

Master of Science in Education (M.S.E.) Program Requirements
High-Incidence Curriculum

Student Name:	Admissions Start Date:
Advisor:	

Degree-Seeking Endorsement Only

Please note: the semester courses are offered are subject to change.

Adaptive Provisional Licensure Requirements:

Completed	Course Number	Course Title	Credit Hours	Semester Course Offered		
				Fall	Spring	Summer
	SPED 730 Online	Characteristics, Methods, and Assessment: Introduction to Struggling Learners & Students with High-Incidence Disabilities	3	X		X
	SPED 641/741	Methods and Assessment: Literacy Interventions for Struggling Learners & Students with High-Incidence Disabilities	3	X	X	
	SPED 675/775	Practicum with Exceptional Children & Youth: Adaptive	3	X	X	X

Adaptive Licensure Requirements (In addition to the above courses):

Completed	Course Number	Course Title	Credit Hours	Semester Course Offered		
				Fall	Spring	Summer
	SPED 743	Methods: Functional Based Assessment, Positive Behavior Support and Classroom Management	3	X	X	
	SPED 841	Methods and Assessment: Learning Strategies and Content Mastery for Struggling Learners & Students with High-Incidence Disabilities	3	X	X	
	SPED 843	Advanced Methods and Assessment: Strategies for Students with Significant Behavior, Social, & Emotional Needs	3		X	
	SPED 854	Family and Interprofessional Collaboration in Special Education	3		X	X
	SPED 875	Advanced Practicum with Exceptional Children & Youth: Adaptive	3	X	X	X
	SPED 856 Online	Transition Education and Services from Childhood through Adulthood (required for middle and secondary certification only)	3	X	X	X

If you are seeking a Masters Degree please turn this form over.

Additional Courses Needed to Complete the Masters Degree:

Completed	Course Number	Course Title	Credit Hours	Semester Course Offered		
				Fall	Spring	Summer
	PRE 715 Online	Understanding Research in Education	3	X	X	X Not online
		*Outside Department or Outside Program Area Graduate School Course	1-3			

Masters Thesis or Project Option:

To complete a Masters degree in Special Education (M.S.E.), you must have a total of 30 credit hrs. Within these 30 credit hours a majority of the hours must be taken in Special Education. In addition, you must also enroll in 3 credit hours of either Masters Project or Masters Thesis and 3 credit hours of PRE 715.

Capstone Option:

In this 36 credit hour program, a majority of the hours must be taken in Special Education. In addition you must enroll in 3 credit hours of SPED 896 Capstone (summer only), and PRE 715. Students choosing the Capstone option will be required to pass a four (4) hour written examination subsequent to completing all required coursework in their program of study. Students may not take the examination until completing all prerequisites and all degree requirements (except for those courses taken in the final semester when the final exam is also taken).

One of the following courses to complete the Masters Degree:

Completed	Course Number	Course Title	Credit Hours	Semester Course Offered		
				Fall	Spring	Summer
	SPED 898	Masters Project	3	X	X	X
	SPED 899	Masters Thesis	3	X	X	X
	SPED 896	Capstone Adaptive Program Seminar: Written Comprehensive Exam (Offered Summer Semester Only)	3			X

Potential Course Sequence – Endorsement Only

Fall 1

Completed	Course Number	Course Title	Credit Hours	Semester Course Offered		
				Fall	Spring	Summer
	SPED 730 Online	Characteristics, Methods, and Assessment: Introduction to Struggling Learners & Students with High-Incidence Disabilities	3	X		X
	SPED 641/741	Methods and Assessment: Literacy Interventions for Struggling Learners & Students with High-Incidence Disabilities	3	X	X	
	SPED 675/775*	Practicum with Exceptional Children & Youth: Adaptive	3/2	X	X	X

***Please note if you are enrolling in SPED 775 and currently employed serving learners with adaptive learning needs (academic goals and objectives) you can complete your practicum in your own classroom with approval from your academic advisor and practicum coordinator. If this is your situation you must enroll in 2 credit hours of SPED 775 in the fall and 1 credit hour of SPED 775 in the spring. If not completed during employment you must enroll in 3 credit hours and will be placed accordingly.**

