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EDUCATION

- Ph.D. Human Development and Communication Sciences, University of Texas at Dallas, Richardson, Texas, 1989
 Major: Disorders of Communication
 Minor: Social Psychology
 Minor: Cognitive Psychology, with emphasis on Statistical Analysis
- M.S. Generic Special Education, University of Texas at Dallas, Richardson, Texas, 1985
- M.S. Reading – Special Education, College of New Rochelle, New Rochelle, New York, 1974
- B.S. Elementary Education, The Pennsylvania State University, University Park, Pennsylvania, 1969

EMPLOYMENT HISTORY

University: Research Unit

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| 1999 to present | UNIVERSITY OF KANSAS |
| 2011 to present | Research Professor, Life Span Institute |
| 2011 to present | Courtesy Professor, Department of Special Education |
| 2005 to present | Research Associate Professor, Life Span Institute |
| 2005 to present | Courtesy Associate Professor, Department of Special Education |
| 2003 to 2008 | Supervised students in SPED 775, Early Childhood Practicum |
| 1999 to 2005 | Courtesy Assistant Professor, Department of Special Education |
| 1985 to 1989, 1995 | UNIVERSITY OF TEXAS AT DALLAS |
| 1995 | Lecturer, graduate level Early Childhood |
| 1993 to 1994 | Supervisor of students in Early Childhood practicum experiences |
| 1987 to 1989 | Graduate Research Assistant, Callier Center for Communication Disorders - NIH project on <i>Otitis Media, Hearing, Speech and Language Development</i> . |
| 1985 to 1987 | Graduate Research Assistant, Meadows Foundation project <i>Temperament and Early Childhood Education</i> . |

OTHER PROFESSIONAL

1994 to 1999	THE ARC OF THE UNITED STATES (national headquarters)
1994 to 1999	Project Director and Early Childhood specialist
1990 to 1994	RICHARDSON DEVELOPMENT CENTER FOR CHILDREN Pediatric Therapist/Early Childhood Specialist Richardson, Texas This state funded birth-2 year program was renamed the Warren Center.
1989 to 1990	RICHARDSON INDEPENDENT SCHOOL DISTRICT, Substitute Teacher, Richardson, Texas.
1989	DALLAS INDEPENDENT SCHOOL DISTRICT, Reading Consultant, part-time, Dallas, Texas

Teaching Certification

State of Texas, Elementary (Grades 1-8) Reading, Early Childhood (Life) Certificate
 State of Texas, Generic Special Education, all grades
 State of New York, Nursery, Kindergarten, Grades 1-6 – Permanent Certificate

KU PROFESSIONAL PERFORMANCE RECORD

2011 to present	Research Professor, Life Span Institute
2005 to 2011	Research Associate Professor, Life Span Institute
1999 to 2005	Research Assistant Professor, Life Span Institute
1999 to present	Graduate Faculty status
2011 to present	Courtesy Professor, Department of Special Education
2005 to present	Courtesy Associate Professor, Department of Special Education
1999 to 2005	Courtesy Assistant Professor, Department of Special Education

Honors and Awards for Professional Performance

Named as a *Fellow, American Association of Intellectual and Developmental Disabilities*. Awarded in recognition of meritorious contributions to the field of intellectual disability. June, 2007.

Co-Recipient, *Council for Exceptional Children, Division on Developmental Disabilities, 2006 Research Award* for the article *Promoting Access to the General Curriculum by Teaching Self-Determination Skills*. April, 2006.

Recipient, Kansas University Professionals for Disability (KUPD) award for Faculty Advisor 2003-2005. This recognition is for providing assistance in establishing the KUPD chapter and for faculty leadership within this student organization. May, 2005.

Recipient, *American Association on Mental Retardation Region V 2003 Research Award*, Awarded annually to researchers for “formulations and investigations that have contributed significantly to the body of scientific knowledge in the field of mental retardation”. August, 2003

RESEARCH RECORD

A. Research Publications

Major Publications -Articles in Refereed Journals

1. Haines, S.J., Summers, J.A., Palmer, S.B., Chu, S.Y., Turnbull, A.P., & Stroup-Rentier, V.L. (under review). Immigrant families’ perceptions of fostering their preschoolers’ foundational skills for self-determination.
2. Seong, Y., Wehmeyer, M., Palmer, S., & Little, T. (under review). A multiple-groups confirmatory factor analysis of self-determination between groups of adolescents with intellectual disability or learning disabilities. Manuscript submitted to *Assessment for Effective Intervention*.
3. Shogren, K. A., Wehmeyer, M. L., Little, T. D., Forber-Pratt, A. J., Palmer, S. B., & Seo, H. (in press). Preliminary validity and reliability of scores on the Self-Determination Inventory: Student Report version. *Career Development and Transition for Exceptional Individuals*.
4. Seong, Y., Wehmeyer, M., Palmer, S., & Little, T. (in press). The effects of the self-directed individualized education program on self-determination and transition empowerment of adolescents with disabilities. Manuscript submitted to *Career Development and Transition for Exceptional Individuals*.
5. Chou, Y., Wehmeyer, M. L., Palmer, S. B., & Lee, Jae Hoon. (in press). Autism and self-determination: Factor analysis of two measures of self-determination. *Focus on Autism and Other Developmental Disabilities*.
6. Erwin, E. J.; Maude, S. P., Palmer, S. B., Summers, J. A., Brotherson, M. J., Haines, S. J., ... Peck, N. F. (2015). Fostering the foundations of self-determination in early childhood: A process for enhancing child outcomes across home and school. *Early Childhood Education Journal*. doi 10.1007/s10643-015-0710-9
7. Zheng, Y., Maude, S. P., Brotherson, M.J., Summers, J. A., Palmer, S. B., & Erwin, E. J. (2015). Foundations for self-determination perceived and promoted by families of young children with disabilities in China.

Education and Training in Autism and Developmental Disabilities, 50, 109-122.

8. Stroup-Rentier, V. L., Summers, J. A., Palmer, S. B., & Turnbull, A. P. (2015). Family-professional partnerships in Head Start: Practical strategies using a partnership intervention. *NRHS Dialog*, 17, 131-137.
9. Stroup-Rentier, V. L., Summers, J. A., Palmer, S. B., & Turnbull, A. P. (2015). An exploration of how the Foundations Intervention influences family-professional partnerships in Head Start: A case study, *NRHS Dialog*, 17, 50-65.
10. Seo, H., Wehmeyer, M., Palmer, S., & Little, T. (2015). A two-group confirmatory factor analysis of The Arc's Self-determination Scale with students with emotional/behavioral disorders or learning disabilities. *Journal of Emotional and Behavioral Disorders*, 23, 17-27. doi: 10.1177/1063426613503496
11. Shogren, K. A., Wehmeyer, M. L., Palmer, S. B., Rifenbark, G. G., & Little, T. D. (2015). Relationships between self-determination and postschool outcomes for youth with disabilities. *Journal of Special Education*.48, 256-267.
12. Haines, S. J., Summers, J. A., Turnbull, A. P., Turnbull, H. R., & Palmer, S. B. (2015). Fostering Habib's engagement and self-regulation: A case study of a child from a refugee family at home and preschool. *Topics in Early Childhood Special Education*, 35., 28-39 DOI: 10.1177/0271121414552905
13. Summers, J. A., Brotherson, M. J., Erwin, E. J., Maude, S. P., Palmer, S. B., Haines, S. J., ... Zheng, Y. Z. (2014). Family reflections on the foundations of self-determination in early childhood. *Inclusion*, 2, 175-194. DOI: 10.1352/2326-6988-2.03.175
14. Thompson, J. R., Wehmeyer, M. L., Hughes, C., Shogren, K.A., Palmer, S. B., & Seo, H. (2014). The support intensity scale- Children's Version: Preliminary Reliability and Validity. *Inclusion*, 2, 140-149.
15. Friesen, A., Butera, G., Kang, J., Horn, E., Lieber, J., & Palmer, S. (2014). Collaboration and consultation in preschool to promote early literacy for children: Lessons learned from the CSS curriculum. *Journal of Educational and Psychological Consultation*, 24, 149-164, DOI: 10.1080/10474412.2014.903189
16. Shogren, K. A., Wehmeyer, M. L., Palmer, S. B., & Paek, Y. (2013). Exploring personal and school environment characteristics that predict self-determination. *Exceptionality*, 21, 147-157.

17. Mihai, A., Friesen, A., Butera, G., Horn, E. Lieber, J., & Palmer, S.B. (May, 2014). Teaching phonological awareness to all children through storybook reading. *Young Exceptional Children*, Retrieved from <http://yec.sagepub.com/content/early/2014/05/21/1096250614535221.citation>, DOI: 10.1177/1096250614535221
18. Shogren, K. A., Plotner, A. J., Palmer, S. B., Wehmeyer, M. L., & Paek, Y. (2014). Impact of the Self-Determined Learning Model of Instruction on teacher perceptions of student capacity and opportunity for self-determination. *Education and Training in Autism and Developmental Disabilities*, 49, 440-448.
19. Zheng, Y., Maude, S.P., Brotherson, M.J., Summers, J.A., & Palmer, S.B. (in press). Foundations for self-determination perceived and promoted by families of young children with disabilities in China. *Education and Training in Autism and Developmental Disabilities*.
20. Seo, H., Wehmeyer, M., & Palmer, S. (2014). The effects of the self-determined learning model of instruction on academic performance of students with high-incidence disabilities. *The Journal of Special Education: Theory and Practice*, 15(1), 305-330. (Korea)
21. Butera, G., Friesen, A., Palmer, S., Lieber, J., Horn, E., Hanson, M., & Czaja, C. (2014). Integrating mathematics problem solving and critical thinking into the curriculum. *Young Children*, 69, 70-77.
22. Palmer, S., Summers, J. A., Brotherson, M. J. Erwin, E., Maude, S., Stroup-Rentier, V. ...Haines, S. (2013). Building a Foundation for Self-Determination in Early Childhood: An Inclusive Model for Children with Disabilities. *Topics in Early Childhood Special Education*, 33, 38-47. doi : 10.1177/0271121412445288
23. Wehmeyer, M.L., Palmer, S., Shogren, K., Williams-Diehm, K., & Soukup, J. (2013). Establishing a causal relationship between interventions to promote self-determination and enhanced student self-determination. *Journal of Special Education*, 46, 195-210.
24. Shogren, K., Palmer, S. B., Wehmeyer, M. L., Williams-Diehm, K., & Little, T. (2012). Effect of intervention with the Self-Determined Learning Model of Instruction on access and goal attainment. *Remedial and Special Education*, 33, 320-330.
25. Palmer, S. B., Wehmeyer, M. L., Shogren, K. A., Williams-Diehm, K. L. & Soukup, J.H. (2012). An evaluation of the *Beyond High School* model on the self-determination of students with intellectual disability. *Career Development for Exceptional Individuals*, 35, 76-87.

