



Leadership for System-wide Inclusive Education, Doctoral Concentration Begins Fall 2021

Applicants to the University of Kansas, Department of Special Education doctoral program for Fall 2021 admission may now apply for a new doctoral concentration in Leadership for System-wide Inclusive Education (LSIE), a leadership project funded by the Office of Special Education Programs.

LSIE will prepare next generation special education researchers to take on the most pressing issues facing education: (1) advancing equity for all; (2) improving learning outcomes for each and every learner; and (3) using cutting edge research techniques and practices to advance knowledge for practitioners, policy makers, and teacher educators.

Scholars admitted to the program will be fully funded through the OSEP leadership grant and will participate in joint learning with a doctoral cohort at the Graduate School of Education at Stanford University. Students who receive funds under this grant will be responsible for working in the field of special education after graduation as university faculty researchers and teacher educators to improve outcomes for individuals with disabilities.

Want to learn more? Contact Tom Skrtic (tms@ku.edu) and/or Wayne Sailor (wsailor@ku.edu).

How to apply: Doctoral applicants may learn more and apply online <https://specialedu.ku.edu/admission>

Dates and deadlines: The priority deadline for the 2021-2022 academic year for funding consideration is December 1. However, application materials will continue to be accepted after December 1 based on available space and funding.

Questions? Please contact the department's Admissions Officer Linda LaPierre at specialeduadm@ku.edu or by phone at (785) 864-4342.

Leadership in Research and Teacher Preparation for System-wide Inclusive Education (LSIE)



Doctoral Concentration Begins Fall 2021

The Department of Special Education at the University of Kansas, in partnership with Stanford University's Graduate School of Education, is launching a Stanford University/Kansas University (KU) joint doctoral program funded by the U.S. Department of Education, Office of Special Education Programs. The program, Leadership in Research and Teacher Preparation for System-wide Inclusive Education (LSIE), will prepare five new special education Ph.D. scholars at each institution as research leaders and masterful teacher educators who conduct research, prepare highly qualified special educators, design and test transformative inclusive technical assistance strategies, and prepare future special education leadership scholars for research, teaching, and inclusive education careers in higher education. The joint Stanford/KU doctoral program's substantive focus underscores the urgent need for special education faculty members who are capable of and committed to advancing system-wide inclusive education for learners with all types and levels of disability through research, teacher education, and transformative technical assistance. Graduates of LSIE will be prepared to address these and related educational concerns with RU/VH (Research University; very high research activity) caliber research and evidence-based teacher education capabilities and transformative inclusive technical assistance strategies. The partnership will afford students the opportunity to work with highly regarded researchers in special education, law, policy, and the social sciences and humanities across the Stanford and KU campuses. Students will complete a one-semester residency on the partner institutions' campus as well as participate each semester/quarter in a joint Stanford/KU seminar on current topics in special education, focused on research, policy, and practice.

Doctoral scholars take courses in a range of critical interdisciplinary areas, such as feminist methodology, cultural psychology, post-colonial theory, critical organizational studies, critical social theory, and critical literacies, as well as courses in the special education department, such as naturalistic research, scholarship and writing, the scholarship of teaching, and proposal development, as well as courses in our Disability and Diversity in School and Society and Special Education Policy and Systems Studies specializations, including Disability, Justice and Democracy; Intersectional Oppression in Special Education Policy and Practice; and Special Education and Diverse Families in the former specialization, and Special Education Policy and Politics, Leadership and Systems Change, and Critical Disability Policy Inquiry in the latter. A description of the KU Ph.D. program and its specializations can be found at <https://specialedu.ku.edu/academics/special-education/phd/overview-benefits>.

Program fellowships provide full-funding for 4-5 years of study, including an annual \$27,000 stipend, full tuition and fees, and annual funds for research costs and travel to scholarly conferences. Program leadership will be provided by Tom Skrtic and Wayne Sailor on the KU campus and Elizabeth Kozleski and Rebecca Silverman on the Stanford campus. As doctoral plans of study at both universities are highly individualized, doctoral program advisors will be assigned on the basis of matching research interests.