

Kathleen N. Zimmerman, PhD, BCBA-D
Curriculum Vita

Current Appointment and Contact Information

<i>Current Appointment</i>	Assistant Professor, Special Education The University of Kansas	
	Early Childhood Institute Director Kansas University Center on Developmental Disabilities	
<i>Contact Information</i>	1122 West Campus Road, JRP 531 Lawrence, KS 66045-3101 +1 785-864-0549 Kathleen.zimmerman@ku.edu	3121 Haworth Hall 1200 Sunnyside Ave Lawrence, KS 66045

Education and Certification

<i>PhD</i>	Vanderbilt University, Department of Special Education
<i>May 2018</i>	Early Childhood Special Education, Applied Behavior Analysis
<i>MaEd.</i>	The College of William & Mary, School of Education
<i>Aug 2009</i>	Special Education, K-12 General Curriculum
<i>B.A.</i>	The College of William & Mary
<i>May 2008</i>	Elementary Education and Psychology (Magna Cum Laude)
<i>BCBA-D</i>	Behavior Analyst Certification Board
<i>May 2018</i>	#1-18-30382
<i>Prior Teaching Certifications</i>	Virginia Postgraduate Professional License Special Education, K-12, General Curriculum Elementary Education, preK-6

Areas of Specialization

My research interests include the identification and implementation of evidence-based instructional practices to improve engagement for students with and without disabilities exhibiting challenging behavior in general education settings, identifying effective coaching strategies to support practitioners implementing interventions to improve student engagement, and improving the measurement and synthesis of single case research design studies.

Professional Experience

Aug 2018-present	Assistant Professor, Special Education, The University of Kansas
June 2018-July 2018	Adjunct Faculty, Special Education, Vanderbilt University
Aug 2014-May 2018	Research Assistant, Special Education, Vanderbilt University
June 2014-Aug 2014	Special Education Teacher (ASD 3 rd -5 th grade), Alexandria City PS
Aug 2011-June 2014	Special Education Teacher (EBD K-2 nd grade), Alexandria City PS
Aug 2012-June 2013	Response to Intervention Coordinator, Alexandria City PS
Aug 2012-June 2013	Child Study/Eligibility Co-Chairperson, Alexandria City PS
Summer 2011-2013	Preschool Teacher (3-6 yrs), Little Beginnings CDC, Arlington, Virginia
Aug 2010-June 2011	Special Education Teacher (EBD 5 th -6 th grade), DC Public Schools

Aug 2009-June 2010 Special Education Teacher (ASD K-2nd grade), Chesterfield County PS
 May 2006-Aug 2007 Behavior Therapist (2-5 yrs), Blue Ridge Autism Center, Virginia

Publications

Peer-Reviewed Articles

*denotes student author

1. Ledford, J. R., **Zimmerman, K. N.**, Severini, K. E., Gast, H., Osborne, K., & Harbin, E. R. (accepted). A comparison of fidget toys and token interventions for children with ASD in a group context. *Focus on Autism and Other Developmental Disabilities*.
2. Ledford, J. R., Barton, E. E., Severini, K. E., **Zimmerman, K. N.**, & Pokorski, E. (2019). Visual display of graphic data in single case design studies: Systematic review and expert preference analysis. *Education and Training in Autism and Developmental Disabilities, 54*, 315-327.
3. **Zimmerman, K. N.**, Ledford, J. R., Gagnon, K. L., & Martin, J. L. (2019). The effectiveness of social stories and visual supports interventions for students at-risk for emotional and behavioral disorders. *Behavioral Disorders. Advanced online publication*. doi: 0198742919874050.
4. Cunningham, J. E., **Zimmerman, K. N.**, Ledford, J. R., & Kaiser, A. P. (2019). Comparison of measurement systems for language data in early childhood settings. *Early Childhood Research Quarterly, 49*, 164-174.
5. Ledford, J. R., Chazin, K. T., Gagnon, K. L., Lord, A. K., Turner, V. R., & **Zimmerman, K. N.** (2019). A systematic review of instructional comparisons in single case research. *Remedial and Special Education. Advanced online publication*. <https://doi.org/10.1177/0741932519855059>
6. Ledford, J. R., Barton, E. E., Severini, K. E., & **Zimmerman, K. N.** (2019). A primer on single case designs: Contemporary use, analysis, and synthesis. *American Journal on Intellectual and Developmental Disabilities, 124*, 35-56.
7. **Zimmerman, K. N.**, Ledford, J. R., & Severini, K. E. (2019). Brief Report: The effects of a weighted blanket on engagement for a student with ASD. *Focus on Autism and Other Developmental Disabilities, 34*, 15-19.

