-Specialization Seminar 2: Methodological Issues in Special Education," a required graduate course for special education doctoral students

"Civic Professionalism," a required graduate course for special education doctoral students

"Democracy and Education in America," a graduate course for special education doctoral students (listed for American Studies students)

"Public Policy and Civic Professionalism," a graduate course for special education doctoral students (listed for American Studies students)

"Professionalization and the Origins of the American Welfare State," a graduate course for special education doctoral students (listed for American Studies students)

"Interdisciplinary Policy Research," a graduate course for special education doctoral students and administrators

"Organization and Administration of Services for Exceptional Children and Youth," a graduate course for special education doctoral students (cross-listed in Department of Educational Leadership and Policy Studies)

"Problems of Exceptionality: Issues and Trends," a required graduate course for special education doctoral students

"Naturalistic Research," a graduate research methods course for doctoral students in special education, education, and other disciplines

"Power/Paradigms/Professions," a graduate course for students in human services professional schools and the social sciences and humanities (cross-listed in Department of Philosophy and School of Social Welfare)

##### Department of Curriculum & Instruction (1976-1994)

"Teaching Mathematics in the Elementary and Middle School," an undergraduate course for general education majors

"Diagnosis and Remediation in Elementary Mathematics," a graduate course for general education professionals

"Critical Perspectives on Instructional Leadership," a core graduate course for doctoral students in the

## Instructional Leadership Program

### Department of Educational Policy and Leadership (1986-87)

"Naturalistic Inquiry in Educational Policy and Administration," a research methodology course for doctoral students in educational administration and practicing administrators

### Department of Psychology and Research in Education (1988-97)

"Naturalistic Interpretive Inquiry," a research methodology course for doctoral students in the social professions

## INTERNATIONAL/NATIONAL SERVICE

### Editorships

Co-Editor, *Focus on Exceptional Children*, Love Publishing, 1999-2002

Co-Editor, Topical Issue on "School-Community Partnerships and Educational Reform," *Remedial and Special Education*, Pro-Ed Journals, Inc., 1995-1996

Column Editor, *Counterpoint*, Counterpoint Communications, 1982-1986

### Editorial Boards and Associate Editorships: International and National

Editorial Board, *Borderlands*, Association for American Studies in South East Europe, 2013-present

Editorial Board, *Exceptionality Education International*, University of Alberta, 2009-present

Editorial Board, *British Educational Research Journal*, Routledge, 2008-present

Editorial Board, *Remedial and Special Education*, Pro-Ed Journals, Inc., 1988-91, 2006-present

International Editorial Board, *International Journal of Inclusive Education*. Taylor & Francis Ltd., London, England, 1996-present

Board of Editors, *Journal of the Association for Persons with Severe Handicaps*, Association for Persons with Severe Handicaps, 1995-present

Editorial Board, *Journal of Special Education Leadership*, Council of Administrators of Special Education, Council for Exceptional Children, 1990-present

Distinguished Board of Advisors in Special Education, Teachers College Press, Columbia University, 1989-present

Associate Editor, *American Educational Research Journal: Social/Institutional Analysis*. American Educational Research Association, 2005-2008

Editorial Advisor, *The Sage Handbook of Special Education*, L. Florian (Ed.), 2007, Sage Publications, 2004-2006

Editorial Board, *Disability, Culture, and Education*, Information Age Publishing, 2000-04

Editorial Board, *In Case*, Council for Administrators of Special Education, Council for Exceptional Children, 1998-04

Editorial Board, *Qualitative Inquiry*, Sage Publications, 1994-03

Editorial Board, *Exceptionality*, Division for Research, Council for Exceptional Children, 1989-92

Associate Editor, *Journal for Special Educators*, Journal for Special Educators, Inc., 1980-85

Associate Editor, *Counterpoint*, Counterpoint Communications Company, 1982-87

Associate Editor, *Exceptional Children*, Council for Exceptional Children, 1978-81

### Regular Field Reviewer

*Remedial and Special Education*, Pro-Ed Journals, Inc., 1988-91, 2006-present

*American Educational Research Journal (Social/Institutional Analysis)*, AERA, 2004-present

