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Department of Special Education  
University of Kansas  
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**EDUCATION**

- 1995      Ph.D. Special Education: Family Studies and Disability Policy  
Dissertation: *Examining the transition planning process: What are the perceptions of students with disabilities regarding their transition from school to adult life?*  
Major Advisors: Ann Turnbull, H. Rutherford Turnbull  
University of Kansas  
Lawrence, KS.
- 1989      M.Ed. Special Education: Severe Disabilities  
University of Maryland  
College Park, MD.
- 1982      B.S.Ed. Special Education  
University of Georgia  
Athens, GA.

**PROFESSIONAL EXPERIENCE**

- 2005-Present      Associate Professor, Department of Special Education,  
University of Kansas
- 2000-Present      Director, Transition Coalition,  
Beach Center on Disability  
Lifespan Institute  
University of Kansas
- 2014- Present      Co-Coordinator, ACCESS Doctoral Leadership Preparation  
Department of Special Education  
University of Kansas
- 2006- Present      Coordinator, Low Incidence Teacher Endorsement Program  
University of Kansas
- 2005-2014      Coordinator, KU Transition Leadership Personnel Preparation Program,  
Department of Special Education, University of Kansas

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2004- Present	Coordinator, Transition Online Master's Program Department of Special Education University of Kansas
1998-2002	Co-Coordinator, Secondary/Transition Preservice Outreach Project, Department of Special Education, University of Kansas
1996-2004	Co-Coordinator, Secondary/Transition Master of Education Program, Department of Special Education, University of Kansas
1993-1997	Practicum Coordinator, Secondary/Transition Master of Education Program, Department of Special Education, University of Kansas
1993-1997	Research Director, Transition Study of Students Supported by Medical Technology, Beach Center on Disability, University of Kansas
1992-1996	Statewide Training Coordinator, Kansas Transition Systems Change Project, Department of Special Education, University of Kansas
1990-1992	Director, Full Citizenship Inc., a not-for-profit corporation that develops innovative approaches to supporting community inclusion for individuals with disabilities and their families
1987-1988	Special Education Teacher, secondary class for students with severe disabilities, Montgomery County Public Schools, Bethesda, MD
1986-1987	Graduate Assistant, severe disabilities inclusive education project. Department of Special Education, University of Maryland, College Park, MD.
1985-1986	Special Education Teacher, secondary class for students with severe disabilities, Montgomery County Public Schools, Cabin John Junior High School, Rockville, MD
1984-1985	Special Education Teacher, intermediate class for students with moderate and severe disabilities, Prince George's Public Schools, Hillcrest Heights Special Center, Temple Hills, MD
1983-1984	Special Education Teacher, elementary class for students with moderate and severe disabilities, Clark County Public Schools, Alps Road Elementary School, Athens, GA

**HONORS AND AWARDS**

- 2016 Gene A. Budig Teaching Professorship in Special Education, University of Kansas, Lawrence, KS.
- 2015 Division of Career Development and Transition, Council for Exceptional Children, *The Marc Gold Innovative Practices in Transition Award*
- 2012 School of Education Outstanding Teacher Award. University of Kansas, Lawrence, KS
- 2009 University Continuing Education Association (UCEA) Distance Learning Community of Practice
- 2009 Program of Excellence Award and the Outstanding Program Award for Credit Programs: *Transition Online Short Courses*. National Association of Continuing Higher Education
- 1995 Magna Cum Laude, University of Kansas, Lawrence, KS
- 1995 Outstanding Dissertation Award, School of Education, University of Kansas
- 1995 Dahlke Community Inclusion Award, Department of Special Education, University of Kansas
- 1993 National Student Award, American Association of Mental Retardation
- 1992 Kansas Student Award, Kansas Chapter of the American Association of Mental Retardation
- 1989 Magna Cum Laude, University of Maryland, College Park, MD
- 1988 Member, Honor Society of Phi Kappa Phi
- 1986 Graduate Student Fellowship Award, University of Maryland
- 1982 Magna Cum Laude, University of Georgia, Athens, GA
- 1981 National Deans List

**WORK IN PROGRESS**

1. Nix, T., & Morningstar, M.E. (submitted, September, 2016). Perspectives of informal cultural networks: Providing outreach to culturally, linguistically and economically diverse families. *Career Development and Transition for Exceptional Individuals*.
2. Morningstar, M.E., Trainor, A.A., Murray, A.K., & Johnson, P. (in development). The influence of family and youth expectations on postsecondary education attainment.
3. Trainor, A.A., Morningstar, M.E., Murray, A.K. & Johnson, P. (in development). Achieving employment outcomes: The influences of family expectations on long-term outcomes.
4. Morningstar, M.E., Bjorkman Wade, D., Murray, A.K., Benitez, D. & Lee, H.J. (in development). Roles and perspectives of transition coordinators: Results from a national study.
5. Morningstar, M.E., (in development). Evaluating the technical adequacy of the Transition Coordinator Survey for validity and reliability.

6. Morningstar, M.E., Lee, H.J., & Murray, A.K. (in development). Implementing transition services: Does geographic location matter?
7. Lee, H.J., & Morningstar, M.E. (in development). Investigating predictors of community participation of youth with significant disabilities.

### **PEER-REVIEWED JOURNAL ARTICLES**

1. Morningstar, M.E., Lombardi, A., Test, D. (submitted, January 2017). Considering multi-tiered systems of support within a college and career readiness framework. *AERA Online*. [Special Issue, Invited].
2. Morningstar, M.E., Zagona, A., Uyanik, H., Xie, J., Mahal, S. (submitted, December, 2016). Implementing college and career readiness standards: Critical dimensions for youth with significant disabilities. *Research and Practice for Persons with Severe Disabilities*. [Special Issue, Invited].
3. Morningstar, M.E., Kurth, J.A., & Johnson, P. (2017). Examining the past decade of education settings for students with significant disabilities. *Remedial and Special Education*. 38(1), 3-12.
4. Morningstar, M.E., & Kurth, J. A. (in press, 2017). What is the national status of inclusive placements and students with extensive and pervasive support needs? *Inclusion*.
5. Morningstar, M.E., Allcock, H.C., White, J.M, Taub, D., Kurth, J.A., Gonsier-Gerdin, J., Ryndak, D., Sauer, J. & Jorgensen, C. (2016). Inclusive education national research advocacy agenda: A call to action. *Research and Practice for Persons with Severe Disabilities*, 1-7. DOI:10.1177/1540796916650975.
6. Morningstar, M.E., Trainor, A.A., & Murray, A.K. (2015). Examining outcomes associated with adult life engagement for youth adults with high incidence disabilities. *Journal of Vocational Rehabilitation*.43(3), 195-208. DOI: 103233/JVR-150769.
7. Trainor, A.A., Morningstar, M.E., & Murray, A.K. (2015). Characteristics of transition planning and services for students with high-incidence disabilities. *Learning Disabilities Quarterly*. DOI: 10.1177/0731948715607348.
8. Morningstar, M.E., Lee, H., Lattin, D.L., & Murray, A.K (2015). An evaluation of the technical adequacy of a revised measure of quality indicators of transition. *Career Development and Transition for Exceptional Individuals*. DOI: 10.1177/2165143415589925.
9. Morningstar, M.E., Lombardi, A., Fowler, C.H., & Test, D.W. (2015). A college and career readiness framework for secondary students with disabilities. *Career Development and Transition for Exceptional Individuals*. DOI: 10.1177/2165143415589926.
10. Morningstar, M.E., Shogren, K.A., Lee, H., Born, K. (2015). Preliminary lessons about supporting participation and learning in inclusive classrooms. *Research and*

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*Practice for Persons with Severe Disabilities*. 40(3), 193-210.  
DOI:10.1177/1540796915594158.

11. Kurth, J., Morningstar, M. E., & Kozleski, E. B. (2014) The persistence of highly restrictive special education placements for students with low-incidence disabilities. *Research and Practice for Persons with Severe Disabilities* 39(3) 227-239. DOI: 10.1177/1540796914555580.
12. Ryndak, D. L., Taub, D., Jorgensen, C. M., Gonsier-Gerdin, J., Arndt, K., Morningstar, M. E., et al. (2014). Policy and the impact on placement, involvement, and progress in general education: Critical issues that require rectification. *Research and Practice for Persons with Severe Disabilities*, 39(1), 65-74. DOI: 10.1177/1540796914533942.
13. Kim, K., & Morningstar, M.E. (2014). Preliminary study: Special education doctoral students' perceptions of self-determination. *International Journal of Disability, Development and Education*, 61(4), 388-402. DOI: 10.1080/1034912X.2014.955787.
14. Mazzotti, V. L., Rowe, D. A., Cameto, R., Test, D. W., & Morningstar, M. E. (2013). Identifying and promoting transition evidence-based practices and predictors of success: A position paper of the Division on Career Development and Transition. *Career Development and Transition for Exceptional Individuals*, 36(3), 140-151. DOI: 10.1177/2165143413503365.
15. Trainor, A. A., Morningstar, M. E., Murray, A., & Kim, H. (2013). Social capital during the postsecondary transition for young adults with high incidence disabilities. *Prevention Researcher*, 20(2), 7-10. DOI: 10.1080/09362830903028465.
16. Morningstar, M.E. & Benitez, D. (2013). Teacher training matters: The results of a multistate survey of secondary special educators regarding transition from school to adulthood. *Teacher Education and Special Education*, 36(1), 51-64. DOI: 10.1177/0888406412474022.
17. Kim, K., Kim, J., & Morningstar, M. E. (2013). Secondary special education teachers' perceptions of preparation for and satisfaction with transition education and services. *Disability & Employment*, 23(1), 209-234. DOI: 10.15707/disem.2013.23.1.009.
18. Kang, M. J., Petr, C.G., Morningstar, M.E. (2012). Improving the transition-to-adulthood outcomes of youths with emotional and behavioral disabilities. *School Social Work Journal*, Vol. 37(1), 54-74.
19. Morningstar, M. E., Bassett, D. S., Kochhar-Bryant, C., Cashman, J., & Wehmeyer, M. L. (2012). Aligning transition services with secondary education reform: A position statement of the Division on Career Development and Transition. *Career Development and Transition for Exceptional Individuals*, 35(3), 132-142. DOI: 10.1177/2165143412454915.
20. Noonan, P.M., Gaumer Erickson, A., Morningstar, M.E. (2012). Effects of community transition teams on interagency collaboration for school and adult agency staff.

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- Career Development for Exceptional Individuals*. 36(2), 96-104. DOI: 10.1177/2165143412451119.
21. Kellems, R. O., & Morningstar, M. E. (2012). Using video modeling delivered through iPods to teach vocational tasks to young adults with autism spectrum disorders. *Career Development and Transition for Exceptional Individuals*, 35(3)155-167. DOI: 10.1177/0885728812443082.
  22. Kim, K H., Morningstar, M.E., Gaumer Erickson, A. (2011). Strategies for successfully completing online professional development. *International Journal of Knowledge Content Development & Technology*, 1 (2) 43-51. DOI: 10.5865/IJKCT.2011.1.2.043.
  23. Kellems, R.O., & Morningstar, M.E. (2010). Tips for transition. *TEACHING Exceptional Children*, 43(2), 60-68. DOI: 10.1177/004005991004300206.
  24. Morningstar, M.E., Frey, B.B., Noonan, P., Ng, J., Clavenna-Deane, B., Graves, P., Kellems, R., McCall, Z., Pearson, M., Bjorkman Wade, D., & Williams-Diehm, W. (2010). A preliminary investigation of the relationship of transition preparation and self-determination for students with disabilities in postsecondary educational settings. *Career Development for Exceptional Individuals*, 33(2), 80-94. DOI: 10.1177/0885728809356568.
  25. Benitez, D., Morningstar, M.E., & Frey, B. (2009). A multistate survey of special education teachers' perceptions of their transition competencies. *Career Development for Exceptional Individuals*, 32(1), 6-16. DOI: 10.1177/0885728808323945.
  26. Gaumer Erickson, A.S., & Morningstar, M.E. (2009). The impact of alternate high school exit certificates on access to postsecondary education. *Exceptionality*, 17(3), 150-163. DOI: 10.1080/09362830903028465.
  27. Morningstar, M.E. & Liss, J.M (2008). A preliminary investigation of how states are responding to the transition assessment requirements under IDEA 2004. *Career Development for Exceptional Individuals*, 31(1), 48-55. DOI: 10.1177/0885728807313776.
  28. Morningstar, M.E., Kim, K., & Clark, G.M. (2008). Evaluating a transition personnel preparation program: Identifying transition competencies of practitioners. *Teacher Education and Special Education*, 31(1), 47-58. DOI: 10.1177/088840640803100105.
  29. Noonan, P.N., Morningstar, M.E. & Gaumer Erickson, A. (2008). Improving interagency collaboration: Effective strategies used by high performing local districts and communities. *Career Development for Exceptional Individuals*, 31(3), 132-143. DOI: 10.1177/0885728808327149.
  30. Kim, K.H., & Morningstar, M.E. (2007). Enhancing secondary special education teachers' knowledge and competencies in working with culturally and linguistically diverse families through online training. *Career Development for Exceptional Individuals*, 30 (2), 116-128. DOI: 10.1177/08857288070300020201.

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31. Kim, K., Lee, Y., & Morningstar, M.E. (2007). An unheard voice: Korean American parents' expectations, hopes, and experiences concerning their adolescent child's future. *Research and Practice for Persons with Severe Disabilities*, 32(4), 253-64. DOI: 10.2511/rpsd.32.4.253.
  32. Kim, K., & Morningstar, M.E. (2005). Transition planning involving culturally and linguistically diverse families. *Career Development for Exceptional Individuals*, 28 (2), 92-103. DOI: 10.1177/08857288050280020601.
  33. Gaumer, A., Morningstar, M.E. & Clark, G. (2004). Status of community-based transition programs: A national database. *Career Development for Exceptional Individuals*, 27(2), 131-149. DOI: 10.1177/088572880402700202.
  34. Blalock, G., Kleinhammer-Tramill, J., Morningstar, M.E., Wehmeyer, M. (2003). Introduction to the special issue on personnel preparation in transition. *Career Development for Exceptional Individuals*, 26(2), 125-130. DOI: 10.1177/088572880302600202.
  35. Morningstar, M.E., & Clark, G. M. (2003). The status of personnel preparation for transition education and services: What is the critical content? How can it be offered? *Career Development for Exceptional Individuals*, 26(2), 227-238. DOI: 10.1177/088572880302600208.  
  
Reprinted in Skrtic, T. M., Horn, E. M., & Clark, G. M. (Eds.) (2009). *Taking stock of special education policy and practice: A retrospective commentary*. Denver, CO: Love Publishing.
  36. Anderson, D., Kleinhammer-Tramill, P.J., Morningstar, M.E., Lehmann, J., Bassett, D., Kohler, P., Blalock, G., Wehmeyer, M. (2003). What's happening in personnel preparation in transition? A national survey. *Career Development for Exceptional Individuals*, 26(2), 145-160. DOI: 10.1177/088572880302600204.
  37. Kleinhammer-Tramill, P.J., Geiger, W., Morningstar, M.E. (2003). Policy contexts for transition personnel preparation: An analysis of transition-related credentials, standards, and course requirements in state certification and licensure policies. *Career Development for Exceptional Children*, 26(2), 185-206. DOI: 10.1177/0088572880302600206.
  38. Morningstar, M.E., Turnbull, H.R., Lattin, D.L., Umbarger, G., Reichard, A., & Moberly, R. (2001). Students supported by medical technology making the transition from school to adult life. *Journal of Developmental and Physical Disabilities*, 13(3), 229-259. DOI: 10.1023/A:1016606319624.
  39. Umbarger, G.T., Turnbull, H.R., Morningstar, M.E., Reichard, A., Moberly, R.L. (2001). Funding challenges during transition to adulthood of young adults who use medical technology. *Journal of Developmental and Physical Disabilities*, 13(2), 141-167. DOI: 10.1023/A:1016661308458.
  40. Morningstar, M.E., Kleinhammer-Tramill, P.J., & Lattin, D.L. (1999). Using successful models of student-centered transition planning and services for adolescents with disabilities. *Focus on Exceptional Children*, 31(9), 1-19.