Started position at The University of Kansas

8. **Zimmerman, K. N.**, Ledford, J. R., Severini, K. E., Pustejovsky, J. E., Barton, E. E., & Lloyd, B. P. (2018). Single-Case Synthesis Tools I: Comparing Tools to Evaluate SCD Quality and Rigor. *Research in Developmental Disabilities, 79*, 19-32.
9. **Zimmerman, K. N.**, Pustejovsky, J. E., Ledford, J. R., Barton, E. E., Severini, K. E., & Lloyd, B. P. (2018). Single-Case Synthesis Tools II: Comparing Quantitative Outcome Measures. *Research in Developmental Disabilities, 79*, 65-76.
10. Barton, E. E., Ledford, J. R., **Zimmerman, K. N.**, & Pokorski, E. A. (2018). Increasing the engagement and complexity of block play. *Education and Treatment of Children, 41*, 169-196.
11. Ledford, J. R., King, S., Harbin, E. R., & **Zimmerman, K. N.** (2018). Antecedent social skills interventions for individuals with ASD: What works, for whom, and under what conditions? *Focus on Autism and Other Developmental Disabilities, 33*, 3-13.
12. Ledford, J. R., **Zimmerman, K. N.**, Chazin, K. T., Patel, N. M., Morales, V. A., &

- Bennett, B. P. (2017). Coaching paraprofessionals to promote engagement and social interactions during small group activities for young children with ASD and their peers. *Journal of Behavioral Education*, 26, 410-432.
13. **Zimmerman, K. N.**, & Ledford, J. R. (2017). Beyond ASD: Evidence for the effectiveness of social narratives. *Journal of Early Intervention*, 39, 199-217.
 14. **Zimmerman, K. N.**, Ledford, J. R., & Barton, E. E. (2017). Visual activity schedules for young children with challenging behavior. *Journal of Early Intervention*, 39, 339-358.
 15. Ledford, J. R., **Zimmerman, K. N.**, Harbin, E. R., & Ward, S. E. (2017). Improving the use of evidence-based instructional practices for paraprofessionals. *Focus on Autism and Other Developmental Disabilities*, 33, 206-216.

Under Review

16. Shepley, C., **Zimmerman, K. N.**, & Ayres, K. (under review). Estimating the impact of design standards on the rigor of a subset of single-case research. *Journal of Disability Policy Studies*.
17. *Munandar, V., *Bross, L., **Zimmerman, K. N.**, & Morningstar, M. (under review). Video-Based Intervention to Improve Storytelling Ability in Job Interviews for College Students with Autism. *Career Development and Transition for Exceptional Individuals*.
18. Martinez, J., & **Zimmerman, K. N.** (under review). Using Social Stories to Prevent Challenging Behaviors in Early Childhood Settings. *Young Exceptional Children*.
19. *Vickers Johnson, J., Travers, J., *Forbes, H., & **Zimmerman, K. N.** (under review). Intensity of Rapid Toilet Training Intervention for Individuals with Intellectual and Developmental Disabilities. *Journal of Autism and Developmental Disorders*.
20. **Zimmerman, K. N.**, Ledford, J. R., & Turner, V. R. (under review). The impact of fidget toys on story detail acquisition and visual attention of students with autism spectrum disorders. *Journal of Autism and Developmental Disorders*.