26. Seo, H. J., Wehmeyer, M. L., Palmer, S. B., Soukup, J. H., Williams-Diehm, K., & Shogren, K. (2012). Examining individual and environmental factors on levels of self-determination of students with disabilities: The relationship between self-determination and disability categories, gender, and educational settings. *The Journal of Special Education: Theory and Practice*, 6, 1-22.
27. Lee, Y., Wehmeyer, M.L., Palmer, S. B., Williams-Diehm, K., Davies, D., & Stock, S. (2012). Examining individual and instruction-related predictors of the self-determination of students with disabilities: Multiple regression analyses. *Remedial and Special Education*, 33, 150-161.
28. Hu, X. & Palmer, S. B. (2012). Self-determination within the Chinese culture Examining cultural values. *Review of Disability Studies*, 8, 22-33.
29. Palmer, S. B., Wehmeyer, M. L., Davies, D., & Stock, S. (2012). Family members' reports of the technology use of family members with intellectual and developmental disabilities. *Journal of Intellectual Disability Research*, 56, 402-414.
30. Wehmeyer, M. L., Shogren, K., Palmer, S. B., Williams-Diehm, K., Little, T., & Boulton, A. (2012). The impact of the *Self-Determined Learning Model of Instruction* on student self-determination. *Exceptional Children*. 78, 135-153.
31. Tanis, E. S.; Palmer, S.B., Wehmeyer, M.L., Davies, D. K., Stock, S., Lobb, K. & Bishop, B. (2012). Self-Report Computer-Based Survey of Technology Use by People with Intellectual and Developmental Disabilities. *Intellectual and Developmental Disabilities*, 5, 53-68.
32. Wehmeyer, M. L., Palmer, S. B., Davies, D., & Stock, S. (2011). The role of technology use by a person with intellectual or developmental disabilities as a family support. *Rivista di studi familiari*, 2, 90-99.
33. Maude, S. P., Brotherson, M. J., Summers, J.A., Erwin, E. J., Palmer, S. B., Peck, N.F., Zheng, Y., Kruse, A., Haines, S. J., & Weigel, C. (2011). Performance: A strategy for professional development in early childhood teacher preparation. *Journal of Early Childhood Teacher Education*, 32, 355-366.
34. Lee, Y., Wehmeyer, M. L., Palmer, S. B., Williams-Diehm, K., Davies, D. K., & Stock, S. (2011). The effect of student-directed transition planning with a computer-based reading support program on the self-determination of students with disabilities. *Journal of Special Education*. 45. 104-117.

35. Walker, H. M., Calkins, C., Wehmeyer, M. L., Walker, L., Bacon, A., Palmer, S. B., Jesien, G., Nygren, M., Heller, T., Gotto, G., Abery, B., & Johnson, D. (2011). A social-ecological approach to promote self-determination. *Exceptionality, 19*, 6-18.
36. Wehmeyer, M. L., Abery, B., Zhang, D., Ward, KI., Willis, D., Hossain, W. H., Balcazar, F., Ball, A., Bacon, S., Calkins, C., Heller, T., Goode, T., Dias, R., Jesien, G., McVeigh, T., Nygren, M., Palmer, S. & Walker, H. (2011). Personal self-determination and moderating variables that impact efforts to promote self-determination. *Exceptionality, 19*, 19-30.
37. Heller, T., Schindler, A., Palmer, S. B., Wehmeyer, M. L., Parent, W., Jenson, R., Abery, B., Geringer, W., Bacon, A., O'Hara, D. (2011). Self-determination across the life span: Issues and gaps. *Exceptionality, 19*, 31-45.
38. Palmer, S. B. (2010). Self-Determination – A life-span perspective. *Focus on Exceptional Children, 42*, 1-16.
39. Williams-Diehm, K., Palmer, S. B., Lee, Y., & Schroer, H. (2010). Goal content analysis for middle and high school students with disabilities. *Career Development for Exceptional Individuals, 33*, 132-142.
40. Hanson, M. J., Miller, A. D., Diamond, K., Odom, S., Lieber, J., Butera, G., Horn, E., Palmer, S. B., & Fleming, K. (2011). Neighborhood community risk influences on preschool children's development and school readiness. *Infants & Young Children, 24*, 87-100.
41. Wehmeyer, M. L., Palmer, S. B., Williams-Diehm, K., Shogren, K.A., Davies, D. K., & Stock, S. (2011). The impact of technology use in transition planning on student self-determination. *Journal of Special Education Technology, 26*, 13-24
42. Wehmeyer, M. L., Palmer, S. B., Lee, Y., Williams-Diehm, K., & Shogren, K. A. (2011). A randomized-trial evaluation of the effect of *Whose Future is it Anyway?* on self-determination. *Career Development for Exceptional Individuals, 34*, 45-56.
43. Lieber, J., Hanson, M., Butera, G., Palmer, S. B., Horn, E. M., & Czaja, C. (2010). Sustainability of a preschool curriculum: What encourages continued use among teachers? *NHSA Dialogue, 13*, 225-242.
44. Lieber, J., Hanson, M., Butera, G., Palmer, S. B., Horn, E.M., & Czaja, C. (2010). Do preschool teachers sustain their use of a new curriculum? *NHSA Dialogue, 13*, 248-252.

45. Shogren, K., Palmer, S., Bovaird, J., & Wehmeyer, M. (2010). Examining the development of locus of control orientations in students with intellectual disability, learning disabilities, and no disabilities: A latent growth curve analysis. *Research and Practice for Persons with Severe Disabilities, 35*, 80-92.
46. Agran, M., Wehmeyer, M. L., Cavin, M., & Palmer, S. B. (2010). Promoting active engagement in the general education classroom and access to the general education curriculum for students with cognitive disabilities. *Education and Training in Autism and Developmental Disabilities, 45*, 163-174.
47. Lee, S. H., Wehmeyer, M. L., Soukup, J.H., & Palmer, S. B. (2010). Impact of curriculum modifications on access to the general education curriculum for students with disabilities. *Exceptional Children, 76*, 213-233.
48. Odom, S. L., Fleming, K., Lieber, J., Diamond, K., Butera, G., Hanson, M., Horn, E., Palmer, S. B., & Marquis, J. (2010). Examining different forms of implementation in early childhood curriculum research. *Early Childhood Research Quarterly, 25*, 314-328.
49. Lieber, J., Butera, G., Hanson, M., Palmer, S. B., Horn, E. M., Czaja, C., Diamond, K., Goodman-Jansen, G., Daniels, J., Gupta, S., & Odom, S. (2009). Factors that influence the implementation of a new preschool curriculum: Implications for professional development. *Early Education and Development, 20*, 456-481.
50. Erwin, E., Brotherson, M. J., Palmer, S. B., Cook, C., Weigel, C., & Summers, J. A. (2009). How to promote self-determination for young children with disabilities: Evidenced-based strategies for early childhood practitioners and families. *Young Exceptional Children, 12*, 27-37.
51. Lee, S., Palmer, S. B., & Wehmeyer, M. L. (2009). Goal setting and self-monitoring for students with disabilities: Practical tips and idea for teachers. *Intervention in School and Clinic, 44*, 139-145.
52. Wehmeyer, M. L., Palmer, S. B., Smith, S. J., Davies, D., & Stock, S. (2008). The efficacy of technology use by people with intellectual disability: A single-subject design meta-analysis. *Journal of Special Education Technology, 23*, 21-30.
53. Stock, S.E., Davies, D. K., Wehmeyer, M. L., & Palmer, S. B. (2008). Evaluation of cognitively-accessible software to increase independent access to cellphone technology for people with intellectual disability. *Journal of Intellectual Disability Research, 52*, 1155-1164.

54. Cho, H.J., & Palmer, S. B. (2008). Fostering self-determination in infants and toddlers with visual impairments or blindness. *Young Exceptional Children, 11*, 26-34.
55. Lee, S. H., Wehmeyer, M. L., Palmer, S. B., Soukup, J.H. (2008). Self-Determination and access to the general education curriculum. *Journal of Special Education, 42*, 91-107.
56. Williams-Diehm, K., Wehmeyer, M. L., Palmer, S. B., Soukup, J. H., & Garner, N. (2008). Self-determination and student involvement in transition planning: A multivariate analysis. *Journal on Developmental Disabilities, 14*, 27-39.
57. Agran, M., Wehmeyer, M. L., Cavin, M., & Palmer, S. B. (2008). Promoting student active classroom participation skills through instruction to promote self-regulated learning and self-determination. *Career Development for Exceptional Individuals, 31*, 106-114.
58. Lieber, J., Horn, E. M., Palmer, S. B., & Fleming, K. (2008). Access to the general education curriculum for preschoolers with disabilities: Children's School Success. *Exceptionality, 16*, 18-32.
59. Shogren, K. A., Wehmeyer, M. L., Palmer, S. B., Soukup, J. H., Little, T. D., Garner, N., & Lawrence, M. (2008). Understanding the construct of Self-determination: Examining the relationship between The Arc's Self-Determination Scale and the American Institutes for Research Self-Determination Scale. *Assessment for Effective Intervention, 33*, 94-107.
60. Purcell M. L., Horn, E.M., & Palmer, S. B. (2007). A qualitative study of the initiation and continuation of preschool inclusion programs. *Exceptional Children, 74*, 85-99.
61. Shogren, K. A., Wehmeyer, M. L., Palmer, S. B., Soukup, J. H., Little, T. D., Garner, N., & Lawrence, M. (2007). Examining individual and ecological predictors of the self-determination of students with disabilities. *Exceptional Children, 73*, 488-509.
62. Wehmeyer, M. L., Palmer, S. B., Soukup, J.H., Garner, N., & Lawrence, M. (2007). Self-determination and student transition planning knowledge and skills: Predicting involvement. *Exceptionality, 15*, 31-44.
63. Agran, M., Cavin, M. Wehmeyer, M. L., & Palmer, S. B. (2006). Participation of students with severe disabilities in the general curriculum: The effects of the self-determined learning model of instruction. *Research and Practice for Persons with Severe Disabilities, 31*, 230-241.

64. Wehmeyer, M. L., Palmer, S. B., Smith, S., Parent, W., Davies, D., & Stock, S. (2006). Technology use by people with intellectual and developmental disabilities to support employment activities: A single-subject design meta analysis. *Journal of Vocational Rehabilitation, 24*, 81-86.
65. Lee, S. H., Palmer, S. B., Turnbull, A.P., & Wehmeyer, M. L. (2006). A model for parent-teacher collaboration to promote self-determination in young children with disabilities. *Teaching Exceptional Children, 38*, 36-41.
66. Wehmeyer, M. L., Smith, S., Palmer, S. B., & Davies, D. K. (2005). Technology use by students with intellectual disabilities: An overview. *Journal of Special Education Technology, 19*, 7-21.
67. Palmer, S. B., Wehmeyer, M. L., Gipson, K., & Agran, M. (2004). Promoting access to the general curriculum by teaching self-determination skills. *Exceptional Children, 70*, 427-439.
68. Palmer, S. B., & Wehmeyer, M. L. (2003). Promoting self-determination in early elementary school: Teaching self-regulated problem-solving and goal-setting skills. *Remedial and Special Education, 24*, 115-126.
69. Wehmeyer, M. L., & Palmer, S. B. (2003). Adult outcomes for students with cognitive disabilities three years after high school: The impact of self-determination. *Education and Training in Developmental Disabilities, 38*, 131-144.
70. Wehmeyer, M., Lattimore, J. D, Jorgensen, J., Palmer, S. B., Thompson, E., & Schumaker, K. M. (2003). The *Self-Determined Career Development Model*: A pilot study. *Journal of Vocational Rehabilitation, 19*, 79-87.
71. Wehmeyer, M. L., Palmer, S. B., Agran, M., Mithaug, D. E., & Martin, J. (2000). Promoting causal agency: The self-determined learning model of instruction. *Exceptional Children, 66*, 439-453.
72. Wehmeyer, M. L., & Palmer, S. B. (2000). Promoting the acquisition and development of self-determination in young children with disabilities. *Early Education & Development, 11*, 465-481.
73. Palmer, S. B., & Wehmeyer, M. L. (1998). Students' expectations of the future: Hopelessness as a barrier to self-determination. *Mental Retardation, 36*, 128-136.
74. Wehmeyer, M. L., & Palmer, S. B. (1998). Factor structure and construct validity of scores on the hopelessness scale for children with students with cognitive disabilities. *Educational and Psychological Measurement, 58*, 661-667.

