11th Annual Graduate Student Research Conference

Posters:

Ahmed Alanazi (EdTech)—Using Technology to Promote Cultural Understanding in Higher Education Classrooms

Mohamed Alghamdi (ELPS)—The Relationship between the Strategic Management of Human Capital (SMHC) in Saudi Private High School and Students' Achievement

Turkey Alzahrani (SPED)—An Investigation of the Effects of Paper-Based and Technology-Based Graphic Organizers on Reading Comprehension Performance for Students with Learning Disabilities

Jennifer Amilivia (SPED)—Literature Review on Inclusive Teaching Practices

Zhe An (SPED)—Father Involvement and Developmental Outcomes of Children at Risk or with Disabilities: A Literature Review

Xi Chen (SPED)—A Review of Speech Generating Device for Children with Autism Spectrum Disorders

Sorcha Hyland (SPED)—Durable Solutions? Education in Protracted Refugee Camp Settings

Yi Liu (SPED)—Testing Accommodations for Students with Hearing Impairments: A Systematic Review of Research Literature

Mariche Llanto (SPED)—Formative Assessment and Literacy Instruction for Students Who Are Deaf or Hard of Hearing

Hailey Love (SPED)—Inclusive Education in Context: An Examination of Factors Impacting the Benefits of an Inclusive Education

Rebecca Magario (SPED)—Instruction on K-12 Online Learning Environments

Stephanie Meehan (SPLH)—AAC Speak: Speaking Style Differences Towards Children Who Use AAC Devices

Liz Meitl (SPED)—An Investigation into MTSS Adoption and Implementation in Five Neighboring High Schools

Sylvia Nyegenye (SPED)—Teachers' Beliefs and Attitudes and its Impact to Language Minority Students

Hatice Uyanik (SPED)—The Efficacy and Outcomes of Interventions to Promote Student Involvement in Transition Process for Individuals with Disabilities

E Zhang (ABS)—Analyzing the Effects of Different Signs to Increase the Availability of Van Designated Accessible Van Parking Spaces
Presentations:

**Digital Spaces**
Margaret Williamson (SPED)—A Meta-Analysis of the Empirical Basis of Apps as Interventions for Students with Autism

Jingrong Xie (SPED)—Literature Review in Mobile Learning for Students with and without Disabilities in K-12 from 2007 to 2014

**Learning Spaces**
Margaret Beneke (SPED)—Researching Conversations in Context: Talking about Diversity in Early Childhood Settings

Meghan Ecker-Lyster (PRE)—Educational Equity? A Critical Review of the Status of Underrepresented Students within Gifted Education

David Royer (SPED)—Supporting the Full Inclusion of Students with Emotional and Behavioral Disorders (EBD) in General Education Classroom Settings

**Critical Spaces**
Natasha Kravchenko (PRE)—Meat Eating as a Moral Domain: Evidence from Parents’ Beliefs and Socialization Practices


Rebekah Taussig (ENGL)—"Queers, Freaks, and Invalids": Teaching the Social Construction of Normal/Abnormal Bodies through an Examination of Marginalized Bodies in Literature

**Community Spaces**
Kimberly Jackson (CEAE)—Walking through Workzones: (In)Accessibility During Construction

Casey Keel (ENGL)—Embodied Circulation: Deconstructing the Binary Between Housed "Citizens" and the Homeless Community

Alissa Meehan (MUSE)—Bridging the Gap: Implementing Learning Techniques for Students with Learning Disabilities in a Museum Setting

**Macro Spaces**
Tamara Handy (SPED)—An Analysis of Challenges Faced by Education Programs and Practices in Post-Conflict School Settings

Newton Piper (SPED)—The Sociocultural Dance with the Technical Design Elements of School Reform

Iris Yu (SPED)—Institutional Barriers to Supporting Students with Mild Special Needs in Singapore

**University Spaces**
Fahad Alharbi (C&T)—Teaching Writing for Specific Purposes to Prepare College Students

Majed Alsalem (SPED)—Supporting Professional Development among Special Education Teachers through the Implementation of Universal Design for Learning in Saudi Arabia

Kimberly Knackstedt & Molly Siuty (SPED)—Instruction or Attitude?: What Matters in Inclusive Teacher Education