

## 11<sup>th</sup> Annual Graduate Student Research Conference

Posters:

**Ahmed Alanazi** (EdTech)—Using Technology to Promote Cultural Understanding in Higher Education Classrooms

**Mohamed Alghamdi** (ELPS)—The Relationship between the Strategic Management of Human Capital (SMHC) in Saudi Private High School and Students' Achievement

**Turkey Alzahrani** (SPED)—An Investigation of the Effects of Paper-Based and Technology- Based Graphic Organizers on Reading Comprehension Performance for Students with Learning Disabilities

**Jennifer Amilivia** (SPED)—Literature Review on Inclusive Teaching Practices

**Zhe An** (SPED)—Father Involvement and Developmental Outcomes of Children at Risk or with Disabilities: A Literature Review

**Xi Chen** (SPED)—A Review of Speech Generating Device for Children with Autism Spectrum Disorders

**Sorcha Hyland** (SPED)—Durable Solutions? Education in Protracted Refugee Camp Settings

**Yi Liu** (SPED)—Testing Accommodations for Students with Hearing Impairments: A Systematic Review of Research Literature

**Mariche Llanto** (SPED)—Formative Assessment and Literacy Instruction for Students Who Are Deaf or Hard of Hearing

**Hailey Love** (SPED)—Inclusive Education in Context: An Examination of Factors Impacting the Benefits of an Inclusive Education

**Rebecca Magario** (SPED)—Instruction on K-12 Online Learning Environments

**Stephanie Meehan** (SPLH)—AAC Speak: Speaking Style Differences Towards Children Who Use AAC Devices

**Liz Meitl** (SPED)—An Investigation into MTSS Adoption and Implementation in Five Neighboring High Schools

**Sylvia Nyegenye** (SPED)—Teachers' Beliefs and Attitudes and its Impact to Language Minority Students

**Hatice Uyanik** (SPED)—The Efficacy and Outcomes of Interventions to Promote Student Involvement in Transition Process for Individuals with Disabilities

**E Zhang** (ABS)—Analyzing the Effects of Different Signs to Increase the Availability of Van Designated Accessible Van Parking Spaces

Presentations:

### Digital Spaces

**Margaret Williamson** (SPED)—A Meta-Analysis of the Empirical Basis of Apps as Interventions for Students with Autism

**Jingrong Xie** (SPED)—Literature Review in Mobile Learning for Students with and without Disabilities in K-12 from 2007 to 2014

### Learning Spaces

**Margaret Beneke** (SPED)—Researching Conversations in Context: Talking about Diversity in Early Childhood Settings

**Meghan Ecker-Lyster** (PRE)—Educational Equity? A Critical Review of the Status of Underrepresented Students within Gifted Education

**David Royer** (SPED)—Supporting the Full Inclusion of Students with Emotional and Behavioral Disorders (EBD) in General Education Classroom Settings

### Critical Spaces

**Natasha Kravchenko** (PRE)—Meat Eating as a Moral Domain: Evidence from Parents' Beliefs and Socialization Practices

**Amanda Sladek** (ENGL)—(Il)Literacy, (Dis)Ability, and (In)Justice: Literacy Studies as a Lens for Exploring Social Justice Issues in the English Classroom

**Rebekah Taussig** (ENGL)—"Queers, Freaks, and Invalids": Teaching the Social Construction of Normal/Abnormal Bodies through an Examination of Marginalized Bodies in Literature

### Community Spaces

**Kimberly Jackson** (CEAE)—Walking through Workzones: (In)Accessibility During Construction

**Casey Keel** (ENGL)—Embodied Circulation: Deconstructing the Binary Between Housed "Citizens" and the Homeless Community

**Alissa Meehan** (MUSE)—Bridging the Gap: Implementing Learning Techniques for Students with Learning Disabilities in a Museum Setting

### Macro Spaces

**Tamara Handy** (SPED)—An Analysis of Challenges Faced by Education Programs and Practices in Post-Conflict School Settings

**Newton Piper** (SPED)—The Sociocultural Dance with the Technical Design Elements of School Reform

**Iris Yu** (SPED)—Institutional Barriers to Supporting Students with Mild Special Needs in Singapore

### University Spaces

**Fahad Alharbi** (C&T)—Teaching Writing for Specific Purposes to Prepare College Students

**Majed Alsalem** (SPED)—Supporting Professional Development among Special Education Teachers through the Implementation of Universal Design for Learning in Saudi Arabia

**Kimberly Knackstedt & Molly Siuty** (SPED)—Instruction or Attitude?: What Matters in Inclusive Teacher Education