41. Morningstar, M.E. (1997). Critical issues in career development and employment preparation for adolescents with disabilities. *Remedial and Special Education, 18*(5), 307-320. DOI: 10.1177/074193259701800506.
42. Morningstar, M. E., Turnbull, A. P., & Turnbull, H.R. (1995). What do students with disabilities tell us about the importance of family involvement in the transition from school to adult life? *Exceptional Children, 62*(3), 249-260. DOI: 10.1177/001440299606200306.
43. Stineman, R.M., Morningstar, M.E., Bishop, B., & Turnbull, R. (1993). Role of families in transition planning for young adults with disabilities: Toward a method of person-centered planning. *Journal of Vocational Rehabilitation, 3*(2), 52-61. DOI: 10.3233/JVR-1993-3212.

## **BOOKS**

Morningstar, M. E., & Clavenna-Deane, E. (Spring, 2017). *The Educators Guide to Implementing Transition Planning and Services*. Baltimore, MD: Paul H. Brookes.

## **BOOK CHAPTERS**

1. Lombardi, A., Morningstar, M.E. & Kearns, L. (in press). Academic preparation: Connecting special education policies and procedures and the college and career readiness movement within a multi-tiered framework. In M. Grigal, J. W. Madaus, D. Hart, & L. L. Dukes (Eds.) *Transition to college for ALL students with disabilities* (pp. TBD). Routledge.
2. Morningstar, M.E. (in press). Employment for individuals with intellectual disabilities. *The SAGE Encyclopedia of Intellectual and Developmental Disorders*. Thousand Oaks, CA: SAGE Publications.
3. Morningstar, M.E., Kurth, J.A., Wehmeyer, M.L., & Shogren, K.A. (in press). High quality educational programs for students with intellectual disability in high school. In M.L. Wehmeyer & K.A. Shogren (Eds). *Research-based Practices for Educating Students with Intellectual Disability*. Taylor & Francis.
4. Morningstar, M.E. (2017). Transition to adulthood for youth with severe and multiple disabilities. In F.P. Orelove, D. Sobsey, & D. Gilles (Eds). *Educating Students with Severe and Multiple Disabilities: A Collaborative Approach* (5<sup>th</sup> ed., pp. 465-508). Baltimore, MD: Paul H. Brookes.
5. Simonsen, M, L., Morningstar, M.E., & Xie, J. (2016). Student engagement in online and distance learning. In: Scott, L.A. & Thoma, C.A. (Eds., in press). *Universal Design for Distance Education: A Guide for Online Course Development*. (pp. 59-68). Ann Arbor, MI: XanEdu.
6. Thoma, C.A., Browder, D., Lemons, C., Thurlow, M., Morningstar, M.E., Agran, M., Goode, T., Carlson, D., Lowrey, A., Scott, L.A., Terpstra, J., Thompson, J., Johnson, D.R., & Cain, I. (2016). National goals for educating students with



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- intellectual disability. In K. Lane (Ed.). *National Goals for Research, Policy, and Practice for Intellectual Disability*. Washington, DC: AAIDD.
7. Wehmeyer, M.L., Shogren, K.A., Kurth, J.A., Morningstar, M.E., Kozleski, E.B., Agran, M., Jackson, L., Jameson, J.M., McDonnell, J., & Ryndak, D.L. (2016). Including students with extensive and pervasive support needs. In J.P. Bakken & F. Obiakor (Eds.), *Advances in Special Education: General and special education inclusion in an age of change*, (Vol. 31, pp. 129-155). London, UK: Emerald Group Publishing.
  8. Morningstar, M.E., & Clavenna-Deane, B. (2014). Preparing secondary special educators and transition specialists. In P. T. Sindelar, E. D. McCray, M. T. Brownell & B. Lignugaris (Eds.), *Handbook of research on special education teacher preparation*. Florence, KY: Routledge.
  9. Morningstar, M.E. (2014). Cultural sensitivity during transition planning. In C. R. Reynolds, K. Vannest & E. Fletcher-Janzen (Eds.), *Encyclopedia of Special Education: A Reference for the Education of Children, Adolescents, and Adults with Disabilities and Other Exceptional Individuals*. (4th ed., Vol. 4, pp. 726-728). Hoboken, NJ: Wiley & Sons, Inc.
  10. Madaus, J.W., Dukes, L.L., Martin, J. E., Morningstar, M.E., (2013). Postsecondary education assessment: Practices to document student progress, preferences, and interests related to postsecondary education and learning. In Thoma, C.A. & Tamura, R. (Eds). *Demystifying Transition Assessment* (pp. 69-83). Baltimore, MD: Brookes Publishing.
  11. Morningstar, M.E., Knollman, G., Semon, S., & Kleinhammer-Tramill, J. (2012). Accountability for what matters: Using postschool outcomes to build school and community renewal. In L. C. Burrello, W. Sailor, & J. Kleinhammer-Tramill (Eds.), *Unifying Educational Systems: Leadership and Policy Perspectives* (pp. 158-167). Florence, KY: Routledge, Taylor & Frances Group.
  12. Noonan, P.M & Morningstar, M.E. (2011). Effective strategies for interagency collaboration. In M.L. Wehmeyer & K.W. Webb (Eds). *Handbook of adolescent transition education for youth with disabilities* (pp. 312-328). Routledge, Taylor & Frances Group.
  13. Morningstar, M.E. (2009). Parents as systems change agents during transition. In D. Wandry & A. Pleet (Eds.) *A practitioner's guide to involving families in secondary transition*. (2nd ed., pp. 83-96). Arlington, VA: Council for Exceptional Children.
  14. Morningstar, M.E., Wehmeyer, M.L., & Dove, S. (2008). The role of families in enhancing transition outcomes for youth with learning disabilities. In G. Blalock, J. Patton, & P. Kohler (Eds.) *Transition and student with learning disabilities: Facilitating the movement from school to adult live* (2nd ed., pp. 79-103). Austin, TX: Pro-Ed Publishing.
  15. Morningstar, M.E. & Lattin, D.L. (2004). Transition to the community. In C. Kennedy & E. Horn (Eds.), *Including students with significant disabilities: Putting research into practice* (pp. 282-309). Boston: Allyn & Bacon.

16. Morningstar, M.E. & Mutua, K. (2003). Transitions to adulthood for youth with disabilities. In C. Utley & F. Obiakor (Eds.) *Psychology of effective education for learners with disabilities (Advances in special education)* (Vol. 15, pp. 373-399). Stamford, CT: JAI Press.
17. Morningstar, M.E. & Torrez, J. (2003). Parents as systems change agents during transition. In D. Wandry & A. Pleet (Eds.) *A practitioner's guide to involving families in secondary transition* (pp. 83-96). Arlington, VA: Council for Exceptional Children.
18. Morningstar, M.E. (2002). The role of families of adolescents with disabilities in standards-based educational reform efforts. In C. Kochar-Bryant & D. Bassett (Eds.) *Utilizing the transition process in standards-based educational reform* (pp. 125-150). Alexandria, VA: Council for Exceptional Children.
19. Wehmeyer, M.L., Morningstar, M.E. & Husted, D. (1999). *Family involvement in transition planning and program implementation*. 53. Austin, TX: ProEd.
20. Turnbull, A.P., & Morningstar, M.E. (1993). Parent-professional interactions. In M.E. Snell (Ed.) *Systematic Instruction of Students with Severe Disabilities* (4th ed., pp. 31-60). Columbus, OH: Charles E. Merrill Publishing Co.

### **EVALUATION INSTRUMENTS**

1. Morningstar, M.E., Erickson, A.G., Lattin, D.L. & Lee, H. (Revised 2015). *Quality indicators of exemplary transition programs needs assessment instrument* [Online assessment instrument]. Lawrence, KS: University of Kansas, Transition Coalition. [www.transitioncoalition.org/qi-survey-introduction/](http://www.transitioncoalition.org/qi-survey-introduction/)
2. Morningstar, M.E., Wade, D.B., & Benitez, D. (2012). *The Transition Coordinator Survey*. Lawrence, KS: University of Kansas.
3. Benitez, D., & Morningstar, M.E. (2005). *The Secondary Teachers Transition Survey (STTS)*. Lawrence, KS: University of Kansas.
4. Morningstar, M.E. (1995). *Quality indicators of transition planning*. Lawrence, KS: University of Kansas, Department of Special Education.

### **MONOGRAPHS, TECHNICAL REPORTS AND NEWSLETTERS**

1. Thoma, C. A., Browder, D., Lemons, C., Thurlow, M., Morningstar, M.E., Agran, M., Cain, I. (2016). Education of students with intellectual and developmental disabilities. In *Critical issues in intellectual and developmental disabilities: Contemporary research, practice, and policy*. (pp. 37-70). Washington, DC: American Association on Intellectual and Developmental Disabilities.
2. Morningstar, M.E., Allcock, H., & Ryndak, D. (2015). Preparing students with significant disabilities to transition to college and careers: Insights from the 2014

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- TASH Conference Town Hall Meeting. *TASH Connections*, 41(2), 25-33.
3. Morningstar, M.E., et al. (2014). TASH Inclusive Education Research Agenda for Advocacy. In *TASH Inclusive Education National Agenda Committee*. Washington, DC.
  4. Morningstar, M.E., & Mazzotti, V.L. (2014). *Teacher Preparation to Deliver Evidence-based Transition Planning and Services to Youth with Disabilities*. (Document No. IC-1). University of Florida, Collaboration for Effective Educator, Development, Accountability, and Reform Center. Retrieved from: [cedar.education.ufl.edu/tools/innovation-configurations](http://cedar.education.ufl.edu/tools/innovation-configurations)
  5. Morningstar, M.E. & Kleinhammer-Tramill, J. (2005). Professional development for transition personnel: Current issues and strategies for success. *National Center on Secondary Education and Transition Information Brief*, 4(4) Minneapolis, MN: University of Minnesota.
  6. Morningstar, M.E. (2005). Making the successful transition to adult life. *The Autism Perspective*, 3(1), 52-53.
  7. Morningstar, M.E. & Benitez, D. (2004). *Critical issues facing youth with emotional and behavioral disabilities during the transition to adulthood*. Arlington, VA: Council for Exceptional Children, Division of Children with Behavior Disorders.
  8. Lattin, D.L., Dove, S. M., Morningstar, M.E., Kleinhammer-Tramill, P.J., & Frey, B. (2004). *Transition professional development needs: Preliminary report of a multi-state survey*. Lawrence, KS: University of Kansas, Transition Coalition.
  9. Morningstar, M.E., & Turnbull, A.P. (2000). *What makes families unique: Understanding the concepts related to a family systems framework in promoting and supporting self-determination*. Detroit, MI: Wayne State University.
  10. Becker Staab, M.J., & Morningstar, M.E. (1995). *Report of survey of institutions of higher education in Kansas on preservice training in transition*. Lawrence, KS: University of Kansas, Department of Special Education.
  11. Morningstar, M.E., Lattin, D.L., & Steinle, D.G. (1995). *Transition policy implementation in Kansas: A report of statewide focus groups*. Lawrence, KS: University of Kansas, Department of Special Education.
  12. Morningstar, M.E. (1995). *Statewide staff development and training efforts regarding the transition from school to adult life for students with disabilities*. Lawrence, KS: University of Kansas, Department of Special Education.
  13. Morningstar, M.E., & Sarkesian, S. (1993). *Policy and funding issues impacting the transition from school to adult life for young adults with disabilities*. Lawrence, KS: University of Kansas, Department of Special Education.
  14. Morningstar, M.E., Sarkesian, S., & Tisdale, C. (1993). *A report of the training needs in Kansas*. Lawrence, KS: University of Kansas, Department of Special Education.
  15. Morningstar, M.E., Sarkesian, S., Robertson, G.A., & Johnsson, U. (1993) *A survey of local interagency transition councils across Kansas*. Lawrence, KS: University of Kansas, Department of Special Education.

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**DIGITAL AND WEB-BASED PROFESSIONAL DEVELOPMENT**

1. Morningstar, M.E., Lattin, D.L., Born, K. & Buller, J.W. (2017, January Edition). *Transition Coalition Self-Study: Building a Transition Assessment Toolkit. National Edition*. Lawrence, KS: University of Kansas, Transition Coalition.
2. Lattin, D.L., Morningstar, M.E., Ray-Oyler, S., Thornton, H., Murray, A.K., Erickson, A. G., & Grillot, J. (2016, August Edition). *Transition Coalition Self-Study, Missouri Edition*. Lawrence, KS: University of Kansas, Transition Coalition.  
[www.transitioncoalition.org](http://www.transitioncoalition.org)
3. Morningstar, M.E., Lattin, D.L., Born, K. & Buller, J.W. (2015). *Transition Coalition Self-Study: Building a Transition Assessment Toolkit. National Edition*. Lawrence, KS: University of Kansas, Transition Coalition.
4. Lattin, D.L., Morningstar, M.E., Ray-Oyler, S., Thornton, H., Murray, A.K., Erickson, A. G., & Grillot, J. (2015). *Transition Coalition Self-Study, Missouri Edition*. Lawrence, KS: University of Kansas, Transition Coalition.  
[www.transitioncoalition.org](http://www.transitioncoalition.org)
5. Morningstar, M.E. & Arnold, L. (2015). *Interagency Collaboration During the Transition to Adulthood*. [Online instructional module]. The IRIS Center. Nashville, TN: Vanderbilt University. [iris.peabody.vanderbilt.edu/](http://iris.peabody.vanderbilt.edu/)
6. Morningstar, M.E., Lattin, D. Born, K., Buller, J.W. (2015). *Transition Coalition Self-Study: Building a Transition Assessment Toolkit. National Edition*. Lawrence, KS: University of Kansas, Transition Coalition.
7. Lattin, D., Morningstar, M.E., Ray-Oyler, S., Thornton, H., Murray, A., Gaumer Erickson, A., Grillot, J. & Paradise, J. (Revised 2015). *Transition Coalition Self-Study: IDEA and Secondary Transition, Missouri Edition*. Lawrence, KS: University of Kansas, Beach Center on Disability, Transition Coalition.
8. Lattin, D., Morningstar, M.E., Ray-Oyler, S., Thornton, H., Murray, A., Gaumer Erickson, A., Grillot, J. & Paradise, J. (Revised 2015). *Transition Coalition Self-Study: IDEA and Secondary Transition, Georgia Edition*. Lawrence, KS: University of Kansas, Beach Center on Disability, Transition Coalition.
9. Morningstar, M.E. (2014). *Ensuring that work based learning aligns with the fair labor standards act training agreement*. [Online instructional video]. Lawrence, KS: University of Kansas, Beach Center on Disability, Transition Coalition.  
[www.transitioncoalition.org](http://www.transitioncoalition.org)
10. Morningstar, M.E., & Lombardi, A. (2014). *What does it take to be college and career ready?* [Online instructional video]. Lawrence, KS: University of Kansas, Beach Center on Disability, Transition Coalition. [www.transitioncoalition.org](http://www.transitioncoalition.org)
11. Morningstar, M.E. (2013). *Transition Coalition self-study: IDEA & secondary transition, Indicator 13 IEP review* [Online instructional video]. Lawrence, KS: University of Kansas, Transition Coalition. [www.transitioncoalition.org](http://www.transitioncoalition.org)