*International Journal of Inclusive Education*, Taylor & Francis, 1996-present  
*Teacher Education and Special Education*, Council for Exceptional Children, 1995-present  
*Journal of Special Education Leadership*, Council of Administrators of Special Education, Council for Exceptional Children, 1990-present  
*Qualitative Inquiry*, Sage Publications, 1994-06  
*Exceptionality*, Division for Research, Council for Exceptional Children, 1989-92  
*Counterpoint*, 1982-87  
*Journal for Special Educators*, Journal for Special Educators, Inc., 1980-85  
*Exceptional Children*, Council for Exceptional Children, 1978-81

#### Occasional/Invited Field Reviewer

*Social Theory*, American Sociological Association, 2013-14  
*Sociology of Education*, American Sociological Association, 2003-present  
*Educational Policy*, Corwin Press, 2001-present  
*Journal of Learning Disabilities*, Pro-Ed Publishing, Inc., 2001-present  
*American Educational Research Journal*, American Educational Research Association, 1998-present  
*International Journal of Qualitative Studies in Education*, Taylor & Francis, 1997-present  
*Review of Educational Research*, American Educational Research Association, 1997-present  
*Intellectual and Developmental Disabilities*, American Association on Mental Retardation, 1994-present

#### Professional Association Board Memberships

Member, Executive Board, Higher Education Consortium in Special Education, 1999-02  
Member, Advisory Board, Networking System for Training Education Personnel, National Association of State Directors of Special Education, Washington, D.C., 1993-94  
Member, Licensure and Certification Task Force, National Association of State Directors of Special Education, Washington, D.C., 1993-94  
Advisory Board, ERIC Clearinghouse on Handicapped and Gifted Children, Council for Exceptional Children, 1988-92  
Chairperson, ERIC Special/Regular Education Partnership Task Force, ERIC Clearinghouse on Handicapped and Gifted Children, Council for Exceptional Children, 1988-92  
Chairperson, ERIC Task Force on the Regular Education Initiative, ERIC Clearinghouse on Handicapped and Gifted Children, 1988-90  
Chairperson, Research Committee, Teacher Education Division, Council for Exceptional Children, 1988-90  
Chairperson, The National Inquiry into the Future of Education for Students with Special Needs, Fairfax, Virginia, 1986-89  
Member, Task Force on Research and Publications, Council for Exceptional Children, 1987-89  
Member, Professional Development Committee, Council for Exceptional Children, 1987-89  
Member, Tomorrow's Schools Seminar, Holmes Group, Michigan State University, 1988-89  
Member, National Elections Credentials Committee, Division for Children with Learning Disabilities, Council for Exceptional Children, 1976

#### Professional Association Professional Development

Organizer/Developer, Pre-convention Training Academy, 68th Annual Convention, Council for Exceptional Children, 1989-1990  
Organizer/Developer, Pre-convention Training Academy, 67th Annual Convention, Council for Exceptional Children, 1988-1989

#### Grant Reviewer/Referee

Member, Expert Panel on Evidence-Based Practice in Research and Evaluation Component of OSEP-Funded Leadership Projects, The Study Group, Institute for Education Sciences, U.S. Department of Education, 2013-14, 2014-15

Standing Review Panel, Office of Special Education and Rehabilitative Services, Office of Special Education Programs, U.S. Department of Education, 1999-09

American Educational Research Association, Division D (Measurement and Research Methodology), Qualitative Research Special Interest Group, 1993-94, 1996-97, 1999

American Educational Research Association, Division K (Teaching and Teacher Education), 1993-94, 1996-97

American Educational Research Association, Division K (Teaching and Teacher Education), Teacher Cognition Special Interest Group, 1999

American Educational Research Association, Division D (Measurement and Research Methodology), Special Education Research Special Interest Group, 1993-97

American Educational Research Association, Division B (Curriculum Studies), 1993

American Educational Research Association, Division G (Social Context of Education), 1993

American Educational Research Association, Division L (Educational Policy and Politics), 1996-97, 1999

American Educational Research Association, Division H (School Evaluation and Program Development), 1996-97

American Educational Research Association, Division C (Learning and Instruction), 1981

International and National Consultancies (selected)

U.S. Department of Education, Office of Special Education Programs, Washington, D.C., March 2013-present. (Research curriculum review panel for OSEP leadership grant recipients)