Non-Refereed Publications

21. **Zimmerman, K. N.** (2019). Top 10 Things to Remember When a Student Engages in Challenging Behavior. KU Hawk Hopes Blog. Retrieved from <https://hawkhopesblog.wordpress.com/2019/12/10/top-10-things-to-remember-when-a-student-engages-in-challenging-behavior/>
22. Ledford, J. R., **Zimmerman, K. N.**, Schwartz, I., & Odom, S. (2018). Guide for the use of single case design research evidence from the Division for Research of the Council for Exceptional Children. Retrieved from <http://www.cecdr.org/new-item/new-item6>
23. Ledford, J. R., Lane, J. D., **Zimmerman, K. N.**, Chazin, K. T., & Ayres, K.A. (2016, April). Single case analysis and review framework (SCARF). Retrieved from <http://vkc.mc.vanderbilt.edu/ebip/scarf/>
24. **Zimmerman, K.N.**, & Ledford, J.R. (2016). Environmental arrangement. In *Evidence-based instructional practices for young children with autism and other disabilities*. Retrieved from <http://vkc.mc.vanderbilt.edu/ebip/environmental-arrangement>
25. **Zimmerman, K.N.** Ledford, J.R., & Chazin, K.T. (2016). Arranging materials. In *Evidence-based instructional practices for young children with autism and other disabilities*. Retrieved from <http://vkc.mc.vanderbilt.edu/ebip/arranging-materials>
26. **Zimmerman, K.N.** & Ledford, J.R. (2016). Arranging schedules. In *Evidence-based instructional practices for young children with autism and other disabilities*. Retrieved

from <http://vk.mc.vanderbilt.edu/ebip/arranging-schedules>

Book Chapters

Moeyaert, M., **Zimmerman, K. N.**, & Ledford, J. R. (2018). Synthesis and Meta-Analysis of Single Case Research. In J. R. Ledford & D. L. Gast (Eds.), *Single Case Research Methodology*, New York, New York: Routledge.

Conference Presentations

*denotes student author

1. **Zimmerman, K. N.** (2020, April). *Adapting Visual Supports to Engage Diverse Learners in Early Childhood Classrooms*. Paper accepted for presentation at the National Training Institute on Effective Practices. St. Petersburg, FL.
2. **Zimmerman, K. N.**, Martinez, J., *Bhattashali, A., Ledford, J., & *Schneibel, G. (2020, February). *A Meta-Analysis of Visual Activity Schedules in Early Childhood*. Poster accepted for presentation at the Conference on Research Innovations in Early Intervention. San Diego, CA.
3. **Zimmerman, K. N.** & Cunningham, J. E. (2020, February). *A Comparison of Methods to Measure Reliability of Observational Data in Single Case Research Designs*. Poster accepted for presentation at the Conference on Research Innovations in Early Intervention. San Diego, CA.
4. Martinez, J., Travers, J., & **Zimmerman, K. N.** (2020, February). *Effects of a Multi-Component Intervention on the Social Competence Skills of a Child with Autism*. Poster accepted for presentation at the Conference on Research Innovations in Early Intervention. San Diego, CA.
5. **Zimmerman, K. N.** (2019, October). *Designing Visual Supports to Enhance Student Engagement*. Paper presented at the Teacher Educators for Children with Behavioral Disorders (TECBD) Conference. Tempe, AZ.
6. Brasseur-Hock, I. & **Zimmerman, K. N.** (2019, April). *Co-Teaching to Support Students with Learning and Behavioral Needs*. Paper presented at The Strategic Instruction Model (SIM) Conference. Lawrence, KS.
7. Cunningham, J. E., **Zimmerman, K. N.**, & *Choi, G. (2019, May). *Enhancing Language and Prosocial Outcomes for Young Children in Inclusive Classrooms*. Paper presented at the Infant and Early Childhood Conference. Tacoma, WA.
8. **Zimmerman, K. N.**, & Ledford, J. R. (2019, April). *Visual Support Interventions to Improve Engagement for Children At-Risk for Disabilities*. Invited poster presentation at the National Training Institute on Effective Practices. St. Petersburg, FL.
9. **Zimmerman, K. N.**, *Stehle, E. L., & Chow, J. C. (2019, February). *Keeping it Simple: Low Effort Interventions to Improve Outcomes for Diverse Learners in General Education Settings*. Paper presented at the Midwest Symposium for Leadership in Behavior Disorders. Kansas City, MO.
10. **Zimmerman, K. N.** & Common, E. A. (2019, February). *Creating Practice-Based Evidence: Evaluating Intervention Effectiveness in Classrooms*. Paper presented at the Council for Exceptional Children Convention and Expo. Indianapolis, IN.
11. Cagliani, R., **Zimmerman, K. N.**, & Snyder, S. (2019, January). *Tips, Tricks, and Tools: Creating Visual Activity Schedules for Diverse Learners*. Paper presented at the 20th

International Conference on Autism, Intellectual Disability, & Developmental Disabilities. Maui, HI.