12. Morningstar, M.E. (2013). *Transition Coalition self-study: IDEA & secondary transition, How to facilitate the IEP review activity* [Online instructional video]. Lawrence, KS: University of Kansas, Transition Coalition. [www.transitioncoalition.org](http://www.transitioncoalition.org)
13. Morningstar, M.E. (2013). *Transition Coalition self-study: IDEA & secondary transition, How to develop an action plan* [Online instructional video]. Lawrence, KS: University of Kansas, Transition Coalition. [www.transitioncoalition.org](http://www.transitioncoalition.org)
14. Ray-Oyler, S. & Morningstar, M.E. (2013). *Transition Coalition self-study: IDEA & secondary transition, How to write a SMART 6-week goal* [Online instructional video]. Lawrence, KS: University of Kansas, Transition Coalition. [www.transitioncoalition.org](http://www.transitioncoalition.org)
15. Blagg-Thornton, H. & Morningstar, M.E. (2013). *Transition Coalition self-study: IDEA & secondary transition, Goal attainment scaling* [Online instructional video]. Lawrence, KS: University of Kansas, Transition Coalition. [www.transitioncoalition.org](http://www.transitioncoalition.org)
16. Lattin, D., Morningstar, M.E., Ray-Oyler, S., Thornton, H., Murray, A., Gaumer Erickson, A., Grillot, J. & Paradise, J. (Revised 2013). *Transition Coalition Self-Study: IDEA and Secondary Transition, Kansas Edition*. Lawrence, KS: University of Kansas, Beach Center on Disability, Transition Coalition.
17. Morningstar, M.E., Lattin, D. & Grillot, J. (2013, October 14 –November 3) *Georgia CCaRS Seminar Series: Seminar V: Interagency collaboration in transition planning* [Online seminar and training resource]. Lawrence, KS: University of Kansas, Transition Coalition. [www.transitioncoalition.org](http://www.transitioncoalition.org)
18. Morningstar, M.E., Lattin, D. & Grillot, J. (2013, September 9 - 29) *Georgia CCaRS Seminar Series: Seminar IV: Preparing for employment and postsecondary education* [Online seminar and training resource]. Lawrence, KS: University of Kansas, Transition Coalition. [www.transitioncoalition.org](http://www.transitioncoalition.org)
19. Morningstar, M.E., Lattin, D. & Grillot, J. (2013, August 12-September 1) *Georgia CCaRS Seminar Series: Seminar III: Family involvement and student involvement* [Online seminar and training resource]. Lawrence, KS: University of Kansas, Transition Coalition. [www.transitioncoalition.org](http://www.transitioncoalition.org)
20. Morningstar, M.E., Lattin, D. & Grillot, J. (2013, July 8-26) *Georgia CCaRS Seminar Series: Seminar II: Transition assessment* [Online seminar and training resource]. Lawrence, KS: University of Kansas, Transition Coalition. [www.transitioncoalition.org](http://www.transitioncoalition.org)
21. Morningstar, M.E., Lattin, D. & Grillot, J. (2013, June 3) *Georgia CCaRS Seminar Series: Seminar I: Introduction to transition education & services* [Online seminar and training resource]. Lawrence, KS: University of Kansas, Transition Coalition. [www.transitioncoalition.org](http://www.transitioncoalition.org)
22. Morningstar, M.E., Gaumer Erickson, A., Lattin, D.L. & Wilkerson, D. (2012). *Enhancing employment outcomes for youth with disabilities* [online]. Lawrence, KS: University of Kansas, Transition Coalition. [www.transitioncoalition.org](http://www.transitioncoalition.org)

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  25. Kellems, R.O., Angers, J., & Morningstar, M.E. (2009). *Tips for Transition Searchable Database* [Online resource database]. Lawrence, KS: University of Kansas, Transition Coalition. [www.transitioncoalition.org/transition/tips/](http://www.transitioncoalition.org/transition/tips/)
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  28. Noonan, P.M., Morningstar, M.E. & Clark, G. (2005). *Assessment and transition: The big picture* [Online training module]. Lawrence, KS: University of Kansas, Transition Coalition. [www.transitioncoalition.org](http://www.transitioncoalition.org)
  29. Morningstar, M.E., Kim, K., & Lattin, D. (2005). *Best practices in transition and the IEP* [Online training module]. Lawrence, KS: University of Kansas, Transition Coalition. [www.transitioncoalition.org](http://www.transitioncoalition.org)
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  30. Morningstar, M.E. & Noonan, P.M. (2002). *Interagency and community systems for serving youth with disabilities* [Online resource]. Lawrence, KS: University of Kansas, Transition Coalition. [www.transitioncoalition.org/ics](http://www.transitioncoalition.org/ics)
  33. Morningstar, M.E. & Lattin, D.L. (2002). *Best practices in planning for the transition from school to adult life for youth with disabilities* [Online training module] Lawrence, KS: University of Kansas, Transition Coalition. [www.transitioncoalition.org/bestpractices/](http://www.transitioncoalition.org/bestpractices/)
  34. Morningstar, M.E. & Gaumer, A. (2002). (Module 4) *Transition-focused secondary education for all students* [Online training module]. Lawrence, KS: University of Kansas, eLearning Design Lab, Beach Center on Disability. [www.eLearnDesign.org](http://www.eLearnDesign.org)



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35. Morningstar, M.E., Lattin, D.L., & Sarkesian, S. (Revised 1998). *Answers to commonly asked questions about transition services and the individualized educational plan (IEP)*. Lawrence, KS: University of Kansas, Department of Special Education.
  36. Morningstar, M.E. & Lattin, D.L. (1995). *Goin' mobile: Portraits of young adults in transition*. [Videotape] Lawrence, KS: University of Kansas, Transition Coalition.
  37. Morningstar, M.E. (1995). *Planning for the future: A workbook to help young adults with disabilities, their families, and professionals to plan for living, working, and participating in the community*. Lawrence, KS: Full Citizenship, Inc.
  38. Morningstar, M.E., Lattin, D.L., & Sarkesian, S. (1995). *It's more than just the law: People make it happen*. Lawrence, KS: University of Kansas, Department of Special Education.
  39. Steinle, D.G., Morningstar, M.E., & Smith, S.M. (Eds.), S. Townsend, author (1995). *Transition and your adolescent with learning disabilities*. Lawrence, KS: University of Kansas, Department of Special Education.
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  41. Morningstar, M.E. & Sheridan, C. (1994). *Student involvement in transition planning: Two self-advocacy models used in Kansas* [Videotape]. Lawrence, KS: University of Kansas, Transition Coalition.
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  43. Stettner-Eaton, B.E., Kelly, D.M., Morningstar, M.E., Kohl, F.L., & McLaughlin, M. (1987). *A practical teachers' guide for functional program development*. College Park, MD: University of Maryland.

### **EXTERNAL GRANTS/CONTRACTS**

**\$19,509,146**

1. Kurth, J. (Co-Principal) & Morningstar, M.E. (Co-Principal). *KU Strengthening Outcomes for All Learners in Inclusive Settings (SOARS)*. (US Department of Education). August 1, 2016 – July 30, 2021. \$1,249, 985. [Competitive]
2. Morningstar, M.E. (Principal). *KU Transition to Postsecondary Education for Youth with Intellectual Disability*. (US Department of Education). October 1, 2015 – September 30, 2020. \$1,523,495. [Competitive]
3. Morningstar, M.E. (Principal). *National Technical Assistance Center on Improving Transition to Postsecondary Education and Employment for Students with Disabilities*. (US Department of Education grant subcontracted through the University of North Carolina). 2015 – 2019. \$1,025,000. [Competitive]
4. Robinson, S. M. (Principal Investigator), Kozleski, E. B. (Researcher), & Morningstar, M.E. (Researcher). *The Center to Support the Development of Effective Educators to*

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- Serve Students with Disabilities*. (U.S. Department of Education; University of Florida Subcontract). January 1, 2015 - December 31, 2017. \$700,000. [Competitive]
5. Morningstar, M.E. (Principal). *Improving Transition Teacher Quality with Online Training*. (Pioneer Regional Educational Service Agency). July 1, 2015 - June 30, 2016. \$25,322. [Refereed/Competitive]
  6. Morningstar, M.E. (Principal). *Secondary/Transition Communities of Practice*. (Missouri Department of Elementary and Secondary Education, Effective Practices Division). July 1, 2015 - June 30, 2016. \$84,615. [Continuation]
  7. Morningstar, M.E. (Principal). *Virginia Department of Education, Online Transition Seminar*. (Virginia Department of Education). October 1, 2014 – December 30, 2015. \$5,000. [Sole Source]
  8. Shogren, K. A. (Principal), Morningstar, M.E. (Co-Principal), Kurth, J. A. (Co-Principal), & Wehmeyer, M. L. *KU ACCESS: Leadership in Access, College, Career, and Extensive and Significant Supports for Secondary Students with Severe Disabilities*. (US Department of Education). August 1, 2014 - July 31, 2019. \$1,250,000. [Continuation]
  9. Morningstar, M.E. (Principal). *Improving Transition Teacher Quality with online Training and Coaching (TRAN-Qual)*. (Pioneer Regional Educational Service Agency). 2014-2015. \$65,786. [Sole Source]
  10. Morningstar, M.E. (Principal). *Improving Transition Teacher Quality with online Training and Coaching (TRAN-Qual)*. (Georgia Department of Education). July 1, 2014- November 30, 2014. \$23,080. [Sole Source]
  11. Morningstar, M.E. (Principal.) *Families Together*. (Kansas Parent Training and Information and Family-to-Family Health Information Center). 2013-2016. \$4,000. [Sole Source]
  12. Morningstar, M.E. (Principal). *Virginia Department of Education, Online Transition Seminar*. (Virginia Department of Education). 2013-2014. \$22,709. [Sole Source]
  13. Morningstar, M.E. (Principal). *Improving Transition Teacher Quality with Online Training and Coaching (TRAN-Qual)*. (Georgia Department of Education, Office of Special Education). 2013-2014. \$127,850. [Sole Source]
  14. Morningstar, M.E. (Principal). *KU Improving Transition Teacher Quality with Online Personnel Preparation (KU iTran)*. (US Department of Education, Office of Special Education Programs, Personnel Preparation). October 1, 2010 - September 30, 2016. \$1,200,000. [Competitive, continuation]
  15. Morningstar, M.E. (Principal). *A Secondary Analysis of the National Longitudinal Transition Study 2: Examining the Relationships between Expectations, Opportunities and Postsecondary Engagement*. (US Department of Education, Institute on Education Science (Goal 1: Identification Proposal). 2010-2012; Continuation through June 2014. \$656,195. [Competitive]
  16. Morningstar, M.E. (Principal). *Kansas Transition Technical Assistance Projects (K-TTAP)*. (Kansas Department of Education). July 1, 2010 - June 30, 2015. \$2,501,455. [Competitive]



17. Morningstar, M.E. (Principal) & Gaumer-Erikson, A. (Co-Principal). *Secondary/Transition Communities of Practice*. (Missouri Department of Elementary and Secondary Education, Effective Practices Division). 2010-2014; Continuation through June 2015. \$1,455,329. [Sole Source]
18. Knowlton (Principal), Morningstar, M.E. & Mitchell (Co-Principal). *Project LIFE: Low Incidence Functional Endorsement Program* (U.S. Department of Education, Office of Special Education Programs, Personnel Preparation). 2009-2013; Continuation through December 2015. \$800,000. [Competitive]
19. Morningstar, M.E. (Principal). *Project All-State Low Incidence Virtual Endorsement (ALIVE)*. (Kansas State Department of Education, Special Education Services). 2009-2011. \$47,525.60. [Sole Source]
20. Noonan, P. (Principal) & Morningstar, M.E. (Co-Principal). *Arizona Community Transition Team Training and Technical Assistance*. (Arizona Department of Education). 2008-2012. \$120,000. [Sole Source]
21. Morningstar, M.E. (Principal) & Gaumer Erickson (Co-Principal). *Secondary/Transition Communities of Practice*. (Missouri Department of Elementary and Secondary Education, Effective Practices Division). 2008-2009. \$400,000. [Sole Source]
22. Morningstar, M.E. (Principal). *Project STELLAR*. (Missouri Parents Act, Kansas City, MO, Subcontract of U.S. Department of Rehabilitation Services Administration). 2007-2012. \$242,405. [Sole Source]
23. Morningstar, M.E. (Principal) & Noonan, P. (Co-Principal). *Arizona Community Transition Team Training and Technical Assistance*. (Arizona Department of Education). 2007-2008. \$59,989. [Sole Source]
24. Morningstar, M.E. (Principal). *Secondary/Transition Communities of Practice*. (Missouri Department of Elementary and Secondary Education). 2007-2008. \$131,333. [Sole Source]
25. Morningstar, M.E. (Principal). *Transitional Training and Technical Assistance*. (Henrico County Public Schools Richmond, VA). 2007-2008. \$15,878. [Sole Source]
26. Morningstar, M.E. (Principal) & Noonan, P. (Co-Principal). *Arizona Community Transition Team Training and Technical Assistance*. (Arizona Department of Education). 2006-2007. \$60,000. [Sole Source]
27. Morningstar, M.E. (Principal). *Secondary/Transition Communities of Practice*. (Missouri Department of Elementary and Secondary Education). 2006-2007. \$88,287. [Sole Source]
28. Morningstar, M.E. (Principal) & Kleinhammer-Tramill (Co-Principal). *University of Kansas Secondary Special Education and Transition Leadership Personnel Preparation Project (KU-SET)*. (U.S. Department of Education, Office of Special Education Programs: Personnel Preparation). 2005-2010. \$800,000. [Competitive]
29. Morningstar, M.E. (Principal). *Partnering for Success: Idaho State Improvement Grant Subcontract Secondary/Transition Communities of Practice*. (Idaho State Department of Education). 2005-2007. \$55,000. [Sole Source]

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30. Morningstar, M.E. (Principal) & Clark (Co-Principal). *KU-TransCert Program: KU Transition Graduate Certification Program for High Incidence Disabilities Personnel Preparation*. (U.S. Department of Education, Office of Special Education Programs). 2004-2009. \$800,000. [Competitive]
  31. Morningstar, M.E. (Principal). *Evaluating the Effectiveness of Online Professional Development for Transition*. (U.S. Department of Education, Office of Special Education Programs, Innovative Research Competition, Research and Innovation). 2004-2008. \$539,907. [Competitive]
  32. Morningstar, M.E. (Principal) & Noonan, P. (Advisee). *Developing Interventions to Improve Interagency Collaboration in Providing Transition Services for Youth with Disabilities*. (U.S. Department of Education, Office of Special Education Programs, Student-Initiated Research Project). 2003-2004. \$20,000. [Competitive]
  33. Kleinhammer-Tramill (Principal) & Morningstar, M.E. (Co-Principal). *The Kansas Transition Leadership Personnel Preparation Project (KTLPP)*. (U.S. Department of Education, Office of Special Education Programs). 2000-2004. \$800,000. [Competitive]
  34. Morningstar, M.E. (Principal) & Kleinhammer-Tramill (Co-Principal). *National Personnel Development in Secondary Education & Transition Project*. (U.S. Department of Education, Office of Special Education Programs). 2000-2003. \$600,000. [Competitive]
  35. Morningstar, M.E. (Principal) & Kleinhammer-Tramill (Co-Principal). *National Secondary/Transition Outreach Project to Improve Results for Youth with Disabilities*. (U.S. Department of Education, Office of Special Education Programs). 2000-2003. \$525,000. [Competitive]
  36. Clark (Principal), Morningstar, M.E. & Kleinhammer-Tramill (Co-Principal). *Interprofessional Transition High Incidence Personnel Preparation*. (U.S. Department of Education, Office of Special Education Programs). 2000-2003. \$600,000. [Competitive]
  37. Kleinhammer-Tramill (Principal) & Morningstar, M.E. (Co-Principal). *University of Kansas, Outreach Project for Preservice Training in Secondary Special Education/Transition*. (U.S. Department of Education, Office of Special Education Programs). 1998-2000. \$584,000. [Competitive]
  38. Morningstar, M.E. (Principal). *Contract to the University of Kansas for Statewide Training, Technical Assistance, and Resource Dissemination*. (Kansas State Department of Education). 1998-2000. \$300,000. [Sole Source]

**INTERNALLY-FUNDED UNIVERSITY GRANTS      \$27,530**

1. Morningstar, M.E. (Principal). *Predicting Outcomes of Adult Life Engagement for Youth with Disabilities*. (University of Kansas School of Education, Research Project). 2014-2015. \$14,573.
2. Morningstar, M.E. (Principal). *Examining critical indicators of inclusive educational practices within secondary schools for students with significant disabilities*. (University of Kansas School of Education Academic Year Research Support). 2012. \$4,957.00.