Faculty of Education and Rehabilitation Sciences, University of Zagreb, Zagreb, Croatia, December 2010-present (Disability studies doctoral program)

American Educational Research Association, Washington, D.C., 2005-06. (Developmental reviewer for Volume 30 of *Review of Research in Education*)

Sage Publications, Newbury Park, CA, 2004-06. (Panel of Advisors for the *Handbook of Special Education*)

U.S. Department of Education, Office of Special Education Programs, Washington, D.C., March, 2002. (Personnel development in special education)

Spanish Association for Special Education (AEDES), Madrid, Spain, August-September, 1999. (Conceptualizing an international seminar on the future of special education policy and services)

Nordic Network for Disability Research, Oslo, Norway, July-September, 1999. (Conceptualizing an international seminar on theoretical perspectives on special education)

Nordic Academy for Special Education Doctoral Studies, Oslo, Norway, July-September, 1999. (Conceptualizing and organizing a doctoral course on alternative research methodologies to study social services and disability policy)

Office for Civil Rights, Office of Bilingual Education and Minority Language Affairs, Office of Special Education and Rehabilitative Services, and Office of Educational Research and Improvement, U.S. Department of Education, June-July, 1998. (Conceptualizing a conference on English language learners and disability)

New Brunswick Ministry of Education, Fredericton, New Brunswick, Canada, May-June, 1998. (Conceptualizing a training institute on restructuring schools for diversity)

Fiesta Educativa, Inc., Los Angeles, California, April, 1998. (Conceptualizing a conference on alternative perspectives for improving services for Latino students with special needs)

Nordic Network for Disability Research, Oslo, Norway, January-February, 1998. (Conceptualizing an international seminar on theoretical perspectives on special education)

Nordic Academy for Special Education Doctoral Studies, Oslo, Norway, January-February, 1998. (Conceptualizing a course on alternative research methodologies)



Bueno Center for Multicultural Education, University of Colorado, Boulder, Colorado, November-December, 1997. (Conceptualization of a conference on school organization and teacher assistance teams)

Research Council of Norway, Oslo, Norway, February-May, 1997. (Conceptualization of an international seminar on theoretical perspectives on special education)

Research Institute of Special Education and Rehabilitation, Taegu University, Korea, September-November, 1996. (Research implications of social constructivism and inclusive education)

Stockholm Institute of Education, Department of Special Education, Stockholm University, Sweden, January-May, 1996. (Restructuring special education systems for inclusive education and participatory democracy)

Glenda B. and Forrest C. Shaklee Institute for Improving Special Education, Wichita, Kansas, 1996-present. (Special education research agenda and policy reform)

Ministry of Education of the Russian Federation, Moscow, Russia, 1994-1996. (School restructuring, special education law, and policy implementation)

Institute of Educational Research, University of Oslo, Oslo, Norway, October-November, 1995. (Reconceptualizing doctoral level training in research methodology)

National Association of Private Schools for Exceptional Children, Washington, D. C., January, 1995. (Restructuring private schools to promote inclusive education)

Multicultural Education Infusion Center, San Diego State University, San Diego, California, January, 1995. (Restructuring schools of education for diversity)

Heartspring, Wichita, Kansas, 1995-present. (Development of a "think tank" for reconceptualizing special education theory and practice)

President's Committee on Mental Retardation, Washington, D. C., April-May, 1994. (Implications of Clinton administration reform agenda for persons with developmental disabilities)

Boston Public Schools, Division of Special Education, Boston, 1993-1996. (National expert for court-ordered school restructuring and personnel development for inclusive education)

National Association of State Directors of Special Education, Washington, D. C., 1993-1997. (Comprehensive systems of personnel development)

Teacher Education Division, Council for Exceptional Children, Reston, Virginia, 1988-89. (Research agenda for inclusive education teacher education.)

ERIC Clearinghouse on Handicapped and Gifted Children, Council for Exceptional Children, Reston, Virginia, 1988-present. (Merger of regular education and special education.)