75. Wehmeyer, M. L., & Palmer, S. B. (1997). Perceptions of control of students with and without cognitive disabilities. *Psychological Reports, 81*, 195-206.
76. Wehmeyer, M. L., Sands, D.J., Doll, B., & Palmer, S. B. (1997). The development of self-determination and implications for educational interventions with students with disabilities. *International Journal of Disability, Development and Education, 44*, 305-328.

Books

1. Horn, E. M., Palmer, S. B., Butera, G., & Lieber, J. (Eds.) (in press). *Children's School Success: A Framework for Inclusive Early Education*. Baltimore, MD: Paul H. Brookes.
2. Wehmeyer, M. L., & Palmer, S. B. (2012). *Whose Future Is It Anyway?* Verona, Wisconsin: Attainment Company, Inc.
3. Wehmeyer, M. L., Agran, M., Hughes, C., Martin, J., Mithaug, D. E., & Palmer, S. B. (2007). *Promoting self-determination in students with intellectual and developmental disabilities*. New York: Guilford Press.
4. Wehmeyer, M. L., Lawrence, M., Kelchner, K., Palmer, S. B., Garner, N., & Soukup, J. (2004). *Whose Future is it Anyway? A Student-Directed Transition Planning Process (2nd ed.)*. Lawrence, KS: Beach Center on Disability.

Chapters in Edited Books

1. Butera, G., Palmer, S. B., Lieber, J., & Schnieder, R. (2011). Helping preschool children learn about mathematics: Lessons learned from Children's School Success. In N. L. Gallenstein, & J. Hodges (Eds.), *Mathematics for all: Instructional strategies to assist students with special learning needs*, (pp, 121-129). Olney, MD: Association for Childhood Education International.
2. Odom, S. L., Hanson, M., Lieber, J., Diamond, K., Palmer, S. B., Butera, G., & Horn, E. M. (2010). Prevention, early childhood intervention, and implementation Science. In B. Doll, W. Pfohl, & J. Yoon (Eds.), *Handbook of youth prevention science* (pp. 413-432). New York: Routledge.
3. Horn, E., Thompson, B., Palmer, S. B., Jenson, R., & Turbiville, V. (2004). Preschool. In C. Kennedy, & E. Horn (Eds.), *Inclusion of students with severe disabilities* (pp. 207-221). Boston: Allyn and Bacon.

4. Wehmeyer, M. L., Smith, S. J., Palmer, S. B., Davies, D. K., & Stock, S. (2004). Technology use and people with mental retardation. In L.M. Glidden (Ed.), *International Review of Research in Mental Retardation, Vol. 29* (pp. 293-337). San Diego, CA: Academic Press.
5. Wehmeyer, M. L., Agran, M., Palmer, S. B., Mithaug, D. E., & Martin, J. (2003). The effects of problem-solving instruction on the self-determined learning of secondary students with disabilities. In D.E. Mithaug, D. Mithaug, M. Agran, J. Martin, & M. L. Wehmeyer (Eds.), *Self-Determined Learning Theory: Construction, Verification, and Evaluation* (pp. 158–171). Mahwah, NJ: Lawrence Erlbaum Associates.
6. Mithaug, D.E., Wehmeyer, M. L., Agran, M., Martin, J. E., & Palmer, S. B. (1998). *The Self-Determined Learning Model of Instruction: Engaging students to solve their learning problems*. In M. L. Wehmeyer, & D.J. Sands (Eds.), *Making it happen: Student involvement in education planning, decision making, and instruction* (pp. 299-328). Baltimore: Paul H. Brookes.
7. Doll, B., Sands, D., Wehmeyer, M., & Palmer, S. B. (1996). Promoting the Development and acquisition of self-determined behavior. In D. Sands, & M. Wehmeyer (Eds.), *Self-determination across the life span: Independence and choice for people with disabilities* (pp. 65-90). Baltimore: Paul H. Brookes.

Minor Publications - Articles in Non-Refereed Journals, Newsletters, Position Papers

1. Williams-Diehm, K. W. & Palmer, S. B. (in press). Student involvement in the IEP. In C.R. Reynolds, K.J. Vannest & E. Fletcher-Janzen (Eds.) *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals*, (4th ed.). Hoboken, NJ: Wiley
2. Voran, A. & Palmer, S. B. (2011, Spring/Summer). A dream come true. Impact feature issue on supporting the social well-being of children and youth with disabilities. *Impact*, 24, 1, 38-39. Retrieved from <http://ici.umn.edu/products/impact/241/241.pdf>
3. Palmer, S. B. (2011, Spring/Summer). Advocating for children's social emotional well-being in educational settings: Tips for families. Impact Feature issue on supporting the social well-being of children and youth with disabilities. *Impact*, 24, 5. Retrieved from <http://ici.umn.edu/products/impact/241/241.pdf>

4. Wehmeyer, M. L., Davis, S., & Palmer, S.B. 10 Steps to independence: Promoting self-determination in the home. National Gateway to Self-Determination. <http://www.aucd.org/NGSD/template/link.cfm>
5. Klein, L. G., Palmer, S. B., & Stuber, G. M. (2009, August). Early Learning in Kansas: The impact of kindergarten on academic and social learning: Findings from the Kansas kindergarten assessment initiative and the length of day in kindergarten study: Issue Brief, pp. 1-4. Wichita, KS: Kansas Health Institute. Retrieved from <http://www.khi.org/news/2009/aug/28/early-learning-kansas-impact-kindergarten-academic/>
6. Palmer, S. B., Stuber, G. M. (2009). *Length of School Day in Kindergarten, 2007-2008: Final Report*, pp. 1-39. Retrieved from http://media.khi.org/resources/Other/1343-Length_of_School_Day_In_Kindergarten.pdf
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8. Palmer, S. B., Stuber, G., Klein, L., Horn, E. M., Poggio, J., & Patrick, R. (2008). Kansas Kindergarten Readiness Initiative Report: Fall 2007, pp. 1-39. Retrieved from <http://www.khi.org/documents/2008/apr/01/kansas-kindergarten-assessment-initiative-report/>
9. Shogren, K.A., Gragoudas, S., & Palmer, S. B. (2005, February). A trailblazing crusade: Promoting the full participation of people with disabilities by educating and empowering professionals in the disability field. *The Community Psychologist* (Division 27 of the American Psychological Association), 38, 1, 31-34.
10. Palmer, S. B., & Wehmeyer, M. L. (2003, September). Teaching self-determination to young children. *Nevada Access Newsletter*, 11, 18-20.
11. Palmer, S. B. (2003). The spiral of inclusion – A vision for enhanced services. *Kansas Inservice Training System Newsletter: Training for Early Childhood Professionals and Families*, 12, 1-5.
12. Palmer, S. B., & Wehmeyer, M. L. (2002). *A teacher's guide to the self-determined learning model of instruction: Early elementary version*. Lawrence, KS: The Beach Center on Disability.

13. Palmer, S. B., & Wehmeyer, M. L. (2002). *A parent's guide to the self-determined learning model of instruction for early elementary students*. Lawrence, KS: The Beach Center on Disability.
14. Wehmeyer, M. L., Agran, M., Palmer, S. B., Mithaug, D. (1998). *A teacher's guide to implementing the Self-Determined Learning Model of Instruction—adolescent version*. Lawrence, KS: The Beach Center on Disability.
15. Palmer, S. B. (1998). Early Intervention Services for Children Birth Through Age 2. Enacted by P.L. 105-17 (IDEA 97). *Q & A, 101-60*. Arlington, Texas: The Arc of the United States.
16. Palmer, S. B. (1997). *Position statement on services for early childhood, birth through eight*. Arlington, Texas: The Arc of the United States.

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B. Scholarly Presentations

Major Presentations

Workshops and Presentations – National

1. Palmer, S. B., Horn, E. M., Classen, A., Mihai, A., Butera, G., Vaiouli, P., Lieber, J., Friesen, A., & Kang, J. (2014, April). *Focus on implementation for challenging curricula: Issues for early childhood staff*. Session presented at the 92nd annual Council for Exceptional Children Convention & Expo, Philadelphia, PA.
2. Horn, E. M., Palmer, S. B., Classen, A., Lieber, J., Drang, D., Butera, G., Mihai, A., Clay, J., Vaiouli, P., Friesen, A., & Kang, J. (2014, April). *Implementing a challenging universally designed preschool curriculum that includes children with disabilities*. Session presented at the 92nd annual Council for Exceptional Children Convention & Expo, Philadelphia, PA.
3. Clay, J., Vaiouli, P., Friesen, A., & Kang, J. (2014, April). *Implementing a challenging universally designed preschool curriculum that includes children with disabilities*. Session presented at the 92nd annual Council for Exceptional Children Convention & Expo, Philadelphia, PA.
4. Palmer, S. B., Friesen, Am., Lieber, J., Butler, C., Clay, J., & Horn, E. (2013, October). *Science and math- Integral for early childhood curriculum in inclusive settings*.

Session presented at 29th Division of Early Childhood Conference on Young Children with Special Needs and their Families, San Francisco, CA.

5. Horn, E., Palmer, S. B., Lieber, J., Butera, B., Classen, A., Mihai, A. (2013, October). *Understanding universally designed curriculum for children with disabilities: Children School Success*. Session presented at 29th Division of Early Childhood Conference on Young Children with Special Needs and their Families, San Francisco, CA.
6. Horn, E. Palmer, S. B., Goodman-Jansen, G., Classen, A., Butler, C., Lieber, J., Drang, D., Butera, G., Friesen, A., Machei, A. (2013, April). *CSS+ Understanding implementation fidelity in the context of changing early childhood teachers' teaching*. Session presented at 91st annual Council for Exceptional Children Convention & Expo, San Antonio, TX.
7. Friesen, A., Butera, G., Mihai, A., Clay, J., Vaiouli, P., Horn, E., Palmer, S., Goodman-Jansen, G., Classen, A., Lieber, J., & Drang, D. (2013, April). *Intentional early literacy instructions within inclusive preschool classrooms: Children's School Success Plus (CSS+) Literacy Model*. Session presented at 91st annual Council for Exceptional Children Convention & Expo, San Antonio, TX.
8. Summers, J.A., Palmer, S. B., Stroup-Rentier, V., Haines, S., Wu, H., Brotherson, M.J., Maude, S., and Erwin, E. J. (2012, October). *Implementing the Foundations for Self-Determination Model in Early Childhood: Lessons Learned*. Session presented at 28th Division of Early Childhood Conference on Young Children with Special Needs and their Families, Minneapolis, MN.
9. Palmer, S. B. & Wehmeyer, M. L. (2012, April). *Evidence-based transition preparation: Whose Future Is It Anyway?* Session presented at the 90th annual Council for Exceptional Children Convention & Expo, Denver, CO.
10. Horn, E. M., Butera, G., Friesen, A., Lieber, J., Kang, J., Mihai, A., & Palmer, S. B. (2012, April). *Infusing STEM into early childhood curricula*. Session presented at the 90th annual Council for Exceptional Children Convention & Expo, Denver, CO.
11. Palmer, S.B., Stroup-Rentier, V., Wu, H., Haines, S., & Summers, J.A. (2012, April). *Home-school partnership to develop foundations for self-determination in young children with disabilities*. Session presented at the 90th annual Council for Exceptional Children Convention & Expo, Denver, CO.
12. Palmer, S.B., Horn, E., Lieber, J., Butera, G., & Friesen, A. (2012, February). *Perspectives from Two IES-Funded Goal 2 Preschool Grant Teams – Making the Most of Development Projects*. Conference session presented at 8th Biennial conference on Research Innovations in Early Intervention. San Diego, CA.