3. Morningstar, M.E. (Principal). *Evaluating online training of secondary special education teachers: What are the effects?* (University of Kansas New Faculty General Research Program). 2007. \$8,000.

#### **External Grants Submitted, Under Review**

1. Unruh, D. (Principal Investigator), Morningstar, M.E. (Co-Principal Investigator), Frey, A. (Co-Principal Investigator), & Lee, J., (Co-Principal Investigator). *MI STePP: Motivational Interviewing for Secondary Transition Planning & Programming (Goal 2: Transition Outcomes for Secondary Students with Disabilities)*. U.S. Department of Education, Institute of Educational Science. CFDA Number: 84.324A \$1,400,000. Submitted, August, 2016. [Competitive]
2. Devadrita, T. (Principal Investigator), Morningstar, M.E. (Faculty Mentor), & Miller, G.E. (Faculty Mentor). *Improving Post-School Outcomes for Students with Intellectual and Developmental Disabilities: Development and Validation of the Transition, Planning, Implementation, and Evaluation Model*. U.S. Department of Education, Institute of Education Science. CFDA Number: 84.324B: Research Training Programs in Special Education: Early Career Development and Mentoring. \$399,725 Submitted, August, 2016 [Competitive]

#### **External Grants Submitted, Not Awarded**

1. Bradley, B. (Co-Principal), Huffman, D. (Co-Principal), Leko, M. (Co-Principal), Morningstar, M.E. (Co-Principal), & Thomas, K. (Principal). *Developing a Blended Elementary Education and Special Education Teacher Education Program*. (KS Board of Regents). Submitted February 22, 2016; April 1, 2016 - March 31, 2017. \$109,862.
2. Shogren, K. (Principal), Kurth, J. (Co-Principal), Morningstar, M.E. (Co-Principal), Kozleski, E. (Co-Principal), & Wehmeyer, M. (Co-Principal). *Factors Contributing to Academic, Social/Communication, and Behavioral Outcomes for Elementary Students with the Most Significant Cognitive Disabilities*. (US Dept. of Education). Submitted July 31, 2015. \$1,600,000.
3. Morningstar, M.E. (Principal), & Johnson, P. (Co-Principal). *Project ACES: Analysis of Critical Policies and Funding Formulas Related to Education Outcomes for Students with Significant Disabilities*. (Syracuse University/US Dept. of Education). Submitted July 28, 2015. \$323,199.
4. Kurth, J. (Principal) & Morningstar, M.E. (Co-Principal). *Advanced Preparation for Low-Incidence Inclusive Education Specialists (APLIES)*. (US Department of Education). Submitted December 2014. \$1,250,000. [Competitive]
5. Morningstar, M.E. (Principal). *Project ACES: Analysis of Critical Policies and Funding Formulas Related to Education Outcomes for Students with Disabilities*. (U.S. Department of Education, subcontract with University of Rochester). Submitted December, 2014. \$283,084. [Competitive]
6. Morningstar, M.E. (Principal) & Kurth, J.A. (Co-Principal). *Alliance for Low Incidence*

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- Leadership for Inclusive Education and School Transformation (ALLIES)*. (US Department of Education, Office of Special Education). Submitted January 2014. \$7,398,410. [Refereed/Competitive]
7. Morningstar, M.E. (Principal) & Petr, C. (Co-Principal). *Successful Transition to Adulthood for Youth with Emotional and Behavioral Disorders: Building Circles of Support*. (U.S. Department of Education, Institute on Education Science (Goal 2: Model Development; Transition Focus Area). Re-submitted June, 2011. \$1,467,881. [Competitive]
  8. Petr, C. (Principal) & Morningstar, M.E. (Co-Principal). *Successful Transition to Adulthood for Youth with Emotional and Behavioral Disorders: Building Circles of Support*. (U.S. Department of Education, Institute on Education Science (Goal 2: Model Development; Transition Focus Area). Submitted October, 2010. \$1,499,996. [Competitive]
  9. Morningstar, M.E. (Principal). *Improving Transition Teacher Quality with Online Training and Coaching (I-TRAN)*. (U.S. Department of Education, Institute on Education Science (Goal 2: Model Development; Teacher Quality Focus Area). Submitted October, 2010. \$1,380,553. [Competitive]
  10. Morningstar, M.E. (Principal). *Social Problem-Solving and Perspective Taking: Improving Employment Experiences for Adolescents with High Functioning Autism Spectrum Disorders*. (Organization for Autism Research Applied Research Competition 2009). Submitted August 7, 2009. \$29,523. [Competitive]
  11. Turnbull, A. (Principal), Parent, W., & Morningstar, M.E. (Co-Principal). *The Development of the Whole Lives Curriculum Guide: Building Systems of Support to Achieve Meaningful Adult Outcomes*. (U.S. Department of Education, Institute on Education Science (Goal 2: Model Development). Submitted June, 2009. \$1,499,341. [Competitive]
  12. Morningstar, M.E. (Principal) & Gaumer-Erickson (Co-Principal). *Developing Online Transition Assessment and Training Modules Using Innovative Technology*. (U.S. Department of Education, Office of Special Education Programs, Steppingstones of Technology Innovation). 2006. \$400,000. *Approved for funding, not funded*. [Competitive]
  13. Morningstar, M.E. (Principal) & Noonan, P. (Co-Principal). *Promoting Success in Postsecondary Education & Training and Transition Education*. (US Department of Education, Institute on Education Science, (Goal 2: Model Development). 2005. \$1,160,000. [Competitive]
  14. Morningstar, M.E. (Principal) & Noonan, P. (Co-Principal). *Developing Online Transition Assessment and Training Modules Using Innovative Technology*. (U.S. Department of Education, Office of Special Education Programs, Steppingstones of Technology Innovation). 2005. \$400,000. [Competitive]
  15. Morningstar, M.E. (Principal). *Improving Interagency Collaboration in Providing Transition Services for Young Adults with Disabilities*. (U.S. Department of Education, Office of Special Education Programs, Field-initiated Research). 2005. \$449,900. *Approved for funding, not funded*. [Competitive]

16. Morningstar, M.E. (Principal). *Developing Interventions to Improve Interagency Collaboration in Providing Transition Services for Young Adults with Disabilities*. (U.S. Department of Education, Office of Special Education Programs, Model Development, Research and Innovation). 2004. \$540,000. [Competitive]
17. Morningstar, M.E. (Principal). *Aligning Transition Assessment and Coursework with Kansas State Standards for High School Youth. Technology and Standards-based Reform*. (U.S. Department of Education, Office of Special Education Programs). 2004. \$899,986. [Competitive]
18. Morningstar, M.E. (Principal). *KU-TOLD Program: KU Transition Outcomes for Low Incidence Disabilities Personnel Preparation Program*. (U.S. Department of Education, Office of Special Education Programs). 2004. \$1,250,000. [Competitive]
19. Morningstar, M.E. (Principal). *Developing Online Transition Assessment and Training. Steppingstones of Technology Innovation for Students with Disabilities*. (U.S. Department of Education, National Institute of Rehabilitation Research, Phase 1: Development). 2004. \$400,000. *Approved for funding but not awarded*. [Competitive]
20. Morningstar, M.E. (Principal). *Developing Interventions to Improve Interagency Collaboration in Providing Services for Youth with Disabilities*. (U.S. Department of Education, National Institute of Rehabilitation Research, Field-Initiated Development Project). 2004. \$450,000. [Competitive]
21. Morningstar, M.E. (Principal). *Developing Interventions to Improve Service Coordination in Providing Services for Youth with Disabilities*. (U.S. Department of Education, Office of Special Education Programs, Field-Initiated Research Project). 2004. \$539,931. [Competitive]
22. Morningstar, M.E. (Principal) & Wehmeyer, M. (Co-Principal). *Secondary Education and Transition Technical Assistance Center: National Technical Assistance Center to Improve Results for Youth with Disabilities*. (U.S. Department of Education, Office of Special Education Programs). 2000. \$9,500,000. *Conditionally approved for funding, not funded*. [Competitive]
23. Morningstar, M.E. (Principal). *Campus Connections: A Model Demonstration Project to Improve the Delivery and Outcomes of Postsecondary Education and Training for Individuals with Disabilities*. (U.S. Department of Education, Office of Postsecondary Education Programs). 1996. \$359,277. [Competitive]
24. Morningstar, M.E. (Principal). *Supported Employment in Northeast Kansas*. (U.S. Department of Education, Rehabilitation Services Administration). 1992. \$390,459. [Competitive]

### **INTERNATIONAL PRESENTATIONS**

1. Morningstar, M.E. (2016, February 8). *Reflections on secondary inclusive education: Observations in South African inclusion schools*. South African Ministry of Education, Pretoria, South Africa. [UNICEF Sponsored Invited Delegation].
2. Morningstar, M. E. (2015, November 16). *Career preparation and work-based learning*

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*across the lifespan to build success.* Beijing Normal University Special Education Faculty and Student Meeting, Beijing, China. [International collaboration with Beijing Normal University and the KU Confucius Center]

3. Morningstar, M. E. (2015, November 12). *What does transition mean for youth with intellectual disability and autism.* Central China Normal University Special Education Faculty and Student Meeting, Wuhan, China. [International collaboration with Central China Normal University and the KU Confucius Center]

### **NATIONAL PRESENTATIONS**

Morningstar, M.E., & Kurth, J. (2016, December 1). What are essential elements of inclusion education necessary for educator preparation? CEEDAR Educator Preparation Strand, TASH International Conference, St. Louis, MO.

Morningstar, M.E., Kurth, J., & Allcock, H. (2016, December 1). *Transforming teacher education courses to support inclusion specialists: Evaluating effectiveness.* TASH International Conference, St. Louis, MO.

White, J., Foster, M., Cosier, M., Morningstar, M.E., Kurth, J., Taub, D., McCord, J., Ruppard, A., & Ryndak, D. (2016, December 1). Critical research and equity of access: The status of in(ex)clusion in the United States. Inclusive Education Research Panel. TASH International Conference, St. Louis, MO.

Morningstar, M.E. (2016, November 30). *The state of inclusive education: Where have we been? What is our future?* TASH Research Colloquium, TASH International Conference, St. Louis, MO.

Morningstar, M.E., & Mims, P. (2016, November 30). *Grants and external funding.* TASH Emerging Scholars Seminar, TASH International Conference, St. Louis, MO.

Morningstar, M.E., (2016, October 20). *What does college and career readiness mean for youth with significant disabilities.* Division of Career Development International Conference, Portland, OR.

Lombardi, A., Morningstar, M.E., Kern, L., (2016, October 20). *Applying an organizing framework of college and career readiness to transition policies and procedures.* Division of Career Development International Conference, Portland, OR.

Simonsen, M., Morningstar, M.E., & Mazzotti, V. (2016, October 21). *The status of secondary transition personnel preparation.* Division of Career Development International Conference, Portland, OR.

Morningstar, M.E., & Ellwood, K., (2016, July 15). *Using MTSS to implement inclusive school reform beyond middle school and beyond.* SWIFT Professional Learning Institute, Washington, DC.

Morningstar, M.E., Ryndak, D., Pickering, B., & Corman, L. (2016, July 16). *Scaling up SWIFT to high school: What works? What's needed?* SWIFT Professional Learning Institute, Washington, DC.

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- Morningstar, M.E., Thoma, C., Lemons, C. J., Palmer, S., & Lowrey, A. (2016, June 7). *Improving the education of children and youth with IDD: Recommendations from the 2015 AAIDD National Goals Conference*. AAIDD 140th Annual Meeting, Atlanta, GA.
- Morningstar, M.E., Scott, L., Walther, C., & Terpstra, J. (2016, June 7). *Teacher preparation implications of the 2015 Education National Goals*. AAIDD 140th Annual Meeting, Atlanta, GA.
- Morningstar, M.E. (2016, May 11). *Data collection decisions to improve Indicator-14 data quality for quality data use*. IDEA Data Center, Interactive Institute on High-Quality Part B Data, Kansas City, MO.
- Morningstar, M.E. (2016, May 11). *Making the connections across indicators: Topical burst*. IDEA Data Center, Interactive Institute on High-Quality Part B Data, Kansas City, MO.
- Morningstar, M.E., & Kurth, J. A. (2016, April 14). *Examining the past decade of educational settings for students with significant disabilities*. CEC Conference, St. Louis, MO.
- Morningstar, M.E. (2016, April 14). *What transition coordinators do to make a difference: National survey results*. CEC International Conference, St. Louis, MO.
- Morningstar, M.E., & Kurth, J. A. (2016, April 10). *Examining the past decade of educational settings for students with significant disabilities*. AERA Conference, Washington, DC.
- Morningstar, M.E. (2016, April 10). *TASH Inclusive Education National Research Agenda: A call to action and advocacy*. AERA Conference, Washington, DC.
- Morningstar, M.E., & Klein, R. (2015, December 4). *Expanding transition to integrated employment: Case study of what works and why*. TASH International Conference, Portland, OR. [This session reviewed the Department of Justice case Lane v. Brown that was recently settled. Regina Klein is lead attorney on the case with the Department of Justice.]
- Morningstar, M.E. (2015, December 4). *Transforming family transition training to be culturally responsive: critical approaches and results*. TASH International Conference, Portland, OR.
- Carter, E., Morningstar, M.E., & Dymond, S. (2015, December 3). *Inclusive secondary education practices: Promoting short- and long-term quality of life outcomes*. TASH International Conference, Portland, OR.
- Trader, B., Morningstar, M.E., McCord, J., Kurth, J., Cosier, M., Gran, J., White, J., Taub, D., Land, L.-A., Kinsell, P., & Ryndak, D. (2015, December 3). *TASH Roundtable: IDEA principles for the future: Forging a framework for education equity*. TASH International Conference, Portland, OR. [This National Roundtable focused on discussing ideas and strategies for advocating for future IDEA reauthorization].
- Morningstar, M.E., Carter, E., & Callahan, M. (2015, December 3). *TASH Transition Roundtable: Expanding secondary inclusion and improving postschool outcomes*. TASH International Conference, Portland, OR. [This National Roundtable focused on discussing ideas and strategies for aligning inclusive education and secondary education and transition].
- Morningstar, M.E., & McKissick, B. (2015, December 2). *Doctoral student and beginning*