Bueno Center for Multicultural Education, School of Education, University of Colorado, Boulder, Colorado, 1993. (Faculty development for multicultural education)

Institute for Special Education, University of Oslo, Oslo, Norway, 1993. (Methods of special education policy research)

California Department of Education, Sacramento, California, 1993. (Policy options for restructuring special needs programs in California)

Experimental Education Unit, Program Development Services, University of Washington, Seattle, 1993. (School restructuring and personnel development for inclusive education)

Canadian Association for Community Living, Roeher Institute, York University, Toronto, Ontario, Alberta, Canada, 1993. (School restructuring for inclusive education)

Bilingual/Multicultural Personnel Training Alliance, University of New Mexico, Albuquerque, New Mexico, 1993. (Faculty development on school restructuring for multicultural education and inclusive education)

California Research Institute on Special Education and Cultural Diversity, University of California, Santa Cruz, California, 1993. (Research agenda and methods of inquiry for policy research on special education and cultural diversity)

Institute for Educational Research, University of Oslo, Oslo, Norway, 1993. (Methods of critical/theoretical educational inquiry)

School of Education, California State University at Dominguez Hills, Carson, California, 1993. (Faculty

development for student diversity)  
 School of Education, University of Calgary, Calgary, Alberta, Canada, 1992. (Faculty development for inclusive education)  
 Faculty of Education, University of Calgary, Calgary, Alberta, Canada, 1992. (School restructuring for inclusive education)  
 Director of Special Education, Chicago Public Schools, 1991. (School restructuring and personnel development for inclusive education)  
 Cambridge Institute of Education, University of Cambridge, Cambridge, England, 1991. (Methods of critical/theoretical educational inquiry)  
 College of Education, University College-Swansea, Swansea, Wales, 1991. (Methods of critical/theoretical educational inquiry)  
 British Columbia Federation, Council for Exceptional Children, Vancouver, British Columbia, Canada, 1989. (Policy implications of the regular education initiative)  
 National Council on Disability, Washington, D.C., July, 1989. (Oral testimony presented on status of special education under P.L. 94-142 and recommendations for needed reforms)  
 Education Development Center, Newton, Massachusetts, 1989. (Technology implications of school restructuring and inclusive education)  
 Council for Exceptional Children, Office of Professional Development, Reston, Virginia, 1988-1989. (Design of professional development academy for 1989 annual convention)  
 Council for Exceptional Children, Office of Professional Development, Reston, Virginia, 1989-1990. (Design of professional development academy for 1990 annual convention)  
 Mid-Continent Regional Educational Laboratory, Denver, Colorado, 1991-1992. (School restructuring)  
 Chicago Public Schools, Division of Special Education, Chicago, Illinois, 1991 (Restructuring special education programs and services)  
 Council for Exceptional Children, Reston, Virginia, 1987-88. (Research and publication formats.)  
 Institute for the Study of Exceptional Children and Youth, University of Maryland, College Park, Maryland, November, 1987. (Alternative methods of policy analysis)  
 Personnel Development Consortium and Wisconsin Teacher Education Division of the Council for Exceptional Children, Whitewater, Wisconsin, 1987. (Restructuring personnel development relative to the regular education initiative)  
 Council for Exceptional Children, Reston, Virginia, 1987. (Planning for national conference on the future of special education)  
 Center for Research in Human Development and Education, Temple University, Philadelphia, Pennsylvania, 1987-1990. (Methods for research synthesis)  
 National Association of State Directors of Special Education, Washington, D.C., August, 1987. (Policy implications of the regular education initiative)  
 U.S. Department of Education, Special Education Programs, Division of Innovation and Development, Washington, D.C., 1987. (Qualitative research methodology)  
 U.S. Department of Education, Office of Special Education, 1980. (Career/vocational education for students with disabilities)

University and Research Center Consultancies: National (selected)

College of Educational Studies, Chapman University, Orange, CA, September 2009. (Disability studies doctoral program)  
 Center for Research on Learning, University of Kansas, Lawrence, KS, November-December 2006. (Qualitative research applications)  
 Department of Educational Leadership and Policy Analysis, University of Wisconsin, Madison, WI, September, 2006. (Development of OSEP leadership grant application)  
 Institute for Effective Instruction, Center for Research on Learning, University of Kansas, Lawrence, KS, August, 2006. (Review and critique of research strands)