12. **Zimmerman, K. N.** (2019, January). *Pinterest Perils: Partnering with Teachers to Evaluate Popular Interventions*. KU School of Education Research Festival.
13. **Zimmerman, K. N.**, Cunningham, J. E., & Kaiser, A. P. (2018, October). *Enhancing Language and Prosocial Outcomes for Young Children in Inclusive Classrooms*. Poster presented at the Conference for the Division for Early Childhood of the Council for Exceptional Children. Orlando, FL.
14. Ledford, J. R., **Zimmerman, K. N.**, & Barton, E. E. (2018, October). *Comparing Non-evidence and Evidence-based Interventions for Young Children in Early Childhood Settings*. Paper presented at the Conference for the Division for Early Childhood of the Council for Exceptional Children. Orlando, FL.

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15. **Zimmerman, K. N.**, & Ledford, J. R. (2018, March). *Investigating the Effectiveness of Social stories and Visual Support Interventions for Children At-risk for Emotional and Behavioral Disorders*. Poster presented at the Conference on Research Innovations in Early Intervention. San Diego, CA.
16. Ledford, J. R., Barton, E. E., & **Zimmerman, K. N.** (2018, March). *Synthesis of Single Case Studies: Overarching Issues and Conclusions in Systematic Review of Early Childhood Research*. Symposium presented at the Conference on Research Innovations in Early Intervention. San Diego, CA.
17. Cunningham, J. E., **Zimmerman, K. N.**, Rogers, M. E., Ledford, J. R., & Kaiser, A. P. (2018, March). *Comparison of Measurement Systems for Language Data in Early Childhood Settings*. Poster presented at the Conference on Research Innovations in Early Intervention. San Diego, CA.
18. Jones, S. K., Ledford, J. R., & **Zimmerman, K. N.** (2018, March). *Effects of Training on Adult Implementation of Response Prompting Procedures with Young Children*. Poster accepted for presentation at the Women in Behavior Analysis Conference. Nashville, TN.
19. **Zimmerman, K. N.**, Chauvin, C. B., & Majeika, C. E. (2018, February). *Adapting Classroom-Based Antecedent Interventions for Diverse Students*. Paper presented at the Midwest Symposium for Leadership in Behavior Disorders. Kansas City, MO.
20. Chauvin, C. B., Majeika, C. E., LeJeune, L., Wilkinson, S., & **Zimmerman, K. N.** (2018, February). *Teach Like Skinner Is Watching: Embedding Operant Learning Strategies within Explicit Reading and Writing Instruction*. Paper presented at the Midwest Symposium for Leadership in Behavior Disorders. Kansas City, MO.
21. Ledford, J. R., & **Zimmerman, K. N.** (2017, November). *Autism Mythbusters: Fidget Toys and Weighted Blankets*. Poster presented at the Vanderbilt Surprising Connections in Autism and Innovation Conference. Nashville, TN.
22. **Zimmerman, K. N.**, & Ledford, J. R. (2017, October). *Antecedent Interventions: Investigating Social Stories for Children At-risk for Emotional and Behavior Disorders*. In R. Harbin, Chair, *Comparing Non-evidence Based and Evidence-based Interventions in Educational Settings for Young Children With and Without Disabilities*. Symposium presented at Tennessee Association for Behavior Analysis Conference. Nashville, TN.
23. Ledford, J. R., **Zimmerman, K. N.**, Severini, K. E., Gast, H., Osborne, K. & Harbin, E. R.