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- special education faculty seminar: Grants and external funding.* TASH International Conference, Portland, OR.
- Morningstar, M.E. (2015, November 6). *An organizing framework of college and career readiness for secondary students with disabilities.* Division of Career Development and Transition (DCDT) International Conference, Portland, OR.
- Morningstar, M.E. (2015, November 6). *Who are transition coordinators and exactly what do they do?* Division of Career Development and Transition (DCDT) International Conference, Portland, OR.
- Mazzotti, V., Test, D., Martin, J., & Morningstar, M.E. (2015, November 6). *Writing and reviewing for career development and transition for exceptional individuals.* Division of Career Development and Transition (DCDT) International Conference, Portland, OR.
- Morningstar, M.E., & Lattin, D. L. (2015, November 5). *Getting to the front lines: Online professional development.* Division of Career Development and Transition (DCDT) International Conference, Portland, OR.
- Razeghi, J., Morningstar, M.E., Morgan, R., Martin, J., & Simonsen, M. (2015, November 5). *The new transition standards: How they are being used and how you can use them.* Division of Career Development and Transition (DCDT) International Conference, Portland, OR.
- Simonsen, M., Mazzotti, V., Novak, J., & Morningstar, M.E. (2015, November 5). *The status of personnel preparation and certification in transition.* Division of Career Development and Transition (DCDT) International Conference, Portland, OR.
- Morningstar, M.E. (2015, April 16). *Work-based learning and employment outcomes for youth with intellectual disabilities: Critical needs.* Department of Labor, Office of Disability Employment Policy, Advisory Committee on Increasing Competitive Integrated Employment for Individuals with Disabilities (ACICIEID)
- Morningstar, M.E., & Lattin, D.L., Nations-Miller, L. (2015, May 6) *Using the quality indicators of exemplary transition programs (QI-2) to assess and address program improvement.* National Technical Assistance Center on Transition Capacity Building Institute. Charlotte, NC: University of North Carolina, Charlotte.
- Morningstar, M.E., (2015, April 23). *What does it take to be college and career ready?* National Urban Collaborative 21<sup>st</sup> Annual Meeting. Baltimore, MD. [Keynote]
- Morningstar, M.E., Lee, H.J, Simonsen, M., Nix, T., & Girard, L. (2015, April 10). *Transforming a family transition training to be culturally responsive: Critical approaches and results.* Council for Exceptional Children 2015 Convention and Expo, San Diego, CA.
- Morningstar, M.E., Shogren, K., Lee, H., & Born, K. (2014, December 5). *Supporting participation and learning: Lessons learned from inclusive classrooms.* TASH Annual Conference, Washington, DC.
- Morningstar, M.E., & Kurth, J. (2014, December 4). *Examining the past decade of educational settings for students with significant disabilities.* TASH Annual Conference, Washington, DC.



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- Morningstar, M.E., Allcock, H., Jorgensen, C., White, J., Gonsier-Gerdin, J., & Sauer, J. (2014, December 4). *TASH's national advocacy of a research agenda for inclusive education*. TASH Annual Conference, Washington, DC.
- Morningstar, M.E., Shogren, K., & Mickissick, B. (2014, December 3). *Grants: Panel presentation for early career session*. TASH Annual Conference, Washington, DC.
- Morningstar, M.E., Simonsen, M., & Nix, T. (2014, November 11). *Developing and evaluating culturally responsive family transition training*. DCDT Conference, Cleveland, OH.
- Lattin, D., Nations-Miller, L., & Morningstar, M.E. (2014, November 11). *Transition Coalition self-study: Guiding improvement with blended learning*. DCDT Conference, Cleveland, OH.
- Morningstar, M.E. (2014, October 29). *Supporting culturally diverse families in transition planning*. Keynote at Transition Matters Conference, Charleston, SC.
- Mazzotti, V., & Morningstar, M.E. (2014, October 23). *Identifying and promoting secondary transition evidence-based practices and predictors of success*. Pediatrics 2014 Annual Conference, St. Louis, MO.
- Morningstar, M.E. (2014, June 20). *Transition assessments for students with significant disabilities: Strategies and resources*. Georgia Transition Institute, Atlanta, GA.
- Morningstar, M.E. (2014, April 11). *Transforming transition training for culturally, linguistically, and economically diverse families, a multi-presentation session*. CEC 2014 Convention and Expo, Philadelphia, PA
- Morningstar, M.E., & Lattin, D. (2013, November 15). *Results-oriented transition professional development: Blended learning that leads to change*. Division of Career Development and Transition International Conference, Williamsburg, VA.
- Ray-Oyler, S., Morningstar, M.E., & Blagg-Thornton, Heather. (2013, November 15). *Integrating student outcome data with programmatic needs assessment results to enhance transition services in Kansas*. Division of Career Development and Transition International Conference, Williamsburg, VA.
- Morningstar, M.E., & Lee, H. (2013, November 15). *Using quality indicators for transition programs for program improvement: Results of validation study*. Division of Career Development and Transition International Conference, Williamsburg, VA.
- Morningstar, M.E., & Lusk, M. (November, 2013) *Co-teaching in higher education: Within discipline, between universities*. Teacher Education Division National Conference. Fort Lauderdale, FL.
- Morningstar, M.E. (2013, July 16). *Flipping higher education*. Office of Special Education Programs (OSEP) Project Directors' Meeting, Washington D.C.
- Morningstar, M.E., & Lattin, D. (2013, May 7). *Flipping the classroom: Using face-to-face and web-based professional development for results*. Capacity Building Institute, Charlotte, NC.

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- Trainor, A., Morningstar, M.E., & Murray, A. (2013, May 2). *Examining outcomes and predictors associated with postsecondary life for youth with high incidence disabilities*. American Education Research Association National Conference, San Francisco, CA.
- Morningstar, M.E. (2013, April 4). *Understanding the role of transition within secondary multi-tiered schools*. Council for Exceptional Children (CEC) International Conference, San Antonio, TX.
- Trainor, A., & Morningstar, M.E. (2013, April 4). *Identifying predictors of adult life engagement: Findings from a secondary analysis of NLTS2*. Council for Exceptional Children International Conference, San Antonio, TX.
- Morningstar, M.E., Jorgensen, C., Sauer, J., & Allcock, H. (2013, December 12.) *TASH's inclusive education research agenda: Advocating for Change*. A Movement for Change, 2013 TASH Conference, Chicago, IL.
- Morningstar, M.E., Ryndak, D., Carter, E., Spooner, F., Kearns, J., Sailor, W., McCart, A., McDonnell, J., Kozleski, E., Lewis, S., & Lakin, K. C. (2012, November). *TASH Inclusive education research roundtable: Developing a national research agenda*. TASH International Conference, Long Beach, CA.
- Morningstar, M.E. (2012, November). *What does the future hold? Transition planning for supported adulthood*. TASH International Conference. Long Beach, CA.
- Morningstar, M.E. (2012, November). *Youth transition to adult life – TASH's consensus definition, philosophy, and role*. TASH International Conference. Long Beach, CA.
- Morningstar, M.E., (2012, October). *Assessing students with significant disabilities: Exploring appropriate transition assessments*. Division of Career Development and Transition International Conference. Denver, CO.
- Morningstar, M.E., (2012, October). *Aligning transition services with secondary education reform: A position statement of the Division of Career Development and Transition*. Division of Career Development and Transition International Conference. Denver, CO.
- Kea, C., Morningstar, M.E., & Nix, T. (2012, July 24). *Examining culturally responsive teaching through face-to-face and online lesson design & delivery*. Office of Special Education Programs Project Directors Meeting, Washington, D.C.
- Behrmann, M., Eisenberg, J., Jerome, M.K., McCulley, R., Morningstar, M.E., & Sharpton, B. (2012, July 13). *A case for consortium models for personnel development: meeting the needs of students with low incidence disabilities*. Office of Special Education Programs Project Directors Meeting, Washington, D.C.
- Lattin, D.L., Morningstar, M.E., & Gaumer Erickson, A. (2012, May 8). *Getting to the front lines: Transition professional development efforts to sustain change*. National Secondary Transition Technical Assistance Center National Summit. Charlotte, NC.
- Test, D., Carter, E., Baer, B. & Morningstar, M.E. (2012, April, 12). *Research in secondary transition: Where are we now? Where should we be going?* Council for Exceptional Children International Conference, Denver, CO.
- Morningstar, M.E., Trainor, A., & Murray, A. (2012, April 12). *A secondary analysis of the NLTS2: Examining the relationships between expectations, opportunities, and*

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- postsecondary life engagement*. Council for Exceptional Children International Conference, Denver, CO.
- Bader, B., Behrman, M., Eisenberg, J., Gilles, D., Jerome, M.K., Morningstar, M.E., Sharpton, W., (2012, March 26). *Proposed multistate consortium models: Meeting the needs of students with significant disabilities*. Presentation to Office of Special Education Programs Staff, Washington, DC.
- Morningstar, M.E., Trainor, A., & Murray, A. (2013, March 6). *A secondary analysis of the NLTS2: Examining the relationships between expectations, opportunities and postsecondary life engagement*. Institute of Educational Sciences Poster Presentation, Washington, D.C.
- Morningstar, M.E. (2011, December). *While in high school: Using appropriate transition assessments*. TASH International Conference, Atlanta, GA.
- Morningstar, M.E. (2011, October). *Building a transition assessment toolkit*. Division of Career Development and Transition International Conference, Kansas City, MO.
- Morningstar, M.E., Trainor, A., Murray, A. (2011, October). *Building a model of adult life engagement using a secondary analysis of the National Longitudinal Transition Study (NLTS2)*. Division of Career Development and Transition International Conference, Kansas City, MO.
- Morningstar, M.E. (2011, May). *Partnering with states to improve transition services: Preservice & inservice approaches*. National Secondary Transition Technical Assistance Center National Summit, Charlotte, NC.
- Bassett, D. & Morningstar, M.E. (2011, May). *Districts working with higher education to build professional capacity*. National Secondary Transition Technical Assistance Center National Summit, Charlotte, NC.
- Morningstar, M.E. & Nix-Williams, T. (2011, April). *Providing outreach to culturally and linguistically diverse families: Working with informal cultural networks*. Council for Exceptional Children International Conference, Washington, DC.
- Morningstar, M.E. (2010, December). *What does the future hold? Making the transition to supported adulthood*. TASH International Conference, TASH TECH, Denver, CO.
- Morningstar, M.E. (2010, July). *The Moment of truth: Youth perspectives on being college and/or career ready*. Moderator for OESP Project Directors Meeting, Washington, D.C. Presenters: Jason Corning, Department of Defense; LeDerick R. Horne, Project Eye-to-Eye; Matthew Shapiro, Virginia Commonwealth University; Erin Thompson, Graduate, George Mason University's LIFE Program; Sarah Helena Vazquez, Neighbors, Inc.
- Morningstar, M.E. (2010, May) *Aligning multi-tiered models of support in secondary schools with transition focused interventions*. Presented at the National Secondary Transition Technical Assistance Center National Summit, Charlotte, NC.
- Morningstar, M.E. (2010, April). *Response to intervention (RTI) and transition to adulthood: Can we do both well?* Presented at the annual conference of the Council for Exceptional Children's International Conference, Nashville, TN.

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- Martin, J. & Morningstar, M.E. (2009, May). *Transition assessment brunch and learn*. Presented at National Secondary Transition Technical Assistance Center National Summit, Charlotte, NC.
- Morningstar, M.E. (2009, May). *Transition assessment and students with significant disabilities*. Presented at National Secondary Transition Technical Assistance Center National Summit, Charlotte, NC.
- Morningstar, M.E. (2009, April). *Effective practices during transition: Does preparation make a difference?* Presented at the Council for Exceptional Children International Convention, Seattle, WA.
- Kellems, R., & Morningstar, M.E. (2009, April). *Over 100 tips for transition*. Presented at Council for Exceptional Children International Convention, Seattle, WA.
- Morningstar, M.E., & Pearson, M. (2008, October). *Assessing students with significant disabilities for supported adulthood: Exploring appropriate transition assessments*. Presented at Division of Career Development Workshop: Brewing Up Transition, Milwaukee, WI.
- Storey, K., Morningstar, M.E., Test, D., & Baer, R. (2008, July). *Teaching about transition and employment in high education: Tips on what works and what doesn't*. Presented at Association for Persons in Supported Employment, Louisville, KY.
- Morningstar, M.E. (2008, May). *Online training and resources for transition professional development*. Presented at National Transition Technical Assistance Center National Summit, Charlotte, NC.
- Morningstar, M.E. (2008, April). *Developing and evaluating online special education coursework*. Presented at Council for Exceptional Children International Convention, Boston, MA.
- Morningstar, M.E. (2008, April). *Improved statewide transition practices: Online and in person professional development*. Presented at Council for Exceptional Children International Convention, Boston, MA.
- Morningstar, M.E., Noonan, P., Frey, B., Ng, J., Williams-Diehm, K., Clavenna-Deane, B., Graves, P., Kellems, R., McCall, Z., Pearson, M. & Wade, D. (2007, October). *Impact of transition preparation on post-secondary success*. Presented at Division of Career Development and Transition International Conference, Orlando, FL.
- Morningstar, M.E. & Bae, S.J. (2007, October). *Effective practices during transition: Does preparation make a difference?* Presented at Division of Career Development and Transition International Conference, Orlando, FL.
- Morningstar, M.E., Noonan, P.M., Erickson, A.G., & Gilpin, B. (2007, October). *Partnering with states to improve transition services: Online and in-person approaches*. Presented at Division of Career Development and Transition International Conference, Orlando, FL.
- Morningstar, M.E., Lattin, D., Erickson, A.G., & Kellems, R. (2007, October). *Online professional development for transition: Evaluating the effectiveness*. Presented at Division of Career Development and Transition International Conference, Orlando, FL.