Educational Policy Research Reform Institute, University of Maryland, 2005. (Research auditor for national qualitative study of accountability reforms and students with disabilities)

School of Education, McNeese State University, Lake Charles, Louisiana, March, 1996. (Faculty development for inclusive education)

School of Education, Southeastern State University, Hammond, Louisiana, March, 1996. (Faculty development for inclusive education)

School of Education, University of New Orleans, New Orleans, Louisiana, February, 1996. (Faculty development for inclusive education)

College of Education, Louisiana State University, Baton Rouge, Louisiana, February, 1996. (Faculty development for inclusive education)

College of Education, University of Washington, Seattle, Washington, May-June, 1995. (Evaluation of integrated general-special education teacher education program)

University Affiliated Program, Georgia State University, Atlanta, Georgia, 1994-95. (Special education policy reform for inclusive education)

Department of Educational Administration, University of Minnesota, Minneapolis, Minnesota, May-June, 1994. (Curriculum reform for certification of directors of special education)

School of Education, Northwestern State University, Natchitoches, Louisiana, 1993-1996. (Restructuring school of education for inclusive education)

College of Education, University of Washington, Seattle, Washington, May-June, 1995. (Evaluation of integrated general-special education teacher education program)

University Affiliated Program, Georgia State University, Atlanta, Georgia, 1994-95. (Special education policy reform for inclusive education)

Department of Educational Administration, University of Minnesota, Minneapolis, Minnesota, May-June, 1994. (Curriculum reform for certification of directors of special education)

School of Education, Northwestern State University, Natchitoches, Louisiana, 1993-1996. (Restructuring school of education for inclusive education)

## STATE/REGIONAL SERVICE

### State Board and Committee Memberships

Member, Steering Committee, Kansas Continuous Improvement Monitoring Self-Assessment, Kansas State Department of Education, Division of Student Support Services, 2002-03

Co-Chair, Task Force on Conditions of Special Education Practice, Kansas Special Education Advisory Council, 2000-04

Chair, Task Force on Special Education Funding, Kansas Special Education Advisory Council, 2000-02

Chair, Task Force on Special Education Administration, Kansas IHE Group, 2001-02.

Member, Kansas Special Education Advisory Council, Kansas State Department of Education, 1999-06

Member, Board of Directors, The Arc of Douglas County, 1995-2002

Member, Vocational Special Needs Task Force, Kansas State Board of Education, 1979-83

Member, Comprehensive System of Personnel Development Task Force, Kansas State Board of Education, 1979-80

Member, Steering Committee, Comprehensive Personnel Planning for Handicapped in Kansas, 1978-81

Member, Special Education Master Planning Committee, Kansas State Board of Education, 1978-83

Member, Least Restrictive Environment Task Force, Kansas State Board of Education, 1978-79

### State/Regional Consultancies (selected)

Kansas State Department of Education, Division of Student Support Services, 2004. (Consultation on school reorganization for IDEA implementation under a standards-based reform framework)

Kansas State Department of Education, Division of Student Support Services, 2002-03. (Preparation for federal monitoring of IDEA implementation in Kansas)

Department of Special Education, University of North Carolina Charlotte, Charlotte, North Carolina, December, 1999. (Developing a special education doctoral program)

New Jersey Association of Pupil Services Administrators, Rutherford, New Jersey, April-June, 1996. (Administrative implications of inclusive education)

Division of Special Education, Louisiana State Department of Education, Baton Rouge, Louisiana, February-March, 1996. (Inclusive education policy development and implementation)

Margaret Warner Graduate School, University of Rochester, Rochester, New York, April-May, 1999. (Conceptualizing an international seminar on the politics of inclusive education)

North Dakota Department of Public Instruction, Bismarck, North Dakota, March-April, 1995. (Restructuring and integrating state and local special needs programs)

Commissioner of Education, Kansas State Board of Education, Topeka, Kansas, 1993. (Organizational implications of school restructuring, inclusive education, and global economy)

Louisiana Association of School Executives, Baton Rouge, Louisiana, 1993. (School restructuring for inclusive education)

Special Education Outcomes Team, Kansas State Board of Education, Topeka, Kansas, 1993. (School restructuring and staff development for inclusive education)