13. Horn, E. M., Lieber, J., Palmer, S. B., Butera, G. (2011, November). *Maximizing children's learning of the general curriculum through universal design and individualization*. Session presented at 27th Division of Early Childhood Conference on Young Children with Special Needs and their Families, National Harbor, MD.
14. Palmer, S. B., Summers, J. A., Maude, S. P., Erwin, E., & Brotherson, M. J. (2011, November). *Emerging self-determination for young children and families*. Discussion for families at 27th Division of Early Childhood Conference on Young Children with Special Needs and their Families, National Harbor, MD.
15. Palmer, S. B., Summers, J. A., Erwin, E., Brotherson, M. J., & Maude, S. P. (2011, November). *Foundations model of self-determination for children with disabilities and their families*. Session presented at 27th Division of Early Childhood Conference on Young Children with Special Needs and their Families, National Harbor, MD.
16. Maude, S. P., Brotherson, M. J., Erwin, E., Summers, J. A., Palmer, S. B., & Fialka, J. (2011, November). *Let's do a show! How to use performance to share research*. Session presented at 27th Division of Early Childhood Conference on Young Children with Special Needs and their Families, National Harbor, MD.
17. Palmer, S. B. & Wehmeyer, M. L. (2011, October). *Whose future is it? – Evidence-based curriculum for transition*, 16th Division on Career Development and Transition conference, Kansas City, MO.
18. Palmer, S. B. & Williams-Diehm, K. (2011, October). *High school student goals – Similarities and differences over three years*, 16th Division on Career Development and Transition conference, Kansas City, MO.
19. Horn, E. M., Lieber, J., Friesen, A., Palmer, S. B., Butera, G., & Kang, J. (2011, April). *Maximizing Children's Learning of the General Curriculum through Universal Design and Individualization in CSS+*. 88th Council for Exceptional Children Annual Convention and Expo, National Harbor, MD.
20. Palmer, S. B., Horn, E.M., Lieber, J., Butera, G., Friesen, A., & Kang, J. (2011, April). *Sustaining Preschool Curriculum Use – Key Ideas (CSS+)*. 38th Annual Head Start Conference & Meetings, Kansas City, MO.
21. Palmer, S.B. Summers, J.A., Stroup-Rentier, V. (2011, April). *Family – Professional Partnerships to Promote Support for Self-Determination*. 38th Annual Head Start Conference & Meetings, Kansas City, MO.
22. Summers, J.A., Palmer, S., Brotherson, M.J., Erwin, E.J., & Maude, S.P. (2010, October). *Self-Determination – Establishing a foundation in early childhood*. Session presented at the 26th Annual International Division of Early Childhood

Conference on Young Children with Special Needs and Their Families, Kansas City, MO.

23. Brotherson, M.J., Summers, J.A., Palmer, S., Maude, S.P., Erwin, E.J, Peck, N.F., Zheng, Y., McGrath, G., Weigel, C., Haines, Kruse, A.D., Wu, H. & Stroup-Rentier, V. L. (2010, October). *What practitioners can learn from families about self-determination: A performance ethnography*. Session presented at the 26th Annual International Division of Early Childhood Conference on Young Children with Special Needs and Their Families, Kansas City, MO.
24. Palmer, S. B., & Lobb, K. (2010, June). American Association on Intellectual and Developmental Disabilities 134th annual meeting of the, Providence, RI. Presented session titled *Self-advocates getting involved in information technology for communication and social networking*.
25. Horn, E. M., Palmer, S. B., Odom, S. L., & Butera, G. (2010, April). 88th Council for Exceptional Children Annual Convention and Expo, Nashville, TN. Presented session titled *Measurement of preschool classroom quality: Laying the foundation for multi-tiered support*.
26. Palmer, S. B., Williams-Diehm, K., Clavenna-Deanne, B. (2009, October). 15th International Council for Exceptional Children's Division of Career Development and Transition, Savannah, GA. Presented workshop titled *Setting transition goals with the Self-Determined Learning Model of Instruction*.
27. Williams-Diehm, K., & Palmer, S. B. (2009, October). 15th International Council for Exceptional Children's Division of Career Development and Transition, Savannah, GA. Presented session titled *Goal comparisons between middle and high school students with disabilities*.
28. Palmer, S. B., Wehmeyer, M. L., & Williams-Diehm, K. (2009, October). 15th International Council on Exceptional Children's Division of Career Development and Transition, Savannah, GA. Presented session titled *Providing an evidence base for including self-determination in transition*.
29. Hanson, M., Odom, S., Horn, E. M., Palmer, S. B., & Butera, G. (2009, October). 25th International Conference on Young Children with Special Needs and Their Families, Division for Early Childhood of the Council for Exceptional Children, Albuquerque, NM. Presented session titled *Making it work across sites: Study of implementation factors for children's school success curriculum*.
30. Palmer, S. B., Obremski, E.S., & Wehmeyer, M. L. (2009, June). 133rd Annual Meeting. American Association on Intellectual and Developmental Disabilities, New Orleans, LA. Presented session titled *Technology use for people with intellectual disabilities: Results of three surveys*.

31. Palmer, S. B., Williams-Diehm, K., Clavenna-Deanne, B., & Obremski, E.S. (2009, April). 87th Council on Exceptional Children Annual Convention and Expo, Seattle, WA. Presented session titled *Goal setting for students with disabilities*.
32. Horn, E. Palmer, S. B., Odom, S., & Butera, G. (2009, April). 87th Council on Exceptional Children Annual Convention and Expo, Boston, MA. Presented session titled *Children's School Success Preschool Curriculum: Conducting 5 years of efficacy research*.
33. Horn, E., Lieber, J. Butera, G., & Palmer, S (2008, October). 24th International Conference on Young Children with Special Needs and Their Families, Division for Early Childhood of the Council for Exceptional Children, Minneapolis, MN. Presented session titled *Understanding multi-tiered systems of support in early childhood through universally designed curriculum*.
34. Odom, S., Lieber, J., Horn, E. M., Palmer, S. B., Hanson, M. Diamond, K., & Butera, G. (2008, October). 24th International Conference on Young Children with Special Needs and Their Families, Division for Early Childhood of the Council for Exceptional Children, Minneapolis, MN. Presented session titled *A randomized study of the efficacy of the Children's School Success curriculum*.
35. Williams-Diehm, K., Wehmeyer, M. L., & Palmer, S. B. (2008, October). Division on Developmental Disabilities Annual Conference, San Diego, CA. Presented session titled *Technology to Promote Self-Determination*.
36. Palmer, S. B., Lee, Y., & Williams-Diehm, K. (2008, April). 86th Council for Exceptional Children's Annual Convention and Expo, Boston, MA. Presented session titled *Preparing for IEPs in middle school*.
37. Horn, E. M., Hanson, M., & Palmer, S. B. (2008, April). 86th Council for Exceptional Children's Annual Convention and Expo, Boston, MA. Presented session titled *Understanding a universally designed curriculum for children with disabilities: Children's School Success*.
38. Lee, S., & Palmer, S. B. (2008, April). 86th Council for Exceptional Children's Annual Convention and Expo, Boston, MA. Presented session titled *Goal setting and self-monitoring for students with disabilities: Practical tips for teachers*.
39. Williams-Diehm, K., Wehmeyer, M. L., & Palmer, S. B. (2007, October). Rehabilitation Engineering Research Center for the Advancement of Cognitive Technologies conference, Westminster, Colorado. Presented session titled *Using technology to promote the self-determination of youth with cognitive disabilities*.
40. Palmer, S. B., Wehmeyer, M. L., & Williams-Diehm, K. (2007, October). 14th International Council on Exceptional Children's Division of Career Development

- and Transition, Orlando, FL. Presented session titled *An evidence base for self-determination*.
41. Williams-Diehm, K., Wehmeyer, M. L., & Palmer, S. B. (2007, October). 14th International Council on Exceptional Children's Division of Career Development and Transition, Orlando, FL. Presented session titled *Technology to promote self-determination*.
 42. Odom, S. L., Czaja, C., Horn, E.M., Butera, G., & Palmer, S. B. (2006, October). 22nd Annual International Division of Early Childhood Council on Exception Children Conference on Young Children with Special Needs and their Families, Little Rock, AR. Presented session titled *Children's School Success: Curriculum content and child outcomes*.
 43. Sellars, K., Hannah, J., Owens, A., Owens, C., Davies, D., & Palmer, S. B. (2006, October). The Arc's 55th National Convention, San Diego, CA. Presented panel presentation titled *Technology that supports employment of people with intellectual disabilities*.
 44. Horn, E. M., Lieber, J., Odom, S., & Palmer, S. B. (2006, April). 84th Annual Council for Exceptional Children's Annual Convention and Expo, Louisville, KY. Presented session titled *Children's School Success (CSS): Child outcomes from three years of research*.
 45. Lee, S., Palmer, S. B., & Wehmeyer, M. L. (2007, April). *Promoting self-determination as a curriculum augmentation for accessing the general education curriculum*. Presentation at the 2006 CEC Annual Convention and Expo, Louisville, KY.
 46. Odom, S.L., Diamond, K.A., Hanson, M.J., & Palmer, S. B. (2005, October). Council for Exceptional Children, Division of Early Childhood (DEC)'s 21st Annual International Conference on Young Children with Special Needs and their Families, Portland, OR. Presented session titled *Children's School Success: An experimental study of primary prevention*.
 47. Palmer, S. B., & Lee, S. (2005, April). 83th Annual Council for Exceptional Children's Annual Convention and Expo, Baltimore, MD. Presented session titled *A model for parents and teachers to promote the self-determination of children with disabilities*.
 48. Odom, S., Horn, E., Lieber, J., Palmer, S. B., & Daniels, J. (2005, April). 83th Annual Council for Exceptional Children's Annual Convention and Expo, Baltimore, MD. Presented session titled *Children's School Success: An experimental model to promote school success*.
 49. Palmer, S. B., Wehmeyer, M. L., Copeland, S., Shogren, K., & Scherba de Valenzuela, J. (2004, June). American Association on Mental Retardations's 128th Annual