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- Morningstar, M.E., & Bassett, D.S. (2007, October). *Developing systems of professional development in transition: Resources & strategies*. Presented at National Summit for the National Secondary Transition Technical Assistance Center, Orlando, FL.
- Morningstar, M.E. (2007, May). *Using online training & resources for statewide professional development*. Presented at National Summit for the National Secondary Transition Technical Assistance Center, Charlotte, NC.
- Morningstar, M.E. (2007, April). *Getting to the front lines: Evaluating comprehensive personnel preparation for secondary special education & transition*. Presented at Council for Exceptional Children International Conference, Louisville, KY.
- Morningstar, M.E. (2006, November). *Evaluating online personnel preparation for secondary special education and transition*. Presented at CEC-Teacher Education Division National Conference, San Diego, CA.
- Benitez, D.T., & Morningstar, M.E. (2006, November). *A multi-state study of special education teachers' perceptions of their own transition competencies*. Presented at CEC-Teacher Education Division National Conference, San Diego, CA.
- Morningstar, M.E. (2006, August). *Getting to the front lines: Evaluating comprehensive personnel preparation for secondary special education and transition*. Presented at OSEP Project Directors Conference, Washington, D.C.
- Morningstar, M.E. (2006, February). *Senate Committee on Health, Education, Labor and Pensions. Roundtable on High Schools and National Competitiveness*. Testimony presented to U.S. Senate, Washington, D.C.
- Leuchovious, D., Morningstar, M.E., & Pleet, A. (2005, October). *Family involvement*. Presented at the NCSET Capacity Building Institute, Albuquerque, NM.
- Morningstar, M.E., & Benitez, D. (2005, October). *Getting to the front line: Online transition professional development*. Presented at the Division of Career Development and Transition International Conference, Albuquerque, NM.
- Benitez, D., & Morningstar, M.E. (2005, October). *Transition services: A study of teachers' perceptions of transition competencies*. Presented at the Division of Career Development and Transition International Conference, Albuquerque, NM.
- Gaumer, A., & Morningstar, M.E. (2005, October). *Models of success: Online resources for transition*. Presented at the Division of Career Development and Transition International Conference, Albuquerque, NM.
- Morningstar, M.E. (2004, March). *Models of SEA and higher education partnerships for enhancing transition professional development*. Office of Special Education Programs CSPD/SIG/Personnel Preparation Project Directors Meeting, Washington, D.C.
- Morningstar, M.E. (2003, October). *Transition personnel preparation: Responding to issues and challenges*. Division of Career Development and Transition International Conference, Roanoke, VA.
- Morningstar, M.E. (2003, October). *Enhancing transition professional development through SEA/IHE partnerships*. Division of Career Development and Transition International Conference, Roanoke, VA.

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- Morningstar, M.E. (2003, October). *Teaching online coursework in transition: Lessons from experience*. Division of Career Development and Transition International Conference, Roanoke, VA.
- Morningstar, M.E. (2003, October). *Transition from school to adult life: Critical issues for youth with ED/BD*, International Conference on Behavioral Disorders- CCBD, St. Louis, MO.
- Morningstar, M.E. (2003, February). *Enhancing transition professional development through state and regional partnerships and web-based supports*. 2003 Joint OSEP Personnel Preparation/ SIG/ CSPD Conference. Washington, DC.
- Morningstar, M.E. (2003, February). *The transition coalition: Supporting professional development in transition*. 2003 Joint OSEP Personnel Preparation/ SIG/ CSPD Conference, Festival of Projects. Washington, DC.
- Morningstar, M.E. (2002, December). *The transition coalition: Supporting national professional development and best practices in the transition from school to adult life*. 2002 TASH International Conference, Boston, MA.
- Morningstar, M.E. (2002, December). *What's working and what's not: Students with significant disabilities and the transition from school to adult life*. 2002 TASH International Conference, Boston, MA.
- Morningstar, M.E. (2002, November). *No child left behind and the transition to adulthood for youth with disabilities*. 2002 National Association of State Directors of Special Education (NASDSE) Annual Conference, Portland, OR.
- Morningstar, M.E. (2002, February). *The national transition coalition project*. 2002 Joint OSEP Personnel Preparation/ SIG/ CSPD Conference. Washington, DC.
- Morningstar, M.E. (2002, February). *Transition personnel preparation: A response to the challenges*. 2002 Joint OSEP Personnel Preparation/ SIG/ CSPD Conference. Washington, DC.
- Morningstar, M.E. (2001, April). *In their own voices: Students with disabilities talk about their experiences with transition planning*. 2001 Annual Conference of the Council for Exceptional Children. Kansas City, MO.
- Morningstar, M.E. (1999, August). *Student involvement in transition planning: Methods of self-advocacy and self-determination*. National Association of Vocational Special Needs Professionals. Kansas City, MO.
- Morningstar, M.E. (1996, November). *In their own voices: Students with disabilities talk about their experiences with transition planning*. 1996 TASH Annual Conference, New Orleans, LA.
- Morningstar, M.E. (1998, December). *Perspectives of family members and young adults supported by medical technology on their transition from school to adult life*. 1998 TASH International Conference, Chicago, IL.

### **STATE/REGIONAL PRESENTATIONS**

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- Morningstar, M.E. (2016, April 27). *Moving from compliance to quality transition outcomes for youth with disabilities*. Kent County ISD Transition Conference, Grand Rapids, MI.
- Morningstar, M.E. (2016, March 28). *KU Transition to Postsecondary Education for Youth with Intellectual Disabilities*. Lawrence, KS.
- Morningstar, M.E. (2016, March 10). *Enhancing employment outcomes for students with disabilities*. Rhode Island Transition Conference, Providence, RI.
- Morningstar, M.E. (2016, March 10). *Providing community-based inclusive transition services to youth with intellectual disability aged 18-21 years old*. Rhode Island Transition Conference, Providence, RI.
- Morningstar, M.E. (2016, February 23). *KU Transition to Postsecondary Education for Youth with Intellectual Disabilities*. Lawrence, KS.
- Morningstar, M.E. (2015, October 2). *Career preparation across the lifespan*. Idaho Council for Exceptional Children Annual Conference, Boise, ID.
- Morningstar, M.E. (2015, October 2). *What do you want to be when you grow up? Aiming for postsecondary success early*. Idaho Council for Exceptional Children Annual Conference, Boise, ID.
- Morningstar, M.E., (2015, August 6). *Moving beyond compliance: Making the transition to adult life*. West Virginia Department of Education. Charleston, WV.
- Morningstar, M.E., (2015, June 10). *Providing culturally responsive training to families*. Kansas Department of Education, Technical Assistance Statewide Network Transition Summit, Lawrence, KS
- Morningstar, M.E., Simonsen, M., Nix, T., Lee, H.J. (2015, June 8). *Transition services and planning: Supporting families to engage*. Families Together, Topeka, KS.
- Morningstar, M.E. (2015, June 24). *Multi-tiered interventions and college and career readiness: What does it mean for high schools?* Utah Multi-tiered Systems of Support Statewide Conference, Salt Lake City UT.
- Morningstar, M.E. (2015, June 24). *What does it take to be college and career ready: Improving outcomes for youth with disabilities*. Utah Multi-tiered Systems of Support Statewide Conference, Salt Lake City UT.
- Morningstar, M.E., Siuty, M., & Robinson, S. (2015, May 1). *Identifying Missouri state priorities*. Missouri CEEDAR State Leadership Meeting. Missouri Department of Elementary and Secondary Education, Jefferson City, MO.
- Morningstar, M.E., Siuty, M., & Robinson, S. (2015, May 1). *Missouri state leadership team planning meeting*. Missouri CEEDAR State Leadership Meeting. Missouri Department of Elementary and Secondary Education, Jefferson City, MO.
- Morningstar, M.E. (2014, November 18). *Interagency collaboration: Ensuring seamless transitions*. South Carolina Interagency Transition Conference, Charleston, SC.
- Morningstar, M.E. (2014, November 18). *Interagency transition teams: Keeping on track moving forward*. South Carolina Interagency Transition Conference, Charleston, SC.

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- Morningstar, M.E. (2014, November 10). *Postsecondary outcomes for students with disabilities: Moving from high school to adult life engagement*. Presented at the SPED 980: Cross Specialization Seminar I. University of Kansas, Lawrence, KS.
- Morningstar, M.E. (2014, September 25). *Moving from compliance to quality: Evaluating transition programs using the quality indicators of transition needs assessment-2*. Georgia College and Career Readiness Institute, Macon, GA.
- Morningstar, M.E. (2014, September 25). *Transition Coalition self-study: Team based learning to improve transition*. The Georgia College and Career Readiness Institute, Macon, GA.
- Morningstar, M.E. (2014, June 19). *Transition assessment for students with high incidence disabilities: The big picture*. Georgia Transition Assessment Institute, Atlanta, GA.
- Morningstar, M.E., Simonsen, M., Lee, H., Blanchat, C., Nix, T., & Girard, L. (2014, June 2). *Providing culturally responsive transition training to families*. TASN Transition Summit, Lawrence, KS.
- Morningstar, M.E. (2013, October 29). *Engaging families during secondary school & transition to adulthood*. Missouri DESE Community Transition Team (CTT) Conference, Jefferson City, MO. Keynote Invited
- Morningstar, M.E. (2013, October 17). *Transition to adult life engagement: Moving beyond compliance*. Iona College, New Rochelle, NY. Keynote Invited
- Morningstar, M.E. (2013, October 5). *Resources and strategies for effectively implementing the transition assessment requirements of IDEA*. Nevada Transition Conference, Las Vegas, NV. Invited
- Morningstar, M.E. (2013, September 26). *What's in your toolkit? Building student-centered assessments*. The Georgia College & Career Readiness Institute, Pine Mountain, GA. Keynote Invited
- Morningstar, M.E., (2013, September 26). *Transition Coalition Self Study: Moving from compliance to quality transition planning practices*. The Georgia College & Career Readiness Institute, Pine Mountain, GA.
- Morningstar, M.E. (2013, June 26). *Tree of influence: Using data to improve CCaR programs*. GA Transition Coaches Institute, Macon, GA.
- Morningstar, M.E. (2013, June 24). *Supporting culturally diverse families of at risk youth during the transition to adulthood*. Missouri DESE Transition Summer Institute, Jefferson City, MO. Keynote, Invited.
- Morningstar, M.E. (2013, June 5). *Evidence-based instructional practices for student focused planning: Supporting students with significant disabilities*. TASN Transition Summit, Wichita, KS.
- Morningstar, M.E., (2012, October 17). *Supporting culturally diverse families in transition planning*. Arizona 12<sup>th</sup> Annual Transition Conference, Scottsdale, AZ.
- Morningstar, M.E., (2012, October 16). *Getting connected: Using online professional development resources*. Arizona 12<sup>th</sup> Annual Transition Conference, Scottsdale, AZ.



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- Bassett, D., Fowler, C., Morningstar, M.E. & O'Leary, E. (2012, October 15). *National perspectives on transition: College and career readiness for all students*. Arizona 12<sup>th</sup> Annual Transition Conference, Scottsdale, AZ.
- Morningstar, M.E., (2012, June) *Planning for the transition from school to adult life*. 6<sup>th</sup> Annual Autism Spectrum Disorders Workshop, Manhattan, KS.
- Morningstar, M.E., (2012, June) *Enhancing career readiness and improving employment outcomes: School and work-based actions*. Kansas Secondary Connections Summit, Overland Park, KS.
- Morningstar, M.E. (2011, November). *Transition throughout the life: The role of family members and siblings*. Ohio Adult Sibling Conference, Columbus, OH.
- Morningstar, M.E. (2011, February). *Enhancing employment outcomes during transition*. Presentation for Missouri Department of Elementary and Secondary Education, Jefferson City, MO.
- Morningstar, M.E. (2011, January). *Transition assessment for students with significant disabilities: Strategies and resources*. Presented at the Courage to Risk State CEC Conference, Colorado Springs, CO.
- Morningstar, M.E. (2011, January). *Aligning multi-tiered models of support in secondary schools with transition focused interventions*. Presented at the Courage to Risk State CEC Conference, Colorado Springs, CO.
- Morningstar, M.E. (2011, January). *Understanding the role of transition within RTI in secondary schools*. Presented at the Pennsylvania Statewide Transition Conference, Hershey, PA.
- Morningstar, M.E. (2011, January). *Transition Assessment: The why, who, what, where, and how*. Presented at the Pennsylvania Statewide Transition Conference, Hershey, PA.
- Morningstar, M.E. (2010, November). *Vocational assessments: Career-readiness for students with disabilities*. Region 12 Educational Service Center Regional Training, Austin, TX.
- Morningstar, M.E. (2010, November). *Transition assessment for students with significant disabilities: Strategies and resources*. Region 4 Educational Service Center Regional Training, Houston, TX.
- Morningstar, M.E. (2010, October). *Transition assessment and students with significant disabilities*. Presented at the Division of Career Development and Transition Regional Conference, Mystic, CT.
- Morningstar, M.E., & Madaus, J.W. (2010, October). *RTI and transition planning: Its role and impact on assessment and planning for postsecondary settings*. Presented at the Division of Career Development and Transition Regional Conference, Mystic, CT.
- Morningstar, M.E. (2010, September). *Multi-tiered systems of support and transition to adulthood: Can we do both well?* Presented at the Arizona State Transition Conference, Phoenix, AZ.
- Morningstar, M.E. (2010, September). *Transition assessment and students with significant disabilities*. Presented at the Arizona State Transition Conference, Phoenix, AZ.

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- Morningstar, M.E. (2009, August). *Transition assessment: The big picture*. Presented at Association for Persons in Supported Employment-MO Regional Employment Summit, Columbia, MO.
- Morningstar, M.E. (2009, August). *Discovering the best fit: Person-centered planning for career development*. Presented at Association for Persons in Supported Employment-MO Regional Employment Summit, Columbia, MO.
- Morningstar, M.E. (2009, August). *Best practices in career assessment*. Presented at Maryland High School Inclusion and Transition Planning Institute, Baltimore, MD.
- Morningstar, M.E. (2009, August). *Person-centered planning: How to get there from here*. Presented at Maryland High School Inclusion and Transition Planning Institute, Baltimore, MD.
- Morningstar, M.E. (2009, February). *Transition & IDEA 2004: Moving from compliance to quality*. Presented at Missouri Parent Action, Inc. Transition Mentors Statewide Training. Columbia, MO.
- Morningstar, M.E. (2009, February). *An overview of transition assessment*. Presented at Park Hill School District Professional Development Day, Kansas City, MO.
- Morningstar, M.E. (2008, December). *An overview of transition assessment*. Presented at Missouri Department of Special Education Statewide Training, Jefferson City, MO.
- Morningstar, M.E. (2008, October). *The role of families during transition planning: Family systems perspective during transition*. Presented at Touch the Future Conference, Atlanta, GA.
- Morningstar, M.E. (2008, October). *Effective strategies for interagency collaboration: What works from districts that are doing it!* Presented at Touch the Future Conference, Atlanta, GA.
- Morningstar, M.E. (2008, October). *Student development: Self-determination, vocational programs & 18-21 community-based programs*. Presented at Touch the Future Conference, Atlanta, GA.
- Morningstar, M.E. (2008, October). *Student-focused planning: Transition assessment*. Presented at Touch the Future Conference, Atlanta, GA.
- Morningstar, M.E. (2008, October). *Innovative transition practices: The big picture*. Presented at Touch the Future Conference, Atlanta, GA.
- Morningstar, M.E. (2008, September). *Aligning annual IEP goals to measurable postsecondary goals*. Presented at Arizona State Transition Conference, Phoenix, AZ.
- Morningstar, M.E. (2008, March). *Transition activities across the state of Missouri: Where are we? Where are we headed?* Presented at Missouri Special Education Advisory Panel, Jefferson City, MO.
- Morningstar, M.E. (2007, October). *Postcards from the edge: Strategies for effective transition for 18-21 year old students*. Presented at Idaho Statewide Council for Exceptional Children Conference, Sun Valley, ID.