- (2017, October). *A Comparison of Fidget Toys and Token Interventions for Children with ASD in a Group Context*. In R. Harbin, Chair, *Comparing Non-evidence Based and Evidence-based Interventions in Educational Settings for Young Children With and Without Disabilities*. Symposium presented at Tennessee Association for Behavior Analysis Conference. Nashville, TN.
24. Kaiser, A. P., **Zimmerman, K. N.**, & Chauvin, C. B. (2017, October). *Creating Inclusive Communities: Supporting All Children in Catholic Educational Settings*. Invited presentation at the National Inclusive Conference of the National Catholic Board on Full Inclusion. Nashville, TN.
 25. **Zimmerman, K. N.**, Ledford, J. R., & Severini, K. E. (2017, October). *Using a Weighted Blanket to Improve Engagement During Kindergarten Circle Time*. Poster presented at the Conference for the Division for Early Childhood of the Council for Exceptional Children. Portland, OR.
 26. Cunningham, J. E. & **Zimmerman, K. N.** (2017, October). *Preventing Challenging Behavior: Using UDL to Unlock Children's Access to Tier I Instruction*. Paper presented at the Conference for the Division for Early Childhood of the Council for Exceptional Children. Portland, OR.
 27. Ledford, J. R., **Zimmerman, K. N.**, Harbin, E. R., Ward, S. E., Chazin, K. T., Patel, N. M., Morales, V. M., & Bennett, B. P. (2017, May). *Coaching Paraprofessionals to Promote Engagement and Social Interactions for Children With Autism Spectrum Disorders*. In K. Ayres, Chair, *Teachers Benefit from Teaching, Too: Training Early Childhood Educators to Implement Evidence-based Practices*. Symposium presented at Association for Behavior Analysis International Conference, Denver, CO.
 28. **Zimmerman, K. N.**, Osborne, K., Ledford, J. R., Severini, K., & Martin, J. (2017, March). *Single Case Design Assessments of Interventions in Early Childhood Settings: Taking Advantage of Adaptability without Sacrificing Experimental Control*. Paper presented at Women in Behavior Analysis Conference. Nashville, TN.
 29. **Zimmerman, K. N.**, Ledford, J. R., & Barton, E. E. (2017, February). *Using Visual Activity Schedules for Children with Persistent Challenging Behavior*. Poster presented at the Midwest Symposium for Leadership in Behavior Disorders. Kansas City, MO.
 30. **Zimmerman, K. N.** & Quinn, E. D. (2016, October). *Multi-Tiered AAC and Visual Supports: Enhancing Student Engagement and Decreasing Problem Behavior*. Paper presented at the Conference for the Division for Early Childhood of the Council for Exceptional Children. Louisville, KY.
 31. Ledford, J. R., **Zimmerman, K. N.**, Harbin, E. R., & Ward, S. E. (2016, October). *Coaching paraprofessionals to provide systematic instruction for children with ASD*. Poster presented at the Conference for the Division for Early Childhood of the Council for Exceptional Children. Louisville, KY.
 32. **Zimmerman, K. N.**, & Katzenbach, J. B. (2016, October). *Applying Research to Practice: Implementing Visual Schedules in Applied Settings*. In T. Moore, Chair, *Behavior Analysis and Early Childhood*. Symposium presented at Tennessee Association for Behavior Analysis Conference. Nashville, TN.
 33. Barton, E. E., Ledford, J. R., & **Zimmerman, K. N.** (2016, February). *Conducting research on research: Suggestions for improving single case design studies*. Paper presented at the Conference on Research Innovations in Early Intervention. San Diego, CA.

34. Ledford, J. R., Lane, J. D., **Zimmerman, K. N.**, & Shepley, C. (2016, February). *Bigger, better, & more complex: To what extent do newer overlap-based metrics adequately describe single case data?* Poster presented at the Conference on Research Innovations in Early Intervention. San Diego, CA.
35. **Zimmerman, K. N.**, & Ledford, J. R. (2015, October). *Exploring social narratives beyond autism: A review of literature.* Poster presented at the Conference for the Division for Early Childhood of the Council for Exceptional Children. Atlanta, GA.
36. **Zimmerman, K. N.**, & Ledford, J. R. (2015, June). *Social narratives for children without ASD.* Paper presented at the Tennessee Association for Behavior Analysis Middle Tennessee Regional Meeting. Nashville, TN.
37. Ledford, J. R., & **Zimmerman, K. N.** (2015, May). *Differences in engagement, physical activity, and teacher play for young children with and without autism.* In J. R. Ledford, Chair, *Characterizing and Improving Physical Activity Behaviors of Individuals with Autism and other Developmental Disabilities.* Symposium presented at the Association for Behavior Analysis International Conference. San Antonio, TX.