- Meeting, Philadelphia, PA. Presented workshop titled *Evidence-Based Practices in Education*.
50. Wehmeyer, M. L., Palmer, S. B., & LaChapelle, Y. (2004, June). American Association on Mental Retardation's 128th Annual Meeting, Philadelphia, PA. Presented session titled *Technology Use and Intellectual Disabilities: State of the Art, Issues, and Barriers*.
 51. Horn, E., Palmer, S. B., & Thompson, B. (2004, April). CEC Annual Convention and Expo, New Orleans, LA. Presented session titled *Strategies for Supporting Access to the General Curriculum for Preschoolers with Disabilities*.
 52. Wehmeyer, M. L., Palmer, S. B., Bashinski, S. M., Agran, M., & Cavin, M. (2003, May). American Association on Mental Retardation 127th Annual Meeting, Chicago, IL. Presented session titled *Access to the general curriculum and students with mental retardation*.
 53. Wehmeyer, M. L., Smith, S., & Palmer, S. B. (2003, May). American Association on Mental Retardation 127th Annual Meeting, Chicago, IL. Presented session titled *Technology Symposium: Technology Use and Intellectual Disability*.
 54. Palmer, S. B., Turbiville, V., Blasco, P., & Munson, R. (2003, April). CEC Annual Convention and Expo, Seattle, WA. Presented session titled *Supporting Self-Determination: What Does It Mean for Young Children and their Families?*
 55. Horn, E. M., & Palmer, S. B. (2003, April). Council for Exceptional Children Annual Convention and Expo, Seattle, WA. Presented workshop titled: *The Spiral of Inclusion: Within and beyond the circle of inclusion*.
 56. Blasco, P., Munson, R., Turbiville, V., & Palmer, S. B. (2002, December). The 18th Annual International Division for Early Childhood Conference on Children with Special Needs and Their Families, San Diego, CA. Presented session titled *Self-Determination: What Does It Mean for Young Children and their Families?*
 57. Horn, E. M., Palmer, S. B., Jenson, R., Thompson, B., Turbiville, V. (2002, April). 2002 CEC Annual Convention and Expo, New York, NY. Presented workshop titled *Defining access and progress in the general curriculum for young children with disabilities*.
 58. Palmer, S. B. (2002, April). International Parent-to-Parent Conference, biennial meeting, Philadelphia, PA. Presented session titled *A parent's guide for problem solving and goal setting*.
 59. Palmer, S. B. (2001, April). 2001 Council for Exceptional Children's Annual Convention and Expo, Kansas City, KS. Presented workshop titled *The Self-Determined Learning Model of Instruction for Early Elementary-Age Students (K-3)*.

60. Palmer, S. B., Thompson, B., & Jenson, R. (2001, December). The 17th Annual International Division for Early Childhood Conference on Children with Special Needs and Their Families, Boston, MA. Presented session titled *Early childhood and access to the general curriculum*.
61. Horn, E. M., Palmer, S. B., Jenson, R., Thompson, B., & Turbiville, V. (2001, December). The 17th Annual International Division for Early Childhood Conference on Children with Special Needs and Their Families, Boston, MA. Presented session titled *After Preschool Inclusion: How Are We Doing Five-To-Eight Years Later?*
62. Palmer, S. B., & Wehmeyer, M. L. (2001, May). American Association on Mental Retardation 125th Annual Meeting, Denver, CO. Presented session titled *Post-secondary outcomes for self-determined youth*.
63. Agran, M., Cavin, M., Palmer, S. B., & Wehmeyer, M. (2001, May). American Association on Mental Retardation 125th Annual Meeting, Denver, CO. Presented session titled *Self-Determined Learning Model of Instruction: Summary of outcome findings*.
64. Palmer, S. B. (2000, December). 16th Annual International Division for Early Childhood Conference on Children with Special Needs and Their Families, Albuquerque, NM. Presented session titled *Young Children, Their Families, and Self-Determination – Information to Guide Future Development*.
65. Wehmeyer, M. L., & Palmer, S. B. (2000, August). 11th World Congress of the International Association for the Scientific Study of Intellectual Disabilities, Seattle, WA. Presented session titled *Self-determination and the education of students with mental retardation*.
66. Palmer, S. B., & Craig, S. (1999, December) The 15th Annual International Division for Early Childhood Conference on Children with Special Needs and Their Families, Washington, DC. Presented session titled, *Self-Determination meets developmentally appropriate practice: issues, methods, models*.
67. Palmer, S. B., & Wehmeyer, M. L. (1999, October). The Arc of the United States 50th Annual Convention, Nashville, TN. Presented session titled *Whose future is it anyway? How can I have a voice in my future?*
68. Palmer, S. B. (1999, October). The Arc's National Convention, Nashville, TN: Presented information at a Roundtable on The Arc's Affiliation with the Beach Center on Families and Disability, University of Kansas.
69. Agran, M., Wehmeyer, M. L., & Palmer, S. B. (1998, May). American Association on Mental Retardation's 122nd Annual Meeting, San Diego, CA. Presented session titled *Transition outreach: A description of two state-of-the-art models*.

70. Agran, M., Hughes, C., Wehmeyer, M. L., & Palmer, S. B., (1997, May). American Association on Mental Retardation 121st Annual Meeting, New York, NY. Presented session titled *Self-determination and educational outcomes: What is being worked on, what is being achieved?*
71. Wehmeyer, M. L., & Palmer, S. B. (1997, May). American Association on Mental Retardation's 121st Annual Meeting, New York, NY Presented session titled *Self-Determination and Educational Outcomes: What is Being Worked on, What is Being Achieved.*
72. Wehmeyer, M. L., Palmer, S. B., & Gagne, R. (1996, November). The Arc of the United States 47th National Convention, Louisville, Kentucky. Presented session titled *Self-determination: Taking more control in your individual planning meeting.*
73. Palmer, S. B. (1995, October). The Arc's of the United States 46th National Convention Indianapolis, Indiana: Presented session titled *Research in Self-Determination.*

Minor Presentations

Workshops and Presentations – Regional

1. Palmer, S. B. (2012, April). Thompson Center for Autism and Neurodevelopmental Disorders. Presentation titled *Building a Foundation for Self-Determination.* [Invited]
2. Palmer, S. B. (2012, April). Thompson Center for Autism and Neurodevelopmental Disorders. Presentation titled *Self-Determination and Student Involvement in Middle and High School.* [Invited]
3. Palmer, S. B. (2003, May). Greater Oklahoma City Special Education Cooperative, Norman, OK. Presented full day workshop titled *Self-Determination for Elementary Students.* [Invited]
4. Palmer, S. B. (2003, May). Greater Oklahoma City Special Education Cooperative, Norman, OK. Presented full day workshop titled *Self-Determination for Secondary Students.* [Invited]
5. Palmer, S. B. (2002, October). Annual Meeting of American Association on Mental Retardation Region V, Little Rock, AR. Presented workshop titled *Self-Determination is Based on Choice-Making, Problem-Solving, and Goal-Setting.*
6. Palmer, S. B. (2002, October). Annual Meeting of American Association on Mental Retardation Region V, Little Rock, AR. Presented workshop titled *Mental Retardation and Technology.*

7. Palmer, S. B., & Wilkes, D. (2001, June). Region VI Education Service Center and Bryan Independent School District, Bryan, TX. Presented workshop titled *The Self-Determined Learning Model of Instruction for Students with Disabilities*.
8. Wehmeyer, M. L., & Palmer, S. B. (2001, May). University Affiliated Program of Rhode Island, the Rhode Island Developmental Disabilities Council, and the Rhode Island Transition Systems Change Project Statewide Self-Determination Conference, Providence, RI. Presented workshop titled *Promoting self-determination for children and youth with disabilities*.
9. Palmer, S. B. (2001, February). The Vocational Education for Special Populations Statewide Conference (Texas A & M University, Region VI Education Service Center) Annual conference, College Station, TX. Presented keynote titled *Transition and Self-Determination*.
10. Palmer, S. B., & Wilkes, D. (2000, November). Region VI Education Service Center, Huntsville, TX. Presented workshop entitled *Self-Determination and the Self-Determined Learning Model for Teachers*. [Invited]
11. Palmer, S. B. (2000, November). Workshop presentation at Casey Family Program Foster Parent Training entitled *Problem Solving and Goal Setting for Children*. Austin, TX. [Invited]
12. Palmer, S. B. (2000, October). Annual Meeting of American Association on Mental Retardation Region V, Tulsa, OK. Presented workshop titled *The Self-Determined Learning Model of Instruction*.
13. Palmer, S. B., & Wilkes, D. (2000, April). Region XI Education Service Center, Fort Worth, TX. Presented workshop titled *Self-Determination and Student Involvement in Transition*. [Invited]
14. Palmer, S. B., & Shwartz, M. (1996, July). Texas Association of Vocational Adjustment Counselors statewide conference, Richardson, Texas: *Self-Determination for Students with Mental Retardation*.

Workshops and Presentations - State and Local Audiences

1. Horn, E M., Palmer, S. B., & Classen, A. (2014 February). *Using universal design in inclusive early childhood curriculum: Planning intentional instruction*. The 31st Annual Kansas Division of Early Childhood Conference, Wichita, KS.
2. Summers, J. A., Palmer, S. B., Stroup-Rentier, V., & Wu, H. Y. (2013, February). *Laying the Foundations for Self-Determination in Early childhood Settings through Family-Professional Partnerships*. The 31st Annual Kansas Division of Early Childhood Conference, Wichita, KS.

3. Horn, E. M., Palmer, S. B., Classen, A., & Butler, C. (2013, February). Merging universal design for learning and differentiation to support all children's learning in the early childhood classroom. 31st Annual Kansas Division of Early Childhood Conference, Wichita, KS.
4. Horn, E. M., Palmer, S.B., & Kang, J. (2011, February). *Universal Design in Preschool Curricula – What is it? Why do we need it?* 29th Annual Kansas Division of Early Childhood Conference, Wichita, KS.
5. Summers, J. A., Palmer, S. B., Stroup-Rentier, V., Haines, S., & Wu, Hsaing-Yi. (2011, February). Foundations of Self-Determination in Early Childhood: A Performance Ethnography. 29th Annual Kansas Division of Early Childhood Conference, Wichita, KS.
6. Palmer, S. B. (2009, May). Presentation Kansas Early Childhood Unified Doctoral Student Group, Lawrence, KS. Presented session titled *Tips and Strategies for Participant Recruitment for Your Research*.
7. Palmer, S. B. (2008, October). Presentation Interhab Annual Conference, Topeka, KS. Presented session titled *Problem Solving*.
8. Palmer, S. B., & Horn, E. (2008, March). Presentation at the 26th annual Kansas Division of Early Childhood conference, Wichita, KS. Presented session titled *Access to the General Education Curriculum for Preschoolers with Disabilities: Children's School Success Plus (CSS)+*.
9. Palmer, S. B. (2007, October). Interhab Annual Conference, Wichita, KS. Presented session titled *Technology use information for people with disabilities*.
10. Palmer, S. B., & Horn, E. M. (2007, February). Presentation at 25th annual Kansas Division for Early Childhood Conference, Wichita, KS. Presented session titled *Children's School Success: Curriculum for young children at-risk*.
11. Lobb, K., Poston, D., Palmer, S. B. (2006, October). Annual Interhab Conference, Topeka, KS. Presented session titled *Quality Improvement for Kansas: A new consumer interview*.
12. Palmer, S. B., & Soukup, J. H. (2006, June). Summer Transition Seminar, University of Kansas, Lawrence. Presented session titled *What can you do to involve your students in transition? Self-determination to the rescue!*
13. Palmer, S. B. (2006, April). Arkansas Transition Summit, Little Rock, AR. Presented workshop titled *Fundamentals of Self-Determination*. [Invited]
14. Palmer, S. B., Garner, N., Geiger, D., Johnstone, R., Withers, A., & Williams, P.