Kansas State Board of Education, Division of Special Education, 1991. (School restructuring and staff development for the regular education initiative)

Kansas State Board of Education, Topeka, Kansas, 1990-1991. (School restructuring; evaluation of outcomes-based school accreditation system)

Colorado Department of Education, Division of Special Education, Denver, Colorado, 1989. (School restructuring and personnel development for the regular education initiative)

Colorado Department of Education, Division of Special Education, Denver, Colorado, 1988. (Qualitative methods of program evaluation)

New Hampshire State Department of Education, Division of Special Education, Concord, New Hampshire, 1988. (School restructuring for the regular education initiative)

Ohio State Department of Education, Division of Special Education, Columbus, Ohio, 1988. (School restructuring for the regular education initiative)

California State Department of Public Instruction, General Education/Special Education Interface Task Force, 1988. (School restructuring and staff development for the regular education initiative)

Colorado State Department of Education, Division of Special Education, Denver, Colorado, 1988. (School restructuring)

Ohio State Department of Education, Division of Special Education, Columbus, Ohio, 1988. (School organization and accountability systems)

California State Department of Education, Sacramento, California, 1988. (Alternative school organization for special education reform)

West Virginia University, Department of Special Education, Morgantown, West Virginia, 1987. (Modification of teacher education programs relative to the regular education initiative)

Indiana Special Education Administrators' Services, Indiana State University, Terre Haute, Indiana, November, 1987. (Alternative school organization for special education reform).

Indiana Special Education Administrators' Services, Indiana State University, Indianapolis, Indiana, 1987. (School restructuring and staff development for the regular education initiative)

Iowa State Department of Public Instruction, 1984. (Qualitative research design and data analysis)

Kansas State Board of Education, Competency Testing Program, 1979-1980. (Development and evaluation of mathematics assessment items)

Southwest Missouri State University, Dean's Grant Project, School of Psychology and Education, 1978. (Project implementation viz. curriculum revision and faculty development)

.....  
 UNIVERSITY SERVICE

University

Member, Board of Directors, Natural Ties Student Organization, 2014-present, 1997-04  
Member, Planning Committee, Inaugural Symposium on the Scholarship of Diversity, 2010-11  
Faculty Advisor, Best Buddies Student Organization, 2009-2014  
Member, Edwards Campus Building Design Committee, 2002-2003  
Member, Interpreter Education Committee, 2001-2003  
Member, Keeler Intra-University Professorship Selection Committee, 1994-98, 1999-00, 2001-06  
Member, Edwards Campus Building Design Users' Group, 2001-2002  
Member, Steering Committee, Department Chairs Professional Development, 2000-2002  
Member, Transition Studies Program, Institute for Public Policy & Business Research, 1997-2002  
Member, Graduate Council, 1997-1998  
Member, Work Group on School Restructuring, University Affiliated Program, 1994-1997  
Member, Steering Committee, Center for Social Science Research, 1993-1995  
Member, Constituency-Oriented R&D Committee, Beach Center, 1993-1995  
Member, Steering Committee, Center for Applied Social Theory, 1992-1994  
Co-Chair, Work Group on Social Policy, University Affiliated Program, 1992-1995  
Member, Qualitative Research Group, 1992-1994  
Member, Post-positivist Group, 1986-1990  
Member, University Senate Human Relations Committee, 1979-1980  
Member, Research Development Committee, Institute for Research in Learning Disabilities, 1978-1985  
Member, Recruitment and Retention of Students Task Force, 1979-1981