Invited Seminars and Lectures

1. **Zimmerman, K. N.** (2019, October). *Innovations in Visual Supports Interventions.* Transition Coalition Ask the Expert Webinar Series.
2. **Zimmerman, K. N.** (2019, August). *Feasible Strategies for Supporting All Students in Inclusive Classrooms.* KU Disability Studies Seminar at the Hall Center for Humanities.
3. **Zimmerman, K. N.** (2019, May). *Get Engaged: Exploring Feasible Strategies to Improve Student Engagement.* Kansas CEC Meeting Keynote Presentation.
4. **Zimmerman, K. N.**, & Brasseur-Hock, I. (2019, April). *Co-Teaching to Support Students with Learning and Behavioral Needs.* School of Education Strategies Event Series at KU Edwards Campus.

Submitted and Funded Grants

External Grants

Enhancing Engagement: Investigating Adaptations to Commonly Used Interventions for Elementary Students with Challenging Behavior. *Institute of Education Sciences.* Submitted. \$500,000
Role: PI

Internal Grants

Investigating Published Methods for Synthesizing Single Case Research Designs to Identify Evidence-Based Practices in Special Education. *KU Research Office: KU Go.* Funded. \$14,984.
Role: Co-PI

Interdisciplinary Course Redesign: SPED 743 Methods: Functional Behavioral Assessment, Positive Behavior Support, and Classroom Management *KU Center for Teaching Excellence: January Jumpstart.* Funded. \$1,000
Role: PI

University Teaching

The University of Kansas

SPED 506	Advanced Procedures for Children with Disabilities in the Elementary General Education Classroom <i>Awarded 2019 Center for Teaching Excellence Active Learning Classroom</i>
SPED 743	Methods: Functional Behavioral Assessment, Positive Behavior Support, and Classroom Management
SPED 843	Advanced Methods & Assessment: Strategies for Students with Significant Behavior, Social & Emotional Need
SPED 860	Education of Children and Youth with Disabilities: Autism Spectrum Disorder
SPED 990	Small Sample Empirical Research Methods

Vanderbilt University

SPED 7000	Education and Psychology of Exceptional Learners, Instructor
SPEDE 7400	Instruction and Learning in Early Childhood Special Education, Instructor
SPED 2110	Introduction to Teaching Children with Disabilities, Teaching Assistant
SPED 8810	Introduction to Single Subject Research Methodology, Teaching Assistant
SPEDE 7400	Instruction and Learning in Early Childhood Special Education, Teaching Assistant
SPEDH 7620	Intensive Interventions for Students with Severe and Persistent Behavior Difficulties Guest Lecturer: <i>Using Visual Schedules as Individualized Interventions</i>
HDC 7810	Research Methods in Counseling Guest Lecturer: <i>An Overview of Single Case Research Designs</i>
SPEDS 7700	Characteristics of Students with Intellectual and Multiple Disabilities Guest Lecturer: <i>Using TEACCH to Structure Classrooms for Children with ASD</i>
SPEDE 7953	Advanced Fieldwork in Early Childhood Guest Lecturer: <i>Co-teaching and Collaboration</i>

Advising and Student Committees

Doctoral Advisees

2019-2022 Gretchen Scheibel (Co-Advisor)

Doctoral Student Dissertation Committees

2019-2020 Lara Mann (Special Education), *Member*
 2019-2020 Marren Leon (Applied Behavioral Science), *Outside Member*
 2019-2020 Samantha Toews (Special Education), *Member*
 2019-2020 Elizabeth Jackson (Special Education), *Member*
 2019-2020 Lina Kitson (Educational Psychology), *Outside Member*
 2018-2019 Leslie Bross (Special Education), *Member*