- (2006, March). Vocational Education for Special Populations Statewide Conference, College Station, Texas. Presented panel session titled *Self-Determination and transition – What’s the big deal?*
15. Palmer, S. B., Garner, N., Geiger, D., Johnstone, R., Withers, A., & Williams, P. (2006, March). Vocational Education for Special Populations Statewide Conference, College Station, TX. Presented panel session titled *Practical ideas for self-determination and transition.*
 16. Palmer, S. B. (2005, December). Families Together Statewide Inclusion Conference, Wichita, KS. Presented session titled *A vision for tomorrow – Planning for birth to eight years.* [Invited]
 17. Poston, D., & Palmer, S. B. (2005, October). Interhab Statewide Conference, Overland Park, KS. Presented session titled *Transition in the community: Self-Determination in Kansas.*
 18. Palmer, S. B., & Soukup, J. H. (2005, April). 5th annual Kans Trans Transition Conference, Wichita, KS. Presented session titled *Self-determination in the classroom: Teachers and students sound off.*
 19. Horn, E.M., & Palmer, S. B. (2005, February). Kansas Division of Early Childhood, CEC 23rd Annual Conference, Overland Park, KS. Presented session titled *Curriculum and Students with Special Needs: Strategies for Enhancing Child Participation.*
 20. Palmer, S. B. (2003, May). Oklahoma City Consortium of Special Educators, Norman, OK. Presented day-long workshop titled *Self-Determination for Elementary Students.* [Invited]
 21. Purcell, M., Horn, E., Palmer, S. B., & Thompson, B. (2003, February). Kansas State Department of Education, Topeka, KS. Presented information to KSDE staff titled, *Supporting preschool inclusion.* [Invited]
 22. Palmer, S. B., & Lattimore, J. (2003, January). Western New York Independent Living Project, Inc./ RRTC on Independent Living Management, Buffalo, NY. Provided one-day training for Adult Mentors titled *Peer mentoring to promote more positive transition outcomes for youth with disabilities.* [Invited]
 23. Thompson, B., Jenson, R., Horn, E., & Palmer, S. B. (October, 2002). Kansas Federation of The Council for Exceptional Children, 40th Annual Conference, Presented session titled *Inclusive transitions across the age span: Follow along studies of children in inclusive education from preschool through secondary school.*
 24. Palmer, S. B., & Schnurr, R. (2002, February). Kansas Division of Early Childhood

- Council on Exceptional Children, Wichita, KS. Presented session titled *Self-Determination and transition across the ages*.
25. Palmer, S. B. (2002, April). Kansas City regional meeting of Families Together, Inc., Spring Mini-Conference, Lenexa, KS. Presented general session titled, *Self-Determination. "Me, not my disability"*. [Invited]
 26. Palmer, S. B. (2002, February). Edmond Public Schools, Edmond, OK. Presented teacher in-service titled *Using the Self-Determined Learning Model of Instruction*.
 27. Palmer, S. B. (2001, June). The Arc of San Diego, North Shores Center, San Diego, CA. Presented workshop to personnel from the San Diego Public Schools titled *A problem solving and goal setting model to build understanding for self-determination for teachers*. [Invited]
 28. Palmer, S. B. (2001, June). The Arc of San Diego, North Shores Center, San Diego, CA. Presented workshop to adult services coordinators titled *A problem solving and goal setting model to build understanding for self-determination*. [Invited]
 29. Palmer, S. B. (2000, April). Families Together (Parent Training and Information Center) Transition Meeting for parents and professionals, Salina, KS. Presented keynote titled *Self-Determination and Visions for the Future*. [Invited]
 30. Palmer, S. B. (2001, February). 36th Annual Conference of the Oklahoma Federation of the Council for Exceptional Children, Oklahoma City, OK. Presented session titled, *The Self-Determined Learning model (K-3)*.

Poster Presentations

1. Wu, H. & Palmer, S. B. (2014, April). *Parents' perspectives on foundation skills of self-determination for young children with disabilities*. Conference poster session presented at the 92nd annual Council for Exceptional Children Convention & Expo, Philadelphia, PA.
2. Butera, G., Mihai, A., Vaiouli, P., Clay, J., Friesen, A., Horn, E., Palmer, S., Classen, A., Lieber, J., Drang, D., Kang, J. (2014, February). *The effects of a comprehensive curriculum on the early literacy skills of children in Head Start: Implications for providing a balanced early literacy instruction*. Conference poster session presented at the 9th Biennial Conference on Research Innovations in Early Intervention, San Diego, CA.
3. Friesen, A., Butera, G., Palmer, S., Vaiouli, P., Mihai, A., Clay, J., Horn, E., Lieber, J., Kang, J., Classen, A., & Drang, D. (2014, February). *The challenge of evaluating the impact of family involvement: Examples from the CSS+ project*. Conference

- poster session presented at the 9th Biennial Conference on Research Innovations in Early Intervention, San Diego, CA.
4. Lieber, J., Palmer, S., Classen, A., Horn, E., Butera, B., Mahai, A., Vaiouli, P., Firesen, A., Kang, J., Goodman-Jansen, G. & Drang, D. (2014, February). *Grouping participants in preschool classroom research: IEP vs. non-IEP?* Conference poster session presented at the 9th Biennial Conference on Research Innovations in Early Intervention, San Diego, CA.
 5. Stroupe-Rentier, V., Palmer, S., Summers, J. A., Brotherson, M.J., Maude, S., Erwin, E. (2014, February). *Foundations for self-determination in early childhood: Feasibility and family-professional partnerships.* Conference poster session presented at the 9th Biennial Conference on Research Innovations in Early Intervention, San Diego, CA.
 6. Stroup-Rentier, V. L., Palmer, S. B., Maude, Susan P., Erwin, E., & Brotherson, M.J. (2013, October). *Shared short-term goals within family-practitioner partnership: Foundations of self-determination.* Conference poster session presented at the 29th Annual International Conference on Young Children with Special Needs and their Families, San Francisco, CA.
 7. Horn, E. M., Classen, A., Mihai, A., Kang, J., Lieber, J., Butera, G., & Palmer, S. B. (2013, October). *Understanding implementation fidelity in the context of changing early childhood teachers' teaching.* Conference poster session presented at the 29th Annual International Conference on Young Children with Special Needs and their Families, San Francisco, CA.
 8. Palmer, S. B., Classen, A., Drang, D., Clay, J., Horn, E., Lieber, J., Butera, G., Friesen, A., Mihai, A., Goodman-Jansen, G., Kang, J., Butler, C., & Vaiolui, P. (2013, April). *Transitioning to a more formal early childhood curriculum: Issues of organizational change.* Conference poster session presented at the 91st annual Council for Exceptional Children Convention & Expo, San Antonio, TX.
 9. Seo, H., Wehmeyer, M. L., & Palmer, S. B. (2012, June). *Examining Individual and Environmental Factors on Acquisition of Self-Determination for Students with Disabilities,* Conference poster session presented at the American Association on Intellectual and Developmental Disabilities, Charlotte, NC.
 10. Palmer, S. B., Summers, J.A., Brotherson, M.J., Maude, S. P., Erwin, E. (2012, June). *Starting early to set up environments to build self-determination.* Conference poster session presented at the 136th Annual Meeting and Conference of the American Association on Intellectual and Developmental Disabilities. Charlotte, North Carolina.

11. Williams-Diehm, K.L & Palmer, S. B. (2012, April). *How do goals change? Comparison of three years of high school goals*. Conference poster session presented at the 90th annual Council for Exceptional Children Convention & Expo, Denver, CO.
12. Stroup-Rentier, V., Haines, S., Wu, H., Summers, J.A., & Palmer, S.B. (2012, April). *Foundations of Early Self-Determination: Implications for Preschoolers with Disabilities*. Conference poster session presented at the 90th annual Council for Exceptional Children Convention & Expo, Denver, CO.
13. Palmer, S. B., Stroup-Rentier, V., & Wu, Hsaing-Yi (2012, February). Building Foundations for Self-Determination in Early Childhood – A Development Project. Conference poster session presented at 8th Biennial conference on Research Innovations in Early Intervention. San Diego, CA.
14. Palmer, S. B., Horn, E., Lieber, J., Butera, G., Friesen, A., Mihai, Al, & Parks, S. (2012, February). *Children’s School Success Plus (+) – a Development Project*. Conference poster session presented at 8th Biennial conference on Research Innovations in Early Intervention. San Diego, CA.
15. Stroup-Rentier, V. & Palmer, S. B. (2012, February). Promoting Self-Determination for Young Exceptional Children: A Qualitative Study of Family and Teacher Promotion Strategies. Conference poster session presented at 8th Biennial conference on Research Innovations in Early Intervention. San Diego, CA.
16. Chou, Y., Palmer, S. B., & Wehmeyer, M. L. (2011, October). *Autism and self-determination: Measurement and contrast with other disability groups*. Conference poster session presented at 16th Division on Career Development and Transition, Kansas City, MO.
17. Palmer, S. B., Stroup-Rentier, V., Haines, S., Wu, H., Summers, J. A. (2011, April). *Building foundations for self-determination – Preschool children with disabilities, families, and teachers*. Conference poster session presented at the 89th annual Council for Exceptional Children Convention & Expo, National Harbor, MD.
18. Brown, L., Maude, S.P., Brotherson, M.J., Summers, J. A., Erwin, E.J., Palmer, S., & Cook, C. (2010, October). *Home environments for self-determination*. Conference poster session presented at the 26th Annual International Division of Early Childhood Conference on Young Children with Special Needs and Their Families, Kansas City, MO.
19. Peck, N.F., Summers, J.A., Brotherson, M.J., Palmer, S., Erwin, E.J., & Maude, S.P. (2010, October). *Self-regulation for self-determination: A literature review of interventions for young children with disabilities*. Conference poster session presented at the 26th Annual International Division of Early Childhood Conference on Young Children with Special Needs and Their Families, Kansas City, MO.