Spring 1

Completed	Course Number	Course Title	Credit Hours	Semester Course Offered		
				Fall	Spring	Summer
	SPED 675/775*	<i>Practicum with Exceptional Children & Youth: Adaptive (only if completed during employment)</i>	1	X	X	X
	SPED 743	Methods: Functional Based Assessment, Positive Behavior Support and Classroom Management	3	X	X	
	SPED 841	Methods and Assessment: Learning Strategies and Content Mastery for Struggling Learners & Students with High-Incidence Disabilities	3	X	X	
	SPED 843	Advanced Methods and Assessment: Strategies for Students with Significant Behavior, Social, & Emotional Needs	3		X	

Summer 1

Completed	Course Number	Course Title	Credit Hours	Semester Course Offered		
				Fall	Spring	Summer
	SPED 854	Family and Interprofessional Collaboration in Special Education	3		X	X
	SPED 875	Advanced Practicum with Exceptional Children & Youth: High Incidence Disabilities	3	X	X	X

Fall 2

Completed	Course Number	Course Title	Credit Hours	Semester Course Offered		
				Fall	Spring	Summer
	SPED 856 Online	Transition Education and Services from Childhood through Adulthood (required for middle and secondary certification only)	3	X	X	X

Potential Course Sequence – Masters Degree

Fall 1

Completed	Course Number	Course Title	Credit Hours	Semester Course Offered		
				Fall	Spring	Summer
	SPED 730 Online	Characteristics, Methods, and Assessment: Introduction to Struggling Learners & Students with High-Incidence Disabilities	3	X		X
	SPED 641/741	Methods and Assessment: Literacy Interventions for Struggling Learners & Students with High-Incidence Disabilities	3	X	X	
	SPED 743	Methods: Functional Based Assessment, Positive Behavior Support and Classroom Management	3	X	X	

Spring 1

Completed	Course Number	Course Title	Credit Hours	Semester Course Offered		
				Fall	Spring	Summer
	PRE 715 Online	Understanding Research in Education	3	X	X	X Not online
	SPED 675/775	Practicum with Exceptional Children & Youth: Adaptive	3	X	X	X
	SPED 843	Advanced Methods and Assessment: Strategies for Students with Significant Behavior, Social, & Emotional Needs	3		X	

Summer 1

Completed	Course Number	Course Title	Credit Hours	Semester Course Offered		
				Fall	Spring	Summer
	SPED 854	Family and Interprofessional Collaboration in Special Education	3		X	X

Fall 2

Completed	Course Number	Course Title	Credit Hours	Semester Course Offered		
				Fall	Spring	Summer
	SPED 841	Methods and Assessment: Learning Strategies and Content Mastery for Struggling Learners & Students with High-Incidence Disabilities	3	X	X	
	SPED 875	Advanced Practicum with Exceptional Children & Youth: Adaptive	3	X	X	X
	SPED 856 Online	Transition Education and Services from Childhood through Adulthood (required for middle and secondary certification only)	3	X	X	X

Please note: You must contact your advisor regarding your culminating experience for spring 2 or summer 2 semester.

Spring 2 (One of the below courses)

Completed	Course Number	Course Title	Credit Hours	Semester Course Offered		
				Fall	Spring	Summer
	SPED 898	Masters Project	3	X	X	X
	SPED 899	Masters Thesis	3	X	X	X

Summer 2 (Only if capstone option is chosen)

Completed	Course Number	Course Title	Credit Hours	Semester Course Offered		
				Fall	Spring	Summer
	SPED 896	Capstone Adaptive Program Seminar: Written Comprehensive Exam (Offered Summer Semester Only)	3			X

Program Planning Document – To be completed with advisor

Semester 1

Course Number	Course Title	Credit Hours

Semester 2

Course Number	Course Title	Credit Hours

Summer (if applicable)

Course Number	Course Title	Credit Hours

Semester 3

Course Number	Course Title	Credit Hours

Semester 4

Course Number	Course Title	Credit Hours

Summer 2 (if necessary)

Course Number	Course Title	Credit Hours