Doctoral Student Comprehensive Exam Committees

2019-2020 Lara Mann, *Member*
 2019-2020 Grant Allen, *Member*

2018-2019 Samantha Toews, *Member*

2018-2019 Elizabeth Jackson, *Member*

First Year Review Committees

2018-2019 Paolma Perez-Clark, *Member*

2018-2019 Heather Forbes, *Member*

Service

Reviewing

Editorial Board

Focus on Autism and Other Developmental Disabilities (2020-present)

Topics in Early Childhood Special Education (2019-present)

Young Exceptional Children (2019-present)

ReThinking Behavior (2018-present)

Guest Reviewer

Behavioral Disorders

Behavior Modification

Education and Treatment of Children

Evidence-Based Communication Assessment and Intervention-SCD Meta-Analysis special issue

Intellectual and Developmental Disabilities

Journal of Autism and Developmental Disabilities

Journal of Early Intervention

Remedial and Special Education

Research in Autism Spectrum Disorders

Research Synthesis Methods

Conference Proposal Reviewer

Division for Early Childhood of the Council for Exceptional Children

Midwest Symposium for Leadership in Behavior Disorders

Division for Early Childhood of the Council for Exceptional Children Monograph Reviewer

Instruction

Teaming and Collaboration

National Service

Midwest Symposium for Leadership in Behavior Disorders

Planning Committee Member

Division for Early Childhood of the Council of Exceptional Children

Awards Committee

Council for Exceptional Children-Division for Research

Use of Single Case Design to Identify Evidence-based Practice Position Statement.

Resulting white paper available at: <http://www.cecdr.org/new-item/new-item6>

Council for Exceptional Children-Division for Early Childhood
Response to Intervention in Early Childhood Position Statement

State and Local Service

USD 497 Volunteer Consultant for Classroom Engagement
Various Elementary Schools (2019-present)

USD 497 2019 Strategy Series Lectures
Strategies to Improve Classroom Transitions
Quick Strategies to Address Challenging Behavior
Errorless Learning Strategies

Kansas Council for Exceptional Children
Consulting Board Member (May 2019-present)

Junior League of Kansas City, Missouri
Member (May 2019-present)

Tennessee Association for Behavior Analysis
Middle Tennessee Regional Representative (October 2016-October 2017)
Continuing Education and Conference Committee (October 2015-October 2017)

Inclusive Special Education Consultant
St. Ann's Catholic School, Nashville, TN (August 2017-June 2018)

University

KU Office of Research Internal Grant Proposal Reviewer
Douglas County Community Foundation: Community Grants (January 2020)

Low Incidence Search Committee
Special Education, School of Education, The University of Kansas (August 2019-present)

Scholarship Committee
School of Education, The University of Kansas (August 2019-present)

Elementary Education Unified Program Working Group
School of Education, The University of Kansas, (April 2019-present)

Dean's Discussion Group
School of Education, The University of Kansas (December 2018-present)

Leadership Studies Committee
Department of Special Education, The University of Kansas (September 2018-present)

Personal Preparation Programs Committee
Department of Special Education, The University of Kansas (September 2018-present)

High Incidence Online Master's Program Working Group

School of Education, The University of Kansas (December 2018-December 2019)

Student Supervision at Vanderbilt University

Preservice teachers in a university-based early childhood center (August 2014-May 2018)

Applied behavior analysis interns in an applied early childhood context (August-December 2015)

Vanderbilt University Graduate Student Honor Council

President (July 2017-May 2018)

Member At-Large (August 2015-June 2017)

Vanderbilt University Graduate Student Council

Executive Board (July 2017-May 2018)

Vanderbilt University Association for Behavior Analysis

Advisory Board (May 2015-October 2017)

Awards

2018 David J. Sexton Doctoral Student Award, Division for Early Childhood of CEC

2018 Dick Shores Award for Excellence in Teacher Education, Vanderbilt University

2017 Melvin I. Semmel Award for Excellence in Dissertation Research, Vanderbilt University

2017 Midwest Symposium for Leadership in Behavior Disorders Top Poster Presentation Award

2009 Margaret, the Lady Thatcher Award, School of Education, The College of William & Mary

2009 Virginia Milken Network Teacher of Promise