20. Zheng, Y. Z., Brotherson, M.J., & Maude, S.P., Palmer, S., Summers, J.A. & Erwin, E.J. (2010, October). *Exploring self-determination in young children with disabilities in the People's Republic of China: What families and teachers report*. Poster session presented at the 26th Annual International Division of Early Childhood Conference on Young Children with Special Needs and Their Families, Kansas City, MO.
21. Butera, G. Friesen, A., Hanson, M., Horn, E., Luker, J., and Palmer, S. *Integrating Math Instruction into Preschools: Outcome results for CSS Curriculums*. Poster session presented at the 26th Annual International Division of Early Childhood Conference on Young Children with Special Needs and Their Families, Kansas City, MO.
22. Summers, J.A., Palmer, S.B., Erwin, E., Brotherson, M. J., & Maude, S. P. (2010, June). Institute for Educational Sciences Conference, National Harbor, MD. Presented poster titled Foundations of self-determination: A project to develop skills in young children with disabilities.
23. Wehmeyer, M. L., Palmer, S. B., & Shogren, K.A. (2010, June). Institute for Educational Sciences Conference, National Harbor, MD. Presented poster titled *Determining the efficacy of the self-determined learning model of instruction to improve secondary and transition outcomes for students with cognitive disabilities*.
24. Lieber, J., Czaja, C., Butera, G., Palmer, S. B., Horn, E. M., & Hanson, M. (2009, October). 25th International Conference on Young Children with Special Needs and Their Families, Division for Early Childhood of the Council for Exceptional Children, Albuquerque, NM. Presented poster titled *Sustainability of a new curriculum*.
25. Horn, E. M., Palmer, S. B., Lieber, J., Butera, G., Hanson, M., & Odom, S. (2009, October). 25th International Conference on Young Children with Special Needs and Their Families, Division for Early Childhood of the Council for Exceptional Children, Albuquerque, NM. Presented session titled *Measurement of classroom quality*.
26. Odom, S.L., Hanson, M., Fleming, K., Lieber, J., Butera, G., Horn, E. M., Palmer, S.B., Marquis, J., (2009, April). Biennial meeting of the Society for Research in Child Development, Denver, CO. Presented poster titled *Children's School Success: Curriculum implementation*.
27. Palmer, S. B., Zuna, N., & Obremski, E. S. (2009, June). American Association on Intellectual and Developmental Disabilities 133rd annual meeting. New Orleans, LA. Presented poster titled *Goal setting for students with intellectual disabilities*.

28. Kang, J., Horn, E., & Palmer, S. B. (2009, April). Council for Exceptional Children Annual Convention and Expo, Seattle, WA. Kindergarten transition: Family's participation and their child's early school adjustment.
29. Banerjee, R., Horn, E., & Palmer, S. B. (2008, October). Division of Early Childhood, Council for Exceptional Children, Annual Conference, Minneapolis, MN. Presented poster titled *A Multilevel Analysis of Preschool Children's Performance from Morning to Afternoon Sessions*.
30. Wehmeyer, M. L., & Palmer, S. B. (2008, October). 8th Annual Coleman Institute Conference on Cognitive Disability and Technology. Boulder, CO. Presented poster titled *RERC – ACT R6 – Using technology to promote the self-determination of youth with cognitive disabilities*.
31. Lee, Y., Palmer, S. B., Williams-Diehm, K., & Wehmeyer, M. L. (2007, October). 14th International Council on Exceptional Children's Division of Career Development and Transition, Orlando, FL. Presented poster titled *Transition in action in middle schools*.
32. Wehmeyer, M.L., Williams-Diehm, K., & Palmer, S. B. (2007, October). 7th Annual Coleman Institute on Cognitive Disability and Technology. Westminster, CO. *Using technology to promote the self-determination of youth with cognitive disabilities*.
33. Palmer, S. B., Lobb, K. (2007, May). 131st Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Atlanta, GA. Poster presented titled *Quality improvement for Kansas (QIK): A peer to peer quality assurance and quality of life interview*.
34. Plunkett, D. M., Horn, E. M., & Palmer, S. B. (2007, April). 85th Council for Exceptional Children Annual Convention and Expo, Louisville, KY. Poster presented titled *Animated Alphabet: Evidence for Effectiveness?*
35. Kang, J., & Palmer, S. B. (2007, March). 25th Annual Kansas Division for Early Childhood Conference, Wichita, KS. Poster presented titled *Implementing Children's School Success (CSS) Curriculum in two preschool classrooms*.
36. Lieber, J., Daniels, J., Hanson, M., Schneider, R., Butera, G., Palmer, S. B., & Diamond, K. (2006, June). Head Start's Eighth National Research Conference, Washington, DC. Poster presented titled *Adopting a new curriculum in head start classrooms: Facilitators and barriers to successful implementation*.
37. Horn, E., Butera, G., Lieber, J., Czaja, C., & Palmer, S. B. (2006, June). Head Start 8th National Research Conference, Washington, DC. Poster presented titled *Academic competence outcomes of a prevention/readiness curriculum: Children's School Success*.

38. Lieber, J., Palmer, S. B., Daniels, J., Hanson, M., & Goodman-Jansen, G. (2006, February). 5th Biennial Conference on Research Intervention (CRIEI 2006), San Diego, CA. Poster presented titled *Implementing a new curriculum: What is the impact of contextual factors?*
39. Shogren, K. A., Bovaird, J. A., Wehmeyer, M. L., & Palmer, S. B. (2005, August). 2005 Convention of the American Psychological Association, Washington DC. Poster presented titled *The development of perceptions of control in children and youth with mental retardation.*
40. Walker, C., & Palmer, S. B. (2005, April). 2005 CEC Annual Convention and Expo, Baltimore, MD. Poster presented titled *TIPS on transition into postsecondary studies for students with learning disabilities.*
41. Palmer, S. B., Horn, E.M., & Thompson, B. (2004, June). American Association on Mental Retardation's 128th Annual Meeting, Philadelphia, PA. Poster presented titled *Children's Inclusive Pathways through Education: Preschool to Secondary Years.*
42. Wehmeyer, M. L., Agran, M., & Palmer, S. B. (2003, July). Office of Special Education Programs Research Project Director's Conference, Washington, DC. Poster presented titled *Access to the general curriculum and students with mental retardation.*
43. Palmer, S. B., Horn, E. M., Thompson, B. Turbiville, & V., Jenson, R. (2002, December). Annual International Division for Early Childhood Conference on Children with Special Needs and Their Families, San Diego, CA. Poster presented titled *Supporting Innovation to Spiral Upward from Inclusion to Accessing the General Curriculum.*
44. Horn, E. M., Thompson, B., Palmer, S. B., Kim, D., Turbiville, V., Yang, C., & Jenson, R. (2002, December). Annual International Division for Early Childhood Conference on Children With Special Needs and Their Families, San Diego, CA. Poster presented titled *Where are we now? Following preschool inclusion into the elementary years.*
45. Palmer, S. B. (1998, December). Annual International Division for Early Childhood Conference on Children with Special Needs and Their Families, Chicago, IL. Poster presented titled *What Parents and Professionals Should Know about Developmental Skills Leading to Later Self-Determination: What? When? Why?*
46. Palmer, S. B. (1996, November). The Arc's National Convention, Louisville, KY. Presented Roundtable titled *The Arc's Projects to Promote Self-Determination.*

47. Palmer, S. B., Schwartz, M., & Lawrence, M. (1996, October). American Association on Mental Retardation Region V Annual Conference, Little Rock, Arkansas: Presented poster titled *The Self-Determination Projects of The Arc*.
48. Pullis, M., Palmer, S. B., & Gotts, E.A. (1989, April). Biennial meeting of the Society for Research in Child Development, Kansas City, MO. Poster presented titled *Temperament characteristics of children in early childhood-handicapped classrooms*.
49. Gotts, E., Pullis, M., & Palmer, S. B. (1988, March). Biennial meeting of the Southwestern Society for Research in Human Development, New Orleans, LA. Poster presented titled *Temperament characteristics and classroom observations of behavioral style in early childhood-handicapped children*.

C. Grants and other Funded Projects

External Funding and Grant Activities

- Co-Principal Investigator – Horn, E. M., Palmer, S. B., Lieber, J., & Butera, G. *Children's School Success Plus (+) Early Intervention & Early Childhood Special Ed. Goal 2: Development project*. U.S. Department of Education, Institute of Education Sciences. \$1,499,852, Grant awarded to the University of Kansas 2010-2014.
- Co-Principal Investigator – Summers, J. A., Palmer, S. B., Brotherson, J. A. & Erwin, E. *Building Foundations for Self-Determination in Young Children with Disabilities: Family Professional Partnerships*. Early Intervention & Early Childhood Special Education Goal 2: U. S. Institute of Education Sciences Goal 2 Development Project. \$918,533, Grant awarded to the University of Kansas, 2009-2013.
- Project Director - Wehmeyer, M. L., & Palmer, S. B. *Determining the efficacy of the Self-Determined Learning Model of Instruction to improve secondary and transition outcomes for students with cognitive disabilities*. (U.S. Department of Education, Institute of Education Sciences, National Center for Special Education Research, Special Education Research Grants competition, CFDA #84.324). \$900,490, Grant awarded to the University of Kansas, 2007-2009.
- Principal Investigator – Palmer, S. B., Stuber, G, Horn, E. M., & Poggio, J. *School Readiness for Kansas Kids Project. A state-wide assessment initiative of entering kindergarten students*. (Kansas Health Institute, via Kansas State Department of Education. Invited Proposal) Topeka, Kansas. \$387.514 contract awarded to the University of Kansas, 2007-08.
- Co-Principal Investigator, Kansas – Horn, E. M. & Palmer, S.B. *Children's School Success*. A multi-site, multi-state longitudinal research project investigating the effects of an evidence-based pre-Kindergarten curriculum on school success in the

early elementary years, funded by the National Institutes of Health, Principal Investigator, Sam Odom, Indiana University, \$925,000 subcontract to the University of Kansas, 2003-2008.

Project Manager - Wehmeyer, M. L., & Powers, L. *Self-determination in transition to adulthood for youth with disabilities: The impact of interventions on self-determination and adult outcomes*. (U.S. Department of Education, OSERS, NIDRR, Disability Rehabilitation Research Project competition, CFDA #84.133A). \$1,498,627 grant awarded to the University of Kansas, 2003 to 2008.

Research Team Leader - Wehmeyer, M. L. (2003). *Beyond High School: Replicating a multistage model infusing self-determination into 18-21 services*. (U.S. Department of Education, OSERS, OSEP, Outreach Projects for Services for Children with Disabilities competition, CFDA #84.324R). 2003- 2006, \$524,926 grant awarded to the University of Kansas.

Project Manager - Wehmeyer, M. L., & Smith, S. (2001). *Mental retardation and technology disability rehabilitation research Project* (U.S. Department of Education, Office of Special Education and Rehabilitation Services (OSERS), National Institute on Disability Rehabilitation Research (NIDRR), Disability Rehabilitation Research Project competition, CFDA #84.133A). 2001 to 2006, \$1,540,611 grant awarded to the University of Kansas.

Co-Principal Investigator - Thompson, B.L., Palmer, S. B., & Horn, E. M. (2000). *The Spiral of Inclusion: A study of contextual variables that impact access to the general curriculum for preschool students with disabilities and their transition to primary grades*. A Directed Research Grant from the U.S. Department of Education, Office of Special Education to investigate Access to the General Curriculum for Preschool Children with Disabilities. \$540,000 grant awarded to the University of Kansas, 2000-2003.

Project Manager - Wehmeyer, M. L., & Agran, M. (1999). *Instruction in self-determination to promote access to the general curriculum for students with mental retardation in middle school and junior high*. (U.S. Department of Education, OSERS, OSEP, Research and Innovation to Improve Services and Results for Children with Disabilities competition, CFDA #84.324D). \$536,355 grant awarded to the University of Kansas, 1999 to 2002

Project Manager - Agran, M., & Wehmeyer, M. L. (1997). *Self-Determined Learning Model of Instruction: A national outreach project*. (U.S. Department of Education, OSERS, OSEP, Secondary Education and Transition Services Branch, Outreach Projects for Children with Disabilities competition, CFDA #84.158Q). 1997 to 2000, \$245,000 grant awarded to The Arc of the United States.

