Autism Spectrum Disorder (ASD) Master’s Program

Be prepared in fields related to the education of children and youth diagnosed with Autism, Asperger Syndrome and other pervasive developmental disorder.

Learn. Teach. Inspire.

APPLICATION DEADLINES

March 1st   Summer Semester
November 1st  Spring Semester
June 1st   Fall Semester

APPLICATION PROCESS

APPLY ONLINE: www.graduate.ku.edu
- Set up your account.
- Choose domestic or international.
- Follow the process.

FOR MORE INFORMATION:
Admissions and Recruitment
specialeduadm@ku.edu
785-864-4954

CHOICE US
Ranked #1 graduate special education program in the country.

Learn and work with internationally recognized scholars, researchers, and teachers.

FACULTY
PROGRAM COORDINATOR:
Dr. Rich Simpson: richsimp@ku.edu

GRANT COORDINATOR:
Steve Colson: scolson@ku.edu

GRADUATE ASSISTANT:
Stephen Crutchfield: stephencrutchfield@ku.edu
AUTISM SPECTRUM DISORDER MASTERS

SPED 760 Intro to Children & Youth with ASD . . .3
SPED 785 Application of Assess Info: ASD ……3
SPED 798 ASD: Meth for Students w/Aasperger Disorders and High Funct Autism ………………..3
SPED 860 Ed of Exceptional Children and Youth: ASD ………………………………………………3
SPED 875 Adv Practicum: Autism……………………3

Optional courses for the ASD Master’s Degree. The classes listed below are options; other courses, with advisor approval, may be used for this part of the curriculum.

SPED 641/741 Meth & Assess: Lit Interventions for Struggling Learners & Students w/High-Incidence Disabilities ………………………………………………………………………………3
SPED 842 Adv Meth: Strategies for Stud w/Signfcnt Sensory, Motor, & Health Needs ……………2
SPED 843 Adv Meth & Assess: Strat for Stud w/ Signfcnt Behavioral, Social & Emotional Needs .3
SPED 844 Adv Meth: Non-symbolic and Symbolic Comm Assess & Augmentation Strategies ………………………………………………………………………………………………………….3
SPED 854 Family & Interprofessional Collab in Special Education………………………………3
SPLH 848 Language Disorders of Special Populations……………………………………………………3

AUTISM SPECTRUM DISORDER (ASD)

This program addresses the complex needs of students with ASD, including those who require intensive and highly individualized programs to those who require less intensive modifications to succeed in a general education environment.

Graduate preparation focuses on:

• Characteristics
• Assessments
• Curriculum
• Social, communication, & behavior interventions
• Sensory and motor issues

Please note: The ASD program does not lead to a teacher license or state endorsement.

ADDITIONAL REQUIRED COURSES for MSE

Student will select one of the following for the master’s degree:

SPED 715 Understanding Research in Education 3

or

SPED 898 Masters Project……………………………3

or

SPED 899 Masters Thesis……………………………3

or

SPED 896 Capstone Comprehensive Written Exam ………………………………………………………………..3

Completion of the degree through a written Comprehensive Exam (36 hours required)