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- Morningstar, M.E. (2007, September). *Implementing the age appropriate transition assessment requirements of IDEA 2004*. Presented at Arizona Statewide Transition Conference, Phoenix, AZ.
- Morningstar, M.E. (2007, August). *Best practices in transition: Getting from compliance to quality services*. Presented at Illinois Special Education Directors' Conference, Springfield, IL.
- Morningstar, M.E. (2007, June). *Collecting data, showing progress; and Implementing the age appropriate transition assessment requirements of IDEA 2004*. Presented at Arizona Community Transition Team Training, Phoenix, AZ.
- Morningstar, M.E. (2007, March). *Implementing the age appropriate transition assessment requirements of IDEA 2004*. Presented at KansTran Summit, Wichita, KS.
- Morningstar, M.E. (2007, January). *Identifying, prioritizing & action planning community transition resources and needs*. Presented at Arizona Community Transition Team Training, Phoenix, AZ.
- Morningstar, M.E. (2007, January). *School-business partnerships: An overview*. Presented at Arizona Community Transition Team Training, Phoenix, AZ.
- Morningstar, M.E., & P. Noonan (2006, December). *Overview of effective practices: Moving to quality in transition planning*. Presented at Arizona Community Transition Team Training, Phoenix, AZ.
- Morningstar, M.E., & P. Noonan (2006, December). *Promoting interagency collaboration among community transition teams*. Presented at Arizona Community Transition Team Training, Phoenix, AZ.
- Morningstar, M.E. (2006, June). *Social Security Advisory Board Disability Round Table*. Presented at Kansas City, MO. Invited participant at Social Security Advisory Board Disability Round Table
- Morningstar, M.E. (2006, June). *Interagency and community collaboration for transition: Barriers and strategies for success*. Presented at Louisiana Transition Summit, Baton Rouge, LA.
- Morningstar, M.E. (2006, June). *Understanding family systems in promoting and supporting transition planning*. Presented at Louisiana Transition Summit, Baton Rouge, LA.
- Morningstar, M.E. (2006, May). *Effective strategies for interagency collaboration: What works from districts that are doing it!* Presented at KansTran Transition Summit, Wichita, KS.
- Morningstar, M.E. (2006, May). *Best practices in transition: Getting from compliance to quality services*. Presented at Families Together Mini-Conference, Wichita, KS.
- Morningstar, M.E. (2006, February). *Implementing the age appropriate transition assessment requirements of IDEA 2004*. Presented at 22nd Annual Parent-Educator Connection Conference, Ames, IA.
- Morningstar, M.E. (2006, February). *Transition assessment: The big picture*. Presented at 22nd Annual Parent-Educator Connection Conference, Ames, IA.

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- Morningstar, M.E. (2005, December). *Transition planning for youth with disabilities*. Presented at Families Together Conference, Wichita, KS.
- Morningstar, M.E., & Blaauw, W. (2005, August). *The Kansas transition model*. Presented at the annual KSDE special education directors leadership meeting, Wichita, KS.
- Morningstar, M.E. (2005, May). *Transition planning for youth with significant disabilities: What do families need to know and be able to do?* Presented at for Missouri-TASH Transition Training Workshop, Independence, MO.
- Morningstar, M.E. (2004, February). *Best practices in planning for transition*. Park Hill School District, Park Hill, MO.
- Morningstar, M.E. (2003, October). *Comprehensive transition services for students with disabilities: Part 1: 18-21 commencement models*. Shawnee Mission School District, Overland Park, KS.
- Morningstar, M.E. (2003, October). *Comprehensive transition services for students with disabilities: Part 2: Quality of life for adults with severe disabilities*, Shawnee Mission School District, Overland Park, KS.
- Morningstar, M.E. (2003, June). *Best practices in planning for the transition from school to adult life for youth with disabilities: Understanding the transition requirements of IDEA*. Project START Interagency Planning Committees Mason City/Waterloo, IA
- Morningstar, M.E. (2003, April). *Best practices in planning for the transition from school to adult life for youth with disabilities*. SSA Regional Transition Conference. Kansas City, MO.
- Morningstar, M.E. (2003, March). *Current issues in transition planning and services in Kansas*. KSDE Special Education Advisory Board. Topeka, KS.
- Morningstar, M.E. (2002, August). *Critical elements of transition planning and services*. Governor's Conference on Developmental Disabilities. Oklahoma City, OK.
- Morningstar, M.E. (1999, May). *Legal issues associated with the transition requirements of IDEA*. ADA Symposium '99. Kansas City, MO.
- Morningstar, M.E. (1999, April). *Midwest regional transition outreach meeting*. 2-day meeting for Midwestern state departments of education and high education faculty. Kansas City, MO.
- Morningstar, M.E. (1998, October). *The role of families in transition planning*, DCDT Mid-West Regional Conference, Kansas City, MO.
- Morningstar, M.E. (1997, September). *Person-centered planning for transition*. University of Kansas, Department of Special Education, ITV Course, Lawrence, KS
- Morningstar, M.E. (1996, June). *Collaborative transition teams*. University of New Orleans, Severe Disabilities Summer Institute, New Orleans, LA.
- Morningstar, M.E. (1996, June). *Collaboration for individual outcomes: Group action planning & personal futures planning*. University of New Orleans, Severe Disabilities Summer Institute, New Orleans, LA.

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- Morningstar, M.E. (1996, June). *Interagency collaboration for transition*. University of New Orleans, Severe Disabilities Summer Institute, New Orleans, LA.
- Morningstar, M.E. (1996, October). *Using a comprehensive staff development approach to enhance systematic changes in transition planning*. DCDT Regional Conference, Minneapolis, MN.
- Morningstar, M.E. (1996, October). *In their own voices: Students with disabilities talk about their experiences with transition planning*. DCDT Regional Conference, Minneapolis, MN.
- Morningstar, M.E. (1995, September). *Marathon skills for families in transition*. OT/PT Annual Conference, Kansas City, MO.
- Morningstar, M.E. (1995, June). *Overview of IDEA legislation*. University of New Orleans, Severe Disabilities Summer Institute, New Orleans, LA.
- Morningstar, M.E. (1995, June). *Quality indicators of transition planning*. University of New Orleans, Severe Disabilities Summer Institute, New Orleans, LA.
- Morningstar, M.E. (1995, June). *History of transition in Louisiana*. University of New Orleans, Severe Disabilities Summer Institute, New Orleans, LA.
- Morningstar, M.E. (1995, June). *Identification of transition issues*. University of New Orleans, Severe Disabilities Summer Institute, New Orleans, LA.
- Morningstar, M.E. (1995, June). *Prioritize the transition issues: Overview of process to be used*. University of New Orleans, Severe Disabilities Summer Institute, New Orleans, LA.
- Morningstar, M.E. (1995, June). *What should an appropriate secondary program address?* University of New Orleans, Severe Disabilities Summer Institute, New Orleans, LA.
- Morningstar, M.E. (1995, June). *How can self-advocacy and consumer choice be addressed for students?* University of New Orleans, Severe Disabilities Summer Institute, New Orleans, LA.
- Morningstar, M.E. (1995, June). *When should individual transition planning meetings begin?* University of New Orleans, Severe Disabilities Summer Institute, New Orleans, LA.
- Morningstar, M.E. (1995, June). *What if there are few quality adult options available?* University of New Orleans, Severe Disabilities Summer Institute, New Orleans, LA.
- Morningstar, M.E. (1995, June). *How can we help families to better negotiate the transition process?* University of New Orleans, Severe Disabilities Summer Institute, New Orleans, LA.
- Morningstar, M.E. (1995, June). *How can we increase the effectiveness of our core transition team?* University of New Orleans, Severe Disabilities Summer Institute, New Orleans, LA.
- Morningstar, M.E. (1995, June). *Prioritizing issues and action planning for transition*. University of New Orleans, Severe Disabilities Summer Institute, New Orleans, LA.
- Morningstar, M.E. (1995, May). *From old to new horizons in transition planning: Getting a life*. University of Florida, Florida State Transition Systems Change Project. Orlando, FL.

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- Morningstar, M.E. (1995, May). *Overview of group action planning* University of Florida, Florida State Transition Systems Change Project. Gainesville, FL
- Morningstar, M.E. (1995, May) *Taking inventory: What do we have in place now?* University of Florida, Florida State Transition Systems Change Project.
- Morningstar, M.E. (1995, March). *Job coach training for para professional conference.* Kansas State Department of Education, Topeka, KS.
- Morningstar, M.E. (1994, September) *Quality indicators of collaborative transition planning.* DCDDT Regional Conference, Milwaukee, WI.
- Morningstar, M.E. (1994, April). *Community-based vocational education and the fair labor standards act training agreement.* Kansas Statewide Transition Conference, Salina, KS.
- Morningstar, M.E. (1993, May). *Transition planning in Kansas.* Kansas Chapter of the American Association of Mental Retardation Statewide Meeting. Wichita, KS.
- Morningstar, M.E. (1993, April). *What makes an effective transition council?* Statewide meeting of Transition Councils. Sponsored by the University of Kansas, McPherson, KS.
- Morningstar, M.E. (1993, April). *IDEA and transition.* The Arc of Kansas State Convention, Lawrence, KS.
- Morningstar, M.E. (1993, January). *Transition councils in Kansas.* Families Together, Inc. Topeka, KS
- Morningstar, M.E. (1992, June). *Marathon skills for families.* Texas ARC State Convention. Dallas, TX
- Morningstar, M.E. (1992, June). *Planning for tomorrow: Parent-professional partnerships.* Texas ARC State Convention. Dallas, TX.
- Morningstar, M.E. (1992, April). *Inclusive adult life.* Kansas-TASH Annual Meeting, Kansas City, MO.
- Morningstar, M.E. (1992, March). *Planning for tomorrow: Parent-professional collaboration.* Missouri-TASH Annual Meeting, Columbia, MO.
- Morningstar, M.E. (1992, March) *Values that shape our thinking about inclusion.* Downs Syndrome Congress, St. Louis, MO.
- Morningstar, M.E. (1992, March). *Planning for the future.* Downs Syndrome Congress, St. Louis, MO.
- Morningstar, M.E. (1992, January). *Transition from school to employment: The family perspective.* Employment of People with Disabilities: Issues and Opportunities. Wichita, KS. Sponsored by: Dole Foundation for Employment of People with Disabilities; University of Kansas; Wichita State University. Wichita, KS.
- Morningstar, M.E. (1991, November). *Families and transition to adult life: What have we forgotten?* The Association for Persons with Severe Handicaps, 18th National Conference, Washington, DC.

- Morningstar, M.E. (1991, November). *Bridges to success: Spanning the distance from vision to reality*. The Association for Persons with Severe Handicaps, 18th National Conference, Washington, DC.
- Morningstar, M.E. (1991, October). *Mission impossible: Systems change in transition services*. The Division on Career Development International Conference. Kansas City, MO.
- Morningstar, M.E. (1991, July). *Bridges to success: Spanning the distance from vision to reality*. Association for Persons in Supported Employment 2nd Annual Conference. San Diego, CA
- Morningstar, M.E. (1991, July). *Families and transition: What have we forgotten?* Association for Persons in Supported Employment 2nd Annual Conference. San Diego, CA.
- Morningstar, M.E. (1991, May). *Friendships and social experiences in the community*. American Association on Mental Retardation 115th Annual Meeting. Washington, D. C.

### **WEBINARS**

- Morningstar, M.E. (2016, December 6). How to improve transition results for high school students with disabilities. [Online webinar, National Invited] Presence Learning. <http://presencelearning.com>
- Kohler, P., Test, D., & Morningstar, M.E. (2015, September 29). *Secondary transition: Evidence-based practices to improve results*. [Online webinar, National Invited]. The National Center for Systemic Improvement. <http://ncsi.wested.org/resources/webinars/>
- Morningstar, M.E., & Lattin, D.L. (2015, August, 18). *Online and distance technical assistance: The Transition Coalition*. Professional development for the National Technical Assistance Center on Transition. [Online webinar, National Invited].
- Test, D., Kohler, P., Unruh, D., Morningstar, M.E., & Hyatt, J. (2015, April 16). *Introducing the National Technical Assistance Center on Transition*. [Online Webinar, National, Invited]
- Morningstar, M.E., Siuty, M., & Robinson, S.M. (2014, April 24). *Missouri CEEDAR Educator Preparation Programs Introductory Webinar*. [Online webinar, State Invited]. Lawrence, KS: University of Kansas.
- Morningstar, M.E. & Lattin, D.L. (2012, August 8). *Engaging learners in online professional development for transition*. [Online Webinar, National Invited] National Secondary Transition Technical Assistance Center National.
- Morningstar, M.E. (2011, January). *Transition assessment: The big picture*. [Online webinar, State, Invited]. Presented at the Region 13 Educational Service Unit Regional Transition Webinar Series Part # 3: An Overview of Transition Choices, Nebraska Department of Education.

### **LOCAL DISTRICT AND COMMUNITY WORKSHOPS**

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- Morningstar, M. E. (2016, April 27). *Moving from compliance to quality transition outcomes for youth with disabilities*. Kent County ISD Transition Conference, Grand Rapids, MI.
- Morningstar, M.E. (2008, August). *Understanding the transition requirements of IDEA 2004*. Missouri School for the Blind Professional Development Day, St. Louis, MO.
- Morningstar, M.E. (2008, August). *Applying the Missouri indicators for transition IEPs*. Missouri School for the Blind Professional Development Day, St. Louis, MO.
- Morningstar, M.E. (2009, February). *Transition & IDEA 2004: Moving from compliance to quality practices*. Park Hill School District Professional Development Day. Kansas City, MO.
- Morningstar, M.E. (2008, August). *Understanding the transition requirements of IDEA 2004 & applying the Missouri indicators for transition IEPs*. Missouri School for the Blind, St. Louis, MO.
- Morningstar, M.E. (2008, June). *Transition assessment: The big picture*. University of Kansas Transition Summer Institute. Lawrence, KS.
- Morningstar, M.E. (2008, January). *Best practices in transition: Getting from compliance to quality services*. Northwest Suburban Special Education Organization Institute Day, Chicago, IL.
- Morningstar, M.E. (2008, January). *Implementing the age appropriate transition assessment requirements of IDEA 2004*. Henrico County Public Schools, Richmond, VA.
- Morningstar, M.E. (2008, January). *Implementing the age appropriate transition assessment requirements of IDEA 2004*. Henrico County Public Schools, Richmond, VA.
- Morningstar, M.E. (2007, March). *Best practices in transition: Getting from compliance to quality services*. Henrico County Public Schools, Richmond, VA.
- Morningstar, M.E. (2001, August). *Collaboration to enhance learning for all students*. 2 Day training and technical assistance meeting for secondary general and special education teachers from Harmon High School, Kansas City, KS.
- Morningstar, M.E. (2001, August). *Effective vocational programs: An overview of quality indicators*. Dallas Independent School District, Dallas, TX.
- Morningstar, M.E. (2001, August). *Career and vocational assessment: Developing individualized career profiles*. Dallas Independent School District, Dallas, TX.
- Morningstar, M.E. (2001, August). *Facilitating employer partnerships & job development strategies*. Dallas Independent School District, Dallas, TX.
- Morningstar, M.E. (2001, August). *Facilitating employer partnerships & job development strategies*. Dallas Independent School District, Dallas, TX.
- Morningstar, M.E. (2001, August). *School-based career development activities*. Dallas Independent School District, Dallas, TX.
- Morningstar, M.E. (2001, August). *Work-site career development experiences*. Dallas Independent School District, Dallas, TX.



