

**Master of Science in Education (M.S.E.) Program Requirements
Early Childhood Unified (birth through Kindergarten) Curriculum**

Student Name:	Admission Start Date:
Advisor:	

Licensure/Masters Requirements:

Completion	Course Number	Course Title	Credit Hours	Semester Course Offered		
				Fall	Sp	Su
	*SPED 752 ^{1,2}	Foundation of Early Education and Special Education (Monday 4:30-7:00pm)	3	X		
	*SPED 750 ^{1,2}	Constructing Early Education Curriculum (Tuesday 4:30-7:00pm)	3	X		
	*SPED 755 ^{1,2}	Inclusive Strategies and Intervention Preschoolers (Wednesday 4:30-7:00pm)	3	X		
	*SPED 731 ^{1,2}	Supporting Child with Significant Learning & Behavioral Concern (Monday 4:30-7:00pm)	3		X	
	*SPED 854 ^{1,2}	Family and Inter-professional Collaboration in Special Education	3		X	X
	*SPED 734 ^{1,2}	Inclusive Strategies and Intervention Infants and Toddlers (Tuesday 4:30-7:00pm)	3		X	
	*SPED 753 ^{1,2}	Assessments Methods in Early Education (Thursday- 4:30-7:00pm)	3	X		
	*SPED 739 ^{2,5}	Practicum in Early Childhood Unified: Inclusive Kindergarten/Preschool	3	X	X	X
	*SPED 739 ^{2,5}	Practicum in Early Childhood Unified: Inclusive Infant/Toddler	3	X	X	X
	PRE 715 ^{2,3}	Understanding Research in Education	3	X	X	X
	SPED 898/ 99 ⁴	Masters Project/Thesis	3	X	X	X

1. Hybrid class format; 2. Offered on both Lawrence and Edwards campus; 3. Available fully on-line; 4. Individual Study and 5. Note that practicum experiences require completion or/concurrent enrollment in the aligned procedures and methods course (i.e., infant/toddler or preschool); permission of your advisor; and timely submission of intent to student teach.

Key Steps to Completing ECU birth kindergarten initial licensure at KU:

1. Possess a baccalaureate degree with a minimum of 2.75 GPA. Note international students who have received a degree from a non-US school will have to have their undergraduate degree reviewed by an approved provider. Please contact your advisor early in the program to check on having this done.
2. Complete KU's approved ECU program – all those noted with * (courses & 2 field experiences) with minimum B for each. Note that B- does not count. Courses are transferred/substituted from another university must at least a B.
3. Passing Score on KU-ECU-KPTP, which must be completed as a part of a supervised field experience. Note that all students, even those with a current Kansas initial teaching license in another area, beginning their program Su 2016 or forward must complete the KPTP – this is a change from prior requirements.
4. Pass the required PRAXIS series. For information regarding Kansas Licensure, go to <http://soe.ku.edu/licensure/>. This website has the information on required licensure exams and application instructions. For ECU license the following two standardized licensure exams should be taken approximately 3-6 months before you have finished all courses and student teaching experiences: PLT: Early Childhood – #5621; Education of Young Children - #5024.
5. Submit appropriate licensure form and fees (this does include a background check)

Masters Requirements: Completion of 30 graduate level credits with a C or better. In most cases this means the 27 credits licensure requirements, additional course (EPSY 715) and a Masters Project/Thesis (i.e.,SPED 898/899).

Program Planning Worksheet

Semester 1:

Course Number and Title	Day/Time/Campus	Credits

Semester 2

Course Number and Title	Day/Time/Campus	Credits

Semester 3

Course Number and Title	Day/Time/Campus	Credits

Semester 4

Course Number and Title	Day/Time/Campus	Credits

Semester 5

Course Number and Title	Day/Time/Campus	Credits

Semester 6

Course Number and Title	Day/Time/Campus	Credits

Semester 7

Course Number and Title	Day/Time/Campus	Credits

Semester 8

Course Number and Title	Day/Time/Campus	Credits

Semester 9

Course Number and Title	Day/Time/Campus	Credits

Potential Course Sequence

Fall 1

Completed	Course Number	Course Title	Credit Hours	Semester Course Offered		
				Fall	Spring	Summer
	SPED 752 ^{1,2}	Overview of Early Childhood and Early Childhood Special Education (Monday 4:30-7:00pm)	3	X		
	SPED 750 ^{1,2}	Curriculum and Methods in Early Education (Tuesday 4:30-7:00pm)	3	X		
	SPED 755 ^{1,2}	Inclusive Strategies and Intervention Preschool (Wednesday 4:30-7:00pm)	3	X		

Spring 1

Completed	Course Number	Course Title	Credit Hours	Semester Course Offered		
				Fall	Spring	Summer
	SPED 734 ^{1,2}	Inclusive Strategies and Intervention Infants & Toddler (Tuesday 4:30-7:00pm)	3		X	
	SPED 731 ^{1,2}	Supporting Children with Significant Learning & Behavioral Concerns (Monday 4:30-7:00pm)	3		X	
	SPED 854 ^{1,2}	Family and Interprofessional Collaboration in Special Education (Thursday 4:30-7:00pm)	3		X	X

Summer 1

Completed	Course Number	Course Title	Credit Hours	Semester Course Offered		
				Fall	Spring	Summer
	SPED 739 ^{2,*}	Practicum in Early Childhood Unified	3	X	X	X

Fall 2

Completed	Course Number	Course Title	Credit Hours	Semester Course Offered		
				Fall	Spring	Summer
	SPED 753 ^{1,2}	Assessment Methods in Early Education (Thursday 4:30-7:00pm)	3	X		
	EPSY 715 ³	Understanding Research in Education	3	X	X	X
	SPED 739 ^{2,3*}	Practicum in Early Childhood Unified	3	X	X	X

Spring 2

Completed	Course Number	Course Title	Credit Hours	Semester Course Offered		
				Fall	Spring	Summer
	SPED 898/899 ^{2,4}	Project/Thesis	3	X	X	X