Project Director - Wehmeyer, M. L., & Palmer, S. B. (1997). *The Self-Determined Learning Model of Instruction for elementary-age students*. (U.S. Department of

Education, OSERS, OSEP, Early Childhood Program, Model Demonstration competition, CFDA #84.024B). \$515,000 grant awarded to The Arc of the United States. 1997 to 2001.

Project Director - Wehmeyer, M. L. (1994). *Research in self-determination of students with cognitive disabilities*. U.S. Department of Education, OSERS, OSEP, Field-Initiated Research competition, CFDA #84.324C). \$960,000 grant awarded to The Arc of the United States, 1994 to 1999.

D. Honors and Awards for Research

Co-Recipient, *Council for Exceptional Children, Division on Developmental Disabilities, 2006 Research Award* for the article *Promoting Access to the General Curriculum by Teaching Self-Determination Skills*. April, 2006.*

Recipient, *American Association on Mental Retardation Region V 2003 Research Award*, Awarded annually to researchers for “formulations and investigations that have contributed significantly to the body of scientific knowledge in the field of mental retardation”. August, 2003*

* Also listed in Honors and Awards for Professional Performance, Page 2

SERVICE RECORD

A. University of Kansas Service

Member, Dissertation committees for Department of Special Education, University of Kansas Education, 2002 to present:

Louise Lord Nelson (2002)

Rhonda Jenson (2004)

Megan Purcell (2004)

Chien-Hui Yang (2005)

Suk-Hyang Lee (2006)

Cecile Komara (2006)

Youngsun Lee (Dec. 2007)

Rashida Banerjee (2008)

Doekhyo Kim (2008)

Steve Bock (Dec. 2008)

Hyun-Jeong Cho (July 2009)

Jean Kang (July 2010)

Lindsay Dennis (August 2010)

Yumiko Saito (April 2012)

Diane Plunkett (December, 2013)

Angel Chou (April, 2013)

Cheryl Snyder (November, 2012)

Audra Classen (May, 2014)

Hsaing-Yi Wu (in progress)
Stephanie Parks (August, 2012)
Vera Stroup-Rentier (June, 2015)
HyoJeong Seo (December, 2013)
You-Jin Seong (in progress)
Toni Cook (in progress)
Shana Haines (April, 2013)
Member of committee at University of Missouri- St. Louis for Marilyn Smith (July 2014)
Member of committee at University of Arizona for Sonya Spolsky (November 2014)
Member of committee at Grand Canyon University for Yunnis Stein (in progress)

Member, Promotion Committee, Life Span Institute, Fall 2012, Fall 2013, Fall 2015.

Member, Search Committee, Kansas University Center on Developmental Disabilities, Life span Institute, WEEA Project Coordinator, Spring 2007.

Member, Teacher Education Committee, Department of Special Education, University of Kansas, 2006-2007.

Member, Search Committee, Department of Research and Data Analysis, Life span Institute, Data Manager Search, Fall 2006.

Member, Teacher Education Committee, Department of Special Education, University of Kansas, 2007-08

Member, Curriculum Committee, Department of Special Education, University of Kansas, 2005-2006.

Member, Dissertation committees for Department of Special Education, University of Kansas previous to 2006:
Member, Admission and Standards Committee, Department of Special Education, University of Kansas, 2001-2003.

Reviewer, student presentations at Kansas University Professionals on Disabilities, March, 2007.

B. Professional Service outside the University

National

President of the American Association on Intellectual and Developmental Disabilities. 2015-2016.

Guest Reviewer, *Research and Practice for Persons with Severe Disabilities*, 2015

Guest Reviewer, *European Journal of Special Needs Education*, 2015.

Guest Reviewer, *Psychological Reports*, 2014

President-Elect of the American Association on Intellectual and Developmental Disabilities. 2013-2014.

Chair, Conference Planning Committee, American Association on Intellectual and Developmental Disabilities, 2014-15.

Guest Reviewer, *Learning and Individual Differences*, 2014.

Guest Reviewer, *Focus on Autism and Other Developmental Disabilities*, 2014.

Guest Reviewer, *European Journal of Special Needs Education*, 2014.

Promotion Review, Dr. David Leake, University of Hawaii at Manoa, Center on Disability Studies, 2014

Reviewer, *Asian Pacific Education Review*, 2013.

Member, Conference Planning Committee, American Association on Intellectual and Developmental Disabilities, 2013-14

Vice-President of the American Association on Intellectual and Developmental Disabilities. 2013-2014.

Editorial Board, *Inclusion*, 2013-2016.

Editorial Board, *Remedial and Special Education*, 2013-2016.

Reviewer, American Association on Intellectual and Developmental Disabilities: Student Scholarship Award, April, 2012.

Reviewer, *Remedial and Special Education*, January, 2012.

Member, The Arc/American Association on Intellectual and Developmental Disability Policy Workgroup, July, 2011- June, 2012.

Reviewer, *Journal of Intellectual Disability Research*, August 2011.

Member, AAIDD Chapter Leadership Manual Committee, Spring 2011.

Textbook Reviewer, Corwin Press, 2010, Including middle and secondary students with autism in general education settings: A teacher's guide, July, 2010.

Mentor, AAIDD Early Career Professionals, 2010-present.

Reviewer, Connect Modules, a comprehensive on-line product to promote inclusive preschool services. The Center to Mobilize Early Childhood Knowledge, University of North Carolina at Chapel Hill.

Reviewer, American Association on Intellectual and Developmental Disabilities, 2010 Annual Conference Proposals, February 2010.

Reviewer, Division of Early Childhood, Council for Exceptional Children, 2010 Annual Meeting Proposals, February 2010.

Reviewer, Association of University Centers on Disabilities 2009, Annual Meeting and Conference Proposal Review Team, August 2009.

Member, AAIDD 2010 Conference Planning Committee, 2009-2010.

DEC - CAN Mentor. Division of Early Childhood, Council for Exceptional Children's Advocacy Network, 2005-2006.

President, Education Division, American Association on Mental Retardation (national level), 2003-2005.

Reviewer, Division on Career Development and Transition's Fast Facts on Self-Determination, 2007.

Reviewer, *Young Exceptional Children*, 2006-ongoing.

Field Reviewer, Young Exceptional Children Monograph on Linking Curriculum and Outcomes, 2007.

Book Review Editor, *Remedial and Special Education*, 2005-2010.

Editorial Board, Consulting Editor, *Remedial and Special Education*, 2005-ongoing.

Field Reviewer, Young Exceptional Children Monograph on Literacy, 2005.

Field reviewer, Society of Research in Child development Annual Meeting Program, Panel 10, 2005.

Led review team for proposals on Education and Technology for the American Association on Mental Retardation 128th Annual Meeting, Philadelphia, Pennsylvania, 2004.

Reviewer, *Journal of Early Intervention*, May 2004, April 2005.

Field Reviewer, Young Exceptional Children Monograph on Social Emotional Development, April 2006.

Field Reviewer, Young Exceptional Children Monograph on Family Based Practices, 2003.

Field Reviewer, Young Exceptional Children Monograph on Assessment, 2002.

Grant Review Panel Member, 21st Century Learning Centers Program, April 2001.

Field Reviewer, Bright Futures in Practice: Mental Health, Maternal and Child Health. 2000-2001.

Member, advisory group for video produced by Video Active Productions titled *Child Care and Children with Special Needs*, 1998-2000.

Reviewer, manuscript on Early Intervention for Paul H. Brookes Publishing, 1999.

Tier I field reader, Office of Educational Research and Improvement's FY 2000 Field-Initiated Studies Education Research Grants Program, April 2000.

Grant Review Panel Member, Field initiated Studies Educational Research Grant Program, April 1999.

Chairperson of The Arc of the United States' Institutional Review Board, 1998-1999.

Regional

Membership Chair, Division on Career Development and Transition (DCDT), State subdivision. 2011-2012.

Member, Dissertation Committees at other universities:
Chuck Howard, University of Missouri St. Louis (in progress)
Marilyn Smith, University of Missouri St. Louis (in progress)

Reviewer, State of Illinois Family-Centered Transition Services document, June 2008.

External Evaluator, *Promotion and Tenure Review*. Department of Educational Specialties, University of New Mexico, 2006.

Member, AAMR Region V Century Project Committee, 2003.

Consultant on Early Self-Determination and Families with *Getting Families Connected*, (state-wide birth-5 years project in Nebraska), 2001-2003.

Consultant on RSA grant, *Making it More than a Job*, a project with the RRTC of Buffalo, New York, 2002-2003.

Division President, Communication Disorders, Region V of the American Association on Mental Retardation, 2001-2004.

Reviewer, parenting books for *The Parent Council*, Richardson, Texas, (non-profit organization dedicated to providing positive reviews on materials for children and their parents), 1996-2002.

Consultant on research methods to the Fussy Baby Project, (privately-funded grant awarded to Richardson Development Center for Children). Richardson, Texas, 1995.

Local and State

Member, Life Span Institute, University of Kansas, Promotion Review Committee, Fall 2011

Member, steering committee, The Kansas School Readiness Data Initiative, 2010-2011.

Member, K-Cart 2009 Autism Conference Planning Committee. 2008-2009.

Chair, Family Resource Team Oversight Committee, Success by 6, Lawrence, Kansas, 2006-2008.

Member, Family Resource Team Oversight Committee, Success by 6, Lawrence, Kansas, 2005-2008.

Leadership Team and Faculty Member for Grant Activities, *Faculty for Early Education Teacher Educators*, a U.S. Department of Education, Division of Personnel Preparation Grant for Preparation of Leadership Personnel, 2002-2006.

Project Associate and Advisory Board Member– Promoting Early Intervention Careers, a U.S. Department of Education, Division of Personnel Preparation Grant to prepare early intervention personnel, 2001-2006.

Consultant, Self-Advocate Coalition of Kansas, Kansas Developmental Disabilities grant, *Consumers Measuring Quality Assurance*, 2004-2005.

Member, Expert Group for Kansas Continuous Improvement Monitoring Process, 2003.

President, Kansas Chapter, American Association on Mental Retardation (state level), 2003-2005, 2006-11.

Member, Beach Center Web Page Committee, 2003-2005.

Secretary, Kansas Chapter, American Association on Mental Retardation (state level),

2002-2003.

Member, Beach Center on Disability Communications Committee, 2000-2002.

Professional Affiliations

American Association on Intellectual and Developmental Disabilities
Council for Exceptional Children
National Association for the Education of Young Children
Society for Research in Child Development
The Arc of Douglas County (Advocacy)

C. Honors and Awards for Service

Named as a *Fellow, American Association of Intellectual and Developmental Disabilities*. Awarded in recognition of meritorious contributions to the field of intellectual disability. June, 2007.*

Recipient, Kansas University Professionals for Disability (KUPD) award for Faculty Advisor 2003-2005. This recognition is for providing assistance in establishing the KUPD chapter and for faculty leadership within this student organization. May, 2005.*

* Also listed in Honors and Awards for Professional Performance, Page 2.