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- Morningstar, M.E. (2001, August). *On-the-job supports for students*. Dallas Independent School District, Dallas, TX.
- Morningstar, M.E. (2001, August). *Pulling it all together: Next steps for DISD*. Dallas Independent School District, Dallas, TX.
- Morningstar, M.E. (2001, June). *Transition and the IEP process*. Dallas Independent School District, Dallas, TX.
- Morningstar, M.E. (2001, June). *Vocational program development*. Dallas Independent School District, Dallas, TX.
- Morningstar, M.E. (2001, June). *Inclusion in high school*. Dallas Independent School District, Dallas, TX.
- Morningstar, M.E. (2001, June). *18-21 Programs*. Dallas Independent School District, Dallas, TX.
- Morningstar, M.E. (2001, June). *Community-based instruction*. Dallas Independent School District, Dallas, TX.
- Morningstar, M.E. (2001, June). *Best practices in transition planning and services*. Dallas Unified School District, Dallas, TX.
- Morningstar, M.E. (2000, May). *Implementing best practices in career development and supported employment for youth with disabilities*. Plano School District, TX
- Morningstar, M.E. (2000, May). *Overview of critical elements of transition planning and services*. Plano School District, TX
- Morningstar, M.E. (2000, May). *Laying the foundation for school programs in career development and supported employment*. Plano School District, TX
- Morningstar, M.E. (2000, May). *Models of career development, supported employment and vocational training programs*. Plano School District, TX
- Morningstar, M.E. (2000, May). *Individualized planning and assessment for employment*. Plano School District, TX
- Morningstar, M.E. (2000, May). *Securing employment: Job development & job analysis*. Plano School District, TX
- Morningstar, M.E. (2000, May). *Job placement & training techniques*. Plano School District, TX
- Morningstar, M.E. (1999, February). *Best practices in planning for transition, 2-day workshop for secondary special educators from the East Central Kansas Special Education Cooperative*. Lawrence, KS.
- Morningstar, M.E. (1995, March). *In their own voices: Students with disabilities talk about their experiences with transition planning*. University of Kansas, Department of Education, Trends and Issues Class. (co-presenter)
- Morningstar, M.E. (1995, February). *Peer relationships and peer interactions*. Northwest Educational Service Center, Oakley, KS.
- Morningstar, M.E. (1995, February). *Person-centered planning*. Kansas State University, Department of Special Education Manhattan, KS.

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- Morningstar, M.E. (1994, September). *Quality of life for students with severe disabilities*. Northwest Educational Service Center, Oakley, KS.
- Morningstar, M.E. (1994, September). *Effective practices for students with severe disabilities*. Northwest Educational Service Center, Oakley, KS.
- Morningstar, M.E. (1994, September). *Person-centered planning*. Northwest Educational Service Center, Oakley, KS.
- Morningstar, M.E. (1994, September). *Environmental analysis of the community*. Northwest Educational Service Center, Oakley, KS.
- Morningstar, M.E. (1993, July). *The status of transition in Kansas*. Emporia State University, Emporia, KS.
- Morningstar, M.E. (1994, April). *Group action planning: A new vision for today and tomorrow*, Omaha, NE.
- Morningstar, M.E. (1993, August). *Transition planning*. Olathe School District, Olathe, KS.
- Morningstar, M.E. (1992, January). *Job coaches: A new look for the 90's*. Full Citizenship, Inc. Lawrence, KS.
- Morningstar, M.E. (1992, January). *Everything you wanted to know about systematic instruction but were afraid to ask*. Full Citizenship, Inc., Lawrence, KS.
- Morningstar, M.E. (1991, September). *Transition services in the 1990's*. Expo 91: Transition to Adult Life. McPherson County Diversified Services, Inc., McPherson, KS
- Morningstar, M.E. (1991, September). *Meeting the challenges of transition to employment*. Expo 91: Transition to Adult Life. McPherson County Diversified Services, Inc., McPherson, KS
- Morningstar, M.E. (1991, July). *Parent /professional partnerships*. Community Partnerships: Pathways to Success. Supported Employment and Independent Living Services (SELS). Palmer, Alaska.
- Morningstar, M.E. (1991, July). *Marathon skills for families*. Community Partnerships: Pathways to Success. Supported Employment and Independent Living Services (SELS). Palmer, Alaska.
- Morningstar, M.E. (1991, April). *Natural supports: Using informal friendship/advocacy networks to facilitate integration in the community and on the job*. Young Adult Institute 12th Annual International Conference. New York City, NY.
- Morningstar, M.E. (1991, April). *The six marathon skill for parents*. Devereux Conference for Exceptional Families. Devereux Foundation, Devon, Pa.
- Morningstar, M.E. (1991, September). *Personal futures planning for young adults with developmental disabilities*. Expo 91: Transition to Adult Life. McPherson County Diversified Services, Inc., McPherson, KS
- Morningstar, M.E. (1991, September). *Interagency collaboration: How to set up and keep going a transition council in your community*. Expo 91: Transition to Adult Life. McPherson County Diversified Services, Inc., McPherson, KS

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- Morningstar, M.E. (1991, July). *Life after high school: Planning for the transition from school to adult life*. Community Partnerships: Pathways to Success. Supported Employment and Independent Living Services (SELS). Palmer, Alaska.
- Morningstar, M.E. (1991, July). *Building support networks*. Community Partnerships: Pathways to Success. Supported Employment and Independent Living Services (SELS). Palmer, Alaska.
- Morningstar, M.E. (1991, April). *Anticipating and planning for future needs*. Devereux Conference for Exceptional Families. Devereux Foundation, Devon, Pa.
- Morningstar, M.E. (1990, January). *Families and transition: Preparing and advocating for the future*. Downs Syndrome Association of Kansas City, Kansas City, MO.
- Morningstar, M.E. (1990, November). *Families and transition: Preparing and advocating for the future*. Northern Kansas City School District, Parent Advocates for Special Students, Kansas City, MO.
- Morningstar, M.E. (1990, October). *Community partners: Community support networks for adults with disabilities*. Kansas Association for Rehabilitation Facilities. Manhattan, KS.
- Morningstar, M.E. (1990, September). *Best practices in high school special education*. Series #2, STAR Schools Tele-workshop. University of Kansas, Lawrence, KS.
- Morningstar, M.E. (1990, October). *Supported employment and special education: Preparing for the future*. Kaw Valley Regional Inservice. Lawrence, KS.
- Morningstar, M.E. (1988, April). *Functional programming for students with severe disabilities*. Mamie D. Lee Special Center, Washington, D.C.
- Morningstar, M.E. (1987, April). *Functional programming for students with severe disabilities*. Sharpe Health Center, Washington, D.C.
- Morningstar, M.E. (1987, March). *General case programming: How it applies to your program*. Montgomery County Public Schools, Rockville, MD. New Teacher Training Follow-up Module.
- Morningstar, M.E. (1986, February). *Functional programming for students with severe disabilities*. Montgomery County Public Schools, Rockville, MD.

**PROFESSIONAL SERVICE****EDITORIAL BOARDS**

2007-Present	Career Development and Transition for Exceptional Individuals
1998-2000	Career Development for Exceptional Individuals
2016- Present	Exceptional Children

**JOURNAL REVIEWER**

2015-Present	Exceptional Children
2014-present	Focus on Autism and Other Developmental Disabilities
2014-present	Journal of Child and Family Studies
2013-present	American Educational Research Journal-Teaching, Learning and Human Development
2015-present	American Journal of Speech-Language Pathology
2014-present	Journal of Child and Family Studies
2014-2015	High School Journal
2012- present	Research and Practice in Severe Disabilities
2011-present	Remedial and Special Education
2009-2013	Journal of Postsecondary Education and Disabilities
2009-2013	Journal of Special Education Policy
2006-2013	Journal of Intellectual Disability Research

**PROFESSIONAL AND ACADEMIC ASSOCIATION MEMBERSHIP AND SERVICE****NATIONAL ADVISORY BOARDS**

2015	National Center for Learning Disabilities Personalized Learning Project, National Advisory Board
2014-2016	Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR)
	2014-2016 – Networked Improvement Community
	2014-2016 – Advisory Committee Member
	May 2015-Jan. 2016 – Intensive State Lead, Missouri Department of Elementary and Secondary Education
	Content Developer, CEEDAR Content Enhancement Module: Transition Planning and Services

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2014-2015	Autism Spectrum Disorder in Action: Autism Certification Program, Transition Center
2013-Present	Schoolwide Integrated Framework for Transformation (SWIFT) Center 2013-Present – National Leadership Consortium
2013-Present	Leadership Team: National Technical Assistance Center for Transition
2012-2017	Circles Project Advisory Board Member
2006-2010	National Secondary Transition Technical Assistance Center Professional Development Advisory Group

### **EXPERT WITNESS**

2015- 2017	U.S. Department of Justice, <i>Lane v. Brown</i> . Class action lawsuit focused on reducing enrollment in sheltered workshops in the state of Oregon. Settled in favor of the plaintiff.
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### **NATIONAL AND STATE CONSULTING AND SERVICE**

2014	External Reviewer, Special Education Program Review, New York University: Steinhardt School of Culture, Education, and Human Development.
2014-2015	Blue Ribbon Panel Member, Ohio Center for Autism and Low Incidence (OCLI) Autism Transition Certificate Program, Ohio.
2014-2015	Delphi Panel Member, Think College Transition and Postsecondary Education Model, Boston, MA.
2014-2015	Delphi Panel Member, State Toolkit for Examining Post-School Success (STEPPS). University of Oregon, Eugene, OR.
2014	Meeting Attendee, Higher Education Consortia for Special Education

### **NATIONAL ASSOCIATIONS MEMBERSHIP AND SERVICE**

1989-Present – American Association of Intellectual and Developmental Disabilities (AAIDD)	<ul style="list-style-type: none"> <li>• 2015-Present – Education Division Committee Member</li> </ul>
1984-Present – TASH (formerly, Association for Persons with Severe Handicaps)	<ul style="list-style-type: none"> <li>• 2009-December 2015 – National Board Member</li> <li>• 2014-Present – Member, Research and Publications Committee</li> <li>• 2010-2015 – Chair, Inclusive Education National Agenda Committee</li> </ul>
1980-Present – Council for Exceptional Children (CEC)	<ul style="list-style-type: none"> <li>• 2008-Present – Division of Research</li> <li>• 2005-Present – Teacher Education Division</li> </ul>

- 1990-Present – Division on Autism and Development
- 1990-Present – Division of Career Development and Transition
  - 2013-Present – Research Committee
  - 2012-Present – Representative to CEC Knowledge and Skills
  - 2012-Present – Past President
  - 2011-2012 – President
  - 2009-2010 – Vice President
  - 2006-2009 – Northwest Regional Representative, National Board Member

1990-1999 – Association for Persons in Supported Employment (APSE)

### **STATE AND LOCAL PROFESSIONAL MEMBERSHIPS**

2010-Present – Kansas Consortium of Low Incidence Personnel Preparation, Kansas State Department of Education

2005-2010 – Kansas Statewide Transition Taskforce, Kansas State Department of Education

2006 – Grant Writing Team, Kansas State Department of Education

2006-2007 – Kansas State Department, Deaf Blind Project Annual Planning  
Chair, Adult Committee

2006-2007 – Member, Midwest Deaf Blind Consortium

2003-2006 – Interagency Coordinating Council Board of Directors, Lawrence, KS

1992-1994 – Kansas Planning Council on Developmental Disabilities  
1993-1994 – Chair, Adult Committee

1990-Present – Kansas Subdivision, CEC Division of Career Development and Transition

1994-1995 – President, Kansas Division of Career Development and Transition

1993-1994 – President Elect, Kansas Division of Career Development and Transition

1992-1993 – Vice-President, Kansas Division of Career Development and Transition

1990-Present – Transition Council of Douglas and Jefferson Counties  
1992-1993 – Chair, Family Involvement Committee  
1993-1994 – Chair, Individual Advocacy Committee  
1994-Present – Member, Teacher Support Committee

### **UNIVERSITY AND SCHOOL OF EDUCATION SERVICE**

2014-2015	Senior Administrative Fellows
2013-Present	Faculty Consultation Group to KU Information Technologies
2013-2015	Graduate Teaching Assistant Award Review Committee
2010-2015	School of Education Technology Committee
2006-2007	Co-Chair, School of Education Distance and Online Education Task Force

### **DEPARTMENTAL SERVICE**

2015-Present	Admissions Committee
2015-Present	Chair's Advisory Committee
2014-Present	Leadership Studies Committee

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2015	Faculty Discussant KU Professionals in Disability Graduate Student Research Conference
2014-2015	Co-Chair, Special Education Faculty Search Committee
2014	Special Education Personnel Committee
2010-2015	Co-Chair, Special Education Teacher Education Committee
2013-2015	Dynamic Learning Maps SPED Advisory Committee
2007-2010	Master's Advisory Committee
2012-2015	KU Information Technology, Faculty Consultation Group
2007-2008	Chair's Advisory Committee
2007-2008	Special Education 50 <sup>th</sup> Anniversary, Professional Development Day
2006-Present	Coordinator Low Incidence Teacher Endorsement Program
2005-2008	Admissions and Recruitment Committee
2005-2007	Special Education Curriculum Committee
2005-Present	Coordinator Online Transition Master's Program

### **COMMUNITY PARTNERSHIPS AND SERVICE**

2014-Present	Professional Development School Collaboration, Liberty Memorial Central Middle School, Lawrence, KS.
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### **KU COURSEWORK AND INSTRUCTION**

SPED 431:	Introduction to the Exceptional Child (2 cr. hrs.) Required course for undergraduate students working toward licensure in general education. (enrollment ~100)
SPED 798:	Special Course: Summer Institute on Transition Services (2 cr. hrs.); Required course for Transition Master's Program and elective/staff development option for working professionals. (average enrollment: 35)
SPED 798:	Special Course: Best Practices in the Transition from School to Adult Life (1 cr. hr.)
SPED 775:	Practicum: Exceptional Children and Youth: Secondary and Transition
SPED 842:	Advanced Methods in Access and Inclusion in Core Curriculum (3 cr. hrs.)
SPED 844:	Advanced Methods: Symbolic and Presymbolic Communication for Students with Significant Disabilities (3 cr. hrs.). Required methods course for students working toward licensure in the functional program.
SPED 855:	Families and Community Systems (3 cr. hrs.) Required course for students working toward licensure in special education.
SPED 856:	Transition Education and Services (3 cr. Hrs.) Required course for students working toward licensure in special education, required methods course for students working toward licensure in functional or adaptive programs
SPED 857:	Vocational Training and Employment for Youth with Disabilities (3 cr. hrs.) Required course for the Transition Master's Program.
SPED 858:	Transition Assessment (3 cr. Hrs.) Required course for the Transition Master's Program.
SPED 859:	Interagency and Community Systems for Transition (3 cr. hrs.) Required course for the Transition Master's Program.

- SPED 930: Praxis Seminar: Scholarship and Writing (3 cr.hrs.) Required course for the KU Special Education Doctoral program
- SPED 995: Field Experience (1-3 cr. hrs.). Required experience for KUTLPP doctoral students.
- SPED 975: Advanced Practicum, Interagency and Adult Services for Youth with Disabilities
- SPED 998: Readings in Standards-Based Reform & Transition: Family and Student Experiences and Perspectives (2 cr. hrs.) Required seminar for doctoral students in the KUTLPP program.
- SPED 998: Seminar in Research and Dissemination: Secondary School Reform and Transition (1-3 cr. hrs), Required seminar for doctoral students in the KU SET program.
- SPED 998: Seminar in College and Career Readiness and Transition for Youth with Severe Disabilities. (3 cr. hrs.). Required seminar for doctoral students in the Strengths-Based and Inclusive Approaches specialization area.