#### School of Education

Member, Social Media Crisis Team, 2017-present  
Chair, Committee on Academic Programs & Curriculum, 2016-2018  
Member, Committee on Academic Programs & Curriculum, 2015-2016  
Member, Multicultural Committee, 2012-2015  
Member, General Research Fund Selection Committee, 2010-2011  
Member, Member, Promotion & Tenure Task Group, 2007-2008  
Member, Graduate Studies Committee, School of Education, 2006-2009  
Member, Qualitative Research Task Force, School of Education, 2006-2007  
Member, Summer Session Salary Task Force, School of Education, 2005-2006  
Member, Faculty Awards Committee, School of Education, 2005-2006  
Chair, Faculty Awards Committee, School of Education, 2004-2005  
Member, School of Education Summit Planning Committee, Fall 2004  
Co-Coordinator, School of Education State Improvement Grant, 2003-2004  
Member, School of Education Senior Leadership Team, 2004  
Chair, Tuition Scholarship Allocation Committee, School of Education, 2003-2004  
Member, Personnel Committee, School of Education, 2003-2006  
Member, Administrative Council, School of Education, 1998-2002  
Member, Strategic Planning Committee, School of Education, 2001-2002  
Member, Chair Search Committee, Department of Health, Sport and Exercise Science, 2001-2002  
Member, Superintendents' Circle, School of Education, 2001-2002  
Associate Deans Search Committee, School of Education, 1998-1999  
Member, Executive Council, Institute for Educational Research & Public Service, 1998-2002  
Member, Graduate Studies Policy Committee, 1997-1998  
Chair, School of Education Reorganization Task Force, 1995-1996  
Member, Personnel Committee, 1992-1994  
Chair, Curriculum Committee, 1988-1989  
Member, Curriculum Committee, 1987-1989  
Member, Teacher Education Council, 1987-1989

Member, Department Chairperson Five-Year Review Committee, 1987-1988  
Member, NCATE/Kansas State Board of Education Program Review Committee, 1987-1989  
Member, Teacher Education Council, 1982-1983  
Chair, School of Education Scholarship Committee, 1980-1981  
Member, Dean's Grant Performance Evaluation Development Committee, 1980  
Member, Committee on General Education and Teaching Specialties Requirements, 1980  
Member, School of Education Scholarship Committee, 1979-1980  
Member, Multi-Institution Teacher Education Center Coordination Committee, 1977-1978  
Member, Undergraduate Field Experience Committee, 1977-1981  
Member, Dean's Grant Teacher Competency Task Force, 1976-1977  
Member, Dean's Grant Project Steering Committee, 1976-1983

#### Department of Special Education

Member, Personnel Committee, 2018  
Member, Leadership Studies Committee, 2016-present  
Faculty Mentor, Promotion and Tenure Review, 2013-present  
Member, Search Committee for Disability and Diversity Position, 2014-2015  
Faculty Advisor, Kansas University Professionals for Disability, 2013-present, 2005-2007  
Member, Special Education Administration Online Certificate Work Group, 2012-present  
Co-Chair, Leadership Studies Committee, 2012-2014  
Co-Chair, Equity Study Work Group, 2012-2013  
Co-Chair, Personnel Committee, 2007-2013  
Member, Chairs Advisory Committee, 2007-2014  
Chairperson Review Committee, 2009-2010  
Co-Chair, Chairperson Search Committee, 2008-2009  
Member, Leadership Studies Committee, 2008-2010  
Member, Personnel Committee, 2006-2007  
Member, 50th Anniversary Planning Committee, 2007-2008  
Member, Admissions and Recruitment Committee, 2005-2008  
Faculty Advisor, Kansas University Professionals for Disability Student Organization, 2005-2006  
Member, Honors and Awards Committee, 2004-2006  
Member, Leadership Studies Committee, 2003-2005  
Member, Graduate Recruitment Strategies Task Force, 2003-2004  
Member, Strategic Planning Committee, 1997-1998  
Co-Chair, Curriculum Redesign Task Force, 1996-1998  
Co-Chair, Program Planning Work Group, 1994-1996  
Member, Scholarship Committee, 1993-1998  
Chair, Curriculum Revision Committee, 1992-1994  
Chair, Extended Program Special Education Concentration Committee, 1986-1989  
Member, Curriculum and Resources Committee, 1983-1987  
Chair, Five-Year Program Committee, 1980-1983  
Member, Educational Specialist Program Development Committee, 1978-1980  
Member, Promotion and Tenure Committee, 1978-1979, 1983-1985  
Chair, Search Committee, Assistant Professor Faculty Position, 1977-78  
Chair, Undergraduate Program Coordination Committee, 1978-1982  
Member, Search Committee, Assistant Professor Faculty Position, 1977  
Chair, Undergraduate Program Curriculum Revision Committee, 1977-1978  
Member, Graduate Program Curriculum Revision Committee, 1976-1978